

Graduate Certificate in Education

These Program Rules should be read in conjunction with the University's policies (<http://www.adelaide.edu.au/policies>).

1 Duration of program

To qualify for the Graduate Certificate, a candidate shall satisfactorily complete a program of study comprising one semester of full-time study or not more than two years of part-time study. The History Curriculum pathway is offered only online, on a part-time basis.

2 Admission

2.1 An applicant for admission to the program of study for the Graduate Certificate in Education shall have qualified for a degree of the University of Adelaide, or a degree of another institution accepted by the Faculty for the purpose as equivalent.

2.2 The Faculty may, subject to such conditions as it may see fit to impose in each case, accept as a candidate for the degree a person who does not satisfy the requirements of Rule 2.1 above but who has presented evidence satisfactory to the Faculty of fitness to undertake the work of the degree.

2.3 Status, exemption and credit transfer

2.3.1 Except with the special permission of the faculty, no candidate will be granted status towards the requirements of the Graduate Certificate in Education on account of courses presented for any other award.

2.3.2 No candidate will be permitted to count for the award any course that, in the opinion of the Faculty, contains substantially the same material as any other course which has already been presented for another award.

2.3.3 A candidate who fails a course and desires to repeat that course shall, unless exempted partially therefrom by the Faculty, again complete the required work in the course to the satisfaction of the teaching staff concerned.

3 Assessment and examinations

3.1 There shall be four classifications of pass: Pass with High Distinction, Pass with Distinction, Pass with Credit, and Pass.

3.2 a A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned.

b For the purpose of this Rule, a candidate who is refused permission to sit for examination shall be deemed to have failed the examination.

3.3 A candidate who has failed a course twice may not re-enrol in that course except by special permission of the Faculty and then only under such conditions as may be prescribed.

4 Qualification requirements

4.1 Academic program

To qualify for the Graduate Certificate in Education a candidate shall successfully complete courses to the value of 12 units.

4.1.2 *either*

EDUC 6550 Educational Policy Studies.....	3
EDUC 6551 Curriculum Development and Innovation	3
EDUC 6552 Pedagogical Engagement and Learning	3
EDUC 6553 Assessment and Evaluation in Education.....	3

or

Twelve units selected from the courses listed below. The 12 units should be selected from a single suite unless approval is gained from the Head of School or nominee.

4.1.2.1 Leadership Training and Innovation

EDUC 7013 Educational Leadership in Diverse Contexts	3
EDUC 7002 Adult Learning and Knowledge Management.....	3
MANAGEMENT 7086 Fundamentals of Leadership*	3
MANAGEMENT 7087 Managing Contemporary Organisations*	3
EDUC 7046 Policy Analysis and Implementation.....	3
EDUC 7047 Vocational Education Contexts.....	3

* These courses are only available to students who meet the relevant admission work experience requirements for the degree of Master of Business Administration (rule 2.1).

4.1.2.2	Measurement and Assessment	
	EDUC 7009 Exam of Info & Analysis of Frequency and Count Data	3
	EDUC 7015 Measurement, Evaluation and Assessment	3
	EDUC 7021 Advanced Approaches to Quantitative Research	3
	EDUC 7030 Education Minor Project.....	3
4.1.2.3	Research Methods	
	EDUC 7001 Educational Inquiry.....	3
	EDUC 7011 Introduction to Quantitative Educational Methods	3
	EDUC 7020 Qualitative Approaches to Educational Research	3
	EDUC 7021 Advanced Approaches to Quantitative Research	3
	EDUC7030 Education Minor Project.....	3
4.1.2.4	Higher Education and Research Training	
	EDUC 5401 University teaching for effective student learning.....	3
	EDUC5402 Curriculum development assessment and evaluation.....	3
	EDUC5403 Reflective Practice in Learning and Teaching.....	3
	EDUC5404 Research based learning and teaching.....	3
4.1.2.5	International Baccalaureate	
	EDUC7048 Philosophical underpinning of IB – A case study approach	3
	EDUC 7049 Curriculum frameworks and assessment in IB.....	3
	EDUC 7050 Productive pedagogies in IB	3
	EDUC 7030 Education Minor Project.....	3
4.1.2.6	History Curriculum	
	EDUC 5409 Creative Teaching in History Curriculum.....	3
	EDUC 5410 ACARA History Facilitating Student Engagement.....	3
	EDUC 5411 Understanding History as a Discipline.....	3
	EDUC 5430 History Curriculum Project.....	3
4.1.2.7	Science, Mathematics and Technology	
	EDUC 5412 Introductory Mathematics and Science Education	3
	EDUC 5413 Mathematics Education and Pedagogy for Teachers	3
	EDUC 5414 Middle Years Science for Teachers	3
	EDUC 7012 Issues in Science, Maths and Technology Education.....	3

4.1.2.8 Discipline Courses

Up to 9 units of courses from any discipline studies deemed to be appropriate in Mathematics, Science, Agricultural Science, Information Technology, Languages, History, Geography, Psychology, English, ESL, Music and Business, plus 3 units of study in the field of education

4.2 No candidate will be permitted to count towards the award any course, together with any other course, which, in the opinion of the faculty, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

4.3 Graduation

Subject to Chapter 89 of the statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

5 Special Circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.