

Master of Education

These Program Rules should be read in conjunction with the University's policies (<http://www.adelaide.edu.au/policies>).

1 Duration of program

To qualify for the degree, a candidate shall satisfactorily complete a program of study comprising four semesters of full-time study or not more than six years of part-time study.

2 Admission

2.1 An applicant for admission to the program of study for the Master of Education shall have qualified for a degree of the University of Adelaide, or a degree of another institution accepted by the Faculty for the purpose as equivalent.

2.2 The Faculty may, subject to such conditions as it may see fit to impose in each case, accept as a candidate for the degree a person who does not satisfy the requirements of Rule 2.1 above but who has presented evidence satisfactory to the Faculty of fitness to undertake the work of the degree.

2.4 Status, exemption and credit transfer

2.4.1 Candidates who have completed a Bachelor of Education, Graduate Diploma in Education an award accepted by the University as equivalent, or extensive and current teaching experience in an education related field, may be granted credit for up to 24 units of courses.

2.4.2 No candidate will be permitted to count for the award any course that, in the opinion of the Faculty, contains substantially the same material as any other course which has already been presented for another award.

2.4.3 A candidate who fails a course and desires to repeat that course shall, unless exempted partially therefrom by the Faculty, again complete the required work in the course to the satisfaction of the teaching staff concerned.

2.5 Articulation with other awards

2.5.1 A candidate for the Master of Education who does not complete the requirements for the Masters degree but satisfies the requirements for the Graduate Certificate in Education may be admitted to the Graduate Certificate.

2.5.2 A candidate for the Master of Education who does not complete the requirements for the Masters degree but satisfies the requirements for the Graduate Diploma in Education Studies may be admitted to the Graduate Diploma.

2.5.3 A candidate who has been admitted to the Graduate Certificate in Education and who subsequently satisfies the requirements for the Master of Education must surrender the Graduate Certificate before being admitted to the Masters degree.

2.5.4 A candidate who has been admitted to the Graduate Diploma in Education Studies and who subsequently satisfies the requirements for the must surrender the Graduate Diploma before being admitted to the Masters degree.

3 Assessment and examinations

3.1 There shall be four classifications of pass: Pass with High Distinction, Pass with Distinction, Pass with Credit, and Pass.

3.2 a A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned.

b For the purpose of this Rule, a candidate who is refused permission to sit for examination shall be deemed to have failed the examination.

3.3 A candidate who has failed a course twice may not re-enrol in that course except by special permission of the Faculty and then only under such conditions as may be prescribed.

4. Qualification requirements

4.1 Master of Education

4.1.1 To qualify for the Master of Education a candidate shall successfully complete courses to the value of 48 units:

4.1.2 12 units of core courses:

EDUC 6550 Educational Policy Studies..... 3

EDUC 6551 Curriculum Development and Innovation 3

EDUC 6552 Pedagogical Engagement and Learning	3
EDUC 6553 Assessment and Evaluation in Education.....	3
plus 36 units of Master of Education courses chosen from the pathways set out in Rule 4.2 (4.2.1 – 4.2.10). The suite should be selected as a whole unless approval is gained from the Head of School or nominee.	
4.2 Master of Education course suites	
4.2.1 Leadership Training and Innovation	
EDUC 7013 Educational Leadership in Diverse Contexts	3
EDUC 7002 Adult Learning and Knowledge Management.....	3
MANAGEMENT 7086 Fundamentals of Leadership*	
MANAGEMENT 7087 Managing Contemporary Organizations*	3
EDUC 7046 Policy Analysis and Implementation.....	3
EDUC 7047 Vocational Education Contexts.....	3
* These courses are only available to students who meet the relevant admission work experience requirements for the degree of Master of Business Administration (rule 2.1).	
4.2.2 Measurement and Assessment	
EDUC 7009 Exam of Info & Analysis of Frequency and Count Data	3
EDUC 7015 Measurement, Evaluation and Assessment	3
EDUC 7021 Advanced Approaches to Quantitative Research	3
EDUC 7030 Education Minor Project.....	3
4.2.3 Research Methods	
EDUC 7001 Educational Inquiry (CORE and any other three)	3
EDUC 7011 Introduction to Quantitative Educational Methods	3
EDUC 7020 Qualitative Approaches to Educational Research	3
EDUC 7021 Advanced Approaches to Quantitative Research	3
EDUC7030 Education Minor Project.....	3
4.2.4 Higher Education and Research Training	
EDUC 5401 University Teaching for Effective Student Learning	3
EDUC5402 Curriculum Development Assessment and Evaluation.....	3
EDUC5403 Reflective Practice in Learning and Teaching	3
EDUC5404 Research based Learning and Teaching.....	3
4.2.5 International Baccalaureate	
EDUC7048 Philosophical underpinning of IB – A Case Study Approach	3
EDUC 7049 Curriculum Frameworks and Assessment in IB	3
EDUC 7050 Productive Pedagogies in IB	3
EDUC 7030 Education Minor Project.....	3
4.2.6 History Curriculum	
EDUC 5049 Creative Teaching in History Curriculum.....	3
EDUC 5410 ACARA History Facilitating Student Engagement.....	3
EDUC 5411 Understanding History as a Discipline.....	3
EDUC 5430 History Curriculum Project.....	3
4.2.7 Science, Mathematics and Technology	
EDUC 5412 Introductory Mathematics and Science Education	3
EDUC 5413 Mathematics Education and Pedagogy for Teachers	3
EDUC 5414 Middle Years Science for Teachers	3
EDUC 7012 Issues in Science, Maths and Technology Education	3
4.2.8 Online Learning (Higher Education)	
EDUC 5405 ICT Literacy in Higher Education	3
EDUC 5406 Online Learning Design, Assessment and Evaluation	3
EDUC 5407 Online Learning Communities	3

EDUC 5408 The Changing Nature of Educational Research.....	3
4.2.9 Other Education courses	
EDUC 7030 Education Minor Project.....	3
EDUC 7031 Education Major Project.....	6
EDUC 7032 Education Research Project	9
EDUC 7033 Education Dissertation	12
EDUC 7051 Alternative Pedagogies	3
EDUC 7052 Educational Counselling for Adolescents	3
EDUC 7008 Indigenous Education	3
EDUC 7014 Mathematics Education.....	3
EDUC 7010 Innovations in Teaching, Learning and Assessment.....	3
EDUC 7003 Classroom Voices, Contexts and Cultures	3
EDUC 7018 Neuroscience and Education	3
EDUC 7053 Educational Issues in a Global Community	3

4.2.10 Discipline courses

Up to 9 units of courses from any discipline studies deemed to be appropriate in Mathematics, Science, Agricultural Science, Information Technology, Languages, History, Geography, Psychology, English, ESL, Music and Business, plus 3 units of study in the field of education.

No candidate will be permitted to count towards the award any course, together with any other course, which, in the opinion of the faculty, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

4.3 Graduation

Subject to Chapter 89 of the statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

5 Special Circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.