



THE UNIVERSITY  

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*of* ADELAIDE

**Postgraduate Coursework  
Courses**

**2011**

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# FACULTY OF THE PROFESSIONS

## Professions (Faculty-level Courses)

### PROF 7502

#### International Internship

3 units - summer semester or semester 1 or winter semester or semester 2

Restriction: Students may only complete a maximum of 6 units from the experiential learning suite of courses throughout the duration of their program

Subject to availability of suitable sponsors. Placements will be offered to students on academic merit and work experience

Pre-Requisite(s): Credit standard in at least 12 units

Assumed Knowledge: COMM 7041

Assessment: Reflective journal and/or research report. Presentation to industry and academic/professional staff

Students who undertake an international internship on its own or an international internship as part of an international experience (such as study abroad or exchange) may also seek approval from the Internship and Network Development Manager for this to be counted as experiential learning towards their degree.

The application and success in such a program is the responsibility of the student.

Students must be able to provide evidence of their participation in such a program and complete the program to the satisfaction of their host organisation as well as an academic supervisor to be eligible to pass this course. Approval must be sought from the Internship and Network Development Manager before commencing the International Internship

Internships will be offered to students on merit through a competitive application and interview process. Students must have completed Business Communications in order to apply for this course.

### PROF 7503

#### Industry Placement

3 units - summer semester or semester 1 or winter semester or semester 2

Restriction: Students may only complete a maximum of 6 units from the experiential learning suite of courses throughout the duration of their program

Subject to availability of suitable sponsors. Placements will be offered to students on academic merit and work experience

Pre-Requisite(s): Credit standard in at least 12 units

Assumed Knowledge: COMM 7041

Assessment: Reflective Journal and/or research report. Presentation to industry and academic/professional staff

Students may seek approval from the Internship and Network Development Manager for a formal and structured industry managed work experience program, with a registered organisation, to be counted as experiential learning towards their degree. Consideration will be given to the type of work, the organisation/industry offering the work placement and the degree of relevance to the students study.

The application and success in such a program is the responsibility of the student.

Students must be able to provide evidence of their participation in such a program and complete the program to the satisfaction of their host organisation as well as an academic supervisor to be eligible to pass this course. Approval must be sought from the

Internship and network Development Manager before commencing the Work Placement or Cadetship.

Assessment will be based on demonstrating graduate attributes, and the students' ability to link theoretical knowledge and practical experience, and may include a reflective journal, internship research and review report, presentation, and industry supervisor assessment.

## Adelaide Law School

### Law

### LAW 7007

#### Comparative Constitutional Law (PG)

3 units - semester 1

Up to 2 hours per week

Restriction: Available to MComplaws, LLM(Course) & MBusLaw students only

Check with School for Non-Award Study

Assessment: Likely to include participation, exam or 5000 word research paper or 3 x 1500-2000 word papers

This course will explore a number of the essential features of constitutional law of Western countries which are comparable to Australia and will compare them with the equivalent features of the constitutional law of one or more other jurisdictions (including Australia). In particular the subject will consider the method, technique and role of the judiciary in the interpretation of the other constitutions. Other aspects that will be investigated include: Court structure; the executive; the legislature; the protection of fundamental rights; and federalism.

### LAW 7009

#### Mining and Energy Law

3 units - winter semester

Intensive

Pre-Requisite(s): MBusLaw only: LAW 7094, LAW 7092

Assessment: To Be Advised

The course examines the law and practice relating to the ownership and development of on-shore and off-shore mineral and petroleum resources in Australia. It covers the development of legislation with reference to exploration, extraction and the enforcement of mining and petroleum interests. Community and social issues will be discussed, including the relationship between mining and indigenous people, environmental controls over mining production, and the corporate social responsibility of companies operating overseas, including the links between resource exploitation, the environment and human rights. We will look at international boundary disputes, including the dispute over the Timor Sea. The course will also deal with international and national regulation to address climate change, including legislation to encourage renewable energy resources and to establish an emissions trading scheme in Australia. The regulation of uranium mining will also be covered.

### LAW 7024

#### Comparative Law (PG)

6 units - semester 1

Up to 4 hours per week

Restriction: Available to MComplaws, LLM(Course) & MBusLaw students only

Available for Non-Award Study

Assessment: Research Essay, Seminar Presentation, Class participation, and end of semester Test.

This course will cover the following topics: comparative law as an academic discipline; the world's families of legal systems; comparative evaluation of the merits of differing legal solutions to social problems; legal history and comparative law; law understood as divine revelation and law as a human creation (exemplified by an analysis of the roots of European and North American law and a survey of the history and present day practice of Islamic law); the impact of the philosophy of the Enlightenment on European and North American law (the theory and practice of human rights and the codification movement in civil law and common law countries); codified and uncodified law, highlighting prominent features of civil law and common law systems, eg, the rule of precedent (common law), reliance on good faith (civil law) and differing standards of interpretation of statute law; the investigatory civil procedure (civil law) and the adversarial civil procedure (common law). Selected civil law judgments (translated into English) and common law judgments which have similar fact patterns will be compared.

#### **LAW 7025**

##### **Dissertation (PG)**

6 units - semester 1 or semester 2

Assessment: 12000 - 15000 word essay

#### **LAW 7034**

##### **Anti-discrimination Law: Practice and Theory PG**

3 units - yes

Up to 2 hours per week

Restriction: Available to LLM(Course), MCompLaw & MBusLaw & Double Degree students only

Check with School for Non-Award Study

Pre-Requisite(s): LAW 7111, LAW 7085

Assessment: Proposed - attendance & participation at seminars, 30 minute presentation in seminar & associated research paper, 4,000 word research essay

The course will consider the legislative and common law framework which regulates discrimination in Australia. It will assess the Commonwealth and South Australian anti-discrimination legislation in terms of their conceptual underpinnings, constitutional basis, legislative structure, procedures and remedies. In addition to introducing students to the current anti-discrimination regime in Australia, the course will facilitate continued engagement with anti-discrimination legislation (necessary in this fast developing arena) through examination of the theoretical framework of anti-discrimination legislation and theories of equality and discrimination. In order to expand understanding of the operation and limitations of the Australian legislation, there will also be a comparative analysis of aspects of equality and anti-discrimination law in Europe and North America.

#### **LAW 7038**

##### **Law of Debtor and Creditor (PG)**

3 units - semester 1

Up to 2 hours per week

Available for Non-Award Study

Assumed Knowledge: Commercial and Corporate Law

Assessment: Likely to include 7,500-10,000 word essay, class participation

Debtor - creditor law governs the legal rights and obligations arising out of the debtor - creditor relationship. The course commences with a review of the distinction between secured and unsecured

creditors where the nature of security interests, including guarantees, will be considered, together with the enforcement rights thereunder. Other creditor protective measures will be considered, including proprietary rights over a debtor's property arising through reservation of title clauses and the trust concept, as well as protection afforded to particular creditors under legislation eg under the Companies Act, revenue enactments. The next major component of the course relates to debt collection practices, credit reporting, and their regulation, with particular emphasis on out of court abusive collection processes and the protection of debtors, particularly consumer debtors, from such practices. In this context there will be scope to undertake comparison with initiatives implemented in overseas jurisdictions. Finally the course will review fundamental aspects of the personal and corporate insolvency processes where the debtor is insolvent. Again there will be scope for comparison with overseas jurisdictions in this regard.

#### **LAW 7040**

##### **International Environmental Law (PG)**

3 units - semester 1

Up to 2 hours per week

Available for Non-Award Study

Assessment: Likely to include Class participation (10%); classroom presentation (20%); and 5,000 words essay (70%)

This course examines the role of international law in addressing global environmental problems, in particular climate change and the protection of biological diversity. It addresses not only the relevant legal principles, concepts and obligations relating to such problems but also the scientific, political, economic and social dimensions thereof. It also aims to evaluate the effectiveness of international environmental law in terms of its implementation and enforceability. Specific topics will include:

- Overview of global environmental problems;
- Introduction to international environmental law
- Principles and concepts in international environmental law
- Biodiversity and wildlife conservation
- Climate change
- Natural resources and habitat protection
- Human rights and the environment
- The interface between international and domestic environmental law
- Implementation, compliance and enforcement of international environmental law

#### **LAW 7042**

##### **Technology, Law and Society (PG)**

3 units - semester 2

Up to 2 hours per week

Assessment: participation, assignments/research paper and/or exam as determined at first seminar

This course will consider how the law impacts on technology - both by regulation and facilitation. The roles of statute, tort and contract will be considered, along with comparative and transnational approaches and extra-legal means of control of technology. These general issues will be considered in the setting of specific situations such as the following topics: regulating information and communication technologies; identification, privacy, data-mining and retention of information; e-risk management, trust and security technologies; digital evidence and e-discovery; e-forensics and expert evidence; virtual worlds and social networks; and digital divides.

## **LAW 7043**

### **Corp Gov & Sec Reg: Int & Comp Perspectives PG**

3 units -

Up to 2 hours per week

Available for Non-Award Study

Assumed Knowledge: Company Law

Assessment: to be advised

This course will examine and contrast from both a theoretical and practical perspective the regulatory approaches to insider trading and market manipulation, corporate governance structures (gatekeeper legal duties, responsibilities and liabilities), directors' duties in the takeover context, treatment of cross-border corporate control transactions, civil (and criminal) liability for misleading prospectuses and effectiveness of securities law enforcement mechanisms in Australia (ASIC) and in the United States (SEC). The emphasis will be on comparing Australia and the United States but not insignificant attention will also be given to EU and Japan/China. It will not be essential to have studied Australian securities regulation but a basic knowledge of company law would be assumed.

## **LAW 7055**

### **Comparative Corporate Rescue Law (PG)**

3 units -

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The aim of the course is to identify the role of insolvency law regimes in the global corporate environment, with particular emphasis on formal and informal rehabilitation processes for corporations experiencing financial difficulties. The course will cover the following topics as they relate to corporate rescue systems operating in major trading regions of the world: when is rehabilitation appropriate; access to the process; protection afforded to the company on entering into the process; formulating a rehabilitation plan; the role of an independent administrator in the process; the role of creditors, members, and company officers in the process; the role of the court; informal v formal rehabilitation processes; involvement of international bodies, and cross-border reorganisation.

## **LAW 7056**

### **Competition Law: Comparative Perspectives (PG)**

3 units -

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

This course examines the policy objectives of competition law and the economic foundations of competition policy in the context of a comparative treatment between Australia, the United States and the European Union. The course considers the regulation of anti-competitive conduct such as price fixing, exclusive dealing and resale price maintenance. Comparative measures aimed at structuring a competitive market such as prohibitions on vertical and horizontal monopolisation will also be considered. The various roles of institutional bodies such as the ACCC, the US Federal Trade Commission and the European Commission will be examined. The operation of competition law in a global economy will also be a focus of the course. Topics covered will include: The extra-territorial reach of competition law; Efforts to co-ordinate international investigation through bilateral and multilateral treaty; Efforts to

harmonise the enforcement of competition law through organisations such as the WTO and the OECD or an international competition agency.

## **LAW 7057**

### **Corporate Governance (PG)**

3 units - semester 2

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The collapse of Enron and WorldCom in the United States and the collapse of HIH in Australia were seen as failures of corporate governance, and these led to substantial and onerous new corporate governance requirements. This course will examine the principles and practices that shape the current corporate governance debate. Students will examine: The relationship between corporate governance and corporate performance; The role, structure and composition of the board and other company organs; The relationship between the board and management; The rights and responsibilities of shareholders including institutional shareholders; Risk management practices; Audit requirements; Executive remuneration; Corporate social responsibility.

## **LAW 7059**

### **European Union Law (PG)**

3 units - winter semester

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The European Union is one of Australia's major trading partners. European Union Law strongly impacts on the legal systems of its twenty-five Member States. It is important for Australian lawyers to understand how the legal system of the European Union operates in order to give advice on commercial transactions or other relations with the Union or any of its Member States. Furthermore, knowledge of EU law is today vital to comprehend the legal system of the United Kingdom.

The course examines the legal, administrative and political structure of the European Union. The basic treaties on which the European Union is founded and current issues such as demands for treaty reform and the EU's enlargement will be considered. Specific topics covered will include the difference between the European Union and the European Communities; the institutional structure of the Union; law making in the EU; the impact of EU Law on the legal systems of the Member States and on individuals, especially the doctrines of direct effect, supremacy and state liability; the single market with the four basic market freedoms and the single currency; the external relations of the Union, especially with Australia; the future of the EU.

## **LAW 7061**

### **Globalisation & the Legal Regulation of Work (PG)**

3 units - semester 1

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The course focuses upon the nature of globalisation and its impact in law, especially the law governing work. Students will consider the role of the ILO and the intersection of international trade law and labour regulation. In this context, students will examine the role of

human rights and the development of corporate codes of conduct regarding labour matters. Students will also consider themes underpinning debate concerning the scope and application of labour regulation and the new forms of regulation governing work.

#### **LAW 7062**

##### **Selected Issues in Intellectual Property Law (PG)**

3 units -

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The course will examine current issues in intellectual property focussing on the following: private international law and the exploitation and enforcement of intellectual property in a digital world; database rights - copyright and sui generis regimes of protection; geographical indications in trade mark law; the protection of personal information; the international debate concerning protection of traditional knowledge, genetic resources and traditional cultural expressions; and legal and ethical issues surrounding patents in biotechnology.

#### **LAW 7063**

##### **Government, Business & Regulation (PG)**

3 units - semester 2

Intensive

Available for Non-Award Study

Pre-Requisite(s): Non-Law students must complete LAW 7111 & LAW 7085 or equivalent

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

This course will examine legal principles of government procurement, including the powers and limitations on government instrumentalities entering into contracts, the respective roles of the three branches of government in the process, the processes of contract formation and ongoing contractual management, the resolution of disputes arising out of both processes and the various forums for dispute resolution. Topics will include: Open Tenders and Sealed Bids; Negotiation; The problems of offer, acceptance and consideration; The authority of government agents to contract; Crown privileges and immunities - including government liability in contract, tort and equity; The government and the Trade Practices Act and Fair Trading legislation; Contract Administration and Variation, including the impact of evolutionary or relational theories of contract upon the management of government contracts; Contract termination; Executive necessity; Legislative overriding of contractual obligations; Raising an estoppel against the government; Administrative law remedies for breach of contract; The accountability structure of government as it impacts on contract with government.

#### **LAW 7064**

##### **Intellectual Property Law (PG)**

3 units - semester 2

Intensive

Available for Non-Award Study

Pre-Requisite(s): Non-Law students must complete LAW 7111 & LAW 7085 or equivalent

Assessment: participation, assignments/research paper and/or exam as determined at first seminar

This course aims, through a treatment of laws relating to patents, trademarks, confidential information, copyright and other regimes, to

examine the protection provided by the law in regard to ideas, inventions, information and other forms of creative effort. The course also aims to explore how the law deals with a particular problem, and how in solving that problem the law must balance interests and protect investment while taking into account the public welfare and technological developments. The course will explore the inter-relationship of the different regimes in the commercialisation or exploitation of intellectual property. Upon completion of the course, students will have a basic grounding in the law of the area, its limitations, policies and objectives, including the basic features of the various systems of protection.

#### **LAW 7065**

##### **International Commercial Arbitration (PG)**

3 units - winter semester

Intensive

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

International commercial arbitration has become the primary form of dispute resolution in international trade settings. This course will consider: The nature of international arbitration including its advantages and disadvantages as a form of dispute resolution in the international trade context; The distinction between international and domestic arbitration; Jurisdictional issues relevant to international arbitration; Choice of Law in International Arbitration; UNCITRAL Model Law and its application in Australia and elsewhere; Other model rules; Enforcing international arbitration agreements; Appointment and qualifications of arbitrators; Due process review of the arbitration - including bias, failure to observe procedural fairness; Privacy and Confidentiality of the parties and evidence; Challenging the award; Enforcing the award.

#### **LAW 7066**

##### **Private International Law (PG)**

3 units - semester 2

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The course deals with the law applicable to international business transactions, including the law of contract, the law of torts, and equitable duties. It will also examine the recognition of foreign law as well as the recognition of Australian law overseas, in particular of law, which purports to apply extraterritorially. In this context, the course will critically evaluate whether the law appropriately balances comity against sovereignty. The development of international treaties to achieve such a balance will also be considered.

The jurisdiction of Australian courts over defendants resident in other countries and the mutual recognition of jurisdiction over Australian defendants by foreign courts will be studied. Consequently, the recognition of foreign judgements and awards and international treaties governing mutual recognition will also be examined.

#### **LAW 7067**

##### **International Criminal Law (PG)**

3 units - semester 1

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper and/or exam as determined at first seminar

This course examines the general principles of international criminal law as well as the fundamentals of international criminal procedure, providing a practical and theoretical framework for the rules, concepts and legal constructs key to the subject.

#### **LAW 7068**

##### **International Energy Law (PG)**

3 units -

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: TBA

This course will examine state jurisdiction over energy resources, and the formulation of international energy law and policy in organisations such as the United Nations and the European Union. The role of international institutions such as the International Energy Agency (IEA), the International Atomic Energy Agency (IAEA) and OPEC will also be examined. The regulation of specific energy resources, such as nuclear energy and petroleum, will be addressed. International laws to combat climate change, and the implications for energy sector, will be discussed. The role of international law and institutions in promoting renewable energy, and the concept of access to energy as a human right, will also be explored.

#### **LAW 7070**

##### **International Trade Law (PG)**

3 units - summer semester

Intensive

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

This introductory course deals with structural aspects of the international trade law system, including the different municipal legal systems; the history of the international legal system; customary international law; treaty law and interpretation; the meaning and jurisprudence of international law statehood and recognition; international organizations such as the United Nations, the World Trade Organization, the IMF, World Bank, UNCTAD, UNCITRAL and ICSID as well as the relationship between the international legal system and domestic systems. In addition the course will review the legal vehicles available to facilitate international dispute resolution methods for governments and business entities. Specific attention is paid to the dispute resolution mechanism in the World Trade Organization, the International Centre for Settling Investor-State Disputes and International Commercial Arbitration. Finally the course considers the concept of 'Choice of Law' for international trade contracts and the recognition of foreign awards and judgements through municipal courts.

#### **LAW 7072**

##### **Work Relationships and the Law**

3 units - semester 2

Intensive

Available for Non-Award Study

Pre-Requisite(s): Non-Law students must complete LAW 7111 & LAW 7085 or equivalent

Assessment: TBA

The course examines a range of issues that arise in regulating employment and other work relationships. Topics may include the distinction between employment and independent contracting, the regulation of 'non-standard' labour relations, the establishment and adjustment of minimum standards for wages and working

conditions, the control of unfair work contracts, good faith and fair dealing in the workplace, post-employment restraints, and the impact of a transfer or restructuring of a business.

#### **LAW 7073**

##### **Transnational Crime & Terrorism (PG)**

3 units - semester 1

Intensive

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

Contemporary Crime and Criminal Justice is increasingly characterised by the globalisation of criminal activities and international efforts to combat transnational crime. The focus of this course is with the growing body of international criminal law, increasing numbers of international conventions to combat transnational crime and domestic efforts in Australia to accede to and implement this body of law. This course is concerned with the criminalisation of transnational criminal activities, and national, regional and international efforts to investigate such crime and prosecute offenders. The course examines the opportunities and limitations of international conventions on the prevention of crime. Australia's experiences with transnational criminal activities and its efforts to fight these activities.

#### **LAW 7074**

##### **Transitional Justice (PG)**

3 units - not offered in 2008

Up to 3 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

Transitional justice is those measures by which a society accounts for past abuses as it transits from a state of conflict, apartheid or dictatorship, where the perpetrators of violence enjoy impunity, to civil peace, where the state seeks to provide justice and security to its citizens. In this course, students consider the effectiveness of these measures, which include constitution-making, amnesty agreements, truth commissions, lustration processes and courts, whether international, local or hybrid. These measures are examined through case studies: South Africa's Truth and Reconciliation Commission, the work of international organisations and courts in Bosnia and Herzegovina, the United Nations' Mission in East Timor, local 'Gacaca' courts in Rwanda and the process of drafting constitutions in countries such as Afghanistan and Iraq. The course also addresses the aims of these transitional measures, for example, the fact that restorative justice in the form of a truth commission places emphasis on the need for reconciliation between victims and perpetrators rather than simply punishment of the latter.

#### **LAW 7075**

##### **Wine Law (PG)**

3 units - not offered 2008

Up to 3 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper and/or exam as determined at first seminar

This course aims to foster an understanding of the legal framework in which the wine industry operates both domestically and internationally. It examines a number of legal issues of commercial concern to grape growers, wine producers, wine wholesalers and wine retailers. Issues included are: basic licensing requirements for

establishing a vineyard and winery; business organisations and relationships; transactions among wine industry participants (including e-commerce); protection of commercial identity; wine label law; product liability; environmental and planning law, biotechnology rights and export control.

#### **LAW 7076**

##### **Int Economic Law (PG)**

3 units - semester 2

Up to 2 hours per week

Available for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

This course is an introduction to the multilateral legal trading system. The agreements of the World Trade Organization (WTO) are reviewed from both a policy and law perspective. The foundation principles of free trade - most favoured nation; national treatment and tariff bindings - as embodied in the General Agreement on Tariff and Trade (GATT 1994) are examined. In addition, the most important regional trade agreements (i.e. European Union and NAFTA) are analysed in the context of the multilateral trading system. Finally, we examine the evolving WTO jurisprudence as a result of more than 300 cases brought under the new WTO dispute settlement mechanism.

#### **LAW 7080**

##### **Human Rights Internship Programme (MCL)**

3 units -

Up to 3 hours per week

Restriction: Available to MCompLaws students only

Check with School for Non-Award Study

The course involves students undertaking unpaid 'internships' with human rights organisations located internationally and nationally for a period of 8-12 weeks. The internships enable students to build on their understanding of the theory of human rights law by gaining an appreciation of its practical operation. The course aims to give depth and context to students' existing knowledge of human rights law. During the internship, the students undertake an agreed research task under the supervision of a senior person at the chosen human rights organisation. This research task might involve research into a specific area of law or policy for the purpose of a 'test-case' being run in the courts, for the drafting of a report, or the preparation of educational material. The research task will be negotiated by the student and the organisation, with the approval of the course coordinator. It is expected that students will also be involved in the day-to-day activities of the organisation and gain an understanding of how such organisations operate. Prior to commencement, students will be given orientation to introduce them to the strategies and procedures generally employed by human rights organisations. The orientation will be conducted by the course convener in conjunction with practitioners in the field.

#### **LAW 7085**

##### **Contractual Relations (PG)**

3 units - semester 1 or semester 2

Up to 2 hours per week

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

This course acquaints students with the content and application of common law, equitable and statutory rules relating to enforceable agreements and puts those rules in their practical and social perspective. Although the course is not concerned with the various statutory modifications made with respect to specific classes of

contract (eg employment, land, consumer finance etc), which are dealt with in other courses, an understanding of the basic conception of a contract is vital not just as a starting point for those statutory models but also for an understanding of everyday commercial agreements. The following topics will be covered: Creation and content of a contract (formation, privity, agency, terms); statutory remedies for misleading and deceptive conduct in trade and commerce; misrepresentation; unconscionable dealing; improper pressure; performance and discharge of obligations (performance, breach, frustration, variation and discharge by agreement); and remedies (enforcement, compensation, restitution).

#### **LAW 7096**

##### **Sport Law (PG)**

3 units - semester 2

Up to 2 hours per week

Available for Non-Award Study

Assessment: likely to include class participation, 7,000-10,000 word research essay

Sport has become a global business, generating large incomes for leading industry participants, and raising a number of commercial and legal issues of concern to players, administrators and supporters. This course seeks to guide sport industry participants, their legal advisors and others having a general interest in the area through the principal legal issues affecting commercial sport. Relevant legal principles from torts, contracts, employment and labour relations, restrictive trade practices, administrative law and intellectual property will be used to analyse common transactions and structures in commercial sport with particular attention to specialised applications and rules. The analysis will cover team membership agreements, professional player contracts, liability and compensation for injury, collective bargaining, player representation, labour market controls, league arrangements, disciplinary proceedings and dispute resolution, marketing and sponsorships, sports broadcasting and income taxation. The focus will be on Australian law with reference to global arrangements and comparative perspectives where appropriate.

#### **LAW 7099**

##### **International Trade Transactions and the Law (PG)**

3 units - semester 2

Intensive

Available for Non-Award Study

Incompatible: LAW 7070

Assessment: Oral presentation of a export case problem 20%, 2000 words essay 30%, Final exam 50%

This course will examine the law governing international transactions including contracts for the sale of goods, transport, payment and insurance. In addition, the course will look at the legal vehicles available to facilitate international transactions including distribution, agency, licensing, franchising and transfer of technology. Dispute resolution methods applicable to international transactions will be examined. Choice of law and the recognition of foreign awards and judgements will also be considered.

#### **LAW 7111**

##### **Principles of Australian Law (PG)**

3 units - semester 1 or semester 2

Intensive

Available for Non-Award Study

Assessment: class participation, written assignment/s, exam

This course provides the introduction to Australian Law and Legal System, forming a basis for the further study of law. In particular, the course examines law making and court processes and hierarchies in Australia; the role of Courts and legislature in Australia, including their historical background and the development of the Australian legal system; legal system taxonomy, including the Australian federal system, public and private law, other families of legal systems, including the international legal system and comparative law; an introduction to human rights law; and an introduction to legal theory, addressing the nature of law and critical legal thinking. The course will also provide an introduction to legal research and problem solving.

#### **LAW 7115**

##### **Insolvency Law**

3 units - semester 1

Up to 2 hours per week

Assessment: Typically will include either a research essay or examination.

The course will cover insolvency of corporations and individuals, and will include:

(1) An introduction to the theory, policy and history of insolvency law, and to its fundamental principles; (2) An introduction to the main forms of insolvency procedure for individuals (bankruptcy and its alternatives) and corporations (liquidation, voluntary administration, and receivership); (3) Issues in relation to personal insolvency including consumer bankruptcy, the property of the bankrupt 'estate', and the rights of bankrupts and restrictions upon them; (4) The role and duties of directors; (5) The regulation and reform of insolvency law and the profession, and 'globalisation' of insolvency law and practice through involvement of international bodies; (6) An introduction to cross-border insolvency.

By the end of the course students should have a grounding in the basic principles and rules of Australian insolvency law, an understanding of, and ability to evaluate, the key theoretical and policy issues affecting insolvency law and its reform, an appreciation of contemporary international developments, and an ability to research and analyse problems on Australian insolvency law.

#### **LAW 7120**

##### **Human Rights: International Perspectives (PG)**

3 units - semester 1

Intensive

Available for Non-Award Study

Assessment: Likely to include Research paper and class participation

The aim of this course is to have students consider the legal, philosophical and sociological underpinnings of human rights; students will be encouraged to think critically about the views they hold and the values reflected in the international legal system. The course will focus on the United Nations and its role in formulating, interpreting and monitoring human rights.

#### **LAW 7121**

##### **Corporations in the Global Age**

3 units

Up to 2 hours per week

Assessment: Likely to include 8,000 word paper, class participation

The primary objective of the course is an exploration of the conceptual foundations of corporate law in an epoch dominated by globalization. For a full understanding of corporate legal relations it

is necessary to excavate legislation and judicial decisions in order to locate the social, political and economic context in which these legal principles operate. In order to undertake this task the course will begin with readings that examine the historical genesis of the modern corporation. The course will then pinpoint the evolution of Australian corporate regulation and the pressures being exerted on a national based regime in an epoch of growing internationalization. The course will then fan out to embrace issues such as the corporate social responsibility movement; lawyers and corporate power; corporations and the environment; corporations and taxation; directors' duties and the forces underpinning the movement towards the global harmonization of corporate legal relations. The contemporary economic crash will feature for it has accelerated the call for more stringent business laws.

#### **LAW 7122**

##### **Transnational Business & Human Rights**

3 units

Up to 2 hours per week

Assessment: 8,000 word paper 80%, class participation 10%, class presentation 10%

This course focuses on the relationship and interconnection between business activities and human rights obligations. It examines the basic principles of international human rights law, with particular emphasis on economic and social and cultural rights and uses this as a basis with which to examine current initiatives - in international human rights law, company law, tort law and trade practices law - for the regulation (and self-regulation) of transnational business both in Australia and internationally. The course will also focus on the role of business in development and briefly, the human rights impacts of international trade and investment.

#### **LAW 7123**

##### **Perspectives on Property & Society**

3 units

Up to 2 hours per week

Assessment: 4,000 word paper 40%, exam 40%, class presentation 10%, class participation 10%

Property law lies at the very heart of any society and its legal system. This subject aims to give students an overview of property law regimes, looking at their basis in theory and their application in practice. The subject is divided into three parts. The first two weeks challenge students to ask 'what is property and why is it so central to social relationships?'

This theoretical background is then explored via a practical consideration of the varieties of property found in a functioning legal system. In particular, the second part of the subject, which runs for eight weeks, considers three types of private property: personal property, land law, and water rights. The assessment of personal property focuses on differences between common and civil law traditions and explores the Sale of Goods regimes of the former. The land law component explores the common law, and specifically the differences between the general law and Torrens systems of land title. Finally, this part of the subject considers the common law and legislative regimes that establish property in water. The final two weeks of the subject examine native title in Australia, Canada and New Zealand. Within each of these topics there will be discussion of contemporary issues surrounding property, such as climate change, indigenous land rights and reconciliation, and water scarcity.

## **LAW 7124**

### **Workplace Bargaining**

3 units - summer semester

Up to 2 hours per week

Assessment: To be advised

The process for setting wages and conditions through both collective and individual negotiations has assumed a central importance in the regulation of workplace relations. Following a general introduction to the principles of Australian labour law, the course examines the nature and extent of collective bargaining, the processes for making, varying, terminating and enforcing collective agreements, the use and significance of individual workplace agreements, and the regulation of industrial action. Particular topics covered include the special regulation that applies in the building and construction industry, and international labour standards concerning the 'right to strike'. The course also focuses on the political, economic and social controversies surrounding the reform of workplace bargaining laws, especially under the Howard and Rudd Governments.

## **LAW 7125**

### **International Financial Regulation**

3 units

Up to 2 hours per week

Check with School for Non-Award Study

Assessment: participation, assignments/research paper &/or exam as determined at first seminar

The rapid globalisation of the world's financial markets and the scale of market activities raises important issues for lawyers, regulators and governments tasked with designing and implementing regulatory structures that oversee global capitalism. The primary issue is to support the maintenance of reliable and robust, but stable and innovative financial markets that facilitate sustainable economic growth and development in an environment where money moves apparently seamlessly across borders, with little or no national loyalty. Currently regulation is still predominantly sited at the national level where there are a diverse array of regulatory arrangements and structures, and different philosophies underpinning them. At the same time, the international regulatory system, such as it is, has largely developed in a piecemeal fashion, based around the sectoral division between banking, insurance and securities. Questions are now being asked about whether there is a need for a significant overhaul and reform of the international regulatory architecture to cope with the reality of global finance.

The course will examine the current regulatory architecture, focusing predominantly on Europe and the international context, and touching particularly on the following issues:

- the nature of financial services and markets;
- rationales for regulation of financial services and markets;
- different techniques for financial regulation (including risk-based regulation);
- an introduction to UK and European financial regulation (key principles and institutions);
- key institutions of international regulation (eg the Basel Committee; IOSCO; Financial Stability Forum);
- the debate on optimal regulatory architecture;
- specific examples of problems and challenges regarding financial transactions, eg money laundering, and the role and regulation of offshore centres.

## **LAW 7128**

### **Advanced Contract Law**

3 units

Up to 2 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): Non-Law graduates must complete LAW 7094 or equivalent & LAW 7092 or equivalent

Assessment: TBA

The law of contract is of fundamental importance in regulating commercial and other transactions. This course will examine recent developments and emerging issues in this core area of law. Possible topics include:

- the control of unconscionable conduct and unfair contract terms;
- obligations of good faith and fair dealing;
- requirements to disclose information in pre-contractual negotiations;
- the interpretation of contracts and the principle of 'commercial construction';
- the use of exclusion and indemnity clauses;
- assessing damages for breach of contract;
- the status of preliminary agreements;
- illegality, public policy and the doctrine of restraint of trade; and
- the regulation of international contracts.

These and other important aspects of the law of contract will be addressed from a practical, commercial and comparative perspective.

## **LAW 7129**

### **International Humanitarian Law**

3 units -

Up to 2 hours per week

Pre-Requisite(s): Non-Law graduates must complete LAW 7094 or equivalent

Assessment: TBA

International Humanitarian Law (IHL), also known as the Law of Armed Conflict, is a set of rules that seeks to balance military priorities when engaging in armed conflict with humanitarian concern for those who are impacted by such operations. This body of law comprises at its core the four 1949 Geneva Conventions and the two 1977 Additional Protocols, as well as a myriad of associated treaty and customary international law that dates back to the late nineteenth and early twentieth centuries.

This course will investigate the humanitarian strategy that influenced the development of this body of law and will seek to assess its effectiveness. While international case law will be examined, the course will have a decidedly Australian perspective. The Australian Defence Force (ADF) applied this law to its fullest during involvement in the 2003 Iraq campaign and it continues to have application in operations conducted by the ADF in Afghanistan. Specific topics to be covered include:

- the dichotomy between the rules applicable to resort to force (*jus ad bellum*) and the rules applicable when engaging in armed conflict (*jus in bello*);
- the rules of distinction and proportionality;
- the intersection with international human rights law;
- the domestic legal incorporation of IHL;
- the normative interplay between law applicable to international and non-international armed conflict;
- the role of ethical/moral values when advising military command on the application of the law in the battlefield.

The course is designed for those who seek an introduction to the architecture of the law applicable to armed conflict, though it will also vigorously tackle the practical implications of the theoretical and doctrinal topics addressed.

#### **LAW 7150**

##### **European Business Law**

3 units - semester 1

Intensive

Available for Non-Award Study

Assessment: Likely to include 3000 word essay, 3000 word answer to problem question, 20-minute oral presentation, Class participation

This course examines the legal framework for the conduct of business in the European Community as well as the wider implications of the role played in international trade by the EC as a trading power. The course seeks to analyse in detail the mechanisms for the creation and maintenance of the single market within the EC. To this end it considers the critical areas of free movement of goods, persons, services, economic enterprises (establishment) and capital as well as the contingent issues of taxation and harmonisation.

Topics covered in this course will include: Background to the Free Trade Area, Creating the Internal Market, Free Movement of Goods, Customs Duties, Internal Taxation, Physical and Technical Barriers to Trade, Derogations and Justification, The External Economic Relation of the EU - the Common Commercial Policy, Intellectual property, Free Movement of Workers, Derogations - Third Country Nationals, Right of Establishment, Freedom to Provide and Receive Services, Free Movement of Capital, European Monetary Union, Collision of EC Economic Rights with Human Rights and Fundamental Freedoms, Regulating the Internal Market - Harmonisation, Competition Law - Restrictive practices- Dominant Position, State Aids, Mergers and acquisition in the EU, Modernisation of European Competition Law, The European Union as a world trade actor.

#### **LAW 7151**

##### **Health, Medical and Biotechnology Law**

3 units - semester 1

Up to 2 hours per week

Available for Non-Award Study

Pre-Requisite(s): (Non-Law Graduates) LAW 7111 and LAW 7085 (or proven equivalent)

Assessment: 25% Presentation and Outline, 75% Research Essay further information to be provided at first seminar

This course examines the regulation of health, medical practice and biotechnology in Australia. It is a non-linear course in that it covers a number of discreet areas of health, medical and biotechnology law including the regulation of

1. medical practice in Australia (medical boards, tribunals and councils; practitioner/patient issues);
2. gene technology and genetically modified organisms;
3. assisted reproductive technologies;
4. withholding and withdrawing treatment (adults/children/neonates);
5. research involving human embryos and cloning; human experimentation
6. therapeutic goods (prescription and complimentary medicines)

By studying each of these areas students will develop a comprehensive understanding of regulatory strategies and enforcement approaches that are used to govern/oversee medical practice, research and evolving technologies. The course enables

students to consider these strategies in contexts that are interesting and sometimes controversial. It also equips students with a broad knowledge of how health, medical and biotechnology law is governed in Australia at Commonwealth and State/Territory levels.

#### **LAW 7152**

##### **International Franchising and the Law**

3 units - semester 1

Intensive

Available for Non-Award Study

Pre-Requisite(s): Non-Law students must complete LAW 7111 & LAW 7085 or equivalent

Assessment: Assessment in a course of this kind would typically include one or more of the following: an exam (either invigilated or take-home), a research essay, a class presentation, and/or assessment of contributions to class discussion.

Franchising is a high penetration, rapid growth industry where commercially viable goods or services are packaged into a transferable business format, providing opportunities within and without national borders, usually for small to medium enterprises. The course will introduce students to the considerations and skill sets required both to facilitate the export of franchise systems from Australia, and to represent offshore systems entering Australia. As the number of countries and jurisdictions offering potential growth is significant, the course will identify matters of general application to practitioners working in this field. The objective of the course is to enable practitioners to identify issues as they arise and to put in place the correct methodologies to deal with them, notwithstanding the absence of specific understandings of other jurisdictional laws and methodologies.

The nature and mix of assessment tasks may vary from year to year according to the format in which the course is taught, and/or the teacher(s) involved.

#### **LAW 7153**

##### **Personal Property Security Law**

3 units - summer semester

Intensive

Available for Non-Award Study

Pre-Requisite(s): Non-Law students must complete LAW 7111 & LAW 7085 or equivalent

Assessment: Assessment in a course of this kind would typically include one or more of the following: an exam (either invigilated or take-home), a research essay, a class presentation, and/or assessment of contributions to class discussion.

This course concerns the system for creation and enforcement of security interests over personal property, and as such falls within the areas of banking, commercial, corporate and/or finance law. The course will focus on the Personal Property Securities Act (Cth) 2009, which will implement a new National system for attachment and perfection of security interests, with an online registration system providing rules for notice and priorities. This legislation affects a sea-change in the approach to familiar concepts of common law and equity such as title and charges, and the traditional understanding of 'security', as well as the method, and effect, of enforcement of security.

The course involves complex problem-solving and builds on existing undergraduate knowledge of commercial law.

The course may cover the following topics and will be taught comparatively in some aspects, drawing on New Zealand and Canadian case law:

- (i) The history and policy of personal property security legislation

- (ii) The interaction of PPSA with other Federal and State commercial, property, and consumer law
- (iii) The concept and function of security
- (iv) Policy of registration
- (v) Validity of security agreements and the rights of the parties
- (vi) The impact of the PPSA on third parties
- (vii) PPSA and insolvency
- (viii) Priorities
- (ix) Default and enforcement

The nature and mix of assessment tasks may vary from year to year according to the format in which the course is taught, and/or the teacher(s) involved.

#### **LAW 7154**

##### **Migration Law**

3 units - semester 2

Intensive

Available for Non-Award Study

Pre-Requisite(s): Non-Law students must complete LAW 7111 & LAW 7085 or equivalent

Assessment: Assessment in a course of this kind would typically include one or more of the following: an exam (either invigilated or take-home), a research essay, a class presentation, and/or assessment of contributions to class discussion.

This course provides an overview of the Australian migration system. It provides an overview of the visa classes within the three migration streams - family, economic and humanitarian - and considers the basis for determining the number of visas within each stream. The course focuses on key contemporary issues in Migration policy, including: the factors to consider in determining the overall migration intake; the policy implications of the increase in temporary migration; protecting the rights of migrant workers; refugee policy; seasonal migration from Pacific Island nations.

The course will provide the opportunity for students to explore in depth an issue of particular interest to them through class presentations and the completion of a major research assignment.

The nature and mix of assessment tasks may vary from year to year according to the format in which the course is taught, and/or the teacher(s) involved.

## **Business School**

### **Accounting**

#### **ACCTING 7009**

##### **Auditing & Assurance Services (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: ACCTING 7000 & ACCTING 7012 or ACCTING 7019 & COMMERCE 7021 or COMMLAW 7021

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the principles and practices of internal and external auditing. Topics: auditing as a component of recurrent and strategic activities, risk assessment, internal control, systems evaluation, forensic accountability, and contemporary audit issues and challenges.

#### **ACCTING 7009NA**

##### **Auditing & Assurance Services (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Assumed Knowledge: ACCTING 7000, ACCTING 7012 or ACCTING 7019, COMMLAW 7021

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the principles and practices of internal and external auditing. Topics: auditing as a component of recurrent and strategic activities, risk assessment, internal control, systems evaluation, forensic accountability, and contemporary audit issues and challenges.

#### **ACCTING 7014**

##### **Management Accounting (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: ACCTING 7000 or ACCTING 7019

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course introduces students to contemporary management accounting concepts and techniques. Topics: the role of accountants in internal decision-making; tools used to design and develop costing systems; preparation of budgets and their role as a planning and control tool; other decision-making tools including CVP analysis, pricing decisions, inventory issues and costs of quality; fraud.

#### **ACCTING 7014NA**

##### **Management Accounting (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Assumed Knowledge: ACCTING 7000 or ACCTING 7019

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course introduces students to contemporary management accounting concepts and techniques. Topics: the role of accountants in internal decision-making; tools used to design and develop costing systems; preparation of budgets and their role as a planning and control tool; other decision-making tools including CVP analysis, pricing decisions, inventory issues and costs of quality; fraud.

#### **ACCTING 7015**

##### **Financial Accounting Issues (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): At least 2 Accounting specialist courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course will investigate current developments and issues for corporate governance and financial reporting in Australia and internationally. Topics: corporate governance and corporate disclosure reforms in Australia, the adoption of IFRSs and major changes to AASBs, impairment of assets, intangibles and intellectual capital, international accounting classification schemes, national culture and diversity/harmonisation of accounting systems, financial reporting in transitional economies, comparative country studies of accounting and reporting, disclosure practices of initial public offerings.

## **ACCTING 7018**

### **Public Sector & Not-For-Profit Acctg (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): At least 2 Accounting specialist courses

Assumed Knowledge: At least 2 Accounting specialisation courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the concepts, methods and contexts of governance, financial management and financial reporting in public sector and not-for-profit entities. Topics: the nature and directions of public sector and not-for-profit sector governance, the new public sector era, dimensions of accountability, financial statements for government departments, local governments and whole-of-governments, infrastructure and heritage assets, output-based accrual reporting and budgeting systems, governance and accountability in non-for-profit organisations, quantitative and qualitative performance measures, and financial reporting approaches and issues for not-for-profit entities.

## **ACCTING 7019**

### **Accounting Concepts and Methods (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Incompatible: ACCTING 7000

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the fundamentals of financial accounting practice. It develops students' understanding of key accounting concepts, recording methods and measuring and disclosing requirements. Topics include an introduction to accounting information in decision contexts, the conceptual framework (SAC 1, SAC 2, the Framework), Income Statement and Balance Sheet, recording financial transactions, adjusting entries and the accounting cycle, inventory, revaluations, cost of acquisition, depreciation, introductory financial statement analysis, organisational structures (sole proprietors, partnerships, companies, not for profit), cash flow statements, and other selected issues relating to financial reporting standards.

## **ACCTING 7019NA**

### **Accounting Concepts and Methods (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Incompatible: COMMERCE 7002NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the fundamentals of financial accounting practice. It develops students' understanding of key accounting concepts, recording methods and measuring and disclosing requirements. Topics include an introduction to accounting information in decision contexts, the conceptual framework (SAC 1, SAC 2, the Framework), Income Statement and Balance Sheet, recording financial transactions, adjusting entries and the accounting cycle, inventory, revaluations, cost of acquisition, depreciation, introductory financial statement analysis, organisational structures (sole proprietors, partnerships, companies, not for profit), cash flow statements, and other selected issues relating to financial reporting standards.

## **ACCTING 7020**

### **Intermediate Financial Reporting (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7019 & CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course extends students' knowledge of corporate external financial reporting. It focuses on corporate disclosure and measurement issues and practices in a regulated environment. Topics include measurement of income, assets, and liabilities (including provision accounting), accounting for Income Tax, non-current assets (acquisition, subsequent cost or revaluation model, impairment of individual assets and cash generating units), intangible assets and goodwill, accounting for leases, employee benefits and share based payments, foreign currency transactions, and accounting for financial instruments (including hedging).

## **ACCTING 7020NA**

### **Intermediate Financial Reporting (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course extends students' knowledge of corporate external financial reporting. It focuses on corporate disclosure and measurement issues and practices in a regulated environment. Topics include measurement of income, assets, and liabilities (including provision accounting), accounting for Income Tax, non-current assets (acquisition, subsequent cost or revaluation model, impairment of individual assets and cash generating units), intangible assets and goodwill, accounting for leases, employee benefits and share based payments, foreign currency transactions, and accounting for financial instruments (including hedging).

## **ACCTING 7023**

### **Advanced Financial Accounting (M)**

3 units - semester 1 or semester 2

Up to 4 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7020

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course focuses on the theory and practice of corporate investments and transactions between the company and other parties (for example related parties and superannuation funds). It investigates various theories and their applications relating to management incentives for the provision of corporate information and its use in capital markets. Topics include company consolidations (pre-acquisition, intra-group transactions, minority interest), associates and joint ventures, foreign currency translations, related parties, segment reporting and superannuation.

## **ACCTING 7023NA**

### **Advanced Financial Accounting (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course focuses on the theory and practice of corporate investments and transactions between the company and other parties (for example related parties and superannuation funds). It

investigates various theories and their applications relating to management incentives for the provision of corporate information and its use in capital markets. Topics include company consolidations (pre-acquisition, intra-group transactions, minority interest), associates and joint ventures, foreign currency translations, related parties, segment reporting and superannuation.

### **ACCTING 7101**

#### **Advanced Theory in Accounting (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to fulfil the following student learning objectives: obtain an in-depth understanding of some of the main theoretical and research perspectives that have contributed to the literature in accounting; ability to critically review the application of behavioural and market based theories underlying financial accounting and reporting, auditing and management accounting research, respectively. Topics in financial accounting and reporting include: applications of agency theory, positive accounting theory, legitimacy theory, institutional theory. Topics in management accounting include: applications of contingency theory, control theory and grounded theory.

This is essentially a reading-based course in which students will critically review scholarly research articles each week in advance. Participation marks will also be awarded for demonstration of effective reading and understanding the arguments presented

## **Commerce**

### **COMMERCE 7021**

#### **Commercial Law and Information Systems (M)**

3 units - semester 1 or semester 2

Up to 6 hours per week

Check with School for Non-Award Study

Assumed Knowledge: ACCTING 7000 or ACCTING 7019

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to provide students with an understanding of the Australian legal framework for business entities, particularly in relation to their commercial transactions. The course also introduces students to business information systems, including roles and types of information systems, software and technological developments.

### **COMMERCE 7021NA**

#### **Commercial Law and Information Systems (M)**

3 units - trimester 1 or trimester 2 or trimester 3

This course is designed to provide students with an understanding of the Australian legal framework for business entities, particularly in relation to their commercial transactions. The course also introduces students to business information systems, including roles and types of information systems, software and technological developments.

### **COMMERCE 7033**

#### **Quantitative Methods (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course aims to impart a mastery of a toolkit which includes statistical inference and causal-theoretical multiple linear regression analysis whilst also serving as an introduction to sales forecasting and time series econometrics. Roughly equal emphasis is placed on (i) theory, (ii) applications, and (iii) specialised econometric and statistical software (EViews and SPSS). A vast array of data sets are studied with forensic accounting, finance, marketing, management and other business related applications emphasised. This course also aims to promote a critical perspective on the use of statistical and econometric information.

### **COMMERCE 7033NA**

#### **Quantitative Methods (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Incompatible: COMMERCE 7003NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course aims to impart a mastery of a toolkit which includes statistical inference and causal-theoretical multiple linear regression analysis whilst also serving as an introduction to sales forecasting and time series econometrics. Roughly equal emphasis is placed on (i) theory, (ii) applications, and (iii) specialised econometric and statistical software (EViews and SPSS). A vast array of data sets are studied with forensic accounting, finance, marketing, management and other business related applications emphasised. This course also aims to promote a critical perspective on the use of statistical and econometric information.

### **COMMERCE 7036**

#### **Knowledge Mngmt & Measurement (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: At least 2 courses within specialisation

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course explores the emerging art and science of managing knowledge and measuring intellectual capital in modern organisations. Topics: the parameters of knowledge management, the knowledge-based economy, paradigms and principles for knowledge management, implementation and electronic tools for knowledge management, knowledge measurement and valuation.

### **COMMERCE 7037**

#### **Research Methodology (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): At least 2 courses at specialisation level

Assumed Knowledge: At least 2 courses within a specialisation

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed for students to fulfil the following learning objectives: Understand the philosophies, concepts and elements of designing a research inquiry; Appreciate alternative approaches to research in commerce and the social sciences, with emphasis on deductive empirical research; Have knowledge of methods of collecting, measuring and in a broad structural sense, analysing,

quantitative and qualitative data; Be familiar with designing and administering field surveys, laboratory experiments, case study, archival analysis and action-based approaches to research.

Topics covered in this will include: Science, research and theory; The research process and the research proposal; Deductive empirical research; Constructs, variables, hypotheses and empirical schema; Deductive empirical research: measurement and sampling; Inductive qualitative research: Design issues, concept formulation, methods of analysis; Field surveys and questionnaires; Experimental designs; Observational studies: case studies and interviews; Non-reactive research: content analysis and secondary data mining; Other research methods: Historical-comparative research, action research; Presentation of a research proposal. Students will engage in interactive discussion of set questions and presentations of reviews of methodologies in selected research articles. A full research proposal for their dissertation will be presented at an academic staff seminar; students will use feedback from this seminar in the final write-up of their proposal.

### **COMMERCE 7041**

#### **Business Communications (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course aims to prepare students with the specialist academic literacy skills required of the Master of Commerce program, while recognising and building on students' existing knowledge and skills. It develops students' confidence and values the identities and wealth of resources which they bring to the course and learning environment. It also engages students in learning about their own learning styles and strategies, enhancing their effectiveness in the coursework by providing opportunities for practice in efficient reading and critical thinking, research and academic writing skills, interactive discussion, oral presentation and listening skills. This course will also focus on students developing the communication skills required in the workplace.

### **COMMERCE 7043**

#### **Global Food & Agric Business Research Project**

12 units - semester 1 or semester 2

Pre-Requisite(s): Completion of 24 units in Global Food and Agricultural Business Program

Assessment: Literature Review, Project Report, Presentation

Students analyse real-world food or agricultural business problems, issues or strategic opportunities. They have the opportunity to choose between two types of research projects. The first option involves conducting a case study related to and possibly working with an existing business or a proposed business venture. Students apply and utilize the appropriate conceptual and theoretical models and skills to address the relevant issue or opportunity the business is facing. The second research project option involves investigating a current food industry or agribusiness issue through primary data collection (e.g. conducting a survey) or the use of secondary data. This option may require the use of decision-support systems and/or statistical software. Students work with an academic supervisor to identify a research project in an area of interest to both the student and faculty member. The academic supervisor provides guidance and advice on content, methodology, literature, tools, techniques, models and frameworks. Students are expected to meet at least fortnightly with their supervisor.

### **COMMERCE 7044A**

#### **Global Food & Agric Bus Research Project P/T**

6 units - semester 1 or semester 2

Pre-Requisite(s): Completion of 24 units in Global Food and Agricultural Business Program

Assessment: Literature Review, Project Report, Presentation

Students analyse real-world food or agricultural business problems, issues or strategic opportunities. They have the opportunity to choose between two types of research projects. The first option involves conducting a case study related to and possibly working with an existing business or a proposed business venture. Students apply and utilize the appropriate conceptual and theoretical models and skills to address the relevant issue or opportunity the business is facing. The second research project option involves investigating a current food industry or agribusiness issue through primary data collection (e.g. conducting a survey) or the use of secondary data. This option may require the use of decision-support systems and/or statistical software. Students work with an academic supervisor to identify a research project in an area of interest to both the student and faculty member. The academic supervisor provides guidance and advice on content, methodology, literature, tools, techniques, models and frameworks. Students are expected to meet at least fortnightly with their supervisor.

### **COMMERCE 7044B**

#### **Global Food & Agric Bus Research Project P/T**

12 units - full year

Pre-Requisite(s): Completion of 24 units in Global Food and Agricultural Business Program

Assessment: Literature Review, Project Report, Presentation

Students analyse real-world food or agricultural business problems, issues or strategic opportunities. They have the opportunity to choose between two types of research projects. The first option involves conducting a case study related to and possibly working with an existing business or a proposed business venture. Students apply and utilize the appropriate conceptual and theoretical models and skills to address the relevant issue or opportunity the business is facing. The second research project option involves investigating a current food industry or agribusiness issue through primary data collection (e.g. conducting a survey) or the use of secondary data. This option may require the use of decision-support systems and/or statistical software. Students work with an academic supervisor to identify a research project in an area of interest to both the student and faculty member. The academic supervisor provides guidance and advice on content, methodology, literature, tools, techniques, models and frameworks. Students are expected to meet at least fortnightly with their supervisor.

### **COMMERCE 7100**

#### **Qualitative Methods (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed for students to fulfil the following learning objectives; Understanding the characteristics, roles and importance of qualitative research; Achieve a working familiarity with a range of qualitative methods; Acquire skills in qualitative data collection and analysis methods, including use of NVivo; Develop the ability to select, justify and execute qualitative methods appropriate to central research questions. Topics covered in this course may include: Qualitative research features and approaches; Theoretical traditions in qualitative research; The interface between qualitative and

quantitative research; Qualitative data collection; Qualitative data analysis; The theory and application of a range of qualitative methodologies which may include components such as field based case study, interview methods, historical method, ethnography, grounded theory, action research and hermeneutical method.

#### **COMMERCE 7104**

##### **Advanced Theory in Management (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to fulfil the following student learning objectives: Gain an in-depth understanding of some of the main theoretical and research perspectives that have contributed to knowledge of management; Investigate some of the important debates to which theorising about these different issues has given rise; Explore the implications of these debates for both management research and management practice; Become familiar with academic publications in management; Develop an ability to critically analyse and evaluate such publications; Improve oral and written communications skills. Generally, the course aims to give students a greater familiarity with theoretical and philosophical perspectives used in management research in the current or recent management literature. Topics arise throughout the course from theoretical and research perspectives that have influenced (and continue to influence) scholarly thinking about issues of central importance to the practice of management.

This is essentially a readings-based course in which students will critically review scholarly research articles each week in advance. Participation marks will be awarded for demonstration of effective reading and understanding the arguments presented.

#### **COMMERCE 7105**

##### **Dissertation (M)**

12 units - semester 1 or semester 2

By supervision

Pre-Requisite(s): Completion of 24 units in the program

Assumed Knowledge: Completion of twenty four units in the program.

Assessment: Dissertation

This course aims to develop in students a capacity to work independently under the guidance of their supervisor, to carry out research and to report the results in a formal document that demonstrates the ability to argue the case. Each student will prepare under supervision an individual research dissertation that exhibits original investigation, analysis and interpretation. Appointments with student and supervisor to be arranged, generally at least one hour per week of semester.

The dissertation will be assessed by two examiners. Examiners will be selected from the University of Adelaide, other universities or from industry. Any external examiners should normally have substantial research experience in the area under investigation and be nationally recognised in the field. A student's supervisor may not be appointed as an examiner. The identity of the examiners should not be made known to the student.

#### **COMMERCE 7106**

##### **Advanced Readings (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The primary objectives of this course are that students will: Become familiar with their intended area of research; Gain a general overview of the research area and undertake a critical assessment of the relevant literature; Gain skills in preparing an in-depth literature review and presenting a research paper; Become familiar with accessing and searching electronic and other databases of business literature; Compile comprehensive reference lists based on their search of literature; Write a clear and concise review of the literature relevant to their intended research project; Explain in writing the basic purpose and significance of their research project in the context of past work in the field.

Students will need to discuss possible research topics with appropriate staff members to identify a supervisor. References, resources and the reading material will be specific to a project and will need to be discussed with the research supervisor. -Seminars and workshops will be conducted covering library search techniques, referencing, and preparing and presenting a research proposal.

#### **COMMERCE 7501**

##### **Singapore Study Tour - Business in East Asia**

3 units - summer semester or semester 1 or winter semester or semester 2

A quota of 25 applies. Subject to GPA. Subject to availability of places and attendance in Singapore.

Pre-Requisite(s): Credit standard in at least 12 units

Assumed Knowledge: ECON 7200 & COMM 7041

Assessment: In course participation, essay and final exam

This course is designed to enhance student's appreciation for business methods and models that operate in the East Asian sub-continent through immersion in an Asian country and face-to-face teaching with business leaders in various fields in these countries. The course will cover all aspects of the business environment in East Asia ranging from its economy, business culture and ethics, leadership principles, international business patterns and general entrepreneurship. This will be presented to students through seminar classes with specialists in each area and reinforced with site visits. This particular semester offering will be conducted in Singapore at the University of Adelaide Ngee Ann Campus.

## **Commercial Law**

#### **COMMLAW 7011**

##### **Corporate Law (M)**

3 units - semester 1 or semester 2

Up to 4 hours per week

Check with School for Non-Award Study

Assumed Knowledge: COMMERCE 7021

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to provide students with a basic understanding of key aspects of the law relating to business structures including sole traders, partnerships, syndicates, joint ventures, trusts and corporations. The majority of this course is devoted to an examination of corporate law. The course aims to assist students to identify key relevant issues in differing commercial scenarios. It will encompass both theory and practical implementation of the main concepts covered. The course also incorporates selected topics where students are required to provide a critical analysis of the law.

## **COMMLAW 7011NA**

### **Corporate Law (M)**

3 units - trimester 2

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to provide students with a basic understanding of key aspects of the law relating to business structures including sole traders, partnerships, syndicates, joint ventures, trusts and corporations. The majority of this course is devoted to an examination of corporate law. The course aims to assist students to identify key relevant issues in differing commercial scenarios. It will encompass both theory and practical implementation of the main concepts covered. The course also incorporates selected topics where students are required to provide a critical analysis of the law.

## **COMMLAW 7013**

### **Income Taxation (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): COMMLAW 7011

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of the course is to help students understand the fundamental concepts of income tax law. Topics: jurisdiction to tax, assessable income, including capital gains and losses, non-assessable income, deductions, tax accounting, tax entities, anti-avoidance, and tax administration.

## **COMMLAW 7016**

### **Business Taxation & GST (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): COMMLAW 7013

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of the course is to help students understand the law and application of key types of business tax and the goods and services tax. The course aims to build upon the concepts covered in Income Tax Law (M) and this subject, or an equivalent undergraduate Income Tax Law subject, is assumed knowledge. Topics to be covered include: an Introduction to Business Taxes, including a review of the taxation of business income and a review of recent business tax reforms; Business Tax Entity Issues, including taxation of entity distributions, treatment of losses and entity consolidations; Capital Gains Tax Special Topics, including roll-over relief and the application of the Small Business CGT concessions; Goods and Services Tax fundamental concepts; Remuneration Taxes, including fringe benefits tax and superannuation guarantee charge; State Business Taxes, including land tax, payroll tax and stamp duties and International tax issues. The course will apply the concepts to facilitate tax Planning, and in particular with respect to highlighting the various issues on the acquisition and disposal of a business.

## **COMMLAW 7022**

### **Legal Aspects of International Business (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to encourage business students to:

Develop an understanding of the ways in which legal rules affect the operation of global business.

Become familiar with the overall structure of the legal environment for global business.

Be introduced to different legal systems and attain an appreciation of how they apply different legal rules to regulate international business transactions.

Gain practice in applying different legal rules to advise on the effectiveness of proposed international business transactions.

## **Corporate Finance**

### **CORPFIN 6000**

#### **Industry Research Project**

3 units - semester 1 or semester 2

By supervision

Available for Non-Award Study

Pre-Requisite(s): CORPFIN 7005 or MANAGEMENT 7101, plus all other foundation courses of M.Com or MBA

Assumed Knowledge: CORPFIN 7005 or MANAGEMENT 7101, plus all other foundation courses of M.Com or MBA

Assessment: Assignments, participation and presentations

The core element of this course involves undertaking a research project on a chosen wealth management issue which includes meeting with a number of industry professionals to gain insight into the selected project topic. The research element of the course is supported by seminar review and discussion of a number of aspects of the wealth management industry from which research projects can be selected. This includes matters dealing with how financial planning firms deals with their clients, the funds management industry, industry regulatory issues and the roles of various service providers to the financial planning industry. Assessment is based on both seminar work and the project report.

### **CORPFIN 6001**

#### **Self-Managed Super Distribution & Estate Planning**

3 units - semester 1 or semester 2

Available for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam and assignments as prescribed at first lecture

This course will focus on SMSF's and examine estate planning, investment strategies, alternative investments, divorce settlement issues, strategic opportunities and taxation. The course will also cover the pension establishment process and will examine issues such as the use of reserves in the pension environment, the segregation of pension assets, preservation rules, the payment of benefits to members and beneficiaries, the process of asset valuation, court orders and settlement alternatives for Family Law purposes and the process to follow when winding-up a SMSF.

### **CORPFIN 6002**

#### **Self-Managed Super - Establish & Accumulate**

3 units - semester 1 or semester 2

Available for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam and assignments as prescribed at first lecture

Participants will analyse the benefits of SMSF's and the factors that have resulted in them being adopted by a wide range of self-employed people, employees on higher salaries with flexible remuneration arrangements and those close to or in retirement. The topics covered will include the formation of SMSF's, issues around trust deeds and the regulations governing them and the Superannuation Industry (Supervision) Act (SIS Act). In addition, there will be a detailed review of compliance, investment strategies, taxation at the fund level, CGT small business exemptions and instalment warrants including the new borrowing rules. The rules concerning related party asset acquisitions, sole purpose, in-house assets, loans to members and accepting contributions will also be examined. Additionally, the participants will learn the rights and obligations of the trustees, members and other parties that are connected with the operation of the fund.

#### **CORPFIN 6002EX**

##### **Self-Managed Super - Establish & Accumulate**

3 units - semester 1 or semester 2

External: 12 hours self-directed study per week

Available for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed

Participants will analyse the benefits of SMSF's and the factors that have resulted in them being adopted by a wide range of self-employed people, employees on higher salaries with flexible remuneration arrangements and those close to or in retirement. The topics covered will include the formation of SMSF's, issues around trust deeds and the regulations governing them and the Superannuation Industry (Supervision) Act (SIS Act). In addition, there will be a detailed review of compliance, investment strategies, taxation at the fund level, CGT small business exemptions and instalment warrants including the new borrowing rules. The rules concerning related party asset acquisitions, sole purpose, in-house assets, loans to members and accepting contributions will also be examined. Additionally, the participants will learn the rights and obligations of the trustees, members and other parties that are connected with the operation of the fund.

#### **CORPFIN 6003**

##### **Tax, Estate and Wealth Planning**

3 units - semester 1 or semester 2

Available for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course covers three sections tax planning, estate planning and wealth protection. The tax planning section focuses on an overview of the Australian tax system & tax planning, taxation of investment structures, taxation of investment income, taxation of employee remuneration and international taxation. The term 'estate planning' refers to the process of planning and implementing the orderly transfer of a person's wealth in the event of his or her death for the benefit of his or her intended beneficiaries. This section focuses on what are estate & non-estate assets, estate planning objectives, strategies to achieve objectives, specific strategies for estate planning, taxation issues relating to deceased estates and the estate administration process. Wealth Protection focuses on principles of insurance, insurance as risk management tool in financial planning, regulation of sales practices and types of insurance cover.

#### **CORPFIN 6004**

##### **Global Wealth Management**

3 units - summer semester or semester 2 or trimester 3

Available for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is taught by a diverse team of specialised lecturers and looks at the needs of high net worth investors. It examines diversification of risk management and portfolio performance measurement. The vital importance of asset allocation, both strategic and tactical are explained and workshopped. The increasingly popular areas of financing infrastructure projects and private equity are examined. There is a growing global interest in Islamic banking, and therefore the history and current market position of popular Islamic financing products is studied. The rapid growth of the global funds management industry and the financial planning and advice industry are looked at and opportunities for investors explored.

#### **CORPFIN 6004NA**

##### **Global Wealth Management**

3 units - summer semester

This course is taught by a diverse team of specialised lecturers and looks at the needs of high net worth investors. It examines diversification of risk management and portfolio performance measurement. The vital importance of asset allocation, both strategic and tactical are explained and workshopped. The increasingly popular areas of financing infrastructure projects and private equity are examined. There is a growing global interest in Islamic banking, and therefore the history and current market position of popular Islamic financing products is studied. The rapid growth of the global funds management industry and the financial planning and advice industry are looked at and opportunities for investors explored.

#### **CORPFIN 6005**

##### **Investment Advisory Process & CRMgmt**

3 units - semester 2

Available for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course is designed to provide participants with the skills necessary to conduct formal interviews, develop investment, insurance and estate planning strategies, recommend appropriate investment and insurance products and maintain an ongoing service relationship with clients from various cultural backgrounds. It includes an analysis of cultural sensitivities and compares a range of methods for collecting relevant financial information to determine the client's investor risk profile, credit rating, investment horizon, liquidity constraints and financial objectives. Participants will have the opportunity to develop skills through practising client interviews and analysing case studies of financial planning strategies. Students will also develop the skills required to provide written recommendations to clients using a statement of advice, a statement of additional advice and a record of advice.

#### **CORPFIN 7005**

##### **Principles of Finance (M)**

3 units - summer semester or semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Co-Requisite(s): ACCTING 7019

Assumed Knowledge: COMMERCE 7033

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Risk and return are key concepts in investment. This module discusses the measurement of risk and return. The relationship between risk and return is examined through the various methods of valuation and asset pricing models. Capital budgeting techniques, cost of capital and issues of capital structure are also covered as these enable the student to assess the investment plans of companies.

### **CORPFIN 7005NA**

#### **Principles of Finance (M)**

3 units - summer semester or trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Co-Requisite(s): ACCTING 7019NA

Assumed Knowledge: COMMERCE 7033NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Risk and return are key concepts in investment. This module discusses the measurement of risk and return. The relationship between risk and return is examined through the various methods of valuation and asset pricing models. Capital budgeting techniques, cost of capital and issues of capital structure are also covered as these enable the student to assess the investment plans of companies.

### **CORPFIN 7017**

#### **Financial Statement Analysis (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7019 & CORPFIN 7005

Assumed Knowledge: ECON 7200 & COMMERCE 7033

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Financial Statement Analysis is essential for all individuals working in the business world. Understanding financial accounting information is critical for a wide range of business decision making. Being able to ask for and understand the appropriate financial information is particularly important for financial analysts and individuals seeking, or already in, management positions at all levels of organisations.

Financial statement analysis is exciting and dynamic. It can be orientated in different ways to suit the needs of many individuals including investors, analysts, consultants, creditors, managers, directors, regulators and employees. This offering of Financial Statement Analysis has been specifically designed to meet the needs of individuals who have sufficient background in accounting and finance. The course forges a unique path in detailed financial statement analysis that responds to the needs of modern day analysts. In particular, it provides a framework for using financial statement data in a variety of business analysis and valuation context.

The most important knowledge and skill for managers attempting to understand financial statement information, is a good knowledge of how important business transactions are accounted for, and how these transactions appear in the financial statements. It will be much harder for informed managers to be confused and misled by

'creative' financial reporting put before them by others. Accordingly, this course focuses on teaching managers and business analysts the skills to be able to understand the complexities of financial statements, and untangle important information that is not visible to the untrained eye.

### **CORPFIN 7019**

#### **Portfolio Theory & Management (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 7005 & CORPFIN 7039 & CORPFIN 7040

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is an in-depth study of the funds management theory and practice. Participants will first develop a strong theoretical knowledge of asset pricing, market efficiency and funds management. Students will then be exposed to the managed funds industry and be required to apply their theoretical knowledge to understand the process of developing, managing and evaluating these assets. In addition, students will practically develop an Investment Policy Statement (or a Statement of Advice) for an investor, forecast characteristics of various asset classes in an economy, and be able to create an investment vehicle to satisfy investors' needs. The students will also learn various strategies to manage funds, issues that impact performance, and issues in benchmarking and performance evaluation. Equities, Fixed Income Securities, Commodities, Real Estate, Alternate Funds, Emerging, Developing and Developed markets will be examined in the context of portfolio construction.

### **CORPFIN 7019NA**

#### **Portfolio Theory & Management (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 7005NA & CORPFIN 7039NA & CORPFIN 7040NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is an in-depth study of the funds management theory and practice. Participants will first develop a strong theoretical knowledge of asset pricing, market efficiency and funds management. Students will then be exposed to the managed funds industry and be required to apply their theoretical knowledge to understand the process of developing, managing and evaluating these assets. In addition, students will practically develop an Investment Policy Statement (or a Statement of Advice) for an investor, forecast characteristics of various asset classes in an economy, and be able to create an investment vehicle to satisfy investors' needs. The students will also learn various strategies to manage funds, issues that impact performance, and issues in benchmarking and performance evaluation. Equities, Fixed Income Securities, Commodities, Real Estate, Alternate Funds, Emerging, Developing and Developed markets will be examined in the context of portfolio construction.

### **CORPFIN 7020**

#### **Options Futures & Risk Management (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 7005 & CORPFIN 7039

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the function and operation derivative markets serve in finance. To begin, the course identifies relationships that must hold in such markets if there are to be no arbitrage opportunities. The course then covers options pricing using the Binomial and Black-Scholes approach, as well as describing a wide range of futures and options dealing strategies, along with their applications to hedging and risk management. Currency and fixed-interest derivatives are also considered as well as swaps, options on futures and some alternative exotic options.

### **CORPFIN 7020NA**

#### **Options Futures & Risk Management (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 7005 & CORPFIN 7039

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the function and operation derivative markets serve in finance. To begin, the course identifies relationships that must hold in such markets if there are to be no arbitrage opportunities. The course then covers options pricing using the Binomial and Black-Scholes approach, as well as describing a wide range of futures and options dealing strategies, along with their applications to hedging and risk management. Currency and fixed-interest derivatives are also considered as well as swaps, options on futures and some alternative exotic options.

### **CORPFIN 7021**

#### **Corporate Investment & Strategy (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7024, CORPFIN 7005, COMMERCE 7033 & ECON 7200

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines techniques and issues in corporate finance with a focus on corporate investment decisions. Topics include stock valuation using free cash flow technique, valuation of growth opportunities, determining sustainable growth rates, estimation of beta using online data, techniques for evaluating international investment proposals, application of option pricing models in a corporate setting, and evaluation of techniques for measuring financial performance.

### **CORPFIN 7022**

#### **Corporate Finance Theory (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7019, ECON 7200, CORPFIN 7005 & COMMERCE 7033

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of the course is to gain an appreciation of the theoretical controversies surrounding corporate finance policies, leading to formulation of financing strategies. Topics: competing capital structure theories including financial distress and agency

costs, dividend policy and taxation, IPOs in both debt and equity markets, motives for convertibles and warrants, valuing real options, rationales for corporate diversification including internal capital markets and agency theory.

### **CORPFIN 7022NA**

#### **Corporate Finance Theory (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): ACCTING 7019NA, ECON 7200NA, CORPFIN 7005NA & COMMERCE 7033NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of the course is to gain an appreciation of the theoretical controversies surrounding corporate finance policies, leading to formulation of financing strategies. Topics: competing capital structure theories including financial distress and agency costs, dividend policy and taxation, IPOs in both debt and equity markets, motives for convertibles and warrants, valuing real options, rationales for corporate diversification including internal capital markets and agency theory.

### **CORPFIN 7023**

#### **Financial Modelling Techniques (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course deals with discrete time financial modelling of various financial assets, interest rates, exchange rates. It will deal with the hedging and valuation of financial products (derivative products), the modelling of yield curves and interest rate management. The emphasis will be on practical modelling, real world applications, conforming with market models used in the financial industry at the current time. Binomial lattice type models, with implementation of spreadsheets, Ho and Lee type term structure models for interest rates and their application to interest rate risk Management.

### **CORPFIN 7039**

#### **Equity Valuation & Analysis (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7019 & CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course analyses companies from a fundamental perspective in order to derive an intrinsic value for stock. Topics: Fundamental analysis, determination of growth, discount cash flows models including dividend discount models, free cash flow models and residual income models; relative valuation models including price-earnings and price-book multiples; valuation of private companies, start up companies, companies with negative earnings and mergers and acquisitions.

### **CORPFIN 7039NA**

#### **Equity Valuation & Analysis (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 7019NA & CORPFIN 7005NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course analyses companies from a fundamental perspective in order to derive an intrinsic value for stock. Topics: Fundamental analysis, determination of growth, discount cash flows models including dividend discount models, free cash flow models and residual income models; relative valuation models including price-earnings and price-book multiples; valuation of private companies, start up companies, companies with negative earnings and mergers and acquisitions.

#### **CORPFIN 7040**

##### **Fixed Income Securities (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the valuation of fixed-income securities, the market operations and management of risk. Topics include: valuation of bonds, term structure of interest rate, measuring and managing interest rate risk, corporate bond market, passive and active bond portfolio management, performance measurement, securitisation and interest rate derivatives.

#### **CORPFIN 7040NA**

##### **Fixed Income Securities (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 7005NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the valuation of fixed-income securities, the market operations and management of risk. Topics include: valuation of bonds, term structure of interest rate, measuring and managing interest rate risk, corporate bond market, passive and active bond portfolio management, performance measurement, securitisation and interest rate derivatives.

#### **CORPFIN 7042**

##### **Treasury & Financial Risk Management (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): At least 2 Finance specialist courses

Assumed Knowledge: At least 2 Finance specialisation courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the process and instruments used in treasury management and their application in hedging risk and creating risk profiles. Topics: money market instruments and management including yield curve, convexity and price value of basis point, bond portfolio management, bond hedging and trading; derivatives including futures, interest rate swaps, currency swaps, credit derivatives; the management of market, credit, liquidity and operations risks, and computing the value of risk. These issues are examined from the view point of both financial and non-financial organisations.

#### **CORPFIN 7045**

##### **Wealth Management in China (M)**

3 units - summer semester or semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: CORPFIN 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course would be of interest to anyone planning to conduct business within China. Participants will examine the various financial products available in China, overview the various exchanges, analyze the banking and insurance sectors plus learn about the regulatory environment in which wealth management for high net-worth clients is conducted. Issues also examined include analyzing risks involved in handling financial intermediary processes, trade liberalization (WTO regulation in regards to the financial sector), repatriation of funds and investment processes in and out of China.

#### **CORPFIN 7045NA**

##### **Wealth Management in China (M)**

3 units - summer semester

Assumed Knowledge: CORPFIN 7005NA, MANAGEMENT 7101NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course would be of interest to anyone planning to conduct business within China. Participants will examine the various financial products available in China, overview the various exchanges, analyze the banking and insurance sectors plus learn about the regulatory environment in which wealth management for high net-worth clients is conducted. Issues also examined include analyzing risks involved in handling financial intermediary processes, trade liberalization (WTO regulation in regards to the financial sector), repatriation of funds and investment processes in and out of China.

#### **CORPFIN 7048**

##### **Financial Institutions Management (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: CORPFIN 7005 & ECON 7200

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course provides an introduction to the management of financial institutions and intermediaries. The course focuses on the importance of ensuring good organizational functioning within institutions to manage the varied types of risk that they may be exposed to. Students are first introduced to the construct of the firm as a legal entity, and how financial institutions have specific requirements that relate to this. The course then examines the principles of the theory and practice of effective organizational structure and policies for successful risk management and how to manage the inter-relationships that are inherent between departments.

Students are also introduced to international standards of banking practice and how they impact the functioning of the institutions plus how to define and measure various types of risk these institutions can be exposed to.

## **CORPFIN 7049NA**

### **Real Estate Valuation and Investment (M)**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): CORPFIN 7005/7005NA

Real estate is a significant investment focus in managing investor portfolios. This course looks at the issues in financing and investing in real estate with an emphasis on commercial real estate. It covers the general context of real estate as an investment, including the role and contribution of property trusts versus direct investment, and discusses what differentiates real estate from other assets. Valuation models are investigated (including cash flow models, and comparative valuation and the influence of real options value). Real estate investment financing is investigated, looking at project financing as well as general investment. Lastly issues in project development are considered. Building on the Business Schools existing links with the American Real Estate and Urban Economics Association, the course covers the tools for direct investors and advisors to make better decisions with respect to real estate investment, using case studies of Singaporean, Australian and international projects and investment outcomes to illustrate the issues involved.

## **CORPFIN 7050**

### **International Financial Management (M)**

3 units - semester 2

This course provides an overview of international financing and budgeting issues from the perspective of a multinational firm. Issues covered include basic concepts on risk and return, international markets and institutions, credit access methods, international corporate finance and budgeting. The course is geared towards students studying international business, management and marketing.

## **CORPFIN 7102**

### **Advanced Theory in Finance (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to: Obtain an in-depth understanding of some of the main theoretical and research perspectives that have contributed to the literature in finance; & Ability to critically review issues in financial economics and corporate finance respectively. Financial economics topics include: asset pricing models, market efficiency, behavioural finance, trading mechanisms and volatility. Corporate finance topics include: capital structure, signalling models, executive compensation and takeovers. This is a readings-based course in which students will critically review scholarly research articles each week in advance. It will be the responsibility of students to select additional readings for each session. It is suggested that this should be a shared responsibility with students taking turns to choose material and make copies of it available to course lecturers and other class members. Students should distribute this extra reading material one week prior to the session. Students are to come to each session prepared to summarise and comment on what they have read. It is anticipated that a minimum of five - eight hours of preparation time will be required. Class presentations are expected to be comprehensive requiring not only mastery of the arguments but also supported by visual material. Participation marks will be awarded for demonstration of effective reading and understanding the arguments presented.

## **Electronic Commerce**

## **ECOMMRCE 7004**

### **Internet Commerce (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: Fundamentals of World Wide Web, information systems development & relational database management systems

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines how businesses use the World Wide Web to interact with customers. Topics: alternative business models, current Australian practices, commercial benefits and costs, design construction and management of a website, integration with a database, HTML and JavaScript languages, server side scripting, project management, payment systems, security, international considerations, evaluation and maintenance of the website as part of a marketing plan.

## **International Business**

## **INTBUS 7500**

### **Theory and Practice of International Business (M)**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Co-Requisite(s): ECON 7224

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course prepares graduate students for operating and managing business in the international and global environment, analysing factors that facilitate integration into an international, regional and global marketplace. The broad content themes include regionalisation, globalisation and the multinational enterprise; theory of trade and investment; conducting business in different political, economic and socio-cultural systems; the impact of economic development and social change; the role of international law and international organisations and institutions; and the challenges of international security. This inter-disciplinary course is taught collaboratively, using case study and country risk analyses. The course thereby provides students with the opportunity to develop skills in comparative analysis, managing risk and identifying opportunities, intercultural competency, as well as a consideration of ethics and human rights in business, both locally and overseas.

## **INTBUS 7501**

### **Contemporary Issues in International Business (M)**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): INTBUS 7500 & ECON 7224

Incompatible: INTBUS 7502

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course prepares graduate students for understanding the globalization of emerging markets. The course examines the distinctive business environment of emerging markets and how that context shapes the opportunities, risks, and strategic approaches of domestic and foreign firms operating in emerging economies. The cases used in the course will illustrate that the impact of the

integration of large emerging markets, particularly the BRIC countries (Brazil, Russia, India and China), into the global economy, focusing not only on macroeconomic factors. The globalization of emerging markets is also reshaping the competitive environment for firms based or operating in those countries. The course thereby provides students with the opportunity to develop skills in understanding the emerging markets and pushes students to evaluate and formulate emerging market strategies based on a clear understanding of relevant theories and case materials from both indigenous firms and multinational corporations, small and large, and private and state owned.

### **INTBUS 7502**

#### **Doing Business in Asia (M)**

3 units - winter semester

Available for Non-Award Study

Incompatible: INTBUS 7501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course prepares graduate students for doing business in the Asian economies including the two big emerging markets (BEMs) of Asia (China and India). The economies of China and India are growing rapidly, and Asia is emerging as one of the key drivers of global economic growth. The aim of this course is to understand the environmental and organisational issues confronting firms' doing business in Asia. These issues might include the external environment, such as social, economic, political, cultural, legal, technological, customer and competitive factors, as well as the strategic and organisational responses of firms to the complicated, distinct and dynamic business challenges in Asia. The course thereby provides students with the opportunity to develop skills in understanding the internal as well as external constraints facing firms who wish to enter and conduct business activities in the BEMs in Asia and Latin America BRIC (Brazil, Russia, India and China) economies of the East.

### **INTBUS 7503**

#### **International Entrepreneurship and Innovation (M)**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): INTBUS 7500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course analyses how for small open economies such as Australia, international opportunity identification and exploitation are often critical to the firm's long term growth and survival and often results in the firm seeking to exploit those opportunities by entering overseas markets. The course focuses on the development of skills to identify and evaluate by ventures that aspire to become international or extend the scope of existing international operations. Specific topics relating to international new ventures, also referred to as born-globals and start-ups, will include understanding entrepreneurship and innovation as a process; opportunity identification competencies; cross-border expansion opportunities and challenges that entrepreneurs' face such as, for example, market entry, resourcing international operations (e.g. exporting), forming alliances, managing growth, and cross-border financing in different regions of the world. The course thereby provides students with the opportunity to focus on the socio-cultural, ethical, legal, political, regulatory, technological and human resource specific issues facing large as well as small to medium sized enterprises, some of which are also family run firms. They will also have the opportunity as a team project to develop a new venture proposal. They will develop an understanding of the

constraints and advantages in developing a new venture and managing the additional burden of internationalization, which for some new ventures will be rapid or accelerated.

### **INTBUS 7504**

#### **Services Internationalisation (M)**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): INTBUS 7500 & COMMGMT 7015

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course prepares graduate students for understanding the marketing and management requirements of internationalised service and not-for-profit organisations. Relevance and limitations of marketing and management theories and concepts, practical implications for Australian international service organisations and other firms from the Asian context. Students will analyse the different types of service categories, including educational, finance, professional services (e.g. law, engineering, consulting, architecture, IT) and travel. The broad content themes include understanding services, classifications, designing and delivering services, importance of people in organisations, quality service, managing customer service, and adapting the offering for business to business activities across borders. Topics include service deliver and developing strategies for international trade (exports and imports) and foreign direct investment. This inter-disciplinary course is taught collaboratively, using case study and country risk analyses. The course thereby provides students with the opportunity to develop skills in comparative analysis, and focuses on the international service firm's internal and external contexts.

### **INTBUS 7505**

#### **Research Project in International Business (M)**

12 units - semester 2

Restriction: Available to MInternationalBusiness students only

Pre-Requisite(s): INTBUS 7500, ECON 7224, ECON 7036 & COMMGMT 7016. Credit average in core courses.

Assessment: Individual case presentation; Individual case analysis; Individual research project report

This course which is a special project in International Business provides graduate students with the opportunity to undertake a supervised structured reading and research project on an approved topic. Special projects will be undertaken depending on the availability of appropriate staff expertise. Special projects may also be organised by the Discipline to include the opportunity to travel individually through the Study Abroad Program or Internship Program to another country and conduct various case studies of individual business. As well as being of interest to those attending to work internationally, the course of study will be appropriate for students intending to work in big business as well as smaller entrepreneurial enterprises. The broad content themes include understanding why business may choose to internationalise their activities; what selection criteria might be used to evaluate various overseas market locations; and what entry mode choices are likely to best suit the business given its age, size, nature of its business offering and organisational structure. Topics will need to be approved by the Discipline Leader. This inter-disciplinary course is taught collaboratively, using case study, supervised reading and country risk analyses. The course thereby provides students with the opportunity to develop skills in comparative analysis, and focuses on the firm's internal and external contexts as a functional of its cross border activities.

## **INTBUS 7506**

### **International Business Strategy (M)**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): INTBUS 7500, ECON 7224, ECON 7036, COMMGMT 7015 & either INTBUS 7501 or INTBUS 7502

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course focuses on the development of skills to understand the issues that managers face in operating in international markets and supply chains. Students will develop an understanding of the conceptual frameworks that clarify the relationships between policies and domestic and global strategies. They will also have the opportunity as a team project to develop a proposal that focuses on a key strategic decision facing senior management involved in entering an overseas market for the first time; or expanding existing operations into a new foreign market as part of a corporate strategy. They will develop an understanding of the constraints and advantages in developing a new overseas market and managing existing offshore operations with new challenges. This course analyses how multinational firms leverage their capabilities and competencies to create competitive advantages in international and global markets. Topics include assessing foreign markets attractiveness; understanding the impact of differences in legal, socio-cultural, political, technological and economic regimes, evaluating international political and economic risks, building and operating global networks, including entry mode choice, understanding how managers design organisational architecture and implement internal control and incentive mechanisms; and assessing the challenges of global citizenship, ethical behaviour and corporate social responsibility for international business. The course will include problem-based learning, with case study workshops, as an integral part of the program.

## **Management**

### **COMMGMT 7000**

#### **Business and Carbon Management**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course explores climate change trends in business and the potential impacts of this, not just the functional and regulatory requirements of an organisation but also the whole business models. Climate change, with its cross society impacts and requirements for a dramatic shift in human practices, is likely to reshape and reform business models and the ways in which we deal with and approach such traditional interactions. The course is relevant to new graduates and professionals seeking to develop and/or upgrade their qualifications to assist them and their organisations in the economic, societal, environmental and business implications arising from climate change. This field is rapidly developing and offers enormous opportunities for the businesses that effectively address climate change demands and also individual's career development.

### **COMMGMT 7006**

#### **Organisational Behaviour (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course focuses on the theories and concepts that underlie employee behaviour in organisations. In particular, this will include a consideration of how the organisation is influenced by attributes and behaviours of individuals, group processes, and elements of the organisation system. Further, a practical perspective will be accommodated and current challenges facing organisational behaviour will be covered.

### **COMMGMT 7007**

#### **Strategic Management (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Co-Requisite(s): COMMGMT 7008

Assumed Knowledge: COMMGMT 7008 - concurrent enrolment sufficient

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the fundamentals of strategic management. A key objective of the course is to develop students' understanding of the issues related to longer-term strategy formulation in the context of public, private and not-for-profit business sectors. Key topics covered in the course include strategic planning, strategic implementation, and strategic control. Consideration is also given to a range of specialist issues in strategic Management.

### **COMMGMT 7008**

#### **Management Practice (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the fundamentals of management practice by surveying the roles and functions undertaken by managers. It introduces the concept of an organisation and explains the need for management, the development and evolution of management theory, the types and levels of managers, and their internal and external environments, including an analysis of the ethical and social responsibilities owed to those environments. Extensive coverage of the four key management functions (planning and decision-making, organising, leading and motivating, and controlling) is also included. Finally, the course addresses a number of emerging issues in Management.

### **COMMGMT 7011**

#### **Corporate Governance and Globalisation (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course will provide an understanding of the systems and practice of governance in corporations. Taking an international focus, the course will compare the current Australian practice with international systems of corporate governance. The issues of monitoring mechanisms, and the effects of government regulations

are explored and current reforms of corporate governance are analysed. Further issues addressed will include board profiles, roles and performance, CEO-board relationships, reasons for and governance lessons from corporate failures, and approaches to assessing governance effectiveness

#### **COMMGMT 7012**

##### **Managing Social Responsibility (M)**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course reflects the major contemporary trends in corporate citizenship, social and environmental responsibility and accountability. Communities and governments now require organisations to be responsible and accountable for their performance in relation to their social and environmental responsibilities, and these responsibilities have increasingly formed part of organisations' ethical values and strategic agendas. In addressing the issue of effective performance management in these areas of responsibility, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management. Accordingly, this course focuses on understanding and implementing enhanced organisational performance that includes social, environmental and ethical performance indicators in addition to the traditional financial performance indicators.

#### **COMMGMT 7013**

##### **Strategic Evaluation and Control (M)**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course will examine control and related performance evaluation issues inherent in corporate, business and functional level organisational strategies. Foundations for effective control will be built on the recursive relationship between organisational planning and control and generic approaches to organisational control, and behavioural and output control. The course will also address issues of operational and financial control in relation to organisational structure and culture, performance evaluation and reward systems, and risk management across private, public and non-profit sectors.

#### **COMMGMT 7014**

##### **Strategic Compensation Management (M)**

3 units - semester 2

Up to 7 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course focuses on compensation as a component of human resource systems. It will explore how human resources design strategic compensation programs to promote company success. Micro and macro level compensation concepts will be considered. This will include issues relating to contextual factors, job analysis

and evaluation, bases for pay, the design of compensation systems, and employee benefits. Further, current challenges such as international compensation and compensating a flexible workforce will be covered.

#### **COMMGMT 7015**

##### **Cross-Cultural Management and Negotiation (M)**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Cross-cultural management & negotiation is a fascinating field that studies a broad notion of culture as a system of shared beliefs, values, attitudes, customs and behaviours, and impacts on organisational life. Cultural differences can create numerous challenges in a workplace. Typical examples include managing employees and dealing with stakeholders of diverse cultural backgrounds; integrating organisational entities as a result of mergers and acquisitions; working in a local subsidiary of a foreign company; and establishing a branch of a local company overseas. The increase in cultural diversity in society, booming mergers and acquisitions activity, and unprecedented globalisation make cross-cultural management knowledge and skills essential for a successful managerial career in a modern organisation.

#### **COMMGMT 7016**

##### **International Human Resource Management (M)**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): COMMGMT 7015

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course prepares graduate students for understanding the critical role that human resource plays in an organisation operating internationally as well as key variations of business across countries such as policy and corporate governance systems. Students will analyse the origins of differences in human resource management practices and the pertinent challenges for managing business across borders, for instance in business negotiations or expatriates' management. The broad content themes include management issues for business enterprises which spread across national boundaries. Topics include organisational architecture; recruitment, selection, performance evaluation and remuneration; managerial training, leadership development; industrial relations; management style; cultural relations; legal aspects; trading patterns and technology. This inter-disciplinary course is taught collaboratively, using team-based learning, case study and country risk analyses. The course thereby provides students with the opportunity to develop skills in comparative analysis, and focuses on the firm's internal context.

#### **MANAGEMENT 7000**

##### **Entrepreneurship**

3 units - summer semester or trimester 2

Up to 3 hours per week

Pre-Requisite(s): MANAGEMENT 7100 & MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Entrepreneurship is increasingly recognised as an important driving force in the economic development and prosperity of a community.

While broader issues of entrepreneurship are covered, the course focuses on entrepreneurship in new venture creation, identifying opportunities, business planning for a new venture, obtaining venture capital, growth, technological innovation, harvesting wealth and coping with failure and bankruptcy.

### **MANAGEMENT 7000NA**

#### **Entrepreneurship**

3 units - summer semester or trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7100, MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Entrepreneurship is increasingly recognised as an important driving force in the economic development and prosperity of a community. While broader issues of entrepreneurship are covered, the course focuses on entrepreneurship in new venture creation, identifying opportunities, business planning for a new venture, obtaining venture capital, growth, technological innovation, harvesting wealth and coping with failure and bankruptcy.

### **MANAGEMENT 7012**

#### **Business Performance Improvement**

3 units - trimester 2

Up to 3 hours per week

Pre-Requisite(s): MANAGEMENT 7086, MANAGEMENT 7087 & MANAGEMENT 7100

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course provides students with the knowledge and skill-set required to formulate and implement sustainable improvement strategies aimed at improving business performance and overall competitiveness. It provides a practical appreciation and understanding of the various improvement strategies and techniques that have come to prominence during the past few decades, including Total Quality Management, Business Process Re-engineering and more recently Six Sigma and Lean Thinking. It considers these approaches and their use against the broader agenda of how to achieve sustainable improvement and the development of sustainable sources of competitive advantage.

In particular, students are introduced to the idea of 'process thinking' and related concepts such as cost of quality, complexity, variation etc. i.e. considering the business and identifying improvement opportunities by viewing it from a process perspective. Students are also introduced to methodologies for business review and diagnosis - similar to the approaches used by the major management consulting firms.

The later stages of the subject considers implementation issues arising with business performance improvement strategies to ensure that organisations are able to learn and achieve cumulative improvements over time, rather than temporary 'fad chasing' as is often the case.

### **MANAGEMENT 7015**

#### **Business in East-Asia**

3 units - semester 1 or trimester 1

Pre-Requisite(s): MANAGEMENT 7044

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Business in East Asia (plus India) seeks to acquaint participants with some of the local characteristics both of the business environment and of business itself, in what is the world's most commercially dynamic region. This course content includes the unique government-business relationships which characterise the

region and the often equally unique inter-business relationships which exist. It also notes, country-by-country, elements of local business custom, together with some characteristics of marketing and marketing communications in the various economies of the region. Overall, East Asia remains a region in which both personal bonds and government-business links count for more than in the "textbook" economies of North America and Western Europe. To the extent that time permits, this course seeks to give perspective to local business developments by examining them in the local political and business context.

### **MANAGEMENT 7022**

#### **Business Law**

3 units - trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086, 7100 & 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course will introduce managers to a range of legal issues that impact on their business and on their duties and responsibilities as managers. There is an increasing trend in the law to make managers personally liable for breaches of the law by their business. The course will help managers to identify areas of legal liability and risk and suggest how to minimise legal risk.

The topics covered in the course include an introduction to the Australian legal system, the law of business structures, contract law, intellectual property law, employment law, law of business torts, consumer protection law, competition law and electronic commerce law. In each topic, emphasis is placed on identifying the legal duties that apply to a manager and the legal liabilities that may be attracted by their actions.

### **MANAGEMENT 7025**

#### **Company Failure and Renewal**

3 units - trimester 3

Up to 3 hours per week

Pre-Requisite(s): MANAGEMENT 7100 & MANAGEMENT 7087

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course should create an awareness of the reasons why organisations experience crises and what might be done to identify problems, to avoid potential failure and to transform organisations to enable them to succeed in the future. The symptoms, causes and processes of failure will be examined in depth, as well as the techniques, both quantitative and qualitative, that may be used to identify the onset of difficulties as early as possible. In particular, the following issues will be addressed: what failure means; how it is caused; how its approach can be identified from within the organisation; the process of organisational decline; how failure in companies may be predicted from their financial reports; how cultural differences can influence failure; what can be learnt from past collapses; insolvency law and how it affects companies and those who manage them; opportunities and strategies for business revival; whether there might be a new beginning for businesses after failure; strategies for turnaround and transformation; cases related to failure and turnaround.

### **MANAGEMENT 7025NA**

#### **Company Failure and Renewal**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7100NA, MANAGEMENT 7087NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course should create an awareness of the reasons why organisations experience crises and what might be done to identify problems, to avoid potential failure and to transform organisations to enable them to succeed in the future. The symptoms, causes and processes of failure will be examined in depth, as well as the techniques, both quantitative and qualitative, that may be used to identify the onset of difficulties as early as possible. In particular, the following issues will be addressed: what failure means; how it is caused; how its approach can be identified from within the organisation; the process of organisational decline; how failure in companies may be predicted from their financial reports; how cultural differences can influence failure; what can be learnt from past collapses; insolvency law and how it affects companies and those who manage them; opportunities and strategies for business revival; whether there might be a new beginning for businesses after failure; strategies for turnaround and transformation; cases related to failure and turnaround.

### **MANAGEMENT 7031**

#### **Operations Management**

3 units - trimester 3

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086 & MANAGEMENT 7100

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the role of the Operations Management and its role in supporting effective Strategy execution, and how it may be leveraged as a sustainable source of competitive advantage. Topics covered include addressing the strategic issues of operations strategy formulation and associated implementation decisions, including choice of process and technology, operational structures, facility location, detailed layout, process and job design, and strategic operational planning. Manufacturing, process and service industry contexts are all considered. The tactical aspects of implementing and managing effective operations are then considered. This includes, inventory control, MRPII/ERP, operations scheduling, quality management, supply chain management and operations improvement.

### **MANAGEMENT 7031NA**

#### **Operations Management**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA & MANAGEMENT 7100NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the role of the Operations Management and its role in supporting effective Strategy execution, and how it may be leveraged as a sustainable source of competitive advantage. Topics covered include addressing the strategic issues of operations strategy formulation and associated implementation decisions, including choice of process and technology, operational structures, facility location, detailed layout, process and job design, and strategic operational planning. Manufacturing, process and service industry contexts are all considered. The tactical aspects of implementing and managing effective operations are then considered. This includes, inventory control, MRPII/ERP, operations scheduling, quality management, supply chain management and operations improvement.

### **MANAGEMENT 7039**

#### **Management of Change**

3 units - trimester 2

Up to 3 hours per week

Pre-Requisite(s): MANAGEMENT 7086 & MANAGEMENT 7087

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objectives of this course are to explore approaches to understanding and to managing the organizational change process, and to identify practical approaches to effective change implementation. The course will strike a balance between theory and research on the one hand, and practical management tools and techniques on the other.

The course will consider management skills in change implementation as well as the organisation's ability to encourage innovation, and to cope with change. One integrating theme of the course will be the expertise of the change agent, the nature of that expertise, and how it can be developed. A second integrating theme will concern the organizational attributes that either encourage or stifle creativity, innovation, and change, and how to develop creative organization cultures that are receptive to innovation and change.

### **MANAGEMENT 7039NA**

#### **Management of Change**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA & MANAGEMENT 7087NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objectives of this course are to explore approaches to understanding and to managing the organizational change process, and to identify practical approaches to effective change implementation. The course will strike a balance between theory and research on the one hand, and practical management tools and techniques on the other.

The course will consider management skills in change implementation as well as the organisation's ability to encourage innovation, and to cope with change. One integrating theme of the course will be the expertise of the change agent, the nature of that expertise, and how it can be developed. A second integrating theme will concern the organizational attributes that either encourage or stifle creativity, innovation, and change, and how to develop creative organization cultures that are receptive to innovation and change.

### **MANAGEMENT 7040**

#### **Project Management**

3 units - trimester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086, MANAGEMENT 7100 & MANAGEMENT 7101

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course investigates the increasing use of projects to accomplish limited duration tasks in many organisations and the unique style of administration required to manage them. Projects considered include RandD studies, campaigns, construction, emergency operations and other such endeavours. Topics include the selection of projects, creativity and technological forecasting, the role of the project manager, how to organise and plan a project, negotiation and conflict resolution, budgeting and cost estimation, project scheduling (PERT/CPM) and resource location among multiple projects, project monitoring and information systems (including project management software), controlling projects, auditing projects, ways of terminating projects and running projects in multicultural settings.

## **MANAGEMENT 7041NA**

### **International Marketing**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7104NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Marketing Products in international markets requires an understanding of cultural, economic and political forces that strongly influence business strategies regardless of firm size. It is, however, recognised that the resources available to large and small exporters are quite different and therefore the approaches taken to developing export markets are different. This course aims to build a series of frameworks that will enable the student to develop market entry and market development strategies in global markets. Market development strategies rely on an analysis of international markets and implementation of an international marketing mix, which will be adapted to international buyers.

## **MANAGEMENT 7042**

### **Corporate Strategy**

3 units -

Pre-Requisite(s): Completion of all compulsory core courses in the MBA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

An integrated study of strategic decision making in organisations that builds on the concepts introduced in Strategic Management, and on knowledge gained from previous studies in functional areas of management. Prior studies in business level strategic management enables the focus in this course to be directed towards corporate and multi-business strategy, on globalisation and cross organisational relationships, and on the role of the senior management team. The course is based on presentations by the course coordinator, on case studies, and group presentations on organisational strategies. Specific topics include diversification, managing the multi-business organisation, mergers and acquisitions, transformation, strategic alliances, globalisation, top management teams, and the implications of developments in information technology and communication for corporate strategies.

## **MANAGEMENT 7042NA**

### **Corporate Strategy**

3 units -

Pre-Requisite(s): Completion of all compulsory core courses in the MBA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

An integrated study of strategic decision making in organisations that builds on the concepts introduced in Strategic Management, and on knowledge gained from previous studies in functional areas of management. Prior studies in business level strategic management enables the focus in this course to be directed towards corporate and multi-business strategy, on globalisation and cross organisational relationships, and on the role of the senior management team. The course is based on presentations by the course coordinator, on case studies, and group presentations on organisational strategies. Specific topics include diversification, managing the multi-business organisation, mergers and acquisitions, transformation, strategic alliances, globalisation, top management teams, and the implications of developments in information technology and communication for corporate strategies.

## **MANAGEMENT 7044**

### **Strategic Management**

3 units - trimester 1 or trimester 2 or trimester 3

Up to 3 hours per week

Pre-Requisite(s): MANAGEMENT 7086, MANAGEMENT 7103, MANAGEMENT 7100 & MANAGEMENT 7104

Co-Requisite(s): MANAGEMENT 7087 or MANAGEMENT 7059

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Strategic management is concerned with the long-term direction, scope and performance of an organization. As such it draws on other disciplines (e.g. marketing, finance, economics, organisational behaviour) already covered in the MBA. Whether the overall 'strategy' of an organization emerges from the interplay of functional departments or is a 'grand plan' devised by one group, its implementation takes place at the functional/process level where goals, plans and actions need to align with other departments as part of a coherent orientation. Hence all managers need to understand how their roles and functions are part of the overall strategy of the organization.

## **MANAGEMENT 7044NA**

### **Strategic Management**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA, MANAGEMENT 7103NA, MANAGEMENT 7100NA & MANAGEMENT 7104NA

Co-Requisite(s): MANAGEMENT 7087NA or MANAGEMENT 7059NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Strategic management is concerned with the long-term direction, scope and performance of an organization. As such it draws on other disciplines (e.g. marketing, finance, economics, organisational behaviour) already covered in the MBA. Whether the overall 'strategy' of an organization emerges from the interplay of functional departments or is a 'grand plan' devised by one group, its implementation takes place at the functional/process level where goals, plans and actions need to align with other departments as part of a coherent orientation. Hence all managers need to understand how their roles and functions are part of the overall strategy of the organization.

## **MANAGEMENT 7045**

### **Service Design and Marketing**

3 units - trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Service Design and Marketing has the potential to embrace every business, and service often lies at the core of competitive strategy in both the 'old' and 'new' economies. This course examines the marketing issues faced by organisations competing in the service sector, or firms developing services as a source of competitive advantage; and how marketing, operations and human resource management issues need to be integrated and driven by a service orientation to create a successful service organisation. The role of customer's and of employees in service delivery is developed to expand the student's understanding and insight into the possibilities a service orientation offers.

## **MANAGEMENT 7046**

### **Negotiation Skills**

3 units - trimester 1 or trimester 3

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086 & MANAGEMENT 7087

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The purpose of this course is threefold. The first is to explore the major concepts and theories of negotiation, as well as the dynamics of interpersonal and intergroup conflict and its resolution. This will involve studying the structural (eg parties, positions, interests) and process (cognitive, interactional) dynamics that are required for a sound critical understanding. The second objective is to develop practical skills applicable to a broad range of contexts. This involves direct training in identifying crucial elements of negotiation situations and implementing appropriate resolution strategies. The third objective is to develop teamwork skills by working within and through group exercises.

## **MANAGEMENT 7046NA**

### **Negotiation Skills**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA & MANAGEMENT 7087NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The purpose of this course is threefold. The first is to explore the major concepts and theories of negotiation, as well as the dynamics of interpersonal and intergroup conflict and its resolution. This will involve studying the structural (eg parties, positions, interests) and process (cognitive, interactional) dynamics that are required for a sound critical understanding. The second objective is to develop practical skills applicable to a broad range of contexts. This involves direct training in identifying crucial elements of negotiation situations and implementing appropriate resolution strategies. The third objective is to develop teamwork skills by working within and through group exercises.

## **MANAGEMENT 7064**

### **Advanced Marketing**

3 units - trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course builds on the knowledge of marketing theory and practice gained in Marketing Management. The course covers Brand Management and Marketing Strategy and is designed to develop students ability and thinking in the implementation and management of marketing from a business and marketing specialist perspective.

## **MANAGEMENT 7072**

### **Management Project (Research)**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): Completion of 8 core courses in the MBA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course draws on the work undertaken in the core MBA courses. It provides an opportunity for an individual student or a

team of 3-5 students to complete an applied research project based on a business problem or issue.

Students may choose either a case study project which analyses a real-world management problem or a project which undertakes the investigation of a particular problem or issue and makes relevant recommendations.

A program of activities will be completed and lead to a case or project report. The written report will contain findings, analysis and recommendations on the problem under investigation. Where a student or team of students choose to write a management case study for assessment, the final report will consist of a written case together with separate analysis.

The Course Coordinator must approve the project before beginning. Each project will be allocated an academic project supervisor.

The scope of the project and the assessment will vary according to whether the project is to be completed by an individual student or a team.

## **MANAGEMENT 7081**

### **Global Business**

3 units - trimester 1 or trimester 2 or trimester 3

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086, MANAGEMENT 7100 & MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Global business examines those business activities which involve trade or investment across national boundaries. These activities typically relate directly to the movement of exports or imports plus support activities such as transport, credit, marketing, payment, legal and insurance services. They may also include activities relating to the intangible assets of the firm, such as trademarks, patents, and the licensing of brand names or product and manufacturing technology. Dealing with these matters requires a working knowledge of the world's international trade and monetary systems. It follows that the scope of the global business course is broad. It necessarily embraces a host of cross border issues related to the environment in which every international business operates. These are not necessarily the direct responsibility of managers but they nonetheless impact directly on business activities.

## **MANAGEMENT 7081NA**

### **Global Business**

3 units - semester 1 or trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA, MANAGEMENT 7100NA, MANAGEMENT 7104NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Global business examines those business activities which involve trade or investment across national boundaries. These activities typically relate directly to the movement of exports or imports plus support activities such as transport, credit, marketing, payment, legal and insurance services. They may also include activities relating to the intangible assets of the firm, such as trademarks, patents, and the licensing of brand names or product and manufacturing technology. Dealing with these matters requires a working knowledge of the world's international trade and monetary systems. It follows that the scope of the global business course is broad. It necessarily embraces a host of cross border issues related to the environment in which every international business operates. These are not necessarily the direct responsibility of

managers but they nonetheless impact directly on business activities.

### **MANAGEMENT 7086**

#### **Fundamentals of Leadership**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Upon completion, students will possess an understanding of the development of management thought and practice, providing a background against which new trends in management can be viewed. They will be able to identify and discuss the major challenges facing management in today's environment, and, with heightened self-awareness, develop the understanding and communication skills required to effectively lead and manage a diverse workforce. To achieve success in today's competitive environment it is essential that managers develop the ability to interact positively with others, whether they be employees, employers, colleagues, customers or suppliers. Strong interpersonal skills are also required if students are to maximise the benefits from their management studies. Fundamentals of Leadership, positioned at the beginning of the MBA program, encourage students to explore issues and develop personal skills central to leadership. By exploring self-awareness, students will be well placed to broaden their understanding of others. Topics include written and oral communication skills, team skills, conflict management and stress Management.

### **MANAGEMENT 7086NA**

#### **Fundamentals of Leadership**

3 units - trimester 1 or trimester 2 or trimester 3

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Upon completion, students will possess an understanding of the development of management thought and practice, providing a background against which new trends in management can be viewed. They will be able to identify and discuss the major challenges facing management in today's environment, and, with heightened self-awareness, develop the understanding and communication skills required to effectively lead and manage a diverse workforce. To achieve success in today's competitive environment it is essential that managers develop the ability to interact positively with others, whether they be employees, employers, colleagues, customers or suppliers. Strong interpersonal skills are also required if students are to maximise the benefits from their management studies. Fundamentals of Leadership, positioned at the beginning of the MBA program, encourage students to explore issues and develop personal skills central to leadership. By exploring self-awareness, students will be well placed to broaden their understanding of others. Topics include written and oral communication skills, team skills, conflict management and stress Management.

### **MANAGEMENT 7087**

#### **Managing Contemporary Organisations**

3 units - trimester 1 or trimester 2 or trimester 3

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086

Incompatible: COMMGMT 7006

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course exposes students to some key influences and perspectives on the management of organisations. Its focus is primarily on human issues that affect and are dealt with by managers day-to-day. The course is an extension of "Fundamentals of Leadership" and provides the background and theoretical framework for more advanced studies in business management. Some of the topics addressed may, at first, seem somewhat theoretical or even 'philosophical' in nature, but the whole course is designed to provide students with the foundation for practical action in the field. The ability to analyse and to think clearly and independently about these issues will be the basis of effective action.

Managing Contemporary Organisations begins by examining the nature of 'organisation' as an 'open system'. We then look at the management challenge in relation to various facets of organisation - learning, motivation, politics, performance, ethics, culture, innovation, decision-making, structure and change.

Throughout the course there is an emphasis on thinking about and asking important questions, rather than fixing on 'right' answers.

### **MANAGEMENT 7087NA**

#### **Managing Contemporary Organisations**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA

Incompatible: MANAGEMENT 7037

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course exposes students to some key influences and perspectives on the management of organisations. Its focus is primarily on human issues that affect and are dealt with by managers day-to-day. The course is an extension of "Fundamentals of Leadership" and provides the background and theoretical framework for more advanced studies in business management. Some of the topics addressed may, at first, seem somewhat theoretical or even 'philosophical' in nature, but the whole course is designed to provide students with the foundation for practical action in the field. The ability to analyse and to think clearly and independently about these issues will be the basis of effective action.

Managing Contemporary Organisations begins by examining the nature of 'organisation' as an 'open system'. We then look at the management challenge in relation to various facets of organisation - learning, motivation, politics, performance, ethics, culture, innovation, decision-making, structure and change.

Throughout the course there is an emphasis on thinking about and asking important questions, rather than fixing on 'right' answers.

### **MANAGEMENT 7090**

#### **Strategic Operations Management**

3 units

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7104 & MANAGEMENT 7087

Incompatible: MANAGEMENT 7031

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Operations is the term used in management to refer collectively to the many processes through which an organisation's strategies for competing in the marketplace are put into action. Obviously, in any organisation's operations there are many kinds of processes that must be managed - inbound logistics, production, outbound logistics, and customer support in many forms, to name only a few broad types of processes.

In this course, we will develop an overview of the range of processes that can make up the operations of an organisation. We then focus on some key issues in managing certain fundamental processes that are critically important to the strategies of many organisations today. The emphasis is not on specific techniques of operations management but on understanding how the fundamental processes of an organisation can contribute to its strategic success, and how those processes must be analysed, designed, and optimised to be most effective in supporting the strategies of an organisation. In this course, in keeping with the fundamental importance of information technology (IT) in the design and execution of operations of all types, we will pay special attention to state-of-the-art practices and strategies in using IT in various forms in managing operations.

### **MANAGEMENT 7090NA**

#### **Strategic Operations Management**

3 units

Pre-Requisite(s): MANAGEMENT 7104NA & MANAGEMENT 7087NA

Incompatible: MANAGEMENT 7031NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Operations is the term used in management to refer collectively to the many processes through which an organisation's strategies for competing in the marketplace are put into action. Obviously, in any organisation's operations there are many kinds of processes that must be managed - inbound logistics, production, outbound logistics, and customer support in many forms, to name only a few broad types of processes.

In this course, we will develop an overview of the range of processes that can make up the operations of an organisation. We then focus on some key issues in managing certain fundamental processes that are critically important to the strategies of many organisations today. The emphasis is not on specific techniques of operations management but on understanding how the fundamental processes of an organisation can contribute to its strategic success, and how those processes must be analysed, designed, and optimised to be most effective in supporting the strategies of an organisation. In this course, in keeping with the fundamental importance of information technology (IT) in the design and execution of operations of all types, we will pay special attention to state-of-the-art practices and strategies in using IT in various forms in managing operations.

### **MANAGEMENT 7100**

#### **Accounting for Managers**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Participants in this course will develop the essential ability of all managers, to use complex accounting information as a platform for decision-making. As the course unfolds, participants will build an increasingly sophisticated level of understanding of the language of accounting and its key concepts. In addition the course develops skills in interpreting earnings statements, balance sheets, and cash flow reports. This ability to analyse financial statements will enable participants to deal more effectively with strategic options for their businesses or business units.

Strong foundations in financial analysis, and development of crucial basic accounting skills will also enable participants to develop a management accounting focus. From this second phase of the course students will take away highly relevant skills in areas such as budgeting, product and service costing and short-run decision making. Such skills, ability and knowledge will enable participants

to more effectively identify profitable opportunities and to contribute significantly to better management within their own organisations.

### **MANAGEMENT 7100NA**

#### **Accounting for Managers**

3 units - trimester 1 or trimester 2 or trimester 3

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Participants in this course will develop the essential ability of all managers, to use complex accounting information as a platform for decision-making. As the course unfolds, participants will build an increasingly sophisticated level of understanding of the language of accounting and its key concepts. In addition the course develops skills in interpreting earnings statements, balance sheets, and cash flow reports. This ability to analyse financial statements will enable participants to deal more effectively with strategic options for their businesses or business units.

Strong foundations in financial analysis, and development of crucial basic accounting skills will also enable participants to develop a management accounting focus. From this second phase of the course students will take away highly relevant skills in areas such as budgeting, product and service costing and short-run decision making. Such skills, ability and knowledge will enable participants to more effectively identify profitable opportunities and to contribute significantly to better management within their own organisations.

### **MANAGEMENT 7101**

#### **Managerial Finance**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7100

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces you to the world of modern finance, especially to the financial operations of business. It covers the concepts of time value of money, asset valuation, risk and return paradigm, capital budgeting, financing, and payout decisions, and derivatives. Upon completion, students will be able to value bonds and stocks, estimate asset returns according to their risk characteristics, choose projects that maximize shareholder's wealth using a wide range of analytical tools. They will also develop a good understanding on how firms finance their capital expenditure on their investment and the levels of dividends and other payouts for their shareholders. Finally, students will gain a basic understanding on derivatives such as options and futures, and apply them for sound risk management practices.

### **MANAGEMENT 7101NA**

#### **Managerial Finance**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7100NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces you to the world of modern finance, especially to the financial operations of business. It covers the concepts of time value of money, asset valuation, risk and return paradigm, capital budgeting, financing, and payout decisions, and derivatives. Upon completion, students will be able to value bonds and stocks, estimate asset returns according to their risk characteristics, choose projects that maximize shareholder's wealth using a wide range of analytical tools. They will also develop a good understanding on how firms finance their capital expenditure on their investment and the levels of dividends and other payouts for

their shareholders. Finally, students will gain a basic understanding on derivatives such as options and futures, and apply them for sound risk management practices.

### **MANAGEMENT 7103**

#### **Economics for Management**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course provides an introduction to economic thinking and its relevance and application to managing organisations. The first part of the course deals with the structure of markets, including perfect competition, monopoly and oligopoly, and the competitive regulatory environment. The second part deals with the determinants of the aggregate level of output and employment, and elements in the determination of macroeconomic policy including interest rates, inflation and foreign trade and capital flows. The focus of the course is on current issues and their implications for managers and competitive organisations.

### **MANAGEMENT 7103NA**

#### **Economics for Management**

3 units - trimester 1 or trimester 2 or trimester 3

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course provides an introduction to economic thinking and its relevance and application to managing organisations. The first part of the course deals with the structure of markets, including perfect competition, monopoly and oligopoly, and the competitive regulatory environment. The second part deals with the determinants of the aggregate level of output and employment, and elements in the determination of macroeconomic policy including interest rates, inflation and foreign trade and capital flows. The focus of the course is on current issues and their implications for managers and competitive organisations.

### **MANAGEMENT 7104**

#### **Marketing Management**

3 units - trimester 1 or trimester 2 or trimester 3

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Marketing lies at the core of all business. Whatever the character or size of your entity, its profit can come from only one place; the marketplace. All businesses are dependent on the income they earn from their customers, clients or buyers. In most larger businesses it is marketing managers who are primarily responsible for keeping their company close to its customers. In any case, all those who have a direct responsibility for identifying, reaching and satisfying customers are engaged in marketing and everybody in a business needs to understand its marketplace activities. This course offers a complete introduction to professional marketing thought and action.

The course explains the nature and purpose of marketing, followed by the fundamentals of each of the most important marketing tasks. It analyses the business need for customer orientation, the evaluation of markets and the targeting of market opportunities. There is then assessment of buyer behaviour and the role of market information. In addition, the course explains how to integrate product and service decisions with those on pricing, distribution and promotion - and why this is necessary.

### **MANAGEMENT 7104EX**

#### **Marketing Management**

3 units - trimester 1 or trimester 2 or trimester 3

Marketing lies at the core of all business. Whatever the character or size of your entity, its profit can come from only one place; the marketplace. All businesses are dependent on the income they earn from their customers, clients or buyers. In most larger businesses it is marketing managers who are primarily responsible for keeping their company close to its customers. In any case, all those who have a direct responsibility for identifying, reaching and satisfying customers are engaged in marketing and everybody in a business needs to understand its marketplace activities. This course offers a complete introduction to professional marketing thought and action.

The course explains the nature and purpose of marketing, followed by the fundamentals of each of the most important marketing tasks. It analyses the business need for customer orientation, the evaluation of markets and the targeting of market opportunities. There is then assessment of buyer behaviour and the role of market information. In addition, the course explains how to integrate product and service decisions with those on pricing, distribution and promotion - and why this is necessary.

### **MANAGEMENT 7104NA**

#### **Marketing Management**

3 units - trimester 1 or trimester 2 or trimester 3

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Marketing lies at the core of all business. Whatever the character or size of your entity, its profit can come from only one place; the marketplace. All businesses are dependent on the income they earn from their customers, clients or buyers. In most larger businesses it is marketing managers who are primarily responsible for keeping their company close to its customers. In any case, all those who have a direct responsibility for identifying, reaching and satisfying customers are engaged in marketing and everybody in a business needs to understand its marketplace activities. This course offers a complete introduction to professional marketing thought and action.

The course explains the nature and purpose of marketing, followed by the fundamentals of each of the most important marketing tasks. It analyses the business need for customer orientation, the evaluation of markets and the targeting of market opportunities. There is then assessment of buyer behaviour and the role of market information. In addition, the course explains how to integrate product and service decisions with those on pricing, distribution and promotion - and why this is necessary.

### **MANAGEMENT 7107**

#### **Cross-Cultural Management**

3 units - trimester 1

Check with School for Non-Award Study

a quota of 25 applies

Pre-Requisite(s): MANAGEMENT 7087

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Cross-cultural management is a fascinating field that studies a broad notion of culture as a system of shared beliefs, values, attitudes, customs and behaviours, and impacts on organisational life. Cultural differences can create numerous challenges in a workplace. Typical examples include managing employees and dealing with stakeholders of diverse cultural backgrounds; integrating organisational entities as a result of mergers and acquisitions; working in a local subsidiary of a foreign company; and

establishing a branch of a local company overseas. The increase in cultural diversity in society, booming mergers and acquisitions activity, and unprecedented globalisation make cross-cultural management knowledge and skills essential for a successful managerial career in a modern organisation.

### **MANAGEMENT 7109**

#### **Business Valuation**

3 units - trimester 3

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7101 & MANAGEMENT 7100

Assessment: Exam/assignments as prescribed at first lecture

This course provides a framework for managers to understand how pricing and valuation of both securitised and non-securitised business entities (whether that be specific assets or whole companies) occurs. This involves the utilisation of both accounting and financial analysis of the business to determine value. The course will approach the subject from an applied viewpoint to enable participants to practise valuation methods and will also incorporate basic capital raising issues.

### **MANAGEMENT 7109NA**

#### **Business Valuation**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7101NA & MANAGEMENT 7100NA

Assessment: Exam/assignments as prescribed at first lecture

This course provides a framework for managers to understand how pricing and valuation of both securitised and non-securitised business entities (whether that be specific assets or whole companies) occurs. This involves the utilisation of both accounting and financial analysis of the business to determine value. The course will approach the subject from an applied viewpoint to enable participants to practise valuation methods and will also incorporate basic capital raising issues.

### **MANAGEMENT 7112**

#### **Marketing Strategy**

3 units - summer semester

Pre-Requisite(s): MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Marketing means many things to many people but one issue is certain, it is the driving force that separates successful organisations from unsuccessful ones in the current fast-changing, global, competitive environment. This course explores what it means to be truly market-driven and to fully realise the power that marketing has to drive your organisation forward. It will explore a variety of issues, including why being market-driven pays off, how to effectively understand the market, how to analyse marketing competencies, how to make strategic choices, how to create and deliver value to customers and finally how to measure marketing effectiveness. These questions will be examined through interactive class discussions, case studies and video cases on leading international organisations.

### **MANAGEMENT 7112NA**

#### **Marketing Strategy**

3 units - summer semester

Pre-Requisite(s): MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Marketing means many things to many people but one issue is certain, it is the driving force that separates successful organisations from unsuccessful ones in the current fast-changing, global, competitive environment. This course explores what it means to be truly market-driven and to fully realise the power that marketing has to drive your organisation forward. It will explore a variety of issues, including why being market-driven pays off, how to effectively understand the market, how to analyse marketing competencies, how to make strategic choices, how to create and deliver value to customers and finally how to measure marketing effectiveness. These questions will be examined through interactive class discussions, case studies and video cases on leading international organisations.

### **MANAGEMENT 7224**

#### **Knowledge Management**

3 units - trimester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7087, MANAGEMENT 7100 & MANAGEMENT 7104

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The value of most organisations today greatly exceeds their net tangible assets. This course addresses contemporary issues in managing knowledge, intellectual capital and other intangible assets.

Beginning with a view that these intangibles are strategic assets, the course will introduce the fundamentals of managing knowledge and intellectual capital, understanding some of the measurement issues, processes and cycles involved in their management and the specific issues in managing knowledge based workers and the organisations in which they work. The course then turns to the strategic issues of creating value from flows in intangible assets and organisation structures to support knowledge and intellectual capital development leading to an examination of the management of knowledge intensive businesses. The course concludes with a review of specific application issues, global issues, application to the public sector and current developments in the field.

### **MANAGEMENT 7225**

#### **Business Project (Consulting)**

3 units - trimester 1 or trimester 2 or trimester 3

By supervision

Check with School for Non-Award Study

Subject to availability of adequate supervision resources

Pre-Requisite(s): All 8 core MBA courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course draws on the work undertaken in the core MBA courses.

Projects may be undertaken by an individual student or by a team of 3-5 students who take on the role of consultant(s) to an organisation and analyse a real business problem or issue and produce recommendations.

Projects may be sourced by students or the AGSB. Each project will be allocated an academic project supervisor. Much of the time for this course will be in practical fieldwork or desk research. The project will conclude with a presentation by the student or student group, to members of the client organisation and the AGSB at which time a final written report will be given to the organisation.

## **MANAGEMENT 7225NA**

### **Business Project (Consulting)**

3 units - trimester 1 or trimester 2 or trimester 3

Subject to availability of adequate supervision resources

Pre-Requisite(s): Completion of all compulsory core courses in the MBA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course draws on the work undertaken in the core MBA courses.

Projects may be undertaken by an individual student or by a team of 3-5 students who take on the role of consultant(s) to an organisation and analyse a real business problem or issue and produce recommendations.

Projects may be sourced by students or the AGSB. Each project will be allocated an academic project supervisor. Much of the time for this course will be in practical fieldwork or desk research. The project will conclude with a presentation by the student or student group, to members of the client organisation and the AGSB at which time a final written report will be given to the organisation.

## **MANAGEMENT 7226**

### **Competitive Business Strategy**

3 units - trimester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): Completion of all compulsory core courses in the MBA including MANAGEMENT 7044

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to provide students with an understanding of the strategic implications of competitive interactions between organisations in a variety of market situations. It builds on the core strategic management course where the focus is on understanding the situation of the organisation itself at a particular point in time. In this course, the focus is on understanding the relationship between that organisation and its competitors, considering actions and reactions over an ongoing time period, primarily using longitudinal case studies as the vehicle for assessment of strategic behaviour.

## **MANAGEMENT 7228**

### **Family Business Issues and Perspectives**

3 units - trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course aims to enhance our understanding of the characteristics and contributions of family owned and managed businesses which dominate the private sector landscape. The implications of family ownership control and the multiple perspectives of owners, managers, shareholders, employees, board members, advisors to and customers of family businesses, will be explored. Issues examined will include interactions between family and nonfamily members working in the business, flexibility and innovation opportunities, governance structures necessary to optimise performance, potential conflicts and tensions, and professionalization requirement to achieve and maintain competitive advantage. Relevant theoretical frameworks will be canvassed. The course will appeal to those owning their own business, or aiming to do so, as well as those interacting with family businesses as managers, employees, customers, consultants or advisors.

Students will have the opportunity to hear and evaluate senior business leaders' approaches to managing their family business.

## **MANAGEMENT 7228NA**

### **Family Business Issues and Perspectives**

3 units - trimester 1 or trimester 2 or trimester 3

Pre-Requisite(s): MANAGEMENT 7086NA

The course aims to enhance our understanding of the characteristics and contributions of family owned and managed businesses which dominate the private sector landscape. The implications of family ownership control and the multiple perspectives of owners, managers, shareholders, employees, board members, advisors to and customers of family businesses, will be explored. Issues examined will include interactions between family and nonfamily members working in the business, flexibility and innovation opportunities, governance structures necessary to optimise performance, potential conflicts and tensions, and professionalization requirement to achieve and maintain competitive advantage. Relevant theoretical frameworks will be canvassed. The course will appeal to those owning their own business, or aiming to do so, as well as those interacting with family businesses as managers, employees, customers, consultants or advisors. Students will have the opportunity to hear and evaluate senior business leaders' approaches to managing their family business.

## **MANAGEMENT 7229**

### **Winning Organisations**

3 units - trimester 1

Check with School for Non-Award Study

Pre-Requisite(s): Completion of all compulsory core courses in the MBA including MANAGEMENT 7044

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course considers the research findings in holistic studies of winning organisation practices. In particular the US studies of In Search of Excellence, Built to Last and Good to Great are contrasted with the recent Australian findings of The First XI. Collectively, the elements from these studies provide a framework for defining sustainable organisational excellence, for all types of organisations - listed companies, private companies, government organisations and not-for-profits.

Students will have the opportunity to apply the framework to their own organisation, or another, which they can source to compare their organisation's performance with that of winning organisations.

## **MANAGEMENT 7230**

### **Understanding Organisational Sustainability**

3 units - trimester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7081 & MANAGEMENT 7087

Assumed Knowledge: MANAGEMENT 7100, MANAGEMENT 7101 & MANAGEMENT 7103

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Much is being said and written about corporate or organisational sustainability, and it seems likely that this topic will demand more and more attention from organisations, in both the private and public sectors. This course introduces students to conceptual and practical frameworks for understanding sustainability, in the context of the economic, social and natural environment of organisations. First it examines various approaches to definition and measurement, and

the conceptual challenges involved in thinking about sustainability. Then it explores some practical expressions of organisational sustainability and the change processes that underpin the pursuit of a sustaining organisation. Finally it invites students to create a vision of possibilities, for organisations in general, and for their own organisations in particular. The course will include a group project focussed on implementation of measures to enhance sustainability in a local organisation.

### **MANAGEMENT 7232**

#### **Business Consulting**

3 units - trimester 3

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086, MANAGEMENT 7100 & MANAGEMENT 7087

Assessment: exam, written assignments, case study analyses, group or individual projects, class participation

This course is focussed on the enhancement of essential skills necessary to achieve success in the field of business consulting services. It is targeted at both those who aspire to or provide business advisory services to external clients and those who manage internal consulting projects within organisations.

The students will learn how to identify business problems, gather and present business information, ask meaningful questions, analyse questionnaire results and provide support to business decision making. The course provides practical tools and techniques to help effectively facilitate meetings and workshops, successfully sell business advisory services and efficiently manage consulting projects. It looks into key aspects of managing a consulting practice and understanding of the consulting industry.

The course provides participants with an opportunity to advance their skills and knowledge through practical problem solving in specific consulting situations, such as strategy development, business case development, risk management, process reengineering, compliance reviews, and others.

With multiple case studies, exercises and facilitated discussions of real life experiences, this course aims to share a wealth of practical tools and methodologies developed through years of management and consulting experience.

### **MANAGEMENT 7233**

#### **Statistical, Quantitative & Analytical Thinking**

3 units - trimester 1

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): MANAGEMENT 7086 & MANAGEMENT 7100

Assumed Knowledge: MANAGEMENT 7012

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

A course aimed at enhancing analytical and critical thinking skills in decision making. In particular, this course helps students develop a "statistical and quantitative thinking" mindset to structure and solve management problems that are amenable to mathematical/statistical approaches for better insight and understanding. Real-world interpretations of the solutions worked out, along with strengths and the weaknesses involved are discussed and emphasized in the course.

The models/techniques covered in the course are frequently used by many sophisticated (and usually large) companies and/or other organizations, especially in identifying ways to improve resource utilization, portfolio selection, product-mix optimization, and crew scheduling, to name a few areas of application.

### **MANAGEMENT 7234**

#### **Managing Across Various Business Models**

3 units - summer semester

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The American Business Model has undeniably dominated the whole Western world and many think that no other may be better. In reality other business models are emerging in other parts of the world and they might challenge the American business model very soon.

It indeed appears that East asians and Americans of European descent emphasize different aspects of problems and think through problems differently. Each civilization's members display different strengths and weaknesses in their approaches to information processing. Asians emphasize perceived contexts and relationships in their information processing to a greater extent than Westerners do. Asians also accept the validity of weaker arguments, contradicting their own views, more than Westerners do. Additionally, whereas Asians favor experiential and empirical data and reasoning to explain their worlds, Westerners favor building models of explanatory rules and using formal logic to explain theirs.

It is therefore highly important for a firm that wants to operate worldwide to be able to manage throughout these very different business models and develop the skills and the flexibility required to use them in an appropriate and efficient way.

### **MANAGEMENT 7234NA**

#### **Managing Across Various Business Models**

3 units - summer semester

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The American Business Model has undeniably dominated the whole Western world and many think that no other may be better. In reality other business models are emerging in other parts of the world and they might challenge the American business model very soon.

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It is therefore highly important for a firm that wants to operate worldwide to be able to manage throughout these very different business models and develop the skills and the flexibility required to use them in an appropriate and efficient way.

## **Marketing**

### **MARKETING 7005**

#### **Marketing Principles (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course introduces a comprehensive range of professional marketing thought and action, in the framework of the marketing management process. The course introduces the marketing functions within profit and not-for-profit organisations and looks at the processes available to manage these organisational functions.

Topics: the nature and purpose of marketing, the need for customer orientation, evaluating markets, targeting market opportunities, assessing buyer behaviour, the role of market information, products and services, pricing, distribution and promotion. Students undertake a marketing audit of a firm as part of their assessment.

### **MARKETNG 7023**

#### **Consumer Behaviour (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Assumed Knowledge: MARKETNG 7005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces the theory of consumer behaviour and relates it to the practice of marketing. It will present relevant material drawn from psychology, anthropology, social and behavioural sciences within the framework of the consumer decision process and its main influencing factors.

### **MARKETNG 7024**

#### **International Marketing (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Assumed Knowledge: MARKETNG 7005 plus one other postgraduate marketing course

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

International marketing is of growing importance to policy makers and firms as the phenomenon described as globalisation is believed to create a convergence of cultures, political and economic systems. There is supporting and contradicting evidence for this proposition: that there is a congruence of economic and political systems, but cultures remain firmly rooted within nations and this is borne out by recent conflicts that appear to be culturally based. Further, international terrorism and natural disasters are creating risks and challenges for nations and their decision makers which require systematic analysis and risk reduction strategies. At the centre of all these issues is the consumer whose needs and wants the international marketing manager wants to understand so that firms can create marketing mixes that can match these. Therefore the international marketer has to understand the nature of these uncontrollable environmental variables and work within these to develop suitable marketing strategies to enter and operate within countries.

### **MARKETNG 7025**

#### **Marketing Communications (M)**

3 units - semester 1

Up to 3 hours per week

Assumed Knowledge: MARKETNG 7005 & MARKETNG 7023

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of the course is to help students understand the principles and practices of marketing communications, involving tools used by marketers to inform consumers and to provide a managerial framework for integrated marketing communications planning. Topics: the role of integrated marketing communications, organising for advertising and promotion, consumer behaviour perspective, the communication process, promotional objectives and budgets, creative strategy, media planning and strategy, broadcast/print & support media, direct marketing, sales promotions, PR and publicity, personal selling, international

promotion, business-to-business promotions, and regulations and ethics.

### **MARKETNG 7026**

#### **Market Research & Planning (M)**

3 units - semester 2

Up to 3 hours per week

Assumed Knowledge: MARKETNG 7005 & MARKETNG 7023

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course will assist students to understand the process by which market information is collected and analysed and to apply this understanding to the development of a marketing plan in response to a real life client problem. Topics: role of market research, the research process, measurements including univariate data analysis depth interviews and focus groups, bivariate data analysis, multivariate grouping procedures, surveys and questionnaire design, multivariate analysis with dependant variables, sample size, field operation and data processing, experiments, and reporting.

### **MARKETNG 7027**

#### **Brand Management (M)**

3 units - semester 1

Up to 3 hours per week

Pre-Requisite(s): At least 2 Marketing specialist courses

Assumed Knowledge: At least 2 Marketing specialisation courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course builds on existing communications and consumer behaviour models in order to explore many of the issues facing a modern day brand manager. Topics: evaluation of brands, brands and their relationships with consumers, how to create brand equity and the tools required to manage equity over time.

### **MARKETNG 7028**

#### **E-Marketing (M)**

3 units - semester 1

Up to 3 hours per week

Pre-Requisite(s): At least 2 Marketing specialist courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course explores the emerging role of technology, information systems and electronic communications for marketing practice. Students will explore and critique the potential of such technologies as the World Wide Web, databases and multimedia applications for marketing. Students will have hands-on experience with these applications. Topics: introduction to e-marketing, the Internet micro- and macro- environments, e-business models, ethical issues, electronic marketing strategy, e-CRM, e-service quality, measuring e-marketing effectiveness, online retail, and business-to-business Internet marketing.

### **MARKETNG 7030**

#### **Marketing Ethics (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Assumed Knowledge: At least 2 Marketing specialisation courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course will assess marketing ethical decision-making processes, issues and organisational control mechanisms. Topics: Defining Marketing ethics, relevant theories to examine ethical questions, code of conducts and ethical guidelines, a stepwise ethical marketing decision process, ethics in relation to marketing decisions: market research, segmentation, product, price, distribution, advertising and marketing communications and international marketing.

### **MARKETNG 7031**

#### **Relationship Marketing (M)**

3 units - semester 2

Up to 3 hours per week

Assumed Knowledge: At least 2 Marketing specialisation courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the processes and outcomes of business interaction with consumers and other businesses to achieve long-term relational exchanges. Topics: interactions and relationships in consumer and business markets, the consumer as an active channel member, managing relationships with customers, business marketing and networks, managing business relationships, technology and relationships, building a relationship offering, transferring the offering, valuing relationships by price costs and value, developing a relationship strategy, relationship termination.

### **MARKETNG 7032**

#### **Strategic Marketing (M)**

3 units - semester 1 or semester 2

Up to 3 hours per week

Assumed Knowledge: Capstone course for M Com (Marketing) pathway - must be taken in final semester of study.

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the development and implementation of marketing strategy by providing a framework from which to identify and evaluate strategic options and programs. Topics: forecasting and contextual possibilities, product-market definition, relationships with channels of distribution, relationships with customers, competitive analysis, financial models for marketing strategists, portfolio models, strategic assessment of offerings, marketing strategy implementation systems. This is a capstone subject therefore students need to have a strong foundation of marketing knowledge gained from a range of marketing subjects to take this course.

### **MARKETNG 7033**

#### **New Product Development and Innovation (M)**

3 units -

Up to 3 hours per week

Pre-Requisite(s): At least 2 Marketing specialist courses

Assumed Knowledge: At least 2 Marketing specialist courses

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of this course is to equip students to manage and coordinate elements involved in innovation and new product development from a marketing perspective. A key part of the learning in this course will be based on a real client project. Students undertaking this course will develop these skills with a product development and commercialisation plan which will include identification of market opportunities and path to market. In developing this plan, the student will gain insights into the

management of interfaces between product developers, designers, venture capitalists and other stakeholders critical to the innovation process. Main topics include: New Product Development (NPD), the role of market research and design for NPD, managing a NPD team, innovation and operations management, management of R&D projects, technology and knowledge, gaining market value from innovation, managing intellectual property.

### **MARKETNG 7033NA**

#### **New Product Development and Innovation (M)**

3 units -

The objective of this course is to equip students to manage and coordinate elements involved in innovation and new product development from a marketing perspective. A key part of the learning in this course will be based on a real client project. Students undertaking this course will develop these skills with a product development and commercialisation plan which will include identification of market opportunities and path to market. In developing this plan, the student will gain insights into the management of interfaces between product developers, designers, venture capitalists and other stakeholders critical to the innovation process. Main topics include: New Product Development (NPD), the role of market research and design for NPD, managing a NPD team, innovation and operations management, management of R&D projects, technology and knowledge, gaining market value from innovation, managing intellectual property.

### **MARKETNG 7034**

#### **Supply Chain Logistics (M)**

3 units - semester 2

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

A course in Business Logistics in the broader context of Supply Chain Management (SCM). The main thrust of the course is to study the management concepts, principles and the activities involved in making products and services available to customers in a competitive way. Hence, the course examines the process of planning, coordinating/implementing, and controlling the flow and storage of raw materials, in-process inventory, finished goods, and related information between the point of origin and the point of consumption as a business/firm tries to gain competitive advantage in creating value and meeting customers' requirements in an efficient and effective way.

From obtaining raw materials to delivery of the finished product to the customer, the flow of material and information can be into, through and out of the firm (inbound/outbound, or forward/reverse, and internal/external), forming a multi-stage production-distribution network. Efficient and effective management of such a network requires a systems approach, along with skills and know-how, particularly, in economics, marketing, purchasing, engineering (including production/outsourcing and IT), transportation, inventory control and warehousing, and decision-making techniques, as well as strategic thinking. The course integrates relevant concepts from these areas in an attempt to provide a more complete view of supply chains and business logistics. The methods used to convey and develop these ideas will include a mix of traditional lecture, interactive class discussions of topics, and team-based case studies/presentations.

### **MARKETNG 7103**

#### **Advanced Theory in Marketing (M)**

3 units - semester 1

Up to 3 hours per week

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to fulfil the following student learning objectives: -Gain an in-depth understanding of the main theoretical and research perspectives that have contributed to the knowledge of marketing. - Investigate some of the important debates to which theorising about these different issues has given rise. -Explore the implications of these debates for both marketing research and marketing practice. -Become familiar with academic publications in marketing. -Develop an ability to critically analyse and evaluate such publications. - Improve oral and written communication skills.

Generally the course aims to give students a greater familiarity with methodologies used in marketing research as well as the ability to assess the validity of findings described in the current or recent marketing literature.

Topics will arise throughout the course from theoretical and research perspectives that have influenced (and continue to influence) scholarly thinking about issues of central importance to the actual practice of marketing.

This is essentially a readings-based course in which students will critically review scholarly research articles each week in advance. Participation marks will be awarded for demonstration of effective reading and understanding the arguments presented.

## School of Architecture, Landscape Architecture and Design Architecture

### ARCH 7015

#### Architecture Elective Studio A (M)

6 units - semester 1

Up to 9 hours per week

Restriction: Available to M Arch (Cswk) and M L Arch students only

Incompatible: ARCH 7011

Assessment: assignments, projects

This course will explore selected aspects of design in architecture that allow students to learn from the particular expertise of the course leader(s). The range of possible topics is broad and may change each year. The focus may include some of the following design, cultural and technical topics and issues: design exploration, form generation, sustainability, prefabrication, heritage, design for overseas locations, high-rise projects, and adaptation of existing buildings.

### ARCH 7016

#### Architecture Studio (M)

6 units - semester 1

Up to 9 hours per week

Restriction: Available to M Arch (Cswk) students only

Incompatible: ARCH 7010

Assessment: assignments, projects

This course focuses on the design and construction of a house or similar small building. Students will develop a brief from a client's instructions, develop design options that respond to the brief, the site and environmental objectives, predict and analyse the potential performance of the chosen design to ensure Building Code compliance and develop a set of construction specifications and drawings. The analysis and documentation will be carried out using digital media.

### ARCH 7017

#### Urban Design Studio (M)

6 units - semester 2

Intensive - a minimum of 48 hours

Restriction: Available to M L Arch, M Plan, M Plan (UD), and M L Arch/M Plan (UD), M Arch/M L Arch students only

Incompatible: ARCH 7012 or LARCH 7012

Assessment: assignments and projects

This course addresses the theory and practice of urban design; the expression of urban design philosophies and ideals; the use of hand graphics as a practical communication tool to convey and argue design propositions; the interrogation of urban design studies and exemplars as intellectual tools and learning vehicles; immersion of students in urban design role playing exercises having regard to timely, current and topical design/planning/urban design issues prevalent; detailed exploration of a suite of urban design themes and techniques to better inform and interrogate places, including water sensitive urban design, trees and vegetation, heritage, drainage, social aspects, economic aspects, graphics, lighting, biodiversity, and transport/movement systems; physical, spatial and IT information interrogation, synthesis and assembly into images and graphic arguments; and, textural interrogation, synthesis and assembly into words, aims, objectives, goals, policies, desired future character statements allied with and supporting graphic arguments.

### ARCH 7018

#### Architecture Elective Studio B (M)

6 units - semester 2

Intensive - a minimum of 45 hours

Restriction: Available to M Arch (Cswk) and M L Arch students only

Incompatible: ARCH 7009

Assessment: assignments and projects

This course will explore selected aspects of design in architecture that allow students to learn from the particular expertise of the course leader(s). The range of possible topics is broad and may change each year. The focus may include some of the following design, cultural and technical topics and issues: design exploration, form generation, sustainability, prefabrication, heritage, design for overseas locations, high-rise projects, and adaptation of existing buildings.

### ARCH 7019

#### Architecture Processes (M)

6 units - semester 1

Up to 12 hours per week

Restriction: Available to M Arch (Cswk) students only

Pre-Requisite(s): 18 units of Level I M.Arch.(Cswk) or B.Arch. including at least 12 units of core courses

Incompatible: ARCH 7013

Assessment: assignments and projects

This course will explore in an educational setting the processes by which medium to large scale architecture projects are managed, initiated, developed and documented. Students will develop integrated proposals for a mixed-use urban project or projects raising significant urban design issues, linking stages from project conception and planning to construction and documentation. It will address the stakeholders, environment, and means of achieving design objectives.

## **ARCH 7020**

### **Professional Practice (M)**

3 units - semester 2

Up to 5 hours per week

Restriction: Available to M Arch (Cswk) and M L Arch students only

Co-Requisite(s): ARCH 7019 or LARCH 7019

Incompatible: ARCH 7014 or LARCH 7014

Assessment: work diaries, seminar papers, projects

This course examines practice management and project management in the built environment professions, particularly architecture and landscape architecture. Topics in practice management include: ethical practice; the character and operation of practices; legal requirements; cash flow and profitability; running a business; professional memberships and registration; risk and professional liability; and personal career planning. Topics in project management include: project stages; procurement and feasibility; statutory requirements; management of time, cost and quality; and contracts and contract administration in private and public realms. The course is articulated with Architecture Processes (M) and Landscape Architecture Processes (M), one of which is taken concurrently.

## **ARCH 7026A**

### **Architecture Masters Seminar A (M)**

3 units - semester 1

Up to 3 hours per week (or up to 6 hours per week for 6 weeks)

Restriction: Available to M Arch students only

Co-Requisite(s): ARCH 7026B or ARCH 7028

Assessment: research and writing exercises with one seminar paper

Architecture Masters Seminar A provides an introduction to research method and scholarly writing. This course may be taught in intensive mode over 6 weeks. Reading and research material will be mainly of scholarly nature. Assessment will include a student demonstrating written presentation skills. For students enrolled in the course(s) ARCH 7028A/B Research Thesis A/B the seminar presentation will comprise a thesis proposal.

## **ARCH 7026B**

### **Architecture Masters Seminar B (M)**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to M Arch students only

Assessment: Research, writing and/or drawn exercises.

This course aims to further develop the students' critical design thinking, expand their theoretical and historical understanding, and heighten their awareness of the social, ethical, and environmental responsibilities they carry as future architects. It involves focused research on a selected topic conducted through a series of lectures and seminars. Reading and research material will be mainly of scholarly nature. Assessment will include a student demonstrating written and visual presentations skills.

This course may be taught in intensive mode over 6 weeks.

## **ARCH 7027**

### **Design & Contemp Theories in Architecture (M)**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to M Arch students only

Co-Requisite(s): ARCH 7029

Assessment: participation in lecture activities (10%), workshop exercises (30%); 2,500-3,000-word essay or digital equivalent (60%)

This course introduces students to the current theoretical developments and their design implications in the field of architecture, landscape architecture, and urban design. It involves a series of lectures and workshops by academics and design professionals, presenting the critical issues shaping the debates on and the production of today's constructed environment. This course is structured around a series of public lectures.

The lecture and workshop series will be supported by a course reader to form the focus of the workshops. Reading and research material will be mainly of professional nature. Students can choose to theorise their own design in textual or digital format or write a critical theoretical essay on contemporary design issues.

## **ARCH 7028A/B**

### **Research Thesis A/B (M)**

6 units - full year

Up to 2 hours per week

Restriction: MARCH and MLARCH invited students only

Assessment: An exercise on research method and scholarly writing (10%), presentation of a seminar paper (10%) and a final thesis or report (depending on the requirements of the research area) of between 8,000 & 10,000 words (80%).

This course introduces students to the skills, methods, and practices of advanced and independent research work. It requires students to undertake supervised research into a particular topic over two semesters. Topics offered will relate to the School's identified research areas that include Design & Culture, Sustainability & Building Performance, Landscape Architecture and Digital Media. Actual topics will depend upon staff availability. The exact nature of the final thesis/report may vary depending on the area of research. In some cases a paper suitable for publication may be prepared. On completion of the course students will have demonstrated the ability to undertake a sustained research activity and an understanding of the literature and the methods in a specialized research area.

## **ARCH 7029**

### **Architecture Project (M)**

6 units - semester 2

Up to 8 hours per week

Restriction: Available to M Arch students only

Pre-Requisite(s): ARCH 7019

Co-Requisite(s): ARCH 7027

Assessment: preliminary design presentations (20%), final project (80%)

A single project, of a student's own choice, which will be of moderate to high complexity. Responses should demonstrate all phases of architectural designing; sketch plans, technical development including one specialized topic, and a final presentation which should show a thorough integration of all major aspects of the academic program.

## **ARCH 7030**

### **Sustainable Residential Building Design**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to M Sustain & M Sustain Adv students only

A quota will apply

Assessment: Typically sustainability assessments 50%, design projects and report 40% and quizzes 10%

This course focuses on the principles for sustainable residential building design where sustainable is understood to include environmental, social and economic aspects. Topics covered include low energy design, water sensitive design, lighting, waste, materials, on-site power, user issues, as well as environmental performance assessments and life-cycle analysis. On completion of this course students will be able to make a proposal for a sustainable house design including using performance simulation software to assess and rate the building.

### **ARCH 7031**

#### **Sustainable Commercial Building Design**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to M Sustain & M Sustain Adv students only

A quota will apply

Assessment: Typically a research report 30%, energy simulation and environmental assessments 30%, design projects 40%.

This course focuses on the principles for sustainable commercial building design where sustainable is understood to include environmental, social and economic aspects. Topics covered include green commercial building design, appropriate technology for heating, cooling, ventilating, and lighting systems, building materials, water and waste management, energy production, user issues, as well as environmental performance assessments and life-cycle cost analysis. On completion of this course students will be able to make a proposal for a medium scale sustainable commercial design, use energy simulation software, and rate the building design against a nationally accepted benchmark.

## **Digital Media**

### **ARCHDM 7007**

#### **Rules and Contingency in Design with Digital Media**

6 units - semester 1

contact hours vary - periods of intensive group contact and periods of less frequent individual tutorials

Restriction: Available to Architecture (Digital Media) /Design in Digital Media students only

Co-Requisite(s): ARCHDM 7008 or DESSTDM 7006

Incompatible: ARCHDM 7004, DESSTDM 7001

Assessment: projects, digital journal

This course highlights and explores the underlying existence of consistent rules in the ways that nature, design and the processes of digital media software all operate. Taking metaphors of 'grammar' and 'vocabulary' from natural language and emphasising the contingency of specific situations, the course shows how an understanding of these phenomena can empower and enrich design practice. It demonstrates how creativity can be recognised and promoted as the informed understanding, modification and breaking of existing rules.

### **ARCHDM 7012**

#### **Imaging and Design**

6 units - semester 1

Up to 6 hours per week

Restriction: Available to M Des Digital Media, Grad Dip Design Studies (Digital Media) & M Comp Sci students only

Assessment: projects, digital journal

The Imaging and Design studio course provides an opportunity for you to explore and develop your creativity in two dimensional design. You learn the principles-balance, harmony, rhythm, emphasis, contrast, and proportion-that are the foundation of good design, and you learn how these principles interact with the pictorial elements of scale, form, colour, and texture in digital media production.

### **ARCHDM 7013**

#### **Modeling and Animation**

6 units - semester 1

Up to 6 hours per week

Restriction: Available to M Des Digital Media, Grad Dip Design Studies (Digital Media) & M Comp Sci students only

Assessment: projects, digital journal

Modeling and Animation in three dimensional design seeks to expand your understanding of design theory as it relates to the three dimensional world. Working primarily in three dimensional digital design, we will explore concepts of modularity, sequence and series, relief, contour, structure and symmetry as they relate to the study of forms in nature. We will examine the function of space, volume, mass, plane, and line. Spatial issues will be explored through the solution of design problems. Extensive out-of-class assignments will supplement studio practice. The main emphasis of this course is the development of critical thinking skills as they apply to three dimensional art forms. As part of the Masters Digital Media Program, this course seeks to engage you in a discourse about form-making and three dimensional thinking. It seeks to foster in your critical thinking skills relevant to gaining a deeper understanding of visual art and design.

## **Design Studies**

### **DESST 6018**

#### **Technology in Design IV**

6 units - semester 1

Up to 6 hours per week

Restriction: Available to Grad Dip Des St students only

A quota will apply

Incompatible: DESST 6016

Assessment: Assignments (design development stages of major design projects) typically 50%, final assignments typically 35%, exercises typically 10%, quizzes 5%

This course explores the environmental and technological aspects of design of the built environments. Key topics include climate; thermal performance; thermal comfort; natural light; noise control; building structures; construction materials, techniques and processes; and the interrelationships between plants, hard landscape and domestic scale building construction. The course also introduces students to related Standards, Codes and Regulations on design. The projects encourage innovative and investigative designs that integrate environmental, human and technical issues, with the use of different manual and digital techniques to express design as well as to apply the conventions of technical documentation.

### **DESST 6020**

#### **Designing Sustainable Communities IV**

6 units - semester 1

Up to 6 hours per week, plus an assessment hurdle field camp

Restriction: Available to Grad Dip Des St, Grad Dip Des St (Land) students only

A quota will apply

Incompatible: DESST 6013 or DESST 6020

Assessment: Project, assignments, designs, reports, engagement

This course centres upon 'place-making' in rural settled environments. It focuses on the diversity of philosophical positions which inform current contemporary approaches to urban and landscape sustainability understood in its widest sense, including not only the 'environmental', but the resource, cultural, social, political, economic, institutional and professional realms, and positions them within a design inquiry. Topics typically include introduction to strategic and statutory planning and legislative frameworks, natural resource management concepts, various 'sustainable' environmental systems, economic feasibility study of a design proposal, various standards and codes, and international agreements and impact on local practices. In teamwork and individual work students will explore an existing development and develop a 'sustainable' design/redevelopment proposal, presented in selective and concise graphical presentations using manual and digital techniques, as well as in concise professional report writing.

### **DESST 6021**

#### **Natural and Landscape Systems IV**

6 units - semester 1

Up to 6 hours per week plus field camp

Restriction: Available to Grad Dip Des St (Land) students only

A quota will apply

Incompatible: DESST 6017

Assessment: assignments, presentations, posters, field reports

This course focuses on the analysis and assessment of physical and biological systems in a non-urban context. Students will be required to examine the impact of a medium scale landscape design project on a specific arid/mallee/coastal/wetland or temperate environment in South Australia. Through on-site analysis and assessment, research, mapping, and written and graphic documentation, the course seeks to expand students' knowledge and appreciation of the diversity and sensitivity of 'natural' systems, including geomorphology, hydrology, biospheric conditions, fauna, flora (including taxonomy, performance and maintenance) aquatic and bird life, as well as ecological systems theory and practice generally.

### **DESST 6022**

#### **Architecture Design Studio IV**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to Grad Dip Des St students only

A quota will apply

Assumed Knowledge: DESST 6018 & DESST 6020

Incompatible: DESST 6002

Assessment: assignments, final project

This course focuses on the exploration of contemporary architecture theories and their application to the design and development of medium scale building project(s). Emphasis will be placed on development of brief and program; developing design to respond to the local environments with the application of 'passive' design principles, natural and artificial lighting, and building ergonomics; selecting building materials suitable for the construction; developing construction details; sizing of the structural elements; and presenting design work with manual/hand and digital drawing and physical modelling using the conventions in architectural representation as well as using innovative digital techniques.

### **DESST 6023**

#### **Landscape Architecture Design Studio IV**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to Grad Dip Des St (Land) students only

A quota will apply

Assumed Knowledge: DESST 6018 & DESST 6020

Incompatible: DESST 6012

Assessment: Design projects, assignments, presentations and portfolio.

This course focuses on the exploration of the breadth of contemporary landscape architectural practice, theories and their application within design projects. The student will explore the diversity of landscape expression and its definition through site analysis and alternative concept development. The student is engaged in a range of design communications from manual/hand and digital drawing through physical modeling, to effective oral and written presentations. The art of criticism is emphasized as the mode of teaching and learning exchange between students, coordinator and guest reviewers.

### **DESST 6024**

#### **Architecture Histories and Theories IV**

3 units - semester 2

Up to 3 hours per week

A quota will apply

Incompatible: DESST 6019

Assessment: Essay/Design Project typically 50%, tutorial and online exercises typically 30%, quizzes typically 20%.

This course explores histories and theories of architecture in the Modern era. Formal and theoretical developments since the mid 19th century are placed in a coherent historical framework through which further spatial, social and cultural dimensions of architectural discourse may be better understood. From a global perspective, lectures and readings address the larger story of how Modern (European) ideas and forms came to dominate architectural thinking worldwide by the mid 20th century, and how these have continued to evolve in the light of more recent post-colonial and post-modern critiques and theories that have shaped the globalised world of contemporary architectural design. Through these critical perspectives, the course also addresses issues of cultural and social difference in the modern world, and how these are reflected and responded to in the development of designed environments. The course is lecture and tutorial based. Assessable coursework may consist of a short written essay and related design project, in-class quizzes, and more interactive forms of group work which may include formal debates, seminar presentations and compulsory participation in on-line discussion boards.

### **DESST 6025**

#### **Landscape Architecture Histories and Theories IV**

3 units - semester 2

Up to 3 hours per week

A quota will apply

Incompatible: DESST 6019

Assessment: Assignments and essays typically 60%, tutorial presentations typically 30%, quizzes typically 10%.

This course examines the theories and histories of landscape architecture. It focuses on key landscape movements and important designers, theorists and garden makers, including an appreciation of the Australian context. Given the dynamic history of landscape architecture, special emphasis is placed on the transmission of

ideas, the diffusion of technologies or the mobility of individuals as a means to understand efforts to shape diverse landscapes. A process of accumulative assessment, research and critical analysis of iconic precedents and innovative contemporary practice will be cultivated as a solid basis for students' future design work.

## Design Studies Digital Media

### DESSTDM 7004

#### Design with Digital Media Masters Project

12 units - semester 1 or semester 2

vary

Restriction: Available to Des St (DM) & M Des Dig Med students only

Pre-Requisite(s): The Grad.Dip.Des.St.(Digital Media) or Grad.Dip.Design in Digital Media must have been completed

Assessment: assignments/projects

This course comprises an individual or group culminating design, planning and/or research project that addresses an aspect of design, professional practice or design education in the context of digital media. Students will negotiate with the course coordinator a topic that reflects their own particular interests and the mode of digital and/or printed submission that is to be adopted.

### DESSTDM 7006

#### Interactivity in Design with Digital Media

6 units - semester 1

contact hours vary - periods of intensive group contact & periods of less frequent individual tutorials

Restriction: Available to M Design in Digital Media students only

Co-Requisite(s): ARCHDM 7007

Incompatible: DESSTDM 7002

Assessment: projects and digital journal

This course applies concepts of rules, grammar and contingency to the design of virtual places. It explores ways in which web sites, game engines, and virtual worlds allow different ways of exploring data and space with and without symbolic human presence as avatars. Typical projects include the design and production of web sites and interactive virtual worlds.

### DESSTDM 7007

#### Representation in Design with Digital Media

6 units - semester 2

contact hours vary - periods of intensive group contact and periods of less frequent individual tutorials

Restriction: Available to M Design in Digital Media students only

Co-Requisite(s): DESSTDM 7008

Incompatible: DESSTDM 7003

Assessment: projects and digital journal

This course focuses on the interrelationship of abstraction, modification and realism in the making and representation of art and design with digital media. As with traditional media, effective representations of existing or proposed scenes and objects often seek to abstract the 'essentials' and emphasise them rather than mirror reality. Conversely, apparent effects of realism can be achieved by accentuating visual phenomena. Issues of accuracy, authenticity and authorship arise, most obviously in the digital manipulation of images. The course examines these issues while developing skills in surface representation, lighting simulation and effects, and the art and design concepts of making series and

derivations. Typical projects include two-dimensional animation, collage and image processing for digital construction.

### DESSTDM 7008

#### Narrative in Design with Digital Media

6 units - semester 2

contact hours vary - periods of intensive group contact & periods of less frequent individual tutorials

Restriction: Available to M Design in Digital Media students only

Co-Requisite(s): DESSTDM 7007

Incompatible: DESSTDM 7003D

Assessment: projects and digital journal

This course focuses on the 'telling of stories' through the separate and combined use of still image sequences and animation. The course emphasises techniques of creative direction and control while developing skills in typical narrative and moving image software, including post production software and associated sound as well as visual editing. Typical projects are story boards, character development, multiple image 'slide shows' and short animations.

## Landscape Architecture

### LARCH 7016

#### Landscape Architecture Elective Studio A (M)

6 units - semester 1

Up to 9 hours per week

Restriction: Available to M Arch (Cswk) and M L Arch students only

Incompatible: LARCH 7009

Assessment: assignments, projects

This course explores the theory and practice of landscape architectural design. It explores strategies for design development and ideation. The course will also examine related issues around communication and landscape representation.

### LARCH 7017

#### Landscape Architecture Studio (M)

6 units - semester 1

Up to 9 hours per week

Restriction: Available to M L Arch students only

Incompatible: LARCH 7010

Assessment: assignments, design projects, portfolio and presentations.

The studio experience will emphasize the multi-objective aspects of the design process, enabling students to develop their abilities to address landscape design contexts and to help students in their own design work by suggesting effective ways of engaging in design.

Students will develop a brief, develop design options that respond to the brief, the site and urban ecology environmental objectives predict and develop construction specifications and working drawings. There is also exploration of linking research to design innovation and problem solving. The course focuses on the development of proto-professional standard of presentation and documentation, using digital media and physical model building.

### LARCH 7018

#### Landscape Architecture Elective Studio B (M)

6 units - semester 2

Up to 9 hours per week

Restriction: Available to M Arch (Cswk) and M L Arch students only  
Incompatible: LARCH 7011

Assessment: assignments, projects

This course explores the theory and practice of landscape architectural design. It explores strategies for design development and ideation. The course will also examine related issues around communication and landscape representation.

#### **LARCH 7024A**

##### **Landscape Architecture Masters Seminar A (M)**

3 units - semester 1

Up to 3 hours per week (or up to 6 hours per week for 6 weeks)

Restriction: Available to M L Arch students only

Pre-Requisite(s): LARCH 7024B or ARCH 7028A

Co-Requisite(s): LARCH 7024B or ARCH 7028A

Assessment: research and writing exercises with one seminar paper  
Landscape Architecture Masters Seminar A provides an introduction to research method and scholarly writing. This course may be taught in intensive mode over 6 weeks. Reading and research material will be mainly of scholarly nature. Assessment will include a student demonstrating written presentation skills. For students enrolled in the course(s) ARCH 7028A/B Research Thesis A/B the seminar presentation will comprise a thesis proposal.

#### **LARCH 7024B**

##### **Landscape Architecture Masters Seminar B (M)**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to M L Arch students only

Pre-Requisite(s): LARCH 7024A

Co-Requisite(s): LARCH 7024A Landscape Architecture Masters Seminar A (M)

Assessment: a major illustrated essay approx 2,500-3,000 words, articulating and communicating the outcomes of research investigations in the fields of history and theory of architecture, landscape architecture and urban design (first draft 30%, final submission 70%)

This course aims to further develop the students' critical design thinking, expand their theoretical and historical understanding and heighten their awareness of the social, ethical and environmental responsibilities they carry as future landscape architects. It involves focused research, presentations and discussions of selected topics conducted through a series of lectures and seminars. Reading and research material will be mainly of scholarly nature. Assessment will include a student demonstrating written, oral and visual presentation skills. This course may be taught in intensive mode over 6 weeks.

#### **LARCH 7025**

##### **Design & Contemp Theories in Land Architecture (M)**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to M L Arch students only

Co-Requisite(s): LARCH 7027

Assessment: participation in lecture activities, tutorial activities and written assessment task

This course introduces students to the current theoretical developments and their design implications in the field of architecture, landscape architecture, and urban design. It involves a series of lectures and workshops presenting the critical issues

shaping the debates on and the production of today's constructed environment. This course is typically structured around a series of public lectures.

The lecture and workshop series will be supported by a reading to form the focus of the workshops. Reading and research material will be mainly of professional nature.

#### **LARCH 7027**

##### **Landscape Architecture Project (M)**

6 units - semester 2

Up to 9 hours per week

Restriction: Available to M L Arch students only

Pre-Requisite(s): PLANNING 7031

Co-Requisite(s): LARCH 7025

Assessment: a series of interim presentations, final project and report

This course comprises an individual culminating design, planning and/or research project that principally addresses either nature and/or culture in urban and/or rural settings and which permits the exposition of the major aspects of the program and a student's particular interests. The project will be of a moderate to high complexity and often drawn from a limited selection or from an identified region. Responses should demonstrate competency in most phases of landscape architecture thought and practice, including a final presentation that should show a thorough integration of all major aspects of the academic program.

## **Planning**

#### **PLANNING 7026**

##### **State of the City**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to M Plan and M Plan (UD) students only

Available for Non-Award Study

A quota will apply

Assessment: assignments

This course is an interdisciplinary offering which serves as a foundational course for the Masters of Planning. Here the major issues confronting the cities of today are situated with an exploration of their precedence across time and place. The socio-political, cultural, and environmental forces that have shaped cities globally are examined as is the seminal urban form that developed. Delivered in lecture format, the supporting discussions will examine readings by leading urban theorists and historians.

#### **PLANNING 7027**

##### **Urban Design Principles**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to M Plan and M Plan (UD) students only

Available for Non-Award Study

A quota will apply

Assessment: assignments

This course surveys the current thinking in respect to Urban Design and its principles. Beginning with discussion of what is Urban Design and who are the key initiators of it, the course explores the tools, both analytical and creative, that Urban Designers need to execute their craft. It surveys the primary building blocks of cities: the Street, the Square, the Park, Urban Functions such as

Transport nodes and Retail typologies. It also discusses lessons about urban form, from historical precedents such as the Medieval city, the Baroque city, the Metropolis, the Garden City and the Modern city. The course focuses on the current arguments about the density of cities. The texts that supplement this offering are from Camillo Sitte, Allan Jacobs, Rem Koolhaas, Ebenezer Howard, Kevin Lynch, to Robert Bruegmann and the New Urbanists.

#### **PLANNING 7028**

##### **Design Communications**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to M Plan and M Plan (UD) students only

Available for Non-Award Study

Assessment: assignments and test.

This course aims to develop basic skills in graphic and verbal communication about design in the built and natural environments between professionals, as well as between professionals and the public. Four major areas are covered in this course: colour theory and message composition; hand and digital graphics skills; integration of hand and digital graphics; as well as oral presentation techniques. The lecture and tutorial session of each week builds on the knowledge and understanding of the lecture and tutorial session of the previous week. This course starts with fundamental design communications vocabulary and progresses to advanced hand and digital graphics together with oral presentation skills towards the end of the semester. Students are given a small assignment to do each week for reflecting their understanding of the lecture materials. The knowledge and skills will be acquired through these small assignments leading to a final assignment which will be presented both orally and in large graphic display format at the end of semester.

#### **PLANNING 7029**

##### **Planning Professional Practice**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to M Plan and M Plan (UD) students only

Assessment: assignments

This course examines the professional practice and management of planning in government and private practice and the legal framework within which it operates. Topics include: ethical practice; the character and operation of planning offices in state and local government; applicable law; the processes of development planning and control, and associated issues of environmental impact, judgment in multi-criteria situations, and aesthetic preferences; professional memberships and registration; risk and professional liability; and personal career planning.

#### **PLANNING 7030**

##### **Urban Design Project**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to M Plan and M Plan (UD) students only

Assessment: assignments

This course focuses on the definition, development and description of a major culminating urban design project that both challenges and demonstrates students' skills and knowledge of urban design. The project will be of moderate complexity. Responses should demonstrate competency in most phases of urban design thought and practice, including a final presentation that should show a

thorough integration of all major urban design aspects of the academic program and relevant broader planning knowledge.

#### **PLANNING 7031**

##### **Planning and Landscape Ecology II**

6 units - semester 1

Up to 12 hours per week, plus an assessment hurdle field camp

Restriction: Available to M Plan, M Plan (UD), M L Arch, M L Arch / M Plan (UD), M Arch / M L Arch, M Arch / B L Arch students only

Assessment: assignments

This course interrogates the roles of planning and landscape ecology in the curatorship and modelling of landscapes. The focus is upon sustainable and ecologically responsive communities and productive landscapes and uses a range of mapping and assessment methodologies to consider topics including visual quality and evaluation, ecological modelling, vulnerability and risk analysis, environmental psychology, Indigenous science and land curatorship philosophies and practice, arid design and planning, natural resource management, and regional/peri-urban planning scenarios, environmental impact assessment and post-design user evaluation.

## **School of Economics**

### **Economics**

#### **ECON 7001**

##### **Topics in Applied Econometrics IID**

3 units - semester 1

Up to 4 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc(Int), MAppEc, MAppEc(PubPolicy) & MEc(Course) students only

Pre-Requisite(s): ECON 7051 or equivalent

Assessment: Typically a final exam, tutorial participation, project

The aim of this course is to teach students various aspects of estimation and inference for linear and binary regression models. Particular attention is paid to the econometric theory, to the application of econometrics to real-world problems, and to the interpretation of the estimation results. The first part of the course includes a review of statistics and multiple regression models. The second part discusses some extensions to cross-sectional, limited dependent variable and panel data models commonly used in economics. The course will include the use of standard statistical package, STATA. Prior knowledge of STATA is not assumed.

#### **ECON 7011**

##### **Intermediate Microeconomics IID**

3 units - semester 1 or semester 2

Up to 4 hours per week

Restriction: Available to MFin&BusEc, MHealthEcPol, GradCertEc, GradCertIntEc, GradDipIntEc, & GradDipAppEc students only

Assumed Knowledge: Introductory Microeconomics

Assessment: Typically assignments, mid-semester exam, participation and final exam

This postgraduate course is an introduction to intermediate-level microeconomic theory and analysis. No prior knowledge of economics is required, and the presentation of material will begin from first principles. Students will develop their abilities to analyse, evaluate and synthesise economic information. The skills developed in this course will help students make informed, responsible and critically discriminating judgements about current

economic and social policy issues. Intermediate Microeconomics IID will put an emphasis on the master of theoretical concepts and analytical tools that will form a strong basis of further study in economics courses. Real world applications will be provided where possible, and further readings will be suggested to expand the ability of students to relate the basic theoretical concepts to applied contexts. The course provides a smooth transition for those intending to pursue microeconomics at the professional level, and is a precursor to completion of either the Graduate Certificate or Master of Applied Economics.

### **ECON 7016**

#### **Resource & Environmental Economics IIID**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to MFin&BusEc, ProCertPubPolicy, Grad CertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc, MAppEc(Int) & MAppEc(PubPolicy) students only

Assumed Knowledge: ECON 7011 or C&ENVENG 1008

Assessment: Typically a project, tutorial assignments and a final exam

This course studies the application of economic analysis to the management of the environmental and natural resources. We will consider the role of economic theory in understanding and solving environmental and resource problems and discuss empirical examinations of the theory. Domestic and international policy implications will be addressed. Topics that may be covered include: air and water pollution, sustainability, and renewable and non-renewable resource Management.

### **ECON 7022**

#### **Econometric Theory IIID**

3 units - semester 2

Up to 4 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc, MAppEc(Int), MAppEc(PubPolicy) & MEc(Course) students only

Pre-Requisite(s): A minimum of a Credit in ECON 7051 or equivalent

Assumed Knowledge: ECON 7011 & ECON 7071, ECON 7216 or equivalent

Incompatible: ECON 7001

Assessment: Typically tutorial work, mid-semester exam and final exam

The objective of this course is to study more advanced topics on econometrics. Students are expected to have knowledge in statistics and multiple regression models at the level of Topics in Applied Econometrics III or equivalent. The topics in the course include heteroskedasticity, specification and data problems, regression analysis with time series data, panel data, instrument variables estimation, simultaneous equation models, and limited dependent variable models. The emphasis is on understanding the models in light of actual empirical applications. Through the course, we will apply the econometrics models to real-world data and interpret the estimation results in many respects. Standard econometric packages are used for computer exercises.

### **ECON 7032**

#### **Public Economics IIID**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipAppEc, GradDipIntEc, MAppEc, MAppEc(Int) & MAppEc(PubPolicy) students only

Pre-Requisite(s): ECON 7011 or equivalent

Assessment: Typically a mid semester test and a final exam

This course investigates the role of the public sector in the economic arena. We will attempt to explain why government intervention is needed, how it influences the behaviour of the private sector and what the welfare effects of such influences are. We will also survey political economy, which regards actions of the public sector as determined by political processes. Topics covered may include welfare economics, market failures, and political economy.

Students are expected to be familiar with one variable calculus and optimization techniques at the level of Intermediate Microeconomics IID.

### **ECON 7036**

#### **International Trade and Investment Policy IID**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipAppEc, GradDipIntEc & MIT&D students only

Assumed Knowledge: Introductory Microeconomics

Assessment: Tutorial presentations, essays, mid-term and final exam

This course examines the interactions between economic, political, strategic, and legal aspects of international trade and investment policies at national, regional and global levels. This includes the ways in which WTO members affect and are affected by regional and multilateral trade and economic integration agreements. The effects of trade and investment policy on the efficiency of resource use, on income distribution, and on national and global trade and economic welfare are analysed using trade theories and models of international trade and investment.

### **ECON 7044**

#### **International Finance IIID**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to MFin&BusEc, ProCertPubPolicy, Grad CertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc, MAppEc(Int) & MAppEc(PubPolicy) students only

Pre-Requisite(s): ECON 7011, ECON 7071

Assessment: Typically tutorial work, mid-semester test and final exam

This course deals with the analysis of two important and related macroeconomics issues in open economies: the exchange rate and the capital flows. The objectives of the course are two-fold: to introduce the main concepts, principles and models in the theory and empirical works in those two key areas of International Finance; to apply analytical tools to understand the relevant policy issues in the global markets. Based on additional reading materials, discussions on relevant current events from various parts of the globe will be carried out.

### **ECON 7050**

#### **International Economic History IIID**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to MFinBusEc, ProCertPubPolicy, GradCertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc(Int), & MAppEc students only

Co-Requisite(s): ECON 7011, ECON 7071

Assessment: Typically tutorial work, essay, exams

The course surveys the evolution of the international economy since the industrial revolution, with emphasis on the period since 1945 and on topics which are relevant to an understanding of current economic issues. The distinguishing feature of the course is analysis of long-run phenomena such as sustained economic growth or the impact of economic institutions which have long-lasting effects. The topics covered include international trade, finance and migration, differences in national rates of economic growth and in economic systems, and sources of economic instability.

### **ECON 7051**

#### **Intermediate Econometrics IID**

3 units - semester 1 or semester 2

Up to 4 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc & MHLthEco&Pol students only

Assumed Knowledge: Introductory Statistics, Microeconomics & Macroeconomics

Assessment: Typically tutorial participation &/or exercises, assignments, tests and final exam

This course provides an introduction to the econometric techniques used to analyse data sets in economics, business and finance. It builds on basic statistics, inference and regression as covered in introductory statistics courses. The focus is on understanding the methods involved, using statistical software to provide the results and then interpreting and commenting on these results. The course reviews basic statistics, regression and inference, and then introduces multiple regression analysis, which remains the most commonly used statistical technique in econometrics. The remainder of the course considers various practical aspects of linear regression models and may include dummy variables, different functional forms and the consequences of violation of the classical regression assumptions.

### **ECON 7052**

#### **East Asian Economies IID**

3 units - winter semester or semester 2

Up to 3 hours per week. Intensive when taken in Winter Semester

Available for Non-Award Study

Assumed Knowledge: Introductory Microeconomics & Macroeconomics or Asian Studies, or equivalent

Assessment: Typically tutorial work or group presentation, and essay and final exam

The course is designed to introduce students to the economic and political nature and structure of the economies of East Asia. It will examine the mechanisms which shape their economic activity and the role of historical and cultural factors in the development of their economic institutions. The contribution of these institutions to economic growth will also be closely examined. The course is jointly taught by staff from the School of Economics and the Centre for Asian Studies.

### **ECON 7058**

#### **Development Economics IIID**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to MFin&BusEc, ProCertPubPolicy, GradCertEc, GradCertIntEc, GradDipIT&D, GradDipIntEc, GradDipAppEc, MAppEc, MAppEc(PubPolicy), MAppEc(Int) & MIT&D students only

Assumed Knowledge: ECON 7011 & ECON 7071

Assessment: Typically mid-semester exam, tutorial work, large assignment and final exam

The course is concerned with the economics of less-developed countries. Topics to be discussed include: the meaning and measurement of development, demographic change, trade, industrialisation, foreign aid and investment, poverty and income distribution, agricultural development and relevant growth theories.

### **ECON 7062**

#### **Strategic Thinking IIID**

3 units - semester 1

Up to 4 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc(Int), MAppEc & MAppEc (PubPolicy) students only

Assumed Knowledge: ECON 7075

Assessment: Typically assignments, mid-semester exam, participation and final exam

This course provides an introduction to Game Theory. Game Theory is a mathematical framework which makes possible the analysis of the decision making process of interdependent subjects. It is aimed at explaining and predicting how individuals behave in a specific strategic situation, and therefore help improve decision making. A situation is strategic if the outcome of a decision problem depends on the choices of more than one person. Most decision problems in real life are strategic.

The course will explain in depth the standard equilibrium concepts (such as Nash Equilibrium, Subgame-Perfect Nash Equilibrium, and others) in Game Theory. To illustrate the concepts, real-world examples, case studies, and classroom experiments might be used.

### **ECON 7067**

#### **Economic Development IV**

3 units - semester 2

Up to 4 hours per week

Assumed Knowledge: ECON 7011 or equivalent

Assessment: Typically mid-semester exam, assignments, class presentation and final exam

This course aims to provide students with an economic understanding of the origins of uneven patterns of growth and development, as well as an understanding of policies that can be applied in developing countries and how we can measure their effectiveness. Topics include productivity effects of health, private and social returns to education, child labour, public finance, firms and contracts, land, and the markets for credit and savings.

### **ECON 7070**

#### **Labour Economics IIID**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to GradDipAppEc, GradDipIntEc, MAppEc, MAppEc(Int) & MAppEc(PubPolicy) students only

Assumed Knowledge: ECON 7011

Incompatible: ECON 3017, ECON 7104

Assessment: Case study, tutorial participation, essay and final exam

This course is designed to introduce students to economic models of the labour market, both theoretical and empirical. Illustrations from current policy debates are used. After completing this course, students will be able to describe key features of the labour market, analyse models of the labour market in order to make predictions concerning the impact of public policy recommendations, and evaluate existing data relating to these predictions. Topics include the supply of labour and accumulation of human capital; the demand for labour in competitive and non-competitive markets;

the determination of equilibrium wages; wage discrimination; labour unions; and policies such as minimum wage laws, welfare reform, and trade.

### **ECON 7071**

#### **Intermediate Macroeconomics IID**

3 units - semester 1 or semester 2

Up to 3 hours per week

Restriction: Available to MFin&BusEc, GradCertEc, GradCertIntEc, GradDipIntEc & GradDipAppEc students only

Assumed Knowledge: Introductory Macroeconomics

Assessment: Homework assignments, mid-semester exam and final exam

Macroeconomics is concerned with the behaviour of the economy as a whole. In particular it addresses the big issues which affect us on a day to day basis. As macroeconomists we want to know why some countries grow more quickly than others, why some experience high inflation while others have stable prices and why all countries experience recessions and booms. Furthermore, we want to know if government policy can have an impact on these factors. The aim of this course is to provide these tools and give a deeper understanding of these issues.

### **ECON 7072**

#### **International Trade IIID**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to ProCertPubPolicy, GradCertEc, GradCertIntEc, GradDipAppEc, GradDipIntEc, MAppEc, MAppEc (Int), MAppEc(PubPol), MFinBusEc students only

Assumed Knowledge: ECON 7011

Assessment: Typically two mid-semester tests, assignments and final exam

This course deals with the theory and practice of international trade and of trade-related policies. It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade, the relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies.

### **ECON 7075**

#### **Mathematical Economics IID**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to MFin&BusEc, GradCertEc & GradDipAppEc students only

Assumed Knowledge: Introductory principles of Microeconomics & Macroeconomics

Assessment: Typically test and final exam

This course concentrates on the mathematical methods that are required to understand current economics and to investigate economic models. Topics include optimisation with and without

constraints; linear models; advanced matrix algebra; integration and functions; and linear differential equations.

### **ECON 7084**

#### **Master of Applied Economics Dissertation**

12 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MAppEc students only

Pre-Requisite(s): Distinction average for other MAppEc courses

Assessment: Dissertation

Each student is to undertake an individual research project that exhibits original investigation, analysis and interpretation. Length of dissertation will be determined in conjunction with the candidate's Supervisor and the Academic Program Coordinator.

### **ECON 7086**

#### **Advanced Macroeconomics V**

3 units - semester 2

Up to 4 hours per week

Pre-Requisite(s): ECON 7059 or ECON 7122

Assessment: Typically assignments, mid semester exam, final exam

This course presents an in depth analysis of modern macroeconomic theory. The course provides an advanced overview of the field as well as a rigorous analysis of the field's foundations. Students who do not necessarily intend to specialise in macroeconomics are thereby exposed to the most up to date theories, while those students who plan to pursue higher research in macroeconomics are well equipped with the latest techniques and know how. Topics to be discussed include: Rational expectations, Dynamic analysis, Business cycles, Nominal rigidities, Monetary Policy.

### **ECON 7087**

#### **Advanced Microeconomic Theory V**

3 units - semester 2

Up to 4 hours per week

Pre-Requisite(s): ECON 7025 or ECON 7121

Assessment: Typically assignments, final exam

This course deals with more recent advances in microeconomic theory and the skills developed in this course will help students to apply the theoretical knowledge in research. Topics to be covered may include some or all of the following: consumer choice, demand, and their applications in the recent literature, as well as uncertainty, cooperative and non-cooperative game theory, networks, fair allocation and their applications, models of oligopoly, adverse selection, signaling games, principal agent problems and general equilibrium theory.

### **ECON 7100**

#### **International Finance IV**

3 units - semester 1

Up to 4 hours per week

Restriction: Available to MAppEc, MAppEc (Int), MAppEc(PubPol), MEc(Coursework) & MHealthEcPol students only

Pre-Requisite(s): ECON 7011, ECON 7071 or ECON 7044

Assessment: Typically mid-semester exam, final exam

This course deals with international dimensions to the global financial crisis of 2008. Attention will focus on the causes of and remedies for the financial crisis by examining several key areas of the global economy and the emergence of financial distortions and

imbalances between them. The four key areas of analysis will be the United States, the European Union, Japan and China. The core global imbalances prior to the crisis were between the United States and China and the unsustainable growth strategy they embarked on prior to the crisis cannot be restored. The latest crisis with Greek debt has exposed the fundamental flaws in the design of the Euro while, after two lost decades, Japan continues to flounder in a liquidity trap. The course will therefore also address the question of how the global economy can return to a sustainable growth path without creating a future financial crisis.

### **ECON 7102**

#### **International Trade IV**

3 units - semester 2

Up to 4 hours per week

Restriction: Available to MAppEc, MAppEc(Int), MAppEc(PubPolicy) & MEc(Course) students only

Pre-Requisite(s): ECON 7011, ECON 7071 or ECON 7072

Assessment: Mid-semester exam 30%, final exam 70%

This course seeks to provide the tools necessary to obtain a clear understanding of what determines the way international trade patterns evolve through time as economies grow. That requires drawing on and strengthening our knowledge of (a) trade and growth theories, (b) the economics and political economy of foreign trade and investment policies, and (c) quantitative modelling of global trade flows.

### **ECON 7108**

#### **Master of Economics Research Project A**

6 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MEc(Course) students only

Pre-Requisite(s): Credit average for other MEc(Course) courses

Assessment: Project - approx. 10000 words

Each student is to undertake an individual research project that exhibits original investigation analysis and interpretation.

### **ECON 7109**

#### **Master of Economics Research Project B**

3 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MEc(Course) students only

Assessment: Project - approx. 5000 words

Each student is to undertake an individual research project that exhibits original investigation analysis and interpretation.

### **ECON 7110**

#### **Advanced Mathematical Economics IV**

3 units - semester 1

Up to 4 hours per week

Restriction: Available to MEc(Coursework), MAppEc, MAppEc(Int) and MAppEc(PubPol) students only

Assumed Knowledge: ECON 7011 or 2506, ECON 7219 or 3514, and ECON 7062 or 3503

Assessment: Typically weekly assignments, mid-semester exam and final exam

This course deals with optimization methods in economic models. The main technical tools are dynamic optimization and optimal control theory. Some familiarity with multivariable calculus and

some knowledge of integrals are desirable. A sound knowledge of intermediate microeconomics is also expected.

The emphasis of the course will be on developing the tools of dynamic optimization methods such that the student will be able to represent any problem facing economic agents in a mathematically rigorous and coherent manner.

### **ECON 7114**

#### **Money, Banking and Financial Markets IIID**

3 units - semester 1

Up to 3 hours per week

Assumed Knowledge: ECON 7071 or equivalent

Incompatible: ECON 3511 & ECON 3035

Assessment: Typically a mid-semester test, assignment, tutorial participation and final exam

This course links the fields of macroeconomics and finance. It provides coverage of economic principles that underlie the operation of banks and other financial institutions. The role of money in the economy and the impact of monetary policy on the macroeconomy are examined as are the links between monetary policy and the foreign exchange market. The course focuses on an understanding of the institutional environment in order to provide students with the ability to analyse contemporary issues facing those in financial markets such as the sub-prime mortgage and global financial crises, currency crises, regulation of financial institutions and inflation or deflation; it is not a course designed to further technical expertise in the instruments used in financial markets. This course provides a smooth transition for those intending to pursue economics at the professional level.

### **ECON 7115**

#### **Public Economics IV**

3 units - semester 2

Up to 4 hours per week

Restriction: Available to MAppEc, MAppEc(Int), MAppEc(PubPolicy) & MEc(Course) students only

Assumed Knowledge: ECON 7032 or ECON 7025 or ECON 7121

Assessment: Typically assignments and final exam

This course deals with more recent advances in Public Economics. The course has two main parts: Regulation and Taxation under Incomplete Information and Political Economy. In the first part we explore how governments that are seeking to maximise social welfare should regulate and tax industries if firms have private information about some of their characteristics. Contract theoretical tools are developed in order to analyse this. In the second part we cover topics in modern Political Economy Theory. Covered topics may include: Lobbying, corruption, the role of constitutions, and public choice.

### **ECON 7121**

#### **Microeconomic Theory IV**

3 units - semester 1

Up to 4 hours per week

Pre-Requisite(s): ECON 2509, ECON 7096 or equivalent

Assessment: Typically mid-semester and final exam

This course introduces key advanced methods and theories of contemporary microeconomics. Topics include the economic behaviour of individual units, in particular consumers and firms; the general equilibrium theory; expected utility and uncertainty; welfare economics; and the fundamentals of the game theory.

## **ECON 7122**

### **Macroeconomics IV**

3 units - semester 1

Up to 4 hours per week

Pre-Requisite(s): ECON 3514 or ECON 7096 or equivalent

Assessment: Typically mid semester exam, final exam

This course serves as an introduction to more advanced methods and theories. Techniques include a more formal treatment of comparative statics, dynamics and stability analysis and will involve matrix algebra as well as simple differential and difference equations. Topics include extensions to some familiar models such as IS-LM, AD-AS or Mundell-Fleming; a more formal application of the rational expectations hypothesis in a variety of contexts and an introduction to developments in growth theory.

## **ECON 7123**

### **Special Topics in Economics**

3 units - semester 2

This course will cover selected topics in Economics. The topics offered each year will depend on the availability of staff, including visitors, and their research interests.

## **ECON 7126**

### **M App Ec Int Dissertation**

12 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MAppEc(Int) students only

Pre-Requisite(s): Distinction average for other MAppEc(Int) courses

Assessment: Dissertation

Each student is to undertake an individual research project that exhibits original investigation, analysis and interpretation. Length of dissertation will be determined in conjunction with the candidate's Supervisor and the Academic Program Coordinator.

## **ECON 7200**

### **Economic Principles (M)**

3 units - summer semester or semester 1 or semester 2

Up to 4 hours per week

Incompatible: Introductory Macroeconomics and Microeconomics. Not available to PGCW Economics programs.

Assessment: Typically exam, assignments, case study analyses, group or individual projects

The purpose of this module is to introduce students to the basic principles of macroeconomics and microeconomics so that they can understand economic events and the behaviour of the various economic agents involved, analyse their impact on markets and propose appropriate courses of action. To do this, the student should be able to utilise the tools of economic analysis to perform company and industry competitive analysis and should understand and be conversant with the various economic indicators used.

## **ECON 7200NA**

### **Economic Principles (M)**

3 units - trimester 1 or trimester 2 or trimester 3

The purpose of this module is to introduce students to the basic principles of macroeconomics and microeconomics so that they can understand economic events and the behaviour of the various economic agents involved, analyse their impact on markets and propose appropriate courses of action. To do this, the student should be able to utilise the tools of economic analysis to perform

company and industry competitive analysis and should understand and be conversant with the various economic indicators used.

## **ECON 7201**

### **International Finance (M)**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to MCom(Crsewk) students only

Pre-Requisite(s): Completion of foundation courses

Incompatible: ECON 3021 or ECON 7044

This course covers a set of economic concepts, methods and problems that are of value to financial and management professionals in what is an increasingly global business and financial environment.

The course has two major elements: the first is the management of exchange rate risk; the second is global financing and investment decisions. The emphasis is on the financial management of an international business. Participants will learn about the mechanisms commonly used to manage the problem of foreign exchange risk; how decisions such as a cross listing on a major stock exchange can lead to an increase in business value; and consider some of the main issues which arise when a company pursues a strategy of global expansion.

International parity relations; international debt and equity markets; foreign exchange spot and derivatives markets; and international financing and capital budgeting decisions are amongst those topics that will be discussed.

## **ECON 7202**

### **Advanced Econometrics V**

3 units - semester 2

Up to 4 hours per week

Pre-Requisite(s): A minimum of a Credit in ECON 3023 or ECON 3507 or ECON 7204 or equivalent

Assessment: Typically tutorial work, mid-semester exam, final exam

In this course we develop the general understanding of the advanced concepts in probability theory and statistics. The requirements for this course are calculus and a familiarity with the elementary concepts in probability and statistics. Probability theory, random variables, distribution, special distributions, expectation, statistical inference, estimation, hypothesis testing, and asymptotic theory are discussed.

## **ECON 7204**

### **Econometrics IV**

3 units - semester 1

Up to 4 hours per week

Pre-Requisite(s): A minimum of a Credit in ECON 3023 or ECON 3507 or ECON 7022 or equivalent

Assessment: Typically tutorial work, mid-semester exam, final exam

The objective of this course is to study more advanced topics on micro-econometrics. Students are expected to have knowledge in calculus, statistics and multiple regression models at the level of Econometrics III/IIID or equivalent. Topics include linear regression model, some topics on regression, bootstrap, generalized method of moment (GMM), empirical likelihood (EL), instrument variables (IV) estimation, panel data methods, simultaneous equation models, limited dependent variable models, and sample selection corrections. The emphasis is on understanding the models and theories. Through the course, we will also apply econometric estimation methods to real-world data and interpret the estimation results in many different respects.

## **ECON 7205**

### **Public Finance IIID**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to MFin&BusEc, MHealthEco&Pol, GradCertEc, GradCertIntEc, GradDipIntEc, GradDipAppEc, MAppEc(Int), MAppEc & MAppEc(PubPolicy) students only

Assumed Knowledge: ECON 7011

Assessment: Mid-semester class test, 2,000-word essay, tutorial participation and group presentation, solo presentation of synopsis of paper, discussion to synopsis presenter, final exam.

This course seeks to introduce the postgraduate to formal models of public finance and topics in public finance that are of particular relevance in the Australian context. The emphasis is on the development of analytical tools to understand the rationale for government fiscal intervention in the economy from efficiency and equity perspectives. From the efficiency perspective, particular attention is paid to the remedy of market failure, the contribution of political processes and the potential for governmental failure. From the equity perspective, the course explores traditional 'welfarist' perspectives on equity and qualifications to that approach. The course then turns to a range of topics in taxation, including tax incidence, optimal taxation, labour taxation and capital taxation. Finally, issues of fiscal federalism will be covered with an emphasis on the Australian institutional and historical context.

## **ECON 7208**

### **M. Applied Economics (International) Dissertation**

9 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MAppEc(Int) students only

Pre-Requisite(s): Credit average for other MAppEc(Int) courses

Assessment: Dissertation

Each student is to undertake an individual research project that exhibits original investigation, analysis and interpretation. Length of dissertation will be determined in conjunction with the candidate's Supervisor and the Academic Program Coordinator.

## **ECON 7209**

### **Master of Applied Economics Dissertation**

9 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MAppEc students only

Pre-Requisite(s): Credit average for other MAppEc courses

Assessment: Dissertation

Each student is to undertake an individual research project that exhibits original investigation, analysis and interpretation. Length of dissertation will be determined in conjunction with the candidate's Supervisor and the Academic Program Coordinator.

## **ECON 7212**

### **M App Ec Pub Pol Dissertation**

12 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MAppEc(PubPolicy) students only

Pre-Requisite(s): Distinction average for other MAppEc(PubPolicy) courses

Assessment: Dissertation

Each student is to undertake an individual research project that exhibits original investigation, analysis and interpretation. Length of

dissertation will be determined in conjunction with the candidate's Supervisor and the Academic Program Coordinator.

## **ECON 7214**

### **M App Ec Pub Pol Dissertation**

9 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to MAppEc(PubPolicy) students only

Pre-Requisite(s): Credit average for other MAppEc(PubPolicy) courses

Assessment: Dissertation

Each student is to undertake an individual research project that exhibits original investigation, analysis and interpretation. Length of dissertation will be determined in conjunction with the candidate's Supervisor and the Academic Program Coordinator.

## **ECON 7215**

### **Time Series Econometrics IIID**

3 units - semester 1

Up to 3 hours per week

Pre-Requisite(s): ECON 7075, ECON 7216 or equivalent

Assessment: Typically tutorial work, mid semester exam and final exam

Recently there has been much interest in developing econometric analyses for problems involving linear and nonlinear time series models. In part this has been motivated by the general scientific interest in stochastic dynamical systems and in part motivated by the advances in computational power which allows complex systems to be more accurately modelled. Examples of these systems include climatic and weather variations in meteorology and environment science, and fluctuating risk in financial derivatives.

Topics include stochastic difference equations; stationary and non-stationary time series; estimation for ARIMA models; model building and forecasting with ARIMA time series; basic ARCH and GARCH models; multivariate time series; and regression analysis of time series with non-linearity and non-stationarity. Applications include time series approximations in pricing securities, risk management and term structure dynamics, estimation of interest rate models and nonparametric pricing derivatives, selection of time series models for detecting climate change, and trend detection in regional and global mean temperature series.

## **ECON 7216**

### **Business & Economic Statistical Theory IID**

3 units - semester 2

Up to 3 hours per week

Assumed Knowledge: Introductory Statistics, Microeconomics & Macroeconomics

Assessment: Typically tutorial work, mid-semester test, final exam

The purpose of this course is to provide a solid foundation in probability and statistics for use in economics, business and other social sciences. It is primarily intended to prepare students for the further study of econometrics and other economics subjects. Topics to be covered in the course include probability theory, random variable, distributions, expectation, random variable transformations, special distributions, random sample, law of large numbers, central limit theorem, properties of estimators, estimation methods, confidence intervals, hypothesis testing, Bayesian analysis, and nonparametric methods.

## **ECON 7217**

### **Topics in Microeconomics IID**

3 units - semester 2

Up to 3 hours per week

Pre-Requisite(s): ECON 7011 or equivalent

Assessment: Typically mid-semester exam, assignments and final exam

This course builds on the microeconomic theory studied in Intermediate Microeconomics. Students will study a variety of selected topics, including the analysis of choices and actions of economic agents when faced with market failure, uncertainty and asymmetric information. Topics covered will also include markets for the factors of production and the role of government as an institution to maximise welfare. This course provides an essential grounding for further studies in all fields of microeconomics including: public economics, resource and environmental economics, labour economics, strategic thinking, industrial organisation, game theory, and behavioural economics.

## **ECON 7219**

### **Macroeconomics III D**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to GradCertEc, GradCertIntEc, GradDiplntEc, GradDipAppEc, MAppEc(Int), MAppEc, & MAppEc(PubPolicy) students only

Pre-Requisite(s): A minimum of a Credit in ECON 7071

Assumed Knowledge: ECON 7011

Incompatible: ECON 7096

Assessment: Typically mid-semester test and final exam

This subject presents an introduction to the advanced treatment of economic theory covered in Intermediate Macroeconomics. Topics covered may include general equilibrium, open economy models, advanced analysis of the role of wealth, expectations, and monetary and fiscal policy.

## **ECON 7220**

### **Challenges Facing Economic Policy Makers**

3 units - semester 1 or semester 2

Up to 3 hours per week

Restriction: Available to MAppEc, MAppEc(Int), MAppEc(PubPolicy) & MHLthEco&Pol students only

Assumed Knowledge: ECON 7011 & ECON 7071

Incompatible: ECON 7141

Assessment: Typically a policy diary, take away assignments, class participation and a final project

The course deals with controversial aspects of economic policy faced by governments. The course will examine the economics of policy reform and policy change, and the public and private interest explanations of policy choices. Topics applying this framework will range across industry level issues to government level monetary and fiscal policies. Issues of relevance to both domestic and international policy will be explored as will topics of particular importance in developing countries.

## **ECON 7221**

### **The Economics of Climate Change**

3 units - summer semester or winter semester

Up to 3 hours per day for 20 days (Summer Semester). Up to 6 hours per day for 10 days (Winter Semester)

Available for Non-Award Study

Assumed Knowledge: Introductory Microeconomics & Macroeconomics

Assessment: Class participation and presentation; problem-based assignment, take-home exam

The course provides an understanding of climate change issues, especially the economics of climate change. It provides the tools to assess the relative merits of various climate change policies that will increasingly be put forward by governments and other stakeholders. On completion of this course students should be able to describe and articulate some of the key issues relating to climate change and demonstrate a knowledge of what economics can offer to policies aimed at mitigating its effects. Students should understand the role of economic instruments in designing appropriate climate change policies, the role of the Kyoto Protocol, and the issues of climate change from a developing country perspective. Finally, students should be able to undertake some independent research in the area of economics of climate change mitigation.

## **ECON 7222**

### **Economics for Public Policy**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to MHLthEco&Pol students only

Incompatible: ECON 7220

Assessment: Typically a presentation, essay and a final exam

Participants are introduced to the economic way of thinking through the introduction to a series of key ideas and concepts of economics. Their application is then illustrated by reference to current public policy issues. The course adopts an international perspective, and discusses the ways in which the world economy both constrains and provides opportunities for national policy makers. Also discussed is the economics view of the policymaking process, the role and influence of interest groups and the manner in which conflicts are resolved by governments.

## **ECON 7223**

### **Advanced Time Series Econometrics IV**

3 units - semester 2

Up to 4 hours per week

Pre-Requisite(s): ECON 7204 or equivalent

Assessment: Typically homework problem sets, mid-term exam and final exam

The aim of this course is to study time series methods in econometrics. Students are expected to have knowledge in calculus, statistics, and Level IV econometrics. Topics include stationarity, asymptotic theory for time series, linear regression with time series data, autoregressive moving average (ARMA), forecasting, maximum likelihood estimation (MLE), spectral analysis, vector autoregression (VAR), generalized method of moment (GMM), basic stochastic calculus, unit roots, cointegration, fractional integration, autoregressive conditional heteroskedasticity (ARCH), generalized ARCH (GARCH), Kalman filter, and regime switching. The emphasis is on understanding the methods and applying them to real-world data.

## **ECON 7224**

### **Economic Principles for International Business**

3 units - semester 1

Up to 4 hours per week

Incompatible: ECON 7200, ECON 7222

Assessment: Typically 30% project, 10% presentation, 60% exam

This course provides a framework for the consideration of business options and strategies in globalised markets. The focus is on firms, markets and governments. The course presents the core concepts in the theory of the behaviour and choices of firms, and discusses the impact of globalisation on options available. It identifies the ways in which world and domestic markets for goods and services as well as labour and capital interact and determine the economy-wide context of business decision making. A framework for the consideration of the role of government is presented and some features of the relationships between business and government are discussed.

## Trade

### TRADE 5000

#### International Trade: Negotiations & Agreements

3 units - semester 1

3 x 1.5 day intensive modules

Pre-Requisite(s): Completed Bachelor degree ideally in, Economics, Law, Commerce or Business Administration

Assessment: Essays/projects at conclusion of Modules I & II; final exam

International Trade: Negotiations and Agreements consists of three modules:

Module I: Trade in the Modern World Economy: an introduction to the global economy and international trade; gains from trade; global and regional agreements and institutions; social issues and international trade.

Module II: Trade Agreements and Instruments of Trade Policy: main agreements in the WTO trading system; understanding schedules of concessions in goods, services & agriculture; conduct of trade negotiations.

Module III: Negotiation of Trade Agreements: regional and bilateral free trade agreements; dispute settlement in WTO and Australia's FTAs; organisation of the Australian government on trade issues; main issues in WTO and FTA negotiations.

### TRADE 5001

#### International Trade: Strategies & Opportunities

3 units - semester 2

3 x 1.5 day intensive modules

Available for Non-Award Study

Pre-Requisite(s): Completed Bachelor degree ideally in, Economics, Law, Commerce or Business Administration

Assessment: Essays/projects at conclusion of Modules IV & V; final exam

International Trade: Strategies and Opportunities consists of three modules:

Module IV: New Opportunities in International Trade: politics of trade negotiations; dealing with unfair competition; new opportunities - China, Chinese Taipei and the WTO; understanding statistics and other trade information.

Module V: Practical Aspects of International Trade: practical preparations for entering export markets; partnership possibilities in international trade; assistance in exporting.

Module VI: WTO's 'New Issues': services, intellectual property rights, competition policy and investment.

### TRADE 5002

#### Project in International Trade

0 units - semester 1 or semester 2

Pre-Requisite(s): TRADE 5000 & TRADE 5001

Assessment: Final project addresses the key elements of all six TRADE 5000 & TRADE 5001 modules

In order to receive the Professional Certificate in International Trade, candidates are required to successfully complete TRADE 5000, 5001 and 5002.

### TRADE 7003

#### Research Methods in International Trade

3 units - summer semester

3 x 1.5 day intensive modules

Restriction: Available to MIT&D students only

Assessment: Research task, short report writing exercise and short written examination

Research Methods in International Trade Policy is a course designed to assist making the transition to the Masters of International Trade and Development studies at the University of Adelaide. The first component of the course reviews the different approaches to learning, academic reading and note taking in the various disciplines. It includes a component on critical thinking skills required to make sense of the vast literature on international trade, much of which presents data in sophisticated ways. Activities include memo writing, report writing, assignment writing, and preparation of trade policy papers. The second component addresses the fundamental research skills which are required by students to access relevant data across the three primary disciplines of international relations, economics and law.

### TRADE 7004

#### Principles of International Trade and Development

3 units - semester 1

3 x 1.5 day intensive modules

Available for Non-Award Study

Assessment: Combination of short take-home essay assignments and written final examination

This course is concerned with the relationship between trade and development, and more specifically with development-related issues in the WTO and regional trade arrangements. The course will provide an overview of how trade can contribute to achieving economic growth and more sustainable and equitable development when framed by the appropriate domestic and international policies and measures. It will analyse how the GATT/WTO system has evolved to take into account the interests and concerns of developing countries. Development-related issues currently being treated in the WTO will be presented and discussed, with particular attention paid to the work program on special and differential treatment; the different developmental aspects of the DDA negotiations, including agriculture, NAMA and services; and the Aid for Trade initiative. It concludes with an analysis of appropriate trade related development strategies to enhance more sustainable and equitable economic development.

### TRADE 7005

#### Agriculture and Food in International Trade

3 units - winter semester

1 week intensive

Available for Non-Award Study

Assessment: Presentations, project and final examination

International trade in agriculture goods is a set of highly specialised businesses with a great deal of variability from one product to another. It can vary from bulk transport of commodities, like sugar, to specialised high-value niche markets like vintage wines. A

particular problem associated with trade in agriculture products is that many have short shelf lives and must meet very high public and private quality standards. Each product brings its own challenges and needs. This course looks at the full supply chain from farm gate to final sale point for different types of products. It includes the specific issues and approaches used to address problems associated with international trade of different products. The course content covers domestic and international freight, customs clearance procedures, maintaining the cold chain for frozen and chilled products and other practical aspects of international trade.

#### **TRADE 7006**

##### **Research Project (A)**

3 units - winter semester

Up to 2 hours per week

Restriction: Available to MIT&D students only

Assessment: The research project will produce a 5,000-word paper

This is a research project where MITD students will be assigned a topic to be studied and analysed. Projects will be assigned so as to focus on emerging issues in international trade such as the impact on trade of climate change policies, WTO-Plus features of regional trade agreements, the global financial crisis and domestic regulatory reform, etc.

#### **TRADE 7007**

##### **MNCs, Trade & Sustainable Development**

3 units - semester 2

3 x 1.5 day intensive modules

Available for Non-Award Study

Assumed Knowledge: TRADE 5000 & TRADE 7004

Assessment: Short research assignments and final examination

This course explores the growth and role of global firms and their significant interaction with the international trade architecture. It discusses how trade and investment opportunities are vital to the ongoing growth and sustainability of firms and why trade agreements can have a substantial impact on the investments and trade strategies used by Multinational Corporations (MNCs). The course reviews and develops understanding of key concepts of corporate social responsibility, triple-bottom line accounting, sustainability reporting and risk management in terms of their current relevance to global firms and their trade and investment decisions. Students are offered a unique insight into how contemporary trade focussed businesses are dealing with both internal (such as transparency and management issues) as well as external risk factors (such as poverty and environmental challenges), with the aim of enabling students to undertake a balanced and critical analysis of the future role of MNCs in contributing to sustainable development outcomes.

#### **TRADE 7008**

##### **Services Trade & Developing World Labour Markets**

3 units - semester 2

3 x 1.5 day intensive modules

Available for Non-Award Study

Assumed Knowledge: TRADE 5000 & TRADE 7004

Assessment: Assignments and take home research projects

The course examines the important role trade in services can play in assisting with the economic growth and development of emerging and developing economies. The role of services is divided into three sections: the first looking at those 'backbone' services whose efficient functioning is essential for the emergence of a successful and competitive private sector such as banking, telecommunication

and transport services. The course focuses on those areas of traded services where great potential lies for developing countries, including health, education and tourist services but also the development of rural and agricultural services. The third section of the course focuses exclusively on the role of labour markets and the temporary movement of labour between nations. Students will be exposed to the economic and social issues around the treatment of labour mobility in trade agreements and reasons for and against 'guest worker schemes'. The course concludes with an update about the treatment of trade in services in contemporary trade agreements and a discussion of appropriate strategies for developing countries to capture the benefits from trade in services in the future.

#### **TRADE 7009**

##### **International Aid and Trade**

3 units - semester 2

1 week intensive

Available for Non-Award Study

Assumed Knowledge: TRADE 5000 & TRADE 7004

Assessment: Assignments and major research project

This course examines issues related to aid effectiveness and 'aid for trade'. It begins by examining the debate over whether aid has been effective in promoting economic growth and poverty reduction in developing countries in recent decades. It then moves on to a discussion of the factors that shape aid effectiveness, including contextual political economy factors and factors related to the ways in which donors deliver and administer aid. This then forms the basis for analysing the role and effectiveness of Aid for Trade. As a relatively recent phenomena, we analyse the potential contribution it can make to the achievement of more sustainable trade related development goals and its role in assisting developing countries to meet the Millennium Development Goals. Practical case-studies will feature throughout the course.

#### **TRADE 7010**

##### **Research Project (B)**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to MIT&D students only

Assessment: The research project will produce a 5,000-word paper

This is a research project where MITD students will be assigned a topic to be studied and analysed. Projects will be assigned so as to focus on emerging issues in international trade such as the impact on trade of climate change policies, WTO-Plus features of regional trade agreements, the global financial crisis and domestic regulatory reform, etc.

## **School of Education**

### **Education**

#### **EDUC 5401**

##### **University Teaching for Effective Student Learning**

3 units - semester 1

Up to 2 hours per week

Restriction: Available to Grad Cert Higher Educ students only

Assessment: 2 x 15 minute oral presentations, project report; Non-graded pass.

Using your current experiences in learning and teaching in higher education, this course will provide you with the opportunity to

develop your understanding of student learning and its relationship with good teaching.

The concept of the scholarship of teaching will be explored and practical aspects of such teaching will be presented. Participants will undertake a limited project within their area of interest in teaching. Capabilities in large and small group teaching, and in the use of Information and Communication Technology in teaching will be developed.

#### **EDUC 5402**

##### **Curriculum Design, Assessment and Evaluation**

3 units - semester 1

Up to 2 hours per week

Restriction: Available to Grad Cert Higher Educ students only

Co-Requisite(s): EDUC 4401 (pre-2009) or Pass in EDUC 5401

Assessment: 1000 word literature-based rationale, one ICT-based 2000+ word report, and one 2000+ word curriculum design assignment. Non-graded pass.

This course will provide opportunities for participants to further develop their skills in curriculum design, including the use of aims and objectives in conjunction with appropriate student learning activities to improve assessment outcomes. The course also assists participants to develop a deeper understanding of the impact assessment has on student learning, how information and communication technologies can be used to improve student learning and how to effectively use peer and student evaluations to analyse the learning and teaching environment. The course will provide opportunities for group interactions that assist participants to translate theoretical principles into practical outcomes.

#### **EDUC 5403**

##### **Reflective Practice in Learning and Teaching**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to Grad Cert Higher Educ students only

Pre-Requisite(s): EDUC 4401 (pre 2009) or EDUC 5401

Assessment: Wiki-based small-group inquiry & 20 minute oral presentation, 2000 word reflective critique including colleague-reviewed teaching sessions - Non-graded pass.

This course allows participants to develop a deeper insight into their own teaching practice from a student learning perspective. It develops strategies that they may use to initiate quality improvement in their teaching and in student learning. Group based interactions with other participants will be an important component of the course, as will the ability to use peer feedback to initiate change. Participants will develop skills in undertaking peer reviews themselves and providing critical feedback to others on their teaching.

#### **EDUC 5404**

##### **Research Based Learning and Teaching**

3 units - semester 1 or semester 2

Up to 1 hour per week

Restriction: Available to Grad Cert Higher Educ students only

Pre-Requisite(s): EDUC 4401 (pre 2009) or EDUC 5401

Co-Requisite(s): EDUC 4402 or EDUC 4403 (pre 2009); EDUC 5402 or EDUC 5403

Assessment: Two 20 minute oral presentations, and one 3000+ word project report. Non-graded pass.

This unit will develop the concept of learning and teaching in a research-intensive university. The research basis for reflective

practice in learning and teaching will be utilised, and the concepts associated with the scholarship of teaching will be extended from the earlier courses. An extensive project within the participants' area of interest in teaching will be undertaken, which will demonstrate an impact on colleagues, and more broadly.

#### **EDUC 5405**

##### **ICT Literacy in Higher Education**

3 units - semester 1

Up to 12 hours per week

Restriction: Available to Grad Cert Online Learning (Higher Ed) students only

Assessment: Online participation, peer review and collaboration, and 2000 word assignment; Non-graded pass.

This course explores the technological implications of online learning within an educational context. It focuses on learning management systems (LMS) and other educational technologies which support both asynchronous and synchronous interactions among teachers, students and content within higher education. The participant will gain an understanding of how various online educational technologies enhance a constructivist and student-centred approach to higher order learning.

#### **EDUC 5406**

##### **Online Learning Design, Assessment & Evaluation**

3 units - semester 1

Up to 12 hours per week

Restriction: Available to Grad Cert Online Learning (Higher Ed) students only

Co-Requisite(s): EDUC 4405 (pre-2009) or EDUC 5405

Assessment: Reflective journal, online participation and peer review, and the development of an e-assessment task; Non-graded pass.

This course incorporates online instructional design considerations which take into account learning styles and a constructivist, student-centred approach to higher order learning, as well as current research and development in scenario-based learning, online roleplay simulations and virtual classrooms. It also includes strategies on making assessment part of the learning process and promotion of learning through effective online assessment including collaboration, groupwork, discussion boards, exemplars and rubrics. Evaluating the impact of the online course design and assessment on student learning is a third and critical component of this course.

#### **EDUC 5407**

##### **Online Learning Communities**

3 units - semester 2

120 hours flexible delivery

Restriction: Available to Grad Cert Online Learning (Higher Ed) students only

Pre-Requisite(s): EDUC 4405 (pre 2009) or EDUC 5405

Assessment: Reflective journal, online participation & 2000 word peer reviewed project report.

This course takes the view that whilst the aim is to develop learners to be independent thinkers, at the same time they also need to be interdependent, collaborative learners. A community of learners is a critical component of higher order learning and the technologies of online learning allow for both private reflection as well as public discourse. This course will expand on how online learning communication technologies are changing cognitive and pedagogical approaches to teaching and learning. It also examines a community of inquiry framework which can be considered when

planning and delivering online learning. Effective online facilitation techniques will be incorporated. Cultural implications will also be covered.

### **EDUC 5408**

#### **The Changing Nature of Educational Research**

3 units - semester 2

Up to 12 hours per week

Restriction: Available to Grad Cert Online Learning (Higher Ed) students only

Pre-Requisite(s): EDUC 4405 (pre 2009) or EDUC 5405

Assessment: A reflective journal, online participation and peer review, 750 word short assignment, 1500 word major assignment; Non-graded pass.

This course overviews various research methodologies used in higher education and explores how online technologies are impacting on these research methods. It also identifies emerging technology-enabled research methods including collaborative, interactive and open access research.

### **EDUC 6201**

#### **Education, Culture and Diversity**

3 units - semester 1

Up to 4 hours per week

This course is divided into two modules, which combine to 3 units: there is an integrated assessment.

The first module is entitled 'Culture, Education and Society' and aims to introduce students to theories around the diverse constructions of cultures, identities, and institutions in Australia. This will include an overview of some of the theories which underpin school students' cultural identities and schools, and how these then affect our assumptions about what students know, how they learn and how teachers teach. The module examines theories around race and whiteness, gender, cultural pluralism, hybridity, diasporas and power, and how teachers and schools can operate hegemonically to reinforce social 'norms.' The complexity of cultural identities is highlighted and some strategies that enable the provision of 'inclusive' education to culturally plural groups are suggested. The second module is entitled 'Indigenous Perspectives.' This module will focus more specifically on theories and ideas that relate to Indigenous Australians. This includes racism, the history and impacts of colonisation, and an overview of ontological perspectives. In addition it will also explore education in contemporary contexts, including health and wellbeing, and social justice. Students will be exposed to pertinent policy issues and debates.

The assessment will include the creation of an inclusive Unit plan and a Praxis assignment, along with online and tutorial tasks.

### **EDUC 6203**

#### **Curriculum and Assessment of Learning**

3 units - semester 2

Up to 4 hours per week

This course aims to provide students with an overview of curricula models and frameworks. It examines the theories underlying the design and development of curriculum, the nexus between the understanding of the process involved in the assessment of student learning and to provide them with the knowledge and skills necessary to manage this process are discussed.

Policies and influences that guide assessment practices, the role of assessment in optimising learning outcomes, and the assessment planning process including the purpose of assessment, the role of

the student, reliability and validity, and basic skills testing are highlighted. At the end of the topic students will have developed a range of strategies and skills for critically examining curricula issues, constructing meaningful assessment to gauge student learning as well as have an understanding of state and national developments relating to senior secondary assessment, national statements and profiles, and recent assessment materials from ACER and other sources.

### **EDUC 6204**

#### **Families, Schools and Special Needs**

3 units - semester 2

This course has two modules, each worth 1.5 units. The first module, entitled Families, Schools and Student Outcomes, explores the social and cultural context of students' learning. In particular, it examines family and school learning environments, as well as issues of gender, religion and funding as they affect students' learning outcomes at school. The course will culminate in some international perspectives on global education issues.

The second module will be called Education for Special Needs. This module will overview specific types of disability and explore current issues in the education of young people with special needs. It will introduce students to key theoretical and practice approaches to behaviour management and examine general principles of formal and informal assessment techniques. It will then address processes of transition from school to adult life for young people with disabilities.

### **EDUC 6205**

#### **Teaching Practice Part 1**

3 units - semester 1 or semester 2

Restriction: Available to GradDipEd students only

Pre-Requisite(s): At least one Curriculum and Methodology course

Co-Requisite(s): At least one Curriculum and Methodology course

Students will undertake a series of 3 hour lectures for 8 weeks at University and one 5 week full time block of supervised teaching practice. Students who successfully complete the course are given a non-graded pass.

### **EDUC 6206**

#### **Teaching Practice Part 2**

3 units - semester 1 or semester 2

Pre-Requisite(s): At least one Curriculum and Methodology course

Co-Requisite(s): At least one Curriculum and Methodology course

Students will undertake one x 5 week full time block of supervised teaching practice. Students who successfully complete the course are given a non-graded pass.

### **EDUC 6343A/B**

#### **Alternative Curricula Pt 1 & 2**

2 units - full year

2 hours

Restriction: Graduate Diploma in Education students only

While the most commonly used curriculum in South Australia is the SACS framework developed by DECS, alternative curricula are becoming more prominent in the Australian educational system. Alternative curricula are examined in this course, with a particular focus on Montessori, Steiner and the International Baccalaureate. These curricula are explored in terms of philosophical differences with "mainstream" education, including theorising the student and

how they learn, intended outcomes and assessment strategies, pedagogy and classroom practice.

### **EDUC 6502A/B**

#### **Student Teacher Interaction Pt 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

This course assists beginning teachers to examine and reflect upon the dynamics of classroom interactions. Such interactions between teachers and students are understood to be the central means where teachers influence the learning process of their students. To achieve insight and responsiveness to the flow of these interactions in the classroom is the mark of a successful teacher. In this course you will explore various approaches to foster, reflect upon and maintain these interactions. Key Aims are to provide beginning teachers with insights into various approaches and factors that govern or inform classroom interactions; attainment of the skills required to create a positive and constructive learning environment; and to examine and be able to implement group based approaches to structure and facilitate classroom learning.

### **EDUC 6508A/B**

#### **Accounting Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Accounting courses

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

### **EDUC 6509A/B**

#### **Adult Learner Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Incompatible: EDUC 6543, EDUC 6517

The course will explore life-long, life-wide and continuing learning in formal, informal and non-formal contexts. It will also investigate curriculum design and teaching methodology issues applicable for programs for adult learners, and include discussion of effective and appropriate strategies and techniques for assessment and evaluation of learning processes.

### **EDUC 6510A/B**

#### **Biology Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Biological Science

Co-Requisite(s): EDUC 6529

Assessment: Essay, unit of work, online tasks, designing pracs & investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school biology.

### **EDUC 6511A/B**

#### **Business Studies Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Business Studies

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

### **EDUC 6512A/B**

#### **Chemistry Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Chemistry

Co-Requisite(s): EDUC 6529

Assessment: Essay, unit of work, online tasks, designing pracs & investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be prepared for the start of their teaching career in middle school science and senior school chemistry.

### **EDUC 6513A/B**

#### **Chinese Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Chinese

Co-Requisite(s): EDUC 6530

### **EDUC 6514A/B**

#### **Classroom Music Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Degree in Music or a pass in 6 semesters Music

### **EDUC 6515A/B**

#### **Economics Curriculum & Methodology Part 1**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Economics courses

Co-Requisite(s): EDUC 6534

### **EDUC 6516A/B**

#### **English as a 2nd Language Curric & Method Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): 4 semesters of Linguistics courses or University of Adelaide Cert IV TESOL

Co-Requisite(s): EDUC 6539

Assumed Knowledge: High level of English literacy competency - Linguistics study must have been in English

### **EDUC 6517A/B**

#### **Extended Specialist Curric & Method Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Co-Requisite(s): EDUC 6534 or EDUC 6529

Incompatible: EDUC 6509, EDUC 6543

**EDUC 6518A/B****French Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of French

Co-Requisite(s): EDUC 6530

**EDUC 6519A/B****General English Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): 4 semesters of English literature

**EDUC 6520A/B****Geography Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Geography courses - in certain circumstances students with 4 semesters of Geography courses may be accepted

Co-Requisite(s): EDUC 6534

**EDUC 6521A/B****German Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass 6 semesters German

Co-Requisite(s): EDUC 6530

**EDUC 6522A/B****History Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of History courses - in certain circumstances students with only 4 semesters may be accepted

Co-Requisite(s): EDUC 6534

**EDUC 6523A/B****Indonesian Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters Indonesian

Co-Requisite(s): EDUC 6530

**EDUC 6524A/B****Information Technology Curric & Method Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Computer Science

Assessment: Essay, unit of work, online tasks, designing pracs &amp; investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school information technology.

**EDUC 6525A/B****Instrumental Music Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Degree in Music, or a pass in Level III music course, plus recognised instrumental qualifications

Co-Requisite(s): EDUC 6514

**EDUC 6526A/B****Italian Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass 6 semesters of Italian

Co-Requisite(s): EDUC 6530

**EDUC 6527A****Japanese Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Japanese

Co-Requisite(s): EDUC 6530

**EDUC 6528A****Junior Mathematics Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in Mathematics IA + 1B or equivalent

**EDUC 6529A****Junior Science Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 2 Level I Physical and Biological Sciences courses

Assessment: essay, unit of work, online tasks, designing pracs &amp; investigations

This course is aligned with the SACSA Companion Document Series <[www.sacsa.sa.edu.au/companion](http://www.sacsa.sa.edu.au/companion)> and is an introduction to the classroom applications and a study of the relationship of teachers and schools to the methods of teaching junior science. The course seeks to develop the knowledge, skills, and professional standards required to effectively instruct science at the junior- and middle-schools. Participants will be provided with insights into selecting and using a variety of instructional methods, resources and assessment strategies for teaching science to all learners. Workshop modules cover hands-on, inquiry, process and project-based approach to the teaching of science with a focus on conceptual teaching and learning. Knowledge of junior science content is emphasised throughout the course. The course content strongly reflects the curricular emphasis of DECS, and the standards articulated by the Australian Science Teachers Association

[[www.asta.edu.au/membership/benefits/recognition/profstds](http://www.asta.edu.au/membership/benefits/recognition/profstds)].

**EDUC 6530A/B****Language Methodology Pt 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of a Language other than English

#### **EDUC 6531A/B**

##### **Physics Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Physics

Co-Requisite(s): EDUC 6329

Assessment: Essay, unit of work, online tasks, designing pracs & investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school physics.

#### **EDUC 6532A/B**

##### **Senior English Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): 6 semesters of English literature

Co-Requisite(s): EDUC 6319

#### **EDUC 6533A/B**

##### **Senior Mathematics Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Major in Mathematics or equivalent

Co-Requisite(s): EDUC 6528

#### **EDUC 6534A/B**

##### **Studies of Society & Env Curric & Method Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters Anthropology, Classical Studies, Economics, Geography, History, Law, Politics or other approved course

#### **EDUC 6535A/B**

##### **Spanish Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters Spanish

Co-Requisite(s): EDUC 6530

#### **EDUC 6536A/B**

##### **Other Language Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of appropriate Language

Co-Requisite(s): EDUC 6530

#### **EDUC 6537A/B**

##### **Vietnamese Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Vietnamese

Co-Requisite(s): EDUC 6530

#### **EDUC 6538A/B**

##### **Modern Greek Curriculum & Methodology Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Modern Greek

Co-Requisite(s): EDUC 6530

Assessment: Practical assignments, essays

In this course, students will be introduced to current curriculum frameworks and learning methodologies in the teaching of Modern Greek from years 8 -12.

#### **EDUC 6539A/B**

##### **Languages Education for TESOL Part 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 4 semesters of Linguistics courses or University of Adelaide Cert IV TESOL - Linguistics study must have been in English

Co-Requisite(s): EDUC 6516

Assumed Knowledge: High level of English literacy competency

Languages Education for TESOL aims to equip students with the knowledge, skills and understandings required for the effective teaching of ESL to middle and senior year students in South Australian schools. In particular, the course aims to develop skills in effective classroom communication. Whilst relating to students is the primary focus of the course, at a wider level the course emphasises the importance of communication with staff, parents and the wider community. Lectures will introduce students to a range of teaching strategies in the context of current language learning theories. Migration trends and indigenous populations will be considered in exploring school curriculum development and policy in relation to teaching English as a second or other language. The course will give students tools for lesson and unit planning using the South Australian Curriculum Standards and Accountability Framework. Directed group work will allow students to work collaboratively in building resources, establishing contacts and networking with practicing teachers.

#### **EDUC 6540A/B**

##### **Psychology Curriculum & Methodology Part 1 & 2**

3 units - full year

Up to 2 hours per week

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Major in Psychology or equivalent

Assessment: Practical assignments & essays

This course will introduce students to the new year 11 and 12 SACE Curriculum in Psychology and discuss appropriate learning methodologies for teaching it.

#### **EDUC 6542A/B**

##### **Agricultural Science Curriculum & Methodology Pt 1 & 2**

3 units - full year

Restriction: Available to GradDipEd students only

Pre-Requisite(s): Pass in 6 semesters of Agricultural Science

Co-Requisite(s): EDUC 6529

The course aims to present information on a range of methodologies and discuss a variety of skills that will equip students to be better prepared for the start of their teaching career in middle school science and senior school agricultural science.

#### **EDUC 6543A/B**

##### **Alternative Curricula Pt 1 & 2**

3 units - full year

Restriction: Available to Grad Dip Ed students only

Incompatible: EDUC 6509, EDUC 6517

While the most commonly used curriculum in South Australia is the SACSA framework developed by DECS, alternative curricula are becoming more prominent in the Australian educational system. Alternative curricula are examined in this course, with a particular focus on Montessori, Steiner and the International Baccalaureate. These curricula are explored in terms of philosophical differences with "mainstream" education, including theorising the student and how they learn, intended outcomes and assessment strategies, pedagogy and classroom practice.

#### **EDUC 6550**

##### **Educational Policy Studies**

3 units - semester 1

The history of education and the history of educational philosophy will be introduced and analysed. The impact of history on educational policy in schooling, training and/or higher education will be examined with a view to understanding current policy and its impact on education in contemporary times and in the future. Policy will be critiqued through a number of frameworks with a view to understanding the complex relationship between policy and practice and the implications for educators at the level of curriculum, pedagogy and assessment.

#### **EDUC 6550NA**

##### **Educational Policy Studies**

3 units - quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

The history of education and the history of educational philosophy will be introduced and analysed. The impact of history on educational policy in schooling, training and/or higher education will be examined with a view to understanding current policy and its impact on education in contemporary times and in the future. Policy will be critiqued through a number of frameworks with a view to understanding the complex relationship between policy and practice and the implications for educators at the level of curriculum, pedagogy and assessment.

#### **EDUC 6551**

##### **Curriculum Development and Innovation**

3 units - semester 1 or semester 2 or quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

This topic aims to introduce students to the ideas and procedures involved in curriculum development, innovation and evaluation. In addition, the approaches to both learning and teaching employed in the curriculum that seek to benefit from the use of ICT in advancing the understanding and appreciation of knowledge as well as from innovative practice will be explored.

The course is concerned with the development of curricula and the design of instruction, as well as the provision of learning experiences, assessment and reporting. It first examines some general and basic issues related to designing a curriculum. Key curriculum design models will be discussed and implications for

teaching will be outlined. Curricular innovations and implications for professional development will be examined.

#### **EDUC 6551NA**

##### **Curriculum Development and Innovation**

3 units - quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

This topic aims to introduce students to the ideas and procedures involved in curriculum development, innovation and evaluation. In addition, the approaches to both learning and teaching employed in the curriculum that seek to benefit from the use of ICT in advancing the understanding and appreciation of knowledge as well as from innovative practice will be explored.

The course is concerned with the development of curricula and the design of instruction, as well as the provision of learning experiences, assessment and reporting. It first examines some general and basic issues related to designing a curriculum. Key curriculum design models will be discussed and implications for teaching will be outlined. Curricular innovations and implications for professional development will be examined.

#### **EDUC 6552**

##### **Pedagogical Engagement & Learning**

3 units - semester 1

This course introduces students to pedagogies appropriate for use across a range of learning contexts with a focus on student engagement in active learning. The theoretical justification for the use of such pedagogies is examined. Theories of knowledge acquisition, the body of knowledge built around learning theory, and the positioning of such theory in the socio-cultural diversity of contemporary learning contexts will be examined. The ways in which to manage students (children, young people and adults) to enhance learning engagement will be analysed. A highly sophisticated repertoire of pedagogical practices will be developed.

#### **EDUC 6552NA**

##### **Pedagogical Engagement & Learning**

3 units - quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

This course introduces students to pedagogies appropriate for use across a range of learning contexts with a focus on student engagement in active learning. The theoretical justification for the use of such pedagogies is examined. Theories of knowledge acquisition, the body of knowledge built around learning theory, and the positioning of such theory in the socio-cultural diversity of contemporary learning contexts will be examined. The ways in which to manage students (children, young people and adults) to enhance learning engagement will be analysed. A highly sophisticated repertoire of pedagogical practices will be developed.

#### **EDUC 6553**

##### **Assessing Testing and Measurement**

3 units - semester 1

Policies and influences that guide assessment practices, the role of assessment in optimising learning outcomes, and the assessment planning process including the purpose of assessment, the role of the student, reliability and validity, and basic skills testing are analysed in this course. State of the art assessment and reporting is discussed and the use of technology in this process is examined. Students will develop a range of strategies and skills for critically examining assessment, testing and measurement tools and processes in the broad contexts of education.

## **EDUC 6553NA**

### **Assessing Testing and Measurement**

3 units - semester 1 or quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

Policies and influences that guide assessment practices, the role of assessment in optimising learning outcomes, and the assessment planning process including the purpose of assessment, the role of the student, reliability and validity, and basic skills testing are analysed in this course. State of the art assessment and reporting is discussed and the use of technology in this process is examined. Students will develop a range of strategies and skills for critically examining assessment, testing and measurement tools and processes in the broad contexts of education.

## **EDUC 7001**

### **Educational Inquiry**

3 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to Grad Cert Ed (Ma & Tech), Grad Cert Ed (Sc & Tech), M Ed (Ma & Tech), M Ed (Sc & Tech) & M Ed Research students only

Assessment: readings/discussion portfolio, research review presentation, research proposal

This course provides an introduction to educational inquiry and research, and to issues involved in interpreting the findings of inquiry to enable students to become critical consumers of educational research for enhancing professional practice. The role of literature in educational inquiry is examined, and techniques and strategies for critiquing literature are developed. The modules in the course provide a grounding in key concepts, and qualitative and quantitative research designs to develop understanding and skills in particular methods of data collection and analysis. The modules of study include epistemology in the social sciences, the philosophical foundations of modern research strategies, the general classes of research investigations in education, and will help students to develop their skills to better support them in reading and understanding research projects. This course is an initial preparation for writing project work, thesis and dissertation in education.

## **EDUC 7001NA**

### **Educational Inquiry**

3 units - quadmester 4

Restriction: Master of Educational Studies students only - Singapore

Assessment: readings/discussion portfolio, research review presentation, research

This course provides an introduction to educational inquiry and research, and to issues involved in interpreting the findings of inquiry to enable students to become critical consumers of educational research for enhancing professional practice. The role of literature in educational inquiry is examined, and techniques and strategies for critiquing literature are developed. The modules in the course provide a grounding in key concepts, and qualitative and quantitative research designs to develop understanding and skills in particular methods of data collection and analysis. The modules of study include epistemology in the social sciences, the philosophical foundations of modern research strategies, the general classes of research investigations in education, and will help students to develop their skills to better support them in reading and understanding research projects. This course is an initial preparation for writing project work, thesis and dissertation in education.

## **EDUC 7002**

### **Adult Learning and Knowledge Management**

3 units - semester 1 or semester 2

Restriction: Available to M Ed St students only

This course will develop students' understanding of comparative practice of adult learning, curriculum and methodology issues relating to adult learning and knowledge management, functions of HRM relevant to leadership and innovation in educational contexts, coordination and management of local and transnational adult learning programmes, and creation and management of knowledge to facilitate innovative practice, by educational leaders.

## **EDUC 7003**

### **Classroom Voices, Contexts and Cultures**

3 units - semester 1

Up to 2 hours per week

Assessment: 1 x 6000 or 2 x 3000 word essays

Moving away from policy studies and school rhetoric, this research-based course will canvass aspects linked to learners in their learning environment. Initially the history of the classroom will be outlined. Other issues which will be developed are class, gender, race and religion in past and current classrooms. There will be an opportunity to investigate student and teacher voice from classrooms, the community as a classroom, and the influence of architecture on classroom learning and teaching. In addition, classroom cultures and cliques, and their psychological and sociological ramifications will be examined. The course will focus on the emergence of new research methodologies and the possibility of using an interdisciplinary approach in the examination of these issues.

## **EDUC 7004**

### **Curriculum design & evaluation**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to M Ed (Ma & Tech) & M Ed (Sc & Tech) students only

Assessment: Online tasks, presentation, and 3000 word essay

This topic aims to introduce students to the ideas and procedures involved in curriculum development, innovation and evaluation. In addition, the approaches to both learning and teaching employed in the curriculum that seeks to benefit from the use of ICT.

## **EDUC 7004NA**

### **Curriculum design & evaluation**

3 units - quadmester 1

Restriction: Master of Educational Studies students only - Singapore

This topic aims to introduce students to the ideas and procedures involved in curriculum development, innovation and evaluation. In addition, the approaches to both learning and teaching employed in the curriculum that seeks to benefit from the use of ICT.

## **EDUC 7008**

### **Indigenous Education**

3 units - summer semester or semester 1 or winter semester

Up to 2 hours per week

Restriction: Master of Education (coursework programs)

Available for Non-Award Study

Assessment: 1000 word field trip report, curriculum review or unit plan 1000 words, presentation, essay 2000 words.

The course will examine the historical and cultural contexts of Indigenous Australian education, contrasting Indigenous pedagogies with 'western' practice. It will explore the epistemologies and ontologies of Indigenous Australians, as well as the function of the Dreaming and the arts, past and contemporary Indigenous education policies, literacy, restricted knowledges, education as social currency, language rights, Aboriginal English, health and community well-being, and inclusive education. These themes will be further investigated in relation to classroom practice, the role of teachers and globalisation.

### **EDUC 7009**

#### **Exam of Info & Analysis of Freq & Count Data**

3 units - semester 1

Up to 2 hours per week

Restriction: Available to M Ed (Ma & Tech), M Ed (Sc & Tech) & M Ed Research students only

Assessment: Weekly activity/portfolio of assignments 50%, F&CD project 50%

This course is designed to develop skills in the use of computer-based procedures for the storage and systematic examination of information obtained from published sources, extended interviews on the use of detailed observation schedules, particularly of learning and teaching in classroom situations. In some studies this leads to the discipline interpretation of the information, while in other studies this leads to the development of explanatory models that can be tested with frequency and count data. The first stage of the topic involves an introduction to storage and extraction procedures, and the sorting and shifting of the extracted information, while the second stage involves the analyses of contingency tables, configural frequency analyses, correspondence analyses, log-linear modelling, mobility tables and Markov chains. The emphasis in this course is on the unity of educational research across different disciplines and different methods of inquiry.

### **EDUC 7009NA**

#### **Exam of Info & Analysis of Freq & Count Data**

3 units -

Restriction: Master of Educational Studies - Singapore only

Assessment: Portfolio of assignments 50%, F&CD project 50%

This course is designed to develop skills in the use of computer-based procedures for the storage and systematic examination of information obtained from published sources, extended interviews on the use of detailed observation schedules, particularly of learning and teaching in classroom situations. In some studies this leads to the discipline interpretation of the information, while in other studies this leads to the development of explanatory models that can be tested with frequency and count data. The first stage of the topic involves an introduction to storage and extraction procedures, and the sorting and shifting of the extracted information, while the second stage involves the analyses of contingency tables, configural frequency analyses, correspondence analyses, log-linear modelling, mobility tables and Markov chains. The emphasis in this course is on the unity of educational research across different disciplines and different methods of inquiry.

### **EDUC 7010**

#### **Innovations in Teaching, Learning and Assessment**

3 units - semester 1

Up to 2.5 hours per week

Restriction: Available to M Ed (Ma & Tech), M Ed (Sc & Tech) & M Ed Research students only

Assessment: 3000 word electronic portfolio of reading/activities, 2500 word Innovations & implementation for teaching/learning assessment

The aim of the topic is to familiarise students with emerging technologies, and the theoretical, pedagogical and research-based evidence for decision making on optimising learning and enhancing teaching. The topic seeks to highlight the pertinent nexus between teaching, learning, assessment and research. This topic consists of a negotiated, inter-/trans-disciplinary and school-based project that results in creation of a Reflections Portfolio and the design and implementation of a practical (trial and evaluated) unit of work. Interoperability, portability and standards issues will be examined and discussed.

### **EDUC 7010NA**

#### **Innovations in Teaching, Learning and Assessment**

3 units - quadmester 3

Restriction: Master of Educational Studies - Singapore only

The aim of the topic is to familiarise students with emerging technologies, and the theoretical, pedagogical and research-based evidence for decision making on optimising learning and enhancing teaching. The topic seeks to highlight the pertinent nexus between teaching, learning, assessment and research. This topic consists of a negotiated, inter-/trans-disciplinary and school-based project that results in creation of a Reflections Portfolio and the design and implementation of a practical (trial and evaluated) unit of work. Interoperability, portability and standards issues will be examined and discussed.

### **EDUC 7011**

#### **Introduction to Quantitative Educational Methods**

3 units - semester 1

Up to 2 hours per week

Assessment: course work, exam - Pass, but no higher grade, may be obtained on coursework assessments only

This course will provide students with an introduction to the use of statistics in educational research. Emphasis will be placed on students achieving an understanding of the statistical procedures considered so that they can think critically about suitable procedures for the collection and analysis of data, and about the educational usefulness of calculated statistics. Students will gain experience with using the SPSS package on computers.

### **EDUC 7011NA**

#### **Introduction to Quantitative Educational Methods**

3 units - quadmester 4

Restriction: Master of Education Studies students only - Singapore

This course will provide students with an introduction to the use of statistics in educational research. Emphasis will be placed on students achieving an understanding of the statistical procedures considered so that they can think critically about suitable procedures for the collection and analysis of data, and about the educational usefulness of calculated statistics. Students will gain experience with using the SPSS package on computers.

### **EDUC 7012**

#### **Issues in Science, Maths & Technology Education**

3 units - semester 1

Up to 2 hours per week

Assessment: 2000 word review & synthesis of research literature, 2500 word Innovations and implementation for teaching/learning assessment

The aim of the topic is to familiarise students with the major issues and complementary research in science, mathematics and technology education. This would include reviews and critical examination of research undertaken in science, mathematics and technology education. It introduces to students the application of research for reflection and improvement of practices in science, mathematics and technology education. Students will then translate theory into practice in one or more issues that they can utilise in their own teaching. A number of emerging innovations, namely cognitive neuroscience, reflective practice, inquiry and problem-based learning, will be examined.

### **EDUC 7013**

#### **Leadership in Diverse Contexts**

3 units - semester 1 or semester 2

Restriction: Available to M Ed St students only

This course will develop students' understanding of contemporary issues in leadership and innovation in global contexts, changing role of leadership in educational contexts, and create innovative educational practice in global contexts. To achieve success in today's competitive environment, it is essential that educational leaders develop the ability to interact positively with others. This course encourages students to explore issues and develop interpersonal skills central to leadership. Topics include: written and oral communication skills, team skills, conflict management, ethical behaviour and stress management. Upon completion students will develop understanding and communication skills to effectively lead and manage adverse workforce, both in local and international contexts.

### **EDUC 7014**

#### **Mathematics Education**

3 units - summer semester or semester 1

Up to 2 hours per week

Restriction: Master of Education (coursework programs)

Available for Non-Award Study

Pre-Requisite(s): Pass in Level III Mathematics course or other qualification accepted by Education Department

Assessment: essays and assignments

A study of current research and theory in mathematics education.

### **EDUC 7015**

#### **Measurement, Assessment & Evaluation**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to M Ed (Ma & Tech), M Ed (Sc & Tech) & M Ed Research students only

Assessment: Weekly Activities/Assessment 50%, MEA project 50%

This course assumes a knowledge of introductory statistics and educational measurement and is concerned with the major developments that have occurred during the past 40 years to improve the measurement of human behaviour, learning and development in the fields of education, and the social and behavioural sciences. There are many models that are derived from Item Response Theory and this course focuses on those models developed by Rasch and scholars working within the framework that he proposed for the use of logistic and other functions to transform data so that it would possess sound measurement properties. The principle of measurement seeks to advance both student assessment and use of procedures if multivariate and multilevel analysis, particularly for the investigation of stability and change in human characteristics associated with learning and development.

### **EDUC 7016**

#### **Multicultural Society and Educational Policy**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to M Ed (Ma & Tech) & M Ed (Sc & Tech) students only

Assessment: Presentation, 1 x 2000 word essay, participation in online discussion board

This course explores culturally plural societies, the construction of schools and how these relate to social and educational policies. The course is designed with a student-centred learning focus and is, in part, determined by their decision-making process as part of a critical pedagogical approach. There is thus considerable flexibility in the program. Key themes relating to 'core' values are explored in the context of cultural and educational theories. Historical, political, philosophical, social and economic perspectives can be included in the analysis of educational systems both in Australia and internationally. These, as well as alternative orientations to cultural pluralism, are examined with reference to epistemologies, curriculum, school organisations and educational policy.

### **EDUC 7016NA**

#### **Multicultural Society and Educational Policy**

3 units - quadmester 4

Restriction: Master of Educational Studies - Singapore only

This course explores culturally plural societies, the construction of schools and how these relate to social and educational policies. The course is designed with a student-centred learning focus and is, in part, determined by their decision-making process as part of a critical pedagogical approach. There is thus considerable flexibility in the program. Key themes relating to 'core' values are explored in the context of cultural and educational theories. Historical, political, philosophical, social and economic perspectives can be included in the analysis of educational systems both in Australia and internationally. These, as well as alternative orientations to cultural pluralism, are examined with reference to epistemologies, curriculum, school organisations and educational policy.

### **EDUC 7017**

#### **Multimedia Literacy and Learning Objects**

3 units -

Up to 3 hours per week

Restriction: Available to M Ed (Ma & Tech) & M Ed (Sc & Tech) students only

This course aims to make use of prevailing technologies of the day and to allow students to achieve those skills, knowledge and attitudes needed to (a) communicate (interpret and produce messages) utilizing different languages and media (text, audio, image, as well as video). It covers three tool literacies and three other literacies of representation. The first three are related to basic knowledge about computer (computer literacy), networks (network literacy) and technology (technology literacy). The remaining three deal more with the analysis of message and how meaning is produced, and focus on information (information literacy), visual images (visual literacy) and the media (media literacy).

### **EDUC 7018**

#### **Neuroscience and Education**

3 units - semester 2

Up to 2 hours per week

Restriction: Master of Education (coursework programs)

Available for Non-Award Study

Assessment: 6000 word essay

Learning is central to education. Research in neuroscience is having an increasing impact on our understanding of learning. By looking at the brain, scientists are studying the very complex processes that underpin our speech and language, thinking and reasoning, reading and mathematics. This course explores the meaningful links such research offers between the complex brain processes and the actions of our mind. We are particularly concerned with how these links may improve the daily practices of educators.

### **EDUC 7018NA**

#### **Neuroscience and Education**

3 units - quadmester 2

Restriction: Master of Educational Studies students only - Singapore

Learning is central to education. Research in neuroscience is having an increasing impact on our understanding of learning. By looking at the brain, scientists are studying the very complex processes that underpin our speech and language, thinking and reasoning, reading and mathematics. This course explores the meaningful links such research offers between the complex brain processes and the actions of our mind. We are particularly concerned with how these links may improve the daily practices of educators.

### **EDUC 7020**

#### **Qualitative Approaches to Educational Research**

3 units - semester 1 or semester 2

Up to 2 hours per week

Assessment: seminar participation, practical data collection, development of research proposal or essay - total 6000 words

This course is designed to provide students with an overview of qualitative research approaches. In addition to considering various theoretical frameworks and methodological approaches, there will be a focus on practical aspects of setting up research projects through the stages of formulating a proposal, preparing a budget, collecting and analysing data, writing up results and formally presenting the thesis.

### **EDUC 7021**

#### **Advanced Quantitative Educational Research**

3 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to M Ed (Ma & Tech), M Ed (Sc & Tech) & M Ed Research students only

The course introduces the use, interpretation and application of various types of basic empirical research designs and statistical techniques utilized in education and related policy analysis. It examines the use of quantitative methods in educational research, and seeks to develop an awareness of the assumptions and perspectives that underlie a quantitative approach to research, and in particular the utilization of regression techniques such as multiple regression and path analyses. The course will be taught in the computer laboratory where students will work through a set of exercises using the SPSS and WesVar programs.

### **EDUC 7030**

#### **Education Minor Project (3 Unit)**

3 units - semester 1 or semester 2

Restriction: Available to M Ed Res students only

This course consists of a survey and review of the literature relating to some aspect of the theory and practice of education arising out of

one of the earlier Masters coursework courses completed. Students will present a topic proposal which will be discussed with a supervisor who will recommend appropriate reading. Progress will be monitored through regular discussions between the supervisor and the student.

### **EDUC 7030NA**

#### **Education Minor Project (3 Unit)**

3 units - quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

This course consists of a survey and review of the literature relating to some aspect of the theory and practice of education arising out of one of the earlier Masters coursework courses completed. Students will present a topic proposal which will be discussed with a supervisor who will recommend appropriate reading. Progress will be monitored through regular discussions between the supervisor and the student.

### **EDUC 7031**

#### **Education Major Project (6 Unit)**

6 units - semester 1 or semester 2

### **EDUC 7032**

#### **Education Research Project (9 Unit)**

9 units - semester 1 or semester 2

### **EDUC 7033**

#### **Education Dissertation (12 Unit)**

12 units - semester 1 or semester 2

### **EDUC 7036**

#### **ICT Literacy**

3 units - semester 1

### **EDUC 7037**

#### **Online Learning, Design and Assessment**

3 units - semester 1 or semester 2

### **EDUC 7038**

#### **Online Learning Communities**

3 units - semester 2

### **EDUC 7039NA**

#### **Program Design and Learning**

6 units

Restriction: Master of Training & Development - Singapore only

### **EDUC 7040NA**

#### **Innovations in Teaching, Learning and Assessment**

6 units

Restriction: Master of Training & Development - Singapore only

The aim of the topic is to familiarise students with emerging technologies, and the theoretical, pedagogical and research-based evidence for decision making on optimising learning and enhancing teaching. The topic seeks to highlight the pertinent nexus between teaching, learning, assessment and research. This topic consists of a negotiated, inter-/trans-disciplinary and school-based project that results in creation of a Reflections Portfolio and the design and

implementation of a practical (trial and evaluated) unit of work. Interoperability, portability and standards issues will be examined and discussed.

#### **EDUC 7042NA**

##### **Curriculum Design & Evaluation**

6 units

Restriction: Master of Training & Development - Singapore only

The topic is concerned with the development of curricula and the design of instruction and the provision of learning experiences, particularly in the fields of science, mathematics and technology. It first examines the historical perspectives and evolution of science, mathematics and technology curricula. Recent development in the fields of cognitive neuroscience, neuropsychology and the specification of learning objectives are examined and their implications for multimedia approaches to learning, teaching and assessment are discussed. Consideration is also given to the teaching of values, as well as the integration of science, mathematics, technology and philosophy in the school curriculum as well as design, development and evaluation of curricula and the implementation of innovative curricula. Curricula innovations are also discussed.

#### **EDUC 7043NA**

##### **Education Minor Project (6 Unit)**

6 units - quadmester 1 or quadmester 2 or quadmester 3 or quadmester 4

Restriction: Master of Training & Development - Singapore only

This course will allow candidates to pursue an independent project or area of investigation developed in collaboration with a supervisor.

#### **EDUC 7044A/B**

##### **Education Research Project A & B (9 Unit)**

9 units - full year

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