



2012 Vocational Education and Training and Postgraduate Program Rules

Professional & Continuing Education

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Notes on Delegated Authority

1. Council has delegated the power to approve minor changes to the Academic Program Rules to the Executive Deans of Faculties.
2. Council has delegated the power to specify syllabuses to the Head of each department or centre concerned, such syllabuses to be subject to approval by the Faculty or by the Executive Dean on behalf of the Faculty.

Vocational Education and Training Program Rules

Certificate IV in Teaching English to Speakers of Other Languages (TESOL)

These Program Rules should be read in conjunction with the University's policies (<http://www.adelaide.edu.au/policies>).

1 General

There shall be a Certificate IV in Teaching English to Speakers of Other Languages (TESOL).

2 Duration of program

The Certificate IV in TESOL is delivered in a full-time intensive mode or part-time mode. Either mode consists of 265-315 nominal hours of study.

3 Admission

For admission to the program of study for the Certificate IV in TESOL applicants must have:

- a a completed post-secondary degree,
- b completed a post-secondary diploma or certificate and have previous ESL/ELF teaching experience or other relevant vocational experience
- c met the minimum requirements of the pre-interview tasks and interview.

A candidate will not be permitted to defer an offer of admission to the program.

4 Enrolment

- 4.1 Candidates must obtain the approval of the Director of Studies of the University's English Language Centre (ELC) or their nominee for the proposed program of study.
- 4.2 The requirements of the program must be completed within the duration of the program.

5 Assessment and Examination

- 5.1 Students are strongly recommended to attend all course sessions. Students who do not comply may risk failing the program.
- 5.2 In determining a candidate's final result in the program examiners will take into account assignments, attendance, participation, and delivery and presentation of practical teaching sessions.
- 5.3 There shall be four classifications of pass in the final assessment of the program for the Certificate awards: Pass with High Distinction, Pass with Distinction, Pass with Credit and Pass.
- 5.4 A candidate who has twice failed an assignment may not resubmit except by special permission of the Director of Studies of the ELC and then only under such conditions as prescribed.

6 Qualification requirements

- 6.1 To qualify for the Certificate IV in TESOL a candidate shall satisfactorily complete all theoretical courses and practical courses.
- 6.2 Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

6.3 Academic Program

Candidates shall satisfactorily complete the course: Teaching English to Speakers of Other Languages . 12

This course consists of the following core Modules:

- i Apply Adult TESOL Methodologies to Develop English Language skills
- ii Design and Develop Learning Strategies
- iii Design and Develop Learning Resources
- iv Identify and use basic Grammatical Concepts and Traditional Metalanguage
- v Plan an Integrated Lesson using Communicative Language Teaching Methodology
- vi Use the Terminology of Traditional Grammar and Locate Information in a Grammar Book

Notes (not forming part of the Academic Program Rules)

- 1 The Certificate IV in TESOL is a nationally accredited award.
- 2 Special Circumstances

When in the opinion of the ELC special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.