

Academic Program Rules

School of Education

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Undergraduate Awards

- Degree of Bachelor of Teaching

Notes on Delegated Authority

1. Council has delegated the power to approve minor changes to the Academic Program Rules to the Executive Deans of Faculties.
2. Council has delegated the power to specify syllabuses to the Head of each department or centre concerned, such syllabuses to be subject to approval by the Faculty or by the Executive Dean on behalf of the Faculty.



Bachelor of Teaching

1 Duration of program

To qualify for the Bachelor of Teaching as part of a double degree program, a student shall satisfactorily complete a program of 4 years of full time study or equivalent part time study in the two degrees concerned.

2 Admissions

An applicant for admission will have been accepted for enrolment in a University of Adelaide Bachelor program that is approved by the Head of the School of Education as one appropriate to be taken concurrently with the Bachelor of Teaching.

2.1 Status, exemption and credit transfer

2.1.1 No student may be granted more than 12 units of status to the required Education courses listed in 4.1 below.

2.1.2 A candidate who has had practical teaching experience may, after enrolment, apply in writing to the School of Education for status in teaching practice.

3 Assessment and examinations

3.1 There shall be one of two systems of classification of pass in individual courses for the Bachelor of Teaching:

either

Non-Graded Pass

or

Pass with High Distinction, Pass with Distinction, Pass with Credit, and Pass. There shall also be a classification of Conceded Pass. Courses for which a conceded pass has been awarded may not be presented towards the degree nor to satisfy prerequisite requirements within any education course.

3.2 Academic Progress

3.2.1 A student who fails a course and desires to take the course again shall again attend lectures and satisfactorily do such written and practical work as the teaching staff concerned may prescribe.

3.2.2 A student who has twice failed a course may not enrol for that course again except by special permission to be obtained in writing from the School and then only under such conditions as may be prescribed.

3.2.3 For the purposes of this clause a student who is refused permission to sit for an examination, or who does not, with a reason accepted by the Head of the School of Education as adequate, attend all or part of a final examination (or supplementary examination if granted) after having

enrolled for at least two thirds of the normal period during which the course is taught, shall be deemed to have failed the examination.

4 Qualification requirements

Academic program

A Bachelor of Teaching is a double degree qualification requiring completion of courses to the value of not less than 96 units. To qualify for the Bachelor of Teaching a candidate must successfully complete courses as described in 4.1 below, and one of 4.2, 4.3, 4.4 or 4.5 below.

4.1 Education

4.1.1 Level I

EDUC 1001 Schools and Policies.....3

EDUC 1002 Primary School Interaction3

4.1.2 Level II

EDUC 2001 Issues in Contemporary Education ...3

EDUC 2002 Professional Practice and Research..3

4.1.3 Level III

EDUC 3002 Secondary School Interaction.....3

4.1.4 Level IV

Students must successfully complete courses to the value of 24 units comprising 6 units of Teaching Practice courses, 12 units of Education Studies courses and 6 units of Curriculum and Methodology courses, as follows:

Teaching Practice

EDUC 4205 Teaching Practice Part I (UG)3

EDUC 4206 Teaching Practice Part II (UG)3

Education Studies

EDUC 4201 Education Culture & Indigenous Perspectives (UG)3

EDUC 4202 Student Learning and Interactions I (UG).....3

EDUC 4203 Curriculum, Assessment and Learning3

EDUC 4204 Families, Schools & Special Needs (UG)3

Curriculum and Methodology

Courses to a value of 6 units chosen from:

Humanities

EDUC 4320 A/B Geography Curriculum & Methodology (UG)2

EDUC 4322 A/B History Curriculum & Methodology (UG).....2

EDUC 4334 A/B Studies of Society and Environment (UG)2

Business

EDUC 4308 A/B Accounting Curriculum & Methodology (UG)	2
EDUC 4311 A/B Business Studies Curriculum & Methodology (UG)	2
EDUC 4315 A/B Economics Curriculum & Methodology (UG)	2

English

EDUC 4319 A/B General English Curriculum & Methodology (UG)	2
EDUC 4332 A/B Senior English Curriculum & Methodology (UG)	2

Languages other than English

EDUC 4313 A/B Chinese Curriculum & Methodology (UG)	2
EDUC 4316 A/B English as a Second Language (UG)	2
EDUC 4318 A/B French Curriculum & Methodology (UG)	2
EDUC 4321 A/B German Curriculum & Methodology (UG)	2
EDUC 4332 A/B Indonesian Curriculum & Methodology (UG)	2
EDUC 4326 A/B Italian Curriculum & Methodology (UG)	2
EDUC 4327 A/B Japanese Curriculum & Methodology (UG)	2
EDUC 4330 A/B Language Methodology (UG)	2
EDUC 4335 A/B Spanish Curriculum & Methodology (UG)	2
EDUC 4336 A/B Other Languages Curriculum & Methodology (UG)	2
EDUC 4337 A/B Vietnamese Curriculum & Methodology (UG)	2
EDUC 4338 A/B Modern Greek Curriculum & Methodology (UG)	2
EDUC 4339 A/B Languages Education for TESOL (UG)	2

Mathematics

EDUC 4324 A/B Information Technology Curriculum & Methodology (UG)	2
EDUC 4328 A/B Junior Mathematics Curriculum & Methodology (UG)	2
EDUC 4333 A/B Senior Mathematics Curriculum & Methodology (UG)	2

Music

EDUC 4314 A/B Classroom Music Curriculum & Methodology (UG)	3
EDUC 4325 A/B Instrumental Music Curriculum & Methodology (UG)	3

Science

EDUC 4310 A/B Biology Curriculum & Methodology (UG)	2
EDUC 4312 A/B Chemistry Curriculum & Methodology (UG)	2
EDUC 4329 A/B Junior Science Curriculum & Methodology (UG)	2
EDUC 4331 A/B Physics Curriculum and Methodology (UG)	2
EDUC 4340 A/B Psychology Curriculum & Methodology	2

General

EDUC 4309 A/B Adult Learner Curriculum & Methodology (UG)	2
EDUC 4317 A/B Extended Specialist Curriculum (UG)	2

4.2 Bachelor of Teaching/Bachelor of Economics

In addition to the courses listed in 4.1 above a candidate must complete courses towards the Bachelor of Economics degree as listed below:

4.2.1 Level I

18 units of Level 1 courses, including:

ECON 1000 Principles of Macroeconomics I	3
ECON 1004 Principles of Microeconomics I	3
ECON 1008 Business & Economics Statistics I ...	3

or

STATS 1000 Statistical Practice	3
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Note: candidates who have not completed SACE Stage 2 Mathematical Studies or equivalent, must complete ECON 1005 Mathematics for Economists before proceeding to Level II.

4.2.2 Level II

18 units of Level 2 courses, including at least 12 units Economics courses which must include:

ECON 2506 Intermediate Microeconomics II	3
ECON 2507 Intermediate Macroeconomics II	3
ECON 2504 Intermediate Econometrics II	3

or

STATS 2002 Introduction to Mathematical Statistics II	3
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and

STATS 2003 Statistical Practice II	3
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4.2.3 Level III

18 units of Level III courses including at least 12 units of Level III Economics courses from those listed in the program rules for the Bachelor of Economics degree.

A further 3 units of Level III Economics courses chosen from those listed in the program rules for the Bachelor of Economics degree *or*

EDUC 3001 Reflective Practice	3
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- 4.2.4 Included in the Economics courses there must be at least one of the following Economic History courses:
 ECON 2505 Australian Economic History II3
 ECON 3030 International Economic History III3

4.3 Bachelor of Teaching/Bachelor of Arts

In addition to the courses listed in 4.1 above a candidate must complete courses towards the Bachelor of Arts degree as listed below:

4.3.1 Level I

18 units of Level I courses, including at least 12 units of Level I courses chosen from those listed in the rules for the Bachelor of Arts degree.

4.3.2 Advanced Level/ Level II & III

36 units of Advanced Level or Level II and Level III courses chosen from those listed in the rules for the Bachelor of Arts degree.

A further 3 units of Advanced Level courses chosen from those listed in the rules for the Bachelor of Arts degree *or*

EDUC 3001 Reflective Practice3

- 4.3.3 The courses completed must include at least one major and one minor sequence of study as defined in the program rules for the Bachelor of Arts degree.

4.4 Bachelor of Teaching/Bachelor of Mathematical & Computer Sciences

In addition to the courses listed in 4.1 above a candidate must complete courses towards the Bachelor of Mathematical and Computer Sciences degree as listed below.

The courses completed must include at least 36 units of courses in Mathematical and Computer Sciences disciplines.

4.4.1 Level I

18 units of Level 1 courses, including:

either

MATHS 1011 Mathematics IA *and*

MATHS 1012 Mathematics IB

or

MATHS 1013 Mathematics IMA *and*

MATHS 1011 Mathematics IA *and*

MATHS 1012 Mathematics IB

obtaining a Pass standard or higher for each course presented.

The remaining courses must be chosen from the Level I requirements as specified in the program rules for the Bachelor of Mathematical and Computer Sciences.

4.4.2 Level II

18 units of Level II courses chosen from the Level II requirements as specified in the program rules for the Bachelor of Mathematical and Computer Sciences.

4.4.3 Level III

21 units of Level III courses which must include at least 12 units of Level III Mathematical and Computer Sciences courses *and*

MATHS 3015 Communication Skills III.....3

Courses must be chosen from the Level III requirements as specified in the program rules for the Bachelor of Mathematical and Computer Sciences.

Note: Students may substitute one Level 2 course with a Level III course chosen from those specified in the Program Rules for the Bachelor of Mathematical and Computer Sciences. Specific course requirements for majors in Applied Mathematics, Computer Science, Mathematical Sciences, Pure Maths and Statistics are specified in the Academic Program Rules for the Bachelor of Mathematical and Computer Sciences.

4.5 Bachelor of Teaching/Bachelor of Science

In addition to the courses listed in 5.1 above a candidate must complete courses towards the Bachelor of Science degree as listed below:

4.5.1 Level I

18 units of Level 1 courses, as listed in Rule 5.5.1 and 5.5.2 for the Bachelor of Science.

4.5.2 Level II

18 units of Level 2 courses as listed in Rule 5.5.3 and 5.5.4 for the Bachelor of Science.

4.5.3 Level III

21 units of Level 3 courses including a major in a science discipline, as set out in the program rules for the Bachelor of Science

- 4.6 No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the Faculty concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

4.7 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award at a graduation ceremony for the purpose.

5 Special circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

Graduate Attributes

Bachelor of Teaching

- Knowledge and understanding of the students' chosen discipline areas and policies relating to schools and teaching
- Skills in analysing, evaluating and synthesising information
- The capacity for critical thinking, analysis and problem solving and the ability to undertake research and apply it to practice
- Interpersonal and communication skills of a high order
- The ability to fulfil leadership roles within the teaching profession and community at large
- Proficiency in the appropriate and responsible use of modern technologies
- An awareness of the need to commit to responsible participation within their discipline and their profession, as well as their local communities and the wider world
- An understanding of social justice including aspects related to moral standards and cultural diversity
- The capacity for reflecting on one's teaching and professional practice.