

# Academic Program Rules

## Faculty of Health Sciences

### Contents

<b>Bachelor of Dental Surgery</b> B.D.S.....	148
<b>Bachelor of Health Sciences</b> B.Hlth.Sc.....	153
<b>Bachelor of Medicine and Bachelor of Surgery</b> M.B.B.S.....	162
<b>Bachelor of Nursing</b> B.Nurs.....	169
<b>Bachelor of Nursing (Post Registration)</b> B.Nurs.(Post Reg).....	171
<b>Bachelor of Oral Health</b> B.Oral Hlth.....	175
<b>Bachelor of Psychological Science</b> B.Psych.Sc.....	179
<b>Bachelor of Medical Science (Honours)</b> B.Med.Sc.(Hons).....	183
<b>Bachelor of Nursing (Honours)</b> B.Nurs (Hons).....	184
<b>Bachelor of Psychology (Honours)</b> B.Psych.(Hons).....	186
<b>Bachelor of Science in Dentistry (Honours)</b> B.Sc.Dent.....	190

### Undergraduate Awards

- Degree of Bachelor of Dental Surgery
- Degree of Bachelor of Health Sciences
- Degree of Bachelor of Medicine and Bachelor of Surgery
- Degree of Bachelor of Nursing
- Degree of Bachelor of Nursing (Post Registration)
- Degree of Bachelor of Nursing (Honours)
- Degree of Bachelor of Oral Health
- Degree of Bachelor of Psychological Science
- Degree of Bachelor of Psychology (Honours)
- Honours degree of Bachelor of Health Sciences
- Honours degree of Bachelor of Medical Science
- Honours degree of Bachelor of Science in Dentistry

### Notes on Delegated Authority

1. Council has delegated the power to approve minor changes to the Academic Program Rules to the Executive Deans of Faculties.
2. Council has delegated the power to specify syllabuses to the Head of each department or centre concerned, such syllabuses to be subject to approval by the Faculty or by the Executive Dean on behalf of the Faculty.



# Bachelor of Dental Surgery

## 1 General

There shall be a degree of Bachelor of Dental Surgery.

## 2 Duration of program

The program of study for the degree of Bachelor of Dental Surgery, unless otherwise approved by the Council on the recommendation of the School, shall extend over five years of full-time study.

A candidate may interrupt his or her studies:

- a for the purpose of proceeding to the Honours degree of Bachelor of Science in Dentistry *or*
- b for such period and on such conditions as may in each case be determined by the School.

Students wishing to interrupt their studies must apply for permission and obtain beforehand the approval of the Dean on behalf of the School for leave of absence for a defined period.

A student who leaves the program without approval or who extends leave of absence beyond the time period approved by the Dean shall be deemed to have withdrawn his or her candidature for the degree but shall be permitted to reapply for admission to the program in accordance with the procedures in operation at the time.

Students who have interrupted their studies in the prescribed courses may be required to resume at such a point in the program and/or to undertake such additional or special program of study as the Dean of the School deems appropriate.

## 3 Enrolment

### 3.1 Approval of enrolment

The following students must have their programs approved by the Dean or nominee at the time of enrolment in the year concerned:

- a students who have been granted or are seeking status or exemption from these Rules
- b students who are repeating a stream or streams; such students may be required to resume at a point in the program and/or undertake such additional or special program of study as the Dean of the School deems appropriate
- c students who have obtained permission from the School to intermit their program, either to proceed to the Honours degree of Bachelor of Science in Dentistry, or for other reasons approved in each case.

### 3.2 Prescribed communicable infections policy

The University promotes a pro-active public health approach to prescribed communicable

infections (PCI) such as HIV/AIDS, Hepatitis B and Hepatitis C, and seeks to minimise the impact of these infections on students' academic progress. It offers understanding and practical support to students with such infections, and aims to provide a work and study environment free from discrimination, challenging views that result in discriminatory attitudes toward people with PCIs.

The University also has a legal and ethical obligation to take all reasonable measures to prevent the transmission of prescribed communicable infections among students, staff members and visitors, and recognises that some students with such infections will not be permitted to complete the Bachelor of Medicine and Bachelor of Surgery, the Bachelor of Dental Surgery or other clinical programs offered by the Faculty of Health Sciences.

All prospective medical and dental school students are strongly advised to consult the University's Students With Prescribed Communicable Infections Policy - available through the University's website at [www.adelaide.edu.au/policies/591/](http://www.adelaide.edu.au/policies/591/) - which makes reference to the relevant legislation, elaborates on the reasons for the adoption of this policy, and outlines procedures for implementing the policy.

## 4 Assessment and examinations

4.1 A candidate may not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the academic staff concerned.

4.2 In determining a candidate's final result in a stream (or part of a stream) the examiners may take into account oral, written, clinical, practical and examination work, provided that the candidate has been given adequate notice at the commencement of the teaching of the stream of the way in which work will be taken into account and of its relative importance in the final result.

4.3 There shall be four classifications of pass in the final assessment of any stream for the Bachelor degree, as follows: High Distinction, Distinction, Credit, Pass (it is intended that the school will apply criterion-referenced rather than norm-referenced standards in determining these grades). It is a requirement that summative stream assessments are completed at a Pass level or better in order to progress to the following year and to meet the academic requirements of the program.

4.4 A candidate who fails any part of the end-of-year stream assessment shall again enrol in and complete the study, clinical practice and assessment requirements for all aspects of the

- revised curriculum stream to the satisfaction of the teaching staff concerned. Such a candidate may be required to attend concurrently such ILAs, class meetings, clinical practice, laboratory and other practical work as the School may prescribe.
- 4.5 A candidate who has twice failed to obtain a Pass or higher in the stream assessment for the Bachelor degree may not enrol for that stream again except by special permission of the School and then only under such conditions as School may prescribe.

## 5 Qualification requirements

- 5.1 The program for the degree of Bachelor of Dental Surgery shall extend over five years.
- 5.1.1 To qualify for the degree a candidate shall regularly attend ILAs, class meetings, tutorials and clinical practice, do written and laboratory or other practical work, including playing the role of the patient and chairside assistant, to the satisfaction of the academic staff concerned, and pass the prescribed examinations. Students shall attend clinics of the South Australian Dental Service, other teaching hospitals, and health centres, and accredited dental practices in South Australia and interstate, as required for their clinical instruction.
- 5.2 **Rules for the admission of dental students to the practice of the South Australian Dental Service and other teaching hospitals and health centres:**
- 5.2.1 Students must register with the Dental Board of South Australia.
- 5.2.2 Each dental student of the University of Adelaide shall attend clinics of the South Australian Dental Service, other teaching hospitals or health centres and accredited dental practices, as directed by the Dean of the Dental School; and each student shall be admitted to the practice of the South Australian Dental Service or other teaching hospitals or health centres under the disciplinary control of the Chief Executive Officer, in the case of the former, or the Medical Superintendent or Director, in the case of the latter. Students working in accredited dental practices will be under the supervision of a practitioner nominated by the University.
- 5.2.3 No student may introduce visitors into any of the said clinics, hospitals or health centres, or dental practices without permission of the above designated officers.
- 5.2.4 Students shall conduct themselves with propriety and discharge the duties assigned, and pay for or replace any article damaged, lost or destroyed by them together, and make good any loss sustained by their negligence.

- 5.2.5 Each student shall at all times be under the direction and supervision of a duly appointed member of the teaching staff of the University of Adelaide, or a person who has been granted appropriate University status, and shall carry out such work as shall be allotted.
- 5.2.6 No student shall administer treatment to any patient without the approval of an appointed academic staff member or sessional dental educator.
- 5.2.7 Except in the performance of the associated clinical duties, no student may disclose any information whatsoever concerning a patient without the permission of both the patient and the Senior Dental or Medical Officer in charge.
- 5.2.8 No student shall publish a report on any case without the written permission of the Chief Executive Officer in the case of the South Australian Dental Service, or the Medical Superintendent or Director in the case of teaching hospitals or health centres or the supervisor in accredited dental practices, and the Senior Dental or Medical Officer under whose care the patient is or has been.
- 5.2.9 No student shall communicate directly to the press, radio or television any matter concerning the clinical practice of the institution or accredited dental practices to which that student is attached.
- 5.2.10 Students shall pay such fees as are laid down by the South Australian Dental Service in consultation with the Dean of the School of Dentistry; no student shall be admitted to clinics or practices until such fees are paid.
- 5.2.11 Misconduct or infringement of any of these rules, may lead to temporary suspension by the Chief Executive Officer, South Australian Dental Service, or the Medical Superintendent or Director, other teaching hospitals or health centres or by the supervisor in an accredited dental practice. In the case of such temporary suspension, written notice shall immediately be given to the Dean of the School of Dentistry.

## 5.3 Academic program

### 5.3.1 Curriculum

- 5.3.1.1 At the First Annual Examination the candidate shall satisfy the examiners in the following stream:
- DENT 1005A/BHO Dental Science and Practice 1  
Part 1 & 2.....24
- 5.3.1.2 At the Second Annual Examination the candidate shall satisfy the examiners in each of the following streams:
- DENT Dental Science and Practice 2  
Part 1 & 2.....24
- 5.3.1.3 At the Third Annual Examination the candidate shall satisfy the examiners in the following stream:
- DENT Dental Science and Practice 3  
Part 1 & 2 .....24

- 5.3.1.4 At the Fourth Annual Examination the candidate shall satisfy the examiners in the following stream:  
 DENT Dental Science and Practice 4  
 Part 1 & 2 .....24
- 5.3.1.5 At the Fifth Annual Examination the candidate shall satisfy the examiners in the following stream:  
 DENT Dental Science and Practice 5  
 Part 1 & 2 .....24

## 5.4 General

A candidate shall complete each annual examination before entering upon the work of the following year's program of study provided that:

- a A candidate may begin the first semester's work in the following year's program of study pending the result of any supplementary examination for which the candidate has been permitted to present.
  - b A supplementary examination shall not be awarded on academic grounds where the student obtained an aggregate score of 5% or more below the passing score.
  - c The annual examination at the end of the fifth year shall be known as the Final Examination. In exceptional circumstances a candidate's results in the Final Examination may be withheld if the candidate's performance in the required clinical work is considered unsatisfactory by the Board of Examiners. In such a case, the candidate will be required to complete satisfactorily such additional work as the Dean of the School may recommend to the Board of Examiners.
- 5.5 No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the School concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

## 5.6 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

## 6 Special circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## **Graduate Attributes**

### Bachelor of Dental Surgery

#### **Philosophy of Dental Education and expected outcome objectives:**

Good oral health is an integral part of good general health. The aim of this program is to enable graduates to register as dentists to practice in Australia. Graduates are encouraged to strive through their advocacy and clinical practice to empower patients and communities to maintain optimal oral health throughout their lives.

#### **University graduate attributes**

- Has a knowledge and understanding of the content and techniques of dentistry at levels that are internationally recognised
- Demonstrates the ability to locate, analyse, evaluate and synthesise information from a wide variety of sources in a planned and timely manner
- Able to apply effective, creative, and innovative solutions, both independently and co-operatively, to current and future problems
- Has skills of a high order in interpersonal understanding, team-working and communication
- Is proficient in the appropriate use of contemporary technologies
- Has a commitment to continuous learning and the capacity to maintain intellectual curiosity throughout life
- Is committed to the highest standards of professional endeavour and the ability to take a leadership role in the community
- Has an awareness of ethical, social and cultural issues and their importance in the exercise of professional skills and responsibilities
- Is an effective teacher/mentor.

#### **Clinical competencies**

##### **Clinical examination, diagnostic and management skills**

- Gathers relevant information on presenting problems from a patient or third party
- Obtains relevant psychosocial and general medical history
- Obtains comprehensive history of patient's oral and dental state
- Performs a comprehensive oral and dental examination and relevant extra oral examination
- Makes an accurate assessment of patient's problems and formulates a differential diagnosis
- Selects and requests appropriate investigations
- Interprets and evaluates data from history, physical examination and other investigations to formulate diagnosis
- Develops and implements comprehensive management plan and monitors its effectiveness
- Participates in health promotion and in prevention of oral disease within and outside traditional practice settings.

##### **Interpersonal skills**

- Communicates effectively with patients, their family/friends/carers, irrespective of their age, gender, background or culture
- Communicates and works effectively as a member of a multidisciplinary health team
- Able to educate patients, their family/friends/carers and other members of the health care team
- Identifies potential danger for self and others and takes appropriate action to limit impact
- Able to manage pain, stress and other health issues in self, patients and members of the health care team.

##### **Professional behaviours**

- Adopts a questioning and evidence-based approach to own work and that of others
- Works within limits of competence and refers patients appropriately
- Maintains patient confidentiality

## Bachelor of Dental Surgery (cont'd)

- Responds appropriately to changes in health care, policy and to advances in scientific knowledge and technology
- Maintains an ethical approach
- Complies with legal and regulatory requirements
- Demonstrates respect for the role and function of all involved in patient care
- Demonstrates a patient-centred approach
- Ensures a safe working environment
- Takes advantage of opportunities to teach
- Fulfils professional obligations at work and in contexts outside work
- Recognises patient neglect or abuse and knows how to report it to relevant authorities.

### Practical/Technical Skills

- Ensures optimal patient comfort and privacy
- Prepares patient for, and explains, technical and practical procedures
- Ensures informed consent is obtained for all investigations and treatments
- Undertakes appropriate tests and imaging investigations
- Produces and maintains an accurate, complete and confidential record of patient's care
- Performs preventive, diagnostic, restorative and surgical oral procedures
- Manages complications of oral health procedures
- Implements appropriate health and safety procedures including infection control
- Applies effective practice management skills
- Recognises and manages dental and systemic life threatening emergencies
- Writes appropriate prescriptions and referrals to other health professionals and dental technicians
- Safely administers anaesthesia and sedation.

### Dental Sciences

The Dental Sciences provide the underpinning theoretical knowledge required to understand the clinical presentations and the medical and health-related problems that the graduating dentist will have to deal with in a professional context. Students will learn and be assessed on this knowledge in an integrated fashion. The specific outcome objectives in each of the following areas are defined in the core curriculum database, which is available online at [www.ngutto.adelaide.edu.au](http://www.ngutto.adelaide.edu.au)

#### Biodental Sciences

- Understands and applies knowledge of the relevant aspects of the basic sciences that have a direct impact on present and future dental practice. This includes input from disciplines such as anatomy, physiology, genetics, cellular and molecular biology, biochemistry and embryology. It also includes developments in biotechnology, pharmacology, dental materials and genomics.

#### Clinical Sciences

- Understands and applies knowledge of the relevant aspects of a wide range of clinical laboratory sciences and dental health sciences within the context of present and future dental practice. This includes input from disciplines such as clinical chemistry, histology, microbiology, immunology, anaesthetics, dental hygiene, clinical pathology, dental surgery and its subspecialties, radiology, therapeutics, and relevant aspects of general internal medicine.

#### Behavioural Sciences

- Understands and applies knowledge of the determinants of communication, behaviour, attitudes and beliefs in social and cultural contexts. This includes input from disciplines and areas such as psychology, sociology, anthropology, psychobiology, ethics and the law.

#### Population Health Sciences

- Understands and applies knowledge of the determinants of dental and general health in individuals and human populations (including Indigenous groups) across the life span, and the range of interventions leading to improvements in health care. This includes input from disciplines and areas such as epidemiology, social sciences, public health, biostatistics and health services research.



## 1 General

There shall be a degree and an Honours degree of Bachelor of Health Sciences. A candidate may obtain either degree or both.

## 2 Duration of program

The program of study for the Bachelor degree shall extend over three years of full-time study or its part-time equivalent, and that for the Honours degree over one additional year of full-time study, or, subject to approval by the School or Discipline, over two years of part-time study.

Note: Students may commence study in February (Semester 1) or July (Semester 2). However, some elective courses offered in Semester 2 require prerequisite courses offered in Semester 1.

## 3 Admission

### 3.1 Status, exemption and credit transfer

3.1.1 Candidates are permitted to count towards the degree courses which have been passed in another degree program, up to a maximum value of 48 units, but will be required to present Level III courses to the value of 24 units which have not been presented for another degree, and in addition satisfy the requirements under Rule 5.1.3.

3.1.2 A student who has withdrawn his or her candidature for the degrees of BDS or MBBS after successfully completing at least three program years may be granted status in this degree for up to 72 units and be deemed to have satisfied the requirements of Rule 5.

3.1.3 A student who has withdrawn his or her candidature for the degrees of BDS or MBBS after completing less than three program years may be granted credit of not more than 36 units towards the program.

3.2 Candidates wishing to interrupt their studies must obtain beforehand the approval of the Bachelor of Health Sciences Program Manager on behalf of the Faculty for leave of absence for a defined period.

## 4 Assessment and examinations

4.1 A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned. A candidate who is not eligible to attend for examination shall be deemed to have failed the examination.

4.2 In determining the final result in a course (or part of a course) the examiners may take into account a candidate's oral, written, practical

and examination work, provided that the candidate has been given adequate notice at the commencement of the teaching of the course of the way in which work will be taken into account and of its relative importance in the final result.

4.3 a There shall be four classifications of pass in each course for the Bachelor degree, as follows: Pass with High Distinction, Pass with Distinction, Pass with Credit, Pass.

In addition there shall be a classification of Conceded Pass for courses up to a maximum of 6 units for the single degree program, or to a maximum of 3 units for the Health Sciences component of the degree of Bachelor of Health Sciences/Bachelor of Laws. A Conceded Pass may not be presented for a course that is a compulsory component of the program or that forms part of a major in any discipline, nor as a prerequisite.

b A candidate who fails a course or who obtains a Conceded Pass and who desires to take that course again shall, unless exempted wholly or partially there from by the Head of the Discipline concerned, again complete the required work in that course to the satisfaction of the teaching staff concerned.

c A candidate who has twice failed to obtain a pass or higher in the examination in any course for the Bachelor degree may not enrol for that course again or for any other course which in the opinion of the Faculty contains a substantial amount of the same material, except by permission of the Faculty and under such conditions as Faculty may prescribe.

4.4 There shall be three classifications of Pass in the final assessment of any course for the Honours degree as follows: First Class, Second Class, Third Class. The Second Class classification shall be divided into two divisions as follows: Division A and Division B.

## 5 Qualification requirements

### 5.1 Academic program for the Bachelor degree

To qualify for the Bachelor degree a candidate shall present passes in courses to the value of 72 units, which satisfy the following:

#### 5.1.1 Level I

a	ANAT SC 1102 Human Biology IA .....	3
	ANAT SC 1103 Human Biology IB .....	3
	PUB HLTH 1001 Public Health IA .....	3
	PUB HLTH 1002 Public Health IB .....	3

- b Level I courses to the value of 12 units chosen from the Health Sciences courses listed below, or from Level I courses offered by the Faculty of Humanities and Social Sciences, School of Economics, Business School, School of Mathematical and Computer Sciences or Faculty of Sciences that are available to them.
  - PSYCHOL 1000 Psychology IA .....3
  - PSYCHOL 1001 Psychology IB .....3
  - PSYCHOL 1002 Exploring Psychology A .....3
  - PSYCHOL 1003 Exploring Psychology B .....3

### 5.1.2 Level II

- a PHARM 2100 Drugs, Chemicals & Health .....3
  - PATHOL 2200 Biology of Disease II .....3
  - b Level II Health Sciences courses to the value of at least 6 units chosen from the following:
    - ANAT SC 2109 Cells, Tissues & Development II .....3
    - ANAT SC 2200 Functional Human Anatomy II .....3
    - GEN PRAC 2000HO Indigenous Health II .....3
    - PHARM 2200 Drugs, Chemicals & the Environment .....3
    - PSYCHIAT 2200 Emotion, Culture & Medicine II .....3
    - PHYSIOL 2510 Human Physiology IIA: Heart, Lungs & Neuromuscular .....3
    - PHYSIOL 2520 Human Physiology IIB: Systems & Homeostasis .....3
    - PSYCHOL 2004 Doing Research in Psychology .....3
    - PSYCHOL 2005 Foundations Health & Lifespan Development .....3
    - PSYCHOL 2006 Foundations of Perception & Cognition .....3
    - PSYCHOL 2007 Psychology in Society .....3
    - PUB HLTH 2000 Public Health Inquiry II .....3
    - PUB HLTH 2001 Public Health Sciences II .....3
  - c Level II courses to the value of 12 units from Health Sciences courses listed in 5.1.2(b) above, or from Level II courses offered by the Faculty of Humanities and Sciences, Business School, School of Economics, School of Mathematical and Computer Sciences or Faculty of Sciences available to them<sup>+</sup> ..... 12
- <sup>+</sup> A listing or acceptable courses is available from: [www.health.adelaide.edu.au/enrol/bhsguide/pdf](http://www.health.adelaide.edu.au/enrol/bhsguide/pdf)

### 5.1.3 Level III

- a Level III courses to the value of not less than 24 units, of which at least 12 units must include Health Sciences courses listed following:

#### Health Sciences

Anatomical Sciences

ANAT SC 3101 Anthropological and Forensic Anatomy .....	3
ANAT SC 3102 Comparative Reproductive Biology of Mammals .....	3
ANAT SC 3103 Integrative and Comparative Neuroanatomy .....	3
ANAT SC 3104 Structural Cell Biology .....	3
ANAT SC 3500 Ethics, Science & Society .....	3

#### Pathology

PATHOL 3003 General Pathology .....	6
PATHOL 3100 Topics in Forensic Science .....	3
PATHOL 3200 Neurological Diseases .....	3

#### Pharmacology

PHARM 3010 Pharmacology A III .....	6
PHARM 3011 Pharmacology B III .....	6

#### Physiology

PHYSIOL 3000 Advanced Systems Physiology III .....	6
PHYSIOL 3001 Neurobiology III .....	6

#### Psychology

PSYCHOL 3020 Doing Research in Psychology: Advanced .....	3
PSYCHOL 3021 Health & Lifespan Development Psychology .....	3
PSYCHOL 3022 Individual Differences, Personality & Assessment .....	3
PSYCHOL 3023 Perception & Cognition .....	3
PSYCHOL 3024 Psychology in Society: Advanced .....	3
PSYCHOL 3025 Psychology, Ideas & Action ...	3

#### Public Health

PUB HLTH 3119HO Public Health Internship III .....	6
PUB HLTH 3122 International Health III .....	3
PUB HLTH 3500EX Rural Public Health III .....	3
PUB HLTH 3501 Epidemiology in Action III ....	3
PUB HLTH 3503 Public Health Theory & Practice III .....	3
PUB HLTH 3504 Protecting and Promoting Health III .....	3

#### Other Health Sciences

OB&GYNAE 3000 Human Reproductive Health III .....	6
---	---

- b The completion of a major in an area of study offered by either the Faculty of Health Sciences or the School of Molecular and Biomedical Sciences.

A major is defined as the completion, at Pass level or above, of at least 9 units at Level III of courses from within a single discipline or from a recognised interdisciplinary stream.

A major in Public Health consists of 9 units from Level III courses in public health, with the additional proviso that at least one course is from the 'policy-oriented' group and at least one is from the 'epidemiology-oriented' group.

- c An interdisciplinary stream is an area of study concentration across more than one discipline that is recognised by the Faculty of Health Sciences as sharing a common theme. The following are examples of approved interdisciplinary streams:

**Neuroscience**

ANAT SC 3103 Integrative & Comparative Neuroanatomy .....	3
PATHOL 3200 Neurological Diseases .....	3
PHYSIOL 3001 Neurobiology III .....	6

**Reproductive Health**

ANAT SC 3102 Comparative Reproductive Biology of Mammals .....	3
OB&GYN&A 3000 Human Reproductive Health III.....	6

- d Candidates are able to present no more than 12 units of courses at Level III offered outside of the Faculty of Health Sciences by the Business School, School of Economics, School of Law\*, School of Mathematical and Computer Sciences, the Faculty of Sciences, or Advanced Level courses from the Faculty of Humanities and Social Sciences<sup>†</sup>.

\* Candidates for the Bachelor of Health Sciences may only undertake Law courses if they are also candidates for the Bachelor of Laws.

† A listing or acceptable courses is available from: [http://health.adelaide.edu.au/school\\_medsci/bhs/plans/](http://health.adelaide.edu.au/school_medsci/bhs/plans/)

- 5.1.4 a A candidate may substitute appropriate courses chosen from Level II to fulfil the non-core (ie. elective) course requirements at Level I, or from Level III to fulfil the non-core course requirements at Level I or II.
- b No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the Faculty concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

**5.2 Cross-institutional study**

With prior approval of the Faculty, students may study courses offered at Bachelor degree level or higher by other universities as cross-institutional students, subject to the following provisions:

- 5.2.1 Students must complete all core courses as specified in 5.1 at the University of Adelaide.
- 5.2.2 The following limits shall apply:

**Level I:** 12 units of cross-institutional studies in any discipline.

**Level II or III:** 12 units of cross-institutional studies in any discipline.

- 5.2.3 Students undertaking cross-institutional studies must abide by any rules and regulations the host institution shall prescribe.
- 5.2.4 On completion of any cross-institutional course, the student shall be responsible for ensuring that an official transcript or result notice is forwarded to the Faculty.

**5.3 Academic program for the Honours degree**

To be eligible to be admitted to an Honours degree program, a candidate shall complete the requirements for a Bachelor degree or equivalent to a standard that is acceptable to the Faculty for the purpose of admission to the Honours degree.

A candidate who satisfies the requirements for Honours shall be awarded the Honours degree, but the Faculty shall decide within which of the following classes and divisions the degree shall be awarded:

1	First Class
2A	Second Class div A
2B	Second Class div B
3	Third Class
NAH	Not awarded

- 5.3.1 A candidate may, subject to approval by the Head of the discipline concerned, proceed to the Honours degree in one of the following courses:

ANAES&IC 4000AHO/BHO Honours Anaesthesia & Intensive Care
ANAT SC 4000 A/B Honours Anatomical Sciences
BIOCHEM 400 0A/B Honours Biochemistry
DENT 4100 AHO/BHO Honours Dentistry
GENETICS 4005 A/B Honours Genetics
MEDICINE 4000 AHO/BHO Honours Medicine
MICRO 4000 A/B Honours Microbiology & Immunology
OB&GYN&A 4000 AHO/BHO Honours Obstetrics & Gynaecology
ORT&TRAU 4000 AHO/BHO Honours Orthopaedics & Trauma
PAEDIAT 4000 AHO/BHO Honours Paediatrics
PATHOL 4000 A/B Honours Pathology
PHARM 4000 A/B Honours Pharmacology
PHYSIOL 4000 A/B Honours Physiology
PSYCHIAT 4000 AHO/BHO Honours Psychiatry
PSYCHOL 4000 A/B Honours Psychology
PUB HLTH 4000 AHO/BHO Honours Public Health
SURGERY 4000 AHO/BHO Honours Surgery.

- 5.3.1.1 The program comprises three equally important aspects undertaken concurrently:
- Program of reading in selected fields, and the submission of a series of essays associated therewith
  - Experimental or scholarly work covering a wide range of techniques
  - The undertaking of a research project which will be assigned early in the program and on which a thesis must be submitted.
- 5.3.1.2 The examination for the degree will consist of a written paper or papers, the essays submitted during the year, the thesis on the research project, an oral examination, and a practical examination if required by the examiners.
- 5.3.1.3 A candidate may, subject to the approval of the Faculty in each case, proceed to the Honours degree in a discipline in another faculty.

Candidates must consult the Head of the discipline concerned and apply, in writing, to the Faculty before 30 November in the preceding year for admission to the Honours program.

## 6 Double degree programs

### 6.1 Status granted in double degree programs

#### 6.1.1 Bachelor of Health Sciences/Bachelor of Laws

A candidate who gained entry to Law studies at the University of Adelaide prior to 2003 and who undertakes Law Studies concurrently with Health Sciences may present 8 units at Level II and 12 units at Level III of Law courses in lieu of electives for the Bachelor of Health Sciences. A candidate who gains entry to Law between 2003 and 2008 may present 3 units of Law courses at Level I, 8 units at Level II and 12 units at Level III in lieu of electives for the Bachelor of Health Sciences. A candidate who gains entry to Law from 2009 onwards may present 12 units of Law courses at Level I, and 12 units of Law courses at Level II in lieu of electives for the Bachelor of Health Sciences.

#### 6.1.2 Bachelor of Health Sciences/ Bachelor of Social Sciences

The Bachelor of Health Sciences may be undertaken with the Bachelor of Social Sciences in a double degree program that is designed to be completed in four years of full-time study (96 units).

Students are required to complete core courses in Social Sciences and a major in Health Sciences. Students who complete the requirements for both degrees are awarded two degrees and two parchments.

#### 6.1.2.1 Academic program

To qualify for the double degree of Bachelor of Social Sciences/Health Sciences, a student shall

present passes in courses to the value of 96 units, which satisfy the following requirements:

#### Level I

- ANAT SC 1102 Human Biology IA.....3  
ANAT SC 1103 Human Biology IB.....3  
GEST 1001 Globalisation, Justice and a Crowded Planet.....3  
GWSI 1001 Social Sciences in Australia.....3  
POLI 1101 Introduction to Australian Politics.....3  
PUB HLTH 1001 Public Health IA.....3  
PUB HLTH 1002 Public Health IB.....3
- Level I Social Science courses to the value of 3 units chosen from those listed in 5.12.1 of the Academic Program Rules for the Bachelor of Arts.

#### Level II

- GEST 2032 Social Science Techniques.....3  
GWSI 2020 Social Theory in Action .....3  
GWSI 2103 Social Policy and Citizenship .....3  
GWSI 2110 Social Research.....3  
PATHOL 2200 Biology of Disease II .....3  
PHARM 2100 Drugs, Chemicals & Health .....3
- Level II courses to the value of 6 units chosen from those listed in 5.1.2 (b) for the Bachelor of Health Sciences.

#### Level III

24 units for each award separately as follows:

#### *Bachelor of Social Sciences*

- Core courses to the value of 12 units:  
GWSI 3017 Social Research Advanced\*.....3  
Social Science Techniques Advanced\*.....3  
Social Sciences Internship\* .....6  
*or*  
Professional Applications of Applied Methods\*.....6  
\*Courses not offered in 2010
- Advanced Level or Level III courses to the value of 12 units chosen from those listed in 5.12.3 or 5.12.4 for the Bachelor of Arts or other courses offered by the University at Advanced Level or Level III that are available to the candidate..... 12

#### *Bachelor of Health Sciences*

- Level III courses to the value of at least 12 units chosen from a single area of study listed in 5.1.3(a) for the Bachelor of Health Sciences, being the Level III component of a major as defined in 5.1.3 (b) or that constitute an interdisciplinary stream as defined in 5.1.3 (c).
- Candidates are able to present no more than 12 units of courses from the Health Sciences Courses at Level III listed in 5.1.3(a), or from Level III courses offered by the Business

School, the School of Economics, the School of Mathematical and Computer Sciences, the Faculty of Sciences, or Advanced Level courses offered by the Faculty of Humanities and Social Sciences.

### 6.1.3 Bachelor of Health Sciences/Bachelor of Mathematical & Computer Sciences

The Bachelor of Health Sciences may be taken concurrently with the Bachelor of Mathematical and Computer Sciences in a double degree program designed to be completed in four years of study (96 units).

Students who complete the requirements for both degrees are awarded two degrees and two parchments.

This double program has two pathways dependent on the student's level of achievement in SACE Stage 2 Mathematical Studies and Specialist Mathematics.

Students who have successfully completed SACE Stage 2 Mathematical Studies and Specialist Mathematics or equivalent will follow the Maths IA pathway. Students without SACE Stage 2 Specialist Mathematics or equivalent are required to follow the Maths IMA pathway.

In both pathways, the Health Sciences courses remain the same.

#### 6.1.3.1 Academic program

To qualify for the double degree of Bachelor of Health Sciences/Bachelor of Mathematical and Computer Sciences following the Maths IA pathway, a student shall present passes in courses to the equivalent of 96 units that satisfy the following requirements:

##### Level I

- a ANAT SC 1102 Human Biology IA.....3
- ANAT SC 1103 Human Biology IB.....3
- COMP SCI 1012 Scientific Computing .....3
- MATHS 1011 Mathematics IA.....3
- MATHS 1012 Mathematics IB.....3
- PUB HLTH 1001 Public Health IA.....3
- PUB HLTH 1002 Public Health IB.....3
- And one of the following courses:
- STATS 1000 Statistical Practice I.....3
- STATS 1004 Statistical Practice (Life Sciences) .....3

##### Level II

- b APP MATHS 2105 Optimisation & Operations Research.....3
- MATHS 2101 Multivariable & Complex Calculus .....3
- MATHS 2103 Probability & Statistics.....3
- PATHOL 2200 Biology of Disease II.....3
- PHARM 2100 Drugs, Chemicals & Health .....3
- STATS 2107 Statistical Modelling & Inference.....3

- c Level II courses to the total value of 6 units from Health Sciences courses listed in 5.1.2.(b) above.

##### Level III

24 units for each award separately as follows, to be completed over two years:

##### *Bachelor of Mathematical and Computer Sciences*

- d APP MATHS 3001 Applied Probability III .....3
- MATHS 2102 Differential Equations .....3
- MATHS 3105 Communication Skills III .....3
- STATS 3001 Statistical Modelling III.....3
- STATS 3006 Mathematical Statistics III.....3
- STATS 3008 Biostatistics III.....3
- e Level II or III courses to the total value of 6 units from Mathematical Sciences and Computer Sciences.

##### *Bachelor of Health Sciences*

- f Level III courses to the value of at least 12 units chosen from those listed in 5.1.3(a) for the Bachelor of Health Sciences.
- g Level III courses to the value of no more than 12 units from those listed in 5.1.3(a), or from Level III courses offered by the Business School, the School of Economics, the Faculty of Sciences, or Advanced Level courses offered by the Faculty of Humanities and Social Sciences.
- h The completion of a major in an area of study offered by either the Faculty of Health Sciences or School of Molecular and Biomedical Sciences, which is defined as the completion, at Pass level or above of at least 9 units of courses from within a single discipline or from a recognised interdisciplinary stream.

##### **Maths IMA Pathway**

To qualify for the Double Degree of Bachelor of Health Sciences/Bachelor of Mathematical and Computer Sciences following the Maths IMA pathway, a student shall present passes in courses to the equivalent of 96 units that satisfy the following requirements:

##### Level I

- a ANAT SC 1102 Human Biology IA.....3
- ANAT SC 1103 Human Biology IB.....3
- COMP SCI 1012 Scientific Computing .....3
- MATHS 1011 Mathematics IA.....3
- MATHS 1013 Mathematics IMA .....3
- PUB HLTH 1001 Public Health IA.....3
- PUB HLTH 1002 Public Health IB.....3
- And one of the following courses:
- STATS 1000 Statistical Practice I.....3
- STATS 1004 Statistical Practice (Life Sciences) .....3

## Level II

- b APP MATHS 2105 Optimisation & Operations Research.....3
- MATHS 2101 Multivariable & Complex Calculus .....3
- MATHS 2105 Mathematics IIM.....3
- PATHOL 2200 Biology of Disease II.....3
- PHARM 2100 Drugs, Chemicals & Health .....3
- c Level II courses to the total value of 6 units from the Health Sciences courses listed in 5.1.2(a) above.
- d Level II courses to the total value of 3 units from Mathematical Sciences and Computer Sciences\*.

\* Students will be unable to take MATHS 2101 until MATHS 2105 has been successfully completed.

## Level III

24 units for each award separately as follows, to be completed over two years:

### *Bachelor of Mathematical and Computer Sciences*

- e APP MATHS 3001 Applied Probability III .....3
- MATHS 2102 Differential Equations .....3
- MATHS 2103 Probability & Statistics.....3
- MATHS 3105 Communication Skills III .....3
- STATS 2107 Statistical Modelling & Inference..3
- STATS 3001 Statistical Modelling III.....3
- STATS 3006 Mathematical Statistics III.....3
- STATS 3008 Biostatistics III .....3

### *Bachelor of Health Sciences*

- f Level III Health Sciences courses to the value of at least 12 units chosen from those listed in 5.1.3(a) for the Bachelor of Health Sciences.
  - g Level III courses to the value of no more than 12 units of courses from those listed in 5.1.3(a), or from Level III courses offered by the Business School, School of Economics, Faculty of Sciences, or Advanced Level courses offered by the Faculty of Humanities and Social Sciences.
  - h The completion of a major in an area of study offered by either the Faculty of Health Sciences or School of Molecular and Biomedical Sciences, which is defined as the completion, at Pass level or above of at least 9 units of courses from within a single discipline or from a recognised interdisciplinary stream.
- 6.2 No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the Faculties concerned, contains a substantial amount of the same material, and no course or portion of a course may be counted twice towards an award.

## 6.3 Cross-institutional study

With prior approval of the Faculty, students may study courses offered at Bachelor degree level by other universities as cross-institutional students, subject to the following provisions:

- 6.3.1 Students must complete all core courses as specified above at the University of Adelaide.
- 6.3.2 The following limits apply:
  - Level I: no cross-institutional study
  - Levels II and III: up to a maximum of 12 units in lieu of elective courses in Health Sciences.
- 6.3.3 Students undertaking cross-institutional studies must abide by any rules and regulations the host institution shall prescribe.
- 6.3.4 On completion of any cross-institutional course, the student shall be responsible for ensuring that an official transcript or result notice is forwarded to the Faculty of Health Sciences.

## 6.4 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

## 7 Special circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## **Graduate Attributes**

### Bachelor of Health Sciences

The aim of this program is to produce graduates who are committed to advancing knowledge of health and disease and improving the health of the public. Depending on the choice of stream within the program, graduates will have the capacity to work in a variety of health settings, including government, academia, industry, business and the community, in a range of areas such as laboratory or community-based research, provision of health services, surveillance and evaluation, health promotion and policy. Graduates will possess a firm foundation for further study and be equipped for a lifetime of learning.

#### **Knowledge**

Detailed knowledge will depend on the choice of subjects undertaken, but every graduate will:

- Have a population as well as an individual view of health
- Understand the biology of the human species, the structure and function of the body and the relationship of the environment to the health of the human being
- Know the biological bases of disease at the tissue, organ and system level and relate this knowledge to the diagnosis and treatment of common diseases
- Possess a basic knowledge of the core disciplines within public health, in particular, epidemiology and social and political analysis, and understand how these disciplines can contribute to protecting the health of the public
- Be aware of contemporary issues in health, including the leading causes of morbidity and mortality and potential for prevention.

#### **Intellectual and Social Capabilities**

- An ability to read and interpret material relevant to health
- An ability to communicate in writing and orally with a range of audiences concerning health matters
- An ability to critically appraise and synthesise a body of work
- An ability to employ methods to collect, process and analyse materials and data relevant to research on health and disease
- An ability to articulate the practical implications of theory and research in health
- An ability to draw on and apply knowledge gained from historical and comparative perspectives
- An ability to work both independently and as an effective team member.

#### **Attitudes and Values**

- A sensitivity to the cultural and ethical issues that may impact on the way that knowledge acquired within health is interpreted and used
- A respect for people whatever their age, gender, abilities, social circumstances or cultural background
- Commitment to addressing social inequalities which underpin differences in health experiences
- An appreciation of the value of an inquiring mind and of the questioning of the status quo in science and society.

## **Graduate Attributes**

### Bachelor of Health Sciences/ Bachelor of Mathematical and Computer Sciences

Because students are undertaking a double degree, and completing all elements required for both programs, they would be expected to have the Graduate Attributes from both programs as listed below

#### **Health Sciences**

The aim of this program is to produce graduates who are committed to advancing knowledge of health and disease and improving the health of the public. Depending on the choice of stream within the program, graduates will have the capacity to work in a variety of health settings, including government, academia, industry, business and the community, in a range of areas such as laboratory or community-based research, provision of health services, surveillance and evaluation, health promotion and policy. Graduates will possess a firm foundation for further study and be equipped for a lifetime of learning.

#### **Knowledge**

Detailed knowledge will depend on the choice of subjects undertaken, but every graduate will:

- Have a population as well as an individual view of health
- Understand the biology of the human species, the structure and function of the body and the relationship of the environment to the health of the human being
- Know the biological bases of disease at the tissue, organ and system level and relate this knowledge to the diagnosis and treatment of common diseases
- Possess a basic knowledge of the core disciplines within public health, in particular, epidemiology and social and political analysis, and understand how these disciplines can contribute to protecting the health of the public
- Be aware of contemporary issues in health, including the leading causes of morbidity and mortality and potential for prevention.

#### **Intellectual and Social Capabilities**

- An ability to read and interpret material relevant to health
- An ability to communicate in writing and orally with a range of audiences concerning health matters
- An ability to critically appraise and synthesise a body of work
- An ability to employ methods to collect, process and analyse materials and data relevant to research on health and disease
- An ability to articulate the practical implications of theory and research in health
- An ability to draw on and apply knowledge gained from historical and comparative perspectives
- An ability to work both independently and as an effective team member.

#### **Attitudes and Values**

- A sensitivity to the cultural and ethical issues that may impact on the way that knowledge acquired within health is interpreted and used
- A respect for people whatever their age, gender, abilities, social circumstances or cultural background
- Commitment to addressing social inequalities that underpin differences in health experiences
- An appreciation of the value of an inquiring mind and of the questioning of the status quo in science and society.

Bachelor of Health Sciences/ Bachelor of Mathematical and Computer Sciences  
(cont'd)

**Mathematical and Computer Sciences**

Mathematical and Computer Sciences graduates:

- Are able to apply knowledge of basic mathematical or statistical fundamentals
- Are able to interpret data or mathematical results, and draw correct conclusions
- Are able to define, formulate and solve mathematical/statistical problems
- Possess highly developed problem-solving skills suitable for application in a wide range of situations
- Possess the flexibility required to adapt quickly to changes in the working environment, including the emergence of new methods, technologies and theories
- Are able to communicate effectively, not only with other mathematicians and statisticians, but also with the community at large on mathematical/statistical issues
- Can contribute effectively as members of multidisciplinary and multicultural teams, with the capacity to be leaders or managers as well as effective team members
- Are able, by self directed study, to remain up to date with developments in their careers/ professions
- Are able to guide developments in their careers/professions.

## 1 Duration of program

- 1.1 The program of study for the degrees of Bachelor of Medicine and Bachelor of Surgery, unless otherwise approved by the Council on the recommendation of the Faculty, shall extend over six years of full-time study.
- 1.2 A candidate may interrupt the program:
  - a for the purpose of proceeding to the Honours degree of Bachelor of Medical Science *or*
  - b for such period and on such conditions as may in each case be determined by the Faculty.
- 1.3 Students wishing to interrupt their studies in accordance with 1.2(b) above must obtain beforehand the approval of the Executive Dean on behalf of the Faculty for leave of absence for a defined period.
- 1.4 A student who leaves the program without approval or who extends a leave of absence beyond the time period approved under 1.2(b) above shall be deemed to have withdrawn his or her candidature for the degrees but may reapply for admission to the program in accordance with the procedures in operation at the time.
- 1.5 Students who have interrupted their studies in the prescribed courses may be required to resume at such a point in the program and/or to undertake such additional or special program of study as the Executive Dean of the Faculty deems appropriate

## 2 Enrolment

### 2.1 Prescribed communicable infections policy

The University promotes a pro-active public health approach to prescribed communicable infections (PCI) such as HIV/AIDS, Hepatitis B and Hepatitis C, and seeks to minimise the impact of these infections on students' academic progress. It offers understanding and practical support to students with such infections, and aims to provide a work and study environment free from discrimination, challenging views that result in discriminatory attitudes toward people with PCIs.

The University also has a legal and ethical obligation to take all reasonable measures to prevent the transmission of prescribed communicable infections among students, staff members and visitors, and recognises that some students with such infections will not be permitted to complete the Bachelor of Medicine, Bachelor of Surgery, the Bachelor of Dental Surgery or other clinical programs offered by the Faculty of Health Sciences.

All prospective medical and dental school students are strongly advised to consult the University's Students With Prescribed Communicable Infections Policy - available through the University's website at [www.adelaide.edu.au/policies/591/](http://www.adelaide.edu.au/policies/591/) - which makes reference to the relevant legislation, elaborates on the reasons for the adoption of this policy, and outlines procedures for implementing the policy.

## 3 Assessment and examinations

- 3.1 A candidate shall not present for the examinations unless the candidate has completed to the satisfaction of the professors and lecturers concerned, prior to the beginning of the examination, the programs of study and practice prescribed for it.
- 3.2 The examiners in any course may take into consideration written or practical work required of candidates during the program of study and practice and the results of other examinations in the courses.
- 3.3 A candidate who fails to pass in an examination shall, before presenting for the examination again, attend again such part or parts of the program of study and practice leading to that examination as the Faculty may direct.
- 3.4
  - a Candidates who pass and satisfy the assessment requirements in the whole of an examination prescribed in the Academic Program Rules shall be awarded a non-graded pass.
  - b For the elective course/s undertaken, candidates who pass will be awarded a graded or ungraded result in accordance with the grading scheme approved for the courses/s concerned.
- 3.5
  - a The Board of Examiners may grant a candidate who has been prevented by illness or other sufficient cause from sitting for the whole or part of an examination permission to sit for a special or supplementary examination, the extent of such special or supplementary examination to be determined by the Board in each case.
  - b On passing in a special or supplementary examination granted under this Academic Program Rule a candidate shall be deemed to have completed the whole of the examination; but if the candidate fails in such special or supplementary examination the candidate shall take again, and pass in, the whole of the examination before proceeding with the programs of study and practice leading to the next examination.

- c A candidate granted permission to sit for a supplementary or special examination may enter provisionally upon the programs of study and practice leading to the next examination pending publication of the result of the supplementary examination.

### 3.6 Attendance requirements

To qualify for the degrees a candidate must attend regularly such tutorials and seminar work, satisfactorily perform such laboratory, practical, clinical and written work, and pass such examinations as the Faculty may from time to time prescribe.

## 4 Qualification requirements

### 4.1 Program of study and examinations

4.1.1 To qualify for the degrees of Bachelor of Medicine and Bachelor of Surgery, a candidate shall complete the requirements of the six Examinations by:

- a regularly attending lectures and CBL sessions
- b satisfactorily participating in tutorial, practical and project work, clinical programs and attachments *and*
- c satisfactorily completing the range of assessment tasks, including examinations, that are prescribed in the Syllabus for each of the courses of the Examinations as set out in 4.2.

Students will be required to undertake and pass a total of 24 units of courses during each of Years 1, 2 and 3 of the MBBS program. At the time of enrolment, students will be advised how these units are to be allocated.

In addition, after the end of Year 5 and before commencing the study and practice for the final Year 6 program, a student is required to undertake an external elective approved by the Dean of Medicine.

4.1.2 A student entering the First Year of the program shall be required to undertake an English Language Proficiency assessment. If deficiencies in the written and/or oral use of English are identified through the initial assessment or through the assessment tasks prescribed for the courses of the First Year Examination, the School may require the student to participate in a Language Development Program in parallel with the courses of study for the degree.

4.1.3 A candidate shall normally pass the whole of one Examination before entering into the program of study and practice leading to the next examination. A candidate who fails an Examination will normally be required to repeat the study and clinical practice and the assessment requirements of all courses set out for the Examinations in 4.2 below.

## 4.2 Academic program

4.2.1 The following are the courses of study for the six years of the degrees of Bachelor of Medicine and Bachelor of Surgery:

### **MEDIC ST 1000 A/B First Year Examination**

#### Core courses

MEDIC ST 1101 A/B Scientific Basis of Medicine I.....	6
MEDIC ST 1102 A/B Clinical Skills I .....	6
MEDIC ST 1103 A/B Medical Professional & Personal Development I .....	6

Students must also enrol in, and pass:

#### Semester 1

BIOLOGY 1101MED Molecules, Genes & Cells A.....	3
---	---

#### Semester 2

BIOLOGY 1201MED Biology I: Human Perspectives.....	3
--	---

### **MEDIC ST 2000 A/B Second Year Examination**

#### Core courses

Medic St 2101 A/B Scientific Basis of Medicine II.....	6
Medic St 2102 AHO/BHO Clinical Skills II.....	6
Medic St 2103 A/B Medical Professional & Personal Development II .....	6

Students must also enrol in, and pass:

#### Semester 1

MICRO 2506 Medical Microbiology and Immunology II.....	3
--	---

#### Semester 2

Students will be required to undertake and pass an additional 3 units of elective courses as advised in the MBBS enrolment instructions.

### **MEDIC ST 3000 A/B Third Year Examination**

#### Core courses

MEDIC ST 3101 A/B Scientific Basis of Medicine III.....	6
MEDIC ST 3102 A/B Clinical Skills III .....	6
MEDIC ST3103 A/B Medical Professional & Personal Development III .....	6

Students will be required to undertake and pass an additional 6 units of courses as advised in the MBBS enrolment instructions.

### **MEDIC ST 4000 A/B Fourth Year Examination**

Medic ST 4005 AHO/BHO Medical Home Unit.....	5
MEDIC ST 4006 AHO/BHO Surgical Home Unit ....	5
MEDIC ST 4007 AHO/BHO Psychological Health .....	3
MEDIC ST 4008 AHO/BHO Musculoskeletal Medicine .....	3

MEDIC ST 4012 AHO/BHO Common Program.....	2
MEDIC ST 4013 AHO/BHO Medical & Scientific Attachment I .....	3
MEDIC ST 4014 AHO/BHO Medical & Scientific Attachment II .....	3

**MEDIC ST 5000 A/B Fifth Year Examination**

MEDIC ST 5005 AHO/BHO Medical & Scientific Attachment 3 .....	2
MEDIC ST 5006 AHO/BHO Medical & Scientific Attachment 4 .....	2
MEDIC ST 5007 AHO/BHO Medical & Scientific Attachment 5 .....	2
MEDIC ST 5009 AHO/BHO Geriatrics and General Practice .....	4
MEDIC ST 5010 AHO/BHO Paediatrics and Child Health .....	5
MEDIC ST 5011 AHO/BHO Human Reproductive Health .....	5
MEDIC ST 5012 AHO/BHO Common Program.....	2
MEDIC ST 5013 External Elective .....	
MEDIC ST 5014 AHO/BHO Anaesthesia, Pain Medicine & Intensive Care V .....	2

**MEDIC ST 6000 Final Sixth Year Assessment**

MEDIC ST 6009 AHO/BHO Medicine Internship & Common Program VI .....	4
MEDIC ST 6010 AHO/BHO Surgery Internship VI & Specials Week VI .....	4
MEDIC ST 6011 AHO/BHO Emergency Department Internship VI .....	4
MEDIC ST 6012 AHO/BHO Medicine/Surgery SCAP VI .....	4
MEDIC ST 6013 AHO/BHO Primary Care SCAP VI .....	4
MEDIC ST 6014 AHO/BHO Psychiatry SCAP VI.....	4

**4.3 Honours degree of Bachelor of Medical Science**

A candidate may intermit the course for the degrees of Bachelor of Medicine and Bachelor of Surgery for the purpose of proceeding to the Honours degree of Bachelor of Medical Science; or for such period and on such conditions as may in each case be determined by the School.

**4.4 Unacceptable combinations of courses**

No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the School concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

**4.5 Graduation**

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award

of the University shall be admitted to that award.

**5 Rules for the admission of medical students to the practice of the teaching hospitals, health centres and the Institute of Medical and Veterinary Science:**

- 1 Medical students admitted to the practice of a Teaching Hospital or Health Centre shall be under the control of the Medical Director in relation to matters of common discipline; the University will otherwise be responsible for matters related to education.
- 2 No student shall publish the report of any case without the permission of the Hospital Board or Health Centre Management Committee and the Senior Medical Officer under whose care the patient is or has been.
- 3 Except in the performance of his clinical duties, no student may disclose any information whatsoever concerning a patient without the permission of both the patient and the Senior Medical Officer in charge.
- 4 No student may communicate directly or indirectly to the Press, radio or television any matter concerning the clinical practice of the Institution to which he or she is attached.
- 5 No student may introduce visitors into any Hospital or Health Centre to the practice of which he or she has been admitted, without the permission of the Medical Director or his deputy.
- 6 Students shall pay such fees as are laid down from time to time by the University in conjunction with the Teaching Hospitals or Health Centres. Fees are payable directly to the University; no student will be admitted to a Teaching Hospital or Health Centre until such fees are paid.
- 7 Students shall discharge the duties assigned to them, and pay for or replace any article damaged or lost or destroyed by them through negligence or misconduct.
- 8 During any period of residence the student will comply with the directions of the Medical Director of the Hospital or Health Centre in respect of discipline and general conduct.
- 9 Subject to rule 10 any student infringing any of these rules or the rules of the Hospital or Health Centre, or otherwise misconducting himself/herself may be suspended or dismissed by the Board of the Hospital or Health Centre from the practice of the Hospital or Health Centre. If he/she is so dismissed he/she shall forfeit all payments that may have been made and all rights accruing therefrom.
- 10 In all instances where a student has been either suspended or dismissed from the practice of the Hospital or Health Centre his/her case shall be investigated by an Investigation Committee on

which there shall be a representative appointed by the Hospital Board, a Senior Consultant Clinical Teacher nominated by the Head (or his/her deputy) of the appropriate Staff Committee of the Hospital or Health Centre concerned, a representative appointed by the University, and the Executive Dean of the Faculty of Health Sciences (or his/her deputy). The committee should also normally include a representative of the Adelaide Medical Students' Society (e.g. a student member of Faculty of Medicine). The Investigating Committee shall make its recommendation to the Board of the Hospital or Health Centre Management Committee concerned and to the Council of the University for confirmation or otherwise.

These rules apply equally to medical students who use the facilities of the IMVS where the Director of the Institute has the authority given in these Rules to the Medical Director of a Teaching Hospital, and where the Council of the Institute replaces the Board of the hospital.

## **6 Special circumstances**

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the School in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## Graduate Attributes

### Bachelor of Medicine & Bachelor of Surgery

Our undergraduate program at the University of Adelaide Medical School seeks to produce an undifferentiated doctor with the abilities and skills appropriate for both the seamless transition to postgraduate training, and to continue into advanced training programs for the full spectrum of career paths.

The University of Adelaide Medical graduates will be distinguished by:

- Being thoroughly versed in the skills and application of adult learning
- Deriving enjoyment from the process of learning and the pursuit of knowledge and understanding (where knowledge is defined as information that can be used effectively in familiar and unknown situations)
- Having a superior ability to integrate knowledge across disciplines
- The ability to apply basic scientific knowledge to facilitate understanding and management in clinical practice
- A highly developed sense of their 'duty of care' for their patients.

At the end of the program of undergraduate medical education the student will have acquired through the Scientific Basis of Medicine, Medical Personal and Professional Development, and Clinical Practice streams the attitudes, knowledge and understanding, and skills essential to the practice of medicine, including:

#### Medical Personal and Development

- Respect for patients and colleagues that encompasses, without prejudice, diversity of background and opportunity, language, culture and way of life
- Recognition of patients' rights in all respects, and particularly in regard to privacy, confidentiality and informed consent
- Ability to cope with uncertainty and adapt to change
- Awareness of the moral and ethical responsibilities involved in individual patient care and in the provision of care to populations of patients
- Development of the capacity of self-audit and for participation in the peer-review process
- Capacity to recognise and accept limitations in one's knowledge, understanding and clinical skills
- Ability to work effectively as a member of a team
- Willingness to use his or her professional capabilities to contribute to community welfare as well as to individual patient welfare by the practice of preventive medicine and the encouragement of health promotion
- Acceptance and practice of the theories and principles that govern ethical decision making, and of the major ethical dilemmas in medicine, particularly those that arise at the beginning and end of life and those that arise from the rapid expansion of the knowledge of genetics
- Ability to retrieve (from electronic databases and other resources), manage, and utilise biomedical information for solving problems and making decisions that are relevant to the care of individuals and populations
- Acceptance of the responsibility to contribute as far as possible to the advancement of medical knowledge and research in order to benefit medical practice and further improve the quality of patient care
- Willingness to contribute to teaching and the professional development of others
- Ability to communicate effectively in writing with patients, colleagues and others in carrying out their responsibilities.

## Bachelor of Medicine & Bachelor of Surgery (cont'd)

### **Scientific Basis of Medicine**

Knowledge and understanding of:

- The normal structure and function of the body (as an intact organism) and of each of its major organ systems
- The molecular, biochemical, and cellular mechanisms that are important in maintaining the body's homeostasis
- The various causes (genetic, developmental, metabolic, toxic, microbiologic, autoimmune, neoplastic, degenerative, and traumatic) of maladies and the ways in which they operate on the body (pathogenesis)
- The altered structure and function (pathology and pathophysiology) of the body and its major organ systems that are seen in various diseases and conditions
- Problems that are presented to doctors and the range of solutions that have been developed for their recognition, investigation, prevention and treatment
- How disease presents in patients of all ages, how patients react to illness or the belief that they are ill, and how illness behaviour varies between social and cultural groups
- The environmental, social and psychological determinants of disease, the principles of disease surveillance and the means by which diseases may spread, and the analysis of the burden of disease within the community
- The principles of disease prevention and health promotion
- Various approaches to the organisation, financing, and delivery of health care
- Understanding of the power of the scientific method in establishing the causation of disease and efficacy of traditional and non-traditional therapies
- Explaining mechanisms by linking basic sciences to symptoms and signs
- Integrating knowledge from different areas and applying it to patient management
- Understanding of the physical and psychological influences operating throughout the human life cycle, including development, reproduction and senescence
- Demonstrating understanding of the factors that influence the cost-effective practice of medicine including the role of the history and examination and of appropriate investigation and management.

### **Clinical Practice**

- Honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives
- Understanding the importance of effective communication to the practice of "good" medicine and the avoidance of litigation
- Ability to effectively and empathetically communicate with both patients and their relatives and with other professionals, both medical and non-medical
- Knowledge and understanding of the principles of therapy, including:
  - i The management of acute illness
  - ii The actions of drugs, their prescription and their administration
  - iii The care of the chronically ill and the disabled,
  - iv Rehabilitation, institutional and community care,
  - v The amelioration of suffering and the relief of pain,
  - vi The care of the dying.
- Ability to obtain an accurate medical history that covers all essential aspects of the history, including issues related to age, gender, and socio-economic status

## Bachelor of Medicine & Bachelor of Surgery (cont'd)

- Ability to perform both complete and an organ system specific examination, including a mental status examination
- Ability to perform routine technical procedures
- Ability to interpret the results of commonly used, including effective and most cost efficient, diagnostic procedures
- Application of the knowledge and understanding of the most frequent clinical, laboratory, roentgenologic, and pathologic manifestations of common maladies
- Ability to reason deductively in solving clinical problems
- Ability to construct appropriate management strategies (both diagnostic and therapeutic) for patients with common conditions, both acute and chronic, including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation
- Ability to recognise patients with immediately life threatening cardiac, pulmonary or neurological conditions regardless of etiology, and to institute appropriate initial therapy
- Ability to recognise and outline an initial course of management for patients with serious conditions requiring critical care.



## 1 Duration of program

The program of study shall extend over three years of full-time study.

## 2 Admission

- 2.1 The admission requirements for the degree are subject to selection procedures currently operating in the Discipline.

International students (i.e. students not born or educated at primary or secondary school level in Australia or New Zealand) undertaking the Bachelor of Nursing program will be required to obtain an International Language Testing System (IELTS) score of 7 or greater, or an Occupational English Test (OET) for Nurses of a B pass or higher. The test must be undertaken within two years of applying to the Nurses and Midwifery Board of South Australia for registration, or enrolment.

- 2.2 Status, exemption and credit transfer

A student who leaves the program without approval shall be deemed to have withdrawn his or her candidature for the degree, but may reapply for admission to the program in accordance with the procedures in operation at the time.

Students who have interrupted their studies may be required to resume at such a point in the program and/or to undertake such additional or special program of study as the Head of Discipline deems appropriate.

- 2.3 Physical fitness

The Bachelor of Nursing has an extensive clinical component that requires students to work as members of the health care team. To satisfactorily undertake this clinical component students need to be physically fit. Students must satisfy the individual Occupational Health and Safety requirements of the institution in which they are undertaking the clinical component of the program.

- 2.4 Prescribed communicable infections policy

The University promotes a proactive public health approach to prescribed communicable infections (PCI) such as HIV/AIDS, Hepatitis B and Hepatitis C, and seeks to minimise the impact of these infections on students' academic progress. It offers understanding and practical support to students with such infections, and aims to provide a work and study environment free from discrimination, challenging views that result in discriminatory attitudes towards people with PCIs.

The University also has a legal and ethical obligation to take all reasonable measures to prevent the transmission of prescribed communicable infections among students, staff members and visitors, and recognises that some students with such infections may not be permitted to complete the Bachelor of Nursing, Bachelor Medicine and Bachelor of Surgery, Bachelor of Dental Surgery or other clinical programs offered by the Faculty of Health Sciences.

All prospective nursing students are strongly advised to consult the University's Students With Prescribed Communicable Infections Policy - available through the University's website at [www.adelaide.edu.au/policies/591/](http://www.adelaide.edu.au/policies/591/) - which makes reference to the relevant legislation, elaborates on the reasons for the adoption of this policy, and outlines procedures for implementing the policy.

## 3 Assessment and examinations

- 3.1 A candidate shall not present for the examinations unless the candidate has completed to the satisfaction of the teaching staff concerned, prior to the beginning of the examination, the programs of study and clinical practice prescribed for it. A candidate who is not eligible to attend for examination shall be deemed to have failed the examination.
- 3.2 The examiners in any course may take into consideration written or practical work required of candidates during the program of study and practice and the results of other examinations in the courses.
- 3.3 Before presenting for the examination again, attend again the parts of study and practice leading to that examination as the Faculty may direct.
- 3.4
- There shall be four classifications of pass in each course for the Bachelor degree as follows: Pass with High Distinction, Pass with Distinction, Pass with Credit, Pass.
  - A candidate who fails a course or who obtains a conceded pass shall, unless exempted wholly or partially therefrom by the Head of Discipline concerned, again complete the required work in that course to the satisfaction of the teaching staff concerned.
- 3.5 The Discipline of Nursing may grant a candidate who has been prevented by illness or other sufficient cause from sitting for the whole or part of an examination permission to sit for a special or supplementary examination, the extent of such special or supplementary examination to be determined by the Board in each case.

- 3.6 On passing in a special or supplementary examination granted under this Academic Program Rule a candidate shall be deemed to have completed the whole of the examination; but if the candidate fails in such special or supplementary examination the candidate shall take again, and pass in, the whole of the examination before proceeding with the programs of study and practice leading to the next examination.
- 3.7 A candidate granted permission to sit for a supplementary or special examination may enter provisionally upon the programs of study and practice leading to the next examination pending publication of the result of the supplementary examination.
- 3.8 A candidate who has twice failed the examination in any course for the Bachelor degree may not enrol for that course again except by permission of the Head of Discipline and then only under such conditions as the Head of Discipline may prescribe.

### 3.9 Attendance requirements

To qualify for the degrees a candidate must attend regularly such lectures, tutorials and seminar work, satisfactorily perform such laboratory, practical, clinical and written work, and pass such examinations as the Discipline may from time to time prescribe. Students must complete the set time for each clinical attachment. If this is not met a supplementary placement will be negotiated. If before the census date, a student finds they are unable to complete a clinical attachment due to circumstances such as illness, they may withdraw and re-enrol in the course in the following year. If after the census date they are unable to complete the placement due to circumstances such as illness, their mark may be withheld until the required clinical time is completed.

## 4 Qualification requirements

### 4.1 Academic program

To qualify for the Bachelor degree a candidate shall:

- regularly attend lectures and PBL sessions
- satisfactorily participate in tutorial, practical and project work and clinical attachments
- present passes in the following courses to the value of 72 units.

#### 4.1.1 Level I

##### Semester 1

Human Sciences IA .....	6
Nursing Practice IA .....	6

##### Semester 2

Human Sciences IB .....	6
Nursing Practice IB .....	6

#### 4.1.2 Level II

##### Semester 1

Human Sciences IIA .....	6
Nursing Practice IIA .....	6

##### Semester 2

Human Sciences IIB .....	6
Nursing Practice IIB .....	6

#### 4.1.3 Level III

##### Semester 1

Human Sciences IIIA .....	6
Nursing Practice IIIA .....	6

##### Semester 2

Human Sciences IIIB .....	6
Nursing Practice IIIB .....	6

#### 4.2 A student:

- must pass all modules within each course to pass the course *and*
- must pass all courses in each semester before progressing to the next semester of study
- who fails one or more modules in a course must repeat all modules in that course. No consideration will be given to previously passed modules.

#### 4.3 A candidate may begin the first semester's work in the following year's program of study pending the result of any supplementary examination for which the candidate has been permitted to present.

No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the Faculty concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

#### 4.4 Practical experience

Significant practical experience will be required as part of the Nursing Practice courses. Clinical placements facilitating this experience will not be restricted to the university teaching semesters.

#### 4.4.1 Uniform

During their nursing practice placements students will be required to comply with the Discipline of Nursing dress standards.

#### 4.5 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

## 5 Rules for the admission of nursing students to the practice of the teaching hospitals, health centres

### 5.1 Nursing students admitted to the practice of a Teaching Hospital or Health Centre shall be under the control of the Nursing Director in relation to matters of common discipline; the University will

- otherwise be responsible for matters related to education.
- 5.2 Whilst on Clinical Placement a student must be able to produce, on demand, a copy of their National Police Clearance and their PCI Immunisation Status, to their preceptor and/or nurse in charge of the ward.
  - 5.3 No student shall publish the report of any case without the permission of the Hospital Board or Health Centre Management Committee and the Clinical Nurse Consultant under whose care the patient is or has been.
  - 5.4 Except in the performance of his/her clinical duties, no student may disclose any information whatsoever concerning a patient without the permission of both the patient and the Clinical Nurse Consultant in charge.
  - 5.5 No student may communicate directly or indirectly to the Press, radio or television any matter concerning the clinical practice of the Institution to which he or she is attached.
  - 5.6 No student may introduce visitors into any Hospital or Health Centre to the practice of which he or she has been admitted, without the permission of the Nursing Director or his/her deputy.
  - 5.7 Students shall discharge the duties assigned to them, and pay for or replace any article damaged or lost or destroyed by them through negligence or misconduct.
  - 5.8 During any period of residence the student will comply with the directions of the Nursing Director of the Hospital or Health Centre in respect of discipline and general conduct.
  - 5.9 Subject to rule 10 any student infringing any of these rules or the rules of the Hospital or Health Centre, or otherwise misconducting himself/herself may be suspended or dismissed by the Board of the Hospital or Health Centre from the practice of the Hospital or Health Centre. If he/she is so dismissed he/she shall forfeit all payments that may have been made and all rights accruing there from.
  - 5.10 In all instances where a student has been either suspended or dismissed from the practice of the Hospital or Health Centre his/her case shall be investigated by an Investigation Committee on which there shall be a representative appointed by the Hospital Board, a Clinical Nurse Consultant nominated by the Head (or his/her deputy) of the appropriate Staff Committee of the Hospital or Health Centre concerned, a representative appointed by the Department of Clinical Nursing and the Executive Dean of the Faculty of Health Sciences (or his/her deputy). The committee should also normally include a representative of the Student Union. The Investigating Committee shall make its recommendation to the Board of the Hospital or Health Centre Management Committee

concerned and to the Council of the University for confirmation or otherwise.

- 5.11 Students who demonstrate unsatisfactory professional behaviour may be referred to the Faculty 'Professional Behaviour Panel' (PBP). The PBP is empowered to refer students for compulsory counselling, to the Dean for disciplinary action or to the Director, Student and Staff Services for initiation of proceedings under the University's Rules for Student Conduct, where this is appropriate.

## **6 Special circumstances**

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## Graduate Attributes

### Bachelor of Nursing

The Bachelor of Nursing seeks to produce a graduate who is well-prepared, both academically and clinically, to meet the ongoing changes and challenges of a 21st century healthcare system. Graduates will have the professional knowledge, skills and attitudes required to function in the role of a registered nurse, according to the Australian Nursing Council National Competency Standards for Registered Nurses and will be able to function in accordance with the professional codes of ethics and conduct as described by the Australian Nursing Council.

Nursing graduates will be particularly distinguished by the following attributes:

- The potential to work as team leaders and managers and undertake the role of case management and care coordination
- A rigorous academic knowledge of the human sciences that inform nursing practice
- The clinical and technological skills required to provide high quality effective nursing care
- The attitudes and skills to practice person-centred nursing in a culturally sensitive and ethically sound manner
- Being able to use critical thinking skills and knowledge to problem solve in their nursing practice
- Highly developed communication skills and sound interpersonal skills to work effectively as members of the multidisciplinary team and to provide quality nursing care
- Being able to critically analyse in order to evaluate the evidence and make decisions and implement nursing care based on the best available evidence
- Being committed to and having the skills to continue life long learning to advance their nursing practice and provide high quality nursing care
- Being able to work effectively both independently and as members of the nursing and multidisciplinary team in a variety of health care setting
- Being well equipped to practice as a registered nurse in a technological environment. This means being flexible, receptive and knowledgeable regarding technology, being literate in health informatics and general information technology and being able to best use this to provide quality nursing care
- Being able to effectively integrate skills and knowledge in order to facilitate quality nursing care
- Having a sound understanding of the dynamics of the health care system and the sociological, cultural and political influences that influence professional practice
- Being prepared to practise and promote safe practice in accordance with legislation and professional codes
- The knowledge, skills and attitudes to practice in a health system that has an increasing emphasis on health, health promotion and primary health care services
- The knowledge and willingness required to contribute to the professional development of other nurses.



# Bachelor of Nursing (Post Registration)

## 1 General

There shall be a degree of Bachelor of Nursing (Post Registration).

## 2 Duration of program

A candidate shall satisfactorily complete a course of study comprising four semesters of part-time study completed over two years.

## 3 Admission

3.1 An applicant for admission to the program for the Bachelor of Nursing (Post Registration) shall:

- a have qualified for a Diploma of Nursing of a Institution accepted for the purposes by the University and
- b be practicing as a registered nurse
- c have obtained the approval of the Discipline of Nursing.
- d provide proof of current employment as a Registered Nurse thereby demonstrating compliance with individual Occupational Health and Safety requirements of the institution in which they are employed.

The Bachelor of Nursing (Post Registration) is not available to Australian citizens or permanent residents.

3.2 Subject to the approval of Council, the Faculty may in special cases and subject to such conditions (if any) as it may seem fit to impose in each case, accept as a candidate for the Bachelor of Nursing (Post Registration) a person who does not qualify for admission to the academic program under above, but has given evidence satisfactory to the Faculty of fitness to undertake work for the Bachelor of Nursing (Post Registration).

## 3.3 Status, exemption and credit transfer

No status will be given for previous studies.

## 4 Assessment and examinations

4.1 There shall be four classes of pass in each course for the Bachelor of Nursing (Post Registration): pass with High Distinction, pass with Distinction, pass with Credit and Pass.

- 4.2 a A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned.
- b A candidate who is refused permission to sit for examination shall be deemed to have failed the examination.

4.3 The Discipline of Nursing may grant a candidate who has been prevented by illness or other sufficient cause from sitting for the whole or part of an examination permission to sit for a special or supplementary examination, the extent of such special or supplementary examination to be determined by the Discipline in each case.

4.4 On passing a special or supplementary examination granted under this Academic Program Rule a candidate shall be deemed to have completed the whole of the examination; but if the candidate fails in such a special or supplementary examination the candidate shall take again, and pass in, the whole of the examination before proceeding with the programs of study and practice leading to the next examination.

## 4.5 Attendance requirements

To qualify for the degree a candidate must attend regularly such lectures and tutorials and seminar work, satisfactorily perform such laboratory, practical, clinical and written work, and pass such examinations as the Discipline may from time to time prescribe.

## 5 Qualification requirements

5.1 To qualify for the Bachelor degree a candidate shall present passes in the following courses to the value of 24 units.

### 5.1.1. Level I

Foundations of Nursing Practice I.....	3
Complex Clinical Practice I.....	3
Foundations of Nursing Practice II.....	3
Complex Clinical Practice II.....	3

### 5.1.2 Level II

Knowledge Translation in Nursing I.....	3
Nursing in a Global Community.....	3
Knowledge Translation in Nursing II.....	3
Practice Innovation.....	3

5.2 No candidate will be permitted to count towards an award any other course, which, in the opinion of the Faculty concerned, contains a substantial amount of the same material as any other course that he or she has already presented for another award. No course or portion of a course may be counted twice towards an award.

## 5.3 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award at a graduation ceremony for the purpose.

## **6 Special circumstances**

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.



## 1 Duration of program

The program of study for the degree of Bachelor of Oral Health shall extend over three years of full-time study.

Students wishing to interrupt their studies must apply for permission and obtain beforehand the approval of the Dean on behalf of the School for leave of absence for a defined period.

A student who leaves the program without approval or who extends leave of absence beyond the time period approved by the Dean shall be deemed to have withdrawn his or her candidature for the degree but shall be permitted to reapply for admission to the program in accordance with the procedures in operation at the time.

Students who have interrupted their studies in the prescribed courses may be required to resume at such a point in the program and/or undertake such additional or special program of study as the Dean of the School deems appropriate.

## 2 Enrolment

### 2.1 Approval of enrolment

The following students must have their program of study approved by the Dean or nominee at the time of enrolment in the year concerned:

- a students who have been granted or are seeking status or exemption from these Rules
- b students who are repeating a course or courses; such students may be required to resume at a point in the program and/or undertake such additional or special program of study as the Dean of Dental School deems appropriate
- c students who have obtained permission from the School of Dentistry to intermit their program for reasons approved in each case.

### 2.2 Prescribed communicable infections policy

The University promotes a pro-active public health approach to prescribed communicable infections (PCI) such as HIV/AIDS, Hepatitis B and Hepatitis C, and seeks to minimise the impact of these infections on students' academic progress. It offers understanding and practical support to students with such infections, and aims to provide a work and study environment free from discrimination, challenging views that result in discriminatory attitudes toward people with PCIs.

The University also has a legal and ethical obligation to take all reasonable measures to prevent the transmission of prescribed communicable infections among students, staff

members and visitors, and recognises that some students with such infections will not be permitted to complete the Bachelor of Medicine and Bachelor of Surgery, the Bachelor of Dental Surgery or other clinical programs offered by the Faculty of Health Sciences.

All prospective medical and dental school students are strongly advised to consult the University's Students With Prescribed Communicable Infections Policy - available through the University's website at [www.adelaide.edu.au/policies/591/](http://www.adelaide.edu.au/policies/591/) - which makes reference to the relevant legislation, elaborates on the reasons for the adoption of this policy, and outlines procedures for implementing the policy.

## 3 Assessment and examinations

3.1 There shall be four classifications of pass in the final assessment of any course for the Bachelor Degree, as follows: Pass with High Distinction, Pass with Distinction, Pass with Credit, Pass. The Pass result in the Annual Oral Health Examinations shall be Non-Graded.

In addition there shall be a classification of Conceded Pass. Courses for which a result of Conceded Pass has been obtained shall not satisfy prerequisite requirements and may not be presented as a credit towards the award of the Bachelor of Oral Health. It is a requirement that all courses are completed at a Pass level or better in order to progress to the following year and to meet the academic requirements of the program.

3.2 In determining a candidate's final result in a course (or part of a course) the examiners may take into account oral, written, clinical, practical and examination work.

3.3 A candidate may not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the academic staff concerned.

3.4 A candidate who fails a course or who obtains a Conceded Pass shall, unless exempted wholly or partially therefrom by the Dean of the School of Dentistry, again complete the required work in that course to the satisfaction of the teaching staff concerned. Such a candidate may be required to attend concurrently such lectures, clinical practice, laboratory and other practical work as the School of Dentistry may prescribe, in other course(s) of an annual examination.

3.5 A candidate who has twice failed to obtain a Pass in the examination in any course for the Degree may not enrol for that course again except by special permission of the School of Dentistry and then only under such conditions as School of Dentistry may prescribe.

- 3.6 A candidate who is exempt from more than 50% in a stream shall not be granted a classified pass in that stream.

## 4 Qualification requirements

- 4.1 The program for the degree of Bachelor of Oral Health shall extend over three years. To qualify for the degree a candidate shall regularly attend class meetings, tutorials and clinical practice, do written and laboratory or other practical work, including playing the role of the patient and chairside assistant, to the satisfaction of the academic staff concerned, and pass the prescribed examinations. Students shall attend clinics of the South Australian Dental Service and other teaching hospitals, and health centres, and accredited dental practices in South Australia and interstate, as required for their clinical instruction.

### 4.2 Academic program

To qualify for the Degree a candidate shall meet the requirements in the course outlines which may include attendance in class meetings, tutorials and clinical practice, do written and laboratory or other practical work to the satisfaction of the Dean of the Dental School and pass the prescribed examinations.

The following are the courses of study for:

#### ORAL HLTH 1200HO

First Annual Oral Health Examination:

ORAL HLTH 1201 AHO/BHO Dental and Health Science I OH Part 1 & 2 .....	6
ORAL HLTH 1202 AHO/BHO Clinical Practice IOH Part 1 & 2 .....	8
ORAL HLTH 1203 AHO/BHO Human Biology IOH Part 1 & 2 .....	6
ORAL HLTH 1204AHO/BHO General Studies IOH Part 1 & 2 .....	4

The following are the courses of study for:

#### ORAL HLTH 2200HO

Second Annual Oral Health Examination:

ORAL HLTH 2201 AHO/BHO Dental and Health Science II OH Part 1 & 2 .....	4
ORAL HLTH 2202 AHO/BHO Clinical Practice IIOH Part 1 & 2 .....	12
ORAL HLTH 2203 AHO/BHO Human Biology IIOH Part 1 & 2 .....	4
ORAL HLTH 2204 AHO/BHO General Studies IIOH Part 1 & 2 .....	4

The following are the courses of study for:

#### ORAL HLTH 3200HO

Third Annual Oral Health Examination:

ORAL HLTH 3201 AHO/BHO Dental and Health Science IIIIOH Part 1 & 2 .....	8
ORAL HLTH 3202 AHO/BHO Clinical Practice IIIIOH Part 1 & 2 .....	12

ORAL HLTH 3204 AHO/BHO Oral Health Electives IIIIOH Part 1 & 2 .....	4
--	---

### 4.3 Rules for admission of Dental School students to the practice of the South Australian Dental Service and other teaching hospitals and health centres

- 4.3.1 Each Dental School student of the University of Adelaide shall attend clinics of the South Australian Dental Service, or other teaching hospitals or health centres, as directed by the Dean of the School of Dentistry; and each student shall be admitted to the practice of the South Australian Dental Service or other teaching hospitals or health centres under the disciplinary control of the Chief Executive Officer, in the case of the former, or the Medical Superintendent or Director, in the case of the latter, whilst in attendance.
- 4.3.2 No student may introduce visitors into any of the said clinics, hospitals or health centres without permission of the above designated officers.
- 4.3.3 Students shall conduct themselves with propriety and discharge the duties assigned, and pay for or replace any article damaged, lost or destroyed by them together; and make good any loss sustained by their negligence.
- 4.3.4 Each student shall at all times be under the direction and supervision of a duly appointed member of the teaching staff of the University of Adelaide, or a person who has been granted appropriate University status, and shall carry out such work as shall be allotted.
- 4.3.5 No student shall administer treatment to any patient without the approval of an appointed teacher.
- 4.3.6 Except in the performance of the associated clinical duties, no student may disclose any information whatsoever concerning a patient without the permission of both the patient and the Senior Dental or Medical Officer in charge.
- 4.3.7 No student shall publish a report on any case without the written permission of the Chief Executive Officer in the case of the South Australian Dental Service, or the Medical Superintendent or Director in the case of teaching hospitals or health centres, and the Senior Dental or Medical Officer under whose care the patient is or has been.
- 4.3.8 No student shall communicate directly to the press, radio or television any matter concerning the clinical practice of the institution to which that student is attached.
- 4.3.9 Students shall pay such fees as are laid down by the South Australian Dental Service in consultation with the Dean of the School of Dentistry; no student shall be admitted to clinics until such fees are paid.

- 4.3.10 Misconduct or infringement of any of these rules, may lead to temporary suspension by the Chief Executive Officer, South Australian Dental Service, or the Medical Superintendent or Director, other teaching hospitals or health centres. In the case of such temporary suspension, written notice shall immediately be given to the Dean of the School of Dentistry.

#### **4.4 Unacceptable combinations of courses**

No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the Faculty concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

#### **4.5 General**

A candidate shall satisfactorily complete each annual examination before entering upon the work of the following year's program of study provided that:

- a A candidate shall enrol in all clinical streams of the year undertaken and shall enrol in any other courses that the School of Dentistry mandates. Except by permission of the School of Dentistry the candidate may not enrol concurrently for any additional courses from the following year.
- b A candidate may begin the first semester's work in the following year's program of study pending the result of any supplementary examination for which the candidate has been permitted to present.
- c A supplementary examination shall not be awarded on academic grounds if the student has achieved an aggregate score of less than 45%. Students shall not be awarded more than two supplementary examinations on academic grounds per year.

#### **4.6 Graduation**

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

### **5 Special circumstances**

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## **Graduate Attributes**

### Bachelor of Oral Health

On successful completion of the Bachelor of Oral Health, the graduates will have received education and training in the theory and practice of dental therapy and dental hygiene, to enable them to work in both private and government oral health services, in accordance with the legal and legislative limitations governing each Australian state.

Each graduate will have developed the skills that will enable them to:

- Work as an integral part of the dental team providing holistic oral health care on an individual and community level
- Recognise dental diseases and formulate strategies that address the treatment and preventive needs of each individual
- Promote the importance of general and oral health to individuals in a dental and community health setting
- Work effectively with other allied health professionals to foster optimum oral health practices within the community
- Communicate effectively and provide education to people within a multicultural society that will encourage patterns of behaviour which favour effective oral health
- Maintain the highest level of ethics and professionalism in the practice of dental hygiene and dental therapy
- Utilise the principles of self-evaluation that will contribute to the continuous development of skills within their field of practice
- Embrace the principles of lifelong learning that will enhance the practice of dental therapy and dental hygiene.



# Bachelor of Psychological Science

## 1 Duration of Program

The program of study shall extend over three years of full-time study or part-time equivalent.

## 2 Admission Requirements

### 2.1 Status, exemption and credit transfer

2.1.1 In determining a candidate's eligibility for the award of the degree, the School may disallow any course passed more than 10 years previously. Credit for other courses may be allowed at the discretion of the Head of the School of Psychology.

2.1.2 Candidates may be permitted to count towards the degree courses which have been passed in another degree program, up to a maximum value of 30 units. This will include up to 18 units at Level I and 12 units at Level II. No Level III units may be presented.

2.2 Candidates wishing to interrupt their studies must obtain beforehand the approval of the Bachelor of Psychological Science Program Manager on behalf of the Faculty for leave of absence for a defined period.

## 3 Assessment and Examinations

3.1 A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned. A candidate who is not eligible to attend for examination shall be deemed to have failed the examination.

3.2 In determining the final result in a course (or part of a course) the examiners may take into account the candidate's oral, written, practical and examination work, provided that the candidate has been given adequate notice at the commencement of the teaching of the course of the way in which the work will be taken into account and of its relative importance to the final result.

3.3 There shall be four classifications of pass in any courses offered by the Faculty of Health Sciences, as follows: Pass with High Distinction, Pass with Distinction, Pass with Credit, Pass. In addition there shall be a classification of Conceded Pass.

3.3.1 A candidate may only present non psychology courses for which a Conceded Pass has been obtained up to an aggregate value of 6 units.

3.3.2 A candidate who has twice failed to obtain a Pass or higher grade in any course shall not enrol or the course again except by permission of the School and under such conditions as the School may prescribe.

3.4 Candidates who have been made an offer for the Honours year and who have studied three years

of a Bachelor of Psychological Science will be permitted to enter the Bachelor of Psychology (Honours) program by internal transfer. If the candidate to the Bachelor of Psychology (Honours) has graduated from their program, they must surrender their certificate

## 4 Qualification requirements

4.1 To qualify for the degree a candidate shall, subject to the conditions specified below, pass courses to the value of at least 72 units, which must include the following:

- a Level I courses to the value of 24 units
- b Level II courses to the value of 24 units
- c Level III courses to the value of 24 units as stipulated in 4.4 below.

### 4.2 Cross-institutional study

With prior approval of the School, candidates may study courses offered at Bachelor degree level by other universities as cross-institutional students, subject to the following provisions:

4.2.1 Candidates must complete all core courses as specified in 4.4 at the University of Adelaide.

4.2.2 The following limits shall apply:

Level I: 12 units of cross-institutional studies in any discipline.

Level II: 6 units of cross-institutional studies in any discipline.

Level III: 6 units of cross-institutional studies in any discipline.

4.2.3 Candidates undertaking cross-institutional studies must abide by any rules and regulations the host institution shall prescribe.

4.2.4 On completion of any cross-institutional course, the student shall be responsible for ensuring that an official transcript or result notice is forwarded to the School.

### 4.3 International exchanges

4.3.1 Candidates may count studies completed while on International Exchange programs formalised through the School and the University's International Office toward the Bachelor degree to the following limits:

12 units during semester 2, Level I

24 units at Level II

12 units during semester 1, Level III.

4.3.2 Where candidates undertake any courses at a host institution not approved by the School, the School will determine what status, if any, to award for such studies.

- 4.3.3 On completion of any international exchange courses, the candidate shall be responsible for ensuring that an official transcript or result notice is forwarded to the School.

#### 4.4 Academic Program

##### Level I

PSYCHOL 1000 Psychology IA.....3

PSYCHOL 1001 Psychology IB.....3

*plus*

courses to the value of at least 18 units selected from the following:

##### Commerce

Level I courses listed under Academic Program Rule 4.8 of the degree of Bachelor of Commerce.

##### Economics

Level I courses listed under Academic Program Rule 4.7 of the degree of Bachelor of Economics.

##### Health Sciences

Level I courses listed under Academic Program Rule 5.1 of the degree of Bachelor of Health Sciences.

##### Humanities and Social Sciences

Level I courses listed under Specific Academic Program Rule 5.1 of the degree of Bachelor of Arts and Specific Academic Program Rule 4.1 of the degree of Bachelor of Social Sciences.

##### Mathematical and Computer Sciences

Level I courses listed under Academic Program Rule 4.2 of the degree of Bachelor of Computer Science and Academic Program Rule 4.2 of the Bachelor of Mathematical and Computer Sciences.

##### Sciences

Level I Courses listed under Academic Program Rule 5.5 of the degree of Bachelor of Science.

##### Level II

PSYCHOL 2004 Doing Research In Psychology: Research Design, Methods & Analysis .....3

PSYCHOL 2005 Foundations of Health & Lifespan Developmental Psychology .....3

PSYCHOL 2006 Foundations of Perception & Cognition .....3

PSYCHOL 2007 Psychology in Society .....3

plus other Level II courses from the list below to the value of at least 12 units:

##### Commerce

Level II courses listed under Academic Program Rule 4.8 of the degree of Bachelor of Commerce.

##### Economics

Level II courses listed under Academic Program Rule 4.7 of the degree of Bachelor of Economics.

##### Health Sciences

Level II courses listed under Academic Program Rule 5.1 of the degree of Bachelor of Health Sciences.

##### Humanities and Social Sciences

Advanced Level or Level II Language courses listed under Specific Academic Program Rule 5.1 of the degree of Bachelor of Arts and Specific Academic Program Rule 4.1 of the degree of Bachelor of Social Sciences.

##### Mathematical and Computer Sciences

Level II courses listed under Academic Program Rule 4.2 of the degree of Bachelor of Computer Science and Academic Program Rule 4.2 of the Bachelor of Mathematical and Computer Sciences.

##### Sciences

Level II Courses listed under Academic Program Rule 5.5 of the degree of Bachelor of Science.

##### Level III

PSYCHOL 3020 Doing Research In Psychology: Advanced Research Design, Methods & Analysis 3

PSYCHOL 3021 Health & Lifespan Developmental Psychology .....3

PSYCHOL 3022 Individual Differences, Personality & Assessment .....3

PSYCHOL 3023 Perception & Cognition.....3

PSYCHOL 3024 Psychology in Society: Advanced .....3

PSYCHOL 3025 Psychology, Ideas and Action .....3

*plus*

other Level III courses from the list below to the value of at least 6 units:

##### Commerce

Level III courses listed under Academic Program Rule 4.8 of the degree of Bachelor of Commerce.

##### Economics

Level III courses listed under Academic Program Rule 4.7 of the degree of Bachelor of Economics.

##### Health Sciences

Level III courses listed under Academic Program Rule 5.1 of the degree of Bachelor of Health Sciences.

##### Humanities and Social Sciences

Advanced Level or Level III Language courses listed under Specific Academic Program Rule 5.1 of the degree of Bachelor of Arts and Specific Academic Program Rule 4.1 of the degree of Bachelor of Social Sciences.

##### Mathematical and Computer Sciences

Level III courses listed under Academic Program Rule 4.2 of the degree of Bachelor of Computer Science and Academic Program Rule 4.2 of the Bachelor of Mathematical and Computer Sciences.

##### Sciences

Level III Courses listed under Academic Program Rule 5.5 of the degree of Bachelor of Science.

#### 4.5 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

#### 5 **Special circumstances**

When in the opinion of the relevant Faculty, special circumstances exist, the Council, on the recommendation of the Council in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## **Graduate Attributes**

### Bachelor of Psychological Science

The principal aim of this program is to provide graduates with a comprehensive tertiary-level education in Psychology and related areas of learning. The program is also designed to enable graduates to meet the prerequisites for progression to Honours and postgraduate levels of study in this discipline.

#### **Knowledge**

- All of the core topics specified by the Australian Psychology Accreditation Council for an accredited major within this discipline, specifically: biological bases of behaviour; perception; cognition, information processing and language; learning; motivation and emotion; social psychology; lifespan developmental psychology; individual differences in capacity and behaviour, testing and assessment, personality; and abnormal psychology
- The range of methodologies employed to collect and analyse data relevant to the above topics
- The historical origins of ideas within this discipline
- Some of the ways whereby contemporary psychology is being/could be applied to real-world problems and issues.

#### **Intellectual and Social Capabilities**

- An ability to communicate with audiences with differing levels of knowledge about psychological topics
- An ability to enter into rational debate on psychological topics
- An ability to critically evaluate the validity of claims relevant to or derived from the discipline of psychology
- An understanding of both qualitative and quantitative methods for the analysis of data collected for the purpose of testing the validity of psychological knowledge claims and answering specific research questions in psychology
- An ability to produce written reports on psychological issues and questions
- A basic understanding of how the knowledge and methods of contemporary psychology may be applied towards the management and/or solution of human problems.

#### **Attitudes and Values**

- A sensitivity to the cultural and ethical issues that may impact on the way that the knowledge acquired within psychology is interpreted and used
- A respect for people and their fundamental human rights, regardless of age, gender, ability, ethnic or religious background
- A respect for the scholarly heritage of psychology as an academic discipline and for the past, present and future contributions of psychology as a profession.



# Bachelor of Medical Science (Honours)

## 1 Duration of program and qualification requirements

To qualify for the degree a candidate shall undertake a program of advanced study extending over one academic year, and shall satisfy the examiners in one of the courses prescribed in the Academic Program Rules.

## 2 Admission requirements

- 2.1 Before admission to a program of study for the degree a candidate shall have:
- passed the Third Year Examination for the degrees of Bachelor of Medicine and Bachelor of Surgery
  - been accepted by the Head of School and Head of Discipline concerned as a suitable candidate for advanced work in the course he/she wishes to pursue *and*
  - completed such prerequisite work as the Head of School and Head of Discipline concerned may prescribe.
- 2.2 On the recommendation of the Faculty of Health Sciences, the Council may accept as a candidate for the degree a person who in a medical program of another institution has passed examinations regarded as equivalent to that specified in 2.1(a).

## 3 Assessment and examinations

- 3.1 The examination for the degree will consist of a written paper or papers, the essays submitted during the year, the thesis on the research project, an oral examination, and a practical examination if required by the examiners.
- 3.2 A candidate who satisfies the requirements for Honours shall be awarded the Honours degree, but the Faculty shall decide within which of the following classes and divisions the degree shall be awarded:
- |     |                    |
|-----|--------------------|
| 1   | First Class        |
| 2A  | Second Class div A |
| 2B  | Second Class div B |
| 3   | Third Class        |
| NAH | Not awarded.       |
- 3.3 A candidate shall not be eligible to present himself/herself for examination unless he/she has regularly attended the prescribed lectures and has done written and laboratory or other practical work, where required, to the satisfaction of the professors and lecturers concerned.

## 4 Qualification requirements

### 4.1 Academic program

A program of study for the degree may be undertaken in one of the following:

ANAES&IC 4000 AHO/BHO Honours Anaesthesia & Intensive Care

ANAT SC 4000 A/B Honours Anatomical Sciences

BIOCHEM 4000 A/B Honours Biochemistry

GEN PRAC 4000 AHO/BHO Honours General Practice

MEDICINE 4000 AHO/BHO Honours Medicine

MICRO 4000 A/B Honours Microbiology and Immunology

OB&GYNAE 4000 AHO/BHO Honours Obstetrics and Gynaecology

ORT&TRAU 4000 AHO/BHO Honours Orthopaedics and Trauma

PAEDIAT 4000 AHO/BHO Honours Paediatrics

PATHOL 4000 A/B Honours Pathology

PHARM 4000 A/B Honours Pharmacology

PHYSIOL 4000 A/B Honours Physiology

PSYCHIAT 4000 AHO/BHO Honours Psychiatry

PSYCHOL 4000 A/B Honours Psychology

PUB HLTH 4000 AHO/BHO Honours Public Health

SURGERY 4000 AHO/BHO Honours Surgery

- 4.2 The program comprises three equally important aspects undertaken concurrently:

- Program of reading in selected fields, and the submission of a series of essays associated therewith.
- Experimental work covering a wide range of techniques
- The undertaking of a research project which will be assigned early in the program and on which a thesis must be submitted.

### 4.3 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

## 5 Special circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.



# Bachelor of Nursing (Honours)

## 1 Duration of Program

The program of study for the Bachelor degree shall extend over one year full-time study or two years part-time study.

## 2 Admissions requirements

- 2.1 An applicant for admission to the program of study for the Bachelor of Nursing (Honours) shall:
- be registered, or be eligible for registration, as a nurse in South Australia *and*
  - have qualified for a degree of Bachelor of Nursing of a university accepted for the purposes by the University *and*
  - obtained a Grade Point average of at least 5.0 (credit average) or equivalent.

Applicants will also be required to attend a meeting to discuss their application and chosen topic with the Honours Coordinator and potential supervisor.

- 2.2 The Faculty may, subject to such conditions as it sees fit to impose in each case, accept as a candidate for the Honours program a person who does not satisfy the requirements of Rule 2.1 but who has presented evidence satisfactory to the Faculty of fitness to undertake work for the program.

## 3 Assessment and examinations

A candidate who satisfies the requirements for Honours shall be awarded the Honours degree, but the Faculty shall decide within which of the following classes and divisions the degree shall be awarded:

- 1 First Class
- 2A Second Class div A
- 2B Second Class div B
- 3 Third Class
- NAH Not awarded

## 4 Qualification requirements

### 4.1 Academic program

The program of study for the degree, comprising 24 units in total, will be:

NURSING 4000AHO/BHO Nursing Honours.....24

- 4.2 The program comprises of three equally important aspects undertaken concurrently:
- Program of reading in selected fields and the submission of an essay associated therewith
  - Experimental or scholarly work covering a wide range of techniques

- The undertaking of a research project which will be assigned early in the program and on which a thesis must be submitted.

### 4.3 Joint GNP Honours Program

Nurses who undertake their Graduate Nurse Program year with the Royal Adelaide Hospital may also apply to undertake Honours with the University of Adelaide.

### 4.4 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

## 5 Special circumstances

When in the opinion of the relevant Faculty, special circumstances exist, the Council, on the recommendation of the Council in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## **Graduate Attributes**

### Bachelor of Nursing (Honours)

The Bachelor of Nursing (Honours) program seeks to produce a graduate who has well-founded, research and evidence based knowledge in a relevant nursing field of study that has provided the graduate with an opportunity to learn and use valuable research methodologies, analytic skills and evaluation techniques and have industry-based insight.

A Nursing Honours student would be particularly distinguished by the following attributes:

- In-depth knowledge of their chosen field of study
- A basic understanding of the varying approaches to research in nursing
- The ability to identify problems, create solutions, innovate and improve current practices
- The ability to collect, analyse and organise information and ideas and to convey those ideas clearly and fluently
- A clear insight into other research based programs offered by the Discipline of Nursing.

# Bachelor of Psychology (Honours)

## 1 Duration of Program

The program of study shall extend over four years of full-time study or part-time equivalent.

## 2 Admission Requirements

### 2.1 Status, exemption and credit transfer

- 2.1.1 In determining a candidate's eligibility for the award of the degree, the School may disallow any course passed more than 10 years previously. Credit for other courses may be allowed at the discretion of the Head of the School of Psychology.
- Credit will not be allowed for the Level IV course.
- 2.1.2 Candidates may be permitted to count towards the degree courses which have been passed in another degree program, up to a maximum value of 36 units. This will include up to 18 units at Level I, 12 units at Level II and 6 units at Level III. No Level IV units may be presented.
- 2.1.3 Candidates who have been made an offer for the Honours year and studied three years of a Bachelor of Psychological Science or who have studied three years of a Psychology major under a different program and with 18 units of Psychology at Level III will be permitted to enter the Bachelor of Psychology (Honours) program by internal transfer.

If the candidate to the Bachelor of Psychology (Honours) has graduated from their respective program, they must surrender their certificate.

- 2.2 Candidates wishing to interrupt their studies must obtain beforehand the approval of the Bachelor of Psychology (Honours) Program Manager on behalf of the Faculty for leave of absence for a defined period.

## 3 Assessment and Examinations

- 3.1 A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned. A candidate who is not eligible to attend for examination shall be deemed to have failed the examination.
- 3.2 In determining the final result in a course (or part of a course) the examiners may take into account the candidate's oral, written, practical and examination work, provided that the candidate has been given adequate notice at the commencement of the teaching of the course of the way in which the work will be taken into account and of its relative importance to the final result.
- 3.3 There shall be four classifications of pass in any courses offered by the Faculty of Health Sciences,

as follows: Pass with High Distinction, Pass with Distinction, Pass with Credit, Pass. In addition there shall be a classification of Conceded Pass.

- 3.3.1 A candidate may only present non psychology courses for which a Conceded Pass has been obtained up to an aggregate value of 6 units.
- 3.3.2 A candidate who has twice failed to obtain a Pass or higher grade in any course shall not enrol for the course again except by permission of the School and under such conditions as the School may prescribe.
- 3.4 A candidate who satisfies the requirements for Honours shall be awarded the Honours degree, but the Faculty shall decide within which of the following classes and divisions the degree shall be awarded:
- |     |                    |
|-----|--------------------|
| 1   | First Class        |
| 2A  | Second Class div A |
| 2B  | Second Class div B |
| 3   | Third Class        |
| NAH | Not awarded.       |
- 3.5 The examination for Level IV will consist of written papers and a thesis on the research project.

## 3.6 Review of academic progress

- 3.6.1 A candidate who does not maintain 70% or above in Level I, II, and III Psychology courses may not proceed in the Bachelor of Psychology (Honours) program, but may apply to transfer to the Bachelor of Psychological Science or another degree program.

## 4 Qualification requirements

- 4.1 To qualify for the Honours degree a candidate shall, subject to the conditions specified below, pass courses to the value of at least 96 units, which must include the following:
- Level I courses to the value of 24 units
  - Level II courses to the value of 24 units
  - Level III courses to the value of 24 units
  - Level IV courses to the value of 24 units
- All other components (a total of 72 units), as stipulated in 4.4 below, must be completed before undertaking the Fourth Year of the program.
- ### 4.2 Cross-institutional study
- With prior approval of the School, candidates may study courses offered at Bachelor degree level by other universities as cross-institutional students, subject to the following provisions:
- 4.2.1 Students must complete all core courses as specified in 4.4 at the University of Adelaide.

- 4.2.2 The following limits shall apply:  
 Level I: 12 units of cross-institutional studies in any discipline.  
 Level II: 6 units of cross-institutional studies in any discipline.  
 Level III: 6 units of cross-institutional studies in any discipline.
- 4.2.3 Students undertaking cross-institutional studies must abide by any rules and regulations the host institution shall prescribe.
- 4.2.4 On completion of any cross-institutional course, the student shall be responsible for ensuring that an official transcript or result notice is forwarded to the School.

### 4.3 International exchanges

- 4.3.1 Students may count studies completed while on International Exchange programs formalised through the School and the University's International Office toward the Bachelor degree to the following limits:  
 12 units during semester 2, Level I  
 24 units at Level II  
 12 units during semester 1, Level III.
- 4.3.2 Where students undertake any courses at a host institution not approved by the School, the School will determine what status, if any, to award for such studies.
- 4.3.3 On completion of any international exchange courses, the student shall be responsible for ensuring that an official transcript or result notice is forwarded to the School.

### 4.4 Academic Program

#### Level I

- PSYCHOL 1000 Psychology IA.....3  
 PSYCHOL 1001 Psychology IB.....3  
 plus courses to the value of 18 units selected from the following:

#### Commerce

Level I courses listed under Academic Program Rule 4.8 of the degree of Bachelor of Commerce.

#### Economics

Level I courses listed under Academic Program Rule 4.7 of the degree of Bachelor of Economics.

#### Health Sciences

Level I courses listed under Academic Program Rule 5.1 of the degree of Bachelor of Health Sciences.

#### Humanities and Social Sciences

Level I courses listed under Specific Academic Program Rule 5.1 of the degree of Bachelor of Arts and Specific Academic Program Rule 4.1 of the degree of Bachelor of Social Sciences.

### Mathematical and Computer Sciences

Level I courses listed under Academic Program Rule 4.2 of the degree of Bachelor of Computer Science and Academic Program Rule 4.2 of the Bachelor of Mathematical and Computer Sciences.

#### Sciences

Level I Courses listed under Academic Program Rule 5.5 of the degree of Bachelor of Science.

#### Level II

- PSYCHOL 2004 Doing Research In Psychology: Research Design, Methods & Analysis .....3  
 PSYCHOL 2005 Foundations of Health & Lifespan Developmental Psychology .....3  
 PSYCHOL 2006 Foundations of Perception & Cognition .....3  
 PSYCHOL 2007 Psychology in Society .....3  
 plus other Level II courses from the list below to the value of at least 12 units:

#### Commerce

Level II courses listed under Academic Program Rule 4.8 of the degree of Bachelor of Commerce.

#### Economics

Level II courses listed under Academic Program Rule 4.7 of the degree of Bachelor of Economics.

#### Health Sciences

Level II courses listed under Academic Program Rule 5.1 of the degree of Bachelor of Health Sciences.

#### Humanities and Social Sciences

Advanced Level or Level II Language courses listed under Specific Academic Program Rule 5.1 of the degree of Bachelor of Arts and Specific Academic Program Rule 4.1 of the degree of Bachelor of Social Sciences.

### Mathematical and Computer Sciences

Level II courses listed under Academic Program Rule 4.2 of the degree of Bachelor of Computer Science and Academic Program Rule 4.2 of the Bachelor of Mathematical and Computer Sciences.

#### Sciences

Level II Courses listed under Academic Program Rule 5.5 of the degree of Bachelor of Science.

#### Level III

- PSYCHOL 3020 Doing Research In Psychology: Advanced Research Design, Methods & Analysis.....3  
 PSYCHOL 3021 Health & Lifespan Developmental Psychology .....3  
 PSYCHOL 3022 Individual Differences, Personality & Assessment .....3  
 PSYCHOL 3023 Perception & Cognition .....3

PSYCHOL 3024 Psychology in Society:  
 Advanced ..... 3  
 PSYCHOL 3025 Psychology, Ideas & Action ..... 3  
 plus other Level III courses from the following list  
 to the value of at least 6 units:

**Commerce**

Level III courses listed under Academic Program Rule 4.8 of the degree of Bachelor of Commerce.

**Economics**

Level III courses listed under Academic Program Rule 4.7 of the degree of Bachelor of Economics.

**Health Sciences**

Level III courses listed under Academic Program Rule 5.1 of the degree of Bachelor of Health Sciences.

**Humanities and Social Sciences**

Advanced Level or Level III Language courses listed under Specific Academic Program Rule 5.1 of the degree of Bachelor of Arts and Specific Academic Program Rule 4.1 of the degree of Bachelor of Social Sciences.

**Mathematical and Computer Sciences**

Level III courses listed under Academic Program Rule 4.2 of the degree of Bachelor of Computer Science and Academic Program Rule 4.2 of the Bachelor of Mathematical and Computer Sciences.

**Sciences**

Level III Courses listed under Academic Program Rule 5.5 of the degree of Bachelor of Science.

**Level IV**

PSYCHOL 4000A/B Honours Psychology..... 24

**4.5 Graduation**

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

**5 Special circumstances**

When in the opinion of the relevant Faculty, special circumstances exist, the Council, on the recommendation of the Council in each case, may vary any of the provisions of the Academic Program Rules for any particular award.

## **Graduate Attributes**

### Bachelor of Psychology (Honours)

The principal aim of this program is to provide graduates with the tertiary-level education required to be eligible for conditional registration as a Psychologist. The program is also designed to enable graduates to meet the prerequisites for progression to postgraduate study in this discipline.

#### **Knowledge**

- All of the topics specified by the Australian Psychology Accreditation Council as core areas of learning within this discipline, specifically: biological bases of behaviour; perception; cognition, information processing and language; learning; motivation and emotion; social psychology; lifespan developmental psychology; individual differences in capacity and behaviour, testing and assessment, personality; and abnormal psychology
- The range of methodologies employed to collect and analyse data relevant to the above topics.
- The historical origins of ideas within this discipline
- Some of the ways whereby contemporary psychology is being/could be applied to real-world problems and issue.

#### **Intellectual and Social Capabilities**

- An ability to communicate with audiences with differing levels of knowledge about psychological topics
- An ability to enter into rational debate on psychological topics
- An ability to critically evaluate claims relevant to or derived from the discipline of psychology and to formulate specific research questions with respect to those claims
- An ability to conduct empirical investigations appropriate for testing the validity of psychological knowledge claims and for the provision of evidence appropriate for answering specific research questions in psychology
- An ability to employ both qualitative and quantitative methods for the analysis of data collected for the purpose of testing the validity of psychological knowledge claims and answering specific research questions in psychology
- An ability to produce written reports of a professional standard on psychological issues and questions
- A basic understanding of how the knowledge and methods of contemporary psychology may be applied towards the management and/or solution of human problems.

#### **Attitudes and Values**

- A sensitivity to the cultural and ethical issues that may impact on the way that the knowledge acquired within psychology is interpreted and used
- A respect for people and their fundamental human rights, regardless of age, gender, ability, ethnic or religious background
- A respect for the scholarly heritage of psychology as an academic discipline and for the past, present and future contributions of psychology as a profession.



# Bachelor of Science in Dentistry (Honours)

## 1 Duration of program

To qualify for the degree a candidate shall undertake advanced study extending over one academic year as a full-time candidate, or with the approval of the School of Dentistry, over a period of not more than two academic years as a half-time candidate and satisfy the examiners at the first attempt.

## 2 Admission

2.1 Before entering upon the program of study for the degree a candidate must:

- a have passed the Third Annual BDS examination or completed the Bachelor of Oral Health degree or an appropriate undergraduate degree or equivalent
- b have completed the prerequisite work, or work accepted by the School of Dentistry as appropriate for the proposed program of study *and*
- c be deemed by the Dean of the School concerned to be a suitable candidate for advanced work.

## 2.2 Prescribed communicable infections policy

The University promotes a pro-active public health approach to prescribed communicable infections (PCI) such as HIV/AIDS, Hepatitis B and Hepatitis C, and seeks to minimise the impact of these infections on students' academic progress. It offers understanding and practical support to students with such infections, and aims to provide a work and study environment free from discrimination, challenging views that result in discriminatory attitudes toward people with PCIs.

The University also has a legal and ethical obligation to take all reasonable measures to prevent the transmission of prescribed communicable infections among students, staff members and visitors, and recognises that some students with such infections will not be permitted to complete the Bachelor of Medicine, Bachelor of Surgery, the Bachelor of Dental Surgery or other clinical programs offered by the Faculty of Health Sciences.

All prospective medical and dental school students are strongly advised to consult the University's Students With Prescribed Communicable Infections Policy - available through the University's website at [www.adelaide.edu.au/policies/591/](http://www.adelaide.edu.au/policies/591/) - which makes reference to the relevant legislation, elaborates on the reasons for the adoption of this policy, and outlines procedures for implementing the policy.

## 3 Assessment and examinations

- 3.1 A candidate shall not be eligible to attend for examination unless the prescribed work has been completed to the satisfaction of the teaching staff concerned.
- 3.2 The examination for the degree may consist of such written, oral and practical examinations as may be required. Assessments of any essays submitted by the candidate, practical work completed during the program, and the report on a research investigation may be taken into account.

## 4 Qualification requirements

### 4.1 Academic program

- 4.1.1 A program of study for the degree may be undertaken in the following discipline:  
DENT 4100 AHO/BHO Honours Dentistry

### 4.1.2 Assumed knowledge

All programs of study assume a pass in the Third Annual BDS Examination for the degree of Bachelor of Dental Surgery; completion of the Bachelor of Oral Health degree; or a bachelor degree in another field of study that the School of Dentistry deems equivalent.

- 4.1.3 A program of study will consist of such of the following as may be required:
  - a reading in selected fields and submissions of essays
  - b attendance at lectures
  - c practical work *and*
  - d the undertaking of a research investigation on a topic assigned early in the program.

### 4.2 Honours grading scheme

A candidate who satisfies the requirements for Honours shall be awarded the Honours degree, but the Faculty shall decide within which of the following classes and divisions the degree shall be awarded:

- |     |                    |
|-----|--------------------|
| 1   | First Class        |
| 2A  | Second Class div A |
| 2B  | Second Class div B |
| 3   | Third Class        |
| NAH | Not awarded.       |

### 4.3 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

## **5 Special circumstances**

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.