

Bachelor of Teaching

These Program Rules should be read in conjunction with the University's policies (<http://www.adelaide.edu.au/policies>).

1 Duration of program

To qualify for the Bachelor of Teaching as part of a double degree program, a student shall satisfactorily complete a program of four years of full-time study or equivalent part-time study in the two degrees concerned.

2 Admissions

An applicant for admission will have been accepted for enrolment in a University of Adelaide Bachelor program that is approved by the Head of the School of Education as one appropriate to be taken concurrently with the Bachelor of Teaching.

2.1 Status, exemption and credit transfer

2.1.1 No student may be granted more than 12 units of status to the required Education courses listed in 4.1 below.

2.1.2 A candidate who has had practical teaching experience may, after enrolment, apply in writing to the School of Education for status in teaching practice.

3 Assessment and examinations

3.1 There shall be one of two systems of classification of pass in individual courses for the Bachelor of Teaching either Non-Graded Pass or Pass with High Distinction, Pass with Distinction, Pass with Credit, and Pass.

3.2 Academic Progress

3.2.1 A student who fails a course and desires to take the course again shall again attend lectures and satisfactorily do such written and practical work as the teaching staff concerned may prescribe.

3.2.2 A student who has twice failed a course may not enrol for that course again except by special permission to be obtained in writing from the School and then only under such conditions as may be prescribed.

3.2.3 For the purposes of this clause a student who is refused permission to sit for an examination, or who does not, with a reason accepted by the Head of the School of Education as adequate, attend all or part of a final examination (or supplementary examination if granted) after having enrolled for at least two thirds of the normal period during which the course is taught, shall be deemed to have failed the examination.

4 Qualification requirements

Academic program

A Bachelor of Teaching is a double degree qualification requiring completion of courses to the value of not less than 96 units. To qualify for the Bachelor of Teaching a candidate must successfully complete courses as described in 4.1 below, and one of 4.2, 4.3, 4.4 or 4.5 below.

4.1 Education

4.1.1 Level I

EDUC 1001 Schools and Policies 3

EDUC 1002 Primary School Interaction 3

4.1.2 Level II

EDUC 2001 Issues in Contemporary Education..... 3

EDUC 2002 Professional Practice and Research..... 3

4.1.3 Level III

EDUC 3002 Secondary School Interaction 3

4.1.4 Level IV

Students must successfully complete courses to the value of 24 units comprising 6 units of Teaching Practice courses, 9 units of Education Studies courses and 9 units of Curriculum and Methodology courses, as follows:

Teaching Practice

EDUC 4205 Teaching Practice Part I (UG) 3

EDUC 4206 Teaching Practice Part II (UG) 3

Education Studies

EDUC 4501A Education Culture & Diversity (UG) Part 1	1.5
EDUC 4501B Education Culture & Diversity (UG) Part 2	1.5
EDUC 4502A Student Teacher Interaction Part I (UG)	1.5
EDUC 4502B Student Teacher Interaction Part 2 (UG)	1.5
EDUC 4503A Curriculum and Assessment of Learning Part 1	1.5
EDUC 4503B Curriculum and Assessment of Learning Part 2.....	1.5

Curriculum and Methodology

Courses to a value of 9 units from:

Humanities

EDUC 4520A/B Geography Curriculum & Methodology (UG)	3
EDUC 4522A/B History Curriculum & Methodology (UG).....	3
EDUC 4534A/B Studies of Society and Environment (UG).....	3

Business

EDUC 4508A/B Accounting Curriculum & Methodology (UG).....	3
EDUC 4511A/B Business Studies Curriculum & Methodology (UG)	3
EDUC 4515A/B Economics Curriculum & Methodology (UG)	3

English

EDUC 4519A/B General English Curriculum & Methodology (UG).....	3
EDUC 4532A/B Senior English Curriculum & Methodology (UG).....	3

Languages other than English

EDUC 4513A/B Chinese Curriculum & Methodology (UG)	3
EDUC 4516A/B English as a Second Language (UG).....	3
EDUC 4518A/B French Curriculum & Methodology (UG)	3
EDUC 4521A/B German Curriculum & Methodology (UG)	3
EDUC 4532A/B Indonesian Curriculum & Methodology (UG)	3
EDUC 4526A/B Italian Curriculum & Methodology (UG).....	3
EDUC 4527A/B Japanese Curriculum & Methodology (UG).....	3
EDUC 4530A/B Language Methodology (UG).....	3
EDUC 4535A/B Spanish Curriculum & Methodology (UG)	3
EDUC 4536A/B Other Languages Curriculum & Methodology (UG)	3
EDUC 4537A/B Vietnamese Curriculum & Methodology (UG)	3
EDUC 4538A/B Modern Greek Curriculum & Methodology (UG).....	3
EDUC 4539A/B Languages Education for TESOL (UG).....	3

Mathematics

EDUC 4524A/B Information Technology Curriculum & Methodology (UG)	3
EDUC 4528A/B Junior Mathematics Curriculum & Methodology (UG).....	3
EDUC 4533A/B Senior Mathematics Curriculum & Methodology (UG).....	3

Music

EDUC 4514A/B Classroom Music Curriculum& Methodology (UG)	3
EDUC 4525A/B Instrumental Music Curriculum & Methodology (UG)	3

Science

EDUC 4510A/B Biology Curriculum & Methodology (UG)	3
EDUC 4512A/B Chemistry Curriculum & Methodology (UG).....	3
EDUC 4529A/B Junior Science Curriculum & Methodology (UG)	3
EDUC 4531A/B Physics Curriculum and Methodology (UG)	3
EDUC 4540A/B Psychology Curriculum & Methodology	3

General

EDUC 4509A/B Adult Learner Curriculum & Methodology (UG)	3
EDUC 4517A/B Extended Specialist Curriculum (UG)	3
EDUC 4543 Alternative Curriculum (UG).....	3

4.2 Bachelor of Teaching/Bachelor of Economics

In addition to the courses listed in 4.1 above a candidate must complete courses towards the Bachelor of Economics degree as listed below:

4.2.1 Level I

18 units of Level 1 courses, including:

ECON 1000 Principles of Macroeconomics I	3
ECON 1004 Principles of Microeconomics I	3
ECON 1008 Business & Economics Statistics I	3

or

STATS 1000 Statistical Practice	3
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and

at least one of: ECON 1005 Introduction to Mathematical Economics (Basic) I, ECON 1010 Introduction to Mathematical Economics (Advanced) I, MATHS 1009 Introduction to Financial Mathematics I, MATHS 1011 Mathematics IA *or* MATHS 1013 Mathematics IMA.

4.2.2 Level II

18 units of Level II courses, including at least 12 units Economics courses, which must include:

ECON 2506 Intermediate Microeconomics II	3
ECON 2507 Intermediate Macroeconomics II	3
ECON 2504 Intermediate Econometrics II	3

or

ECON 2503 Intermediate Mathematical Economics II	3
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4.2.3 Level III

18 units of Level III courses including at least 12 units of Level III Economics courses from those listed in the program rules for the Bachelor of Economics degree.

A further 3 units of Level III Economics courses chosen from those listed in the program rules for the Bachelor of Economics degree

or

EDUC 3001 Reflective Practice	3
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4.2.4 Included in the Economics courses there must be at least one of the following Economic History courses:

ECON 2505 Australian Economic History II	3
ECON 3509 International Economic History III	3

4.3 Bachelor of Teaching/Bachelor of Arts

In addition to the courses listed in 4.1 above a candidate must complete courses towards the Bachelor of Arts degree as listed below:

4.3.1 Level I

18 units of Level I courses, including at least 12 units of Level I courses chosen from those listed in the rules for the Bachelor of Arts degree.

4.3.2 Advanced Level/ Level II & III

36 units of Advanced Level or Level II and Level III courses chosen from those listed in the rules for the Bachelor of Arts degree.

A further 3 units of Advanced Level courses chosen from those listed in the rules for the Bachelor of Arts degree

or

EDUC 3001 Reflective Practice	3
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4.3.3 The courses completed must include at least one major and one minor sequence of study as defined in the program rules for the Bachelor of Arts degree.

4.4 Bachelor of Teaching/Bachelor of Mathematical & Computer Sciences

In addition to the courses listed in 4.1 above a candidate must complete courses towards the Bachelor of Mathematical and Computer Sciences degree as listed below.

The courses completed must include at least 36 units of courses in Mathematical and Computer Sciences disciplines.

4.4.1 Level I

18 units of Level I courses, including:

either

MATHS 1011 Mathematics IA 3

and

MATHS 1012 Mathematics IB..... 3

or

MATHS 1013 Mathematics IMA 3

and

MATHS 1011 Mathematics IA 3

and

MATHS 1012 Mathematics IB..... 3

and

STATS 1005 Statistical Analysis and Modelling I 3

obtaining a Pass standard or higher for each course presented.

The remaining courses must be chosen from the Level I requirements as specified in the program rules for the Bachelor of Mathematical and Computer Sciences.

4.4.2 Level II

18 units of Level II courses chosen from the Level II requirements as specified in the program rules for the Bachelor of Mathematical and Computer Sciences.

4.4.3 Level III

18 units of Level III courses which must include at least 12 units of Level III Mathematical and Computer Sciences courses.

A further 3 units of Level III courses chosen from those listed in the program rules for the Bachelor of Mathematical and Computer Sciences degree

or

EDUC 3001 Reflective Practice 3

Courses must be chosen from the Level III requirements as specified in the program rules for the Bachelor of Mathematical and Computer Sciences.

Note: Students may substitute one Level 2 course with a Level III course chosen from those specified in the Program Rules for the Bachelor of Mathematical and Computer Sciences. Specific course requirements for majors in Applied Mathematics, Computer Science, Mathematical Sciences, Pure Maths and Statistics are specified in the Academic Program Rules for the Bachelor of Mathematical and Computer Sciences.

4.5 Bachelor of Teaching/Bachelor of Science

In addition to the courses listed in 5.1 above a candidate must complete courses towards the Bachelor of Science degree as listed below:

4.5.1 Level I

18 units of Level I courses, as listed in Rule 5.5.1 and 5.5.2 for the Bachelor of Science.

4.5.2 Level II

18 units of Level II courses as listed in Rule 5.5.3 and 5.5.4 for the Bachelor of Science.

4.5.3 Level III

21 units of Level III courses including a major in a science discipline, as set out in the program rules for the Bachelor of Science

4.6 No candidate will be permitted to count towards an award any course, together with any other course, which, in the opinion of the Faculty concerned, contains a substantial amount of the same material; and no course or portion of a course may be counted twice towards an award.

4.7 Graduation

Subject to Chapter 89 of the Statutes, candidates who have satisfied the requirements for any award of the University shall be admitted to that award.

5 Special circumstances

When in the opinion of the relevant Faculty special circumstances exist, the Council, on the recommendation of the Faculty in each case, may vary any of the provisions of the Academic Program Rules for any particular award.