



THE UNIVERSITY  

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*of* ADELAIDE

**Undergraduate Courses**

**2011**

## Contents

FACULTY OF THE PROFESSIONS .....	3	Corporate Finance.....	25
Professions (Faculty-level Courses) .....	3	Electronic Commerce .....	26
Adelaide Law School.....	3	International Business .....	27
Law .....	3	Management.....	27
School of Architecture, Landscape Architecture and Design.....	15	Marketing.....	29
Design Studies .....	15	School of Economics.....	31
Business School.....	22	Economics .....	31
Accounting.....	22	School of Education .....	37
Commerce.....	23	Education.....	37
Commercial Law.....	24	Index of Courses.....	43

# FACULTY OF THE PROFESSIONS

## Professions (Faculty-level Courses)

### PROF 3500

#### Industry Placement

3 units - summer semester or semester 1 or winter semester or semester 2

Restriction: Students may only complete a maximum of 6 units from the experiential learning suite of courses throughout the duration of their program

Subject to availability of suitable sponsors. Placements will be offered to students on academic merit and work experience

Pre-Requisite(s): Credit standard in at least 12 units

Assessment: Reflective Journal and/or research report. Presentation to industry and academic/professional staff

Students may seek approval from the Internship and Network Development Manager for a formal and structured industry managed work experience program, with a registered organisation, to be counted as experiential learning towards their degree. Consideration will be given to the type of work, the organisation/industry offering the work placement and the degree of relevance to the students study.

The application and success in such a program is the responsibility of the student.

Students must be able to provide evidence of their participation in such a program and complete the program to the satisfaction of their host organisation as well as an academic supervisor to be eligible to pass this course. Approval must be sought from the Internship and network Development Manager before commencing the Work Placement or Cadetship.

Assessment will be based on demonstrating graduate attributes, and the students' ability to link theoretical knowledge and practical experience, and may include a reflective journal, internship research and review report, presentation, and industry supervisor assessment.

### PROF 3501

#### International Internship

3 units - summer semester or semester 1 or winter semester or semester 2

Restriction: Students may only complete a maximum of 6 units from the experiential learning suite of courses throughout the duration of their program

Subject to availability of suitable sponsors. Placements will be offered to students on academic merit and work experience

Pre-Requisite(s): Credit standard in at least 12 units

Assessment: Reflective journal and/or research report. Presentation to industry and academic/professional staff

Students who undertake an international internship on its own or an international internship as part of an international experience (such as study abroad or exchange) may also seek approval from the Internship and Network Development Manager for this to be counted as experiential learning towards their degree.

The application and success in such a program is the responsibility of the student.

Students must be able to provide evidence of their participation in such a program and complete the program to the satisfaction of their host organisation as well as an academic supervisor to be eligible to pass this course. Approval must be sought from the Internship and network Development Manager before commencing the International Internship.

Internships will be offered to students on merit through a competitive application and interview process

### PROF 3502

#### Professions Internship Program

3 units - summer semester or semester 1 or winter semester or semester 2

Restriction: Students may only complete a maximum of 6 units from the experiential learning suite of courses throughout the duration of their program

Subject to availability of suitable sponsors. Placements will be offered to students on academic merit and work experience

Pre-Requisite(s): Credit standard in at least 12 units

Assessment: may include a reflective journal linking theoretical knowledge and practical experience, internship research and review report, a final presentation on the Internship placement to the sponsor and University staff, and industry sponsor based assessment.

The Professions Internship Program involves an Internship with an Australian business, not-for-profit organisation or government department. This provides the student with an opportunity to experience a hands-on business environment in which to observe and apply their knowledge and skills from their degree.

Projects are negotiated between the Faculty Internship and Network Development Manager and the sponsor within the host organisation, and may include a marketing plan, assistance with accounting or financial reporting, HR and organisational development plans or activities, social and economic development plans, research, business development, customer relations, and market entry strategies, or any other negotiated project. As well as undertaking an agreed project, students will be involved in observations, meetings, clerical work and administration, to gain a clearer insight into the day-to-day functioning of the business.

Students must complete the program to the satisfaction of their host organisation as well as an academic supervisor to be eligible to pass this course.

## Adelaide Law School

### Law

#### LAW 1501

##### Foundations of Law

3 units - semester 1 or semester 2

Up to 3 hours per week

Restriction: Available to LLB students only

Incompatible: LAW 1001

Assessment: Typically will include group work in seminars, written assignments during the semester, and an exam

This course provides a foundation in the core legal skills of case reading and analysis, legal research, statutory interpretation and problem solving.

#### LAW 1502

##### Law of Torts 1

3 units - semester 1

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Co-Requisite(s): LAW 1501

Incompatible: LAW 1007

Assessment: Typically to include group work, participation in seminars, individual and group written work and final exam

This course provides a general introduction to the law of torts with a specific focus on negligence. It considers: general and specific duty categories; standard of care; causation and remoteness; damages; defences; vicarious liability; and an introduction to statutory interpretation and the interaction between statute and common law, with specific emphasis on locating and explaining judicial consideration of the Civil Liability Act 1936 (SA). Students will also be introduced to group work and legal problem solving skills.

### **LAW 1503**

#### **Contracts**

6 units - semester 1

Up to 5 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Co-Requisite(s): LAW 1501

Incompatible: LAW 1003

Assessment: Typically to include a take-home exam (mid-semester), and a final exam

The course acquaints students with the common law, equitable and statutory rules relating to enforceable agreements and puts those rules in their practical perspective. Although the course is not concerned with the statutory modifications made with respect to specific classes of contract (eg employment, land, consumer finance, etc), which are dealt with in other courses, an understanding of the basic conception of a contract is vital not just as a starting point for those statutory models but also for an understanding of everyday commercial agreements. The course will explore the influence of concepts such as 'freedom of contract', 'good conscience' and 'good faith' in the development and application of the law. Reference will also be made to the various regimes for regulating contracts that have an international dimension.

The following topics will be covered: formation; terms and interpretation; privity of contract, agency and assignment of obligations; vitiating factors; statutory remedies for unfair commercial conduct; performance and discharge of obligations; enforcement, compensation and restitutionary remedies.

### **LAW 1504**

#### **Principles of Public Law**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Co-Requisite(s): LAW 1501

Assessment: Typically will include participation in seminars and other activities, written work and exam

An Introduction to the role and content of public law in the Australian Legal System. Selected topics will include: introduction to Federal and State Constitutions, both written and in common law; historical background and theories of constitutionalism, including an introduction to the doctrine of separation of powers and the nature of legislative, executive and judicial power at both Commonwealth and State levels; representative and responsible government, including the relation of citizens and their parliaments and the structure of government administration, and the relation of executive government to the parliaments; courts and parliament and courts and the executive; an introduction to International Law and its relation to the Australian legal system; human rights in Australian

and International Law; and introduction to administrative law theory, including basic administrative law principles. It provides a foundation for Australian Constitutional Law and Administrative Law.

### **LAW 1505**

#### **Law of Torts 2**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1502

Incompatible: LAW 1007

Assessment: Typically will include research paper and final exam

This course will build on the foundations of the introduction to Torts in first semester. The aim of the course is to focus on specific areas of torts law, beyond negligence principles, including defamation, recovery for economic loss, intentional torts, breach of statutory duty and concurrent liability (proportionate liability and contribution claims). The course will include a critical analysis of the role of policy in the development of the law and provide an opportunity for students to critically analyse the developments of the law.

The specific skills of legal research and writing will be introduced. Students will be expected to explore legislative enactment through consideration of explanatory memoranda, background papers and Hansard.

### **LAW 1506**

#### **Property Law**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1503

Assumed Knowledge: LAW 1502

Incompatible: LAW 1005

Assessment: Typically will include group work, participation in seminars, individual and group written work and final exam

This course will discuss the theoretical nature and justification of property and the important features of the Australian common law and statutory provisions relating to real and personal property, with emphasis being given to the former. The principal aim is to acquaint students with the fundamental proprietary interests and to teach students how to apply the relevant laws and concepts to practical situations where such interests are in dispute. The following topics will be considered: the theoretical nature and justification of common, private and public/state property; ownership and possession of real and personal property; adverse possession and limitation of actions legislation; limits to land (including fixtures, the ownership of airspace and subsoil, land boundaries and encroachments); estates and tenure; legal rights recognised in land (including bare and contractual licences; mortgages; co-ownership); future interests and equitable intervention; creation and enforceability of equitable interests, including assignments of property; the Torrens system of land title registration; leases; easements; and restrictive covenants.

### **LAW 2501**

#### **Australian Constitutional Law**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Co-Requisite(s): LAW 1504

Incompatible: LAW 2003

Assessment: Typically will include participation in seminars, interim written assessment and exam

The Australian constitutional system. Selected topics will include: the doctrine of separation of powers; the nature of legislative, executive and judicial power at both Commonwealth and State levels; the legislative power of the Commonwealth, including the process of characterisation and an examination of heads of power specified in s51 and s52; relations between the Commonwealth and the States and the resolution of inconsistencies between laws; the implications in the State and Federal constitutions drawn from representative and responsible government; the Commonwealth and the States as a social and an economic union; and the law relating to constitutional guarantees.

## **LAW 2502**

### **Equity**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2005

Assessment: Typically to include an interim written assignment and final exam

Historical basis of equity, as well as equitable rights, titles and interests in property, will be considered. The course will examine in detail major equitable doctrines or principles: 1) unconscionable conduct (which include estoppel and unconscionable transactions; 2) fiduciary relationships; 3) trust: express (which discusses trust accounting), resulting and constructive. In trusts particular reference will be paid to the various types of trusts and the manner and form of their creation and variation. Further, the duties, rights and powers of trustees will be included, as will be the consequences of breach of trust. Particular emphasis will be placed throughout the course upon remedies, both specific and monetary. Other equitable doctrines such as breach of confidence will be considered.

## **LAW 2503**

### **Criminal Law and Procedure**

6 units - semester 1

Up to 5 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1503

Incompatible: LAW 1004

Assessment: Typically will include an assignment or test (Criminal Procedure), class participation and a final exam

The Criminal Law part of the course (Weeks 1-9) opens with an examination of the nature and purposes of the criminal law and the general principles of criminal responsibility at common law. It then examines the basic elements of criminal offences and the distinction between offences of full fault, strict and absolute liability. The topics that follow include a selection of substantive offences: the offences of dishonesty, unlawful homicides, and sexual and non-sexual non-fatal offences against the person. There follows an examination of the extended forms of liability: attempt and complicity.

The course then proceeds to cover the major criminal defences of self defence, necessity and duress as well as denials of criminal responsibility on the ground of incapacity resulting from mental illness or impairment and intoxication. Criminal Procedure (the final three weeks of the course) has particular reference to constraints on police during investigation, prosecutorial practice and the requirements of a fair trial.

## **LAW 2504**

### **Administrative Law**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1504

Incompatible: LAW 2002

Assessment: Typically to include class participation, interim essay and final exam

The 3 main aims of the course are to teach the basic principles which govern review of administrative action by courts and tribunals, to train students to apply those principles in complex fact situations and to provide a critical analysis of that system. A particular focus is placed upon judicial review, including its fundamental concepts of jurisdiction, ultra vires, and procedural fairness. The course will also cover review 'on the merits' by administrative tribunals. The practical significance of the course in substantive areas such as taxation, immigration, welfare and regulation is emphasised.

Topics include: State and Commonwealth avenues of review; the distinction between judicial review and review 'on the merits'; error of law and error of fact; justiciability and standing; procedural fairness; ultra vires and abuse of discretion; jurisdictional error, privative clauses and judicial review remedies.

## **LAW 2505**

### **Corporate Law**

6 units - semester 2

Up to 4 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2502

Incompatible: LAW 2004

Assessment: Typically to include exam and essay style assessment.

This course deals with the following topics: i) types of commercial/trading associations; ii) incorporation under the Corporations Act including the incorporation process and the types of corporations that may be incorporated; iii) the consequences of incorporation including the concept of corporate personality; iv) the regulation of the internal affairs of a corporation including the role of the corporate constitution and the way in which a corporation is managed and administered; v) dealing with a corporation including the contractual liability of a corporation; iv) share capital and company membership; vii) debt capital including credit and security arrangements; viii) the duties and liabilities of directors and other officers of a corporation; ix) the legal remedies and powers of members of a corporation; x) the regulation of corporations in financial difficulty including the administration and the winding up processes.

## **LAW 2507**

### **Australian Legal History**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1502, LAW 1503, LAW 1504 & LAW 1505

Incompatible: LAW 2006

Assessment: Typically will include essay and exam.

This course will draw from the historical influences on the evolution of the Australian legal system to federation, with special reference to the continuing effects on the present day ordering of legal activities. Students will be expected to participate in class discussions. The course will draw from the following topics: The legal and philosophical foundations of the British empire, the juridical status of Australian settlement, the status of the Aboriginal people under European law, the English background to the Australian system, frontier law and other original Australian developments, the move to independent legal institutions and the juridical nature of constitution making in Australia. The course will also introduce students to the sources of legal history generally and Australian legal history in particular, as well as basic historical methodology.

#### **LAW 2508**

##### **Comparative Law**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1502 & LAW 1503

Incompatible: LAW 3016

Assessment: Typically to include optional research essay and end of semester exam.

This course will cover the following topics: comparative law as an academic discipline; the world's families of legal systems; comparative evaluation of the merits of differing legal solutions to social problems; legal history and comparative law; the impact of ideological, religious and constitutionally entrenched values upon legal systems; conflicts of values, particularly in multicultural societies; law understood as divine revelation and law as a human creation (exemplified by an analysis of the roots of European and North American law and a survey of the history and present day practice of Islamic law); the impact of the philosophy of the Enlightenment on European and North American law (the theory and practice of human rights and the codification movement in civil law and common law countries); codified and uncodified law, highlighting prominent features of civil law and common law systems, eg, differing standards of interpretation of statute law, the courts' approaches to novel issues and the investigatory civil procedure (civil law) and the adversarial civil procedure (common law). Selected civil law judgments (translated into English) and common law judgments which have similar fact patterns will be compared.

#### **LAW 2509**

##### **Commercial Law and the Market**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1503

Incompatible: LAW 2020

Assessment: Typically to include a research essay and class participation.

This course examines the relationship between commercial law and the market. The course begins with a basic issue of legal study - how much attention is paid to the law, in this case commercial law. Empirical and theoretical works covering a wide range of industries will be examined to help answer this question. The course will also examine responses to the use of law in the market in light of the purposes of commercial law and the capacities of judges and the legal system to meet these purposes. The course will end with an

investigation into the role of law in expanding the range of the market into new areas such as biotechnology and the Web.

#### **LAW 2510**

##### **Consumer Protection and Unfair Trading**

3 units - semester 1

Up to 2 hours per week

Pre-Requisite(s): LAW 1501, LAW 1503

Incompatible: LAW 2022

Assessment: Typically to include class participation, oral presentation, optional essay, optional test, final exam

A study of: the regulation of trading practices under national and state laws (particularly advertising); remedies for infringement of the standards for fair trading; impact of privatisation; small claims procedures; class actions; assistance for consumers.

#### **LAW 2511**

##### **Environmental Law**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2501

Incompatible: LAW 2070

Assessment: Typically to include class participation & written work (comprising an optional essay and take home exam.)

An introduction to the concepts and principles which underpin environmental law from the international to the local level. The course will address Constitutional responsibilities and roles relating to the environment; sustainable development and the law; environmental planning through environmental impact assessment and land-use law; environmental protection principles, climate change water resources law; heritage issues and the protection of biological diversity.

#### **LAW 2512**

##### **Family Law**

3 units - semester 1

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1506

Incompatible: LAW 2015

Assessment: Typically to include an essay, final exam, and seminar participation.

The law of marriage and divorce within the constitutional context and the Family Law Act. Child welfare including custody, access. Matrimonial property and spousal maintenance. Legal ethics in the practice of Family Law.

#### **LAW 2513**

##### **Human Rights: International & National Perspectives**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2085

Assessment: Typically to include class participation and an essay.

The aim of this course is to have students consider the legal, philosophical and sociological underpinnings of human rights; students will be encouraged to think critically about the views they hold and the values reflected in the Australian and international legal systems. The course will focus on the United Nations and its role in formulating, interpreting and monitoring human rights. A further component of the course will be the protection of human rights in Australia.

#### **LAW 2514**

##### **Intellectual Property Law**

3 units - summer semester

Summer Intensive

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2059

Assessment: Typically to include class participation and an exam.

This course aims, through a treatment of laws relating to patents, trademarks, confidential information and copyright, to examine the protection provided by the law in regard to ideas, inventions, information and other forms of creative effort. The course also aims to explore how the law must balance interests and protect investment while taking into account public welfare and technological developments. The course will explore the interrelationship of the different regimes of protection, and will also consider practical issues arising in the commercialisation or exploitation of intellectual property. Students completing this course should have a basic grounding in the law of the area, its limitations, policies, and objectives, including the basic features of the various systems of protection.

#### **LAW 2515**

##### **Law of the Person**

3 units

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2099

Assessment: Typically to include class participation, research essay.

Law interprets our social, political and physical beings in ways which determine our most basic rights and obligations as legal courses. This course aims to develop in students an informed, coherent and critical understanding of the legal fiction of the person and the role of that fiction in Western law. It will trace the legal person through a number of core and elective courses of the curriculum in order to show a) how law variously attributes characteristics to its subject and b) how those attributed qualities of the person serve to justify and rationalise the very priorities and forms of law. The course will also have strong comparative and historical dimensions: it will foster an appreciation of changes in the idea of the legal person across States and cultures, and through time.

#### **LAW 2516**

##### **Medical Law and Ethics**

3 units - semester 1

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2021

Assessment: Typically to include class participation, and a research essay, exam

The course provides an introduction to ethics generally and more specifically to medical ethics, examining in particular the principle of autonomy, which informs much of medical law. The course then considers the general part of medical law governing the legal relationship between medical practitioners and their patients. It considers the legal implications of the provision of medical advice, diagnosis and treatment. Selected medico-legal issues over a human life are also examined. These may include reproductive technologies, foetal rights, research on human subjects, organ donation, the rights of the dying and the legal definition of death.

#### **LAW 2517**

##### **Minerals and Energy Laws**

3 units

Up to 2 hours per week

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2096

Assessment: Typically to include class participation & written work

The course examines the law and practice relating to the ownership and development of on-shore and off-shore mineral and petroleum resources in Australia. It covers the development of legislation with reference to exploration, extraction and the enforcement of mining and petroleum interests. Community and social issues will be discussed, including the relationship between mining and indigenous people, environmental controls over mining production, health and safety in mining, and the corporate social responsibility of companies operating overseas, including the links between resource exploitation, the environment and human rights. We will look at international boundary disputes, including the dispute over the Timor Sea.

The course will also deal with international and national laws and regulatory mechanisms to address climate change, including national and state legislation to encourage renewable energy resources, and the regulation of specific alternative energy resources such as wind, solar and geothermal energy. The regulation of the electricity industry and the regulation of uranium mining and nuclear energy will also be covered.

#### **LAW 2518**

##### **Moot Court**

3 units - semester 2

Up to 2 hours per week

Restriction: students only able to undertake Moot Court once during their studies.

Team by selection only

Pre-Requisite(s): LAW 1501

Assessment: Typically to include preparation of written memorial and Moot presentations.

Students are eligible for the subject by application and selection only. Participants in the Moot Court subject will be selected as members of a team(s) of 3-5 students. The team(s) will prepare material for presentation in moot court competitions to be held within the Law School or in state, national or international competition. A team(s) will also be selected for the Sir Harry Gibbs Constitutional Moot Competition and may be selected for participation in other moot competitions. Participation in Moot Court will require students to acquire skills in the drafting of written submissions and in the oral presentation or legal argument.

## **LAW 2519**

### **Native Title Internship Programme**

3 units - semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

By selection only- (selected students will have secured an Aurora Project Native Title Internship)

Pre-Requisite(s): LAW 1506

Assessment: Typically to include the preparation of a work diary related to the placement and a research essay.

The course places students in "internships" with native title representative bodies and other organisations which deal with native title in Australia for a period of four to six weeks. The internships enable students to build on their understanding of the theory of native title law by gaining an appreciation of its practical operation. The course aims to give depth and context to students existing knowledge of native title law.

Associated with the internship students will be asked to complete an agreed research task under the supervision of the course coordinator. The research task might involve research into a specific aspect of native title law or procedure. The research task will be negotiated with the student and the course coordinator, and will build on the work the student completes within the host organisation. It is expected that students will also be involved in day-to-day activities of their host organisation and gain a broad understanding of how such organisations operate and of the operation of native title law generally.

## **LAW 2520**

### **Public International Law**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2520

Assessment: Typically to include a research essay, class participation

This course in public international law includes the following topics: the nature, function and relevance of international law, the structure of the international community, the sources of international law, the relationship between international law and municipal law, the participants in the international legal system, jurisdiction, state responsibility.

## **LAW 2521**

### **Property Theory**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2074

Assessment: Typically includes group work, participation in seminars, individual and group written work and a final essay.

This course considers historical and current legal, political and philosophical theories of property and their applicability to social context. Theorists such as John Locke, William Blackstone, JW Harris, CB Macpherson, Stephen Munzer, Margaret Jane Radin, Carol Rose, Joseph William Singer and Laura Underkuffler will be examined. Using these theories of property, the course explores the role and justification of property-as law and as theory. The

course will make use of inter- and cross-cultural and interdisciplinary resources.

## **LAW 2522**

### **Roman Law**

3 units

Up to 2 hours per week

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2023

Assessment: Typically to include participation and essay.

The aim of this subject is both comparative and analytical. It aims to compare the substantive content of Roman, canon and common law, as well as the contemporary and cross-cultural operation of those legal systems. Analytically, the entire subject is directed toward answering one question: Why has the Roman influence on canon law and common law been overlooked? This will be explored using the Roman law as a starting point. The historical Roman law itself and its comparison with the operation of modern common and civil law traditions will be explored in the first two-thirds of the subject, with canon law comprising the final third.

## **LAW 2523**

### **Succession**

3 units - winter semester

Up to 2 hours per week

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2062

Assessment: Typically to include a problem style assignment, and essay style assignment, and an exam.

Acquaints students with the basic principles of the devolution and distribution of property upon death of the owner. Death is a major occasion for the transfer of property and the principles relating to it form an important part of any legal practice. Whilst the course concentrates upon the rules and practice relating to devolution of property on death, various aspects of social policy are considered. The following topics will be covered: wills; distribution upon intestacy; family provision; probate and administration, and the choice of law principles that govern the law applicable to succession issues which are connected to more than one jurisdiction.

## **LAW 2524**

### **Criminology**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2122

Assessment: Typically to include a research essay, final exam, and seminar participation

Defining crime and the operation of the criminal justice process. An introduction to the historical and contemporary perspectives on the causes of crime and criminality including: physical and genetic factors; psychological theories; and sociology of crime. An introduction into the analysis and uses of criminal statistics.

## **LAW 2525**

### **Advanced Legal Research and Writing**

3 units - semester 1 or semester 2

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2001

Assessment: Typically to include participation in program, essay &/or examination.

This course is concerned with the following legal skills: problem based legal research and analysis; legal interviewing; and drafting of non-litigious legal documents. The skills are not considered in isolation. Much of the teaching program revolves around fact situations including interviews leading to research, drafting and letter writing. The course will also aim to develop high level academic and policy writing.

## **LAW 2526**

### **Legal Theory**

3 units - semester 2

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2064

Assessment: Typically to include essay and class participation.

This course introduces some of the philosophical questions raised by the practical workings of law. We will examine the nature of law and legal reasoning and how law is related to other social institutions, practices or discourses (primarily morality, politics and ideology). Such issues have been long debated, though our discussions will focus on readings drawn from a variety of influential and critical contemporary perspectives. The course also raises substantive issues of justice and morality. The primary aim is not to ask what the law should say in particular areas, but to examine some broader issues concerning the relationship between law, legal institutions and justice. Issues addressed will vary from year to year (depending, in part, on student interests) but may include: the role and value of the 'rule of law'; the communitarian critics of 'liberal' rights discourse; the economic analysis of law; the philosophical foundations of constitutionalism and the problem of constitutional interpretation; the extent of any moral obligation to obey the law; and how (if at all) law and legal institutions can help achieve justice in multicultural and/or post-colonial societies. No background in philosophy is assumed, though students should have a basic understanding of common law reasoning and the Australian constitutional system.

## **LAW 2555**

### **Principles of Administrative Law**

1 units - semester 2

Up to 1 hour per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 2003

Incompatible: LAW 2002

Assessment: Typically to include a written research assignment.

This transition course will be offered in the first four weeks of the semester. Enrolment will be restricted to students who have already completed the old curriculum Australian Constitutional Law (Law 2003 ) but have outstanding the old curriculum Administrative Law (Law 2002).

The primary emphasis will be on the legal and political mechanisms for holding Commonwealth and State governments accountable, the role of the courts in holding governments accountable through the mechanism of judicial review, freedom of information law, and the role of the Commonwealth ombudsmen and the Auditor-General in the accountability framework.

## **LAW 2556**

### **Criminal Procedure**

2 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1004

Incompatible: LAW 3002

Assessment: Typically to include writing a research paper.

This transition course will be presented in Weeks 3 [or 4] and 4 [or 5] of the Criminal Law and Procedure course. Enrolment will be restricted to students who have already complete Law of Crime and will not have the opportunity to study Civil and Criminal Procedure in 2009.

The primary emphasis will be on charge selection, charge negotiation and the prosecutorial obligations relating to fair trial. It is anticipated that the Nemer case will be used as a case study, for it usefully straddles: (a) the role and constitution of the DPP's Office; (b) charge selection; (c) reform of the law of offences against the person and (d) guilty plea negotiation.

## **LAW 2557**

### **Issues in Contract Law**

3 units -

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1503 or LAW 1003

Incompatible: LAW 2117

Assessment: TBA, but likely to include a research essay and a final exam

This course will examine recent developments and emerging issues in the law of contract. Possible topics will include:

- the control of unconscionable conduct and unfair contract terms;
- obligations of good faith and fair dealing;
- requirements to disclose information in pre-contractual negotiations;
- the interpretation of contracts and the principle of 'commercial construction';
- the use of exclusion and indemnity clauses;
- assessing damages for breach of contract;
- the status of preliminary agreements;
- illegality, public policy and the doctrine of restraint of trade; and
- the regulation of international contracts.

## **LAW 2558**

### **Regulation of Health Care Professionals & Practice**

3 units - semester 2

up to 3 hours per week

Pre-Requisite(s): LAW 1501, LAW 1502 and LAW 1504

Assessment: Assessment in a course of this kind would typically include one or more of the following: an exam (either invigilated or take-home), a research essay, a class presentation, and/or assessment of contributions to class discussion.

This course explores the regulation of health care professionals and alternative health care providers in Australia. It will examine relevant legal and non-legal mechanisms that serve to regulate such health care professionals/providers and their practice. It includes consideration of professional responsibilities; liability; discrimination in healthcare; procedures for complaints against health care professionals; and statutory reporting obligations of health

professionals. The course focuses on relevant aspects of constitutional law; tort law; criminal law; contract law; discrimination law; and national and state/territory legislation as they relate to health care professionals and practice.

The nature and mix of assessment tasks may vary from year to year according to the format in which the course is taught, and/or the teacher(s) involved.

### **LAW 3501**

#### **Dispute Resolution and Ethics**

6 units - semester 1

Up to 6 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 2504 & LAW 2505

Incompatible: LAW 3001 & LAW 3002

Assessment: Typically to include participation in seminar, written work and examination.

This course will cover procedures applicable to the resolution of civil disputes, including conciliation, mediation, arbitration and judgment, together with the ethical obligations that lawyers bring to these procedures. Through problem solving and practical role plays students will be critically introduced to the nature of civil process in South Australian and Federal courts and the respective roles and responsibilities of parties (including their legal representatives) and mediators, arbitrators and judges in commencing, continuing and conducting these processes. Particular topics of court adjudication under an adversary system will include: the cost of litigation; initiation and service of process and jurisdiction; joinder of parties and claims; the definition of issues through pleadings and admissions; obtaining evidence through discovery, inspection and interrogatories and the limits imposed by privileges and immunities; interlocutory injunctions; pre-trial conferences; mediation; judgment without trial including settlement; the nature of judgment; rights of appeal; and the enforcement of judgments. Duties owed by lawyers to the law, the court, clients, other lawyers and the community will be considered in theory and in practice, both particularly in relation to dispute resolution and more generally, as well as the concept of professional misconduct and wider questions of a lawyer's personal ethics and conflicting duties and values.

### **LAW 3502**

#### **Evidence and Proof in Theory and Practice**

6 units - semester 2

Up to 8 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 3501

Incompatible: LAW 3003 & LAW 3007

Assessment: Typically to include participation in seminar, written work and examination.

Through problem solving and practical role plays students will critically analyse the rules of evidence applicable to the proof of facts in South Australian and Federal courts. These rules determine the evidence which will be received by courts in proof of facts, the form in which such evidence must be presented, and the uses to which such evidence can be put.

Topics include examination of both the sources and acceptability of evidence, including rules concerning the standards and burdens of proof and technical rules concerning such matters as hearsay, admissions and confessions and

res gestae. Advocacy exercises will introduce students to the unique adversarial nature of the common law oral evidentiary process and emphasise the lawyer's role and ethical place in that process.

### **LAW 3505**

#### **Aboriginal Peoples and the Law**

3 units -

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2026

Assessment: Typically to include group work and an essay or exam.

A critical analysis of the legal and historical relationships between Aboriginal and non-Aboriginal peoples. The course will consider the theory, policy and law relating to Aboriginal sovereignty, self-government, native title, cultural heritage protection, customary law and identity. It will look at Aboriginal challenges to government law and policy, including reparations for the stolen generations and claims of genocide. The course will analyse these topics predominantly through a series of major case studies, and studies of particular legislative schemes.

### **LAW 3506A/B**

#### **Adelaide Law Review part A & B**

3 units - full year

Up to 1 hour per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Incompatible: LAW 2027 & LAW 2028

Assessment: Typically to include editorial activities, case notes, participation

The Adelaide Law Review has been since 1962 the flagship publication of the Law School. The journal is peer reviewed and is committed to the publication of legal scholarship of the highest quality. The Course will introduce students to legal publishing and editing. Further students will consider the legal journal as a means of legal education. This course will involve students in the production of the annual editions of the journal. Students will consider the role of legal publications, critically analyse submitted material and comment upon a diverse range of legal scholarship. In addition students will develop skills in advanced legal writing, copy-editing and journal production.

### **LAW 3508**

#### **Australian Federal Criminal Law**

3 units - winter semester

Winter Intensive

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2503

Incompatible: LAW 2032

Assessment: Typically to include Class participation, Group presentation, and either exam or research essay on an approved topic

Most of the more serious federal criminal offences are codified in the Commonwealth Criminal Code. It now consists of eight chapters, ranging in subject matter from offences of dishonesty, through terrorism, sexual slavery, drug trafficking, crimes against humanity and cybercrime. The content of the Code is still growing rapidly. The Code is divided between a general part - Chapter 2 General Principles of Criminal Responsibility - which provides a comprehensive codification of the general principles - and Chapters 4 - 10, the special part of the Code, which contains the substantive offences. Federal criminal law occupies an increasingly large proportion of criminal litigation and federal legislative policy increasingly determines the scope and content of state and territorial laws dealing with fraud, illicit drugs, internet and computer crime. The course will present an overview of federal criminal law.

The importance of the general principles of criminal liability will be emphasised and their application will be discussed in a range of substantive areas of criminal law drawn from the following:

Corporate Crime and Cultures of Non Compliance; Federal jurisdiction; Foreign and Domestic Bribery; Crimes of Dishonesty-Identity Theft; Terrorism, Crimes against Infrastructure: cybercrime, money laundering and telecommunications offences; Drug Trafficking Law; Sex Slavery And Child Pornography; The Civil/Criminal Divide: forfeiture and pecuniary penalties; Aspects of Federal Sentencing Law.

### **LAW 3509**

#### **Anti-discrimination and Equality Law**

3 units - semester 2

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1504, LAW 2501, LAW 2504

Incompatible: LAW 3014

Assessment: Typically will include class participation, written assignment and exam.

The course will cover aspects of Australian anti-discrimination and equality law at both Federal and State levels. Analysis of the law will be placed in a broader context: justifications for anti-discrimination law and the principle of non-discrimination will be examined. The scope of existing Federal and State prohibitions on discrimination, and exceptions to prohibitions, will be examined, as will mechanisms for enforcing the legislation and remedies. The course will make clear the assumptions that underlie traditional thinking concerning anti-discrimination legislation, and expose these to critical scrutiny.

### **LAW 3510**

#### **Clinical Legal Education**

3 units - summer semester or semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 2504

Assumed Knowledge: LAW 3501

Incompatible: LAW 3080

Assessment: Typically to include placement performance, class participation, project (no word limit) & journal (no word limit)

The course is designed to demonstrate the operation of theoretical and doctrinal law in a legal environment. Students are placed for one day per week in a legal office, supervised by a legal practitioner, and participate actively in all aspects of the work at the office, including case work. The Law School also offers placements at legal advice clinics run by Flinders and Adelaide Law Schools at the Adelaide Magistrates Court. The concurrent seminar program builds on students' experiences on placement, examining issues such as lawyer/client relationships, legal ethics, professionals and professions, justice access, and the role of our legal system in society.

\* When offered over summer course entails 2 days of placement each week for 6 weeks between January and end of February.

### **LAW 3511**

#### **Commercial Equity**

3 units - semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 2502

Incompatible: LAW 2100

Assessment: Typically to include essay and exam.

Issues that may be looked at include the penetration of equity into modern commercial life; commercial fiduciaries; equitable security transactions, with particular regard to Romalpa clauses; subrogation and contribution; set-off; marshalling; trusts in a commercial context: trusts and superannuation; the Quistclose trust; the imposition of constructive trusts into commerce; commercial trustees; commercial equitable remedies, particularly Mareva injunctions and Anton Piller orders.

### **LAW 3512**

#### **Conflict of Laws**

3 units - semester 1

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501, LAW 1502, LAW 1503 & LAW 1504

Assumed Knowledge: LAW 1506 & LAW 2501

Incompatible: LAW 2104

Assessment: Typically to include the choice of a major research essay or an exam and class participation.

Courts sometimes have to deal with cases which are significantly connected to another jurisdiction. This other jurisdiction may be another Australian State or Territory, or it may be a foreign country. Questions arise as to an Australian court's jurisdiction over the parties, the appropriate law to apply to the matter, and the recognition and enforcement of judgments of courts outside the jurisdiction. These issues are examined from both a theoretical and a practical perspective.

Because questions of jurisdiction are quite thoroughly covered in the compulsory course on civil procedure, that topic is given light coverage in this course. The central thrust of the course is the law governing choice of applicable law.

### **LAW 3513**

#### **Financial Transactions**

3 units - semester 1

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1506, LAW 2502, LAW 2505

Incompatible: LAW 2031

Assessment: Typically to include an optional essay, and an exam.

The course introduces students to legal and commercial issues arising from selected transactions that directly or indirectly generate finance and /or credit. The specific topics covered in the course are as follows:

Bank financing through overdrafts on current account and term loans; letters of credit and performance bonds; finance/bank bills; lease financing; provision of credit or finance through reservation of title clauses or Quistclose trust; financing against receivables; letters of credit and performance bonds; securing financial obligations; guarantees.

### **LAW 3514**

#### **Human Rights Internship Programme**

3 units - summer semester or semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2513

Incompatible: LAW 2017

Assessment: Typically to require a portfolio details which will be supplied before commencement of the course.

The course places students in 'internships' with human rights organisations located internationally and nationally for a period of three months. The internships enable students to build on their understanding of the theory of human rights law by gaining an appreciation of its practical operation. The course aims to give depth and context to students' existing knowledge of human rights law.

During the internship, the students will be required to complete an agreed research task under the supervision of a senior person at the chosen human rights organisation. This research task might involve research into a specific area of law or policy for the purpose of a 'test-case' being run in the courts, for the drafting of a report, or the preparation of educational material. The research task will be negotiated by the student and the organisation, with the approval and supervision of the course coordinator. It is expected that students will also be involved in the day-to-day activities of the organisation and gain an understanding of how such organisations operate.

Prior to commencement, students will be given orientation to introduce them to the strategies and procedures generally employed by human rights organisations. The seminars will be conducted by the course convener in conjunction with practitioners in the field.

### **LAW 3515**

#### **Immigration and Refugee Law**

3 units - semester 2

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1503

Incompatible: LAW 3022

Assessment: Typically to include class participation, research essay, exam

This course examines Australian migration and refugee law from a broad socio-political and comparative viewpoint. The course begins with an examination of theoretical approaches to global movements of people, in particular the legal strategies Nation-States adopt to control these movements. The course provides an overview of the Australian migration system, its history, and its key legal and policy challenges into the future.

### **LAW 3516**

#### **Jessup Moot**

3 units - summer semester

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2520

Incompatible: LAW 2084

Assessment: Typically to include preparation of written memorials, and Moot presentations.

Students are eligible for the subject by application and selection only. Participants in the Moot Court subject will be selected as members of one or more teams of 3-5 students. The teams will prepare material for presentation in moot court competitions to be held within the Law School or in state, national or international competition. One of the selected teams will participate in the Australian Regional Rounds of the Philip C Jessup International Moot Court Competition, and the international rounds, if it qualifies to do so. Participation in the Jessup Moot will involve the preparation of written submissions (memorials) for both the Applicant and Respondent parties and the preparation of oral submissions for the purposes of practice and competition moots.

The Moot Court Course has a unit loading of 3 units where 40 or more hours participation is required.

### **LAW 3517**

#### **Law of Work**

3 units - summer semester

Summer Intensive

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 1503, LAW 1502, LAW 1505, LAW 2501

Incompatible: LAW 3044

Assessment: Typically to include class participation and an essay.

This course examines the law governing work as it is evolving in the global era. It explores a range of regulatory mechanisms deployed in this area, including international norms as well as Australian statute and common law, and new forms of 'soft' regulation. Topics covered include: the law of work in the global era; the Australian regulatory system; the subject of the law of work, including the distinction between employees and independent contractors, and the nature of the 'firm'; the contract of employment, and common law rights and responsibilities at work; legislated safety net conditions and awards; security at work, including dismissal law; freedom of association; workplace bargaining, and resolving conflicts at work under the law.

### **LAW 3519**

#### **Remedies**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1506

Incompatible: LAW 2132

Assessment: Typically to include written work & exam

An examination of general law remedies available. Specific topics will include: (i) common law damages (ii) the declaration (iii) the injunction, including an examination of specific problem areas, for example, balance of convenience, interlocutory injunctions and damages in lieu (iv) specific performance (v) compensation (vi) account of profits.

### **LAW 3520**

#### **Sentencing and Criminal Justice**

3 units

Up to 2 hours per week

Pre-Requisite(s): LAW 2503

Incompatible: LAW 2009

Assessment: Typically to include class participation, group presentation, and exam or research essay.

The course opens with a survey of current legislative practice in the formulation of criminal offences when distinctions are made between factors that determine guilt and factors that determine the form and duration of punishment. The course will then go on to deal with common law sentencing principles; legislation establishing sentencing guidelines, detention of dangerous and habitual offenders, mandatory penalties; the role of the victim in the criminal process and alternative correctional measures as, for example, diversion and rehabilitation, community corrections and restorative justice.

## **LAW 3521**

### **Taxation Law**

3 units

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2505

Incompatible: LAW 2011, LAW 2018, LAW 3021

Assessment: Typically to include essay and exam.

This course will cover the constitutional aspects of taxation and the distinction between capital and income receipts and deductions. Provisions of part 3.1 and 3.2 of the Income Tax Assessment Act 1997, which relates to Capital Gains Tax. In addition, this course will deal with tax accounting, income assignments and the taxation of entities (in particular partnerships, companies and trusts) and tax avoidance.

## **LAW 3522**

### **Corporate Disclosure Obligations**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501 & LAW 2505

Assumed Knowledge: LAW 1503 & LAW 2502

Incompatible: LAW 2097

Assessment: typically to include a research essay and an exam

This course deals with the following topics:

1. Continuous Disclosure of Material Investment Information (Corporations Act Ch 1, Part 1.2A and Ch 6CA; ASX Listing Rules).
2. Accounts and Audit Obligations of Companies (Corporations Act Ch 2M).
3. Disclosure When Corporate Securities Offered For Subscription or Purchase (Corporations Act Ch 6D).
4. Constraints on the Marketing of Corporate Securities.

## **LAW 3523**

### **Company Merger and Acquisition Law**

3 units -

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501 & LAW 2505

Assumed Knowledge: LAW 2502

Incompatible: LAW 2097

Assessment: Typically to include optional research essay fully redeemable by primary exam (hypothetical problem-type, no choice of question

The Regulation of Changes of Control in Companies (Corporations Act Chapters 6 and 6B). The Use of Schemes of Arrangements to Effect Changes of Control (Corporations Act Chapter 5, Part 5.1). Compulsory Acquisitions of Corporate Securities and Compulsory Securities Buy-Outs (Corporations Act Chapters 6A and 6B). Disclosure of Interests in Listed Companies (Corporations Act Chapter 6C).

## **LAW 3524**

### **The Regulation of Securities Trading Markets**

3 units - semester 1

Up to 2 hours per week

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 2502

Incompatible: LAW 2097

Assessment: Typically to include a research essay and primary exam.

This course deals with the following topics:

1. The Licensing and Supervision of Operators of Securities Markets (Corporations Act Ch 7, Part 7.2).
2. Securities Market Operating Rules and Procedures (Corporations Act Ch 7, Part 7.2).
3. Securities Market Compensation Schemes (Corporations Act Ch 7, Part 7.5).
4. Misleading and Deceptive Conduct in Securities Transactions (Corporations Act s 1041H).
5. Securities Market Manipulation (Corporations Act Ch 7 Part 7.10, Div 2A).
6. Insider Trading (Corporations Act Ch 7 Part 7.10, Div 3) .
7. Short Selling (Corporations Act Ch 7 Part 7.9, Div 6).

## **LAW 3525**

### **Alternative Dispute Resolution**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501

Assumed Knowledge: LAW 3051

Incompatible: LAW 3010

Assessment: Typically will include seminar and discussion board participation; learning exercises and role play participation; reflective journal; research essay, details TBA

The course includes a detailed examination of the theory and practice of ADR methods in the context of an adversarial legal system, to develop an understanding of the operation and implications of various ADR theories and practices and to assess their value. It evaluates the experience in Australia and other common law countries of the development and incorporation of ADR options in dispute resolution, in civil, administrative, family and criminal contexts. The course aims to develop ability to critically assess the legal, social and other issues associated with ADR, and to understand the implications of the operation of those theories in an adversarial legal context.

The course will include a selection from the following topics: the nature of disputes, and psychological, political, cultural, economic and social issues in dispute resolution; acceptance and operation of ADR as a credible alternative to litigation; theory; features and values of various forms of ADR; Justice reform, including the role of the courts and the provision of court annexed ADR, the "multi-doored" court, and the role and value of judicial decision making; commercial arbitration; ADR and industrial disputes; power and control in dispute resolution; mediation theory; ADR and criminal law; dispute system design; legal rights and responsibilities flowing from ADR outcomes; and ethical issues for ADR practitioners.

The course will include the participation of practitioners and administrators from ADR systems. Students will engage in practical ADR exercises including negotiation and mediation through role plays.

The course may be offered on an intensive or semi intensive basis.

## **LAW 3526**

### **Insolvency Law**

3 units

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 1501 & LAW 1506

Assumed Knowledge: LAW 2502 & LAW 2505

Assessment: Likely to include a , research plan, research essay and final exam.

This course will provide an introduction to the theory, policy and key principles of insolvency law, both as it affects corporations and individuals, and in relation to other bodies of law and practice. The course will focus on the key insolvency procedures including liquidation, administration and receivership in the case of corporations, and in the case of personal insolvency, bankruptcy, debt agreements and other alternatives. The course will examine the role of Government, regulators, the insolvency profession and other 'stakeholders' in insolvency law, as well as examining aspects of comparative and international insolvency, including cross-border insolvency.

## **LAW 3527**

### **Public Law Internship Programme**

3 units - summer semester or semester 1 or semester 2

Up to 2 hours per week

Restriction: Available to LLB students only

Pre-Requisite(s): LAW 2504

Assessment: Typically to include the preparation of a portfolio related to the placement and a research essay.

The course places students in "internships" with the office of the SA Ombudsman for a period of 22 days in total. This involves two intensive weeks over non-teaching weeks eg summer or winter break, followed by one day per week over the semester (with each day being a 7 1/2 hour day). The internships enable students to build on their understanding of the theory of public law by gaining an appreciation of its practical operation. The course aims to give depth and context to students existing knowledge of public law.

The course will begin with an orientation seminar providing an overview of the Ombudsman office to students. Students will be required to complete an agreed research task under the supervision of the course coordinator. The research task might involve research into a specific aspect of the powers of the Ombudsman. The research task will be negotiated with the student and the course coordinator, and will build on the work the student completes within the Ombudsman's Office. It is expected that students will also be involved in day-to-day activities of the Ombudsman's Office and gain a broad understanding of how such accountability organisations operate and of the operation of public law generally.

## **LAW 3530**

### **Personal Insolvency Law**

3 units - semester 1

Up to 3 hours per week

Pre-Requisite(s): LAW 1506

Incompatible: LAW3526

Assessment: Likely to include an, essay and final exam.

The course will examine the role of the law in relation to the theory, policy and procedures for dealing with multiple debt default and financial distress of individuals, including consumer insolvency issues. Whilst the course will focus on Australian law, there will be significant comparative aspects.

Topics to be covered include the principles of the fresh start and equality of distributions, the history and purposes of the law, bankruptcy administration and regulation, the petitioning of bankruptcy through voluntary and compulsory methods, acts of bankruptcy, the roles of the trustee in bankruptcy, the effects of bankruptcy, the property of the bankrupt estate and its exemptions, investigations, recovery actions, realising property and income contributions, discharge, bankrupt deceased estates, alternatives to bankruptcy including Part X and Part IX administrations, and offences.

## **LAW 3531**

### **Contract Law: Selected Issues**

3 units - semester 1

Pre-Requisite(s): LAW 1503 or LAW 1003

Incompatible: LAW 2117

Assessment: TBA, but likely to include a research essay and a final exam

This course will examine recent developments and emerging issues in the law of contract. Possible topics will include: the control of unconscionable conduct and unfair contract terms; obligations of good faith and fair dealing; requirements to disclose information in pre-contractual negotiations; the interpretation of contracts and the principle of 'commercial construction; the use of exclusion and indemnity clauses; assessing damages for breach of contract; the status of preliminary agreements; illegality, public policy and the doctrine of restraint of trade; and the regulation of international contracts.

## **LAW 3532**

### **Advanced Constitutional Law: Theory and Practice**

3 units - winter semester

Winter Intensive

Pre-Requisite(s): LAW 1504 and LAW 2501

Assessment: 40% - Interim assignment (case note) and 60% - Final assignment (research essay or written submissions)

This course will commence by exploring the theoretical underpinnings of constitutional doctrine in the Australian federal system, including an historical overview of the different positions taken by the framers, and the different schools of theoretical thought that have subsequently emerged particularly regarding constitutional interpretation, but also around principles such as popular sovereignty, federalism, the separation of powers, the rule of law, and the role of the common law. Second, the course will give students an opportunity to explore the current constitutional questions before the High Court. Students will gain an understanding of the trajectory of constitutional law and trends exhibited by the Court. These may include fiscal federalism, the powers of the executive, individual rights, and chapter III, but this will be guided by the current jurisprudence. The study of these topics will allow students to deepen and broaden their understanding of the principles of constitutional law learnt in the compulsory course, Australian Constitutional Law. Third, students will gain an understanding of the practice of the High Court in constitutional matters, including the role of the Attorneys-General of the Commonwealth and States intervening. Students will develop relevant practical skills, including preparing written submissions and oral argument. The course will be presented in an intensive format over two weeks.

## **LAW 3599**

### **Law Research Dissertation**

6 units - semester 1 or semester 2

Up to 4 hours per week

Restriction: Available to LLB students only

Students wishing to write a research dissertation will be selected into this elective upon the basis of their academic records - only available where School can provide appropriate supervision for research proposed

Pre-Requisite(s): LAW 2504 & LAW 2505

Incompatible: LAW 3099

Assessment: 10-12,000 word supervised Dissertation

Students are required to write a supervised research dissertation on an approved topic. The dissertation will be written and assessed in accordance with procedures approved from time to time by the Dean of Law.

## **School of Architecture, Landscape Architecture and Design Design Studies**

### **DESST 1001**

#### **Special Topic in Design Studies IB**

3 units - winter semester

Up to 3 hours per week

A quota will apply

Assessment: assignments, projects

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

### **DESST 1007**

#### **Special Topic in Design Studies IA**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assessment: assignments, projects

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

### **DESST 1009**

#### **Art History and Theories IA**

3 units - semester 1

Up to 3 hours per week, plus field trip

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Incompatible: DESST 2033

Assessment: slide test 40%, essays 35%, tutorial work 25%

Impressionism and after: a critical view of European art from the time of Manet to the First World War. This course introduces students to the most influential ideas and theories in the art of the latter part of the 19th century, a time of renegotiation of the relationship between artists and the social context within which they work. Included in the study are the major artists and ideas contributing to the development of impressionism, post-impressionism, symbolism, fauvism, cubism, futurism, constructivism, posters and political art. The course aims to stimulate an awareness that familiarity with the history of ideas can aid each person in the expansion, structuring and enrichment of his or her own life. Development of the following skills will be brought into focus: clear-thinking, verbal communication, written communication, interpretation of written and visual material, and ability to work with historical research methods. Guest lecturers and excursions are incorporated in the course where appropriate. Use is made of a broad range of visual material.

### **DESST 1019**

#### **Art History and Theories IB**

3 units - semester 1

Up to 3 hours per week, plus field trip

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Incompatible: DESST 2032

Assessment: slide test 40%, essays 35%, tutorial work 25%

Art history and theories after World War I: modernism and beyond. The course introduces students to some of the leading ideas and manifestations of visual art from about 1920 to the present day. The term 'visual art' is broadly understood to include film, graphics, photography, posters, performance and the arts of process and idea, as well as painting, sculpture and architecture (although architecture is chiefly dealt with in other courses). Expressionism, dada, surrealism, modernism, abstract expressionism, op, pop and minimalism, art and technology, environments, happenings, performance, body art, conceptual art, process art, video, women's art, murals and photorealism are studied. Guest lecturers and excursions are incorporated in the course where appropriate. Use is made of a broad range of visual material.

### **DESST 1026**

#### **Special Topic in Design Studies IC**

3 units - winter semester

Up to 3 hours per week

Restriction: Available to BDesSt students only

A quota will apply

Assessment: assignments, projects

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

## **DESST 1027**

### **Human Environments: Design and Representation**

6 units - semester 1

Up to 6 hours per week

Restriction: Available to B Des St and BE(Arch) students only - other students should check their Academic Program Rules

A quota will apply

Incompatible: DESST 1023 & DESST 1024

Assessment: Design work, assignments, class & tutorial & field activity participation

This course provides an introduction to the fundamentals of design with particular reference to the built environment including the relationships of climate/site, culture/history and technology, with the making of projects, and strategies for designing. The course engages students in active learning through research and project work, both individually and in collaboration with others, to translate ideas and concepts into form in a meaningful way. The course emphasises developing design communication skills: hand/manual and digital drawing, oral presentation with appropriate visual aids, and written communication.

## **DESST 1028**

### **Natural and Urban Systems**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Incompatible: DESST 1006

Assessment: Assignments, reports, class & tutorial & field activity participation

This course provides an introduction to: the concept of systems thinking, including 'natural' and human-made systems with an emphasis upon the built environment context; sciences of landscape, climate, biology, ecology, wetlands, arid landscapes, soil and water eco-units; particular characteristics of Australian and local 'natural' systems; relationship between 'natural' systems and design/construction as well as their impacts on each other; and the concept of sustainability of environmental systems. The course also provides an introduction to the notion of different stakeholders in natural and constructed environments, their needs and aspirations. The course develops effective communication skills especially through oral presentation with appropriate visual aids, and written communication following academic protocols. There is a strong emphasis on group work.

## **DESST 1029**

### **Construction and Design: Theories and Practice**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to BDesSt and BE(Arch) students only

A quota will apply

Pre-Requisite(s): DESST 1027

Incompatible: DESST 1008 & DESST 1014

Assessment: Design projects, assignments

This course provides an introduction to the theories and practice of construction. Building and landscape constructions are investigated in relation to the cultural, technological and historical context in which they appear. The course introduces the students to materials and materiality, structural behaviour and construction techniques, and a small planting palette including the concepts of plant

performance, behaviour, form and maintenance. It also investigates the relationship between client, designer, engineer and builder. Typical theoretical and practical work in this course includes: design of a small-scale site specific project; building scale models of a small-scale building and its site/topography; building scale models of construction details; reading scaled/working drawings; and representing ideas by applying the conventions used in professional graphical representations (ie. floor/site plans, elevation, section, detail, axonometric, sketch perspective).

## **DESST 1030**

### **History of Settlements**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Incompatible: DESST 1018

Assessment: Assignments and essays typically 60%, exam typically 40%.

This course introduces the historical and socio-cultural context as well as related design theories of human settlements prior to the 20th century. It fosters a global perspective as well as awareness of particular Australian and local manifestations. The key issues examined will include: geometric and iconographic order, the status and role of architectural designers and writers, methods of representation and reproduction involved in constructing and propagating design ideas, and important historical perspectives that situate the developments of human settlements. Practical exercises stimulate skills in research, critical analysis and debate, and academic writing protocols for short analytical texts.

## **DESST 1031**

### **Special Topic in Design Studies ID**

3 units - winter semester

Up to 3 hours per week, plus 40 hour workshop practice in mid-year break

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Pre-Requisite(s): DESST 1027 & DESST 1030

Assessment: assignments and a test

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

## **DESST 1032**

### **Imaging Our World**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to B Des St & B Comp Graphics students only

A quota will apply

Incompatible: DESST 1007

Assessment: Assignments, projects

Cities are no longer just built, products are no longer just made, lives are no longer just lived, all are imaged. Imaging Our World is

about the representation and communication of images with digital media. Both theory and practical work will explore these concepts through case studies and projects. Students will communicate their work through print and digital graphics.

### **DESST 1500**

#### **Landscape Narratives**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assessment: Assignments typically 30%, reading critique (essay) typically 20%, installations typically 2 x 25%

This course concentrates on introducing and equipping students with practical and theoretical skills and knowledge to sensitively design spaces and structures, public and private. It is about knowing how and where to design for spaces and how and what to erect upon spaces. This is informed by developing the ability to 'read' sites and places, to understand the meanings and 'narratives' within places whether told by nature or by culture as all places have an inherent meaning.

The course is about experiencing places, understanding the concept of cultural landscapes and engaging in the cultural discourse about place. It is also about developing students' imagination and ability to think creatively and broadly, enabling them to think about what could be and where it could be situated, having properly thought about what is there now and how it came to be.

We will consider place, meaning and landscape, and examine ways of reading, describing and experiencing place, as avenues for creating sensitive designs. This includes engaging the stories or narratives by considering topography, design styles, built structures, and the articulation of public spaces including public art. It includes both non-Aboriginal and Aboriginal, in particular Kaurua, place-making cosmological ideas.

The course also introduces broad concepts applicable to design practice & form, the meaning inherent in materials and site analysis. There is an underlying theme of ecological and social sustainability and engaging the indigenous nature of place.

The course includes two weekend practical workshops where students develop their ability to work in collaborations and participate in group assessment and critiquing through constructing their own collaborative and individual, site-specific interventions in places, one in an Adelaide hills landscape, the other, the built environment of the campus.

### **DESST 2500**

#### **Technology in Design**

6 units - semester 1

Up to 6 hours per week

A quota will apply

Pre-Requisite(s): DESST 1029

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Assignments (design development stages of major design projects) typically 50%, final assignments typically 35%, exercises typically 10%, quizzes 5%

This course explores the environmental and technological aspects of design of the built environments. Key topics include climate; thermal performance; thermal comfort; natural light; noise control; building structures; construction materials, techniques and processes; and the interrelationships between plants, hard landscape and domestic scale building construction. The course also introduces students to related Standards, Codes and

Regulations on design. The projects encourages innovative and investigative designs that integrate environmental, human and technical issues, with the use of different manual and digital techniques to express design as well as to apply the conventions of technical documentation.

### **DESST 2501**

#### **Design Studio**

6 units - semester 2

Up to 6 hours per week

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Typically, assignments (design development stages of major design projects) 60%, design exercises 30%, participation, discussion 10%

This studio course explores contemporary design forms and theories and their origins in the form-making techniques and the design movements, theories, and critiques of the modern era and recent past. Coursework will comprise a series of individual and possible group studio projects, emphasising experimentation in both abstract and realistic design exercises. These will include multiple shorter exercises and incremental submissions entailing intensive in-studio workshops. Students will work in a variety of 2 and 3 dimensional media, further developing skills in presenting design work with manual/hand and digital drawing and physical modelling. This will explore conventions and innovations in architectural and/or landscape architectural representation.

### **DESST 2502**

#### **Architecture Histories and Theories**

3 units - semester 2

Up to 3 hours per week

A quota will apply

Assumed Knowledge: level I B.Des.St. courses

Assessment: Essay/Design Project typically 50%, tutorial and online exercises typically 30%, quizzes typically 20%.

This course explores histories and theories of architecture in the Modern era. Formal and theoretical developments since the mid 19th century are placed in a coherent historical framework through which further spatial, social and cultural dimensions of architectural discourse may be better understood. From a global perspective, lectures and readings address the larger story of how Modern (European) ideas and forms came to dominate architectural thinking worldwide by the mid 20th century, and how these have continued to evolve in the light of more recent post-colonial and post-modern critiques and theories that have shaped the globalised world of contemporary architectural design. Through these critical perspectives, the course also addresses issues of cultural and social difference in the modern world, and how these are reflected and responded to in the development of designed environments. The course is lecture and tutorial based. Assessable coursework may consist of a short written essay and related design project, in-class quizzes, and more interactive forms of group work which may include formal debates, seminar presentations and compulsory participation in on-line discussion boards.

### **DESST 2503**

#### **Landscape Architecture Histories and Theories**

3 units - semester 2

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Assignments and essays typically 60%, tutorial presentations typically 30%, quizzes typically 10%

This course examines the theories and histories of landscape architecture. It focuses on key landscape movements and important designers, theorists and garden makers, including an appreciation of the Australian context. Given the dynamic history of landscape architecture, special emphasis is placed on the transmission of ideas, the diffusion of technologies or the mobility of individuals as a means to understand efforts to shape diverse landscapes. A process of accumulative assessment, research and critical analysis of iconic precedents and innovative contemporary practice will be cultivated as a solid basis for students' future design work.

#### **DESST 2504**

##### **Art History and Theories IIA**

3 units - semester 1

Up to 3 hours per week, plus field trip

A quota will apply

Assessment: Typically slide tests 40%, essays 35% and tutorial work 25%

Impressionism and after: a critical view of European art from the time of Manet to the First World War. This course introduces students to the most influential ideas and theories in the art of the latter part of the 19th century, a time of renegotiation of the relationship between artists and the social context within which they work. Included in the study are the major artists and ideas contributing to the development of impressionism, post-impressionism, symbolism, fauvism, cubism, futurism, constructivism, posters and political art. The course aims to stimulate an awareness that familiarity with the history of ideas can aid each person in the expansion, structuring and enrichment of his or her own life. Development of the following skills will be brought into focus: clear-thinking, verbal communication, written communication, interpretation of written and visual material, and ability to work with historical research methods. Guest lecturers and excursions are incorporated in the course where appropriate. Use is made of a broad range of visual material.

#### **DESST 2505**

##### **Art History and Theories IIB**

3 units - semester 1

Up to 3 hours per week, plus field trip

A quota will apply

Assessment: Typically slide tests 40%, essays 35% and tutorial work 25%

Art history and theories after World War I: modernism and beyond. The course introduces students to some of the leading ideas and manifestations of visual art from about 1920 to the present day. The term 'visual art' is broadly understood to include film, graphics, photography, posters, performance and the arts of process and idea, as well as painting, sculpture and architecture (although architecture is chiefly dealt with in other courses). Expressionism, dada, surrealism, modernism, abstract expressionism, op, pop and minimalism, art and technology, environments, happenings, performance, body art, conceptual art, process art, video, women's art, murals and photorealism are studied. Guest lecturers and excursions are incorporated in the course where appropriate. Use is made of a broad range of visual material.

#### **DESST 2506**

##### **Digital Media II**

6 units - semester 1

Up to 6 hours per week

A quota will apply

Assumed Knowledge: DESST 1032

Assessment: Digital design assignments, typically 3 assignments with 20% each and final assignment typically 40%

This course develops knowledge and skills in the use of digital media for communication and design in the visual arts. The specific forms of communication and design are those of digital visualisation and presentation. The course augments knowledge and skills developed in prior areas such as of design, architecture, landscape architecture and computer graphics. It focuses on graphic design skills, both 2D and 3D, print and digital media production, visualisation and animation.

#### **DESST 2507**

##### **Special Topic in Design Studies IIA**

3 units - semester 1

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Typically design projects, presentation, portfolio and knowledge test.

In this course, students will explore the vast spectrum of possibilities to use plants in design projects. Plants have over centuries been regarded as the inherent element in landscape architectural work. However, with the development of the profession moving away from garden design to creating urban settings that fulfil our contemporary, consumer-oriented demands, less attention is devoted to the complexity of planting design. In fact, plants are one of the most challenging materials in design. As living beings they change over seasons, they grow and die. The dimension of time therefore plays a significant role in design concepts and objectives.

This course approaches plants from a design perspective, which incorporates both the arts and the science. We will examine the composition of space with plants, their forms, structures and textures, the specifics of plant selection, installation and maintenance. Through the analysis of precedents we will investigate the aesthetics of planning design and develop an understanding of historic and contemporary fashion trends. As most recently, debates on the way we think about cities emphasise the importance of greenery in our built environment, a specific focus in this course lies in the exploration of possibilities for planting design in contemporary architectural and urban contexts, e.g. of roof gardens, green walls.

Finally, students will combine their analysis skills with their theoretical knowledge of horticultural, functional, and ecological aspects. In individual design projects, we will develop design solutions for site-specific conditions and learn to apply appropriate representation techniques for designs with plants.

#### **DESST 2508**

##### **Special Topic in Design Studies IIB**

3 units - semester 1

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Typically 40% main project; 40% assignments; 20% participation, field trip, quizzes

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

### **DESST 2510**

#### **Special Topic in Design Studies IID**

3 units - winter semester

Up to 3 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Typically 40% main project; 40% assignments; 20% participation, field trip, quizzes

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

### **DESST 2512**

#### **Islamic Architecture and Gardens II**

3 units - semester 1

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Typically tutorial assignments 40%, final paper 60%

This is an introductory course to the history, themes and forms of Islamic architecture and gardens in both traditional and contemporary contexts. It introduces students to the historical development of the constructed environment in the Islamic world, to key building types, and to the elements of place making in urban settings. It discusses order in space, spatial organisation, and spatial sensibility in the Islamic tradition as well as the religious and socio-cultural meanings associated with place making. It examines in some detail the notion of symbolism and the spiritual significance of form and space.

### **DESST 2513**

#### **Colonial & Contemp Issues in Sth Asian Arch II**

3 units - semester 1

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level I B.Des.St. core courses

Assessment: Typically weekly "e-tasks" (200-300 word on-line discussion board submissions) 30%, studio projects (includes short 1,000 word essay components) 70%, group work 20%

This course explores historical and theoretical issues arising from the colonial encounter of Europe and Asia, and their implications for contemporary architectural thought and practice. Lectures will focus on the historical case of India since the rarely 19th century. Through a critical interpretation of British colonial efforts to 'construct' a modern Indian architecture and the subsequent efforts of post-colonial architects and theorists to 'deconstruct' that spatial and conceptual legacy, the course will consider the discursive nature of architectural knowledge and the built environments it may prescribe, with particular regard to power and the politics of cultural identity. The colonial case study will also draw attention to problems in intercultural understanding, and the relation of architecture to myths, rituals and cosmologies.

### **DESST 2514**

#### **Conservation in the Built Environment II**

3 units - semester 1

Up to 3 hours per week

A quota will apply

Pre-Requisite(s): Level I B.Des.St. core courses

Assessment: Typically tutorial assignments and written final assignments

This course examines the reasons, the what, where and why of conservation in the built environment. It considers how heritage items are identified, recorded, assessed and protected, and questions the validity of these actions. It also examines the various forms of conservation (preservation, restoration, reconstruction etc) and the uses and misuses of traditional and contemporary materials and construction methods. Urban conservation and the complexities of townscape character are canvassed together with the reuse of old buildings and the effects of current popular industries, such as tourism.

### **DESST 3027**

#### **Designing Sustainable Communities**

6 units - semester 1

Up to 6 hours per week, plus field camp

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assumed Knowledge: Level II Des.St. core courses

Incompatible: DESST 3011 or DESST 3027

Assessment: main project, assignments

This course centres upon 'place-making' in rural settled environments. It focuses on the diversity of philosophical positions which inform current contemporary approaches to urban and landscape sustainability understood in its widest sense, including not only the 'environmental', but the resource, cultural, social, political, economic, institutional and professional realms, and positions them within a design inquiry. Topics typically include introduction to strategic and statutory planning and legislative frameworks, natural resource management concepts, various 'sustainable' environmental systems, economic feasibility study of a design proposal, various standards and codes, and international agreements and impact on local practices. In teamwork and individual work students will explore an existing development and develop a 'sustainable' design/redevelopment proposal, presented in selective and concise graphical presentations using manual and digital techniques, as well as in concise professional report writing.

### **DESST 3028**

#### **Natural and Landscape Systems**

6 units - semester 1

Up to 6 hours per week, plus field camp

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assessment: assignments, presentations, posters, field reports

This course focuses on the analysis and assessment of physical and biological systems in a non-urban context. Students will be required to examine the impact of a medium scale landscape design project on a specific arid/mallee/coastal/wetland or temperate environment in South Australia. Through on-site analysis and assessment, research, mapping, and written and graphic documentation, the course seeks to expand students' knowledge and appreciation of the diversity and sensitivity of 'natural' systems,

including geomorphology, hydrology, biospheric conditions, fauna, flora (including taxonomy, performance and maintenance) aquatic and bird life, as well as ecological systems theory and practice generally.

### **DESST 3029**

#### **Architecture Design Studio**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assumed Knowledge: Level II Des.St. core courses & DESST 3011

Incompatible: DESST 3006

Assessment: assignments, final project

This course focuses on the exploration of contemporary architecture theories and their application to the design and development of medium scale building project(s). Emphasis will be placed on development of brief and program; developing design to respond to the local environments with the application of 'passive' design principles, natural and artificial lighting, and building ergonomics; selecting building materials suitable for the construction; developing construction details; sizing of the structural elements; and presenting design work with manual/hand and digital drawing and physical modelling using the conventions in architectural representation as well as using innovative digital techniques.

### **DESST 3030**

#### **Landscape Architecture Design Studio**

6 units - semester 2

Up to 6 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assumed Knowledge: Level II Des.St. core courses, DEST 3011 or DESST 3027 & DESST 1025 or DESST 2025 or DESST 3028

Incompatible: DESST 3022

Assessment: design projects, assignments, presentations and portfolio.

This course focuses on the exploration of the breadth of contemporary landscape architectural practice, theories and their application within design projects. The student will explore the diversity of landscape expression and its definition through site analysis and alternative concept development. The student is engaged in a range of design communications from manual/hand and digital drawing through physical modeling, to effective oral and written presentations. The art of criticism is emphasized as the mode of teaching and learning exchange between students, coordinator and guest reviewers.

### **DESST 3500**

#### **Colonial & Contemp Issues in Sth Asian Arch III**

3 units - semester 1

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level II B.Des.St. core courses

Assessment: Typically weekly "e-tasks" (200-300 word on-line discussion board submissions) 30%, studio projects (includes short 1,000 word essay components 70%, group work 20%

This course explores historical and theoretical issues arising from the colonial encounter of Europe and Asia, and their implications for contemporary architectural thought and practice. Lectures will focus on the historical case of India since the rarely 19th century. Through a critical interpretation of British colonial efforts to 'construct' a modern Indian architecture and the subsequent efforts of post-colonial architects and theorists to 'deconstruct' that spatial and conceptual legacy, the course will consider the discursive nature of architectural knowledge and the built environments it may prescribe, with particular regard to power and the politics of cultural identity. The colonial case study will also draw attention to problems in intercultural understanding, and the relation of architecture to myths, rituals and cosmologies.

### **DESST 3502**

#### **Islamic Architecture and Gardens III**

3 units - semester 1

Up to 3 hours per week

Assumed Knowledge: Level II B.Des.St. core courses

Assessment: Typically tutorial assignments 40%, final paper 60%

This is an introductory course to the history, themes and forms of Islamic architecture and gardens in both traditional and contemporary contexts. It introduces students to the historical development of the constructed environment in the Islamic world, to key building types, and to the elements of place making in urban settings. It discusses order in space, spatial organisation, and spatial sensibility in the Islamic tradition as well as the religious and socio-cultural meanings associated with place making. It examines in some detail the notion of symbolism and the spiritual significance of form and space.

### **DESST 3503**

#### **Special Topic in Design Studies IIIA**

3 units - winter semester

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level II B.Des.St. core courses

Assessment: Typically design projects, presentation, portfolio and knowledge test.

In this course, students will explore the vast spectrum of possibilities to use plants in design projects. Plants have over centuries been regarded as the inherent element in landscape architectural work. However, with the development of the profession moving away from garden design to creating urban settings that fulfil our contemporary, consumer-oriented demands, less attention is devoted to the complexity of planting design. In fact, plants are one of the most challenging materials in design. As living beings they change over seasons, they grow and die. The dimension of time therefore plays a significant role in design concepts and objectives.

This course approaches plants from a design perspective, which incorporates both the arts and the science. We will examine the composition of space with plants, their forms, structures and textures, the specifics of plant selection, installation and maintenance. Through the analysis of precedents we will investigate the aesthetics of planning design and develop an understanding of historic and contemporary fashion trends. As most recently, debates on the way we think about cities emphasise the importance of greenery in our built environment, a specific focus in this course lies in the exploration of possibilities for planting design in contemporary architectural and urban contexts, e.g. of roof gardens, green walls.

Finally, students will combine their analysis skills with their theoretical knowledge of horticultural, functional, and ecological aspects. In individual design projects, we will develop design

solutions for site-specific conditions and learn to apply appropriate representation techniques for designs with plants.

#### **DESST 3504**

##### **Special Topic in Design Studies IIIB**

3 units - semester 2

Up to 3 hours per week

A quota will apply

Assumed Knowledge: Level II B.Des.St core courses

Assessment: typically 40% main project; 40% assignments; 20% participation, field trip, quizzes

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

#### **DESST 3506**

##### **Special Topic in Design Studies IIID**

3 units - winter semester

Up to 3 hours per week

Restriction: Available to B Des St students only - other students should check their Academic Program Rules

A quota will apply

Assumed Knowledge: Level II B.Des.St. core courses

Assessment: Typically 40% main project; 40% assignments; 20% participation, field trip, quizzes

This course will be focusing on one or more of the following aspects relating to the built environment: design exploration, environmental issues, plants, construction, user issues, representation, and digital media. Course description will be provided by the School when specialist teaching is available.

Detailed course description will be provided by the School prior to enrolment.

#### **DESST 3508**

##### **Special Topic in Design Studies IIIF**

6 units - winter semester

Field Trip plus contact time before and after the Field Trip.

A quota will apply

Pre-Requisite(s): Level II B.Des.St. core courses

Assessment: Individual work 70% and team work 30%

Following the success of last year this Special Course - Penang Urban Design Studio - will again be offered and conducted during the mid-year break and completed within the first 2 - 3 weeks of the second semester. Following a short 3 day exploration of Singapore, this course will focus on the revitalization of the compact urban centre of George Town, now a UNESCO World Heritage site - on the island of Penang in Malaysia and will be of particular value to those students with a keen interest in heritage and environmental protection, cultural diversity, and urban regeneration. Students will work on urban design projects identified by George Town communities as being fundamental to the future of their much neglected historic town. Projects are likely to span a wide range of urban issues from heritage protection, traffic management, environmental degradation, public realm development and enhancement, affordable housing, and the adaptation of existing urban fabric for contemporary uses. Architects, an architectural historian, a philosopher, heritage experts, an environmentalist,

government representatives, and community representatives - all Penang citizens - will share their experience, knowledge and ideas and will provide support and encouragement throughout the studio. Through teamwork and individual research and exploration, students will use manual and digital techniques to present their proposals for George Town's revitalization to community and government representatives. An essential part of this process will be the production of short films about aspects of George Town life that each team of students will determine and film with the assistance and advice of the media lecturer, Mr Josh McCarthy. Throughout the 3 weeks students will be encouraged to use their George Town experiences to challenge theoretical views about what constitutes liveable cities and to arrive at urban design proposals that balance the theoretical with the realities of daily life.

#### **DESST 3510**

##### **Sustainable Residential Building Design**

3 units - semester 1

Up to 3 hours per week

Restriction: Available to BE (ArEng) & B Des St students only

A quota will apply

Assumed Knowledge: For B.DesSt students only: DESST 2500

Incompatible: DESST 2510 & DESST 3506

Assessment: Typically sustainability assessments 50%, design projects and report 40% and quizzes 10%

This course focuses on the principles for sustainable residential building design where sustainable is understood to include environmental, social and economic aspects. Topics covered include low energy design, water sensitive design, lighting, waste, materials, on-site power, user issues, as well as environmental performance assessments and life-cycle analysis. On completion of this course students will be able to make a proposal for a sustainable house design including using performance simulation software to assess and rate the building.

#### **DESST 3511**

##### **Sustainable Commercial Building Design**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to BE (ArEng), BE (SustEE) & B Des St students only

A quota will apply

Assumed Knowledge: For B.DesSt students only: DESST 2500

Assessment: Typically a research report 20%, energy simulation and environmental assessments 40%, design projects 40%.

This course focuses on the principles for sustainable commercial building design where sustainable is understood to include environmental, social and economic aspects. Topics covered include green commercial building design, appropriate technology for heating, cooling, ventilating, and lighting systems, building materials, water and waste management, energy production, user issues, as well as environmental performance assessments and life-cycle cost analysis. On completion of this course students will be able to make a proposal for a medium scale sustainable commercial design, use energy simulation software, and rate the building design against a nationally accepted benchmark.

#### **DESST 4001A/B**

##### **Honours Design Studies Part 1 & 2**

24 units - full year

Restriction: Available only to students admitted to the relevant Honours program

Students will be required to undertake supervised research in one or two advanced topics, thereby developing a thorough understanding of appropriate research techniques. The outcome of this research will be submitted in the form of a substantial essay or research report including a survey of the literature relevant to the topic(s) chosen. The range of topics to be offered in any year will depend on staff availability.

Topics expected to be offered from time to time include:

Architectural & Landscape Architectural History  
Australian Architectural & Landscape Architectural History  
Australian Urban Design History & Practice  
Computer-Aided Design  
Computer Applications in Architecture, Landscape Architecture or Urban Design  
Conservation in the Built Environment  
Criticism and Architecture & Landscape Architecture  
Cross-Cultural Architectural & Landscape Architectural Topics  
Dryland Landscape Design  
Heritage Conservation & Cultural Landscapes  
Islamic Architecture & Garden Design  
Issues in Sustainable Architecture & Urban Design  
Plants in Design  
Project Management  
South East Asian Architecture & Landscape Architecture  
Theories in Modern Architecture & Landscape Architecture  
Thermal Design of Buildings  
Urban Design Histories & Theories  
Urban Design in Islamic or South East Asian Places  
Urban Ecology

Subject to the approval of the Head of the School of Architecture, Landscape Architecture and Urban Design and with the agreement of the other Departments/Schools/Faculties concerned, a course equivalent to 12 units at Level IV taught in another department/school/faculty may be taken as part of this program.

## Business School

### Accounting

#### ACCTING 1002

##### Accounting for Decision Makers I

3 units - semester 1 or semester 2

Up to 3.5 hours per week

Restriction: Available to B Com students only in semester 1

Available for Non-Award Study

Quota applies for semester 1

Incompatible: ACCTING 1011

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course considers the use of accounting information by external users and management. Topics include: accounting information in its decision making context; external financial reports; financing and business structures; financial statement analysis; the time value of money; capital budgeting; cost-volume-profit analysis; management accounting tools of analysis; and budgeting.

#### ACCTING 1005

##### Accounting Method I

3 units - semester 1 or semester 2

Up to 4 hours per week

Restriction: Available to B Com students only - students outside of the program must seek approval from the Course Coordinator

Check with School for Non-Award Study

Incompatible: ACCTING 1010

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Introduction to financial accounting including the principles of double-entry accounting and preparation of financial statements. Topics include worksheets, perpetual and periodic inventory systems, LIFO and FIFO, specialised journals and ledgers, subsidiary ledgers, bills receivable and payable, bad debts, and non-current assets.

#### ACCTING 2500

##### Management Accounting II

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ACCTING 1002

Assumed Knowledge: Basic computer literacy using MS Office software

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course seeks to give an understanding of the ways in which management accountants can provide relevant information for a variety of decisions to be made in managing any organisation. On completion of this course, students should be able to identify, use and interpret the results of costing techniques appropriate to different activities and decisions; formulate and use standards and budgets for planning and control purposes; understand the role of responsibility accounting and performance measurement; understand the behavioural implications of performance measurement and transfer pricing systems in divisionalised businesses; appreciate the need to relate management accounting systems to contemporary thinking about organisational planning and control.

#### ACCTING 2501

##### Financial Accounting II

3 units - semester 1 or semester 2

Up to 4 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 1005

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The aim of this course is to guide students in their acquisition of technical and problem solving skills in the area of corporate external financial reporting. Corporate external financial reporting comprises financial reporting by reporting entities to external stakeholders. It is mandatory for reporting entities to report in accordance with Australian accounting standards. Students in this course will gain skills in reading, interpreting and applying accounting standards. This course builds on introductory financial accounting. The course is essential for all individuals exposed to financial information in the workplace including accountants, auditors, financial analysts, managers, bankers and oversight bodies involved in the preparation or use of company financial statements. It would also be useful for those not wishing to become accountants but who plan to specialise

in areas where accounting knowledge would be an advantage such as bankers and finance professionals, journalists, lawyers, and those interested in management positions including engineers and scientists.

### **ACCTING 3500**

#### **Accounting Theory III**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ACCTING 2010 or ACCTING 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Topics may include accounting history, theory development in accounting, normative accounting theories, positive accounting theory, standard setting in a theoretical and political framework, ethics in accounting, behavioural accounting, and social and environmental accounting issues.

### **ACCTING 3501**

#### **Corporate Accounting III**

3 units - semester 1 or semester 2

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): ACCTING 2501

Assumed Knowledge: CORPFIN 2006 or CORPFIN 2500 & ECOMMRCE 1000 - or equivalent

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Topics may include issue of shares, debentures, company reconstructions, accounts of liquidators and receivers; amalgamations and takeovers; inter-corporate investments and consolidated accounts; and joint ventures, foreign currency transactions and translation.

### **ACCTING 3502**

#### **Auditing III**

3 units - summer semester or semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ACCTING 2010 & 2501

Assumed Knowledge: 48 units of program attempted and passed

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Audit comprises a fundamental component of the recurrent and strategic activities of nearly all professional occupations. While a small group of jobs focus exclusively on internal and external audit tasks, the majority of commerce graduates will utilise the principles and practices of risk assessment, internal control, systems evaluation and forensic accountability in their professional lives. This course thus aims to provide an introduction to the principles and practices of auditing. In this context, it will also outline and critically examine contemporary audit issues and challenges.

### **ACCTING 3503**

#### **Advanced Management Accounting III**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): ACCTING 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

### **ACCTING 3504**

#### **Corporate Governance & Accountability III**

3 units - semester 1

Up to 3 hours per week

Restriction: Only available as a 3rd year elective

Pre-Requisite(s): ACCTING 2500 & ACCTING 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The importance of corporate governance became dramatically clear at the beginning of the twenty-first century as a series of corporate meltdowns from managerial fraud, misconduct, and negligence caused a massive loss of shareholder wealth.

This course introduces students how a company is directed and controlled and, in particular, with the role of the directorate and the need to ensure that there is an effective framework for accountability of directors to owners, and provides a full discussion of corporate governance issues taking the broadest view of the corporate governance agenda, including both theory and practice.

## **Commerce**

### **COMMERCE 2500**

#### **Small and Family Business Perspectives II**

3 units - semester 2

Up to 3 hours per week

Restriction: Not available for first year students

Available for Non-Award Study

Pre-Requisite(s): ACCTING 1002

Assessment: Assignments/tests/group work as prescribed at first lecture

The course aims to enhance students' understanding of the characteristics, contributions, and issues surrounding the management and growth of small firms and family businesses. Topics include small firm and family business characteristics and significance, developing a business plan, choice of organisational structure and implications, financing start-up and growth, principles of sound financial management, managing ownership/management/business transitions, role of advisors such as accountants, role of government policy, emerging issues in small firm and family business research. The course will appeal to those who are interested in starting up their own business, as well as those interacting with small firms and family businesses as advisors, managers and policy-makers.

### **COMMERCE 3500**

#### **Industry Placement**

3 units - summer semester or semester 1 or winter semester or semester 2

Assessment: Assessment for this course will vary according to topics student undertake

### **COMMERCE 3501**

#### **Singapore Study Tour - Business in East Asia**

3 units - summer semester or semester 1 or winter semester or semester 2

Maximum 25 students. Students will be selected based on Grade Point Average, priority for third year students over second year students and availability of places in relation to individual student response and confirmation of attendance

Assumed Knowledge: ECON 1004, ECON 1000, ECON 1008

Assessment: In course participation, essay and final exam

This course is designed to enhance student's appreciation for business methods and models that operate in the East Asian sub-continent through immersion in an Asian country and face-to-face teaching with business leaders in various fields in these countries. The course will cover all aspects of the business environment in East Asia ranging from its economy, business culture and ethics, leadership principles, international business patterns and general entrepreneurship. This will be presented to students through seminar classes with specialists in each area and reinforced with site visits. This particular semester offering will be conducted in Singapore at the University of Adelaide Ngee Ann Campus.

## **COMMERCE 4000A/B**

### **Honours Commerce Part 1 & 2**

24 units - full year

Restriction: Approved Commerce Honours students only

Assessment: Research project, presentation of thesis - dissertation will form part of Honours exam

A supervisor will be allocated to each student based on the topic or research area of interest. Late in the first semester students will be expected to outline their dissertation objective and proposed approach to a meeting of a small number of staff. The thesis is to be completed and presented by the end of semester 2 lectures. Four copies, typed double spaced on A4 paper and bound must be presented. Students will be expected to present themselves for an oral examination on their thesis at a date towards the end of the University's November examination period. Each student is required to undertake four first semester modules based on their research area of choice, as follows: Research Methodology; Quantitative Methods or Qualitative Methods; Advanced Readings. The Fourth module will be an Advanced Theory course in the discipline area of the student's thesis topic and may include: Advanced Theory in Accounting; Advanced Theory in Finance; Advanced Theory in Management; Advanced Theory in Marketing Management.

## **Commercial Law**

### **COMMLAW 1004**

#### **Commercial Law I**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

A quota may apply

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

An introduction to the legal system including the roles of the Constitution, parliaments and courts. An introduction to the basic rules of commercial law including breach of contract, the tort of negligence, liability for unsafe products, misleading conduct and unconscionable conduct.

### **COMMLAW 2500**

#### **Commercial Law II**

3 units - semester 1 or semester 2

Up to 4 hours per week

Check with School for Non-Award Study

Assumed Knowledge: COMMLAW 1004

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

An examination of the law relating to business structures including sole traders, partnerships, joint ventures and trusts. The majority of the course is devoted to an examination of corporations law in Australia including the following topics: the constitutional background and history of companies legislation, the concept of corporate personality, the distinguishing features of different types of companies, authority of agents to bind the company, pre-registration contracts, company capital, management of the company, company financial reporting, auditors and directors duties, members' rights, voluntary administration, receivers, winding up of companies.

### **COMMLAW 2500NA**

#### **Commercial Law II**

3 units - trimester 2

Restriction: Available to BCom students - Singapore only

Available for Non-Award Study

An examination of the law relating to business structures including sole traders, partnerships, joint ventures and trusts. The majority of the course is devoted to an examination of corporations law in Australia including the following topics: the constitutional background and history of companies legislation, the concept of corporate personality, the distinguishing features of different types of companies, authority of agents to bind the company, pre-registration contracts, company capital, management of the company, company financial reporting, auditors and directors duties, members' rights, voluntary administration, receivers, winding up of companies.

### **COMMLAW 3500**

#### **Income Tax Law III**

3 units - semester 1 or semester 2

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): COMMLAW 2000 or 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course provides an introduction to, and overview of, fundamental concepts of income tax law. Topics include jurisdiction to tax; assessable income, including capital gains and losses; exempt income; deductions; tax accounting; tax entities; anti-avoidance; and tax administration.

### **COMMLAW 3501**

#### **Business Tax & GST III**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: COMMLAW 3010 or 3500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of the course is to help students understand the law and application of key types of business taxes including the goods and services tax. The course aims to build upon the concepts covered in Income Tax Law III, and this subject is assumed knowledge. Topics to be covered include: an Introduction to Business Taxes, including a review of the taxation of business income and a review of recent business tax reforms; Business Tax Entity Issues, including taxation of entity distributions, treatment of

losses and entity consolidations; Capital Gains Tax Special Topics, including roll-over relief and the application of the Small Business CGT concessions; Goods and Services Tax fundamental concepts; Remuneration Taxes, including fringe benefits tax and superannuation guarantee charge; State Business Taxes, including land tax, payroll tax and stamp duties and International tax issues. The course will apply the concepts to facilitate Tax Planning, and in particular with respect to highlighting the various issues on the acquisition and disposal of a business.

#### **COMMLAW 3502**

##### **Legal Aspects of International Business III**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): COMMLAW 1004

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the legal aspects of doing business abroad. Topics include: the different legal systems; tax and regulation of trade; the enforceability of contracts; and judgements and dispute management across borders. The course also introduces students to the issues of intellectual property protection and antidumping regulations

### **Corporate Finance**

#### **CORPFIN 2500**

##### **Business Finance II**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: (ECON 1008 or STATS 1000) & ECON 1004 & ACCTING 1002 or ACCTING 1005 or equivalent

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines firm investment and distribution decisions in the context of a capital market structure and efficiency. Valuation methods are developed for valuing projects and securities. Basic portfolio theory is discussed to develop simple asset pricing models and used for determining the cost of capital for use in investment evaluation. The implications of alternative financing options (debt, equity (retained and new) and leasing) are considered, and elementary capital structure theorems are presented, in relation to which the dividend decisions are analysed. The question of market efficiency is considered, and the implications of this for trading strategies discussed.

#### **CORPFIN 2501**

##### **Financial Institutions Management II**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: ECON 1008, ECON 1000 & ECON 1009

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course provides an introduction to the management of financial institutions and intermediaries. The course focuses on the importance of ensuring good organizational functioning within institutions to manage the varied types of risk that they may be exposed to. Students are first introduced to the construct of the firm

as a legal entity, and how financial institutions have specific requirements that relate to this. The course then examines the principles of the theory and practice of effective organizational structure and policies for successful risk management and how to manage the inter-relationships that are inherent between departments. Students are also introduced to international standards of banking practice and how they impact the functioning of the institutions plus how to define and measure various types of risk these institutions can be exposed to.

#### **CORPFIN 2502**

##### **Business Valuation II**

3 units - semester 1 or semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Co-Requisite(s): CORPFIN 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course will provide the framework to price and value both securitised and non-securitised entities (whether that be specific assets or whole companies). This involves the utilisation of both accounting and financial analysis of the entity to determine value. The course will approach the subject from an applied viewpoint to enable participants to practise valuation methods. The course will also incorporate basic capital raising issues, from both the fixed income and equity perspectives.

#### **CORPFIN 3500**

##### **Corporate Finance Theory III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): CORPFIN 2006 or CORPFIN 2500 & CORPFIN 2502

Assumed Knowledge: SACE Stage 2 Mathematical Studies & ACCTING 1002 & ECON 2008 or ECON 2508 or ECON 2012

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course looks at theoretical issues in corporate finance and their practical application. Topics include capital structure and the preferences for debt or equity as suggested by agency models, including leases, pecking order theory and timing models; dividend policy; applications of option pricing theory including real options, convertible securities and executive compensation; initial public offerings; internal capital markets and diversification.

#### **CORPFIN 3501**

##### **Portfolio Theory & Management III**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): CORPFIN 2006 or 2500

Assumed Knowledge: SACE Stage 2 Mathematical Studies and ECON 2008 or ECON 2508 or ECON 2012

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is an in-depth study of the funds management theory and practice. Participants will first develop a strong theoretical knowledge of asset pricing, market efficiency and funds management. Students will then be exposed to the managed funds industry and be required to apply their theoretical knowledge to

understand the process of developing, managing and evaluating these assets. In addition, students will practically develop an Investment Policy Statement (or a Statement of Advice) for an investor, forecast characteristics of various asset classes in an economy, and be able to create an investment vehicle to satisfy investors' needs. The students will also learn various strategies to manage funds, issues that impact performance, and issues in benchmarking and performance evaluation. Equities, Fixed Income Securities, Commodities, Real Estate, Alternate Funds, Emerging, Developing and Developed markets will be examined in the context of portfolio construction.

### **CORPFIN 3502**

#### **Options, Futures and Risk Management III**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): CORPFIN 2006 or CORPFIN 2500

Assumed Knowledge: SACE Stage 2 Math. Studies & CORPFIN 2006 or CORPFIN 2500 & ECON 2008 or ECON 2508 & ECON 2012; discrete & continuous compounding, how financial markets operate, stock & bond price valuation procedures, algebra & simple differentiation

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines the function and operation derivative markets serve in finance. To begin, the course identifies relationships that must hold in such markets if there are to be no arbitrage opportunities. The course then covers options pricing using the Binomial and Black-Scholes approach, as well as describing a wide range of futures and options dealing strategies, along with their applications to hedging and risk management. Currency and fixed-interest derivatives are also considered as well as swaps, options on futures and some alternative exotic options.

### **CORPFIN 3503**

#### **Corporate Investment & Strategy III**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 2006 or CORPFIN 2500 & CORPFIN 2502

Assumed Knowledge: SACE Stage 2 Mathematical Studies & ACCTING 1002 & ECON 2008

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course examines techniques and issues in corporate finance with a focus on corporate investment decisions. The course covers several aspects of valuation in a corporate setting: estimation of free cash flow, stock valuation along with recognition of growth opportunities, risk management strategies, estimation of beta using online data, and specifying market scenarios to identify sustainable growth outcomes when evaluating investment proposals. Further topics include merger and acquisition strategies, examination of options embedded in corporate capital structures, incentive-aligning compensation including executive stock options, and techniques for measuring financial performance including Economic Value Added.

### **CORPFIN 3504**

#### **Treasury and Financial Risk Management III**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): CORPFIN 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course examines the process and instruments used in treasury management and their application in hedging risk and creating risk profiles. Topics: money market instruments and management including yield curve, convexity and price value of basis point, bond portfolio management, bond hedging and trading; derivatives including futures, interest rate swaps, currency swaps, credit derivatives; the management of market, credit, liquidity and operations risks, and computing the value of risk. These issues are examined from the view point of both financial and non-financial organisations.

## **Electronic Commerce**

### **ECOMMRCE 1000**

#### **Information Systems I**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

A quota may apply

Assumed Knowledge: Basic accounting concepts-students without this are advised to enrol concurrently in ACCTING 1002

Incompatible: COMP SCI 1004 or COMP SCI 1001 or PURE MTH 1002

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is an introduction to Business & Management Information Systems: their role in organisations, particularly in support of strategic and operational decision-making and problem-solving, as well as operations support and management. Systems thinking; systems design & development; management perspectives on the IT support role to business (particularly security & ethics); trends, issues and concerns in IS; and end-user application software including spreadsheets, reporting, and database management, are studied and assessed.

NOTE: This course has an alternative delivery and assessment format that includes labs commencing in week one (not two) and weekly in-class testing in seminars based on required reading and homework.

The first marked assessment occurs in the opening half hour of the FIRST seminar of the semester, based on required preparation for class posted on the class website. In-seminar tests contribute to final grade. It is suggested that, if there is any likelihood of missing the first week of semester that you enrol in this course in the following semester.

### **ECOMMRCE 2500**

#### **Internet Commerce II**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: ECOMMERCE 1000

Incompatible: WINEMKTG 3047EX

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

An examination of how businesses use the World Wide Web to interact with consumers. Topics include alternative business models, current Australian practices, commercial benefits and costs, design, construction and management of a web site, integration with

a database, HTML and Java Script languages, project management, payment systems, security, international considerations, evaluation and maintenance of a web site as part of a marketing plan.

### **ECOMMRCE 3500**

#### **Electronic Commerce III**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECOMMERCE 1000

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

An examination of how businesses use computer communications to interact with other organisations including suppliers, customers, financial institutions and government agencies. Topics include communications technologies, private and public networks, electronic data interchange, supply-chain management, current Australian practices, strategic planning for information technology, relationships with other businesses and departments, integration with internal systems, enterprise resource planning software, implementation issues, firewalls and security.

## **International Business**

### **INTBUS 2500**

#### **International Business II**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course introduces students to the basic concepts of international business. Topics include internationalisation theories; the impact of technology on multinational corporations; understanding documentation used in the international business arena; financing multinational operations; and international governance issues. There will be a focus on appropriate theory and the course will aim to provide opportunities for the practical implementation of the main concepts covered.

### **INTBUS 2500NA**

#### **International Business II**

3 units - trimester 2

Restriction: Available to BCom students - Singapore only

Available for Non-Award Study

The course introduces students to the basic concepts of international business. Topics include internationalisation theories; the impact of technology on multinational corporations; understanding documentation used in the international business arena; financing multinational operations; and international governance issues. There will be a focus on appropriate theory and the course will aim to provide opportunities for the practical implementation of the main concepts covered.

### **INTBUS 3501**

#### **Corporate Responsibility for Global Business III**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course gives students an insight into how to anticipate and deal with some of the major challenges faced in the international business arena. Topics include: an introduction to the economics and politics of globalisation and the emergence of "corporate social responsibility"; internal corporate governance issues - how a company identifies new markets, manages risks, overcomes exporting and importing challenges while dealing with trade law and the WTO; external challenges - how a company navigates corporate legal obligations, consumer concerns, labour and human rights issues, poverty, sustainable development and environmental issues.

### **INTBUS 3501NA**

#### **Corporate Responsibility for Global Business III**

3 units - trimester 1

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course gives students an insight into how to anticipate and deal with some of the major challenges faced in the international business arena. Topics include: an introduction to the economics and politics of globalisation and the emergence of "corporate social responsibility"; internal corporate governance issues - how a company identifies new markets, manages risks, overcomes exporting and importing challenges while dealing with trade law and the WTO; external challenges - how a company navigates corporate legal obligations, consumer concerns, labour and human rights issues, poverty, sustainable development and environmental issues.

### **INTBUS 3502NA**

#### **Legal Aspects of International Business III**

3 units - trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): COMMLAW 1004

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the legal aspects of doing business abroad. Topics include: the different legal systems; tax and regulation of trade; the enforceability of contracts; and judgements and dispute management across borders. The course also introduces students to the issues of intellectual property protection and antidumping regulations

## **Management**

### **COMMGMT 2500**

#### **Organisational Behaviour II**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: One semester of university study

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course draws on individual factors, group processes, and features of the organisational system to understand the behaviour of people at work. Topics include workforce diversity, values, personality, emotions, motivation, group behaviour, work and life stress, conflict, communication, power and politics, organisational culture, structure and work design, and organisational change.

## **COMMGMT 2500NA**

### **Organisational Behaviour II**

3 units - trimester 2 or trimester 3

Restriction: Available to BCom students - Singapore only

Available for Non-Award Study

This course draws on individual factors, group processes, and features of the organisational system to understand the behaviour of people at work. Topics include workforce diversity, values, personality, emotions, motivation, group behaviour, work and life stress, conflict, communication, power and politics, organisational culture, structure and work design, and organisational change.

## **COMMGMT 2501**

### **Management II**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: One semester of university study

Incompatible: COMMGMT 2008 or COMMGMT 2501 or AGRIBUS 2016

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces students to the roles and functions of managers. The content includes an introduction to organisations and the need for and nature of management. It examines the evolution of management theory, organisational environments, and corporate social responsibility and ethics. The course also includes a detailed investigation of the four functions of management: planning and decision making, organising, leading and motivating, and controlling.

## **COMMGMT 3500**

### **International Management III**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Assumed Knowledge: COMMGMT 2008 or 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of this course is to provide students with a basic understanding of the fundamental principles and practices of International Management. The course focuses on the foundations of international management, the role of culture, cross-cultural communication and negotiations, MNC strategies and structures, and international human resource management. There will be a focus on appropriate theory and the course will aim to provide opportunities for the practical implementation of the main concepts covered.

## **COMMGMT 3500NA**

### **International Management III**

3 units - trimester 2 or trimester 3

Assumed Knowledge: COMMGMT 2008 or 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The objective of this course is to provide students with a basic understanding of the fundamental principles and practices of International Management. The course focuses on the foundations of international management, the role of culture, cross-cultural communication and negotiations, MNC strategies and structures,

and international human resource management. There will be a focus on appropriate theory and the course will aim to provide opportunities for the practical implementation of the main concepts covered.

## **COMMGMT 3501**

### **Strategic Management III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): COMMGMT 2501

Assumed Knowledge: 48 units of program attempted and passed

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course addresses the strategic management of organisations, including the formulation of longer term strategic directions, the planning of objectives and supporting strategies, and the control of strategic implementation. It provides students with an understanding of the approaches and tools for planning and controlling strategy at the organisation and sub-unit levels, as well as experience in case analysis and practical application of planning and control skills. Topics include evaluating the strategic environment, industry and competitive analysis, formulating mission and setting objectives, strategy selection and implementation, and strategic control. Also considered are specialist issues in strategic management such as technology and not-for-profit organisation management, corporate social responsibility and environmental strategies.

## **COMMGMT 3501NA**

### **Strategic Management III**

3 units - trimester 3

Check with School for Non-Award Study

Pre-Requisite(s): COMMGMT 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course addresses the strategic management of organisations, including the formulation of longer term strategic directions, the planning of objectives and supporting strategies, and the control of strategic implementation. It provides students with an understanding of the approaches and tools for planning and controlling strategy at the organisation and sub-unit levels, as well as experience in case analysis and practical application of planning and control skills. Topics include evaluating the strategic environment, industry and competitive analysis, formulating mission and setting objectives, strategy selection and implementation, and strategic control. Also considered are specialist issues in strategic management such as technology and not-for-profit organisation management, corporate social responsibility and environmental strategies.

## **COMMGMT 3502**

### **Human Resource Management III**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): COMMGMT 2007 or COMMGMT 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

It is generally agreed that, while most serious competitors in any given industry are likely to have attained nearly the same level of technological sophistication, what can set these organisations apart is the quality of their people. Thus, other things being equal, the most effective organisations (in terms of productivity, customer

service, reputation etc.) are likely to be those that have the most dedicated and talented employees. Human Resource Management (HRM) is that part of management which is concerned with how organisations can make the most effective use of their human resources - their people - in order to achieve organisational and individual goals. The aim of this course is to provide students with an understanding of contemporary HRM and the important strategic role that it plays in helping an organisation build and maintain competitive advantage. More specifically, the course will examine HR policies, practices, and systems in the areas of: planning and recruitment; employee selection; training and development; performance management; compensation; employee relations; equal opportunity; employee security and safety; employee separation; and international HRM.

### **COMMGMT 3502NA**

#### **Human Resource Management III**

3 units - trimester 1

Pre-Requisite(s): COMMGMT 2500NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

It is generally agreed that, while most serious competitors in any given industry are likely to have attained nearly the same level of technological sophistication, what can set these organisations apart is the quality of their people. Thus, other things being equal, the most effective organisations (in terms of productivity, customer service, reputation etc.) are likely to be those that have the most dedicated and talented employees. Human Resource Management (HRM) is that part of management which is concerned with how organisations can make the most effective use of their human resources - their people - in order to achieve organisational and individual goals. The aim of this course is to provide students with an understanding of contemporary HRM and the important strategic role that it plays in helping an organisation build and maintain competitive advantage. More specifically, the course will examine HR policies, practices, and systems in the areas of: planning and recruitment; employee selection; training and development; performance management; compensation; employee relations; equal opportunity; employee security and safety; employee separation; and international HRM.

### **COMMGMT 3503**

#### **Organisational Dynamics III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): COMMGMT 2008 or 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Organisational Dynamics aims to assist future managers to negotiate the complexities in today's rapidly changing environments so as to optimise their organisations activities toward successful outcomes. This course explores organisational change and dynamics with particular emphasis on the three fundamental influences on modern-day organisations - knowledge, innovation and technology. Managing the confluence of knowledge, innovations and technologies to maximize the organisation's performance requires a comprehensive understanding of the organisation as a system of inter-related parts where synergies, confounding forces and external dynamics are part of the daily management process. This course will introduce the student to the fundamental principles of organisational theory as they contribute to the interpretation and analysis of organisational change and dynamics. It will further facilitate understanding of organisational dynamics in relation to other areas of management including

organisational behaviour, human resource management, international business and strategic management. This course requires a high level of English proficiency to enable students to engage in class simulations of organisational activities in class which require presentations, negotiations and reports.

### **COMMGMT 3503NA**

#### **Organisational Dynamics III**

3 units - trimester 1

Pre-Requisite(s): COMMGMT 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Organisational Dynamics aims to assist future managers to negotiate the complexities in today's rapidly changing environments so as to optimise their organisations activities toward successful outcomes. This course explores organisational change and dynamics with particular emphasis on the three fundamental influences on modern-day organisations - knowledge, innovation and technology. Managing the confluence of knowledge, innovations and technologies to maximize the organisation's performance requires a comprehensive understanding of the organisation as a system of inter-related parts where synergies, confounding forces and external dynamics are part of the daily management process. This course will introduce the student to the fundamental principles of organisational theory as they contribute to the interpretation and analysis of organisational change and dynamics. It will further facilitate understanding of organisational dynamics in relation to other areas of management including organisational behaviour, human resource management, international business and strategic management. This course requires a high level of English proficiency to enable students to engage in class simulations of organisational activities in class which require presentations, negotiations and reports.

## **Marketing**

### **MARKETNG 2500**

#### **Introduction to Marketing II**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Incompatible: MARKETNG 2009 & WINEMKTG 1013WT

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course is designed to provide students with an understanding of the principles of Marketing. There will be a focus on the management of the marketing activities and how marketing relates to overall organisational functioning, including the management of exchange processes between business units and consumers and between firms. It will include topics such as environmental analysis, industry and competitor analysis, objective setting, marketing strategies, market mix components, and finally implementation and control mechanisms. Additionally, the course will provide opportunities for the practical implementation of the main concepts covered and the development of problem solving skills through the use of case studies and an audit of a firm's marketing function.

### **MARKETNG 2501**

#### **Consumer Behaviour II**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: MARKETNG 2009 or 2500

Incompatible: MARKETNG 3013, WINEMKTG 2033 & WINEMKTG 2502EX

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course introduces the theory of consumer behaviour and relates it to the practice of marketing. It will present relevant material drawn from psychology, anthropology, social and behavioural sciences within the framework of the consumer decision process and its main influencing factors.

### **MARKETNG 2501NA**

#### **Consumer Behaviour II**

3 units - trimester 2

Restriction: Available to BCom students only - Singapore only

This course introduces the theory of consumer behaviour and relates it to the practice of marketing. It will present relevant material drawn from psychology, anthropology, social and behavioural sciences within the framework of the consumer decision process and its main influencing factors.

### **MARKETNG 2502**

#### **Management of Brands II**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 1004

Co-Requisite(s): MARKETNG 2500 or MARKETNG 2501

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

A company's brand will often be amongst the most valuable of their assets. Even startup companies and individuals need to be conscious of what their brand stands for. The "Brand Manager" in a large company is responsible for the maintaining and growing the value of the company's brand. This course prepares student for this role, for "products" that may be a good or a service, a tangible or an intangible. Industry standard brand metrics are used as an introduction to practical measurement and management and the course advances to the theory of brand equity, points of parity and points of difference. Brand co-creation is explored, with particular reference to social media marketing such as Facebook, Twitter and Blogs. The leveraging of brand equity into brand extensions (as with Virgin) is evaluated as a form of growth strategy.

### **MARKETNG 3500**

#### **Marketing Communications III**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): MARKETNG 2009 or MARKETNG 2500

Incompatible: WINEMKTG 3502WT or WINEMKTG 3502EX

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course aims to provide students with an understanding of the communication aspects of marketing. It will cover the range of tools available to marketers for the purpose of promotion such as advertising, sales promotion, personal selling, sponsorship, publicity and public relations as well as the process by which these are integrated and planned.

### **MARKETNG 3500NA**

#### **Marketing Communications III**

3 units - trimester 2

Pre-Requisite(s): MARKETNG 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

The course aims to provide students with an understanding of the communication aspects of marketing. It will cover the range of tools available to marketers for the purpose of promotion such as advertising, sales promotion, personal selling, sponsorship, publicity and public relations as well as the process by which these are integrated and planned.

### **MARKETNG 3501**

#### **International Marketing III**

3 units - summer semester or semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): MARKETNG 2009 or 2500

Assumed Knowledge: MARKETNG 2011 or 2501

Incompatible: WINEMKTG 2014WT or 2503WT

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

International marketing is a rapidly growing area within the disciplines of marketing and international business. Central to international marketing is the response of international rather than domestic buyers in the marketing environment, the types of decisions that are most feasible and the information required in decision making. During this course, the student will gain insights into the pressures created by the international economic, political, legal and cultural environmental influences on marketing planning. This course will enable students to learn analytical skills required to develop international marketing plans and develop the marketing mix elements in the international environment. International marketing is one of five subjects in the marketing discipline and extends the knowledge developed in marketing management into the international rather than the domestic market. The major theories include pathways of internationalisation, political and economic risk analysis, international strategic planning, cultural distance, product development and branding for international markets, international market entry, distribution strategies and the structure of international organisations. The conceptual material developed during this course will be implemented through class exercises, case studies and a major project.

### **MARKETNG 3501NA**

#### **International Marketing III**

3 units - trimester 2

Restriction: Available to BCom students - Singapore only

Available for Non-Award Study

International marketing is a rapidly growing area within the disciplines of marketing and international business. Central to international marketing is the response of international rather than domestic buyers in the marketing environment, the types of decisions that are most feasible and the information required in decision making. During this course, the student will gain insights into the pressures created by the international economic, political, legal and cultural environmental influences on marketing planning. This course will enable students to learn analytical skills required to develop international marketing plans and develop the marketing mix elements in the international environment. International marketing is one of five subjects in the marketing discipline and extends the knowledge developed in marketing management into

the international rather than the domestic market. The major theories include pathways of internationalisation, political and economic risk analysis, international strategic planning, cultural distance, product development and branding for international markets, international market entry, distribution strategies and the structure of international organisations. The conceptual material developed during this course will be implemented through class exercises, case studies and a major project.

### **MARKETNG 3502**

#### **Market Research III**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MARKETNG 2009 or MARKETNG 2500

Assumed Knowledge: MARKETNG 2011 or 2501

Incompatible: MARKETNG 3012 & WINEMKTG 2011 or WINEMKTG 2501WT

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course will provide students with an in depth understanding of market research. Students will be involved in a practical application of market research via a group project which will focus on a real company situation. Students will write a research brief, determine the research methodology and conduct interviews and surveys as required. Students will be responsible for presenting their findings in both written and oral form to their clients.

### **MARKETNG 3502NA**

#### **Market Research III**

3 units - trimester 3

Pre-Requisite(s): MARKETNG 2500NA

Assumed Knowledge: MARKETNG 2501NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This course will provide students with an in depth understanding of market research. Students will be involved in a practical application of market research via a group project which will focus on a real company situation. Students will write a research brief, determine the research methodology and conduct interviews and surveys as required. Students will be responsible for presenting their findings in both written and oral form to their clients.

### **MARKETNG 3503**

#### **Market Strategy and Project III**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): MARKETNG 2009 or MARKETNG 2500 & MARKETNG 2011 or MARKETNG 2501 & MARKETNG 3502

Incompatible: WINEMKTG 2505WT & WINEMKTG 2505EX

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This is a capstone course for students completing the Bachelor of Commerce (Marketing). The course integrates market theory and management practices, within the context of marketing strategies and different competitive situations. Students will develop a marketing plan for a live client firm, on the basis of market theory, market research and the potential strategic directions available to their client. Students will be responsible for presenting their findings in both written and oral form to their clients.

### **MARKETNG 3503NA**

#### **Market Strategy and Project III**

3 units - trimester 1

Pre-Requisite(s): MARKETNG 2500 & MARKETNG 2501NA & MARKETNG 3502NA

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

This is a capstone course for students completing the Bachelor of Commerce (Marketing). The course integrates market theory and management practices, within the context of marketing strategies and different competitive situations. Students will develop a marketing plan for a live client firm, on the basis of market theory, market research and the potential strategic directions available to their client. Students will be responsible for presenting their findings in both written and oral form to their clients.

### **MARKETNG 3504**

#### **Services Marketing III**

3 units - semester 1

Up to 3 hours per week

Pre-Requisite(s): MARKETNG 2009 or MARKETNG 2500

Assessment: Exam/assignments/tests/tutorial work as prescribed at first lecture

Theoretical foundations & practical application of marketing of services examined. Nature of services, marketing framework & marketing mix for services, service encounter, human factor & service quality. This course focuses on the key elements (culture, communications, strategy, operations, people and technology) that marketers must integrate to establish and sustain service excellence and provide customer value. While the course examines broad issues in managing service businesses and the service component of manufacturing firms, a core theme is a how customer value is created. Topics include nature of service products, consumer behaviour in service settings, service quality and satisfaction, developing service strategies, managing customer service, servicescape strategies, service recovery and service technologies.

## **School of Economics**

### **Economics**

### **ECON 1000**

#### **Principles of Macroeconomics I**

3 units - summer semester or semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

A quota will apply

Incompatible: WINEMKTG 1063EX

Assessment: Typically, tutorial participation, mid semester test & final exam

This course provides an introduction to macroeconomic theory and policy in Australia. It provides a framework in which the interaction of labour, money, and goods and services markets can be developed, allowing students to understand the process by which the levels of economic activity, employment and rates of interest are jointly determined. The framework is then used to examine how the policies set by the central bank and the government affect the economy.

## **ECON 1002**

### **Australia & the Global Economy I**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assessment: Typically tutorial work, essays or papers, final exam

How does the global economy affect Australia and Australians? Lectures will examine current challenges such as greenhouse gas emissions, national security and the management of our seas. They will review debates about the way our growth is affected by China and the United States, about the impact of foreign investment and migration, and about the determinants of our interest rate and therefore our loan repayments. The course will deepen students' understanding of the world around us and its impact on the way we live and work.

## **ECON 1004**

### **Principles of Microeconomics I**

3 units - summer semester or semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

A quota may apply

Incompatible: WINEMKTG 1026EX

Assessment: Typically a mid semester exam & a final exam

The course provides an introduction to a core area of economics known as microeconomics. It considers the operation of a market economy and the problem of how best to allocate society's scarce resources. The course considers the way in which various decision making units in the economy (individuals and firms) make their consumption and production decisions and how these decisions are coordinated. It considers the laws of supply and demand, and introduces the theory of the firm, and its components, production and cost theories and models of market structure. The various causes of market failure are assessed, and consideration is given to public policies designed to correct this market failure.

## **ECON 1005**

### **Mathematics for Economists I**

3 units - semester 1

Up to 5 hours per week

Incompatible: MATHS 1009, MATHS 1010, MATHS 1013, MATHS 1011 and MATHS 1012. Not available to students with a satisfactory level of achievement in SACE Stage 2 Math Methods, Math Studies, Specialist Math or equivalent. Not permitted after ECON 1010.

Assessment: Typically tutorial work, mid-semester test, final exam

The course is intended for students without sufficient SACE Stage 2 Maths who wish to obtain knowledge of mathematical techniques suitable for economic analysis. It assumes very little prerequisite knowledge. The approach is informal and aims to show students how to do and apply the mathematics they require for a successful study of economics. Economic applications are considered although this course aims to teach the mathematics not the economics. Topics covered include basic algebra, simple finance, calculus and matrix algebra.

## **ECON 1008**

### **Business and Economic Statistics I**

3 units - summer semester or semester 1 or semester 2

Up to 4 hours per week

Available for Non-Award Study

A quota may apply

Incompatible: WINEMKTG 1015EX, STATS 1000, STATS 1005

Assessment: Typically tutorial participation &/or exercises, assignments, tests and final exam

This course is an introduction to statistics. It is aimed at students in business, economics and similar disciplines, although it may have wider appeal. The emphasis is on understanding the concepts that statistics relies on and in interpreting the results. By the end of the course students will understand what statistical techniques are appropriate in various situations as well as when they aren't appropriate. No computing background is required although students will be shown how computers can be used in statistical analysis. Topics covered may include descriptive statistics, correlation and simple regression, probability, point and interval estimation, hypothesis testing, index numbers and time series analysis.

## **ECON 1009**

### **International Financial Institutions & Markets I**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

A quota may apply

Assessment: Typically tutorial participation, written assignments, mid semester exam & final exam

This course provides an introduction to the institutions, markets and securities that form the basis of modern financial and monetary systems. It also introduces some of the main theories and quantitative concepts and methods used in finance. The aim is to use the Australian system as an example, and to emphasize those characteristics that Australia has in common with other modern financial systems around the world. It provides a sound basis for students progressing to the study of finance at higher levels within the University, and at the same time is a valuable, self contained and up-to-date overview of Australian financial markets and institutions for non-specialists.

## **ECON 1009NA**

### **International Financial Institutions & Markets I**

3 units - trimester 2 or trimester 3

This course provides an introduction to the institutions, markets and securities that form the basis of modern financial and monetary systems. It also introduces some of the main theories and quantitative concepts and methods used in finance. The aim is to use the Australian system as an example, and to emphasize those characteristics that Australia has in common with other modern financial systems around the world. It provides a sound basis for students progressing to the study of finance at higher levels within the University, and at the same time is a valuable, self contained and up-to-date overview of Australian financial markets and institutions for non-specialists.

## **ECON 1010**

### **Introductory Mathematical Economics**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: Satisfactory level of achievement in SACE Stage 2 Math Methods, Math Studies, Specialist Math or equivalent

Incompatible: MATHS 1009, MATHS 1010, MATHS 1013, MATHS 1011 and MATHS 1012

Assessment: Typically exam and test

This course focuses on the mathematical methods and models that are required to understand current economics and to investigate economic models. Topics may include limits, open sets and spaces; univariate and multivariate calculus; matrix algebra and systems of linear equations; and applications in important economic models. This course provides the most direct route for students interested in the Honours pathway.

### **ECON 2500**

#### **International Trade & Investment Policy II**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 1004

Incompatible: ECON 2000

Assessment: Tutorial work, mid-term and final exam

This course examines the interactions between economic, political, strategic, and legal aspects of international trade and investment policies at national, regional and global levels. This includes the ways in which WTO members affect and are affected by regional and multilateral trade and economic integration agreements. The effects of trade and investment policy on the efficiency of resource use, on income distribution, and on national and global trade and economic welfare are analysed using trade theories and models of international trade and investment.

### **ECON 2500NA**

#### **International Trade & Investment Policy II**

3 units - trimester 3

Assumed Knowledge: ECON 1004

This course examines the interactions between economic, political, strategic, and legal aspects of international trade and investment policies at national, regional and global levels. This includes the ways in which WTO members affect and are affected by regional and multilateral trade and economic integration agreements. The effects of trade and investment policy on the efficiency of resource use, on income distribution, and on national and global trade and economic welfare are analysed using trade theories and models of international trade and investment.

### **ECON 2501**

#### **Resource & Environmental Economics II**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 1004

Incompatible: ECON 2001

Assessment: Tutorial assignments, essay and final exam

This course is designed to demonstrate practical applications of economic analysis to a variety of environmental issues. The course aims to better understand how economics can help resolve environmental problems caused by human activity. The course's overall purpose is to increase understanding of the role of economics in environmental policy making. A variety of local, regional and global issues are examined. The topics explored include: the optimal level of pollution; the development and use of market based instruments; the economics of renewable resources (fisheries and forests); the role of taxes, property rights and regulations; the linkages between economic development, sustainable growth, population pressure, and habitat preservation.

### **ECON 2502**

#### **East Asian Economies II**

3 units - winter semester or semester 2

Up to 3 hours per week. Intensive when taken in Winter Semester

Available for Non-Award Study

Assumed Knowledge: ECON 1004 or ECON 1000 or 6 units of Asian Studies courses

Incompatible: ECON 2003

Assessment: Typically tutorial work or group presentation, and essay and final exam

The course is designed to introduce students to the economic and political nature and structure of the economies of East Asia. It will examine the mechanisms which shape their economic activity and the role of historical and cultural factors in the development of their economic institutions. The contribution of these institutions to economic growth will also be closely examined. The course is jointly taught by staff from the School of Economics and the Centre for Asian Studies.

### **ECON 2503**

#### **Mathematical Economics II**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 1004, ECON 1010 or equivalent

Incompatible: ECON 2005

Assessment: Typically exam, test

This course concentrates on the mathematical methods that are required to understand current economics and to investigate economic models. Topics include optimisation with and without constraints; linear models; advanced matrix algebra; integration and functions; and linear differential equations. It is recommended that students intending to proceed to the Honours degree or Master of Economics successfully complete this course.

### **ECON 2504**

#### **Intermediate Econometrics II**

3 units - summer semester or semester 1 or semester 2

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 1008 or STATS 1000 or equivalent

Assumed Knowledge: ECON 1004, ECON 1000, Maths as taught in ECON 1005

Incompatible: ECON 2006 & STATS 2002, STATS 2003 & MATHS 2103

Assessment: Typically tutorial participation &/or exercises, assignments, tests and final exam

This course provides an introduction to the econometric techniques used to analyse data sets in economics, business and finance. It builds on basic statistics, inference and regression as covered in introductory statistics courses. The focus is on understanding the methods involved, using statistical software to provide the results and then interpreting and commenting on these results. The course reviews basic statistics, regression and inference, and then introduces multiple regression analysis, which remains the most commonly used statistical technique in econometrics. The remainder of the course considers various practical aspects of linear regression models and may include dummy variables, different functional forms and the consequences of violation of the classical regression assumptions.

### **ECON 2506**

#### **Intermediate Microeconomics II**

3 units - semester 1 or semester 2

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 1004

Assumed Knowledge: ECON 1000

Incompatible: ECON 2009

Assessment: Typically assignments, mid-semester exam, participation and final exam

This course builds on the microeconomic principles studied in the Level I Economics courses and provides an analysis of the way in which the market system functions as a mechanism for coordinating the independent choices of individual economic agents. It develops a basis for evaluating the efficiency and equity implications of competition and other market structures, and a perspective on the appropriate role of government. Included are the study of consumer choice, production and cost, market structure, and market failure. Given the emphasis on applications in Microeconomics I, Intermediate Microeconomics II will put more emphasis on the mastery of theoretical concepts and analytical tools, although their application to real world problems remains an important part of the course.

### **ECON 2507**

#### **Intermediate Macroeconomics II**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 1000

Assumed Knowledge: ECON 1004

Incompatible: ECON 2011

Assessment: Homework assignments, mid-semester exam and final exam

The first year macroeconomics course provided a broad overview of the subject area. In this course, the aim is to delve a little deeper into the subject. Macroeconomics is concerned with the behaviour of the economy as a whole. In particular it addresses the big issues which affect us on a day to day basis. As macroeconomists we want to know why some countries grow more quickly than others, why some experience high inflation while others have stable prices and why all countries experience recessions and booms. Furthermore, we want to know if government policy can have an impact on these factors.

The aim of this course is to provide these tools and give a deeper understanding of these issues. It is intended that this course leads on from the first year macroeconomics course and provides a smooth transition for those intending to pursue macroeconomics in later years.

### **ECON 2508**

#### **Financial Economics II**

3 units - semester 1 or semester 2

Up to 3 hours per week

Available for Non-Award Study

A quota will apply

Assumed Knowledge: CORPFIN 2006 or ECON 1009

Incompatible: ECON 2012

Assessment: Assignments, mid-semester test, final exam

This course is designed to provide both a self contained study of the principles of financial economics, and a bridge between courses such as International Financial Institutions and Markets 1 or Business Finance 2 and third year finance courses. It includes a critical discussion of the efficient markets theory, an overview of quantitative methods in finance, considers risk aversion in the context of utility theory, examines portfolio theory, the Capital Asset Pricing Model and multi-factor asset pricing models, covers bond pricing, duration and convexity, theories of the term structure of interest rates, the dividend discount and price-earnings models of share valuation, and introduces the top down approach to investment decisions.

### **ECON 2509**

#### **Topics in Microeconomics II**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 2009 or ECON 2506

Assessment: Typically mid-semester exam, assignment, final exam

This course builds on the microeconomic theory studied in Principles of Microeconomics and Intermediate Microeconomics. Students will study a variety of selected topics, including the analysis of choices and actions of economic agents when faced with market failure, uncertainty and asymmetric information. Topics covered will also include markets for the factors of production and the role of government as an institution to maximise welfare. This course provides an essential grounding for further studies in all fields of microeconomics including: public economics, resource and environmental economics, labour economics, strategic thinking, industrial organisation, game theory, and behavioural economics.

### **ECON 2510**

#### **Business & Economic Statistical Theory II**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): MATHS 1011 & MATHS 1012 or ECON 2005 or ECON 2503 or equivalent

Assumed Knowledge: ECON 1004, ECON 1005 & ECON 1008

Assessment: Typically tutorial work, mid-semester test, final exam

The purpose of this course is to provide a solid foundation in probability and statistics for use in economics, business and other social sciences. It is primarily intended to prepare students for the further study of econometrics and other economics subjects. Topics to be covered in the course include probability theory, random variable, distributions, expectation, random variable transformations, special distributions, random sample, law of large numbers, central limit theorem, properties of estimators, estimation methods, confidence intervals, hypothesis testing, Bayesian analysis, and nonparametric methods.

### **ECON 3500**

#### **Resource and Environmental Economics III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2506 or C&ENVENG 1008

Incompatible: ECON 3003

Assessment: Typically a project, tutorial assignments and a final exam

This course studies the application of economic analysis to the management of the environmental and natural resources. We will consider the role of economic theory in understanding and solving environmental and resource problems and discuss empirical examinations of the theory. Domestic and international policy implications will be addressed. Topics that may be covered include: air and water pollution, sustainability, renewable and non-renewable resource management, and the impact of trade.

### **ECON 3501**

#### **Development Economics III**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2506 & ECON 2507

Incompatible: ECON 3006

Assessment: Tutorial work, mid-semester exam, assignment and final exam

The course is concerned with the economics of less-developed countries. Topics to be discussed include: the meaning and measurement of development, demographic change, industrialisation, trade, poverty and income distribution, agricultural development and relevant growth theories.

### **ECON 3502**

#### **Topics in Applied Econometrics III**

3 units - semester 1

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 2006 or ECON 2504

Incompatible: ECON 3013. Not permitted to be undertaken after ECON 3507 Econometric Theory III

Assessment: Typically mid-semester exam and final exam

The aim of this course is to teach students various aspects of estimation and inference for linear and binary regression models. Particular attention is paid to the econometric theory, to the application of econometrics to real-world problems, and to the interpretation of the estimation results. The first part of the course includes a review of statistics and multiple regression models. The second part discusses some extensions to cross-sectional, limited dependent variable and panel data models commonly used in economics. The course will include the use of standard statistical package, STATA. Prior knowledge of STATA is not assumed.

### **ECON 3503**

#### **Strategic Thinking III**

3 units - semester 1

Up to 4 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2503

Incompatible: ECON 3016

Assessment: Typically assignments, mid-semester exam, final exam and participation.

This course provides an introduction to Game Theory. Game Theory is a mathematical framework which makes possible the analysis of the decision making process of interdependent subjects. It is aimed at explaining and predicting how individuals behave in a specific strategic situation, and therefore help improve decision making. A situation is strategic if the outcome of a decision problem depends on the choices of more than one person. Most decision problems in real life are strategic.

The course will explain in depth the standard equilibrium concepts (such as Nash Equilibrium, Subgame-Perfect Nash Equilibrium, and others) in Game Theory. To illustrate the concepts, real-world examples, case studies, and classroom experiments might be used.

### **ECON 3504**

#### **Labour Economics III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2506

Incompatible: ECON 3017

Assessment: Case study, tutorial participation, essay and final exam

This course is designed to introduce students to economic models of the labour market, both theoretical and empirical. Illustrations from current policy debates are used. After completing this course, students will be able to describe key features of the labour market, analyse models of the labour market in order to make predictions concerning the impact of public policy recommendations, and evaluate existing data relating to these predictions. Topics include the supply of labour and accumulation of human capital; demand for labour in competitive and non-competitive markets; labour unions; the determination of equilibrium wages; wage discrimination; policies such as minimum wage laws, welfare reform, and trade.

### **ECON 3506**

#### **International Trade III**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2506

Incompatible: ECON 3021

Assessment: Typically two mid-semester exams, assignments and final exam

This course deals with the theory and practice of international trade and of trade-related policies. It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade, the relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies.

### **ECON 3507**

#### **Econometric Theory III**

3 units - semester 2

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 2510

Assumed Knowledge: MATH 1011/1012 or MATH 1013

Incompatible: ECON 3023

Assessment: Typically tutorial work, mid-semester exam and final exam

Students who want to do the Honours degree are expected to complete this course successfully. The objective of this course is to study more advanced topics on econometrics. Students are expected to have knowledge in statistics and multiple regression models at the level of Business & Economic Statistical Theory II or equivalent. The topics in the course include heteroskedasticity, specification and data problems, regression analysis with time series data, panel data, instrument variables estimation, simultaneous equation models, and limited dependent variable

models. The emphasis is on understanding the models in light of actual empirical applications. Through the course, we will apply the econometrics models to real-world data and interpret the estimation results in many respects. Standard econometric packages are used for computer exercises.

### **ECON 3508**

#### **Public Economics III**

3 units - semester 1

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 2506

Incompatible: ECON 3024

Assessment: Typically mid-semester test and final exam

This course investigates the role of the public sector in the economic arena. We will attempt to explain why government intervention is needed, how it influences the behaviour of the private sector and what the welfare effects of such influences are. We will also survey political economy, which regards actions of the public sector as determined by political processes. Topics covered may include welfare economics, market failures, and political economy.

Students are expected to be familiar with one variable calculus and optimization techniques at the level required in Intermediate Microeconomics.

### **ECON 3509**

#### **International Economic History III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2506 & ECON 2507

Incompatible: ECON 3030

Assessment: Tutorial work, essay, final exam

The course surveys the evolution of the international economy since the industrial revolution, with emphasis on the period since 1945 and on topics which are relevant to an understanding of current economic issues. The distinguishing feature of the course is analysis of long-run phenomena such as sustained economic growth or the impact of economic institutions which have long-lasting effects. The topics covered include international trade, finance and migration, differences in national rates of economic growth and in economic systems, and sources of economic instability.

### **ECON 3510**

#### **International Finance III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 2506, ECON 2507 & ECON 2504

Incompatible: ECON 3032

Assessment: Typically tutorial work, mid-semester test and final exam

This course deals with the analysis of two important and related macroeconomics issues in open economies: the exchange rate and the capital flows. The objectives of the course are two-fold: to introduce the main concepts, principles and models in the theory and empirical works in those two key areas of International Finance; to apply analytical tools to understand the relevant policy issues in the global markets. Based on additional reading materials,

discussions on relevant current events from various parts of the globe will be carried out.

### **ECON 3511**

#### **Money, Banking and Financial Markets III**

3 units - semester 1

Up to 3 hours per week

Assumed Knowledge: ECON 1009 & ECON 2507

Incompatible: ECON 3035 & ECON 7114

Assessment: Typically a mid-semester test, assignment, tutorial participation and final exam

This course links the fields of macroeconomics and finance. It provides coverage of economic principles that underlie the operation of banks and other financial institutions. The role of money in the economy and the impact of monetary policy on the macroeconomy are examined as are the links between monetary policy and the foreign exchange market. The course focuses on an understanding of the institutional environment in order to provide students with the ability to analyse contemporary issues facing those in financial markets such as the sub-prime mortgage and global financial crises, currency crises, regulation of financial institutions and inflation or deflation; it is not a course designed to further technical expertise in the instruments used in financial markets.

### **ECON 3512**

#### **Public Finance III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2506

Incompatible: ECON 3037

Assessment: Mid-semester class test, 2,000-word essay, tutorial participation and group presentation, and final exam

This course introduces the advanced undergraduate to formal models of public finance and topics in public finance that are of particular relevance in the Australian context. The emphasis is on the development of analytical tools to understand the rationale for government fiscal intervention in the economy from efficiency and equity perspectives. From the efficiency perspective, particular attention is paid to the remedy of market failure, the contribution of political processes and the potential for governmental failure. From the equity perspective, the course explores traditional 'welfarist' perspectives on equity and qualifications to that approach. The course then turns to a range of topics in taxation, including tax incidence, optimal taxation, labour taxation and capital taxation. Finally, issues of fiscal federalism will be covered with a emphasis on the Australian institutional and historical context.

### **ECON 3514**

#### **Macroeconomics III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Pre-Requisite(s): Credit in ECON 2507

Assumed Knowledge: ECON 2506

Incompatible: ECON 3034

Assessment: Typically mid-semester test and final exam

This subject presents an introduction to the advanced treatment of economic theory covered in ECON 2507 Intermediate Macroeconomics II. Topics covered may include general

equilibrium, open economy models, advanced analysis of the role of wealth, expectations, and monetary and fiscal policy.

### **ECON 3515**

#### **Time Series Econometrics III**

3 units - semester 1

Up to 4 hours per week

Available for Non-Award Study

Pre-Requisite(s): ECON 2503

Assumed Knowledge: ECON 2510

Incompatible: ECON 3038

Assessment: Typically tutorial work, mid-semester exam and final exam

Recently there has been much interest in developing econometric analyses for problems involving linear and nonlinear time series models. In part this has been motivated by the general scientific interest in stochastic dynamical systems and in part motivated by the advances in computational power which allows complex systems to be more accurately modelled. Examples of these systems include climatic and weather variations in meteorology and environment science, and fluctuating risk in financial derivatives.

Topics include stochastic difference equations; stationary and non-stationary time series; estimation for ARIMA models; model building and forecasting with ARIMA time series; basic ARCH and GARCH models; multivariate time series; and regression analysis of time series with non-linearity and non-stationarity. Applications include time series approximations in pricing securities, risk management and term structure dynamics, estimation of interest rate models and nonparametric pricing derivatives, selection of time series models for detecting climate change, and trend detection in regional and global mean temperature series.

### **ECON 3516**

#### **Industrial Organisation III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2009 or ECON 2506

Assessment: Typically a project, assignments, mid-semester test and final exam

This course in applied microeconomics is concerned with the behaviour and performance of firms in markets, with a particular focus on strategic interactions. It goes beyond the perfectly competitive model by considering the nature of market power and how that affects firm behaviour and subsequently consumers and policy-makers. The course covers theories of monopoly, price discrimination, oligopoly, auctions, vertical and horizontal integration, economies of scale and scope, network externalities, and regulation.

### **ECON 3517**

#### **Managerial Economics III**

3 units - semester 2

Up to 3 hours per week

Available for Non-Award Study

Assumed Knowledge: ECON 2009 or ECON 2506

Assessment: Typically a project, assignments, mid-semester test and final exam

Managerial economics applies microeconomic analysis to decision methods of businesses or other management units. As such, it bridges economic theory and economics in practice. Topics

generally include 1) Risk analysis - various models are used to quantify risk and asymmetric information and to employ them in decision rules to manage risk; 2) Production analysis - microeconomic techniques are used to analyse production efficiency, optimum factor allocation, costs, economies of scale and to estimate the firm's cost function; 3) Pricing analysis - microeconomic techniques are used to analyse various pricing decisions including transfer pricing, joint product pricing, price discrimination, price elasticity estimations, and choosing the optimum pricing method; 4) Capital budgeting - Investment theory is used to examine a firm's capital purchasing decisions.

### **ECON 4003A/B**

#### **Honours Economics Part 1 & 2**

24 units - full year

By supervision

Restriction: Available only to students admitted to the relevant Honours program

Assessment: Paper in each of Econometrics, Microeconomics, Macroeconomics [examined in June], papers in optional courses, [approx] 12000 word thesis

Honours students are required to undertake a research project and present a thesis. The thesis, to be commenced by the first week of February, and completed and presented, typed and bound, towards the end of second semester: the exact date is notified in February.

Students will be expected to present themselves for an oral exam on their thesis at a date towards the end of the University's November examination period. Each student is required to undertake the courses Econometrics, Microeconomics and Macroeconomics, given in first semester. Students will select option(s) from a range of courses which, subject to staff availability and sufficient enrolments, may include the following\*:

Economic Development

International Finance

International Trade

Time Series Econometrics

Mathematical Economics

Public Economics

\* classes take place in semester 1 or 2

## **School of Education**

### **Education**

### **EDUC 1001**

#### **Schools and Policy**

3 units - semester 1

Check with School for Non-Award Study

This course will increase students' understanding of the complexities of educational policy impacting on schools, assist students to become effective leaders who inform, shape and implement educational policy, examine underlying themes of change and implementation challenges, explore the impact of various reform strategies on building teaching capacity, ensuring accountability, delivering adequate resources & improving learning, and explore international perspectives on school reform and change.

## **EDUC 1002**

### **Primary School Interaction**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to B Teaching students only

Assessment: completion of observation journal, series of reflective exercises

This course will require students to complete the equivalent of 10 half days of observation and experience in a primary school selected for them. In addition, there will be 3 half-day compulsory seminars associated with this experience. These seminars are outside teaching weeks.

## **EDUC 2001**

### **Issues in Contemporary Education**

3 units - semester 1

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): EDUC 1001

Assessment: case study, assignment, portfolio

This course will focus on understanding some of the important issues facing education today. It will also introduce student to theories which help to explain and provide practical approaches to dealing with these issues in the schools context.

## **EDUC 2002**

### **Professional Practice & Research**

3 units - semester 2

Up to 3 hours per week

Check with School for Non-Award Study

Pre-Requisite(s): EDUC 2001

Assumed Knowledge: EDUC 1001 & EDUC 1002

Learning modules will include critique of state-wide and national policy documents in education, examination of research in education and the opportunity to investigate effective models of professional development. The teacher's professional standards document will be referred to in establishing professional learning goals, planning and undertaking learning and development and participating in the extended professional community. The course will also showcase exemplary practices in schools and classrooms. Students will reflect on their first year practicum, understand the experiences and knowledge gained by students in the country practicum and the opportunities it presents for enhancing professional practice and research in education.

## **EDUC 3001**

### **Reflective Practice**

3 units - semester 1

Up to 2 hours per week

Restriction: Available to BTeaching students only

Pre-Requisite(s): EDUC 1001 and EDUC 1002

Co-Requisite(s): EDUC 3002

Assessment: Reflective portfolio, Poster Presentation of country prac

Exemplary teachers continually engage in and critically reflect upon their practices and professional learning. This course provides the basis for the application of reflection and research as it relates to inquiry in professional settings and an on-going commitment to self-directed continuing reflection and development. The three narrative dimensions (or threads) of context, continuity and conversations

(discourse) are explored. This course develops the knowledge and skills needed to implement an inquiry project in an educational setting. It also provides the opportunity to extend the practicum experience in schools (Secondary Schools Interaction), and strengthens the professional nature of teaching, vis-a-vis, becoming and being a reflective teacher, and reflection beyond the classroom and school.

## **EDUC 3002**

### **Secondary School Interaction**

3 units - semester 2

Up to 3 hours per week

Restriction: Available to B Teaching students only

Pre-Requisite(s): EDUC 1001 & EDUC 1002

Assessment: observation journal, reflective exercises

This course will require students to complete the equivalent of 5 days observation and experience in a secondary school at a time and in a school to be negotiated. In addition there will be 3 half-day compulsory seminars associated with this experience which will be held outside normal teaching weeks.

## **EDUC 4201**

### **Education, Culture & Diversity (UG)**

3 units - semester 1

Up to 4 hours per week

This course is divided into two modules, which combine to 3 units: there is an integrated assessment.

The first module is entitled 'Culture, Education and Society' and aims to introduce students to theories around the diverse constructions of cultures, identities, and institutions in Australia. This will include an overview of some of the theories which underpin school students' cultural identities and schools, and how these then affect our assumptions about what students know, how they learn and how teachers teach. The module examines theories around race and whiteness, gender, cultural pluralism, hybridity, diasporas and power, and how teachers and schools can operate hegemonically to reinforce social 'norms.' The complexity of cultural identities is highlighted and some strategies that enable the provision of 'inclusive' education to culturally plural groups are suggested. The second module is entitled 'Indigenous Perspectives.' This module will focus more specifically on theories and ideas that relate to Indigenous Australians. This includes racism, the history and impacts of colonisation, and an overview of ontological perspectives. In addition it will also explore education in contemporary contexts, including health and wellbeing, and social justice. Students will be exposed to pertinent policy issues and debates.

The assessment will include the creation of an inclusive Unit plan and a Praxis assignment, along with online and tutorial tasks.

## **EDUC 4203**

### **Curriculum and Assessment of Learning (UG)**

3 units - semester 2

Up to 4 hours per week

This course aims to provide students with an overview of curricula models and frameworks. It examines the theories underlying the design and development of curriculum, the nexus between the understanding of the process involved in the assessment of student learning and to provide them with the knowledge and skills necessary to manage this process are discussed.

Policies and influences that guide assessment practices, the role of assessment in optimising learning outcomes, and the assessment planning process including the purpose of assessment, the role of

the student, reliability and validity, and basic skills testing are highlighted. At the end of the topic students will have developed a range of strategies and skills for critically examining curricula issues, constructing meaningful assessment to gauge student learning as well as have an understanding of state and national developments relating to senior secondary assessment, national statements and profiles, and recent assessment materials from ACER and other sources.

#### **EDUC 4205**

##### **Teaching Practice Part 1 (UG)**

3 units - semester 1 or semester 2

Restriction: Available to B Teaching & B Music Ed students only

Pre-Requisite(s): At least one Curriculum and Methodology course

Co-Requisite(s): At least one Curriculum and Methodology course

Students will undertake a series of 3 hour lectures for 8 weeks at University and one 5 week full time block of supervised teaching practice. Students who successfully complete the course are given a non-graded pass.

#### **EDUC 4206**

##### **Teaching Practice Part 2 (UG)**

3 units - semester 1 or semester 2

Restriction: Available to B Teaching & B Music Ed students only

Pre-Requisite(s): At least one Curriculum and Methodology course

Co-Requisite(s): At least one Curriculum and Methodology course

Students will undertake one block of supervised teaching practice. Students who successfully complete the course are given a non-graded pass.

#### **EDUC 4502A/B**

##### **Student Teacher Interaction Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching & B Music Ed students only

This course assists beginning teachers to examine and reflect upon the dynamics of classroom interactions. Such interactions between teachers and students are understood to be the central means where teachers influence the learning process of their students. To achieve insight and responsiveness to the flow of these interactions in the classroom is the mark of a successful teacher. In this course you will explore various approaches to foster, reflect upon and maintain these interactions. Key Aims are to provide beginning teachers with insights into various approaches and factors that govern or inform classroom interactions; attainment of the skills required to create a positive and constructive learning environment; and to examine and be able to implement group based approaches to structure and facilitate classroom learning.

#### **EDUC 4508A/B**

##### **Accounting Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Accounting courses

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4509A/B**

##### **Adult Learner Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Incompatible: EDUC 4543, EDUC 4517

The course will explore life-long, life-wide and continuing learning in formal, informal and non-formal contexts. It will also investigate curriculum design and teaching methodology issues applicable for programs for adult learners, and include discussion of effective and appropriate strategies and techniques for assessment and evaluation of learning processes.

#### **EDUC 4510A/B**

##### **Biology Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in a 6 semesters of Biological Science

Co-Requisite(s): EDUC 4529

Assessment: essay, unit of work, online tasks, designing pracs & investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school biology.

#### **EDUC 4511A/B**

##### **Business Studies Curriculum & Method Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Business Studies courses

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4512A/B**

##### **Chemistry Curriculum & Methodology Part 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Chemistry

Co-Requisite(s): EDUC 4529

Assessment: essay, unit of work, online tasks, designing pracs & investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school chemistry.

#### **EDUC 4513A/B**

##### **Chinese Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Chinese

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4514A/B**

##### **Classroom Music Curriculum & Methodology Pt 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Degree in Music or a pass in 6 semesters Music

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4515A/B**

##### **Economics Curriculum and Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Economics courses

Co-Requisite(s): EDUC 4334

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4516A/B**

##### **English as a 2nd Language Curric & Method Pt1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): 4 semesters of Linguistics courses or University of Adelaide Cert IV TESOL

Co-Requisite(s): EDUC 4539

Assumed Knowledge: High level of English literacy competency - Linguistics study must have been in English

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4517A/B**

##### **Extended Specialist Curriculum Part 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Co-Requisite(s): EDUC 4534 or EDUC 4529

Incompatible: EDUC 4509, EDUC 4543,

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4518A/B**

##### **French Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of French

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4519A/B**

##### **General English Curriculum & Methodology Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): 4 semesters of English literature

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4520A/B**

##### **Geography Curriculum & Methodology Part 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Geography courses - in certain circumstances students with 4 semesters may be accepted

Co-Requisite(s): EDUC 4534

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4521A/B**

##### **German Curriculum & Methodology Part 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass 6 semesters German

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4522A/B**

##### **History Curriculum & Methodology Part 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of History courses- in certain circumstances students with only 4 semesters may be accepted

Co-Requisite(s): EDUC 4534

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4523A/B**

##### **Indonesian Curriculum & Methodology Part 1 & 2(UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters Indonesian

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

#### **EDUC 4524A/B**

##### **Information Technology Curric & Method Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Computer Science

Assessment: essay, unit of work, online tasks, designing pracs & investigations

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school information technology.

**EDUC 4525A/B****Instrumental Music Curriculum & Method Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Degree in Music, or a pass in Level III Music course, recognised instrumental qualifications

Co-Requisite(s): EDUC 4514

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4526A/B****Italian Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters Italian

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4527A/B****Japanese Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Japanese

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4528A/B****Junior Mathematics Curric & Methodology Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in Mathematics IA + 1B or equivalent

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4529A/B****Junior Science Curric & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 2 Level I Physical & Biological Sciences courses

Assessment: essay, unit of work, online tasks, designing pracs & investigations

This course is aligned with the SACSA Companion Document Series [[www.sacsa.sa.edu.au/companion](http://www.sacsa.sa.edu.au/companion)] and is an introduction to the classroom applications and a study of the relationship of teachers and schools to the methods of teaching junior science. The course seeks to develop the knowledge, skills, and professional standards required to effectively instruct science at the junior- and middle-schools. Participants will be provided with insights into selecting and using a variety of instructional methods, resources and assessment strategies for teaching science to all learners. Workshop modules cover hands-on, inquiry, process and project-based approach to the teaching of science with a focus on

conceptual teaching and learning. Knowledge of junior science content is emphasised throughout the course. The course content strongly reflects the curricular emphasis of DECS, and the standards articulated by the Australian Science Teachers Association

[[www.asta.edu.au/membership/benefits/recognition/profstds](http://www.asta.edu.au/membership/benefits/recognition/profstds)].

**EDUC 4530A/B****Language Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of a Language other than English

**EDUC 4531A/B****Physics Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Physics

Co-Requisite(s): EDUC 4529

The course aims to present information on a range of methodologies and discuss a variety of skills that will better equip students to be better prepared for the start of their teaching career in middle school science and senior school physics.

**EDUC 4532A/B****Senior English Curriculum & Methodology Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): 6 semesters of English literature courses

Co-Requisite(s): EDUC 4519

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4533A/B****Senior Mathematics Curric & Methodology Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Major in Mathematics or equivalent

Co-Requisite(s): EDUC 4528

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4534A/B****Studies of Society & Environment Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters Anthropology, Classical Studies, Economics, Geography, History, Law, Politics or other approved course

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4535A/B****Spanish Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Spanish

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4536A/B****Other Language Curriculum & Methodology Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of appropriate Language

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4537A/B****Vietnamese Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Vietnamese

Co-Requisite(s): EDUC 4530

The course aims to present information on a range of methodologies and discuss a variety of skills to help students to be better prepared for the start of their teaching career.

**EDUC 4538A/B****Modern Greek Curriculum & Methodology Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 6 semesters of Modern Greek

Co-Requisite(s): EDUC 4530

In this course, students will be introduced to current curriculum frameworks and learning methodologies in the teaching of Modern Greek from years 8 -12.

**EDUC 4539A/B****Languages Education for TESOL Part 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Pre-Requisite(s): Pass in 4 semesters of Linguistics courses or University of Adelaide Cert IV TESOL - Linguistics study must have been in English

Co-Requisite(s): EDUC 4516

Assumed Knowledge: High level of English literacy competency

Languages Education for TESOL aims to equip students with the knowledge, skills and understandings required for the effective teaching of ESL to middle and senior year students in South Australian schools. In particular, the course aims to develop skills in effective classroom communication. Whilst relating to students is the primary focus of the course, at a wider level the course emphasises the importance of communication with staff, parents and the wider community. Lectures will introduce students to a range of teaching strategies in the context of current language

learning theories. Migration trends and indigenous populations will be considered in exploring school curriculum development and policy in relation to teaching English as a second or other language. The course will give students tools for lesson and unit planning using the South Australian Curriculum Standards and Accountability Framework Directed group work will allow students to work collaboratively in building resources, establishing contacts and networking with practicing teachers.

**EDUC 4540A/B****Psychology Curriculum & Methodology Pt 1 & 2(UG)**

3 units - full year

Up to 2 hours per week

Restriction: B Teaching students only

Pre-Requisite(s): Major in Psychology or equivalent

Assessment: practical assignments & essays

This course will introduce students to the new year 11 and 12 SACE Curriculum in Psychology and discuss appropriate learning methodologies for teaching it.

**EDUC 4543A/B****Alternative Curricula Pt 1 & 2 (UG)**

3 units - full year

Restriction: Available to B Teaching students only

Incompatible: EDUC 4509, EDUC 4517

While the most commonly used curriculum in South Australia is the SACSA framework developed by DECS, alternative curricula are becoming more prominent in the Australian educational system. Alternative curricula are examined in this course, with a particular focus on Montessori, Steiner and the International Baccalaureate. These curricula are explored in terms of philosophical differences with "mainstream" education, including theorising the student and how they learn, intended outcomes and assessment strategies, pedagogy and classroom practice.

## Index of Courses

<b>A</b>		Corporate Responsibility for Global Business III ..... 27
Aboriginal Peoples and the Law ..... 10		Criminal Law and Procedure ..... 5
Accounting Curriculum & Methodology Part 1 (UG) ..... 39		Criminal Procedure ..... 9
Accounting for Decision Makers I ..... 22		Criminology ..... 8
Accounting Method I ..... 22		Curriculum and Assessment of Learning (UG) ..... 38
Accounting Theory III ..... 23		
Adelaide Law Review part A & B ..... 10		<b>D</b>
Administrative Law ..... 5		Design Studio ..... 17
Adult Learner Curriculum & Methodology Part 1 & 2( ..... 39		Designing Sustainable Communities ..... 19
Advanced Constitutional Law: Theory and Practice ..... 14		Development Economics III ..... 35
Advanced Legal Research and Writing ..... 8		Digital Media II ..... 18
Advanced Management Accounting III ..... 23		Dispute Resolution and Ethics ..... 10
Alternative Curricula Pt 1 & 2 (UG) ..... 42		
Alternative Dispute Resolution ..... 13		<b>E</b>
Anti-discrimination and Equality Law ..... 11		East Asian Economies II ..... 33
Architecture Design Studio ..... 20		Econometric Theory III ..... 35
Architecture Histories and Theories ..... 17		Economics Curriculum and Methodology Part 1 & 2 (UG) ..... 40
Art History and Theories IA ..... 15		Education, Culture & Diversity (UG) ..... 38
Art History and Theories IB ..... 15		Electronic Commerce III ..... 27
Art History and Theories IIA ..... 18		English as a 2nd Language Curric & Method Pt1 & 2(UG) ..... 40
Art History and Theories IIB ..... 18		Environmental Law ..... 6
Auditing III ..... 23		Equity ..... 5
Australia & the Global Economy I ..... 32		Evidence and Proof in Theory and Practice ..... 10
Australian Constitutional Law ..... 4		Extended Specialist Curriculum Part 1 & 2(UG) ..... 40
Australian Federal Criminal Law ..... 10		
Australian Legal History ..... 5		<b>F</b>
<b>B</b>		Family Law ..... 6
Biology Curriculum & Methodology Part 1 & 2 (UG) ..... 39		Financial Accounting II ..... 22
Business & Economic Statistical Theory II ..... 34		Financial Economics II ..... 34
Business and Economic Statistics I ..... 32		Financial Institutions Management II ..... 25
Business Finance II ..... 25		Financial Transactions ..... 11
Business Studies Curriculum & Method Part 1 & 2 (UG) ..... 39		Foundations of Law ..... 3
Business Tax & GST III ..... 24		French Curriculum & Methodology Part 1 & 2 (UG) ..... 40
Business Valuation II ..... 25		
<b>C</b>		<b>G</b>
Chemistry Curriculum & Methodology Part 1 & 2(UG) ..... 39		General English Curriculum & Methodology Pt 1 & 2 (UG) ..... 40
Chinese Curriculum & Methodology Part 1 & 2 (UG) ..... 39		Geography Curriculum & Methodology Part 1 & 2(UG) ..... 40
Classroom Music Curriculum & Methodology Pt 1 & 2(UG) ..... 39		German Curriculum & Methodology Part 1 & 2(UG) ..... 40
Clinical Legal Education ..... 11		
Colonial & Contemp Issues in Sth Asian Arch II ..... 19		<b>H</b>
Colonial & Contemp Issues in Sth Asian Arch III ..... 20		History Curriculum & Methodology Part 1 & 2(UG) ..... 40
Commercial Equity ..... 11		History of Settlements ..... 16
Commercial Law and the Market ..... 6		Honours Commerce Part 1 & 2 ..... 24
Commercial Law I ..... 24		Honours Design Studies Part 1 & 2 ..... 21
Commercial Law II ..... 24		Honours Economics Part 1 & 2 ..... 37
Company Merger and Acquisition Law ..... 13		Human Environments: Design and Representation ..... 16
Comparative Law ..... 6		Human Resource Management III ..... 28, 29
Conflict of Laws ..... 11		Human Rights Internship Programme ..... 11
Conservation in the Built Environment II ..... 19		Human Rights: International & National Perspectives ..... 6
Construction and Design: Theories and Practice ..... 16		
Consumer Behaviour II ..... 29, 30		<b>I</b>
Consumer Protection and Unfair Trading ..... 6		Imaging Our World ..... 16
Contract Law: Selected Issues ..... 14		Immigration and Refugee Law ..... 12
Contracts ..... 4		Income Tax Law III ..... 24
Corporate Accounting III ..... 23		Indonesian Curriculum & Methodology Part 1 & 2(UG) ..... 40
Corporate Disclosure Obligations ..... 13		Industrial Organisation III ..... 37
Corporate Finance Theory III ..... 25		Industry Placement ..... 3, 23
Corporate Governance & Accountability III ..... 23		Information Systems I ..... 26
Corporate Investment & Strategy III ..... 26		Information Technology Curric & Method Part 1 & 2 (UG) ..... 40
Corporate Law ..... 5		

Insolvency Law .....	14
Instrumental Music Curriculum & Method Part 1 & 2 (UG) .....	41
Intellectual Property Law .....	7
Intermediate Econometrics II .....	33
Intermediate Macroeconomics II .....	34
Intermediate Microeconomics II .....	34
International Business II .....	27
International Economic History III .....	36
International Finance III .....	36
International Financial Institutions & Markets I .....	32
International Internship .....	3
International Management III .....	28
International Marketing III .....	30
International Trade & Investment Policy II .....	33
International Trade III .....	35
Internet Commerce II .....	26
Introduction to Marketing II .....	29
Introductory Mathematical Economics .....	32
Islamic Architecture and Gardens II .....	19
Islamic Architecture and Gardens III .....	20
Issues in Contact Law .....	9
Issues in Contemporary Education .....	38
Italian Curriculum & Methodology Part 1 & 2 (UG) .....	41

## J

Japanese Curriculum & Methodology Part 1 & 2 (UG) .....	41
Jessup Moot .....	12
Junior Mathematics Curric & Methodology Pt 1 & 2 (UG) .....	41
Junior Science Curric & Methodology Part 1 & 2 (UG) .....	41

## L

Labour Economics III .....	35
Landscape Architecture Design Studio .....	20
Landscape Architecture Histories and Theories .....	17
Landscape Narratives .....	17
Language Methodology Part 1 & 2 (UG) .....	41
Languages Education for TESOL Part 1 & 2 (UG) .....	42
Law of the Person .....	7
Law of Torts 1 .....	3
Law of Torts 2 .....	4
Law of Work .....	12
Law Research Dissertation .....	15
Legal Aspects of International Business III .....	25, 27
Legal Theory .....	9

## M

Macroeconomics III .....	36
Management Accounting II .....	22
Management II .....	28
Management of Brands II .....	30
Managerial Economics III .....	37
Market Research III .....	31
Market Strategy and Project III .....	31
Marketing Communications III .....	30
Mathematical Economics II .....	33
Mathematics for Economists I .....	32
Medical Law and Ethics .....	7
Minerals and Energy Laws .....	7
Modern Greek Curriculum & Methodology Part 1 & 2 (UG) .....	42
Money, Banking and Financial Markets III .....	36
Moot Court .....	7

## N

Native Title Internship Programme .....	8
Natural and Landscape Systems .....	19

Natural and Urban Systems .....	16
---------------------------------	----

## O

Options, Futures and Risk Management III .....	26
Organisational Behaviour II .....	27, 28
Organisational Dynamics III .....	29
Other Language Curriculum & Methodology Pt 1 & 2 (UG) .....	42

## P

Personal Insolvency Law .....	14
Physics Curriculum & Methodology Part 1 & 2 (UG) .....	41
Portfolio Theory & Management III .....	25
Primary School Interaction .....	38
Principles of Administrative Law .....	9
Principles of Macroeconomics I .....	31
Principles of Microeconomics I .....	32
Principles of Public Law .....	4
Professional Practice & Research .....	38
Professions Internship Program .....	3
Property Law .....	4
Property Theory .....	8
Psychology Curriculum & Methodology Pt 1 & 2(UG) .....	42
Public Economics III .....	36
Public Finance III .....	36
Public International Law .....	8
Public Law Internship Programme .....	14

## R

Reflective Practice .....	38
Regulation of Health Care Professionals & Practice .....	9
Remedies .....	12
Resource & Environmental Economics II .....	33
Resource and Environmental Economics III .....	34
Roman Law .....	8

## S

Schools and Policy .....	37
Secondary School Interaction .....	38
Senior English Curriculum & Methodology Pt 1 & 2 (UG) .....	41
Senior Mathematics Curric & Methodology Pt 1 & 2 (UG) .....	41
Sentencing and Criminal Justice .....	12
Services Marketing III .....	31
Singapore Study Tour - Business in East Asia .....	23
Small and Family Business Perspectives II .....	23
Spanish Curriculum & Methodology Part 1 & 2 (UG) .....	42
Special Topic in Design Studies IA .....	15
Special Topic in Design Studies IB .....	15
Special Topic in Design Studies IC .....	15
Special Topic in Design Studies ID .....	16
Special Topic in Design Studies IIA .....	18
Special Topic in Design Studies IIB .....	18
Special Topic in Design Studies IID .....	19
Special Topic in Design Studies IIIA .....	20
Special Topic in Design Studies IIIB .....	21
Special Topic in Design Studies IIID .....	21
Special Topic in Design Studies IIIF .....	21
Strategic Management III .....	28
Strategic Thinking III .....	35
Student Teacher Interaction Pt 1 & 2 (UG) .....	39
Studies of Society & Environment Part 1 & 2 (UG) .....	41
Succession .....	8
Sustainable Commercial Building Design .....	21
Sustainable Residential Building Design .....	21

## T

Taxation Law .....	13
Teaching Practice Part 1 (UG) .....	39
Teaching Practice Part 2 (UG) .....	39
Technology in Design .....	17
The Regulation of Securities Trading Markets .....	13
Time Series Econometrics III.....	37

Topics in Applied Econometrics III .....	35
Topics in Microeconomics II .....	34
Treasury and Financial Risk Management III .....	26

## V

Vietnamese Curriculum & Methodology Part 1 & 2 (UG) .....	42
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