

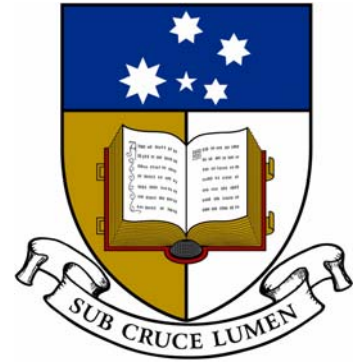
The University of Adelaide

School of Electrical and Electronic Engineering

Date: 4th June 2007

Time: 11:30AM — 1:00 PM

Venue: EM324, Engineering and Maths Building



Where Research and Teaching Meet

A special workshop aiming to refine a draft diagnostic assessment of research skills for honours project students

In 2006, Said Al-Sarawi and Brian Ng trialled an approach to explicitly and coherently develop the research skills of Masters by Coursework students in the context of the students writing a research paper. Their evaluation of this Research Skill Development (RSD) approach has led them to propose its use with 4th year Honours Project students.

The RSD approach, developed at the University of Adelaide, has been used in several schools in this faculty, and has now attracted Federal Funding, via the Carrick Institute, to enable its uptake by the University of Melbourne, Monash University, Macquarie University and the University of South Australia. Universities in the UK and Canada have also expressed interest.

This workshop is to bring you up to speed with the characteristics of the RSD approach, including what it would involve for supervisors of Honours Project students, and the potential benefits and problems associated with it. The approach potentially applies to all coursework students, and to HDR students. Money to run the workshop is from a ULT Development Grant.

Program:

11:30 Introduction by the Head of School

11:35 The RSD framework- John Willison, CLPD

11:55 Experiences with the RSD framework for Masters by Coursework students, including the assessment methods and results- Said Al-Sarawi and Brian Ng

12:15 A draft diagnostic for honours - work in small groups over lunch and drinks

12:45 Groups report back benefits/downsides and changes to diagnostic

12:55 Wrap up: where to from here?

1:00 Workshop finishes.



To all who supervise honours students and who have an interest in explicit Research Skills Development (RSD)