



Education Research Group of Adelaide

2011 Workshop and Seminar Series

Dr Margaret Kiley

The Australian National University

Pathways to PhD Entry via a Coursework Masters: Research Findings

Monday, 10 October 2011, 4pm—5pm

Napier 208

Napier Building

North Terrace Campus, University of Adelaide

A map of the North Terrace Campus is available [link](#).

To register for this seminar please contact Andrew Craig at a.craig@adelaide.edu.au.

Pathways to PhD Entry via a Coursework Masters

With the substantial increase in enrolments in coursework masters and with a growing number of applicants seeking PhD entry and scholarships in Australia with qualifications other than Honours the project being reported examines the extent to which a coursework masters provides an effective, supportable entry to a research program in Australia.

Coursework masters programs generally do not purport to be preparation for entry to a research degree, in fact most coursework masters graduates continue in professional employment with no specific thought of a research degree. However, the evidence suggests that some students are using their coursework masters results as a form of PhD entry and the recent review of the Australian Qualifications Framework (AQF, 2010) positions coursework masters as level 9, the same level as a research masters.

The seminar will outline some of the early findings of the project.

ERGA is a cross-disciplinary community of educators promoting high-quality University learning through evidence-based, practical approaches to teaching.

For more information about ERGA, please contact Edward Palmer (Convener) at edward.palmer@adelaide.edu.au.

ERGA Executive Committee: Edward Palmer, Katrina Falkner, David Walker, Brad Alexander, Said Al-Sarawi, James Botten, Michelle Coulson, Peter Devitt, Joy McEntee, Lynn Rogers, Nishani Singh, Linda Westphalen, Craig Willis.