



The Journal of the Education Research Group of Adelaide
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Call for Papers

The Education Research Group Adelaide (ERGA) has launched a new journal, *ergo*, designed to promote the development of university teaching and learning. The journal is particularly interested in publishing “works in progress”.

The journal is published three times per year in June, September and December (commencing in December 2007) and is supported by the Centre for Learning and Professional Development at the University of Adelaide. The deadlines for submissions are 20 April, 20 July, and 20 October respectively.

Following an initial assessment by the Editor, articles will be peer reviewed by at least two independent reviewers in compliance with DEST requirements.

Editorial Policy

ergo accepts papers in all fields of university teaching and learning. The journal aims to provide a forum for publication of short high quality research papers across the entire range of the discipline including, but not limited to, novel teaching methods, student assessment, the evaluation of learning and teaching, the application of new technologies to teaching, student characteristics and their influence on teaching and learning, and case studies. The journal is particularly aimed at researchers who have preliminary findings – hence the interest in publishing works in progress.

Extended papers, or those whose primary focus is not learning and teaching should be submitted to other journals. We strongly encourage papers that are interdisciplinary and that deal with novel methods that are immediately applicable to enhanced teaching and learning. The primary criteria for acceptance of papers is that the research is of high quality, novel, significant, and clearly of interest to a national and international audience.

Instructions to Authors

Authors should submit articles of up to 2000 words (short communications of 800 to 1200 words are welcome) direct to the editor: david.walker@adelaide.edu.au

Format for Submitted Papers

Type: 12 point, Times New Roman

Spacing: single

Section headings: 12 point bold, no section numbers

References: Harvard system (not as footnotes)

The final typesetting will be carried out by the Editorial team.

Review Process

Each paper submitted is subject to the following review procedures:

- It is first reviewed by the editor for general suitability for this publication.
- If it is judged suitable, two reviewers are selected and a double blind review of the entire paper takes place.
- Based on the recommendations of the reviewers, the editors then decide whether the particular article should be accepted as it is, revised or rejected.