

# ERGA Conference 2008: Timetable of Program

**Venue:** Eleanor Harrauld Building, University of Adelaide (enter from Frome Road)

8:00	Registration
8:45–10:00	<b>Welcome</b> Associate Professor Maree O'Keefe, Associate Dean (Learning & Teaching), Faculty of Health Sciences
8:45–10:00	<b>Opening Plenary:</b> Professor Kerri-Lee Krause (p.1) <i>Disciplinary Approaches to Learning and Teaching: Do academic tribes and territories still exist?</i> (Robson Lecture Theatre)

## Concurrent Sessions

	Engaging and motivating students (EH 1-7)	Engaging and motivating students (EH 1-22)	Evaluation (EH 1-23)
10:00–10:30	Engaging first year classes through active learning. <i>Falkner</i> (p.22)	Engaging and motivating students in new or challenging situations. <i>Cooke, Heartfield &amp; Gilbert-Hunt</i> (p.14)	An evaluation of student and staff experiences of recording lectures. <i>Arnold</i> (p.4)
10:30–11:00	Promotion of open and efficient communication in tutorials. <i>Mattner &amp; Wheatley</i> (p.34)	A critical appraisal of gerontological education in undergraduate nursing programs. <i>Paterson, Xiao, Henderson &amp; Kelton</i> (p.46)	Why Wikis Work: assessing group work in an on-line environment. <i>Snelling &amp; Karanicolas</i> (p.54)

11:00–11:25

## Morning tea

## Concurrent Sessions

	Engaging and motivating students (EH 1-7)	Internationalisation (EH 1-22)	e-learning (EH 1-23)
11:30–12:00	Student engagement in psychology programs. <i>Bryan, Tuckey, Bronzin &amp; Ketley</i> (p.12)	Global education - myth or certainty? <i>Shillabeer</i> (p.52)	Interacting with persons who have dementia—the production of an educational DVD and workbook to motivate and engage undergraduate students in person-centred care. <i>De Bellis, Wotherspoon, Paterson, Guerin, Walter, Cecchin &amp; Bradley</i> (p.16)
12:00–12:30	STEPS: Evaluating and enhancing the transition to university of undergraduate science students. <i>Keusamp</i> (p.32)	Cultural values and beliefs from an educational perspective in the Arab world. <i>Baron</i> (p.6)	Computer-assisted learning: what motivates teachers to develop additional learning material for students? <i>Russell, Devitt &amp; Palmer</i> (p.50)

12:30–1:25

## Lunch (Eleanor Harrauld Building)

## Concurrent Sessions

	Engaging and motivating students (EH 1-7)	Engaging and motivating students (EH 1-22)	e-learning (EH 1-23)
1:30–2:00	Helping academics in engaging students: Evaluation of an academic staff development program. <i>McGowan, Crisp &amp; Naidoo</i> (p.40)	When R O M E becomes R = O M E (Retain = Obtain, Motivate, Engage). <i>Francis</i> (p.24)	Cutting the cloth to fit new needs and communication preferences. <i>Johnston, Duff &amp; Quinn</i> (p.30)
2:00–2:30		Design of a survey instrument to test the usefulness of BOPPPS approach. <i>Jiang</i> (p.28)	Horses for courses: The strengths and weaknesses of Secong Life as pedagogiccal tool. <i>Treagus</i> (p.56)
2:30–3:00	When knowing your stuff is not enough: engaging and motivating students. [1 hour panel presentation] <i>Nielsen &amp; Hamilton</i> (p.44)	Focusing on university student engagement at the institutional level. <i>Brockett, Devlin &amp; Nichols</i> (p.10)	Utilising Facebook: immersing Generation-Y students into first year university. <i>McCarthy</i> (p.36)

3:00–3:25

## Afternoon tea

## Concurrent Sessions

	Engaging and motivating students (EH 1-7)	Retaining students (EH 1-22)	e-learning (EH 1-23)
3:30–4:00	Experiences with building intrinsic motivation through self directed projects. <i>Pope</i> (p.48)	'Was it what you expected?': Students and teachers reflect on First Year. <i>Brinkworth, McCann &amp; Matthews</i> (p.8)	An online tutorial that teaches legal reasoning and literacy skills to EAL Business students. <i>Myers</i> (p.42)
4:00–4:30	Increasing relevance for decreasing student de-motivation in a mandatory course: how to research it? <i>Jerram</i> (p.26)	Identifying and dealing with students@risk. <i>Walker</i> (p.58)	Beyond the whiteboard: A scaffolded learner-centred use of Internet literacy to engage language students from diverse disciplines. <i>Enomoto &amp; Warner</i> (p.20)

4:30

## Drinks, Prize Presentation and Close