

DHS I/II/III DLP Participation Assessment Criteria

Assessment Criteria

1. **Knowledge acquisition, integration and application:**
 - Summarises, analyses, organises and relates new knowledge/experience to previous knowledge/experience, in order to explain important concepts in the context of patients' history, examination and test results, using appropriate terminology
2. **Package investigation and analytical skills:**
 - Logical approach to problem, i.e., cue recognition, identifies and analyses problem/s, identified and asks for further information or research to understand the problem, proposes and priorities hypotheses, and tests ideas.
3. **Self-directed learning skills:**
 - Poses questions, identifies learning goals to the problems, prioritises information, summarises information, applies information back to the problem to evaluate learning, evaluates accuracy and usefulness of information from a range of resources; respects ownership and accurately acknowledges information sources.
4. **Communication skills:**
 - Written/oral methods at appropriate level; data (words or graphics) is relevant and accurate; ideas structured consistently.
5. **Group skills:**
 - Commitment to group demonstrated by: punctuality; encourages peer input; co-operates by taking on, assigning and sharing tasks; participates by listening, sharing information, focuses discussion, asks for clarification; monitors time; reviews group's progress; works within group, resolves disagreements; no domineering; respects and values opinions of colleagues and staff.
6. **Self-assessment skills:**
 - Good points commented on first followed by areas for improvement with suggestions; identifies achievable goals related to work, not person; comments on all criteria; incorporates feedback; accepts feedback; avoids destructive comments.

Adapted from:

Neufield and Sibley, 1989; Conran et al, 1991; Herman et al., 1992; Little, 1994; Mennin, 1995; Clancy and Ballard, 1995; Ryan and Feletti, cited in Toohey, 1996; Marfording, cited in Nightingale, 1996; Ryan, 1996; Wilkerson, 1996; Herbert and Bravo, 1996; Biggs, 1997