

Name:	ID:	Class		Raw score	
Question		Tues 9	Wed 1	- lateness	
Text / Film		Wed 10	Thurs 1	= Final mark	

		Degree of Autonomy (appropriately exercised) ← Lower → Higher		
	Attempt below pass	Pass	Credit	Distinction / HD
<i>Compliance with instructions</i>	<input type="checkbox"/> Failure to comply with instructions <input type="checkbox"/> Major elements missing	<input type="checkbox"/> Incomplete / imperfect compliance with instructions <input type="checkbox"/> Elements missing or compromised	<input type="checkbox"/> General compliance with instructions <input type="checkbox"/> All elements present	<input type="checkbox"/> Complete compliance with instructions <input type="checkbox"/> All elements present & clearly labelled
<i>Active response to earlier feedback</i>	<input type="checkbox"/> Rejoinder absent or seriously compromised	<input type="checkbox"/> Rejoinder present but only superficially responsive or off topic	<input type="checkbox"/> Rejoinder represents thoughtful, effective response to feedback	<input type="checkbox"/> Rejoinder represents highly effective response to feedback
<i>Tacit evidence of response to feedback</i>	<input type="checkbox"/> Does not appear to have paid attention to feedback <input type="checkbox"/> No progress or deterioration in performance on issues identified	<input type="checkbox"/> May have attended to feedback, but interpretation of feedback may be inappropriate and / or attempts to improve work may not be entirely effective	<input type="checkbox"/> Appears to have attended to feedback <input type="checkbox"/> Generally appropriate interpretation of feedback <input type="checkbox"/> Generally successful application of feedback to improve work	<input type="checkbox"/> Strong evidence of having used feedback appropriately to achieve a marked improvement in the work.
<i>Question analysis</i>	<input type="checkbox"/> Attempts to respond to questions/tasks arising explicitly from the essay question, but does not succeed in addressing key elements of the question <input type="checkbox"/> Does not identify the question, or there is a radical mis-match between declared question and essay content.	<input type="checkbox"/> Essay question declared <input type="checkbox"/> Responds with an approximate degree of relevance to essay question, but May not explicitly or accurately identify key components of topic <input type="checkbox"/> Declared question not explicitly pursued in the body of the essay or <input type="checkbox"/> Declared question not consistently pursued in the body of the essay	<input type="checkbox"/> Essay question declared <input type="checkbox"/> Responds appropriately to the essay question <input type="checkbox"/> Identifies key components of topic. <input type="checkbox"/> Essay question consistently pursued through the body of the essay <input type="checkbox"/> Argument may need to be more explicitly articulated / refined/ clarified	<input type="checkbox"/> Essay question declared <input type="checkbox"/> Responds appropriately and insightfully to the essay question <input type="checkbox"/> Analysis question rdefines the topic provided and constructs an appropriately focussed argument <input type="checkbox"/> Argumentative response clearly and consistently articulated
<i>Handling of 'primary' sources (ie story/book and film)</i>	<input type="checkbox"/> Inadequately detailed or inaccurate representation of one source or the other <input type="checkbox"/> Comparisons between sources not attempted, or not appropriate <input type="checkbox"/> Radical imbalance in attention paid to either source (eg pays much more attention to the book than the film, or vice versa)	<input type="checkbox"/> Superficial response to / analysis of representation of both sources <input type="checkbox"/> Comparisons between sources may be attempted, but not entirely appropriate or effective. <input type="checkbox"/> May be some imbalance in attention paid to either source	<input type="checkbox"/> Adequately detailed response to / analysis of representation of both sources <input type="checkbox"/> Profitable comparisons made between sources <input type="checkbox"/> Balance achieved in attention paid to both sources	<input type="checkbox"/> Sensitive analysis of / comparison of both sources produces meaningful insights <input type="checkbox"/> Each source evaluated on its own merits.

<p><i>Adequate research basis</i></p> <p><i>Appropriate research effort</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Inadequate research basis <input type="checkbox"/> Materials inappropriate or irrelevant to the topic and/or the discipline <input type="checkbox"/> Does not exhibit awareness of source credibility 	<ul style="list-style-type: none"> <input type="checkbox"/> Research basis <i>just</i> adequate <input type="checkbox"/> Relevance of some sources to the topic / discipline debatable <input type="checkbox"/> May not exhibit awareness of indicators of source credibility or reliability 	<ul style="list-style-type: none"> <input type="checkbox"/> Solid research basis <input type="checkbox"/> Resources generally relevant to the topic and appropriate to the discipline <input type="checkbox"/> Exhibits awareness of indicators of source credibility, but uneven application 	<ul style="list-style-type: none"> <input type="checkbox"/> Research basis strong to extensive <input type="checkbox"/> Resources highly pertinent to the topic <input type="checkbox"/> Resources reflect current / important critical debates within the discipline <input type="checkbox"/> Exhibits acute awareness of issues of resource credibility and reliability
<p><i>Synthesis and analysis of secondary sources</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Inappropriate handling / representation of sources cited 	<ul style="list-style-type: none"> <input type="checkbox"/> Debatable (but not dishonest) representation of sources – may include inaccurate quotation <input type="checkbox"/> Broadly based and superficial reporting on sources <input type="checkbox"/> Quotation from sources not entirely appropriate <input type="checkbox"/> May not articulate relevance of ideas from readings to argument 	<ul style="list-style-type: none"> <input type="checkbox"/> Generally appropriate reference to / quotation from sources <input type="checkbox"/> Generally accurate representation of sources, but some inadvertent misrepresentations or misinterpretations evident <input type="checkbox"/> Attempts articulation of ideas from readings to argument 	<ul style="list-style-type: none"> <input type="checkbox"/> Cogently identifies key ideas from readings <input type="checkbox"/> Insightfully reflects sentiment/ideas of the original sources <input type="checkbox"/> Appropriate and apposite quotation from sources <input type="checkbox"/> Thorough articulation of relevance of the materials to the argument <input type="checkbox"/> Synthesises and analyses ideas from critical reading to construct emergent knowledge (an innovative argument).
<p><i>Organisation & presentation of materials</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Does not achieve appropriate essay format <input type="checkbox"/> Key elements missing eg <ul style="list-style-type: none"> <input type="checkbox"/> Introduction <input type="checkbox"/> Conclusion <input type="checkbox"/> Other: 	<ul style="list-style-type: none"> <input type="checkbox"/> Essay format attempted, but effective structure not achieved <input type="checkbox"/> Editing for relevance of content needs work <input type="checkbox"/> Overall argumentative structure needs work <input type="checkbox"/> Logical sequencing of ideas needs work <input type="checkbox"/> Argumentative paragraphing needs work <input type="checkbox"/> Integration of quotations needs work 	<ul style="list-style-type: none"> <input type="checkbox"/> Essay format generally successfully achieved, but requires refinement: <input type="checkbox"/> Articulation of relevance of content reasonably effective <input type="checkbox"/> Overall argumentative structure reasonably effective <input type="checkbox"/> Logical sequencing of ideas reasonably effective <input type="checkbox"/> Argumentative paragraphing reasonably effective <input type="checkbox"/> Integration of quotations reasonably successful 	<ul style="list-style-type: none"> <input type="checkbox"/> Highly effective essay construction <input type="checkbox"/> Effective articulation of relevance of content <input type="checkbox"/> Effective argumentative structure <input type="checkbox"/> Logical and coherent sequencing of ideas <input type="checkbox"/> Relationship of paragraphing and development of ideas effective <input type="checkbox"/> Successful integration of argumentative text and quotations
<p><i>Communication skills</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Major presentation problems <input type="checkbox"/> Major problems with spelling, grammar and academic conventions <input type="checkbox"/> Skills in written communication need work urgently 	<ul style="list-style-type: none"> <input type="checkbox"/> Adequate presentation <input type="checkbox"/> Partially conforms to spelling, grammar conventions <input type="checkbox"/> Inconsistencies / inappropriacies in style, formatting and tone. <input type="checkbox"/> Skills in written communication need work 	<ul style="list-style-type: none"> <input type="checkbox"/> Generally appropriate presentation <input type="checkbox"/> Generally conforms to spelling, grammar conventions; minor errors <input type="checkbox"/> Generally appropriate style and tone <input type="checkbox"/> Solid skills in written communication 	<ul style="list-style-type: none"> <input type="checkbox"/> Professional presentation <input type="checkbox"/> Consistently accurate spelling and grammar <input type="checkbox"/> Consistently appropriate style and tone <input type="checkbox"/> Well -to highly-developed skills in written communication
<p><i>Citation</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Referencing and/or acknowledgement of sources absent or seriously deficient 	<ul style="list-style-type: none"> <input type="checkbox"/> Citation attempted, but elements missing <input type="checkbox"/> Inaccurate formatting of citations leading to difficulty in interpretation <input type="checkbox"/> Citation not in Discipline style 	<ul style="list-style-type: none"> <input type="checkbox"/> Citation information generally complete and formatting generally in Discipline style, but some minor errors in applying conventions 	<ul style="list-style-type: none"> <input type="checkbox"/> Full and correct citation using the Discipline style