

Name:	ID:	Class		Raw score	
Topic		Tues 9	Wed 1	- lateness	
		Wed 10	Thurs 1	= Final mark	

		Degree of Autonomy (appropriately exercised) ← Lower → Higher			
		Attempt below pass	Pass	Credit	Distinction / HD
<i>Compliance with instructions</i>	<input type="checkbox"/> Failure to comply with instructions <input type="checkbox"/> Major elements missing	<input type="checkbox"/> Incomplete / imperfect compliance with instructions <input type="checkbox"/> Elements missing or compromised	<input type="checkbox"/> General compliance with instructions <input type="checkbox"/> All elements present	<input type="checkbox"/> Complete compliance with instructions <input type="checkbox"/> All elements present & clearly labelled	
<i>Adequate research basis</i> <i>Appropriate research effort</i>	<input type="checkbox"/> Inadequate research basis <input type="checkbox"/> Materials inappropriate or irrelevant to the topic and/or the discipline <input type="checkbox"/> Does not exhibit awareness of source credibility	<input type="checkbox"/> Research basis <i>just</i> adequate <input type="checkbox"/> Relevance of some sources to the topic / discipline debatable <input type="checkbox"/> May not exhibit awareness of indicators of source credibility or reliability	<input type="checkbox"/> Solid research basis <input type="checkbox"/> Resources generally relevant to the topic and appropriate to the discipline <input type="checkbox"/> Exhibits awareness of indicators of source credibility, but may not fully apply them	<input type="checkbox"/> Research basis strong to extensive <input type="checkbox"/> Resources highly pertinent to the topic <input type="checkbox"/> Resources reflect current / important critical debates within the discipline <input type="checkbox"/> Exhibits acute awareness of issues of resource credibility and reliability	
<i>Focus</i>	<input type="checkbox"/> Attempts to respond to topic, but does not succeed in addressing key elements <input type="checkbox"/> Does not identify the topic, or there is a radical mis-match between declared topic and content.	<input type="checkbox"/> Topic declared <input type="checkbox"/> Responds with an approximate degree of relevance to topic, but <input type="checkbox"/> May not explicitly or accurately identify key components of topic <input type="checkbox"/> Declared topic not explicitly pursued in the body of the literature review or <input type="checkbox"/> Declared topic not consistently pursued in the body of the literature review	<input type="checkbox"/> Topic declared <input type="checkbox"/> Responds appropriately to the topic <input type="checkbox"/> Identifies key components of topic. <input type="checkbox"/> Topic consistently pursued through the body of the literature review	<input type="checkbox"/> Topic declared <input type="checkbox"/> Responds appropriately and insightfully to the topic <input type="checkbox"/> Refines the topic provided and constructs an appropriately focussed literature review	
<i>Representation, analysis and synthesis of secondary sources</i>	<input type="checkbox"/> Inappropriate handling / representation of sources cited <input type="checkbox"/> Inadequately detailed or inaccurate representation of sources	<input type="checkbox"/> Superficial response to / analysis of representation of sources <input type="checkbox"/> Comparisons between / synthesis of sources may be attempted, but not entirely appropriate or effective. <input type="checkbox"/> Integration of ideas from sources not entirely successful	<input type="checkbox"/> Generally accurate representation of sources, but some inadvertent misrepresentations or misinterpretations evident <input type="checkbox"/> Adequately detailed response to / analysis of representation of sources <input type="checkbox"/> Profitable comparisons between / synthesis of ideas from sources <input type="checkbox"/> Integration of ideas from sources reasonably successful	<input type="checkbox"/> Cogently identifies key ideas from readings <input type="checkbox"/> Sensitive reflects sentiment/ideas of the original sources <input type="checkbox"/> Integration of ideas from sources very effective <input type="checkbox"/> Acute analysis of / comparison of sources produces very profitable synthesis, including insights new to the field	

<i>Organisation & presentation of materials</i>	<input type="checkbox"/> Does not achieve appropriate literature review format <input type="checkbox"/> Elements missing	<input type="checkbox"/> Literature review format attempted, but effective structure not achieved <input type="checkbox"/> Overall structure needs work <input type="checkbox"/> Editing for relevance of content needs work <input type="checkbox"/> Logical sequencing of ideas needs work	<input type="checkbox"/> Literature review format generally successfully achieved, but requires refinement: <input type="checkbox"/> Overall structure reasonably effective <input type="checkbox"/> Articulation of relevance of content reasonably effective <input type="checkbox"/> Logical sequencing of ideas reasonably effective	<input type="checkbox"/> Highly effective literature review construction <input type="checkbox"/> Highly effective structure <input type="checkbox"/> Effective articulation of relevance of content <input type="checkbox"/> Logical and coherent sequencing of ideas
<i>Communication skills</i>	<input type="checkbox"/> Major presentation problems <input type="checkbox"/> Major problems with spelling, grammar and academic conventions <input type="checkbox"/> Skills in written communication need work urgently	<input type="checkbox"/> Adequate presentation <input type="checkbox"/> Partially conforms to spelling, grammar conventions <input type="checkbox"/> Inconsistencies / inappropriacies in style, formatting and tone. <input type="checkbox"/> Skills in written communication need work	<input type="checkbox"/> Generally appropriate presentation <input type="checkbox"/> Generally conforms to spelling, grammar conventions; minor errors <input type="checkbox"/> Generally appropriate style and tone <input type="checkbox"/> Solid skills in written communication	<input type="checkbox"/> Professional presentation <input type="checkbox"/> Consistently accurate spelling and grammar <input type="checkbox"/> Consistently appropriate style and tone <input type="checkbox"/> Well -to highly-developed skills in written communication
<i>Citation</i>	<input type="checkbox"/> Referencing and/or acknowledgement of sources absent or seriously deficient	<input type="checkbox"/> Citation attempted, but elements missing <input type="checkbox"/> Inaccurate formatting of citations leading to difficulty in interpretation <input type="checkbox"/> Citation not in Discipline style	<input type="checkbox"/> Citation information generally complete and formatting generally in Discipline style, but some minor errors in applying conventions	<input type="checkbox"/> Full and correct citation using the Discipline style

Notes

Things you're doing well now	Things that need work	Priority:		
		High	Medium	Low
		High	Medium	Low
		High	Medium	Low
		High	Medium	Low
		High	Medium	Low
		High	Medium	Low
		High	Medium	Low

	High
--	------