

Courtesy of Caroline Ellison, Department of Disability Studies, Flinders University
DSRS 2103: Leisure, Art and Community Development
CLASS PARTICIPATION ASSESSMENT CRITERIA

Student:

Grade for this assignment

The aim of assessing students' participation in workshops is to:

- provide constructive feedback on students presentation, verbal communication, group and leisure project management skills
- acknowledge student effort in reading and preparing for workshops and group activities
- acknowledge student attendance at workshops as well as their willingness to think, analyse and reflect on their own life experiences and learning.

Grade	Participation
100% – 85%	<ul style="list-style-type: none"> • Outstanding contribution to discussions • Innovative, thought-provoking ideas with lateral links • Facilitated group participation • Presented ideas with evidence of extensive preparation • Presented concepts with evidence of extensive reading of texts, recommended reading and other research. • Spoke clearly and effectively conveyed planned message • 100% attendance
84% - 75%	<ul style="list-style-type: none"> • Excellent contribution to discussions • Well developed and articulated ideas • Supportive group behaviours • Presented ideas with evidence of good preparation • Presented concepts with evidence of reading of texts and recommended reading • Spoke clearly and conveyed messages effectively • Good attendance
74% - 65%	<ul style="list-style-type: none"> • Good contribution to discussions • Well developed ideas • Good group participation • Presented ideas with evidence of preparation • Presented concepts with evidence of reading of texts and recommended reading • Attempted to present clear verbal messages when presenting • Good attendance
64% - 50%	<ul style="list-style-type: none"> • Acceptable contribution to discussions • Evidence of comprehension • Presented concepts with evidence of reading of texts and some recommended reading • Acceptable group participation • Attempts to present clear verbal messages • Good attendance
<50%	<ul style="list-style-type: none"> • Poor or limited contribution to discussions • Lack of developed ideas and understanding about concepts presented during workshops • Poor or limited evidence of preparation for workshops • Regular evidence of not having read text or recommended readings • Poor attitude to group • Regular absences • Poor verbal communication

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Aspect	Needs Developing	Okay	Good	Very Good	Excellent	Comments
Regular attendance at workshops (internal only)						
Regular access to FLO site and supports such as audio files.						
Regular participant on FLO discussions						
Presented ideas with evidence of extensive preparation.						
Well developed and thought provoking ideas and responses to discussion questions.						
Facilitated group participation or engaged in supportive group behaviours						
Presented concepts with evidence of extensive reading of texts, recommended reading and other research.						
Communication style. Spoke/wrote clearly and effectively conveyed planned message						
References where used appropriately with accurate list						
Overall Quality						

Marked By

Overall Grade

Additional Comments