

Courtesy of Caroline Ellison, Department of Disability Studies, Flinders University
DSRS:1202 Lifespan Development
Feedback Sheet – Child Observation

Student Name:

Aspect	Needs Developing	Okay	Good	Very Good	Excellent
Paper Presentation and organisation. Front page, margin, legibility, due date					
Introduction -Outlines what the reader can expect. Introduces purpose of task.					
Background - Relevant background information of the child, age, gender, siblings, family, ethnicity and context and amount of observation.					
Method -Described method/used in gathering information & gave reasons for choice;stated any disadvantages or limitations encountered.					
Results - Briefly outlined observations under subheadings, ie gross motor, fine motor. With specific examples of activities observed.					
Discussion -Discussed key findings and observations in relation to literature and theoretical expectations of development subject's age range.					
Summary and Conclusion Summarise key aspects and a conclusion to paper, drawing all aspects together					
Evidence of reading and research. Incorporates literature to support perspective. Text book plus at least 2 other sources as minimum.					
References Presented references in an appropriate style with accurate list attached					
Writing style Clear concise, readable writing, appropriate spelling and grammar					
Overall Quality					

Marked By

Overall Grade

Additional Comments

