

ERGA 2009 Feedback for Graduate Qualities

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Objectives

- Present the results of gathered views of student & staff & link to GQ's
- Suggestions for change to the BHS
- Food for thought for your program

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BHS program

- Commenced in 1997
- Allied health professions
- 3 year undergraduate program
- Various streams
 - Health management, health promotion, nutrition, disability, life science & paramedic
 - Combined with nursing, commerce, education
- Eileen Willis is Unit Head

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Graduate Qualities

- **Flinders University's Bachelor degree programs aim to produce graduates:**
 - who are **knowledgeable**
 - who can **apply their knowledge**
 - who **communicate effectively**
 - who can **work independently**
 - who are **collaborative**
 - who **value ethical behaviour**
 - who **connect across boundaries.**

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Students in HLTH 1302 & 1303

- All streams of the BHS
- HLTH 1302 => + BND, BBSc, BSc, BA...
- HLTH 1303 => + have BEd/BHS

= Large student numbers > 250+

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Aims HLTH 1302

- familiarise students with the structure and function of the Australian health care system
- explore with students the division of labour in health care across the various disciplines and the impact this has on practice and multidisciplinary care
- encourage students to commence development of their own professional identity as a health professional
- introduce students to the UK and USA health care systems as comparative systems
- examine various modes of shared/multi disciplinary care in the light of increased consumer demand, the maldistribution of health professionals and other factors that have impacted on supply and demand.

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Aims HLTH 1303

- provide students with opportunity to refine their personal philosophy of professional care through an examination of theories of care.
- introduce students to the social and political arguments employed by various interest groups on the need to reform the healthcare system: eg., the state, the professions and the private for-profit sector ;
- explore the impact of healthcare reform on interest groups: eg., population groups and the healthcare professions.
- familiarise students with the relationship between intersectorial policy change and the work of health professionals: eg., industrial relations or housing reform and its impact on health care.

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Design

- Pilot study – HLTH 1302 + 1303
- Main study – BHS Core topics

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Data collection & analysis

Pilot - HLTH 1302 + 1303

- Thematic analysis of the open responses from SET feedback
- Online questionnaire for the tutors

Main - BHS Core topics

- Semi structured interview with topic coordinators
- Developed template for the matrix of GQ within their topics
- Gap analysis from GQ matrix – next stage

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HLTH 1302 student views

- Group work +++
- Engagement
- Study summary
- Interview essay
- Feedback +++
- Explanation of assessments
- Fewer assessments
- Marking criteria

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HLTH 1303 student views

- 56% positive views
 - Tutorials offered opportunity for emotive requirements and reflected on future practice
- 44% negative views
 - Concerns over linkage between policy + practice
 - Structure of tutorial + lecture
 - Assignment structure
 - Entertainment value

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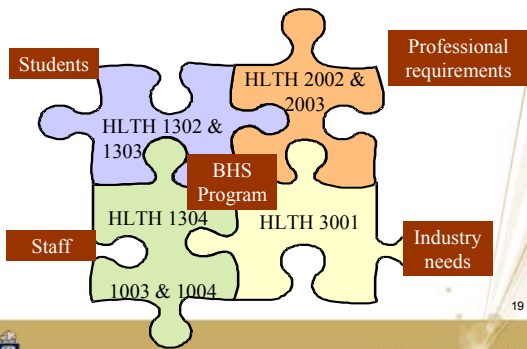
More Tim Tams!



Flinders University

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Match making topics



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WIIFM

- Staff buy in for the project / review
- Aligning within and between topics
- Alignment of program with GQ's
- Making life easy!

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References

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