

Courtesy of Linda Westphalen, School of Education, University of Adelaide
Marking Criteria (Please note that comments are not provided in this assessment.)

Assignment: _____ Name: _____

	Fail 0-44%	Fail 45-49%	Pass 50-64%	Credit 65-74%	Distinction 75-84%	High Distinction 85+
General Description	Fails to satisfy the minimum requirements	Just fails to satisfy the minimum requirements	Demonstrates a sound understanding	Demonstrates a good level of understanding and presentation and a degree of originality and insight	A very high standard of work which demonstrates originality and insight	Outstanding or exceptional work in terms of understanding, interpretation and presentation
Reading	Very little evidence of having read any of the core texts and materials	Some evidence of having read core texts and materials	Evidence of having read core texts and materials	Thorough understanding of core texts and materials	Evidence of reading beyond core texts and materials	Strong evidence of independent reading beyond core texts and materials
Knowledge of topic	Scant knowledge of principles and concepts	Some knowledge of principles and concepts but insufficient to communicate appropriately in the topic or to serve as a basis for further study	Knowledge of principles and concepts adequate to communicate appropriately in the topic or to serve as a further study	Sound knowledge of principles and concepts	Evidence of an understanding of deeper and more subtle aspects of the topic	Demonstrates insight, awareness and understanding of deeper and more subtle aspects of the topic. Ability to consider topic in the broader context of the discipline
Articulation of argument	No evidence of ability to construct a coherent argument	Some ability to argue coherently, or argument off topic	Sound argument based on some evidence	Well-reasoned argument based on broad evidence	Evidence presented with originality and independent thought	Significant demonstration of originality and independent thought
Oral Evidence (Optional)	Used badly, without analysis and/or in lieu of academic sources	integrated poorly, with little analysis	Adequate synthesis, with some attempt to analyse critically	Sound use of oral evidence, with analysis and clear integration with other sources	Justified use of oral sources, synthesis, with strong and critical analysis	Creative synthesis of oral sources, justified, with evidence of analytical critique and insight
Language	Inconsistent and difficult to follow	Poor expression in several places	Adequate expression	Clear language, use of formal writing style	Effective use of complex language	Conceptual thinking expressed effectively
Structure Font Spacing Margins Introduction Discussion Conclusion	No attempt to meet structure criteria	Some attempt to meet structure criteria	Adequate structure	Clear use of structure with all requirements met	Structural complexity effectively expressed	Structural complexity with significant demonstration of originality
Referencing and Bibliography	No references or no bibliography	Not sufficient detail in referencing and bibliography	Minimum level of referencing and bibliography adequate	Consistent referencing and bibliography adequate	Referencing system used accurately and bibliography detailed	Referencing system used thoroughly and precisely, and bibliography extensive

Mark: _____ Grade: _____