

Medicine Learning and Teaching Unit

Year 1 MBBS



Portfolio Cover Sheet

Student Name	Student ID
Portfolio Title Transition to Medical School	
Lecturer/Tutor	Course/Program Medical Personal and Professional Development
Date Submitted	OFFICE USE ONLY Date Received

KEEP A COPY

Please be sure to make a copy of your work. If you have submitted assessment work electronically make sure you have a backup copy.

ASSESSMENT CRITERIA for marking and feedback:

OVERALL GRADE	LEVEL OF ACHIEVEMENT EXPECTED FOR A YEAR 1 STUDENT														
	A	B	C	D	E										
<table border="1"> <tr> <td>39 - 45</td> <td>29 - 38</td> <td>25 - 28</td> <td>12 - 24</td> <td>0 - 11</td> </tr> <tr> <td>A ○</td> <td>B ○</td> <td>C ○</td> <td>D ○</td> <td>E ○</td> </tr> </table> <p>ASSESSOR TO FILL IN CORRECT CIRCLE USING BLACK PEN</p>	39 - 45	29 - 38	25 - 28	12 - 24	0 - 11	A ○	B ○	C ○	D ○	E ○	ABOVE	CLEARLY AT	JUST ABOVE	JUST BELOW	WELL BELOW
39 - 45	29 - 38	25 - 28	12 - 24	0 - 11											
A ○	B ○	C ○	D ○	E ○											
CRITERIA															
<u>CONTENT & STRUCTURE</u>															
1. ADDRESSES OWN POINT OF VIEW	6	5	4	3	0										
2. DEVELOPS REFLECTION LOGICALLY / COHERENTLY APPLYING KOLB'S LEARNING CYCLE	6	5	4	3	0										
3. WRITING SKILLS – CORRECT SPELLING, GRAMMAR, AND PUNCTUATION, DOUBLE SPACING, SINGLE FONT AND SIZE	7	6	4	3	0										
4. SUPPORTS REFLECTION WITH APPROPRIATE SOURCES: PEER-REVIEWED BOOKS, JOURNALS, WEBSITES	7	6	4	3	0										
5. USES VANCOUVER REFERENCING SYSTEM INCLUDING CORRECT IN-TEXT CITATION	7	6	4	3	0										
<u>HIGHER ORDER SKILLS / GRADUATE ATTRIBUTES</u>															
6. SYNTHESISES: APPLIES NEW INFORMATION	6	5	4	3	0										
7. ALIGNS WITH MEDICINE GRADUATE ATTRIBUTES FOR MEDICAL PERSONAL & PROFESSIONAL DEVELOPMENT	6	5	4	3	0										

I declare that all material in this assessment is my own work except where there is clear acknowledgement and reference to the work of others. I have read the University Policy Statement on Plagiarism (<http://www.adelaide.edu.au/policies/?230>).

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Signed..... Date