

## ANNOUNCING THE 2006 ISANA BURSARIES

These bursaries are being offered to students undertaking research at the post-graduate level in a university in Australia or New Zealand, into areas relating to the education, support and well-being of international students studying in these countries.

Several bursaries will be offered and they will be awarded at the conference dinner of the 17<sup>th</sup> ISANA Conference 2006 which will be held in Sydney, on 5-8 December, 2006.

The bursaries will be awarded for a refereed paper co-authored by the student, presented at the conference, and deemed to be most worthy by the selection panel.

At least one bursary will be valued at \$1500.00 and at least two other bursaries will be valued at \$500.00 each. All of the bursaries will be accompanied by a conference registration fee waiver, to allow the recipients to present their papers and receive their awards.

Applications for these bursaries can be made by visiting the conference website at <http://www.cdesign.com.au/isana06> and completing the appropriate section. An abstract must be submitted to the conference at the time of application. Applications for these bursaries close on 5 May, 2006.

Some possible research areas include:

- Developing a model for student support – from welfare to independence
- The international student experience from a narrative/individual perspective
- Mental health issues for international students from a particular ethnic background
- Methods of knowledge acquisition and cognitive styles of students from various cultural backgrounds
- The effects of changes in the academic or administrative structures of a university on the international students that study within in it
- Adolescent development in a foreign culture.

For further information contact

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## Core Component of the Structured Program and Major Review Notice

In future confirmation of completion of the Core Component of the Structured Program (CCSP) and Major Review (MR) will be sent to students by e-mail rather than a posted letter. A copy of the e-mail will be copied to Postgraduate Coordinators.

## DIGITAL COPYRIGHT

The use of digital technology has brought about significant changes in learning and teaching in the University and the copyright conditions that apply.

This article seeks to highlight the following:

1. to remind all staff and students of their legal obligation to comply with copyright laws and associated agreements and with University policies on copyright. See: <http://www.adelaide.edu.au/copyright>. If you have any queries on copyright contact [copyright@adelaide.edu.au](mailto:copyright@adelaide.edu.au). If you have queries regarding IT policies contact [help-desk@adelaide.edu.au](mailto:help-desk@adelaide.edu.au).
2. to bring to your attention the service offered by the Digital Resources Management Centre (DRMC), Barr Smith Library who will, without charge, scan and provide URLs for copyright materials for teaching purposes. See <http://www.library.adelaide.edu.au/ual/serv/digitisation/>.
3. to bring to your attention the related issue of licensed resources. Subscription databases and e-journals provided by the Library from publishers such as Elsevier, Wiley, Blackwell etc – are not directly covered by copyright legislation or related agreements, but by the terms and conditions of the licences signed by the Library with the publishers. Thus, with few exceptions, licensed material, such as journal articles, cannot be loaded onto local servers, cannot be copied for inclusion in printed course readers, and cannot be downloaded beyond the “fair use” limits described in the Copyright Act. In particular, publishers monitor ‘systematic downloading’ – the copying by individuals of, for example, all articles in a journal issue, or all issues in a volume. They will suspend access until offenders are identified and may, if non compliance persists, withdraw all access to the University.

The Library will seek to provide more specific information over the next 12-18 months on licence conditions for each resource as this information is built into the Library Catalogue. If you have any queries regarding licensed library resources please contact [help.library@list.adelaide.edu.au](mailto:help.library@list.adelaide.edu.au).

## Absences of Supervisors

Principal supervisors may be absent during the course of a student's candidature for various reasons: e.g. “Special Studies Program” and long service leave.

If absences of one month or longer are planned, replacement arrangements must be made. In such cases, the “Supervisor Details – Change of” form must be completed and lodged with the Graduate Centre. The form is available on request from the Graduate Centre or from the web at: <http://www.adelaide.edu.au/graduatecentre/policy/>

## Annual Leave & Leave of Absence

Research students are entitled to 4 weeks of annual leave per year. Before taking annual leave, all you need to do is let your supervisors know of your plans and the dates that you will be absent from the University.

Leave of Absence is intended for students who wish to be absent from the University and their studies for periods of time in excess of 4 weeks per year. Where this is the case, an application for Leave of Absence should be completed and lodged with the Graduate Centre in advance of the planned start date of the leave. The application form may be downloaded from the web at: [http://www.adelaide.edu.au/graduatecentre/forms/loa\\_studyleave.pdf](http://www.adelaide.edu.au/graduatecentre/forms/loa_studyleave.pdf)

## AUSTRALIAN POSTGRADUATE AWARD (INDUSTRY) HOLDERS - SICK LEAVE

Award holders are reminded that their awards only carry limited sick leave entitlements of 10 days per annum sick leave within tenure (accruable). Any periods of sick leave beyond this are to be taken as Leave of Absence (without pay) – see above.

## New Handbook for Research Students

The 2006 Research Student Handbook is now available on the web at: [http://www.adelaide.edu.au/graduatecentre/forms/rs\\_Handbook\\_2006.pdf](http://www.adelaide.edu.au/graduatecentre/forms/rs_Handbook_2006.pdf)

This publication replaces the *Code of Practice for Maintaining and Monitoring Academic Quality and Standards in Higher Degrees by Research*. The content of the Handbook is intended to provide an introduction and a guide to studying for a higher degree by research at the University of Adelaide. It is hoped that supervisors, Postgraduate Coordinators and Heads of School will also find it a useful resource.

The information detailed in the Handbook is applicable to all currently enrolled research students, however, if any research student who enrolled prior to 2006 considers themselves disadvantaged by any of the policies, procedures or requirements stipulated in the Handbook, they may apply to the Dean of Graduate Studies for dispensation to be treated, as far as possible, in accordance with the policies, procedures or requirements in place in their year of enrolment.

Hard copies of the publication will be forwarded to Postgraduate Coordinators shortly for distribution to key staff with responsibility for academic matters and interested research students.

If you would like a hard copy of the Research Student Handbook please put in a request to your Postgraduate Coordinator. For your information, the current list of Postgraduate Coordinators is available on the web at: <http://www.adelaide.edu.au/graduatecentre/forms/pgcoordinators.pdf>

**Workshop on the New Research Student Handbook: everything you wanted to know.** (For all students)  
Monday 3 April 12:30-2:00 (Please note change of date)  
Professor Rick Russell (Dean of Graduate Studies) and Donna Frost (Deputy Manager, Graduate Administration and Scholarships) will present this workshop.

You can enrol for this workshop on-line. Go to the Research Education Programs Workshops enrolment page and follow the prompts:  
<http://www.adelaide.edu.au/graduatecentre/rep/enrolment/>

## REP PROGRAM FOR SEMESTER 1 2006

The program of Research Education workshops for Semester 1 2006 is now available on the Adelaide Graduate Centre web site.

### Face-to-face workshops include:

**Pronouncing English Sounds** (For all EAL students)  
2 sessions: Session One: March 22. Session Two: tba

This module of two 2-hour workshops focuses on oral communication in English, for research students from non-English speaking backgrounds, at the level of pronouncing sounds and words. The second session will involve small group consultations to address specific needs of students as expressed in the workshop of the previous week. A Waite campus group can be arranged for this consultation if there is sufficient interest.

### Reviewing Literature

For students in *Experimental and Clinical Studies (Sci/Hsci)*: Monday 27 March 3:00-5:00 pm  
For students in the *Social Sciences* Monday: 27 March 12:00-2:00 pm

This 4-hour workshop focuses on writing effective justifications of particular research directions. The workshop first considers how this is done through an extensive review of the relevant literature, and then looks at what is done differently in the more confined space of a research proposal. Teaching examples are taken from example documents in the relevant discipline area/s recommended by research supervisors.

**Essential Steps to Writing a Paper for Publication** (For students in *Experimental and Clinical Studies*)  
Monday May 1 9:30-1:00 pm

This 4-hour workshop helps students grapple with issues relevant to writing a paper for publication: deciding on a 'package' or results or argument, identifying the most appropriate journal, trying to identify likely expectations of referees, and strategies for writing and revising their own drafts to ensure these are seen to be met. Example papers are analysed to highlight issues of structure, information flow, and writing style and to help develop strategies for future use. Students are asked to bring along an issue of their target journal, for analysis.

### New online module: *Writing a Research Proposal*

This module is designed to guide students through the steps of producing a Research Proposal for a postgraduate thesis in The University of Adelaide. It uses a range of relevant successful examples, which will be expanded in future semesters. To support learning using the module, a monitored online Discussion Board has been set up for all questions and comments. This can be accessed via the module or directly from the MyUni website. We look forward to your feedback and suggestions

### Also online: *Plagiarism and Independent Research Writing*

#### On-Line Modules - Access Instructions

All enrolled students and staff can access these new resources via MyUni - through Writing and Speaking at Uni (click on Research Education Programs).

1. Login to MyUni (<https://myuni.adelaide.edu.au/webapps/login>)
2. Under 'My Current Courses', select 'Writing and Speaking at Uni'
3. In the menu on the left-hand side of the screen, select 'Research Education Programs'
4. Begin your selected On-Line module by clicking the relevant link.