

A meeting of the Research Education and Development Committee will be held in the Research Education Programs Seminar Room, 10 Pulteney Street, L13 at 2:30pm on 6 March 2006.

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## AGENDA

### FORMAL MATTERS

1. Apologies  
*For noting*
2. \* Conflicts of interest  
*For declaration by Committee members*
3. \* Starring of items  
*Recommendation: That the Research Education and Development Committee adopt any recommendations contained in the unstarred items.*
4. \* Minutes  
Minutes of the meeting held on 30 January 2006  
*Recommendation: That the Research Education and Development Committee approve the minutes of the meeting held on 30 January 2006.*
5. \* Business arising from the minutes (not otherwise listed on this agenda)  
*(Item 5)*

### MAJOR REPORTS or ITEMS FOR APPROVAL

6. \* Australian Digital Thesis Program  
*Professor Russell to report (Items 6a and 6b).*
7. \* Professional Doctorates: Towards an Overarching Policy  
*Professor Russell to report.*
8. \* Towards an English Language Policy for the University  
*Professor Russell to report.*
9. \* Policy on Supervision  
*Professor Russell to report.*

10. \* **Analysis Of Research Students' Reasons For Candidature Withdrawal**  
*Professor Russell to report (Items 10a and 10b).*
11. \* **Commercialisation Training Scheme: DEST Issues Paper, January 2006**  
*Mr Rex Hunter, Coordinator Commercialisation Awareness, to report.*
12. \* **Changes to Staffing in the Graduate Centre**  
*Professor Russell to report.*

**REPORTS FROM RESEARCH EDUCATION & DEVELOPMENT  
COMMITTEE WORKING PARTIES**

13. **Student Matters**  
*Minutes from the Student Matters Sub-Committee meetings held on 9 January 2006 are attached for noting.*
14. **Doctoral Education**  
*No further meetings held.*
15. **Quality Issues**  
*Minutes from the Quality Issues meeting held on 8 February 2006 to be circulated with the papers for the next meeting of REDC.*

**UNSTARRED ITEMS FOR APPROVAL OR NOTING**

16. **Research Student Handbook**  
Copies of the now published Research Student Handbook to be tabled for noting.
17. **Other Business**
18. **Next Meeting**  
The next meeting is scheduled for 10 April 2006 in the Research Education Programs Seminar Room, 10 Pulteney Street/Level 13.

DONNA FROST  
Secretary  
F: 2006/430

## MINUTES OF MEETING 1/06

A meeting of the Research Education and Development Committee was held in the Research Education Programs Seminar Room, 10 Pulteney Street/L13 at 2:30pm on 30 January 2006.

**Present:** Professor Richard Russell (Convenor), Ms Kate Cadman, Associate Professor Bruce Davis, Mrs Janet Dibb-Smith, Associate Professor Kimi Coaldrake, Professor Ted Nettelbeck, Dr Gerard O'Brien, Ms Felicity Rai, Professor John Wallace

**In attendance:** Ms Donna Frost (Secretary), Associate Professor Gerry Mullins, Ms Anne Witt

## FORMAL MATTERS

### 1. Apologies/Announcements

Apologies were noted from the following staff: Professor Pascale Quester, Professor Sally Smith, Professor John Taplin.

### 2. Conflict of Interest

No conflicts were declared.

### 3. Starring of Items

Item 21 was starred. The Committee resolved:

*to adopt the recommendations contained in the unstarred items.*

### 4. Minutes of Meeting

The Committee resolved:

*to approve the minutes of the meeting held on 21 November 2005.*

### 5. Business arising from the minutes

Members noted the status of actions arising from previous meetings of REDC, as detailed in ITEM 5.

## MAJOR REPORTS and ITEMS FOR APPROVAL

### 6. Australian Digital Thesis Program (ADTP)

Members noted that, following feedback from REDC and Professor Russell, the Library had prepared a revised letter to students and a draft submission form for students to complete when submitting a thesis for inclusion in the ADTP (ITEM 6). Further suggestions for amendment included:

*In the letter:*

1. caution students that some publishers (notably, book publishers), may regard inclusion of a thesis in the ADTP as a 'prior publication' and consequently may not wish to publish the work themselves. An acceptable alternative for students in this situation would be to release only the abstract of the thesis to the general public, together with the details of a person that

- could be contacted for further information if desired. This option would allow students to participate in the ADTP without jeopardising the future publication of their work;
2. clarify that it would be compulsory for all students to submit an electronic copy of their thesis from 2007, noting that the extent to which the thesis was publicly accessible would be determined by the option they selected on the submission form;
  3. add a full stop at the end of the first paragraph;
  4. under the heading 'What can be deposited?' clarify that the thesis must have been accepted for the qualification for which it was presented, not 'awarded' as is currently written;
  5. in the section on 'Copyright issues' include some examples of materials that may be subject to copyright from the non-scientific paradigm e.g. excerpts of music scores, images, audio-visual recordings (CD or DVD);

*In the form*

1. correct the typographical error on page 2 ('Univerosity');
2. expand the third party copyright material to make it explicit that the responsibility to ensure that inclusion of the full text of the thesis in the ADTP will not jeopardise any future commercial publication plans, rests with the student. It was felt that a statement to this effect would protect the University from legal consequences in the event that a student who had published the full text of their thesis in the ADTP later discovered this was to the detriment of their commercial publication plans.

Ms Rai questioned whether there were any restrictions on the types of theses that could be included in the ADTP. Professor Russell clarified, that only research theses were acceptable.

| Action:   | Responsible:    |
|---|-----------------|
| Convey REDC's feedback on the letter to students and the ADTP submission form to the Library. | Ms Frost        |
| Amend the documentation for further consideration by REDC.                                    | Ms Angela Mills |

**7. Proposal to Reconceptualise the Doctor of Clinical Dentistry as a Research Professional Doctorate**

Members noted that University approval had been granted to admit students into the new Doctor of Clinical Dentistry research doctorate from 1 January 2006.

**8. Professional Doctorates: Towards an Overarching Policy**

Professor Russell advised that REDC had been charged with the task of writing an overarching policy for professional doctorates. It was agreed that the Doctoral Education Working Party (DEWP) be reconvened for this purpose. To ensure representation on DEWP from those areas of the University who currently offered (or planned to offer) professional doctorates, an expansion of the membership to include Professor Pascale Quester (Doctor of Business Administration), Dr Sivakumar Alagumalai (Doctor of Education), and Dr David Evans (Dr of Clinical Nursing) was suggested.

| Action:   | Responsible:                                    |
|---|---|
| Invite Professor Quester and Drs Alagumalai and Evans to join DEWP. | Professor Russell/ Ms Scarsella, DEWP Secretary |

**9. Attributes of Adelaide Research Graduates**

The statement on the attributes of Adelaide Research Graduates (ITEM9), which would be included in the new Research Student Handbook was briefly discussed by members and endorsed with the following changes:

- ‘...in the course of undertaking their research and *producing* a thesis, students develop *diverse* graduate attributes’;
- ‘...a contribution to knowledge, *or the production of a body of creative work* will be achieved through one or more of the following:...’;
- The innovative reinterpretation of known data and/or established ideas; and
- *The innovative reinterpretation of the practice of the profession;*

| Action:  | Responsible: |
|--|--------------|
| Amend the statement in the Research Student Handbook on Graduate Attributes. | Ms Frost     |

#### 10. Towards an English Language Policy for the University

Professor Russell advised that there was general support amongst REDC, the Postgraduate Coursework Working Party and the International portfolio for the development of an English language policy for the University that would encompass students from all academic levels and disciplines.

To inform the development of the new policy, it was agreed that Schools and Disciplines be requested to consider their English language requirements and to feed this information back to REDC through the Faculty Higher Degree by Research conveners.

| Action:  | Responsible:      |
|--|-------------------|
| Email Heads and Postgraduate Coordinators to request input into the development of a University policy on English Language requirements, providing them with information about the existing English language requirements as defined in the Admissions Policy. | Professor Russell |
| Coordinate feedback on Faculty English language requirements to REDC.  | Ms Frost          |

#### 11. Development of an Online Integrated Bridging Program - Research

Professor Russell advised that plans for the development of an online Integrated Bridging Program-Research (IBP-R) were progressing, however, delivery would depend on the availability of finance.

| Action:   | Responsible:      |
|---|-------------------|
| Advise REDC of any further progress towards the development of an online IBP-R. | Professor Russell |

#### 12. Policy on Supervision

Members noted that Professor Russell had redrafted the proposed policy on the recognition of eligible research supervisors to integrate with the new Research Student Handbook. Following further discussion with Professor Bodman Rae and Ms Frost, the policy would be provided to REDC for comment.

| Action:  | Responsible:      |
|--|-------------------|
| Provide the revised policy on the recognition of eligible research supervisors to Ms Frost for distribution to REDC. | Professor Russell |

#### 13. Scholarships Update

Ms Witt provided an update on the scholarship acceptance rate as follows:

1. The acceptance rate for 2006 had been very high with the 73 APAs awarded to the University by DEST, all the awards had been accepted by mid January 2006 by students

ranked within the top 97 on the order of merit list. The applicant who was 97 on the order of merit list achieved (out of 100) a score of 81.09.

By way of comparison, Ms Witt commented that in 2005, 122 offers were required before all the available APA awards were accepted and the applicant who was 122 on the order of merit list had achieved a score of 68.42;

2. Of the 20 applicants who were made APA offers and declined to accept the award, the reasons cited were:
  - Other offers (11);
  - Employment (2);
  - Deferral (2); and
  - No reason (5).
3. 130 Divisional scholarship offers had been made resulting in a total of 100 acceptances to date;
4. All IPRS and ASI scholarships had been accepted; only two awards had been declined and reoffered.

Members observed that with the increase in the score required to be competitive for an APA award, many students who in previous years would have received a scholarship offer would have missed out in 2006. With the current focus on increasing Higher Degree by Research (HDR) load, it was speculated that there were a number of prospective students qualified and interested in undertaking a HDR who would be prevented from doing so by their inability to secure scholarship funding. Ms Witt advised that a report outlining the limitations to the growth in HDR numbers would be provided to the next meeting of the University Council to raise awareness of this issue.

#### 14. Analysis of Research Students' Reasons for Candidature Withdrawal

The results of a graph indicating the reasons research students had given for withdrawing from research candidature between March 2003 and 31 October 2005 by Faculty (Item 14) was discussed by members (n=306). The major drivers students' identified for withdrawal across the University were:

- Personal/family matters (n=67);
- Alternative career choices (n=46);
- The demands of current employment (n=34); and
- Financial difficulties (particularly high in the Faculty of Humanities and Social Sciences) (n=29).

The number of students citing difficulties with their supervisors and their research question was considered too high (n=61 in total) and provided further impetus for the development of the policy on the recognition of eligible research supervisors (refer Item 13).

Further information on (any) differences between the reasons full time and part time students gave for withdrawal was requested and it was agreed that this information be provided at the Committee's next meeting.

| Action:   | Responsible: |
|---|--------------|
| Provide graphs on the reasons for withdrawal from candidature for full time and part time students, by Faculty. | Ms Frost     |

#### 15. Intellectual Property

Members noted that the University's new policy on Intellectual Property was now available on the web at: <https://www.adelaide.edu.au/policies/1263>. In recognition that matters of Intellectual Property are a considerable source of concern and confusion to many staff and students, ARI had adapted

the University of Queensland's scenarios document to illustrate how the policies and procedures detailed in the new IP policy would operate in practice, thereby assisting supervisors and students to fully understand the policy's implications.

It was agreed that the document was a useful step forward, however, it was determined that rhetoric about the purpose of the document would be required before it was widely distributed to students.

Additional comments included:

- Amend the document to explicitly state that one of the responsibilities of students is to ensure they do not disclose the work of others or themselves, where the work is covered by an intellectual property agreement;
- Include a scenario(s) of particular relevance to students undertaking qualitative based projects e.g. in the area of Humanities & Social Sciences;
- Consider the IP and copyright implications of alternative forms of media for example, software for video games, film production, creative writing pieces and music technology.

The proposal to forward the scenarios document in its current form to supervisors and Postgraduate Coordinators requesting their suggestions for further improvement, was endorsed.

| Action:   | Responsible:          |
|---|-----------------------|
| Propose a scenario to illustrate IP issues in the Humanities & Social Sciences. | A/Professor Coaldrake |
| Email the IP scenarios document to PGCs and supervisors for comment.            | Ms Frost              |

## REPORTS FROM RESEARCH EDUCATION & DEVELOPMENT COMMITTEE WORKING PARTIES

### 16. Student Matters

The minutes of the Student Matters Sub-Committee meetings held on 29 November 2005 and 14 December 2006 were noted.

### 17. Doctoral Education

No further meetings held.

### 18. Quality Issues

No further meetings held.

## UNSTARRED ITEMS FOR APPROVAL OR NOTING

### 19. Research Student Handbook

Members noted the final draft of the Research Student Handbook, which replaces the Code of Practice (red book). The Handbook would be distributed to commencing research students at the upcoming research Induction Program on 24 February 2006.

| Action:  | Responsible: |
|--|--------------|
| Provide members with a copy of the final Handbook at the next meeting. | Ms Frost     |

### 20. Research and Research Training Management Report

Copies of the 2005 Research and Research Training Management Report were tabled for noting.

### 21. Other Business

(i) Responsibilities

Comment was invited on the *Responsibilities* section of the Research Student Handbook, which outlines the responsibilities of the University, Faculties, Heads of School, Postgraduate Coordinators, supervisors, and students. Members were asked to provide any feedback to Ms Frost by close of business on 31 January.

| Action:  | Responsible: |
|--|--------------|
| Provide feedback on the <i>Responsibilities</i> section of the Research Student Handbook to Ms Frost by c.o.b. 31 January. | All members  |

(ii) Commercialisation Training Scheme Issues Paper

In the interests of time, discussion of this item was deferred until the next meeting of REDC. However, the suggestion that Mr Rex Hunter, Coordinator of Commercialisation Awareness be invited to introduce the paper was endorsed.

| Action:   | Responsible: |
|---|--------------|
| Invite Mr Rex Hunter to talk to the Commercialisation Training Scheme Issues Paper at the next meeting of REDC. | Ms Frost     |

The meeting concluded at 4:45pm.

DONNA FROST  
Secretary

CONFIRMED:

Day Month Year  
Date

.....  
CONVENOR

FOR NOTING

ITEM 5

BUSINESS ARISING FROM THE MINUTES

MEETING 1/06

| ACTION   | RESPONSIBILITY                         | STATUS                      |
|--|--|-----------------------------|
| 6. <b>Australian Digital Thesis Program</b><br>Convey REDC's feedback on the letter to students and the ADTP submission form to the Library.   | Ms Frost                               | Completed.                  |
| 6. <b>Australian Digital Thesis Program</b><br>Amend the documentation for further consideration by REDC.  | Ms Angela Mills                        | Completed.<br>See ITEM 6.   |
| 8. <b>Professional Doctorates: Towards An Overarching Policy</b><br>Invite Professor Quester and Drs Alagumalai and Evans to join DEWP.  | Professor Russell/Ms Rosanna Scarsella | In progress.<br>See ITEM 7. |
| 9. <b>Attributes of Adelaide Research Graduates</b><br>Amend the statement in the research student handbook on graduate attributes.  | Ms Frost                               | Completed.                  |
| 10. <b>Towards an English Language Policy for the University</b><br>Email Heads and Postgraduate Coordinators to request input into the development of a university policy on English language requirements, providing them with information about the existing English language requirements as defined in the Admissions Policy. | Professor Russell                      | Completed.                  |
| 10. <b>Towards an English Language Policy for the University</b><br>Coordinate feedback on Faculty English language requirements to REDC.  | Ms Frost                               | In progress                 |
| 11. <b>Development Of An Online Integrated Bridging Program – Research</b><br>Advise REDC of any further progress towards the development of an online IBP-R.  | Professor Russell                      | No further developments.    |
| 12. <b>Policy On Supervision</b><br>Provide the revised policy on the recognition of eligible research supervisors to Ms Frost for distribution to REDC.   | Professor Russell                      | Completed.<br>See ITEM 9.   |

|   |                       |                            |
|---|-----------------------|----------------------------|
| <b>14. Analysis Of Research Students' Reasons For Candidature Withdrawal</b><br>Provide graphs on the reasons for withdrawal from candidature for full time and part time students, by Faculty.   | Ms Frost              | Completed.<br>See ITEM 10. |
| <b>15. Intellectual Property</b><br>Propose a scenario to illustrate IP issues in the Humanities & Social Sciences.   | A/Professor Coaldrake | In progress                |
| <b>15. Intellectual Property</b><br>Email the IP scenarios document to PGCs and supervisors for comment.  | Ms Frost              | In progress                |
| <b>19. Research Student Handbook</b><br>Provide members with a copy of the final Handbook at the next meeting.  | Ms Frost              | Completed.<br>See Item 16. |
| <b>21. Other Business, (i) Responsibilities</b><br>Provide feedback on the <i>Responsibilities</i> section of the Research Student Handbook to Ms Frost by c.o.b. 31 January.                     | All members           | Completed.                 |
| <b>21. Other Business, (ii) Commercialisation Training Scheme Issues Paper</b><br>Invite Mr Rex Hunter to talk to the commercialisation training scheme issues paper at the next meeting of REDC. | Ms Frost              | Completed.<br>See Item 11. |

#### MEETING 11/05

| ACTION  | RESPONSIBILITY    | STATUS                     |
|---|-------------------|----------------------------|
| <b>6. Australian Digital Thesis Program</b><br>Discuss REDC's feedback with the Library staff and advise the Committee of further developments when available.            | Professor Russell | Completed.                 |
| <b>8. Professional Doctorates: Towards an Overarching Policy</b><br>Draft an overarching policy on professional doctorates for consideration at the next meeting of REDC. | Professor Russell | In progress.<br>See ITEM 7 |

#### MEETING 10/05

| ACTION  | RESPONSIBILITY    | STATUS                      |
|---|-------------------|-----------------------------|
| <b>6. Policy on Supervision</b><br>Prepare a revised draft of the 'Policy relating to the recognition of eligible research supervisors' for REDC's consideration.     | Professor Russell | In progress.<br>See ITEM 9. |
| <b>9. Exit Survey</b><br>Undertake revision of the Code of Practice and organise the revision of the Annual Review form in line with the Committee's recommendations. | Ms Frost          | In progress                 |

**MEETING 7/05**

| <b>ACTION</b>  | <b>RESPONSIBILITY</b>        | <b>STATUS</b> |
|--|------------------------------|---------------|
| <b>2.2 Code of Good Practice in Supervision</b><br>Develop a Code of Good Practice in Supervision for the Committee's consideration. | Quality Issues Working Party | In progress   |

**MEETING 6/05**

| <b>ACTION</b>   | <b>RESPONSIBILITY</b> | <b>STATUS</b>            |
|---|-----------------------|--------------------------|
| <b>4.2 Remote Candidature</b><br>Investigate the possibility of funding for the development of an online IBP. | Professor Russell     | No further developments. |

**MEETING 5/05**

| <b>ACTION</b>   | <b>RESPONSIBILITY</b>                 | <b>STATUS</b>    |
|---|---------------------------------------|------------------|
| <b>2.1 Honours Report</b><br>Review and comment on the review of Honours grading when available.  | All REDC members                      | Awaiting report. |
| <b>5.1 Proposal to Reconceptualise the Doctor of Clinical Dentistry as a Research Professional Doctorate</b><br>Develop instructions to examiners for Faculty Higher Degree Committee and REDC consideration. | Professor John Spencer, Dental School | See ITEM 7       |

DONNA FROST  
Secretary

## AUSTRALASIAN DIGITAL THESES PROGRAM

Dear Postgraduate Research Student,

Two paper copies of your thesis will be lodged in the University of Adelaide Library. You are invited to make an electronic copy available on the web, via the Australasian Digital Theses Program (ADT). This is an Australia wide program, which aims to collect electronic copies of all research theses in Australia, and make them freely available in full-text on the Internet.

For more information about this, see <http://adt.caul.edu.au/>

Note: it will be compulsory for all postgraduate research students to submit an electronic copy and a print copy of their thesis from 2007.

### **What can be deposited?**

University of Adelaide theses only, Doctoral or Masters (by research only)

The thesis must have been accepted for the qualification for which it was presented, by the University of Adelaide.

### **Steps for depositing a thesis**

If you wish your thesis to be included on the ADT, you will need to provide an electronic version of your final thesis in PDF, Word, or rtf format. The electronic copy will be additional (and identical) to the paper copies required as Library deposit copies. Do not set document security, this will be done by the Library.

The electronic copy should be provided to the Adelaide Graduate Centre on disk or CD-ROM when you submit the paper copies required at the completion of examination. The actual process of including your thesis on ADT will be carried out by Library staff. You will also need to complete the attached submission form and provide this with the digital copy of your thesis.

### **Document Security**

Theses included in the ADT program can be read or printed only. No changes can be made to the document, and 'copying and pasting' is not enabled.

### **Copyright Issues**

You will need to check your thesis for any material that is subject to copyright. For example, if you have included any diagrams, illustrations, maps, tables, photographs musical notation, images and audio-visual recordings (CD or DVD) that are not your own creation, you will need to obtain written permission from the copyright owners prior to publishing on the ADT database. If you cannot obtain written permission, then those items should be clearly identified so that ADT Library staff can remove them. The paper copies of the thesis held in the Library will retain any copyright material.

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We wish to make you aware that making your thesis available on the web is equivalent to publishing it. Some publishers (notably book publishers) may regard inclusion of a thesis on the ADT as a 'prior publication' and consequently may not wish to publish the work themselves. Some major journal publishers such as Elsevier accept electronic publication of theses and are happy to publish articles based on these theses. If you have a relevant pre-existing contract with a publisher (or some other third party who funded, or collaborated with, your research) in regard to your thesis, you are advised to seek further advice on this matter.

If you are pursuing publication of material in the thesis, you can restrict access to the full text of the thesis for a specified period of time, usually 12 months to a maximum of 24 months.

### **Restrictions on access**

For the purposes of the ADT program you are able to specify levels of access to your thesis.

|   |   |
|---|---|
| Worldwide access to full text via the web.  | Print copy available in Library   |
| No access to full text via the web for 12 months  | Title and abstract available via the Library catalogue and ADT. Print copy available in Library.  |
| No access to full text via the web for 24 months  | Title and abstract available via the Library catalogue and ADT. Print copy available in Library.  |
| No access to full text and print copy for a defined period of time as set out in the Calendar (embargoed) | Title only available via the Library catalogue and ADT. Print copy not accessible in Library (embargoed). Permission must be obtained from the Adelaide Graduate Centre |

If you have any queries about the process you can contact:

Angela Mills  
University of Adelaide Library  
email: [angela.mills@adelaide.edu.au](mailto:angela.mills@adelaide.edu.au)  
phone: +61 (0)8 83037310

or

Marie Kozulic  
University of Adelaide Library  
email: [marie.kozulic@adelaide.edu.au](mailto:marie.kozulic@adelaide.edu.au)  
phone: +61 (0)8 83037941



## Australasian Digital Theses Program

### Submission Form

#### PERSONAL INFORMATION

- **Last name**
- **Other names**
- **Title**  Professor  Doctor  Mr  Mrs  Miss  Ms
- **Email**
- **Faculty**
- **School**
- **Degree Program**

Please enter full title of degree awarded. eg: Master of Arts (Hons); Doctor of Philosophy (PhD); Doctor of Music (DMUS)

#### DOCUMENT INFORMATION

- **Document Type**  Masters Thesis  PhD Thesis  Professional Doctorate Thesis
- **Document Title**  
Please put exact title as it appears on the title page of your thesis.

- **Keywords**

Please enter keywords or phrases separated by commas (eg. Ugh boots, footwear, foot apparel).

- **Date**

Please enter the year of completion of requirements for award.

#### SUPERVISOR INFORMATION

- **Principal Supervisor**
- **Email**

**AVAILABILITY****Select the level of access to your document via the ADT Program:**

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Restrict access to the digital and print copy for a defined period of time as set out in the

- Calendar (permission for embargo must be obtained from the Adelaide Graduate Centre).

**Copyright statement**

|   |                               |
|---|-------------------------------|
| I hereby grant to the University of Adelaide or its agents the right to archive and to reproduce and communicate to the public my thesis or dissertation in whole or in part in the University libraries in all forms of media, now or hereafter known. I retain ownership of copyright and all other proprietary rights, such as patent rights. I also retain the right to use in future works (such as articles or books) all or part of this thesis or dissertation. | <input type="radio"/> I Agree |
|---|-------------------------------|

**Authenticity statement**

|   |                               |
|---|-------------------------------|
| I certify that this is a direct electronic equivalent of the copy of my thesis approved by the University for the award of the degree. No emendation of content has occurred, and if there are any minor variations in formatting, they are a result of the conversion to Adobe Acrobat format. | <input type="radio"/> I Agree |
|---|-------------------------------|

**Third party copyright material**

|  |                           |                          |
|--|---------------------------|--------------------------|
| Sections of my thesis contain third party copyright material.  | <input type="radio"/> Yes | <input type="radio"/> No |
| If yes, I:   | <input type="radio"/> Yes | <input type="radio"/> No |
| 1. Have attached copies of the written permission to use this material.  | <input type="radio"/> NA  |                          |
| OR   |                           |                          |
| 2. Give permission for any third party copyright material for which I have not obtained permission to be removed from the digital copy of my thesis. I have clearly identified this material in the digital copy. I understand that the only reason for such deletions will be to minimise the risk of allegations of copyright infringements. | <input type="radio"/> Yes | <input type="radio"/> No |
|  | <input type="radio"/> NA  |                          |

**Future publication plans**

|   |                           |                          |
|---|---------------------------|--------------------------|
| I am aware I am responsible for ensuring that inclusion of the full text of the thesis in the ADTP will not jeopardise any future commercial publication plans. | <input type="radio"/> Yes | <input type="radio"/> No |
|---|---------------------------|--------------------------|

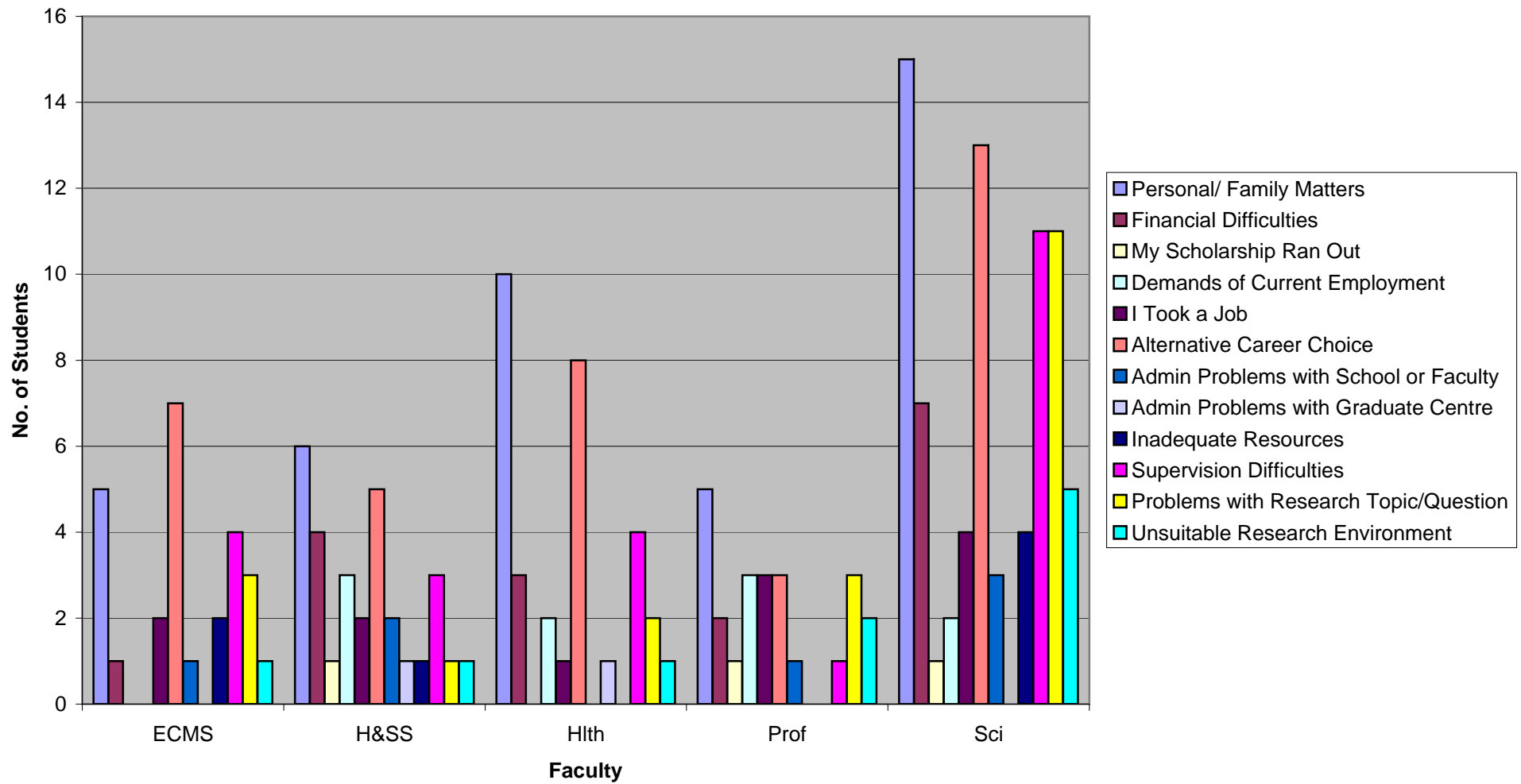
**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Please submit this form, any attached copyright permissions and a digital copy of your thesis on disk or CD-ROM to the Adelaide Graduate Centre. Please include a return address if you wish to have the CD-ROM or disk returned to you.

You will be notified when your thesis is available on the Australasian Digital Theses database.

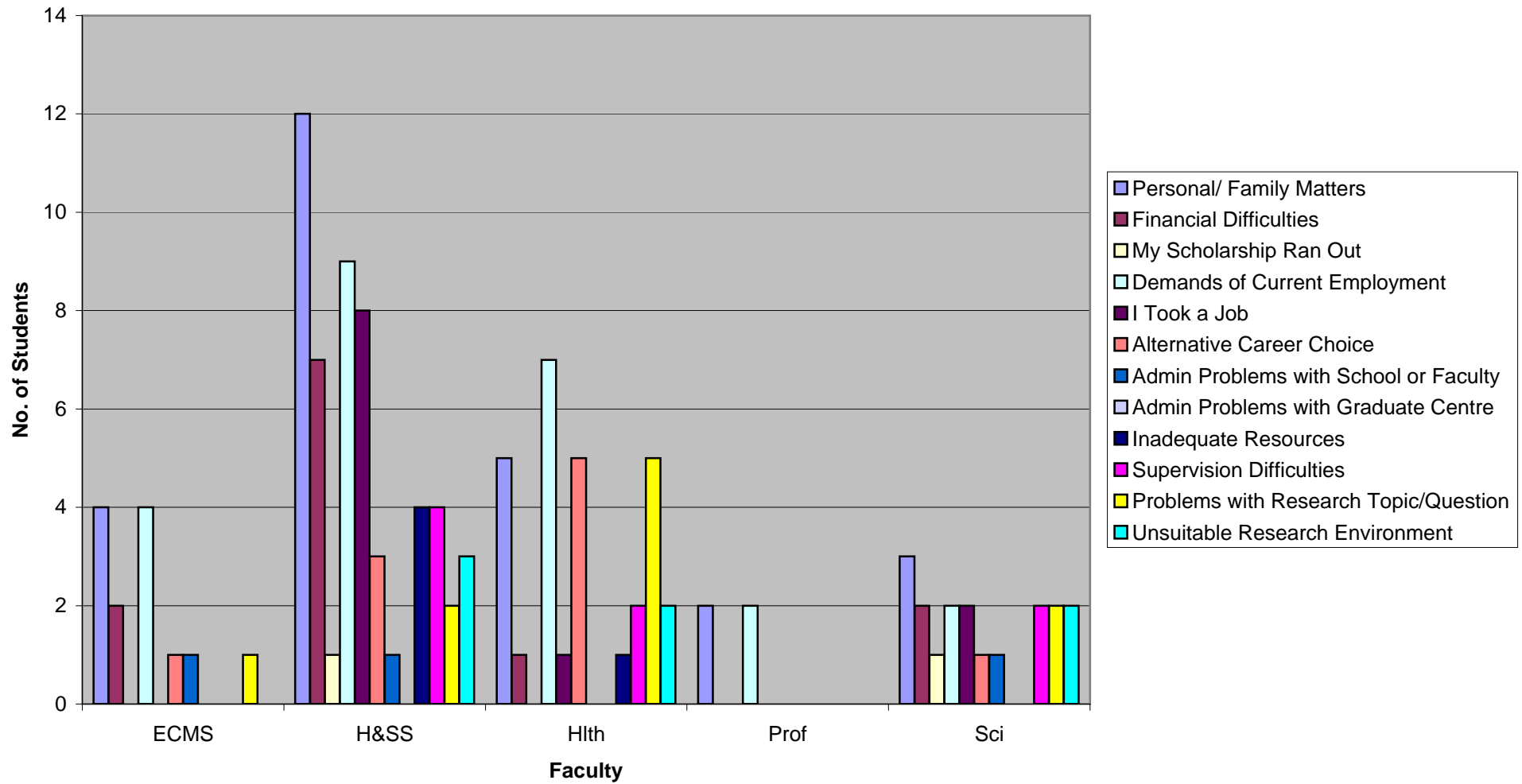
**Reasons for Withdrawal from Full Time Research Candidature by Faculty  
2003 - 31 October 2005**

**Item 10A March**



**Reasons for Withdrawal from Full Time Research Candidature by Faculty  
2003 - 31 October 2005**

**Item 10B March**



STUDENT MATTERS SUB-COMMITTEE  
MEETING 06/01 – 9 JANUARY 2006



FOR APPROVAL

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MINUTES OF MEETING 06/1

A meeting of the Student Matters Sub-committee was held in the REP Seminar Room, Level 13, 10 Pulteney Street, from 10 am on Monday, 9 January 2006.

**Present:** Professor Richard Russell (Convenor); Dr Bruce Davis (for Dr Kimi Coaldrake);  
Professor John Wallace

**In attendance:** Miss Rosanna Scarsella

FORMAL MATTERS

1. **Apologies/Announcements**

Apologies were received from Dr Coaldrake.

2. **Conflict of Interest**

No conflicts were declared.

3. **Minutes of Meeting**

The minutes

*of the meeting held on 14 December 2005*

were approved.

MAJOR ITEMS FOR DISCUSSION/APPROVAL

The recommendations available for the PhD are:

Doctor of Philosophy

- a) Award of Degree
- b) Award of Degree (minor amendments)
- c) Award of Degree subject to amendments being made to the thesis
- d) Revise and Resubmit
- e) Not award degree of PhD but be awarded the appropriate degree of Master
- f) Not award degree of PhD but be awarded the appropriate degree of Master upon making suitable amendments to the thesis
- g) Not award the degree of PhD or the degree of Master

**4. 4.1 PhD examination case 06.1.1**

One examiner had recommended (c) – award the degree subject to amendments being made to the thesis and the other (d) do not award degree but allow the candidate to re-submit thesis for re-examination. The supervisor(s), in their report, had recommended (c). The (c) recommendation had been endorsed by the Convenor of The Professions Higher Degrees Committee.

The thesis contained numerous technical errors. After due consideration, it was decided that the thesis should be sent to an arbitrator. The School of Economics was to be asked for the names of three persons. The Student Matters Sub-committee would decide who would be appointed as arbitrator. Economics was to provide the following information (in detail) about each of the nominated arbitrators:

current employment;  
evidence of senior rank;  
degree of expertise in the research area;  
experience as an examiner of PhD theses; and  
experience as a supervisor of PhD candidates.

**4.2 PhD examination case 06.1.2**

One examiner had recommended (c) – award the degree subject to amendments being made to the thesis and the other (d) do not award degree but allow the candidate to re-submit thesis for re-examination. The supervisor(s), in their report, had recommended (c). The (c) recommendation had been endorsed by the Acting Convenor of the Health Sciences Higher Degrees Committee.

After due consideration, it was decided that the thesis be sent to a third examiner.

**6. Other Business**

There was none.

**7. Next Meeting**

The next meeting would be scheduled as required.

The meeting concluded at 10.30 am.

ROSANNA SCARSELLA  
Secretary

CONFIRMED:

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CONVENOR