

A meeting of the Research Education and Development Committee will be held in the ARI Board Room, Level 7, 115 Grenfell Street, from 1.00 pm on 12 November 2007.

AGENDA

- FORMAL MATTERS**
1. * **Apologies**
 2. * **Conflicts of interest**
For declaration by Committee members
 3. * **Starring of items**
Recommendation: that the Research Education and Development Committee adopt any recommendations contained in the unstarred items.
 4. * **Minutes**
Minutes of the meeting held on 24 September 2007
Recommendation: that the Research Education and Development Committee approve the minutes of the meeting held on 24 September 2007.
 5. * **Business arising from the minutes (not otherwise listed on this agenda)**
(Item 5)
- MAJOR REPORTS or ITEMS FOR APPROVAL**
6. * **Strategies for increasing HDR completions and meeting recruitment targets (Item 7 from Meeting 5/07 and Item 6 from Meeting 6/07)**
Professor Russell will report.
A paper (Item 6a) will be tabled.

Generic Research Proposal template
A draft generic document (Item 6b) is attached.
 7. * **Report on completions for 2007**
Professor Russell will report.

A document (Item 7) will be tabled.
 8. * **DDoGS meeting in Auckland**
Professor Russell will report.

**REPORTS FROM RESEARCH EDUCATION & DEVELOPMENT
COMMITTEE WORKING PARTIES**

9. **Student Matters**

To note the unconfirmed report of the meeting held on 3 October 2007

10. **Doctoral Education**

No further meetings held

11. **Quality Issues Working Party**

No further meetings held

UNSTARRED ITEMS FOR APPROVAL OR NOTING

12. **Provision of candidature start and lapse dates (Item 7a (ii) from Meeting 5/07**

The new HDR reporting tool (currently under development by the Corporate Research System Project) will make it significantly easier to track student progress and critical dates. In the meantime, it is possible to identify groups of lapsed students (with their associated start and lapse dates) with the People Soft query "GC_M_WITHDRAWALS_TRANSFERS". For further information or assistance running the report, please contact Diana Hill in the Adelaide Graduate Centre.

13. **REDC meeting times for 2008**

The meeting times for next year are contained in Item 13, which is attached for noting

14. **Other Business**

15. **Next Meeting**

The next scheduled meeting will be held from 2.30 pm to 4.30 pm on 3 December 2007 in the Old Optical Room, (G10c, Mitchell Building).

ROSANNA SCARSELLA

Acting Secretary

F: 2006/4356

FOR APPROVAL

MINUTES OF MEETING 6/07

A meeting of the Research Education and Development Committee was held in the Basten Room, Mitchell Building, from 2.30 pm on 24 September 2007.

Present: Professor Richard Russell (Convenor), Professor Mark Weder (in place of Professor Parker), Dr Kate Cadman (from 2.50 pm), Dr Anthony Zander (from 2.50 pm), Professor John Wallace, Mr Simon Brennan, Professor Ted Nettelbeck

In attendance: Miss Rosanna Scarsella, Mrs Anne Witt, Mrs Diana Hill

FORMAL MATTERS

1. Apologies/Announcements

Apologies were noted from the following: Professor John Taplin, Dr Bertram Ostendorf, Dr Kimi Coaldrake, and Professor Lee Parker

2. Conflict of Interest

No conflicts were declared.

3. Starring of Items

The Committee resolved:

to adopt the recommendations contained in the unstarred items.

The following items were added under "Any Other Business":

- 14.1 Thesis copies (Item 8 from Meeting 5/07);
- 14.2 ARTA;
- 14.3 Fees scholarships for 2008;
- 14.4 New corporate research system;
- 14.5 Australian Code for the Responsible Conduct of Research; and
- 14.6 CLTA Selection Panel (Item 6 from Meeting 5/07).

4. Minutes of Meeting

The Committee resolved:

to approve the minutes of the meeting held on 23 July 2007.

5. Business arising from the minutes

Members noted the status of actions arising from previous meetings of REDC, as detailed in Item 5.

MAJOR REPORTS and ITEMS FOR APPROVAL

6. Strategies for increasing HDR completions and meeting recruitment targets (Item 7 from Meeting 5/07)

Item 6 was noted.

Professor Russell reported that the chart (modified by Dr Zander from the original provided by Professor Nettelbeck) was an attempt to try to encourage students to engage in some long-term planning at the start of their candidatures.

Professor Nettelbeck stated that the chart should also serve as a prompt for supervisors to be able to confirm that the research proposed by the student in his/her chart was achievable in a timely fashion.

It was suggested that the time-frame given for thesis writing in the proposed example was too long and too concentrated towards the end of the candidature. It should be shortened and spread over a longer period of the candidature. In addition, an “explanatory paragraph” should be included.

Action	Responsible
Modify GANTT chart as suggested	Miss Scarsella
Compose “explanatory paragraph” for chart and place final version of chart in Research Student Handbook and on the AGC web-site	Miss Scarsella

With regard to a Psychology staff member undertaking, as part of his/her project at the end of the REP supervisory training module, a University-wide survey of supervisory staff to ascertain expectations/perceptions about the constitution of a PhD, Professor Nettelbeck advised that Professor Deborah Turnbull, Head of Psychology, would be the appropriate contact person.

Professor Russell advised that the DDoGS was in the process of deciding whether or not it would undertake a similar survey. More information would be available after the next DDoGS meeting.

Action	Responsible
Provide feedback to REDC after the DDoGS meeting in October	Professor Russell
Liaise with Professor Turnbull with regard to a University-wide survey of supervisory staff (to be conducted early next year) to ascertain expectations/perceptions about the constitution of a PhD	Professor Russell

Professor Nettelbeck suggested that the requirements for the Research Proposal (as part of the “Core Component of the Structured Program” form) should be made more prescriptive so that a literature review was required of all students and the structure of the proposal was based on a common set of headings.

Action	Responsible
Send HSS, Economics and Education Research Proposal templates to Miss Scarsella	Dr Cadman
Prepare draft generic research proposal template for consideration by REDC members at next REDC meeting	Miss Scarsella

7. HDR Student Accommodation

Item 7a was noted.

It was pointed out that Recommendation 6 (“any external, incorporated, profit-making body should be required to pay for the use of University space”), if implemented, had the potential to be detrimental to the University because there was a danger of outside organizations (e.g. Repromed) in turn charging the University for “outside organization” space used by University students.

Action	Responsible
Refer this matter to Dr Don McMaster, Secretary of URC, the committee considering the paper, “Principles of Research Space Management” (which incorporates the recommendation)	Professor Russell

8. Oral examinations (Item 15.2 from Meeting 5/07)

Items 8a and 8b were noted.

It was pointed out that the European model of incorporating orals was based on the relatively easy accessibility of examiners in Europe, an accessibility which Australia did not share.

In order to get a more realistic picture of the true cost of orals, one would need to know the proportion of theses which took an overly-long time to examine [those with recommendations of (d) or below] thus delaying completion and the cost in dollar terms of having orals.

Professor Russell believed that the G08 was moving towards the re-introduction of some form of oral examination (possibly a “pre-submission oral”) and that it was prudent to await the G08 feedback on this issue.

With the stress placed on the importance of completing a thesis within three years, the design of the research project was even more important.

Action	Responsible
Provide G08 feedback regarding oral examinations to future REDC meeting	Professor Russell
Place an entry stressing the importance of completing within three years in the 2009 Research Student Handbook	Professor Russell

9. Towards the development of an on-line Integrated Bridging Program – Research (Item 10 from Meeting 7/06)

The IBP – R was currently under revision and an on-line version was being developed. A decision would be made regarding whether the on-line program was to provide on-line materials only or if the program should also incorporate formal monitoring.

There was an expectation that remote students would be present at the University for the first six months of their candidatures, to enable completion of the Core Component of the Structured Program and, if applicable, the IBP – R. It was noted that in the Faculty of Science it was compulsory for remote students to be present at the University to make their final presentations.

10. Scholarship ranking and usefulness of referees' reports (Item 12 from Meeting 4/07)

Item 10 was tabled and noted.

Mrs Hill reported that currently the ranking of HDR scholarship applicants was based on a score determined by undergraduate (levels II and III) grades; scores on two referees' reports; and the honours grade (or equivalent). Using 2007 data, she had compared two methods of calculating the Order of Merit list: one with referees' reports and one without. The result was a very high correlation between the two methods. Based on the analyses undertaken, Mrs Hill believed there would be no significant change in outcome if the referees' reports component were removed.

Action	Responsible
Send the report, with the recommendation that referees' reports not be included in the Order of Merit list, to URC	Mrs Witt
If URC approved the removal of the referees' reports component inform supervisors, via the supervisors' e-mail list, that referees' reports were not required	Mrs Witt

Acting Secretary's note

Subsequent to the meeting, the Dean of Graduate Studies consulted with the Executive Deans and agreement was reached that the requirement for the provision of referees' reports would be removed. The decision was effective immediately. From the 2008 scholarship round onwards, the Order of Merit list would be determined by undergraduate and honours grades (or equivalent) only.

REPORTS FROM RESEARCH EDUCATION & DEVELOPMENT COMMITTEE WORKING PARTIES

11. Student Matters

The confirmed reports of the meetings held on 18 July and 8 August and the unconfirmed report of the meeting held on 5 September 2007 were noted.

12. Doctoral Education

There was nothing to report.

13. Quality Issues Working Party

There was nothing to report.

UNSTARRED ITEMS FOR APPROVAL OR NOTING

14. Other Business

14.1 Thesis copies (Item 8 from Meeting 5/07)

Item 14.1 was noted.

Members appreciated that space was at a premium and doing away with hard-copy theses would alleviate the problem, but having only electronic copies of theses was not satisfactory. Changes in IT over time often meant that older technology was no longer “readable” whereas the printed page lasted indefinitely.

Hard-copy theses would not be phased out.

Action	Responsible
Advise Professor Abbott of REDC's decision	Professor Russell

14.2 ARTA (Australasian Research Training Administrators)

Mrs Witt advised that ARTA, an Australia-wide organization of tertiary administrators, had an e-mail listing via which members were able to exchange information about tertiary matters and concerns. A member would ask a question of the collective membership and in due course post the collated responses on the ARTA website for the membership to view. It was a valuable resource which often saved one from having to “re-invent the wheel”.

Action	Responsible
Bring relevant future ARTA issues to the attention of REDC	Mrs Witt

14.3 International fees scholarships for 2008

Mrs Witt advised that fifteen new fee-waiver scholarships would be determined in November. The closing date for the fifteen Adelaide Graduate fee scholarships for those studying Honours or Masters' in either 2006 or 2007 was October and the successful applicants would be determined in November.

14.4 New corporate research system

The new system was a web-based tool, with different levels of access. Information in useable format (e.g. supervisor and thesis pages) would be available via Peoplesoft. Working was currently taking place on overview panels which would provide statistics (e.g. completions). A module was also being developed for projects (e.g. grants).

Action	Responsible
REDC members wishing to view the new system were asked to contact Mrs Witt	All REDC members

14.5 Australian Code for the Responsible Conduct of Research

Mr Brennan advised that the Code had been revised. Consequently, the entry for the Code in the Research Student Handbook would need to be updated.

Action	Responsible
Ascertain the University's obligations as a result of the revised Code	Professor Russell and Mr Brennan
Update the entry in the Research Student Handbook	Miss Scarsella

14.6 CLTA Selection Panel (Item 6 from Meeting 5/07)

Professor Russell advised that he and Dr Cadman would be the REDC representatives on the CLTA Selection Panel and that shortly they would be considering the applications received for the inaugural awards.

The meeting concluded at 1615.

15. Next Meeting

The next meeting was scheduled for 12 November 2007 in the ARI Board Room, Level 7, 115 Grenfell Street.

ROSANNA SCARSELLA
Acting Secretary

CONFIRMED:
Day/Month/Year
Date

.....
CONVENOR

FOR NOTING

ITEM 5

BUSINESS ARISING FROM THE MINUTES

MEETING 6/07

ACTION	RESPONSIBILITY	STATUS
<p>6. Strategies for increasing HDR completions and meeting recruitment targets</p> <p>Modify GANTT chart by shortening thesis writing time and spreading over longer period of candidature</p> <p>Compose “explanatory paragraph” for chart and incorporate explanation and chart in Research Student Handbook and AGC web-site</p> <p>Provide feedback about possible DDoGS Australia-wide survey of academic staff’s expectations/perceptions about the constitution of the PhD to REDC</p> <p>Liaise with Professor Turnbull of Psychology with regard to a University-wide survey of supervisory staff (early next year) to ascertain expectations/perceptions about constitution of PhD</p> <p>Send HSS, Economics and Education Research Proposal templates to Miss Scarsella</p> <p>Prepare draft generic research proposal template for consideration by REDC members at next REDC meeting</p>	<p>Miss Scarsella</p> <p>Miss Scarsella</p> <p>Professor Russell</p> <p>Professor Russell</p> <p>Dr Cadman</p> <p>Miss Scarsella</p>	<p>Completed</p> <p>Completed</p> <p>In progress</p> <p>In progress</p> <p>Completed</p> <p>Completed (see Item 6)</p>
<p>7. HDR Student Accommodation</p> <p>Refer Recommendation 6 of the “Principles of Research Space Management” paper to Dr McMaster, Secretary, URC, for re-consideration</p>	<p>Professor Russell</p>	<p>In progress</p>
<p>8. Oral examinations</p> <p>Provide G08 feedback regarding oral examinations to future REDC meeting</p> <p>Place an entry stressing the importance of completing within three years in the 2009 Research Student Handbook</p>	<p>Professor Russell</p> <p>Professor Russell</p>	<p>In progress</p> <p>Completed</p>

<p>10. Scholarship ranking and usefulness of referees' reports</p>		
<p>Send report, recommending referees' reports not be included in the Order of Merit list, to URC</p>	<p>Mrs Witt</p>	<p>Completed Subsequent to the meeting the Dean of Graduate Studies consulted with the Executive Deans and agreement was reached that the reports not be included</p>
<p>Advise supervisors, via the supervisors' e-mail list, that referees' reports not required</p>	<p>Mrs Witt</p>	<p>Completed</p>

MEETING 5/07

ACTION	RESPONSIBILITY	STATUS
<p>5. Item 5.1 of Thesis format and examination issues – Items 9, 10 and 11 from Meeting 9/06</p> <p>Arrange for amended “students’ objections to potential examiners” entry to be included in the 2008 Research Student Handbook</p>	<p>Miss Scarsella</p>	<p>Completed</p>
<p>6. REDC members on the CLTA Selection Panel</p> <p>Ascertain Professor John Williams’ availability to serve on the Selection Panel and advise Ms Barbara Brougham of the REDC nominees</p>	<p>Professor Russell</p>	<p>Completed</p>

<p>7. Strategies for increasing HDR completions and meeting recruitment targets</p> <p>Add linkage of attendance at all “Effective Supervisors” workshops with staff performance reviews and promotions to the list of Heads of Schools’ responsibilities in the Research Student Handbook</p> <p>Refer Dot point 2 of the suggestion of a University-wide survey of supervisory staff to ascertain expectations/perceptions about the constitution of a PhD back to Professor Nettelbeck</p> <p>Ascertain from Ms Diana Hill - Deputy Manager, Graduate Administration & Data Management - if the provision of start and lapse dates for students was possible and advise REDC</p> <p>Ascertain from Professor Max King, Pro Vice-Chancellor of Research and Research Training, Monash University, the DDoGS’ thoughts on the viability of a survey (of G08 universities) to ascertain people’s perceptions about what constituted a PhD</p> <p>Obtain data, regarding HDR completions and meeting recruitment targets, on PhD students in the UK</p>	<p>Miss Scarsella</p> <p>Professor Russell</p> <p>Professor Russell</p> <p>Professor Russell</p> <p>Professor Russell</p>	<p>Completed</p> <p>Completed</p> <p>Completed (see Item 12)</p> <p>In progress</p> <p>In progress</p>
<p>15.1. HDR Student Accommodation</p> <p>Provide Professor Russell with information regarding laboratory space “standards”</p> <p>Investigate the issue of provision of space to postgraduate research students, in the context of the “Minimum Resources Proforma”</p>	<p>Professor Wallace</p> <p>Professor Russell</p>	<p>Completed</p> <p>In progress</p>
<p>15.2. Oral examinations</p> <p>Obtain feedback regarding oral examinations from Faculties for future REDC agenda</p>	<p>All REDC members</p>	<p>Completed</p>

MEETING 4/07

ACTION	RESPONSIBILITY	STATUS
<p>10. Proposal to make the combined MPsych(Clin)/PhD a double degree</p> <p>Confirm with Ms Jessica Raeburn of the Office of the Deputy Vice-Chancellor and Vice-President (Academic) that the proposal meets all the requirements of the University policy on double degrees</p> <p>One above confirmation received, refer proposed change to Academic Board (via URC)</p>	<p>Professor Nettelbeck</p> <p>Miss Scarsella</p>	<p>In progress</p> <p>Pending</p>
<p>12. Scholarship ranking and usefulness of referees' reports</p> <p>Undertake correlation on data provided and, if possible, look at completions over last three years and how they relate to position on scholarship rankings – for discussion at next REDC meeting</p>	<p>Professor Russell/Mrs Witt</p>	<p>Completed</p>

MEETING 2/07

ACTION	RESPONSIBILITY	STATUS
<p>9. Towards an English Language Policy for the University</p> <p>Survey the University (either via PGCs or Executive Deans) to establish current policies on funding for editing and present results to April REDC meeting</p> <p>Provide survey results to Professor Taplin by late April 2007, for incorporation into Professor Taplin's paper to the Vice-Chancellor</p>	<p>Professor Russell</p> <p>Professor Russell</p>	<p>In progress</p> <p>In progress</p>

MEETING 1/07

ACTION	RESPONSIBILITY	STATUS
<p>15. Management of extended leave of absence on medical grounds</p> <p>Further investigate the possibility of fixing a maximum period of LOA on medical grounds</p>	<p>Professor Russell</p>	<p>In progress</p>

MEETING 8/06

ACTION	RESPONSIBILITY	STATUS
7. Higher Degree by Research Completions Consider the introduction of financial incentives for submission within 3.5 years FTE from commencement.	Professor Russell/Mrs Witt	In progress
10. The Core Component of the Structured Program and Plagiarism Assess the feasibility of making completion of the REP online module in plagiarism a compulsory part of the Core Component of the Structured Program	Professor Russell	In progress

MEETING 7/06

ACTION	RESPONSIBILITY	STATUS
10. Towards the development of an online integrated bridging program – research Provide further information about progress towards the development of an online ECR qualification and online IBP-R when available.	Professor Russell	Completed

MEETING 4/06

ACTION	RESPONSIBILITY	STATUS
7. Towards an English Language Policy for the University Prepare a draft English language policy for postgraduate research students for review by REDC.	Ms Frost	In progress

MEETING 5/05

ACTION	RESPONSIBILITY	STATUS
5.1 Proposal to Reconceptualise the Doctor of Clinical Dentistry as a Research Professional Doctorate Develop instructions to examiners for Faculty Higher Degree Committee and REDC consideration.	Professor Spencer, School John Dental	Completed

ROSANNA SCARSELLA

Acting Secretary

F2006/4356

RESEARCH EDUCATION AND DEVELOPMENT COMMITTEE

MEETING 7/07 – 12 NOVEMBER 2007



FOR DISCUSSION

ITEM 6b

The University of Adelaide

DRAFT Research Proposal Proforma

Faculties/Schools/Disciplines may adapt this form to better suit their needs, but the numbered headings shown here are to be included in any adaptation.

Total number of pages contained in this proposal (excluding Bibliography/References)		
Name		
School (Discipline)		

Please structure your Research Proposal based on the headings provided below. Use a clear and legible font (e.g. Arial Narrow, Times New Roman, or Times) and size 12 font.

1 Project (research topic) title

Provide a short descriptive title of no more than 20 words.

2 Project (research topic) title

In no more than 100 words, intelligible to a reader who is not a specialist in this field, summarize the aims, significance and expected outcomes.

3 Project (research topic) details

This statement should be brief (no more than 5,000 words) but comprehensive, following the headings provided below. Please number the pages. You are urged to avoid the use of jargon and to express your arguments clearly and concisely.

3.1 Introductory background

3.2 Research questions

This section should explain the research question and may include the hypothesis or problem to be addressed.

3.3 Aims/Objectives of the project

This section should explain how the problem is to be addressed.

3.4 Significance/Contribution to the discipline

This section will normally justify the project from a review of the literature on the topic.

3.5 Theoretical framework and methods

This section may include a discussion of the sources to be consulted.

4 Budget

Please provide a listing of anticipated costs for your research project under such headings as "Equipment", "Fieldwork", "Attendance at Conference(s)".

4.1 Will you submit an application to a funding agency for support for your project?

Yes No

If "YES", please provide details indicating to which agency you will apply, and when you will do so.

4.2 Is this project contingent on funding support from elsewhere?

Yes No

If "YES", please provide details.

5 Research plan and timeline

Please provide a plan of stages of your research development and thesis writing with a time-line of agreed goals for each year of candidature.

6 Contents of thesis/submission

Please provide details of the proposed contents of your thesis or research submission.

7 Other requirements

Please specify any other disciplinary requirements to be fulfilled for Completion of the Core Component, for example:

- Departmental seminar: attendance and oral presentation of research
- Extended literature review (this may be attached to the Research Proposal as an Appendix)
- Research papers (Music)
- Lecture demonstration (Music)
- Ethics clearance
- Conference Presentations

8 References cited/Bibliography of planned reading

Please provide one of the following in an appropriate and consistent referencing style:

- A list of the scholarly references cited in the proposal
- A bibliography of planned reading

9 Plagiarism Declaration

You will be required to make a declaration regarding Plagiarism on the "Completion of the CCSP" form at the time of submission of your Research Proposal. Please note the following:

CONSEQUENCES OF PLAGIARISM AND COLLUSION

The penalties associated with plagiarism and collusion are designed to impose sanctions on offenders that reflect the seriousness of the University's commitment to academic integrity. Penalties may include: the requirement to resubmit Research Proposals, thesis drafts and/or submitted theses after they have been revised to remove all instances of plagiarism; the creation of a period of provisional candidature for the purpose of conducting a review process involving a period of targeted learning and writing development; termination of candidature following plagiarism; imposition of a financial penalty.

PLAGIARISM AND COLLUSION

Plagiarism is using another person's ideas, designs, words or works without appropriate acknowledgement.

Collusion is the act of another person assisting in the production of a Research Proposal or examinable thesis without explicit acknowledgement by the candidate or the express requirement, or consent, or knowledge of the examiner.

STUDENT MATTERS SUB-COMMITTEE MEETING 07/10 – DATE



FOR APPROVAL

MINUTES OF MEETING 07/9

A meeting of the Student Matters Sub-committee (SMS) was held in the ARI Board Room, Level 7, 115 Grenfell Street, from 1.00 pm on Wednesday, 3 October 2007.

Present: Professor Richard Russell (Convenor); Professor John Wallace;
Dr Kimi Coaldrake

In attendance: Miss Rosanna Scarsella

FORMAL MATTERS

1. Apologies/Announcements

Apologies were received from Ms Felicity Rai.

2. Conflict of Interest

None was declared.

3. Minutes of Meeting

The minutes
of the meeting held on 5 September 2007
were approved.

MAJOR ITEMS FOR DISCUSSION/APPROVAL

4. MEngSc (research) examination case 07_9_1

In the discussion the following, *inter alia*, was noted:

the supervisor who had seen the candidate through to examination was no longer with the University;

Examiner 2, who had recommended (d), had indicated that the thesis content was marginally unsatisfactory, yet the thesis presentation satisfactory;

Examiner 2 had commented that the "thesis in its current format (leaned) more towards 'popular science' than a critical, technical academic analysis";

Examiner 2 had expected the thesis to have contained a "higher degree of independent technical engineering design or analysis";

the comments and concerns of the Convenor of the Higher Degrees Committee were valid.

It was decided that the thesis be sent to a third examiner.

7. Other Business

7.1 MSc examination case 07_5_3 considered at SMS meetings 07/5 (22 June 2007), 07/6 (8 August 2007) and 07/8 (5 September 2007)

In response to a query, Professor Russell advised that he was in the process of checking the thesis via "Turnitin".

8. Next Meeting

The next meeting would be scheduled as required.

The meeting concluded at 1.20 pm.

ROSANNA SCARSELLA
Secretary

CONFIRMED:

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CONVENOR

RESEARCH EDUCATION AND DEVELOPMENT COMMITTEE

MEETING 7/07 – 12 NOVEMBER 2007



FOR NOTING

ITEM 13

REDC MEETING TIMES FOR 2008

FROM 2.30 PM TO 4.30 PM ON THE FOLLOWING MONDAYS

4 FEBRUARY

10 MARCH

21 APRIL

2 JUNE

7 JULY

18 AUGUST

29 SEPTEMBER

27 OCTOBER AND

1 DECEMBER

VENUE(S) TO BE ADVISED