

University Library

Aboriginal and Torres Strait Islander Engagement Framework



Key Reference Documents: Reconciliation Action Plan [Yanqadlitya – For The Future 2019 – 2021](#), [Tarrkarri Tirrka \(Future Learning\) Indigenous Academic Strategy 2019-2024](#), [Yuringkarninthe Aboriginal Research Strategy \(draft\)](#)

	What we will do...	We will be on track if ...	Who is responsible...
1. Building Capability	1.1 Maintain a dedicated Indigenous Support Librarian position as a continuing role	Successful appointment	University Librarian, AUL, Academic Engagement
	1.2 Include the University’s Aboriginal Cultural Awareness Induction course as mandatory activity in PPD Bingo 2020	All staff complete online training	AUL, Academic Engagement
	1.3 All teams will undertake face-to-face cultural competency and awareness training	All teams complete training	AUL, Academic Engagement
	1.4 Develop and coordinate workshop sessions to familiarise staff with Aboriginal and Torres Strait Islander Library, Information and Resource Network (ATSILIRN) protocols and CARE (Collective Benefit, Authority to Control, Responsibility, Ethics) Principles with agreed learning outcomes	Session delivered with strong staff participation	Manager, Academic Liaison
	1.5 Deliver the Kurna Acknowledgement at Library events and presentations including All Staff meetings, and use the Marni Naa Pudni greeting	Staff deliver the Kurna Acknowledgement as appropriate	All Staff
	1.6 Embed cultural fitness in all position descriptions as a standard expectation	Agreed text inserted in Library PDs	AUL, Academic Engagement AUL, Library Experience
	1.7 Proactively involve Indigenous perspectives in significant decisions and activities relevant to Indigenous people, culture and heritage	Undertake appropriate consultation to inform decisions and activities	Library Leadership Team

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Updated 2 March 2021

2. Signalling Commitment	2.1 Maintain and activate Yaitya Ngutupira (Indigenous collection and dedicated spaces) across all sites	Annual program implemented	Manager, Academic Liaison
	2.2 Embed cultural recognition of First Nations evident in both our physical and virtual spaces	Appropriate signs in place in physical sites and online	Manager, Academic Liaison Manager, Client Services
	2.3 Embed cultural recognition with the Kurna Acknowledgement included in staff email signature	All staff include the Kurna Acknowledgement	All staff
	2.4 Take opportunities to include Kurna language in our signage to build community familiarity with Kurna heritage	Use of Kurna language and dual naming in spaces as appropriate	AUL, Library Experience
	2.5 Address key aspects of 'unfinished business' in library, archives and cultural collections activity in the new University Collections Policy	Policy approved and aligned with national and international protocols	University Librarian
	2.6 Develop and apply Indigenous Cultural Intellectual Property (ICIP) procedures to responsibly address future best practice	Procedures finalised and approved	AUL, Academic Engagement
	2.7 Develop an action plan to identify priority areas for ICIP protocol activity to implement in relation to legacy collections	Action plan finalised with agreed timelines and resources	University Archivist
	2.8 Feature and celebrate Indigenous art throughout the Library physical and virtual spaces	Include Indigenous art in Library spaces and exhibitions program	University Archivist
	2.9 Ongoing acquisition of Indigenous artwork for the University's collection	Prioritise purchase of new artworks	University Librarian
	2.10 Include Wiriltu Yarlur Aboriginal Education, Indigenous elders, community members and groups in partnerships, and formal occasions and events	Demonstrated examples of partnership and engagement as appropriate	University Librarian and other staff as delegated
	2.11 Acknowledge and promote key Indigenous events including NAIDOC Week and Indigenous Literacy Day	Consistent program of annual recognition events	Indigenous Support Librarian

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3. Sharing Knowledge	3.1 Ongoing collection development of Yaitya Ngutupira	Yaitya Ngutupira collection plan and development actively maintained	Indigenous Support Librarian
	3.2 Support program with Wirltu Yarlu Aboriginal Education to provide e-textbooks to Indigenous students	Successful program transitioned to Wirltu Yarlu Aboriginal Education as business as usual	University Librarian
	3.3 Promote rare and unique Indigenous collection material and perspectives through exhibitions, Adelaide Connect and events	Indigenous content evident across all activities	University Archivist
	3.4 Contribute to Wirltu Yarlu Aboriginal Education Indigenous Student Orientation Program	Online or face to face content delivered each semester	Indigenous Support Librarian
	3.5 Ensure communities are aware of original material held relevant to them and consult on appropriate 'keeping place' models for custody and access for both physical and digital materials	Agreed custody models in place and copying projects underway as appropriate	AUL, Academic Engagement
	3.6 Information literacy support to improve Indigenous student academic outcomes	Online and face-to-face training, materials and support provided	Indigenous Support Librarian
	3.7 Balance truth telling and interpretation with preserving historical perspectives in collection development practices, exhibitions and publications	Context provided to highlight past cultural norms which have informed and influenced historical narratives and collecting practices	University Archivist Manager, Collections and Discovery

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