

## Japanese Fourth Year Sample Assessment

*Assessments in PCE's language courses are optional. If taking the assessments, students will be assessed on the four macro skills – reading, writing, listening and speaking.*

*The following is a typical end-of-course reading and writing assessment – students are given 1 hour to complete both sections in class.*

### Reading Component

Read the following text and answer the questions below in English.

「バイキング」という料理を知っていますか。日本でバイキング料理といえば、1時間とか2時間とか、時間が決められていて、その間にいろいろな物を何でも好きなだけ食べられる料理の意味です。

たくさん食べる若い人<sup>わか</sup>や 子どものいる家族に人気があるのはわかりますが、そうじゃない人もよくバイキングの店に行って食べます。いろいろな料理を少しだけ食べたいからとか、好きな料理だけを 食べたいからだそうです。

サラダバーがついている料理もあります。これは 料理を別に注文<sup>ちゅうもん</sup>すると サラダや飲み物を 自由<sup>じゆう</sup>に食べたり、飲んだり させてくれます。どちらも どちらも お客<sup>きやく</sup>が 自分で料理などを とりに行かなければなりません。レストランが はたらく人を 少しでも少なくして、料理のねだんを 安くしようと 思っているからかもしれません。

### Vocabulary

注文<sup>ちゅうもん</sup>する                      to order

自由<sup>じゆう</sup>に                              freely

1. What is 'バイキング料理' in Japan? Please describe the dish.

---

---

2. Among whom is it popular?

---

---

3. How about other people? Do they like it or not? And why?

---

---

4. How can people use 'サラダバー'?

---

---

5. In the reading it says どちらも. What are they?

---

---

6. Describe one advantage and one disadvantage of this dish for people who order it.

---

---

7. Why do many restaurants serve this type of food?

---

---

Write in **Japanese** on **one** of the following topics.

1. Write about your mistakes or embarrassing moment.
2. Use descriptive writing to explain about changes in the health of Australian people.
3. Use descriptive writing to explain about changes in the Australian diet.
4. Write a dialogue between 3 people; A called B, but B wasn't there. So A left a message with C. After B came back, C passed on A's message.
5. Compare the differences between Japanese and Australian life styles, using descriptive writing

Number of words required to be written:

**Fourth year**

**approx 300 words**