

# THE UNIVERSITY OF ADELAIDE

## GRADUATE ATTRIBUTES

### **ACADEMIC PROGRAM:** *Bachelor of Psychological Science*

The principal aim of this program is to provide graduates with a comprehensive tertiary-level education in Psychology and related areas of learning. The program is also designed to enable graduates to meet the prerequisites for progression to Honours and postgraduate levels of study in this discipline.

#### **1. Knowledge**

- All of the core topics specified by the Australian Psychological Society for an accredited major within this discipline, specifically: biological bases of behaviour; perception; cognition, information processing and language; learning; motivation and emotion; social psychology; lifespan developmental psychology; individual differences in capacity and behaviour, testing and assessment, personality; and abnormal psychology.
- The range of methodologies employed to collect and analyse data relevant to the above topics.
- The historical origins of ideas within this discipline.
- Some of the ways whereby contemporary psychology is being/could be applied to real-world problems and issues.

#### **2. Intellectual and social capabilities**

- An ability to communicate with audiences with differing levels of knowledge about psychological topics.
- An ability to enter into rational debate on psychological topics.
- An ability to critically evaluate the validity of claims relevant to or derived from the discipline of psychology.
- An understanding of both qualitative and quantitative methods for the analysis of data collected for the purpose of testing the validity of psychological knowledge claims and answering specific research questions in psychology.
- An ability to produce written reports on psychological issues and questions.
- A basic understanding of how the knowledge and methods of contemporary psychology may be applied towards the management and/or solution of human problems.

#### **3. Attitudes and values**

- A sensitivity to the cultural and ethical issues that may impact on the way that the knowledge acquired within psychology is interpreted and used.
- A respect for people and their fundamental human rights, regardless of age, gender, ability, ethnic or religious background.
- A respect for the scholarly heritage of psychology as an academic discipline and for the past, present and future contributions of psychology as a profession.