



THE UNIVERSITY  
*of* ADELAIDE

# INFORMATION FOR PARENTS

2011



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of ADELAIDE

If you are reading this you might be a parent, a guardian, or a caregiver. Family situations vary, but the principle remains the same: those students who have well-briefed, enthusiastic people supporting them will do better at uni, and in life.

We understand that the change from school to uni can often be a difficult one, so to assist students we have built up a wide-ranging set of initiatives aimed at helping them adjust to these big changes. These initiatives include 'Unistep'—a semester-long series of introductory talks and workshops for new arrivals delivered by our Transition Unit. And there are also many popular mentoring and 'buddy' schemes across all first-year degree programs.

We also realise that these student-focused schemes need to be backed up with support for you too. This begins when your child is in the senior years of high school and continues well into their years as a university student. Therefore, we have put together this guide to cover the basics, which are complemented by the information sessions we host at schools and on campus. These can be arranged through your high school careers counsellor.

We hope this brochure is of use to you and we especially look forward to meeting you and your child soon.

# BENEFITS OF A UNIVERSITY EDUCATION

## A university education prepares your child for life

As parents, what we want for our children is quite simple: for them to be happy, healthy and successful. A university education delivers more than a respected qualification and career preparation. It also prepares your child for life.

It gives them the confidence to face challenges, think creatively and respond wisely; encourages excellence; expands their view of the world; and enables them to build networks with people who will be, and are, changing our future.

We know that the career path a person chooses impacts on personal happiness and success. Which is why being aware of all the options is essential to help your child make the right choices.



## Four compelling reasons to choose university study

1

**In Australia, almost 80% of university graduates gain full-time employment within four months of graduating.\***

A university qualification provides your son or daughter with an advantage in the competitive job market where many positions require tertiary training.

2

**A university degree develops skills that are valuable in any career, throughout their lives.**

A university degree develops the eight skills most valued by employers—communication, teamwork, problem solving, initiative and enterprise, planning and organisation, self-management, and learning.\*

3

**Studying what you love leads to greater career satisfaction.**

Studying in an area of interest not only results in better grades but a more satisfying and rewarding career.

4

**University graduates are among the highest paid in society.**

The average graduate starting salary is around \$48,000 per annum.#

\*Australian Chamber of Commerce and Industry and Business Council of Australia 2002, *Employment Skills for the Future report*, Department of Education, Science and Training, Canberra

# Graduate Careers Australia 2009, *Graduate destinations: the report of the Graduate Destination Survey*, Graduate Careers Council of Australia, Parkville, Vic.

# REAL-WORLD EXPERIENCE AND LIFELONG LEARNING

At the University of Adelaide, we offer diverse choice across 120+ programs (or degrees) for undergraduate students. We offer a range of degree options—allowing for flexibility in course choices and for students to pursue their particular passions with success.

We pride ourselves on being an innovative and future focussed university, and an Australian leader in research. Our research concentrates on real-world problems and current issues, and students learn from staff who are among the world's best in their fields.

Our learning delivery methods extend beyond lecture theatre and laboratories, with real world experience being an important component of our degrees. Your son or daughter will benefit from programs such as:

**Internships:** a popular option offered in the final year of a variety of degrees, these help our students connect with over 50 industry partners—from State Parliament to private industry—and may count towards their degree.

**Work placements:** many degrees, such as Engineering, Architecture, Nursing and Arts, include a practical, real world component that allows students to gain considerable valuable experience and build networks before they graduate.

**Adelaide Abroad:** we have exchange agreements with many prestigious overseas institutions, providing our students with the opportunity to study part of their degree in another country. This opportunity not only allows your child to travel overseas and experience other cultures, but develop global networks, and broaden their real world experience.

**Student and Industry Program:** at SIP networking events, students can talk one-on-one with industry professionals, gaining practical industry knowledge which can help define their career goals and initiate the building of professional networks.

**Alumni networks:** our alumni community stretches across the globe and these networks help our current students and graduates to continue their interaction with the University, offering social activities and professional opportunities to encourage lifelong learning.

## Graduate Attributes for lifelong learning and achievement

What we want for your child, and for every one of our students, is for them to gain enduring benefits from our high quality teaching.

Our Graduate Attributes capture the essence of our teaching philosophy. They describe the essential qualities, knowledge and capabilities that we want our students to develop. They encapsulate the defining characteristics of our university degree programs rather than a list of skills to be mastered, and describe a set of characteristics that are designed to be transferable beyond the particular disciplinary context in which they have been developed.

Graduate Attributes are tailored to each specific program, but the overall University Graduate Attributes are:

- Knowledge and understanding of the content and techniques of a chosen discipline at advanced levels that are internationally recognised.

- The ability to locate, analyse, evaluate and synthesise information from a wide variety of sources in a planned and timely manner.
- An ability to apply effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.
- Skills of a high order in interpersonal understanding, teamwork and communication.
- A proficiency in the appropriate use of contemporary technologies.
- A commitment to continuous learning and the capacity to maintain intellectual curiosity throughout life.
- A commitment to the highest standards of professional endeavour and the ability to take a leadership role in the community.
- An awareness of ethical, social and cultural issues within a global context and their importance in the exercise of professional skills and responsibilities.



PRODUCED  
**106**  
RHODES  
SCHOLARS



**5500**  
INTERNATIONAL  
STUDENTS  
FROM 95  
COUNTRIES

**150,000**  
ALUMNI LIVING  
IN 80 COUNTRIES  
WORLD WIDE



REGULARLY RANKED  
IN TOP  
**1%**  
OF UNIVERSITIES  
WORLDWIDE

ASSOCIATED WITH  
NOBEL PRIZE  
WINNERS  
**5**



PRODUCED  
**122**  
FULBRIGHT  
SCHOLARS



A person is sitting on a bright yellow sofa, reading a white book. The scene is partially visible on the left side of the page, set against a dark background.

# REASONS TO STUDY AT THE UNIVERSITY OF ADELAIDE?

- High quality, innovative teaching staff, including Australian Learning and Teaching Council winners and world leaders in their fields of research
- Modern research and teaching facilities including the Barr Smith Library, 24-hour access computer suites, and state-of-the-art buildings, labs and lecture theatres
- Free learning support in the form of academic writing and study skills development workshops, maths and stats assistance, and language development
- Strong links with the community that provide opportunities to gain practical skills through industry placements, work experience and networking
- Financial support such as financial advice, student loans and an abundance of scholarships, including scholarships for rural, remote and Indigenous students
- On-campus support services, including a health service, counselling service, accommodation service, learning and disability service, childcare centres, employment service and a program for elite athletes, most of which are free to enrolled students
- Consistent ranking amongst the top 1% of universities worldwide, and five stars for staff-student ratio, student demand, research grants and research intensiveness in the 2010 Australian Good Universities Guide
- Membership of the Group of Eight (Go8) universities, Australia's benchmark universities, leading the way in teaching and research
- Famous alumni including Nobel Prize winners; the first Australian space shuttle mission astronaut, Dr Andy Thomas; founder of visual effects industry leaders Rising Sun Pictures, Didier Elzinga; and even our Prime Minister, Julia Gillard
- Our commitment to creating an environment that welcomes and values peoples from diverse cultural backgrounds, and to principles of equity and justice
- Many opportunities for recreation, making new friends and staying active through involvement in student media and politics, clubs, sporting teams and at the on-campus gym.

# PREPARING FOR AND APPLYING TO UNIVERSITY

There are several pathways to studying at the University of Adelaide. Most students come to us having recently completed their Year 12 SACE, its interstate equivalent or the International Baccalaureate.

Other students use their TAFE qualification for University entrance (and in some cases get credit for previous study), transfer from another university, enter via a Foundation program, use their STAT score (Special Tertiary Admissions Test) or apply through the Aboriginal and Torres Strait Islander Access Scheme.

If your child is thinking about university study after completing SACE, it's important to start considering career possibilities and the relevant university degree options. It's not unusual for different universities to have different prerequisites and entry criteria for similar degrees. So some research into this is advised. By helping your child carefully choose their Year 10, 11 and 12 subjects, they will keep their options open.

## Applying for entry

Applications for admission to undergraduate programs at all universities in South Australia are made through SATAC (South Australian Tertiary Admissions Centre).

Your child may apply for entry to up to six different programs, listed in order of preference, from most desired to least desired. Even if there is only one program they have a strong preference for, we recommend they list more than one program on their application. If your son or daughter is not offered entrance to their first preference, they may be accepted into a second or third preference that may allow them to study similar courses and then transfer to their favoured program after a successful first year.

Applications are made on the SATAC website using UniWeb at [www.satac.edu.au/uniweb](http://www.satac.edu.au/uniweb)

Copies of the SATAC University Guide, published in July/August each year are sent to all secondary schools for distribution to students. This guide provides comprehensive information on the tertiary institutions, programs offered and application procedures, including cut-off dates for applying. Copies are also available from most newsagents.

## Important terminology

**ATAR (Australian Tertiary Admissions Rank)** scores are used to rank applicants applying to a university program. For your child to gain their South Australian Certificate of Education (SACE) and a university aggregate (which is then converted to an ATAR) they must successfully achieve a minimum of 80 credits in four Stage 2 subjects, including the Research Project B.

Their university aggregate is then converted to an ATAR, which is an indicator of how well they did relative to all students in their year Australia-wide. The ATAR is a number between 0 and 99.95.

**Bonus points** may also be added to your child's university aggregate before it is converted to an ATAR. Bonus points are allocated for Year 12 studies in Specialist Maths and LOTE for all program applications, with the exception of medicine, which awards no subject bonus points.

Additional points are also available under the University's **Fairway Schemes**, which aim to increase accessibility to university study. Students at country and under represented secondary schools, or students who have a School Card or receive youth allowance, may be eligible—



please contact the Student Centre (details on the back of this guide) or visit [www.adelaide.edu.au/student/admission/year12/#bonus](http://www.adelaide.edu.au/student/admission/year12/#bonus) for more information.

**Cut-off scores** are published every year for each program. This is the ATAR of the lowest scoring applicant accepted into the same program in the previous year. These scores vary from year to year due to changes in program quotas, the competitiveness of applicants and/or applicant demand. While it doesn't relate to academic difficulty, it does give you an indication of the level of competition for entry into a particular program.



### Selection criteria

Aside from achieving a competitive ATAR, some programs also have additional selection criteria, such as prerequisites and assumed knowledge.

Prerequisites are subjects your child must have studied and successfully passed at secondary school (or equivalent) to gain entry to an academic program.

Assumed knowledge is the academic background that lecturers assume your child has. While studying these subjects is highly desirable and will make university studies easier, your child will not be excluded from a program without this knowledge.

Some programs, such as Dental Surgery, and Medicine and Surgery, require your child to apply for and successfully complete an oral assessment and the UMAT (University Medical Admissions Test), while others, such as music, have compulsory auditions.

### Help them prepare with our Year 12 holiday program

All parents want their children to be well prepared for the important things in life. Our Professional and Continuing Education (PCE) unit conducts the Year 12 Holiday Program, a range of subject preparation, subject revision and study skills courses suitable for Year 12 students and advanced Year 11 students. These run during school holidays throughout the year.

Preparation and revision courses are offered in a variety of subjects. Highly experienced Year 12 teachers conduct the courses, using our facilities, and class sizes are limited to allow for individual attention. A range of study skills courses include topics such as goal setting, motivation, time and resource management, study and exam skills, and stress management.

You can find more information on these courses at [www.adelaide.edu.au/pce](http://www.adelaide.edu.au/pce)

### Accepting an offer of admission or choosing to defer studies

The main round of offers is made in mid-January. Your child can check the SATAC website to see what offers they have received and accept offers, and they will also receive a letter from the University, explaining your child's offer and what to do to accept it. Additional rounds of offers are made in late January and again in early February. If your son or daughter receives an offer, after careful consideration, it's important they act promptly and secure their place in the program.

For many different reasons some students choose to defer their university studies for a period of time after high school. Deferral of studies for two years is available for all programs except for Arts/Music and other Music programs (no deferral permitted) and the Bachelor of Science (Pre-Veterinary) (one year deferral only). You can find more information about deferral in our program information leaflets and the SATAC University Guide.



**Sue is the mother of three boys, all of who are at various stages in their university study. Even though they are all now firmly on the road to success, the journey of Sue's middle son was more difficult.**

"Towards the end of Year 12, he started to feel the pressure of exams, and of having to make a decision about what to do after school had finished. It was really stressing him out. We sat down as a family and discussed the situation and decided that maybe taking the pressure off would be a good thing for him. So we discussed the options of him perhaps doing some travelling or working for a while—getting some experience out in the world."

But Sue and her husband were keen to also agree and set some boundaries. "We wanted him to be out there doing a 'real' job. So he tried on a few for size, with varying degrees of success."

A 6-month stint in the workforce really helped Sue's son work out what he wanted to do. "Ironically for someone who had so recently 'had enough' of education, he had decided to return to study. And not only that—he wanted to become a teacher!"

Enrolling at the University of Adelaide, Sue's son did very well. However, as he took on more commitments—part-time work and playing in a successful band, on top of a typical teenage social life—his studies, and thus his confidence, began to suffer.

**Sue and her husband decided to approach the University for help.**

"We found out the Uni had dedicated professional counsellors, and encouraged him to speak to one. It made a big difference—he went into the meeting feeling disappointed with himself... but he came out of the meeting a totally different young man. He was re-invigorated and re-motivated. What he realised in that meeting was that he had committed to 211 hours of activities each week! So it was no wonder that something was going to start dropping off, and that thing was university study."

As a result of the counselling session, Sue's son has constructed a great study plan, he keeps in touch with the counsellor, and is back on track with in his readings and assignments.

**Sue's advice to parents is to be flexible.**

"If your child wants to do a gap year then be supportive of that. It certainly worked for our son, it helped him re-focus, and find out a bit more about who he was and what he wanted to do."

**She also suggests that a parent's role continues to be important throughout a child's university studies.**

"They still need us to point them in the right direction. So it's really good to have knowledge of the support services that are out there because our kids don't always think to look for them. If you can help them do that, it's a great thing."

# WHAT TO EXPECT WHEN YOUR CHILD STARTS UNIVERSITY



Student life at the University of Adelaide is both exciting and challenging, and it may take some time for your child to make the transition and settle in properly. They'll be expected to take responsibility for managing their own time, attending classes, studying, researching and completing assignments.

## **The transition to life as a university student**

It should come as no surprise that life as a secondary school student is quite different to life as a university student.

Your high school student is likely to have spent the last few years of their education in familiar surroundings, with their tasks assigned and explained by teachers they know well. They have received regular feedback on their progress and capabilities, and have a sense of belonging to a clearly defined, supportive and structured learning community.

At university students are treated as accountable adults who are responsible for their own work and time management.

When starting at university, your child may be separated from their school friends and faced with unfamiliar people in an unknown and less structured learning environment. Knowledge of the boundaries and rules means they have to become aware and ask questions; academic expectations may seem more complex; and issues including plagiarism assume greater importance. They may also receive less direction from lecturers and tutors than at school; and university staff will not chase them for incomplete or overdue coursework.

But we have lots of programs and events to make the transition to university as smooth as possible.

**Orientation Week**, or O'Week as it is known, is a program of academic and social activities and information sessions aimed at helping your child get off to the best start. O'Week introduces your son or daughter to campus life, the people, services, resources, environment and new ways of learning.

Continuing on from O'Week, **UniStep** is a semester-long orientation program that all new students can take part in for free. Its comprehensive program of events, activities and information covers everything from correct referencing to learning in a university context. Each week has a particular theme and there's no need to attend every event—your child can pick and choose according to interests and needs.

Please refer to the '*Support for our students*' section to learn more about the full range of support services we can offer your child.



### Study commitment

If your child is studying full-time, this typically means they will study four courses per semester. This full-time study commitment is made up of contact and non-contact time, and while the proportion of contact to non-contact varies between courses, your son or daughter can expect to spend an average of 48 hours a week on full-time university study in total. Some students choose to study part-time allowing them to balance study with alternative commitments.

Contact time is the time your child spends in organised teaching sessions. These are mainly lectures and tutorials, although some courses will also include laboratory practicals, field trips and work placements.

Most lectures are not compulsory, however students are strongly urged to attend regularly as the course content is covered thoroughly in lectures. To get the most from lectures, while listening your child should make notes, and do preparatory and follow-up reading.

As the number of students at lectures is often very large, smaller tutorials and practicals are also held to help develop a more in-depth and hands on understanding of the subject matter. During tutorials your child will actively participate in discussions, and take turns at presenting papers to the group and leading the discussion.

Non-contact time is the time spent studying at home or in the library, completing assignments, preparing for tutorials and revising for tests and exams.

# MONEY MATTERS

## Financial support that makes university education more affordable

Nowadays there is considerable help with the financial costs of studying at university. Which means your financial situation needn't be a barrier to your child's education.

Commonwealth Supported places are available in all undergraduate degrees studied at the University of Adelaide. All eligible Australian citizens, New Zealand citizens and holders of permanent visas receive a Student Learning Entitlement (SLE), which provides access to the equivalent of seven years full-time study in a Commonwealth Supported place.

The federal government subsidises the costs of tuition, and the student pays the remainder through the Higher Education Contribution Scheme (HECS)—either upfront or by deferring payment through a HECS-HELP loan.

**HECS-HELP** is an Australian Government loan available to help your child pay their share of education costs. Australian citizens and holders of Permanent Humanitarian visas are eligible.

There are three options for how your child pays their share:

- 1.** Pay 80% of the student contribution, in full, to the University by the due date (with the remaining 20% considered a discount and no longer owing).
- 2.** Receive a HECS-HELP loan for the full student contribution.
- 3.** Make a partial upfront payment of the student contribution by the due date and receive a HECS-HELP loan for the remainder.

Discounts of 20% are offered for partial upfront payments of \$500 or more. That is, if your child made an upfront payment of \$500, they would receive a \$125 discount to their balance owing. Your child's debt would be indexed to the consumer price index (CPI), but otherwise is interest free. They would only need to repay their HECS-HELP loan through the Australian Tax Office when their earnings went over the threshold, currently set at \$47,196\*.

For more information on HECS-HELP visit [www.goingtouni.gov.au](http://www.goingtouni.gov.au)

*\*Current at the time of publication.*

**Centrelink**, on behalf of the Australian Government, provides financial assistance to full-time and part-time students with approved circumstances. These allowances are Youth Allowance, AUSTUDY, ABSTUDY and the Pensioner Education Supplement (PES). Allowances are subject to various criteria including:

- initial qualification criteria
- personal income and asset test
- parental/spouse income and asset test (where applicable)
- satisfactory academic progress.

If you think your child may qualify, contact Centrelink. During your child's studies, the Adelaide University Union's Education and Welfare Officers are also available to help with advice and information on dealing with Centrelink and other student finance matters.

**Grants and loans**, ranging from short-term emergency loans and interest free student loans, are offered by the University of Adelaide and the Adelaide University Union. Assisting students in need, the Equal Access Grant Scheme helps with study-related expenses for low income undergraduate students entering the University for the first time.

For more information on available grants and loans, including eligibility criteria, please visit the University's website at [www.adelaide.edu.au/student/support/student\\_loans](http://www.adelaide.edu.au/student/support/student_loans)

**Scholarships** and bursaries are available to both new and continuing undergraduate students. Scholarships are not only for high achievers—they are also available to provide your son or daughter with an equal opportunity to study at university, no matter where you live or what your financial situation might be. We have a generous collection of scholarships and encourage your child to apply for any scholarships for which they may be eligible.

More information is available at [www.adelaide.edu.au/scholarships](http://www.adelaide.edu.au/scholarships)

The Adelaide University Union is the peak student representative body and can help your child with financial advice and with finding work while studying. Their website lists casual, part-time and one-off jobs from employers looking specifically to employ University of Adelaide students.



*Renato Vozzo*

As a high school student, John Vozzo never considered going to university as an option. After leaving school he started as a storeman, then did an apprenticeship to become a refrigeration mechanic and now runs his own business.

However, he hoped his son Renato would go to university and become very successful: "He was always reading when he was young, all the time."

Though Renato's interests changed all the time while he was young, pursuing many of these interests with any seriousness was going to require further study. Towards the end of his own high school career, Renato decided he wanted to study at university.

When Renato was accepted into the University of Adelaide, his parents were "over the moon, because he was the first one to go to uni in the family and were proud and very excited at the prospect."

Understandably, Renato's parents were a little upset about him having to leave home to attend uni: "It was a mixture of feelings. We were happy for him but at the same time sad to see him leave home and start moving on."

John and his wife supported their son wherever possible by helping out financially, as did the extended family that Renato went to live with. John says: "We didn't know a lot about going to uni, it was a learning experience for us as well as Renato. We provided as much emotional support as we could, and took him to seminars and talks to help him get information about studying at uni."

# SUPPORT FOR OUR STUDENTS

## Services to help your child's experience of university be a happy, healthy and successful one

We believe that to be successful in their university studies students need access to high quality academic, administrative, counselling and support services. Your child can use a diverse range of our services during their time at university—free of charge.

**SmoothStart** is a Semester 1 program for first-year students from rural, interstate and metropolitan schools that have few students going on to tertiary study. It's designed to help students make an easier, more enjoyable transition from high school to university. As part of this program, students are allocated their own Peer Mentor to guide them through university life.

**Peer Networking** programs are run across almost all of our faculties and schools. These provide opportunities for networking with other first-year students in the same study program, with the support of key academic staff, and Peer Mentors who've been through the experience.

The **Centre for Learning and Professional Development** can help your child with learning at university level and the development of practical study skills such as essay writing, exam preparation, time management and oral presentation. Services include Academic Learning and Language and the Maths Learning Service.

The **English Language Centre** offers a range of English language and cultural programs. These include the award-winning Pre-enrolment English Program, (which provides your child with a direct entry pathway to undergraduate or postgraduate study at the University of Adelaide) and Certificate IV in TESOL, for students who want to pursue a career in Teaching English to Speakers of Other Languages.

Our **Counselling Service** team of experienced male and female psychologists and social workers are available to assist your child with any issues that may be affecting their time at University and help them explore options to resolve these difficulties. This is a free and confidential service, which can include individual counselling, workshops, and crisis and trauma intervention.

**Education and Welfare Officers** can support your child with confidential, expert advocacy and representation in appeals or complaints, advice and assistance with financial hardship and Centrelink problems, and University grievances.

**The Disability Service** supports students with a wide range of temporary or ongoing disabilities. This includes learning disabilities, medical conditions, mental illness, brain injury, and short-term medical issues, such as a fractured limb. With a strong commitment to confidentiality, help may include physical or practical assistance, finding ways to improve study habits in the university environment, accessing specialised equipment, and making variations to exam formats. Your child is encouraged to contact the Disability Advisor as early as possible in their academic career to discuss individual needs. If you have questions for the Disability Service, please visit [www.adelaide.edu.au/disability/whotalkto](http://www.adelaide.edu.au/disability/whotalkto) for contact details.

**University Health** offers comprehensive and confidential health care to students in a friendly and comfortable environment. Both female and male doctors are available and consultations are bulk-billed.



The **Accommodation Service** understands that having comfortable and affordable accommodation is vital to academic success, and can assist your child with finding accommodation whether they need to live away from home to attend university, or choose to live away from home. Options include University accommodation, residential colleges, student hostels and private rentals.

They can also provide advice for people living away from home for the first time regarding rights and responsibilities of tenants and landlords, and on practical issues such as connecting utilities, referrals and sharing a house.

**Elite Athletes Support and Information Service** helps student athletes balance their sporting and academic commitments. If your child competes at State or higher

level in an approved sport, they are considered an eligible student athlete and may benefit from the University's flexible and responsive approach to study.

The **Careers Service** offers a wide range of programs and resources to help your child with career planning and progression. These include guidance with study and training courses; workshops on resumé writing, interview skills and career planning; career fairs; individual appointments and counseling; the International Careers Evening; and the Employers on Campus program.

The **Transition Unit** exists to make sure your child's transition to university is as smooth and enjoyable as it can be. As a result, they are often more engaged with campus life and more successful in their studies.

Transition Unit staff are also able to assist if your son or daughter finds themselves struggling with their chosen degree or considering the move to a different program of study. Staff provide support to help them to adjust their expectations and get back on track with their current studies, or change direction and select a program of study that better meets their interests and career aspirations.

# FINDING A BALANCE

## Enjoying life as a student

University life is not just about study! Universities can and should be invigorating, inspirational places where minds, attitudes, beliefs and social connections are challenged and transformed.

Your child is provided with a wealth of opportunity to achieve work/life balance, make enduring friendships and enjoy this time of their life by attending events and participating in activities available through the Adelaide University Union and Adelaide University Sport.

**Adelaide University Union (AUU)**, the key organisation influencing campus life and culture, provides everything from social events to student media (including Radio Adelaide and magazine On Dit) and an on-campus Fitness Hub, featuring the latest equipment, qualified instructors and a variety of classes.

The AUU's **Clubs Association** is a great way to meet people who share similar interests, whether that's engaging in friendly debate, playing video games or brushing up on language skills.



Also working hard on offering a physical balance to the University's intellectual life, **Adelaide University Sports** provides the best possible sport and recreation environment for the University community. There are almost 40 sports to choose from, ranging from Australia's largest university snow trip, through to bush walking, rowing and many more water, field and indoor sports.

In addition to newly built, high-tech teaching and research centres, we are developing our collaborative learning and social spaces, creating hubs where students can come together to study over lunch or a coffee, work on group projects, study solo, socialise or be entertained with special events while remaining on campus.

# YOUR NEXT STEP



## What now?

The best way to help your child make the right career choice is to encourage them to explore all their career options. A great starting point is our *Get A Great Future* guide, which you can download from our website at [www.adelaide.edu.au/publications/future](http://www.adelaide.edu.au/publications/future)

Once your son or daughter has narrowed down their options, our **Student Centre** can provide answers to their queries related to programs and courses. Detailed information on our degrees and related admission requirements can also be found on our website at [www.adelaide.edu.au/programs](http://www.adelaide.edu.au/programs)

By joining us at **Open Day** and other information sessions you and your child not only get the chance to visit campus, but will be attending events that provide insight into available career opportunities in each field to help focus your son or daughter in on what they really want to do. It's a great time for them to ask questions of and chat to staff and students who've made a similar career choice.

You can find out when these events are held by visiting our website, including the Open Day site: [www.adelaide.edu.au/openday](http://www.adelaide.edu.au/openday)

Your child can also register to be informed of events, deadlines and information on their study areas of interest by visiting [www.whatsyourpreference.com](http://www.whatsyourpreference.com) and signing up.

We hope this brochure has provided you with the information to start (or continue) a discussion with your child about university so that you are able to support them in making the best decisions about their career path, education, and future success.

**For further information  
please contact:**

**The Student Centre**  
The University of Adelaide  
SA 5005

**T:** +61 8 8313 5208  
(Country and interstate callers  
toll free on 1800 061 459)

**F:** + 61 8 8313 4401

**W:** [www.adelaide.edu.au/  
studentcentre/enquiries](http://www.adelaide.edu.au/studentcentre/enquiries)

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