



THE UNIVERSITY
of ADELAIDE



Undergraduate Program Guide 2016

Architecture, Landscape Architecture and Urban Design

adelaide.edu.au

seek LIGHT

Architecture, Landscape Architecture and Urban Design

Architects, landscape architects and urban designers are professionals that consider and respond to environment, cultural, social and economic issues when designing the cities, buildings and landscapes that we all inhabit.

Built environments are defined by various cultural, social, economic and environmental issues. The built environments take many forms that include buildings, parks, structures, streetscapes and the layout of cities themselves.

As design professionals, architects, landscape architects and urban designers continuously negotiate various issues to creatively make proposals to improve the quality of the places in which people live and work. To make an effective contribution to this important body of work, graduates require imagination and critical, conceptual, technical, technological and administrative skills. The undergraduate course in architectural design arms students with these skills.

The Bachelor of Architectural Design is a three-year undergraduate degree that is a recognised pathway that leads to a two-year postgraduate degree in architecture or landscape architecture. Integral to both of these programs is the consideration of urban design issues, and this content is integrated into the coursework.

The program also provides the opportunity to move into the related area of planning through jointly run postgraduate programs in planning and planning for urban design. All postgraduate programs are accredited by the relevant professional bodies and allow for a seamless transition into a career as an accredited professional.

At both undergraduate and postgraduate levels, students are introduced to the various technological, scientific and cultural factors that drive and define the evolving scope of design practise. The majority of the teaching activities are based around the design studios, where topics are developed and discussed with studio leaders. These studio sessions are supplemented by the courses Representation, Construction, Environment, and History Theory.



Representation introduces students to the latest computer and hand drawing techniques. Construction uses specialist equipment for modelling and experimentation and the Environment course investigates ecological issues. History Theory engages with the traditions of the discipline to consider frameworks for contemporary design.

Many of the teaching staff are highly awarded and internationally recognised design practitioners and academics who encourage students to combine design exploration with critical thinking. Students in the program are also offered opportunities for other experiences, such as time in overseas and interstate studios at both undergraduate and postgraduate levels, internships at local and overseas practices, and the possibility to participating in exchange programs to study overseas for a full semester. All programs prepare students for careers that will contribute to the complex development of our continuously evolving built environments; an increasingly vital area of concern for the future.

Adelaide
Approved

80

The Adelaide Approved entry scheme now includes the Bachelor of Architectural Design with a fixed entry Australian Tertiary Admission Rank (ATAR) score of 80.

If you achieve an ATAR of 80 you are automatically offered a place in the degree. If you achieve a score below 80, you will still be considered for a place through the usual SATAC offer process.

For more information, please visit:
www.adelaide.edu.au/study/high-school/getting-in/approved

Study tours

Bachelor of Architectural Design students are able to undertake exchange programs either via the University's Global Learning program or through an onshore and offshore studio placement organised by the School of Architecture and Built Environment. These programs can be taken during semester two in the second year, or semester one in the third year of the undergraduate degree.

Students can opt to study abroad for a period of 12 weeks at an overseas university. If prior approval has been sought for the courses being studied at the host university, they may be counted towards the Bachelor of Architectural Design. Previously, students have undertaken their global learning experiences at institutions such as Korea University, National University of Singapore, the Royal Institute of Technology in Stockholm, the University of Stuttgart, and the Czech Technical University in Prague. For the onshore and offshore studios, an academic leads the students for a period of two to three weeks and the studies undertaken during this studio are counted towards the Bachelor of Architectural Design. Students are exposed to other cultures while participating in these studios and may have the opportunity to study alongside students at a university in the host country. In the past, students have visited countries including Malaysia, Singapore, Italy, Scotland, India and Japan, and interstate cities such as Melbourne, Sydney and Darwin.

Model-making laboratory

While many students enjoy building multi-dimensional models by hand, our technologically advanced model-making laboratory includes the latest prototyping equipment that students can use to create highly detailed models for their projects.

The laboratory includes:

- > two laser cutters to create precise scaled models that accurately represent topography, elevation and space in which students can design realistic models using a variety of materials including wood, plastic, glass, stone and more
- > two 3D scanners/digitisers that enable students to turn physical objects into 3D digital models that can then be printed in different mediums
- > a 3D printer that enables students to create realistic models from computer inputs
- > nine foam cutters that create models from digital designs and precision-cut them out of large pieces of styrofoam.

Having the opportunity to create professionally finished models gives students experience using the tools they will encounter throughout their career. To demonstrate the capability of the model-making laboratory, Professor George Zillante (Head of the School of Architecture and Built Environment) devised a project to challenge his students and demonstrate the capacity of the 3D printer that involved the scanning and printing of the heads of some of the University's senior management team. The scanning of the heads was done by students, who then spent numerous hours

manipulating the software to ensure facial accuracy by using Rhino 3D software before producing 3D prints of the heads. The Vice-Chancellor and President Professor Warren Bebbington, along with the Deputy Vice-Chancellor and Vice-President (Research) Professor Mike Brooks, the Deputy Vice-Chancellor and Vice-President (Academic) Professor Pascale Quester, and the Executive Dean Faculty of the Professions Professor Christopher Findlay, were each presented with their very own 3D printed heads by fourth year Master of Architecture/Master of Landscape Architecture student Esther Yong.

The Professions Adelaide Advantage

www.adelaide.edu.au/professions/advantage

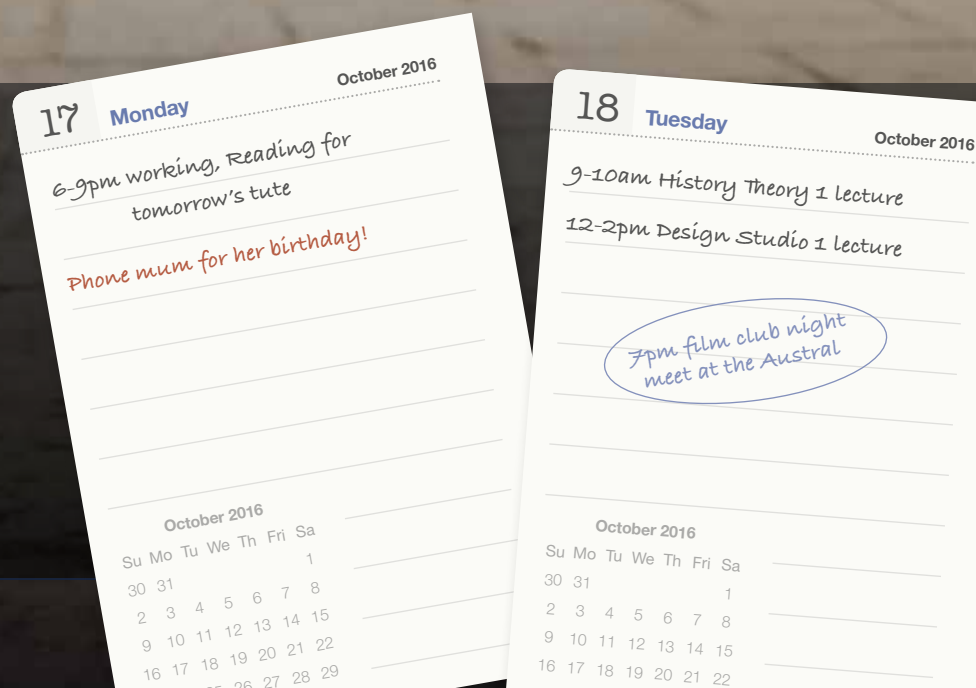
Employers expect graduates to not only be knowledgeable in their field, but to be ready to solve problems, show a high degree of emotional intelligence, communicate effectively and demonstrate leadership. The Professions Adelaide Advantage is designed to help students develop these skills, make the most of the co-curricular opportunities that the faculty offers, and ultimately enhance each student's self-development and employment potential. Over the duration of their degree, students who register for the Professions Adelaide Advantage program accumulate status points in certain extracurricular activities, all of which are designed to enhance students' experience, business connections, friendships and future. Activities include international study tours, internships and opportunities to act as an ambassador for the University.

Indicative study-to-career pathways

Bachelor of Architectural Design		
Degree programs	Further study	Potential career
Honours degree of Bachelor of Architectural Design (1 year)	Masters by research	<ul style="list-style-type: none"> > Tertiary academic > Postgraduate research fellow
Master of Architecture (2 years)		<ul style="list-style-type: none"> > Architect > Draftsperson > Graduate consultant > Project manager
Master of Landscape Architecture (2 years)		<ul style="list-style-type: none"> > Conservation consultant > Environmental designer > Landscape architect > Policy adviser
Master of Planning (2 years)		<ul style="list-style-type: none"> > Planner > Urban planner
Master of Planning (Urban Design) (2 years)		<ul style="list-style-type: none"> > Planner > Urban designer > Urban planner
Master of Property (2 years)		<ul style="list-style-type: none"> > Property analyst > Property development adviser > Property investment adviser > Property manager
Double degree Master of Architecture/ Master of Landscape Architecture (3 years)		<ul style="list-style-type: none"> > Architect > Conservation consultant > Draftsperson > Environmental designer > Graduate consultant > Policy adviser > Project manager
Double degree Master of Planning (Urban Design)/ Master of Landscape Architecture (3 years)		<ul style="list-style-type: none"> > Conservation consultant > Development planner > Environmental designer > Landscape architect > Policy adviser > Urban designer > Urban planner

Fit uni into life

Attendance at university is less structured than time spent at high school. The hours spent on campus in lectures, tutorials, practicals or in the field—known as ‘contact hours’—depend on the program students enrol in, study mode selected (internal, external, online or flexible learning) and course choices. This diary snapshot is only one example of how a student may choose to schedule their university study and life.



Life experience through Global Learning

All students will have the opportunity to study overseas through a range of programs, including student exchange, study tours and summer and winter schools.

There are many exciting opportunities in Europe, Asia, the Americas and Africa.

For information visit:

www.adelaide.edu.au/global-learning

Aboriginal and Torres Strait Islanders

The University of Adelaide values diversity where the rich cultures of Aboriginal and Torres Strait Islanders are taught, supported and celebrated. Wirltu Yarlu provide a range of services, schemes and preparation programs that are designed to support your desire to gain educational outcomes.

Wirltu Yarlu is a place where students can soar to new heights.

For information visit:

www.adelaide.edu.au/wirltu-yarlu

Small group discovery

There is a commitment to give all students the opportunity to learn in small groups, peer-to-peer and under the guidance of leading academics and researchers.

This experience will enhance students initiative and creativity maximising studying in a research intensive university.

For information visit:

www.adelaide.edu.au/VCO/beacon/small-group

Advanced Bachelors

High achieving students who are inspired by the opportunity to contribute to the world's important discoveries and research advancements should consider the Advanced Bachelors degrees.

These programs provide a unique close quarters learning experience with academics of international distinction.

For information visit:

www.adelaide.edu.au/degree-finder

19 Wednesday

October 2016

10-11am gym

2-4pm History Theory 1 lecture

extra groceries from the supermarket in the mall - milk, shampoo, bread, rice

October 2016

Su	Mo	Tu	We	Th	Fri	Sa
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

20 Thursday

October 2016

12pm catch up with Dan for lunch

1-5pm Design Studio 1

October 2016

Su	Mo	Tu	We	Th	Fri	Sa
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

21 Friday

October 2016

9-11am Representation 1 Lecture

1-2pm Representation 1 tute

9pm drinks at the uniBar

October 2016

Su	Mo	Tu	We	Th	Fri	Sa
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Bachelor of Architectural Design

www.adelaide.edu.au/degree-finder
architectural

SATAC Code: 314131

Duration: 3 years full-time (or part-time equivalent)

Campus: North Terrace campus

Adelaide Approved score: 80

2015 local cut-offs: ATAR: 71.15 IB: 25

2016 International cut-offs: ATAR: 75 IB: 25

Assumed Knowledge: SACE Stage 1 Mathematics (or equivalent), basic freehand drawing ability, computing skills

STAT entry: yes

Tertiary/Internal transfer: yes

VET/TAFE minimum entrance requirements: completed Certificate IV+

+Credit may be available, please refer to credit calculator: www.ua.edu.au/credit-calculator

Why study the Bachelor of Architectural Design?

Design is an activity that requires creativity, critical thinking and the ability to understand and respond to the needs and aspirations of people and the possibilities of our environment. Design in the Bachelor of Architectural Design degree focuses on the way humans create places through architecture, landscape architecture and urban design.

The program involves the arts and the sciences, writing and graphics, design and analysis, management and engineering, together with architecture, landscape architecture and urban design.

Students will find themselves involved in practical aspects of the program, such as designing, making models, visiting building sites, landscapes, gardens and exhibitions, absorbing aspects of the society in which people live and formulating proposals for improving the environment.

The multi-disciplinary core courses in the Bachelor of Architectural Design foster intellectual development, critical thinking and creative action. The program is intended as a framework within which to develop these skills for those individuals who have an interest in the environment and design and who wish to enhance buildings and human modified places with creative environmental design solutions.

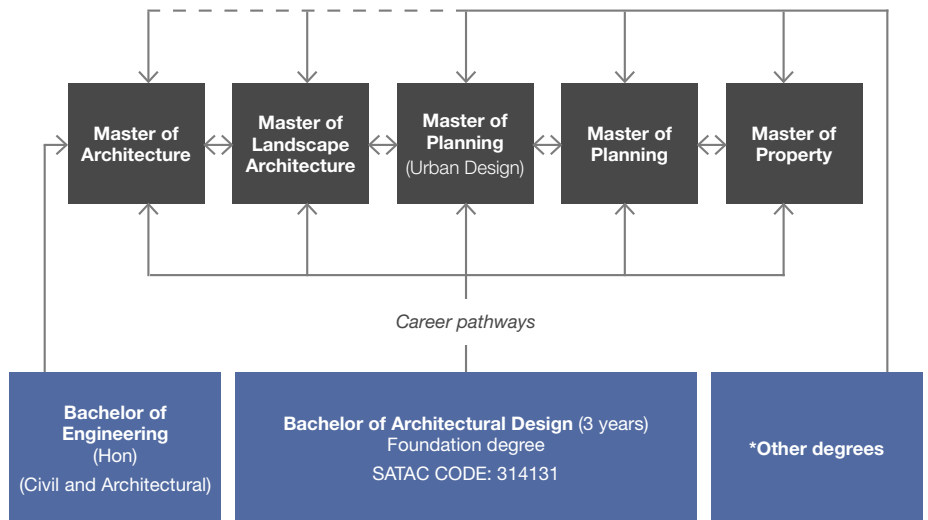
The majority of teaching activities are based around the design studios, where topics are developed and discussed with studio leaders. These studio sessions are supplemented by courses in various other topics such as representation, construction, environment and history and theory.

Representation introduces students to the latest computer and hand based drawing techniques. Construction uses specialist equipment for modelling and experimentation and the Environment course includes issues of ecology. History Theory engages with the traditions of the discipline to consider frameworks for contemporary design.

Students can also apply for entry to an additional Honours year.

Potential careers

What is the pathway to becoming an architect or landscape architect?



The career paths of architects and landscape architects are many and varied. High levels of skill and flexibility are needed in these professions which respond to global and local needs. To prepare for these exciting possibilities the School of Architecture and Built Environment at the University of Adelaide delivers one undergraduate Bachelor of Architectural Design program that leads to two professional postgraduate degrees – Master of Architecture and Master of Landscape Architecture. Alternatively, the Bachelor of Architectural Design program provides a study pathway for students who wish to undertake the School's postgraduate Master of Planning, Master of Planning (Urban Design) programs or the Master of Property.

The Bachelor of Architectural Design followed by the Master of Architecture is recognised by the Australian Institute of Architects and accredited by the Architects Board of South Australia. These two programs can be completed in five years of study. A total of two years practical experience, at least one of which must be taken after graduation, and an examination by the Architects Registration Board are prerequisites for registration as an Architect.

A similar pathway applies for aspiring landscape architects, with the Master of Landscape Architecture being recognised by the Australian Institute of Landscape Architects (AILA) and examined by the Registered Landscape Architects Board for registration.

The Master of Planning and the Master of Planning (Urban Design) are available to graduates of the Bachelor of Architectural Design program and are accredited by the Planning Institute of Australia (PIA). These degrees have significant input from the School of Social Sciences and their content bridges both the natural and built environment.

Also covered are issues of urban development and design, public interaction with the planning process and human concerns with the design and development of urban spaces.

The Master of Property is available to graduates of the Bachelor of Architectural Design with a credit average or above and is accredited by the Royal Institution of Chartered Surveyors. This degree is located in the School of Architecture and Built Environment but draws extensively on expertise from across the Faculty of The Professions with input from economics, law, finance and project management.

It is important to note that, while many Bachelor of Architectural Design graduates continue in either Architecture and/or Landscape Architecture, others follow a variety of career directions. The Bachelor of Architectural Design leads to careers that require skills in analysing and interpreting situations, the use of creative decision-making approaches, and the formulation of proposals for change or conservation.

Graduates of the Bachelor of Architectural Design are well equipped to continue on to a broad spectrum of future studies in other fields because of the program's emphasis on critical thinking, creative action, communication skills and digital technologies. These pathways could include teaching, health sciences, environmental law, international development, urban and regional planning, marketing and business.

Scholarships

Australian Building Codes Board Research Scholarship

The Australian Building Codes Board Research (ABCB) scholarship has established the Student Research Scholarship Program to encourage undergraduate and postgraduate research in the field of building regulatory reform in Australia, which will assist in the reform agenda of the ABCB.

www.adelaide.edu.au/scholarships/pgcoursework/abcb

The Marcos Andreas Agapitos Michael Scholarship in Architecture

This scholarship has been established by a graduate in Architecture from the University.

One scholarship valued at \$5,000 for one year will be available to a student who enrolls full-time in a Commonwealth supported place at the University of Adelaide. For the purposes of the scholarship, students undertaking 75% of a full course load are considered to be enrolled on a full-time basis.

Applicants must be undertaking the first year of Master of Architecture by coursework program or Master of Architecture with Master of Landscape Architecture program at the University of Adelaide.

www.adelaide.edu.au/scholarships/pgcoursework/maam

Professional accreditation

To practise as an architect or landscape architect, candidates must have completed a professionally accredited degree in the relevant program.

The Bachelor of Architectural Design followed by the Master of Architecture is recognised by the Australian Institute of Architects (AIA) and accredited by the Architectural Practice Board of South Australia.

The Bachelor of Architectural Design followed by the Master of Landscape Architecture is recognised and accredited by the Australian Institute of Landscape Architects (AILA).

The Bachelor of Architectural Design is recognised by the Planning Institute of Australia (PIA) and is followed by either the Master of Planning or Master of Planning (Urban Design), which are accredited by the (PIA).

The Bachelor of Architectural Design followed by the Master of Property is recognised and accredited by the Royal Institution of Chartered Surveyors (RICS).

Honours

The honours degree of Bachelor of Architectural Design allows students to research and focus on a particular area. Students can choose from a wide range of topics such as urbanism, architectural history, theory and culture and design research and learning.

Over the coming years, the University will offer new pathways to further study, tailored specifically to student needs, including:

- > A new master's pathway to further research study and a research career.
- > An honours pathway focused on future professional employment.

Indicative study plan

Level 1 / Year 1	> Design Studio I > History Theory I > Representation I	> Design Studio II > Environment I > Construction I
Level 2 / Year 2	> Design Studio III > Environment II > Construction II	> Design Studio IV > Representation II > History Theory II
Level 3 / Year 3	> Design Studio V > Construction III > Representation III	> Design Studio VI > Environment III > History Theory III



“ Taking part in the Bachelor of Design Studies has allowed me to positively re-evaluate and understand the role of an architect as well as my role as a designer. Design is an innovative culture and this degree has granted me the knowledge and opportunities to take my learning further, reprogramming architectural ideals, developing ideas and realising that great design affects all walks of life. ”

Jesper Angcaya

Bachelor of Design Studies
(renamed Bachelor of Architectural Design)
Currently studying a Master of Architecture/
Master of Landscape Architecture



Further information

Student study commitment

To successfully complete courses, students will need to allocate an appropriate time commitment to their study. In addition to the formal contact time required for each course (e.g. lectures, tutorials, teaching practicums), students will need to allocate non-contact time.

Non-contact time will be required for a range of activities, including, but not limited to, completing assessment tasks, reading, researching, note-taking, revising, writing, consulting with staff, and undertaking informal discussion with other students.

While the relative proportion of contact and non-contact time may vary from course to course, as a guide, a full-time student would expect to spend, on average, a total of 48 hours per week on their studies during teaching periods. The full-time workload for undergraduate programs is 24 units.

The School of Architecture and Built Environment

The school specialises in delivering internationally recognised programs in architecture and landscape architecture that include significant urban design content.

Staff in the school are internationally acclaimed for their research, and this expertise and current knowledge informs learning and teaching. Students in the school experience the highest calibre of intellectual rigour. Consequently, the School of Architecture and Built Environment is recognised for training graduates to the highest professional standards in an educational culture that also values and encourages a theoretical and reflective approach.

Prizes

The following undergraduate prizes are available to School of Architecture and Built Environment students. Prizes are awarded on the basis of academic merit and can assist with study costs.

- > The Aurecon Prize in Sustainable Communities
- > The Australian Institute of Architects (South Australian Chapter) Prizes Undergraduate
- > The Kellogg Brown and Root Pty Ltd (KDR) Prize for Water Sensitive Design
- > The LYSAGHT Award for Outstanding Achievement

- > The David AL Saunders Prize for History and Theories of Architecture
- > The Laurence T Schneider Prize in Art History and Theories

For more information please visit the school's homepage:
www.architecture.adelaide.edu.au



Group of Eight

www.go8.edu.au

The University of Adelaide is a member of the Group of Eight (Go8), a coalition of Australia's leading research intensive universities. Group of Eight universities provide opportunities for all students to benefit from a world-class education, while enhancing Australia's wellbeing and prosperity, responding to local and global challenges, and contributing to the global knowledge economy through their teaching and research activities.



Open Day

Sunday 16 August 2015

Open Day offers important information for future students and parents, as well as entertainment, tours and exhibitions for the whole family. Everyone is invited to discuss study and career options with the University's friendly staff and explore the University campus.

For more information
visit the Open Day website
or call Ask Adelaide.

www.adelaide.edu.au/openday

Undergraduate program index

Undergraduate degrees available at the University of Adelaide. Students with strong interests in more than one area of study may wish to consider a double or combined degree. For a comprehensive list of available programs, visit our degree finder at www.adelaide.edu.au/degree-finder

Architecture, Landscape Architecture and Urban Design

Bachelor of Architectural Design

Arts, Humanities and Social Sciences

Bachelor of Arts
Bachelor of Arts (Advanced)
Bachelor of Development Studies
Bachelor of Environmental Policy and Management
Bachelor of International Studies
Bachelor of Languages
Bachelor of Media
Bachelor of Social Sciences
Diploma in Languages

Business, Economics and Innovation

Bachelor of Commerce
Bachelor of Commerce (Accounting)
Bachelor of Commerce (Corporate Finance)
Bachelor of Commerce (International Business)
Bachelor of Commerce (Management)
Bachelor of Commerce (Marketing)
Bachelor of Economics
Bachelor of Economics (Advanced)
Bachelor of Finance
Bachelor of Finance (International)
Bachelor of Innovation and Entrepreneurship

Dentistry and Oral Health

Bachelor of Dental Surgery
Bachelor of Oral Health

Engineering, Computer and Mathematical Sciences

Bachelor of Computer Science
Bachelor of Computer Science (Advanced)
Bachelor of Engineering (Honours) (Chemical)
Bachelor of Engineering (Honours) (Chemical and Pharmaceutical)
Bachelor of Engineering (Honours) (Civil and Architectural)
Bachelor of Engineering (Honours) (Civil and Environmental)
Bachelor of Engineering (Honours) (Civil and Structural)
Bachelor of Engineering (Honours) (Civil, Structural and Environmental)
Bachelor of Engineering (Honours) (Electrical and Electronic)
Bachelor of Engineering (Honours) (Mechanical)
Bachelor of Engineering (Honours) (Mechanical and Aerospace)
Bachelor of Engineering (Honours) (Mechanical and Sports)
Bachelor of Engineering (Honours) (Mechanical and Sustainable Energy)
Bachelor of Engineering (Honours) (Mechatronic)
Bachelor of Engineering (Honours) (Mining)
Bachelor of Engineering (Honours) (Petroleum)
Bachelor of Engineering (Honours) (Petroleum and Chemical)
Bachelor of Engineering (Honours) (Petroleum, Civil and Structural)
Bachelor of Engineering (Honours) (Petroleum and Mechanical)
Bachelor of Engineering (Honours) (Petroleum and Mining)
Bachelor of Engineering (Honours) (Software)
Bachelor of Engineering (Honours) – Flexible Entry
Bachelor of Mathematical Sciences
Bachelor of Mathematical Sciences (Advanced)
Bachelor of Mathematical and Computer Sciences

Health Sciences

Bachelor of Health Sciences
Bachelor of Health Sciences (Advanced)

Law

Bachelor of Laws
Bachelor of Laws and Graduate Diploma in Legal Practice

Law double degrees

Bachelor of Laws with Bachelor of Arts
Bachelor of Laws with Bachelor of Commerce
Bachelor of Laws with Bachelor of Computer Science
Bachelor of Laws with Bachelor of Development Studies
Bachelor of Laws with Bachelor of Economics
Bachelor of Laws with Bachelor of Environmental Policy and Management
Bachelor of Laws with Bachelor of Finance
Bachelor of Laws with Bachelor of Health Sciences
Bachelor of Laws with Bachelor of International Studies
Bachelor of Laws with Bachelor of Mathematical and Computer Sciences
Bachelor of Laws with Bachelor of Media
Bachelor of Laws with Bachelor of Science
Bachelor of Laws with Bachelor of Social Sciences
Bachelor of Laws combined and Graduate Diploma in Legal Practice

Medicine

Bachelor of Medicine and Bachelor of Surgery

Music

Bachelor of Music

Nursing

Bachelor of Nursing

Psychology

Bachelor of Psychological Science
Honours degree of Bachelor of Psychology

Sciences

Bachelor of Agricultural Sciences
Bachelor of Applied Biology
Bachelor of Food and Nutrition Science
Bachelor of Science
Bachelor of Science (Advanced)
Bachelor of Science (Animal Science)
Bachelor of Science (Biomedical Science)
Bachelor of Science (Biotechnology)
Bachelor of Science (Evolutionary Biology)
Bachelor of Science (Laser Physics and Technology)
Bachelor of Science (Marine Biology)
Bachelor of Sciences (Mineral Geoscience)
Bachelor of Science (Molecular Biology)
Bachelor of Science (Molecular and Drug Design)
Bachelor of Science (Nanoscience and Materials)
Bachelor of Science (Natural Resources)
Bachelor of Science (Space Science and Astrophysics)
Bachelor of Science (Veterinary Bioscience)
Bachelor of Viticulture and Oenology
Honours degree of Bachelor of Science in High Performance Computational Physics

Teaching

Bachelor of Teaching with Bachelor of Arts
Bachelor of Teaching with Bachelor of Economics
Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
Bachelor of Teaching with Bachelor of Science

How to apply

Applications to University of Adelaide undergraduate programs are made online via SATAC: www.satac.edu.au

The application closing date for 2016 entry is 30 September 2015. Bachelor of Medicine and Bachelor of Surgery, and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au

International students should refer to: international.adelaide.edu.au/apply

Entry pathways

There are many pathways applicants can take to apply to the University of Adelaide, including SACE, IB, STAT, TAFE, preparatory programs, foundation study and more. To find out more about the available pathways, visit www.adelaide.edu.au/study and select 'Entry Pathways' from the menu.

Fees and costs

In 2015, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows.

Band 1: humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology. **\$6,152**

Band 2: computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics. **\$8,768**

Band 3: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce. **\$10,226**

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2016.

HECS Higher Education Loan

This program, known as HECS-HELP assists eligible students to pay their student contribution. Further information is available at: www.studyassist.gov.au

Scholarships

The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: www.adelaide.edu.au/scholarships

Student Services and Amenities Fee

Students are charged an annual Student Services and Amenities Fee (SSAF) to assist with the funding of student services and amenities at the University. In 2015, the SSAF amount for full-time students was \$281, and for part-time students it was \$210. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit www.adelaide.edu.au/student/finance and select 'Other Fees and Charges'.

Additional costs

Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance, and select 'Other Fees and Charges'.

Bonus points

For 2016 entry, SATAC will centrally administer a new South Australian Universities Bonus Scheme. The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au and search 'bonus points'.

Program intake

Many undergraduate programs will allow students to begin study in February or July. Please refer to individual programs on Degree Finder (www.adelaide.edu.au/degree-finder) to check whether midyear entry is available. Where Degree Finder states 'subject to availability' applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

Deferring your studies

Most undergraduate programs can be deferred for up to two years. Please refer to specific programs for exceptions. Music programs may not be deferred.

English language requirements for international students

All international students undertaking an Australian year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged. Details of recognised subjects and recognised tests and requirements are available by visiting international.adelaide.edu.au/apply, selecting 'Admissions Information' from the menu, then 'English Language Requirements'. Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of the University of Adelaide.

Permanent residency

International students who have studied an Australian year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact the International Office. To contact the International Office for more information, visit international.adelaide.edu.au, select 'About Us' from the menu, then 'International Office' and 'Enquire Now'.

Accommodation

The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

DISCLAIMER: The information in this publication is current as at the date of printing and is subject to change. Updated information can be found on the University website: www.adelaide.edu.au With the aim of continual improvement the University of Adelaide is committed to regular reviews of the degrees, diplomas, certificates and courses on offer. As a result the specific programs and courses available will change from time to time. Please refer to www.adelaide.edu.au for the most up-to-date information or contact the University on (08) 8313 7335 (or free-call 1800 061 459). The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.

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Who to contact with any questions

Ask Adelaide's friendly and skilled staff can address all program enquiries over the phone or online. If they do not have the answer enquirers will be referred to faculty/school/discipline staff for expert advice.

Ask Adelaide

Phone: (08) 8313 5208

Free-call (outer Adelaide, SA and interstate only): 1800 061 459

Enquire online: www.adelaide.edu.au/student/enquiries



www.adelaide.edu.au



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www.youtube.com/universityofadelaid



START AT THE TOP.



SOUTH AUSTRALIA'S LEADING UNIVERSITY.

The University of Adelaide is consistently ranked in the top 1% worldwide. With a growing range of entry pathways, scholarships and support for students, our aim is to ensure the leaders of tomorrow have the opportunity to excel. Wherever you come from, there's always a place here. To find out more, visit adelaide.edu.au/study

seek LIGHT



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