Medicine

Study medicine at the University of Adelaide and get hands-on, practical experience. Our students graduate confident and job-ready.

Our graduates are highly skilled, and well-equipped to meet today's medical challenges. We focus on case-based learning and group work. Students work in small groups in a carefully planned series of patient-centred problems, designed to highlight the many principles and issues in health and disease.

Early patient contact and clinical-training equips students with high skill levels and medical knowledge. The curriculum has been developed to capture the enthusiasm and maturity of our new students and help them develop into highly-skilled medical graduates, capable of entering the career options open to them worldwide.

**Undergraduate degrees**
- Bachelor of Medicine and Bachelor of Surgery

**Honours degree**
- Honours degree of Bachelor of Medical Science

**What to expect as a graduate**
After graduation, and before being admitted to full registration as a medical practitioner in Australia, a graduate must complete at least 12 months as an intern in an approved hospital. After successfully completing the internship and obtaining full registration to practise, graduates will need to make a career decision about entering a vocational training program offered by a professional college. There are a wide range of career opportunities. Graduates may work in areas such as general practice, surgery, medicine or public health. They may work in rural Australia or as a university clinical academic. They may combine clinical practice with research and education.

Medical practitioners work in a variety of areas including the community, public hospitals, private practice, public health, academia, teaching, clinical research, aid organisations and the defence forces. Medical practitioners often specialise in a particular area. Examples include:
- accident and emergency
- anaesthesia
- dermatology
- general practice
- intensive care
- medicine (general medicine, cardiology, etc.)
- medical specialisation in academia
- obstetrics and gynaecology
- occupational medicine
- paediatrics
- pathology/histopathology/microbiology
- psychiatry
- radiology
- rehabilitation medicine
- sexual health medicine
- sports medicine
- surgery (general surgery, neurosurgery, etc.).

**Alternative study options**
Entry into the Bachelor of Medicine is highly competitive, with only a small portion of applicants admitted. All applicants are encouraged to consider alternative degrees when applying for medicine, such as the Bachelor of Health Sciences or the Bachelor of Health Sciences (Advanced).

To learn more about alternative degrees, visit: www.health.adelaide.edu.au/future-students and select ‘Undergraduate Study’.

**Adelaide Medical and Nursing Schools**
Nursing and medicine students will be moving into the brand new, leading edge Adelaide Medical and Nursing Schools building in 2017. Located in the South Australian Health and Biomedical Precinct in the West End, the development will incorporate the new Royal Adelaide Hospital and South Australian Health and Medical Research Institute (SAHMRI).

**Fit uni into life**
Attendance at university is less structured than time spent at high school. The hours spent on campus in lectures, tutorials, practicals or in the field—known as ‘contact hours’—depend on the program students enrol in, study mode selected (internal, external, online or flexible learning) and course choices.

This diary snapshot is only one example of how a student may choose to schedule their university study and life.
The new facility will foster the transformation of health education, research and patient care through high-quality clinical training spaces. A strong emphasis will be placed on inter-professional learning and use of simulation in training for clinical practice. The state-of-the-art research laboratory space will have the ability to link the latest research to clinical practice.

Rural placements

Enrolment in the Bachelor of Medicine and Bachelor of Surgery requires students to undertake rural clinical placements. Commonwealth supported students (in both bonded and unbonded places) need to complete four weeks of rural placements before graduation, with 25% of students required to complete one year of clinical training in a rural site. If these places are not filled by students voluntarily, all students in Commonwealth supported places will be included in a random ballot to be allocated to one of these year-long rural placements.

Medical applicants must also apply to sit the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Applications to sit UMAT open early April and close on 1 June. The test is held in July with results released in September. For more details, including practise tests, visit: www.umat.acer.edu.au

Life experience through Global Learning

All students will have the opportunity to study overseas through a range of programs, including student exchange, study tours and summer and winter schools. There are many exciting opportunities in Europe, Asia, the Americas and Africa. For information visit: www.adelaide.edu.au/global-learning

Aboriginal and Torres Strait Islanders

The University of Adelaide values diversity where the rich cultures of Aboriginal and Torres Strait Islanders are taught, supported and celebrated. Wirltu Yarlu provide a range of services, schemes and preparation programs that are designed to support your desire to gain educational outcomes. Wirltu Yarlu is a place where students can soar to new heights. For information visit: www.adelaide.edu.au/wirltu-yarlu

Small group discovery

There is a commitment to give all students the opportunity to learn in small groups, peer-to-peer and under the guidance of leading academics and researchers. This experience will enhance students initiative and creativity maximising studying in a research intensive university. For information visit: www.adelaide.edu.au/VCO/beacon/small-group

Advanced Bachelors

High achieving students who are inspired by the opportunity to contribute to the world’s important discoveries and research advancements should consider the Advanced Bachelors degrees. These programs provide a unique close quarters learning experience with academics of international distinction. For information visit: www.adelaide.edu.au/degree-finder
Bachelor of Medicine and Bachelor of Surgery (MBBS)

www.adelaide.edu.au/degree-finder

SATAC code: 314552
Duration: 6 years full-time
Location: North Terrace campus

Prerequisites:
- SACE Stage 2: Biology or Chemistry or Mathematical Studies, or equivalent
- IB: Biology (SL grade 4/HL grade 3) or Chemistry (SL grade 4/HL grade 3) or Mathematics (SL grade 4/HL grade 3), or equivalent

STAT entry: yes
Tertiary transfer: yes* 5 or above
*SACE Stage 2 prerequisites or equivalents and other entry criteria must be met

Note: To meet the minimum academic threshold for entry into the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree at the University of Adelaide, students must achieve an Australian Tertiary Admissions Rank (ATAR) of 90 or above, or an International Baccalaureate score of 31 or above (or the interstate/overseas equivalent). The minimum ATAR to be eligible for entry is 90, but a significantly higher ATAR is usually required due to the competitiveness of applicants. The SACE Board will advise students of their ATAR.

Bonus points
Please note that the MBBS does not consider subject bonus points.

Program overview

The MBBS degree consists of three major streams reflecting the core elements of medical practice:
1. Scientific basis of medicine
2. Clinical practice
3. Medical professional and personal development

A major emphasis is placed on professionalism, communication, clinical reasoning, and evidence-based and preventive medicine. Case-based, small-group learning (CBL) is the dominant learning mode during the early years of the curriculum. Learning is structured around clinical cases of the most common and important diseases.

Lectures in medical disciplines such as pathology, anatomy, physiology and pharmacology are carefully staged throughout the CBL cases.

In year 1, students will also undertake two semesters of Fundamentals of Biomedical Science, a course specifically designed for medical students. The Clinical Skills and Medical Professional and Personal Development courses begin in week 1 and assist students to acquire the skills required for effective clinical practice.

The Clinical Practice tutorials in years 1 and 2 are led by senior clinicians in a state-of-the-art clinical skills facility. In year 3, clinical skills training is conducted primarily in the public teaching hospitals. Students will then bring this core learning to their clinical placements in years 4–6. These placements will be held in a wide range of organisations, including public teaching hospitals and the broader medical and health community.

There are some clinical placements that all students must take, but there are also opportunities for students to choose from a range of electives. Some students will be able to undertake year 5 in a rural setting.

Year 6 is focused on what students need to know for their internship. The major clinical examinations are completed at the end of year 5 and, with the pressure of exams reduced, students can focus on their clinical practice and professional development.

Indicative study plan

Years 1–3
From day one, learning will be inspired by clinical cases, with students learning clinical skills and working with surrogate patients. Students will have access to state-of-the-art anatomy, health simulation and clinical skills laboratories. While there are lectures, much learning will occur in small group tutorials.

The following three streams form the grounding of the first three years. They provide opportunities to acquire the core knowledge that will allow students to advance and fully participate in the clinical attachments offered in years 4–6.

- Scientific basis of medicine: learning about the science that supports the practice of medicine.
- Clinical practice: hands-on tutorials in a dedicated clinical skills laboratory, often working with surrogate patients. In year 3 students undertake a full day each week of clinical skills study in a hospital setting. When students start their clinical attachments in year 4 they will already have gained familiarity with hospital protocol.
- Medical professional and personal development: professionalism, ethics, communication, leadership - all essential to quality medical practice.

Each year level also has additional courses to assist students as they progress through the clinical cases that are core to years 1–3 of the degree.

Year 1: Fundamentals of Biomedical Science
Year 2: Medical Microbiology and Immunology plus an elective
Year 3: Research and Clinical Reasoning
Years 4–6
Years 4–6 consist of an exciting mix of placements in teaching hospitals and community settings. Students may choose to conduct the entire fifth year in a community health area, where they can find themselves helping to deliver a baby, and then assisting a patient to take up a more healthy lifestyle.

The medical and scientific attachments are three-week elective placements that include opportunities to explore specialty areas as diverse as oncology, dermatology, geriatrics, cardiology and gastroenterology.

Between years 5 and 6 there is the prospect of an overseas or interstate attachment. Year 6 focuses on preparing students to undertake their internship year. The timetable in years 4–6 may look similar to the one opposite.
### Medicine - year 4

<table>
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<th>6 weeks</th>
<th>6 weeks</th>
<th>3 weeks</th>
<th>3 weeks</th>
<th>Study without teaching (SWOT)</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>Medical home unit</td>
<td>Surgical home unit</td>
<td>Psychiatry</td>
<td>Musculoskeletal Medicine (Orthopaedics and Trauma, Rheumatology, Rehabilitation Medicine)</td>
<td>Medical and Scientific attachment</td>
<td>Medical and Scientific attachment</td>
<td>School of Medicine teaching series</td>
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### Medicine - year 5

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<th>3 weeks</th>
<th>3 weeks</th>
<th>6 weeks</th>
<th>9 weeks</th>
<th>9 weeks</th>
<th>Study without teaching (SWOT)</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical and Scientific attachment</td>
<td>Medical and Scientific attachment</td>
<td>Medical and Scientific attachment</td>
<td>Anaesthetics/ICU/Pain attachment</td>
<td>Geriatrics and General Practice</td>
<td>Assessment and break</td>
<td>Human Reproductive Health</td>
<td>Paediatrics and Child Health</td>
<td>School of Medicine teaching series</td>
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### Medicine year 6 and preparation for internship

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<th>6 weeks</th>
<th>6 weeks</th>
<th>4 weeks</th>
<th>4 weeks</th>
<th>4 weeks</th>
<th>4 weeks</th>
<th>4 weeks</th>
<th>4 weeks</th>
<th>Teaching series and core skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine internship</td>
<td>Surgery internship</td>
<td>Emergency Department internship</td>
<td>Break</td>
<td>Student selected experience</td>
<td>Medicine selective</td>
<td>Surgery selective</td>
<td>Primary Care selective</td>
<td>Psychiatry selective</td>
<td></td>
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</tbody>
</table>
Admissions guide
All applicants are advised to read the 2016 MBBS Admissions Guide before applying for the Bachelor of Medicine and Bachelor of Surgery (MBBS) program. Failure to read this document will not be grounds for special consideration. The guide details information for domestic, international and onshore international applicants.

The guide also contains detailed information about admission criteria, requirements and eligibility. It is imperative that applicants familiarise themselves with the guide to ensure they understand the requirements of the admissions process.

The Faculty of Health Sciences regularly reviews the admission criteria and application processes for its programs, including the MBBS. It reserves the right to change these criteria and processes without notice. Information on our website provides advice about the current admission cycle, entry requirements and selection process and may not be correct for future application periods.

For more details, visit: www.health.adelaide.edu.au/admissions/medicine

Selection criteria
Entry to the Bachelor of Medicine and Bachelor of Surgery program is based on four components:

1. Performance in the Undergraduate Medicine and Health Sciences Admission Test (UMAT)*.
2. Performance in an interview**.
3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 90 or above for appropriate Year 12 studies, or a Credit average for tertiary studies, or STAT rank in the top decile.
4. Prerequisite subjects.

* Applicants must register to sit the UMAT. For information including the registration closing date and test, visit: www.acer.edu.au

**First round interview invitations will be based on performance in the UMAT with each of the three UMAT sections having equal weight. Second round interview invitations will be based on a combination of performance in the UMAT (with each of the three UMAT sections having equal weight) and academic results on a 1:2 weighting.

Application process
There are two distinct parts to the application process:

> Undergraduate Medicine and Health Sciences Admission Test (UMAT) application
Applicants must register to sit the UMAT before the application closing date. For 2015 dates, visit: www.umat.acer.edu.au

> SATAC application
Applicants who have registered with UMAT must lodge their SATAC application by the September 2015 closing date. They will be asked to enter their UMAT identification number when they lodge their application on the SATAC website: www.satac.edu.au

Tertiary transfer pathway
Only a limited number of places are available to applicants studying the first or second year of an undergraduate degree at the University of Adelaide and who do not have any other tertiary record (students are ineligible to apply if they have studied at another university).

All tertiary transfer applicants must meet the subject prerequisites. Students studying at a later stage are not eligible for entry.

Rural background entry pathway
Applicants who have lived at least five years in an area with an Australian Standard Geographic Classification of AGS-RA 2–5 since beginning primary school are eligible to apply under the rural background entry pathway. Please refer to the Department of Health and Ageing DoctorConnect to search the classification of your location: www.health.gov.au/internet/otd/Publishing.nsf/Content/RA-intro

Conditions apply. To find out more, visit www.adelaide.edu.au/study and select ‘Entry Pathways’ from the menu.

Commonwealth supported places
There are two types of Commonwealth supported places (CSP) in the Bachelor of Medicine and Bachelor of Surgery program:

1. Standard CSP—non bonded
2. Bonded medical place (BMP). The BMP will require the student to enter into a contract with the Australian Government.

Please note that the Commonwealth Government has announced that Medical rural bonded scholarship places (MRBS) are no longer available to applicants.

Preparing for study
Students who undertake clinical placements, internships or research projects involving children or people who are ill, elderly or vulnerable, are required to demonstrate the following clearances:

> AHPRA student registration
> criminal history clearance
> first aid certificate
> inherent requirements
> immunisation
> prescribed communicable infections screening
> tuberculosis screening
Students who do not meet the above requirements are at risk of not completing the degree. Please note placements are a compulsory component of the degree.
For more details, visit: www.health.adelaide.edu.au/current-students/clinical-placements/

**Inherent requirements**
The medical program places substantial demands on students. The learning style and assessment techniques are likely to be different from those experienced elsewhere.
Clinical placements require significant time commitments of students, which may include time periods normally regarded as after hours. Students will need physical and mental stamina, as well as flexibility with hours of attendance.
For more details, visit: www.health.adelaide.edu.au/admissions/medicine/inherent-requirements

**Incidental fees**
There will be additional costs, over and above tuition fees, for all MBBS students. This includes (but is not limited to) textbooks, equipment, medical testing, first aid certificates and student amenities fees.
For more details, visit: www.adelaide.edu/student/finance/otherfees

**Graduate registration**
In order to be able to register as a doctor with the Medical Board of Australia, all international applicants must be able to demonstrate English language skills at IELTS academic level 7 or the equivalent.
New Zealand citizens applying to the MBBS degree, intending to practice in Australia after graduation, must be aware of the criteria for obtaining a Medicare Provider Number. For more details, visit: www.medicareaustralia.gov.au
International applicants please note that successful completion of this degree may not qualify them to practice/register in their home country. They will have to contact the relevant health registration bodies of their home country for further information.

**Professional accreditation**
MBBS students are required to register with the Medical Board of Australia. This process is undertaken by the Australian Health Practitioners Regulation Agency (AHPRA). Student registration is completed by the University upon their enrolment into the MBBS program.

**Who will recognise your qualifications?**
The Medical Board of Australia. International students or domestic students practising medicine outside of Australia will need to register with the medical board of their chosen country.

**Alternative study options**
Entry into the MBBS program is highly competitive with only a small number of applicants admitted to the University of Adelaide degree. All applicants are encouraged to consider alternative programs when applying for medicine, such as the Bachelor of Health Sciences or the Bachelor of Health Sciences (Advanced).
To learn about other programs on offer, visit: health.adelaide.edu.au/future-students and select ‘Undergraduate Study’.

**Application process**

1. **STEP 1** UMAT registration
2. **STEP 2** Sit the UMAT
3. **STEP 3** Submit SATAC application
4. **STEP 4** Interview
5. **STEP 5** Academic results
6. **STEP 6** Prerequisite subjects
   
   **Application outcome**

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*Medicine 5*
Related programs

**Bachelor of Health Sciences**

www.adelaide.edu.au/degree-finder

SATAC code: 314411
Duration: 3 years full-time (or part-time equivalent)
2015 local cut-offs: ATAR: 65.05 IB: 24
2016 international cut-offs: ATAR: 90 IB: 27

This program offers a broad education in areas relevant to the study of human health. Students will learn to apply scientific methods to the investigation of all aspects of human health and wellbeing, including:

- the basic biological building blocks of human structure and function (anatomy, physiology, molecular and cell biology, genetics)
- the causes, mechanisms and consequences of disease and infection (pathology, psychology, microbiology, reproductive health)
- the effect of chemicals and drugs on the mind and body (pharmacology, psychology)
- the function of the brain (neuroscience and psychology)
- individual, environmental, social and cultural influences on human behaviour (psychology, sociology and public health).

**Bachelor of Health Sciences (Advanced)**

www.adelaide.edu.au/degree-finder

SATAC code: 324781
Duration: 3 years full-time (or part-time equivalent)
2015 local cut-offs: ATAR: 95 IB: 35
2016 international cut-offs: ATAR: 95 IB: 34

The Bachelor of Health Sciences (Advanced) is a program for high-achieving students. It is specialised with a focus on research. Students will learn to apply scientific methods to the investigation of all aspects of human health and wellbeing, including:

- the basic biological building blocks of human structure and function (anatomy, physiology, molecular and cell biology, genetics)
- the causes, mechanisms and consequences of infection and disease (exercise science, nutrition, pathology, psychology, microbiology, reproductive health, nutrition)
- the effect of chemicals and drugs on the mind and body (pharmacology, psychology)
- the function of the brain (neuroscience and psychology)
- individual, environmental, social and cultural influences on human behaviour (epidemiology, exercise science, health promotion, Indigenous health, nutrition, psychology, sociology).

Students will undertake an advanced research project in nutrition, reproductive health or epidemiology, areas in which the University has an international research reputation.

Students taking the Advanced degree will have early opportunities to be involved in the research activities and culture that are hallmarks of a research university. They will gain in-depth understanding of research across the spectrum of knowledge creation, application and translation. Throughout their degree, they will have access to tailored mentoring and career development planning.
With rotations across the spectrum of medicine and surgery, the program gives you insight into nearly all specialities and this gives you an idea of where you’d want to practise in the future.

David Barlow
Bachelor of Medicine and Bachelor of Surgery
Information for international students only

Applicants can seek further information from:
Degree finder (search ‘medicine’): www.adelaide.edu.au/degree-finder

International students studying in Australia
Selection will be based on three components:
1. Performance in the Personal Qualities Assessment (PQA).
2. Performance in an interview*.
3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 90 or above (or IB equivalent) for appropriate Year 12 studies, or a Credit average for tertiary studies.
4. Prerequisite subjects.

*Invitations to attend an interview are based on PQA score.

Application process
All international applicants must submit a formal application online. Visit: www.international.adelaide.edu.au/apply and select ‘Step 4: apply online’.
The online application also serves as the registration to sit the PQA and students will be prompted to select a PQA test venue.
Application and payments must be submitted prior to the June 2015 closing date. Students who have not yet completed their current qualification will still be required to apply by this date. Late applications will not be accepted.
In addition to this online application, please note that any student studying for an Australian Year 12 qualification or for the IB in Australia must also apply directly to SATAC before the application deadline.

International student application process

STEP 1 Online application/ PQA registration
STEP 2 Sit the PQA
STEP 3 Interview
STEP 4 Academic result
STEP 5 English Language Proficiency
STEP 6 Prerequisite subjects
Application outcome

For more information regarding international admissions, visit: www.health/adelaide.edu.au/admissions/medicine
I had heard really good things about the University of Adelaide medical program. Although I had to move interstate to study here, I feel that I have received one of the best medical degrees in the country and I feel very well prepared to start my internship.

Brydie Purbrick
Bachelor of Medicine and Bachelor of Surgery
Yaitya Purruna–Indigenous health unit

Established in 2000, the Yaitya Purruna Indigenous health unit is part of the School of Population Health and supports the Aboriginal and Torres Strait Islander students within the Faculty of Health Sciences.

Yaitya Purruna assists Aboriginal and Torres Strait Islander students studying nursing, medicine, dentistry, oral health, psychology or health sciences with their study, delivering specialised support services and facilities to provide a culturally appropriate environment.

Sitting within the School of Population Health in the Faculty of Health Sciences, the Yaitya Purruna Indigenous health unit is part of the overall Aboriginal and Torres Strait Islander Education Strategy at the University of Adelaide.

The unit focuses on the following:

» Advocating and providing support for all Aboriginal and Torres Strait Islander students studying in the Faculty of Health Sciences.

» Contributing to research, teaching and curriculum development on Indigenous health within the School of Population Health and School of Medicine.

» Promoting careers for Indigenous people in the health sciences.

» Promoting community engagement in Aboriginal and Torres Strait Islander communities as part of the University’s commitment to ‘Closing the Gap’, including the LaunchPad on research, a partnership between the University of Adelaide and the Aboriginal Health Council of SA.

In all of these roles Yaitya Purruna works in close partnership with Wirltu Yarlu the University of Adelaide Aboriginal Education unit. A dedicated study space is provided as a safe and quiet home base for our Aboriginal and Torres Strait Islander students studying in all our degrees. The Faculty also provides a dedicated Student Services Support Officer who is co-located in this area to provide students with ongoing support.

For more information on Yaitya Purruna Indigenous health unit, Wirltu Yarlu: Aboriginal Education, or studying in the Faculty of Health Sciences:

Web: www.adelaide.edu.au/wirltu-yarlu
Email: yaityapurruna@adelaide.edu.au
Telephone: 08 8313 6275

Open Day

Sunday 16 August 2015

Open Day offers important information for future students and parents, as well as entertainment, tours and exhibitions for the whole family. Everyone is invited to discuss study and career options with the University’s friendly staff and explore the University campus.

For more information visit the Open Day website or call Ask Adelaide.

www.adelaide.edu.au/openday

Group of Eight

www.go8.edu.au

The University of Adelaide is a member of the Group of Eight (Go8), a coalition of Australia’s leading research intensive universities. Group of Eight universities provide opportunities for all students to benefit from a world-class education, while enhancing Australia’s wellbeing and prosperity, responding to local and global challenges, and contributing to the global knowledge economy through their teaching and research activities.
# Undergraduate program index

Undergraduate degrees available at the University of Adelaide. Students with strong interests in more than one area of study may wish to consider a double or combined degree. For a comprehensive list of available programs, visit our degree finder at [www.adelaide.edu.au/degree-finder](http://www.adelaide.edu.au/degree-finder)

### Architecture, Landscape Architecture and Urban Design
- Bachelor of Architectural Design

### Arts, Humanities and Social Sciences
- Bachelor of Arts
- Bachelor of Arts (Advanced)
- Bachelor of Development Studies
- Bachelor of Environmental Policy and Management
- Bachelor of International Studies
- Bachelor of Languages
- Bachelor of Media
- Bachelor of Social Sciences
- Diploma in Languages

### Business, Economics and Innovation
- Bachelor of Commerce
- Bachelor of Commerce (Accounting)
- Bachelor of Commerce (Corporate Finance)
- Bachelor of Commerce (International Business)
- Bachelor of Commerce (Management)
- Bachelor of Commerce (Marketing)
- Bachelor of Economics
- Bachelor of Economics (Advanced)
- Bachelor of Finance
- Bachelor of Finance (International)
- Bachelor of Innovation and Entrepreneurship

### Dentistry and Oral Health
- Bachelor of Dental Surgery
- Bachelor of Oral Health

### Engineering, Computer and Mathematical Sciences
- Bachelor of Computer Science
- Bachelor of Computer Science (Advanced)
- Bachelor of Engineering (Honours) (Chemical)
- Bachelor of Engineering (Honours) (Chemical and Pharmaceutical)
- Bachelor of Engineering (Honours) (Civil and Architectural)
- Bachelor of Engineering (Honours) (Civil and Environmental)
- Bachelor of Engineering (Honours) (Civil and Structural)
- Bachelor of Engineering (Honours) (Civil, Structural and Environmental)
- Bachelor of Engineering (Honours) (Electrical and Electronic)
- Bachelor of Engineering (Honours) (Mechanical)
- Bachelor of Engineering (Honours) (Mechanical and Aerospace)
- Bachelor of Engineering (Honours) (Mechanical and Sports)
- Bachelor of Engineering (Honours) (Mechanical and Sustainable Energy)
- Bachelor of Engineering (Honours) (Mechatronic)
- Bachelor of Engineering (Honours) (Mining)
- Bachelor of Engineering (Honours) (Petroleum)
- Bachelor of Engineering (Honours) (Petroleum and Chemical)
- Bachelor of Engineering (Honours) (Petroleum, Civil and Structural)
- Bachelor of Engineering (Honours) (Petroleum and Mechanical)
- Bachelor of Engineering (Honours) (Petroleum and Mining)
- Bachelor of Engineering (Honours) (Software)
- Bachelor of Engineering (Honours) – Flexible Entry
- Bachelor of Mathematical Sciences
- Bachelor of Mathematical Sciences (Advanced)
- Bachelor of Mathematical and Computer Sciences

### Health Sciences
- Bachelor of Health Sciences
- Bachelor of Health Sciences (Advanced)

### Law
- Bachelor of Laws
- Bachelor of Laws and Graduate Diploma in Legal Practice

### Law double degrees
- Bachelor of Laws with Bachelor of Arts
- Bachelor of Laws with Bachelor of Commerce
- Bachelor of Laws with Bachelor of Computer Science
- Bachelor of Laws with Bachelor of Development Studies
- Bachelor of Laws with Bachelor of Economics
- Bachelor of Laws with Bachelor of Environmental Policy and Management
- Bachelor of Laws with Bachelor of Finance
- Bachelor of Laws with Bachelor of Health Sciences
- Bachelor of Laws with Bachelor of International Studies
- Bachelor of Laws with Bachelor of Mathematical and Computer Sciences
- Bachelor of Laws with Bachelor of Media
- Bachelor of Laws with Bachelor of Science
- Bachelor of Laws with Bachelor of Social Sciences
- Bachelor of Laws combined and Graduate Diploma in Legal Practice

### Medicine
- Bachelor of Medicine and Bachelor of Surgery

### Music
- Bachelor of Music

### Nursing
- Bachelor of Nursing

### Psychology
- Bachelor of Psychological Science
- Honours degree of Bachelor of Psychology

### Sciences
- Bachelor of Agricultural Sciences
- Bachelor of Applied Biology
- Bachelor of Food and Nutrition Science
- Bachelor of Science
- Bachelor of Science (Advanced)
- Bachelor of Science (Animal Science)
- Bachelor of Science (Biomedical Science)
- Bachelor of Science (Biotechnology)
- Bachelor of Science (Evolutionary Biology)
- Bachelor of Science (Laser Physics and Technology)
- Bachelor of Science (Marine Biology)
- Bachelor of Sciences (Mineral Geoscience)
- Bachelor of Science (Molecular Biology)
- Bachelor of Science (Molecular and Drug Design)
- Bachelor of Science (Nanoscience and Materials)
- Bachelor of Science (Natural Resources)
- Bachelor of Science (Space Science and Astrophysics)
- Bachelor of Science (Veterinary Bioscience)
- Bachelor of Viticulture and Oenology
- Honours degree of Bachelor of Science in High Performance Computational Physics

### Teaching
- Bachelor of Teaching with Bachelor of Arts
- Bachelor of Teaching with Bachelor of Economics
- Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
- Bachelor of Teaching with Bachelor of Science
How to apply
Applications to University of Adelaide undergraduate programs are made online via SATAC: www.satac.edu.au
The application closing date for 2016 entry is 30 September 2015. Bachelor of Medicine and Bachelor of Surgery, and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au
International students should refer to: international.adelaide.edu.au/apply

Entry pathways
There are many pathways applicants can take to apply to the University of Adelaide, including SACE, IB, STAT, TAFE, preparatory programs, foundation study and more. To find out more about the available pathways, visit www.adelaide.edu.au/study and select ‘Entry Pathways’ from the menu.

Fees and costs
In 2015, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows.

- **Band 1**: humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology. **$6,152**
- **Band 2**: computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics. **$8,768**
- **Band 3**: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce. **$10,226**

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2016.

HECS Higher Education Loan
This program, known as HECS-HELP, assists eligible students to pay their student contribution. Further information is available at: www.studyassist.gov.au

Scholarships
The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: www.adelaide.edu.au/scholarships

Student Services and Amenities Fee
Students are charged an annual Student Services and Amenities Fee (SSAF) to assist with the funding of student services and amenities at the University. In 2015, the SSAF amount for full-time students was $281, and for part-time students it was $210. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Additional costs
Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance, and select ‘Other Fees and Charges’.

Bonus points
For 2016 entry, SATAC will centrally administer a new South Australian Universities Bonus Scheme. The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au and search ‘bonus points’.

Program intake
Many undergraduate programs will allow students to begin study in February or July. Please refer to individual programs on Degree Finder (www.adelaide.edu.au/degree-finder) to check whether midyear entry is available. Where Degree Finder states ‘subject to availability’ applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

Deferring your studies
Most undergraduate programs can be deferred for up to two years. Please refer to specific programs for exceptions. Music programs may not be deferred.

English language requirements for international students
All international students undertaking an Australian year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged. Details of recognised subjects and recognised tests and requirements are available by visiting international.adelaide.edu.au/apply, selecting ‘Admissions Information’ from the menu, then ‘English Language Requirements’. Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of the University of Adelaide.

Permanent residency
International students who have studied an Australian year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact the International Office. To contact the International Office for more information, visit international.adelaide.edu.au, select ‘About Us’ from the menu, then ‘International Office’ and ‘Enquire Now’.

Accommodation
The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

DISCLAIMER: The information in this publication is current as at the date of printing and is subject to change. Updated information can be found on the University website: www.adelaide.edu.au. With the aim of continual improvement the University of Adelaide is committed to regular reviews of the degrees, diplomas, certificates and courses on offer. As a result the specific programs and courses available will change from time to time. Please refer to www.adelaide.edu.au for the most up-to-date information or contact the University on (08) 8313 7335 (or free-call 1800 061 459). The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.

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The University of Adelaide is consistently ranked in the top 1% worldwide. With a growing range of entry pathways, scholarships and support for students, our aim is to ensure the leaders of tomorrow have the opportunity to excel. Wherever you come from, there’s always a place here. To find out more, visit adelaide.edu.au/study