



THE UNIVERSITY
of ADELAIDE



Undergraduate Program Guide 2016

Teaching

adelaide.edu.au

seek LIGHT



Teaching

The Bachelor of Teaching double degree prepares students for teaching in secondary schools.

The double degree enables students to pursue other interests while studying education. Disciplines are available in many fields, including: accounting, business studies, economics, English, geography, history, information technology, languages, science and English as a second language (ESL). Bachelor of Teaching students are also able to study a combination of science, maths and information technology (IT) subjects not offered at other local institutions. Teachers with a focus in these areas are currently in demand within the profession.

The University of Adelaide is an innovative, research intensive university. Consequently, there is a strong connection between research and discovery and the teaching curricula. Courses are informed by the latest research findings and knowledge, meaning degrees and the topics studied are up to date and relevant.

Teaching placements

In the second semester of their first year, teaching students participate in an observation placement in a local primary school. This provides professional experience working with school students, teachers and a school community. In the third year, students are placed in country secondary schools for one week to gain valuable experience and build on the theoretical knowledge they have acquired.

In the fourth year of the degree, students participate in two professional placements in secondary schools in metropolitan and country South Australia. These placements provide hands-on experience in the subject area of a student's degree. Students in fourth year may also elect to participate in the internship program that is held in association with a number of Adelaide schools.

Upon graduation, students can register to work as teachers in South Australia and in popular overseas locations, such as Hong Kong, Singapore, the United Kingdom and the United States. University of Adelaide teaching graduates are highly sought after by local schools that are keen to employ new graduates each year. University of Adelaide teaching graduates have the potential to become leading educators in South Australia and beyond.

More about placements

Throughout the teaching degree, there are a number of professional experience placements opportunities. These include the country secondary school placement and internship placements with partner schools.

The country secondary school placement is undertaken in year three of the degree. Students are asked to make a contribution towards the cost for this placement.

In the final year, students undertake two professional experience placements (in a participating school) as their internship placements. Opportunities exist with some of Adelaide's best-known schools. These schools are dedicated to providing teaching students with mentoring, knowledge development and hands-on teaching practice. To participate in the internship program, students are asked to apply to the partnering school via the University's School of Education. Places are limited and highly sought after.

Working with minors

All students enrolled in teaching degrees will be required to obtain a child-related employment screening certificate. Without a current certificate, students cannot participate in professional experience placements at levels 1, 3 and 4, which are core components of the teaching degrees.

Further information regarding the clearance certificate can be found by visiting the School of Education's website.

Students will also be required to complete an approved Responding to Abuse and Neglect course. Details will be supplied upon enrolment.

Student study commitment

To successfully complete courses, students will need to allocate an appropriate time commitment to their study. In addition to the formal contact time required for each course (e.g. lectures, tutorials, teaching practicums) students will need to allocate non-contact time. Non-contact time will be required for a range of activities, which may include, but are not limited to: assessment tasks, reading, researching, note-taking, revising, writing, consulting with staff, and informal and formal discussion with other students.

While the relative proportion of contact and non-contact time may vary from course to course, as a guide, a full-time student would expect to spend, on average, a total of 48 hours per week on their studies during teaching periods. The workload for undergraduate programs is eight courses per year (full-time).

The workload for undergraduate programs is 24 units per year (full-time).

Fit uni into life

Attendance at university is less structured than time spent at high school. The hours spent on campus in lectures, tutorials, practicals or in the field—known as ‘contact hours’—depend on the program students enrol in, study mode selected (internal, external, online or flexible learning) and course choices.

This diary snapshot is only one example of how a student may choose to schedule their university study and life.

17 **Monday** October 2016

10am-12pm tutorial -
don't forget to bring notes!

12pm Meet Dan and Mia at Grass
Roots in Hub Central for Lunch

2-4pm Tutorial

7-9pm uni hockey match
at uni oval 2

phone mum for
her birthday!

October 2016						
Su	Mo	Tu	We	Th	Fri	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

18 **Tuesday** October 2016

11am-2pm Work

3-4pm Lecture, Reading
for tute tomorrow

7pm Film club night

October 2016						
Su	Mo	Tu	We	Th	Fri	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22

Life experience through Global Learning

All students will have the opportunity to study overseas through a range of programs, including student exchange, study tours and summer and winter schools.

There are many exciting opportunities in Europe, Asia, the Americas and Africa.

For information visit:

www.adelaide.edu.au/global-learning

Aboriginal and Torres Strait Islanders

The University of Adelaide values diversity where the rich cultures of Aboriginal and Torres Strait Islanders are taught, supported and celebrated. Wirltu Yarlu provide a range of services, schemes and preparation programs that are designed to support your desire to gain educational outcomes.

Wirltu Yarlu is a place where students can soar to new heights.

For information visit:

www.adelaide.edu.au/wirltu-yarlu

Small group discovery

There is a commitment to give all students the opportunity to learn in small groups, peer-to-peer and under the guidance of leading academics and researchers.

This experience will enhance students initiative and creativity maximising studying in a research intensive university.

For information visit:

www.adelaide.edu.au/VCO/beacon/small-group

Advanced Bachelors

High achieving students who are inspired by the opportunity to contribute to the world's important discoveries and research advancements should consider the Advanced Bachelors degrees.

These programs provide a unique close quarters learning experience with academics of international distinction.

For information visit:

www.adelaide.edu.au/degree-finder

19 Wednesday

October 2016

10am Work group meeting Barr
Smith Library, L3 North

1-2pm Lecture

2-3pm Tutorial

5pm Meet up with the guys for dinner
Assignment research topic

Extra groceries
from the mall-
milk, shampoo,
bread, rice

October 2016						
Su	Mo	Tu	We	Th	Fri	Sa
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

20 Thursday

October 2016

9-10am Lecture

11am-1pm Tutorial

2-4pm Science lab

October 2016						
Su	Mo	Tu	We	Th	Fri	Sa
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

21 Friday

October 2016

9-4pm school observation

* Finish report
this weekend!

October 2016						
Su	Mo	Tu	We	Th	Fri	Sa
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Bachelor of Teaching with Bachelor of Arts

www.adelaide.edu.au/degree-finder
teaching + arts

SATAC Code: 324351

Duration: 4 years full-time (or part-time equivalent)

Location: North Terrace campus

2015 local cut-offs: ATAR: 70.35 IB: 25

2016 International cut-offs: ATAR: 75 IB: 25

STAT entry: yes

Tertiary/internal transfer: yes

Why study the Bachelor of Teaching with Bachelor of Arts?

The Bachelor of Teaching program prepares students for teaching in secondary schools. The program is offered as a double degree only and is designed for students who are beginning tertiary study. The primary focus in the first three years of the degree is on completing a major and minor sequence in two different subject areas usually taught at senior secondary level. A major sequence consists of courses taken over three consecutive years of study (8 x 3-unit courses). A minor sequence consists of courses taken over two consecutive years of study (6 x 3-unit courses).

The major and minor subject sequences are taken as part of the Bachelor of Arts program in the subject areas of the student's choice. Six semesters of study in a subject area is the general requirement for teaching a subject up to Year 12 level.

In each of these years students also take education courses designed to provide an ongoing orientation to educational issues and practice. The first and third year education courses include observation and experience in school contexts. The final year is taken up entirely with education studies, which are organised around two five-week periods of teaching practice in secondary schools – one in the Adelaide metropolitan area, the other in country South Australia.

Program structure

The Bachelor of Teaching is designed primarily for students who have not already commenced university study. Students who have commenced a degree should consider completing their degree and then applying for a postgraduate education program.

Areas of specialisation

The Bachelor of Teaching double degree program with the Bachelor of Arts is designed for students who wish to become secondary school teachers in the following teaching areas:

- > English
- > History
- > Geography
- > Languages

(Indonesian Studies, Japanese Studies, Chinese Studies, French Studies, German Studies, Spanish Studies, Italian Studies, Modern Greek Studies, English as a Second Language)

- > Psychology.

For further information about these specialisations, visit the Faculty of Arts website.

Bachelor of Teaching graduates are required to have two teaching specialisations in which they are qualified to teach.

Potential careers

The teaching program is recognised by education departments in all states of Australia and by most teacher-employing authorities overseas. There are job opportunities for graduates in most subjects, particularly in country areas.

Professional accreditation

The double degree program provides a professional qualification that is recognised for teacher registration purposes in South Australia. In most cases the qualification is portable to other states and countries.

Indicative study plan

Level 1	Core courses: Schools and Policy Primary School Interaction The Enquiring Mind: Arts of Engagement Two courses in first teachable specialisation: major Two courses in second teachable specialisation: minor One level 1 course from the Faculty of Arts	
	Core courses: Issues in Contemporary Education Professional Practice and Research Three courses in first teachable specialisation: major Two courses in second teachable specialisation: minor One advanced-level or level 2 course from the Faculty of Arts	
Level 2	Core courses: Secondary School Interaction Reflective Practice or one level 3 or advanced-level Faculty of Arts course Three courses in first teachable specialisation: major Two courses in second teachable specialisation: minor One advanced-level or level 3 course from the Faculty of Arts	
	Semester 1	Semester 2
Level 3	Core course: Student Teacher Interaction Professional Experience 1 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list	Core course: Education Culture and Diversity Professional Experience 2 Curriculum and Methodology: choose two full-year courses from the Curriculum and Methodology courses list
	Core course: Student Teacher Interaction Professional Experience 1 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list	

Curriculum and Methodology courses

Students are required to complete a minimum of two full-year Curriculum and Methodology courses. The list below is indicative of what may be available.

Business

Accounting Curriculum and Methodology Business Studies Curriculum and Methodology
Economics Curriculum and Methodology

English

English Curriculum and Methodology

Arts

Geography Curriculum and Methodology History Curriculum and Methodology

Languages

Chinese Curriculum and Methodology
 French Curriculum and Methodology
 German Curriculum and Methodology
 Indonesian Curriculum and Methodology
 Italian Curriculum and Methodology
 Japanese Curriculum and Methodology
 Spanish Curriculum and Methodology
 Modern Greek Curriculum and Methodology
 English as a Second Language Curriculum and Methodology

General

Alternative Curricula

Bachelor of Teaching with Bachelor of Economics

www.adelaide.edu.au/degree-finder
teaching + economics

SATAC Code: 324361

Duration: 4 years full-time (or part-time equivalent)

Location: North Terrace campus

2015 local cut-offs: ATAR: 73.95 IB: 25

2016 International cut-offs: ATAR: 75 IB: 25

STAT entry: yes

Tertiary/internal transfer: yes

Why study the Bachelor of Teaching with Bachelor of Economics?

The Bachelor of Teaching degree program prepares students for teaching in secondary schools. The program is offered as a double degree only and is designed for students who are beginning tertiary study. The primary focus in the first three years of the degree is on completing a major sequence in two different subject areas usually taught at senior secondary level. A major sequence consists of courses taken over three consecutive years of study. Six semesters of study in a subject area is the general requirement for teaching a subject up to Year 12 level.

The major subject sequences are taken as part of the Bachelor of Economics program in the

subject areas of the student's choice. In each of these years students also take education courses designed to provide an ongoing orientation to educational issues and practice. The first and third year education courses include observation and experience in school contexts. The final year is taken up entirely with education studies, which are organised around two five-week periods of teaching practice in secondary schools—one in the Adelaide metropolitan area, the other in country South Australia.

Program structure

The Bachelor of Teaching is designed primarily for students who have not already commenced university study. Students who have commenced a degree should consider completing their degree and then applying for a postgraduate education program.

Areas of specialisation

The Bachelor of Teaching double degree program with the Bachelor of Economics is designed for students who wish to become secondary school teachers in economics and another one of the following teaching areas:

- > English
- > History
- > Geography
- > Languages

(Indonesian Studies, Japanese Studies, Chinese Studies, French Studies, German Studies, Spanish Studies, Italian Studies, Modern Greek Studies, English as a Second Language)

- > Accounting
- > Business Studies
- > Psychology
- > Biology
- > Chemistry
- > Physics
- > Mathematics

Bachelor of Teaching graduates are required to have two teaching specialisations in which they are qualified to teach.

Potential careers

The teaching program is recognised by education departments in all states of Australia and by most teacher-employing authorities overseas. There are job opportunities for graduates in most subjects, particularly in country areas.

Professional accreditation

The double degree program provides a professional qualification that is recognised for teacher registration purposes in South Australia. In most cases the qualification is portable to other states and countries.

Indicative study plan

Level 1	Schools and Policy Primary School Interaction All other courses completed as part of Bachelor of Economics	
Level 2	Issues in Contemporary Education Professional Practice and Research All other courses completed as part of Bachelor of Economics	
Level 3	Reflective Practice Secondary School Interaction All other courses completed as part of Bachelor of Economics	
Level 4	Semester 1	Semester 2
	Core course: Student Teacher Interaction Professional Experience 1 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list	Core course: Education Culture and Diversity Professional Experience 2 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list

Curriculum and Methodology courses

Students are required to complete a minimum of two Curriculum and Methodology courses. The list below is indicative of what may be available.

Business Accounting Curriculum and Methodology Business Studies Curriculum and Methodology Economics Curriculum and Methodology	Mathematics Mathematics Curriculum and Methodology
English English Curriculum and Methodology	Information Technology Information Technology Curriculum and Methodology
Arts Geography Curriculum and Methodology History Curriculum and Methodology	Science Biology Curriculum and Methodology Chemistry Curriculum and Methodology Physics Curriculum and Methodology
Languages Chinese Curriculum and Methodology French Curriculum and Methodology German Curriculum and Methodology Indonesian Curriculum and Methodology Italian Curriculum and Methodology Japanese Curriculum and Methodology Spanish Curriculum and Methodology Modern Greek Curriculum and Methodology English as a Second Language Curriculum and Methodology	General Alternative Curricula

Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences

www.adelaide.edu.au/degree-finder
teaching

SATAC Code: 324371

Duration: 4 years full-time (or part-time equivalent)

Location: North Terrace campus

2015 local cut-offs: ATAR: 70.5 IB: 25

2016 International cut-offs: ATAR: 75 IB: 25

Prerequisites: SACE Stage 2: Mathematical Studies

IB: Mathematics (SL grade 4/HL grade 3)

STAT entry: yes*

Tertiary/internal transfer: yes*

*SACE Stage 2 prerequisites or equivalents must be met

Why study the Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences?

The Bachelor of Teaching degree program prepares students for teaching in secondary schools. The program is offered as a double degree only and is designed for students who are beginning tertiary study. The primary focus in the first three years of the degree is on completing a major sequence in two different subject areas usually taught at senior secondary level. A major sequence consists of courses taken over three consecutive years of study. Six semesters of study in a subject area is the general requirement for teaching a subject up to Year 12 level.

The major subject sequences are taken as part of the Bachelor of Mathematical and Computer Sciences program in the subject areas of the student's choice. In each of these years students also take education courses designed to provide an ongoing orientation to educational issues and practice. The first and third year education courses include observation and experience in school contexts. The final year is taken up entirely with education studies, which are organised around two five-week periods of teaching practice in secondary schools—one in the Adelaide metropolitan area, the other in country South Australia.

Program structure

The Bachelor of Teaching is designed primarily for students who have not already commenced university study. Students who have commenced a degree should consider completing their degree and then applying for a postgraduate education program.

Areas of specialisation

The Bachelor of Teaching double degree program with the Bachelor of Mathematical and Computer Sciences is designed for students who wish to become secondary school teachers in mathematics and/or information technology and another one of the following teaching areas:

- > English
- > History
- > Geography
- > Languages

(Indonesian Studies, Japanese Studies, Chinese Studies, French Studies, German Studies, Spanish Studies, Italian Studies, Modern Greek Studies, English as a Second Language).

- > Accounting
- > Business Studies
- > Economics
- > Biology
- > Chemistry
- > Physics

Bachelor of Teaching graduates are required to have two teaching specialisations in which they are qualified to teach.

Potential careers

The Bachelor of Teaching program prepares students for teaching in secondary schools. The teaching program is recognised by education departments in all states of Australia and by most teacher-employing authorities overseas. There are job opportunities for graduates in most subjects, particularly in country areas.

Professional accreditation

The double degree program provides a professional qualification that is recognised for teacher registration purposes in South Australia. In most cases the qualification is portable to other states and countries.

Indicative study plan

Level 1	Schools and Policy Primary School Interaction All other courses completed as part of Bachelor of Mathematical and Computer Sciences	
Level 2	Issues in Contemporary Education Professional Practice and Research All other courses completed as part of Bachelor of Mathematical and Computer Sciences	
Level 3	Secondary School Interaction All other courses completed as part of Bachelor of Mathematical and Computer Sciences	
Level 4	Semester 1	Semester 2
	Core course: Student Teacher Interaction Professional Experience 1 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list	Core course: Education Culture and Diversity Professional Experience 2 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list

Curriculum and Methodology courses

Students are required to complete a minimum of two Curriculum and Methodology courses. The list below is indicative of what may be available.

Business Accounting Curriculum and Methodology Business Studies Curriculum and Methodology Economics Curriculum and Methodology	Mathematics Mathematics Curriculum and Methodology
English English Curriculum and Methodology	Information Technology Information Technology Curriculum and Methodology
Arts Geography Curriculum and Methodology History Curriculum and Methodology	Science Biology Curriculum and Methodology Chemistry Curriculum and Methodology Physics Curriculum and Methodology
Languages Chinese Curriculum and Methodology French Curriculum and Methodology German Curriculum and Methodology Indonesian Curriculum and Methodology Italian Curriculum and Methodology Japanese Curriculum and Methodology Spanish Curriculum and Methodology Modern Greek Curriculum and Methodology English as a Second Language Curriculum and Methodology	General Alternative Curricula

Bachelor of Teaching with Bachelor of Science

www.adelaide.edu.au/degree-finder
teaching

SATAC Code: 324381

Duration: 4 years full-time (or part-time equivalent)

Location: North Terrace campus

2015 local cut-offs: ATAR: 71.35 IB: 25

2016 International cut-offs: ATAR: 75 IB: 25

Assumed knowledge: SACE Stage 2 Chemistry, Mathematical Studies, Physics

STAT entry: yes

Tertiary/internal transfer: yes

Why study the Bachelor of Teaching with Bachelor of Science?

The Bachelor of Teaching degree program prepares students for teaching in secondary schools. The program is offered as a double degree only and is designed for students who are beginning tertiary study. The primary focus in the first three years of the degree is on completing a major sequence in two different subject areas usually taught at senior secondary level. A major sequence consists of courses taken over three consecutive years of study. Six semesters of study in a subject area is the general requirement for teaching a subject up to Year 12 level.

Program structure

The double degree provides students with the opportunity to pursue education courses from the beginning of their university studies.

The major subject sequences are taken as part of the Bachelor Science of program in the subject areas of the student's choice. In each of these years students also take education courses designed to provide an ongoing orientation to educational issues and practice. The first and third year education courses include observation and experience in school contexts. The final year is taken up entirely with education studies, which are organised around two five-week periods of teaching practice in secondary schools – one in the Adelaide metropolitan area, the other in country South Australia.

The Bachelor of Teaching is designed primarily for students who have not already commenced university study. Students who have commenced a degree should consider completing their degree and then applying for a postgraduate education program.

Areas of specialisation

The Bachelor of Teaching double degree program with the Bachelor of Science is designed for students who wish to become secondary school teachers in the following teaching areas:

- > Biology, Chemistry, Physics
- > Mathematics, Information Technology*

Bachelor of Teaching graduates are required to have two teaching specialisations in which they are qualified to teach.

***Students who wish to major in Mathematics or Computer Science must also complete a major from the Faculty of Science.**

Potential careers

The teaching program is recognised by education departments in all states of Australia and by most teacher-employing authorities overseas. There are job opportunities for graduates in most subjects, particularly in country areas.

Professional accreditation

The double degree program provides a professional qualification that is recognised for teacher registration purposes in South Australia. In most cases the qualification is portable to other states and countries.

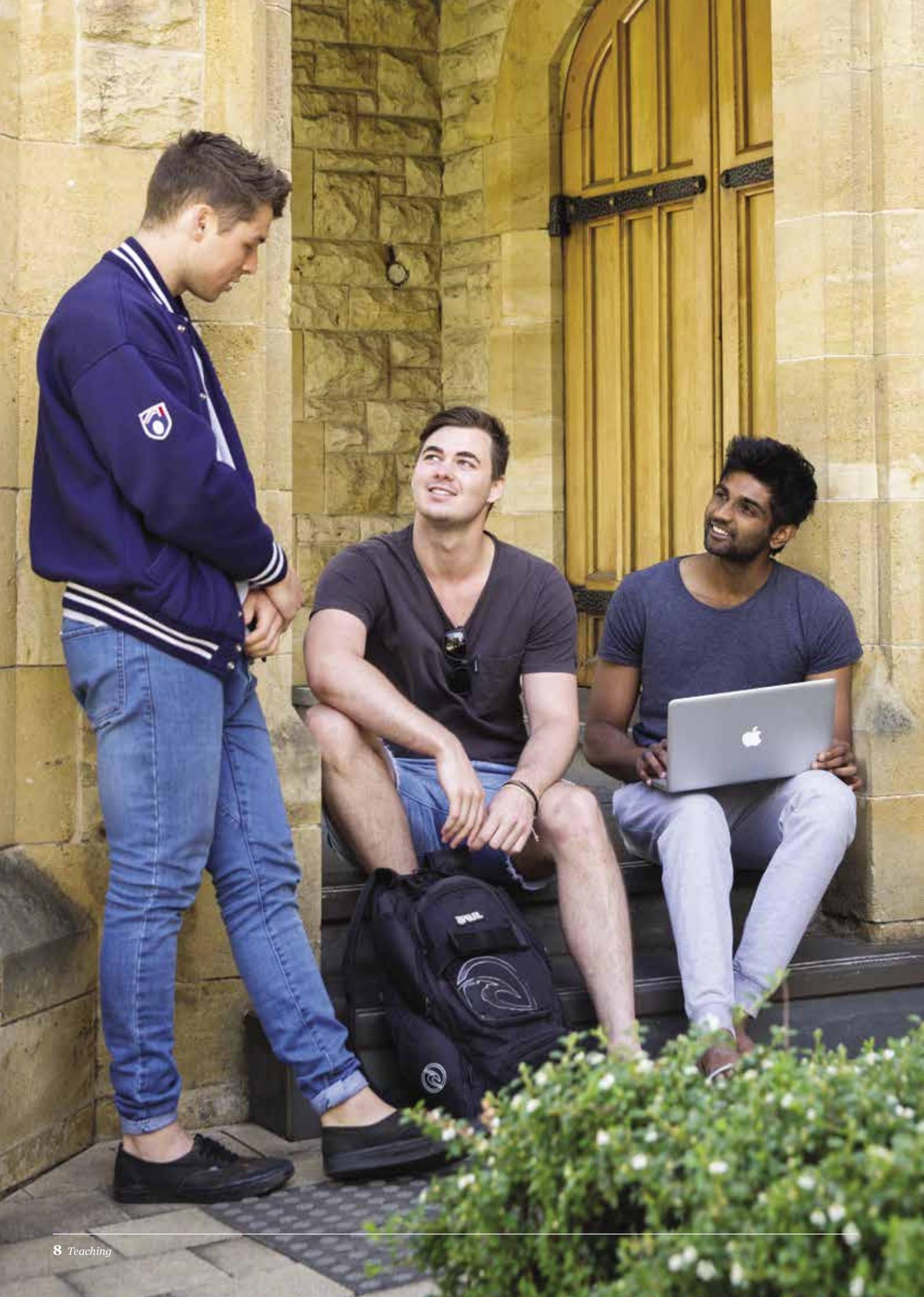
Indicative study plan

Level 1	Schools and Policy Primary School Interaction All other courses completed as part of Bachelor of Science	
Level 2	Issues in Contemporary Education Professional Practice and Research All other courses completed as part of Bachelor of Science	
Level 3	Secondary School Interaction All other courses completed as part of Bachelor of Science	
Level 4	Semester 1	Semester 2
	Core course: Student Teacher Interaction Professional Experience 1 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list	Core course: Education Culture and Diversity Professional Experience 2 Curriculum and Methodology: choose two courses from the Curriculum and Methodology courses list

Curriculum and Methodology courses

Students are required to complete a minimum of two Curriculum and Methodology courses. The list below is indicative of what may be available.

Mathematics Mathematics Curriculum and Methodology	Science Biology Curriculum and Methodology Chemistry Curriculum and Methodology Physics Curriculum and Methodology
Information Technology Information Technology Curriculum and Methodology	General Alternative Curricula



Diploma in Languages

www.adelaide.edu.au/degree-finder/language

SATAC Code: 316171

Duration: 1 year full-time (or part-time equivalent)

Location: North Terrace campus

Additional entry requirements: Applicants must be enrolled in an undergraduate degree, postgraduate degree or combined degree program, or have completed an undergraduate degree at a recognised tertiary institution.

Why study the Diploma in Languages?

The Diploma in Languages consists of studies in a single language over three years and is available to all domestic students who are enrolled in any undergraduate bachelor degree or postgraduate studies at the University of Adelaide, or who are enrolled in an undergraduate degree or combined degree program at another recognised tertiary institution, or who have been awarded an undergraduate degree from a recognised tertiary institution. All languages are available at either beginners or advanced level.

Students who graduate with the Diploma in Languages and a bachelor degree or postgraduate qualifications will have a more rounded educational experience, and bring a valuable additional skill to

their professional and personal life. The benefits to be gained from adding a language skill to your chosen field of study are substantial. Some of the practical and cultural benefits are:

- > enhanced employment prospects
- > the possibility of studying in your chosen field overseas (at postgraduate level or as part of an undergraduate exchange program)
- > the possibility of competing for overseas study scholarships (most foreign embassies offer these, e.g. for science students)
- > access to resources and materials published in a foreign language
- > the possibility of interacting with students in other countries studying in the same area
- > greater understanding of people of other cultures through insights into their ways of thinking and cultural and linguistic practices

Program structure

Students reduce the study load in their bachelor degree each year to accommodate the three-year language sequence. Their studies toward their degree extend over an extra year to ensure it fits and they meet all criteria. This means, for example, that students may graduate with a Bachelor of Economics, Science or Arts, and a Diploma in Languages, in four years of full-time

study. Students may graduate from the Diploma in Languages at the same time as, or after, graduating from their concurrent degree.

For a postgraduate study plan incorporating the Diploma in Languages please contact the Faculty of Arts for more information.

Areas of specialisation

Languages currently offered are:

- > Chinese Studies
- > French Studies
- > German Studies
- > Indonesian Studies
- > Italian Studies
- > Japanese Studies
- > Modern Greek Studies
- > Spanish Studies

Potential careers

The benefits to be gained from adding a language skill to your chosen field of study are substantial. Some of the practical and cultural benefits include enhanced employment prospects and the possibility of working or studying in your chosen field overseas (at post-graduate level or as part of an undergraduate exchange program).



Indicative study plan

Year 1	Level 1 course	Level 1 course	Level 1 course	Diploma in Languages
	Level 1 course	Level 1 course	Level 1 course	Diploma in Languages
Year 2	Level 2 course	Level 2 course	Advanced level course	Diploma in Languages
	Advanced level course	Advanced level course	Diploma in Languages	Diploma in Languages
Year 3	Advanced level course	Advanced level course	Advanced level course	Diploma in Languages
	Advanced level course	Advanced level course	Diploma in Languages	Diploma in Languages
Year 4	Level 3 or advanced level course			
	Level 3 or advanced level course			

Further Information

The School of Education

The School of Education, in the Faculty of the Arts provides innovative learning experiences for undergraduate and postgraduate students and professional teachers, trainers and education consultants who wish to develop or strengthen their expertise. The school offers a range of undergraduate, postgraduate and research degrees.

These include:

- > Bachelor of Teaching (as a double degree)
- > Graduate Diploma for Teacher Education
- > Professional Certificate of Education
- > Graduate Certificate in Education
- > Masters of Education
- > Masters of Research Studies
- > Doctor of Education
- > PhD for research education and education leadership
- > Higher education and online education courses to develop expertise in a tertiary environment.

Scholarships and prizes

There are a number of scholarships that students can apply for during the course of their studies that may ease the financial costs of undertaking a degree. There are also several prizes awarded to acknowledge students' high achievements.

Scholarships for graduating students

DD Harris Geography Teaching Scholarship

Don Harris was a highly esteemed geography teacher and author whose contribution to the study and teaching of geography in South Australia extended over six decades. The Geography Teachers' Association of South Australia offers up to three scholarships in his name annually. The DD Harris scholarships seek to encourage three newly graduated teachers, one from each of the South Australian universities-the University of Adelaide, Flinders University and the

University of South Australia, who possess strong academic backgrounds in geography at tertiary level, and who are likely in the future to significantly contribute to geography teaching in South Australia.

Awards and prizes

- > The Smolicz Languages Education Travel Award
- > Australian Veterans' Children Assistance Trust (AVCAT) Scholarships

The Australian Veterans' Children Assistance Trust (AVCAT) is a national independent charity administering tertiary scholarships to the children and grandchildren of ex-servicemen and women, helping them to a better future through higher education. This scholarship is kindly donated by anonymous donors. Each scholarship is worth \$4000 per year for four years. For children and grandchildren of veterans of the Australian Defence Force (ADF), preference is given to those studying teaching, nursing, engineering and science. For more information on



these scholarships visit www.avcat.org.au, select About us from the menu and then Our Scholarships. The AVCAT scholarships are just a small sample of the scholarships available to University of Adelaide students. Visit www.adelaide.edu.au/scholarships to read about others.

Awards for graduating students

- > Australian Society of Music Education
- > Geography Teacher Association
- > History Teachers Association
- > Mathematical Association of South Australia
- > South Australian English Teachers Association
- > South Australian Science Teachers Association

For further details visit education.adelaide.edu.au/about and select Scholarships from the menu.



Group of Eight

www.go8.edu.au

The University of Adelaide is a member of the Group of Eight (Go8), a coalition of Australia's leading research intensive universities. Group of Eight universities provide opportunities for all students to benefit from a world-class education, while enhancing Australia's wellbeing and prosperity, responding to local and global challenges, and contributing to the global knowledge economy through their teaching and research activities.



Open Day

Sunday 16 August 2015

Open Day offers important information for future students and parents, as well as entertainment, tours and exhibitions for the whole family. Everyone is invited to discuss study and career options with the University's friendly staff and explore the University campus.

**For more information
visit the Open Day website
or call Ask Adelaide.**

www.adelaide.edu.au/openday

Undergraduate program index

Undergraduate degrees available at the University of Adelaide. Students with strong interests in more than one area of study may wish to consider a double or combined degree. For a comprehensive list of available programs, visit our degree finder at www.adelaide.edu.au/degree-finder

Architecture, Landscape Architecture and Urban Design

Bachelor of Architectural Design

Arts, Humanities and Social Sciences

Bachelor of Arts
Bachelor of Arts (Advanced)
Bachelor of Development Studies
Bachelor of Environmental Policy and Management
Bachelor of International Studies
Bachelor of Languages
Bachelor of Media
Bachelor of Social Sciences
Diploma in Languages

Business, Economics and Innovation

Bachelor of Commerce
Bachelor of Commerce (Accounting)
Bachelor of Commerce (Corporate Finance)
Bachelor of Commerce (International Business)
Bachelor of Commerce (Management)
Bachelor of Commerce (Marketing)
Bachelor of Economics
Bachelor of Economics (Advanced)
Bachelor of Finance
Bachelor of Finance (International)
Bachelor of Innovation and Entrepreneurship

Dentistry and Oral Health

Bachelor of Dental Surgery
Bachelor of Oral Health

Engineering, Computer and Mathematical Sciences

Bachelor of Computer Science
Bachelor of Computer Science (Advanced)
Bachelor of Engineering (Honours) (Chemical)
Bachelor of Engineering (Honours) (Chemical and Pharmaceutical)
Bachelor of Engineering (Honours) (Civil and Architectural)
Bachelor of Engineering (Honours) (Civil and Environmental)
Bachelor of Engineering (Honours) (Civil and Structural)
Bachelor of Engineering (Honours) (Civil, Structural and Environmental)
Bachelor of Engineering (Honours) (Electrical and Electronic)
Bachelor of Engineering (Honours) (Mechanical)
Bachelor of Engineering (Honours) (Mechanical and Aerospace)
Bachelor of Engineering (Honours) (Mechanical and Sports)
Bachelor of Engineering (Honours) (Mechanical and Sustainable Energy)
Bachelor of Engineering (Honours) (Mechatronic)
Bachelor of Engineering (Honours) (Mining)
Bachelor of Engineering (Honours) (Petroleum)
Bachelor of Engineering (Honours) (Petroleum and Chemical)
Bachelor of Engineering (Honours) (Petroleum, Civil and Structural)
Bachelor of Engineering (Honours) (Petroleum and Mechanical)
Bachelor of Engineering (Honours) (Petroleum and Mining)
Bachelor of Engineering (Honours) (Software)
Bachelor of Engineering (Honours) – Flexible Entry
Bachelor of Mathematical Sciences
Bachelor of Mathematical Sciences (Advanced)
Bachelor of Mathematical and Computer Sciences

Health Sciences

Bachelor of Health Sciences
Bachelor of Health Sciences (Advanced)

Law

Bachelor of Laws
Bachelor of Laws and Graduate Diploma in Legal Practice

Law double degrees

Bachelor of Laws with Bachelor of Arts
Bachelor of Laws with Bachelor of Commerce
Bachelor of Laws with Bachelor of Computer Science
Bachelor of Laws with Bachelor of Development Studies
Bachelor of Laws with Bachelor of Economics
Bachelor of Laws with Bachelor of Environmental Policy and Management
Bachelor of Laws with Bachelor of Finance
Bachelor of Laws with Bachelor of Health Sciences
Bachelor of Laws with Bachelor of International Studies
Bachelor of Laws with Bachelor of Mathematical and Computer Sciences
Bachelor of Laws with Bachelor of Media
Bachelor of Laws with Bachelor of Science
Bachelor of Laws with Bachelor of Social Sciences
Bachelor of Laws combined and Graduate Diploma in Legal Practice

Medicine

Bachelor of Medicine and Bachelor of Surgery

Music

Bachelor of Music

Nursing

Bachelor of Nursing

Psychology

Bachelor of Psychological Science
Honours degree of Bachelor of Psychology

Sciences

Bachelor of Agricultural Sciences
Bachelor of Applied Biology
Bachelor of Food and Nutrition Science
Bachelor of Science
Bachelor of Science (Advanced)
Bachelor of Science (Animal Science)
Bachelor of Science (Biomedical Science)
Bachelor of Science (Biotechnology)
Bachelor of Science (Evolutionary Biology)
Bachelor of Science (Laser Physics and Technology)
Bachelor of Science (Marine Biology)
Bachelor of Sciences (Mineral Geoscience)
Bachelor of Science (Molecular Biology)
Bachelor of Science (Molecular and Drug Design)
Bachelor of Science (Nanoscience and Materials)
Bachelor of Science (Natural Resources)
Bachelor of Science (Space Science and Astrophysics)
Bachelor of Science (Veterinary Bioscience)
Bachelor of Viticulture and Oenology
Honours degree of Bachelor of Science in High Performance Computational Physics

Teaching

Bachelor of Teaching with Bachelor of Arts
Bachelor of Teaching with Bachelor of Economics
Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
Bachelor of Teaching with Bachelor of Science

How to apply

Applications to University of Adelaide undergraduate programs are made online via SATAC: www.satac.edu.au

The application closing date for 2016 entry is 30 September 2015. Bachelor of Medicine and Bachelor of Surgery, and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au

International students should refer to: international.adelaide.edu.au/apply

Entry pathways

There are many pathways applicants can take to apply to the University of Adelaide, including SACE, IB, STAT, TAFE, preparatory programs, foundation study and more. To find out more about the available pathways, visit www.adelaide.edu.au/study and select 'Entry Pathways' from the menu.

Fees and costs

In 2015, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows.

Band 1: humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology. **\$6,152**

Band 2: computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics. **\$8,768**

Band 3: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce. **\$10,226**

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2016.

HECS Higher Education Loan

This program, known as HECS-HELP assists eligible students to pay their student contribution. Further information is available at: www.studyassist.gov.au

Scholarships

The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: www.adelaide.edu.au/scholarships

Student Services and Amenities Fee

Students are charged an annual Student Services and Amenities Fee (SSAF) to assist with the funding of student services and amenities at the University. In 2015, the SSAF amount for full-time students was \$281, and for part-time students it was \$210. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit www.adelaide.edu.au/student/finance and select 'Other Fees and Charges'.

Additional costs

Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance, and select 'Other Fees and Charges'.

Bonus points

For 2016 entry, SATAC will centrally administer a new South Australian Universities Bonus Scheme. The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au and search 'bonus points'.

Program intake

Many undergraduate programs will allow students to begin study in February or July. Please refer to individual programs on Degree Finder (www.adelaide.edu.au/degree-finder) to check whether midyear entry is available. Where Degree Finder states 'subject to availability' applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

Deferring your studies

Most undergraduate programs can be deferred for up to two years. Please refer to specific programs for exceptions. Music programs may not be deferred.

English language requirements for international students

All international students undertaking an Australian year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged. Details of recognised subjects and recognised tests and requirements are available by visiting international.adelaide.edu.au/apply, selecting 'Admissions Information' from the menu, then 'English Language Requirements'. Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of the University of Adelaide.

Permanent residency

International students who have studied an Australian year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact the International Office. To contact the International Office for more information, visit international.adelaide.edu.au, select 'About Us' from the menu, then 'International Office' and 'Enquire Now'.

Accommodation

The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

DISCLAIMER: The information in this publication is current as at the date of printing and is subject to change. Updated information can be found on the University website: www.adelaide.edu.au With the aim of continual improvement the University of Adelaide is committed to regular reviews of the degrees, diplomas, certificates and courses on offer. As a result the specific programs and courses available will change from time to time. Please refer to www.adelaide.edu.au for the most up-to-date information or contact the University on (08) 8313 7335 (or free-call 1800 061 459). The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.

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Who to contact with any questions

Ask Adelaide's friendly and skilled staff can address all program enquiries over the phone or online. If they do not have the answer enquirers will be referred to faculty/school/discipline staff for expert advice.

Ask Adelaide

Phone: (08) 8313 5208

Free-call (outer Adelaide, SA and interstate only): 1800 061 459

Enquire online: www.adelaide.edu.au/student/enquiries



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