

Research Publications 2007

Research Branch

Deputy Vice-Chancellor and Vice-President (Academic)

Book Chapters

- Willison JW 2007. The Impact of a Research Vignette on My Metaphorical Understandings. in (eds) Contemporary Qualitative Research for Science and Mathematics Educators, 127-138, The Netherlands: Springer. ISBN 978-1-4020-5919-3 <http://digital.library.adelaide.edu.au/dspace/handle/2440/46211>

Journal Articles

- Crisp GT 2007. Staff attitudes to dealing with plagiarism issues: Perspectives from one Australian university. International Journal of Educational Integrity. 3 (1): 3-15. <http://digital.library.adelaide.edu.au/dspace/handle/2440/43940>
- Crisp GT & Palmer EJ 2007. Engaging academics with a simplified analysis of their Multiple-Choice Question (MCQ) assessment results. Journal of University of Teaching & Learning Practice. 4 (2): 89-106. <http://digital.library.adelaide.edu.au/dspace/handle/2440/43738>
- Duggan PM; Palmer EJ & Devitt PG 2007. Electronic voting to encourage interactive lectures: a randomised trial. BMC Medical Education. 7 (25): 1-9. <http://digital.library.adelaide.edu.au/dspace/handle/2440/42020>
- Maier HR; Baron JA & McLaughlan RG 2007. Using online roleplay simulations for teaching sustainability principles to engineering students. International Journal of Engineering Education. 23 (6): 1162-1171.
- McDonald LA 2007. Writing, with, t/error and calling on the body of an artist. Cultural Studies Review. 13 (2): 66-76. <http://digital.library.adelaide.edu.au/dspace/handle/2440/43942>
- Sando JP & Seidel R 2007. The Volunteer Learning Support Scheme for International Students (VLSSIS). Global Journal of Engineering Education. 11 (2): 163-172. <http://digital.library.adelaide.edu.au/dspace/handle/2440/43737>
- Willison JW 2007. Vision & choice, ethical characteristics of academic development programs. Journal of University of Teaching & Learning Practice. 4 (2): 73-88. <http://digital.library.adelaide.edu.au/dspace/handle/2440/43943>
- Willison JW & O'Regan KE 2007. Commonly known, commonly not known, totally unknown: a framework for students becoming researchers. Higher Education Research and Development. 26 (4): 393-409. <http://digital.library.adelaide.edu.au/dspace/handle/2440/43941>

Conference Publications

- Crisp GT 2007. The e-assessment handbook. Continuum. ISBN 0-8264-9628-2 <http://digital.library.adelaide.edu.au/dspace/handle/2440/45642>
- Davenport BA & Baron JA 2007. Meeting the 21st century challenge: The situational learning initiative at the University of Adelaide. ascilite 2007, - (eds), 179-183. Singapore. <http://digital.library.adelaide.edu.au/dspace/handle/2440/44751>
- McGowan U 2007. Plugging a hole in holistic institutional approaches to plagiarism: A focus on research. APCEI 2007, Tracey Bretag (eds), 90-97. Adelaide. <http://digital.library.adelaide.edu.au/dspace/handle/2440/44752>