

Project Title: Assessor: Date:

Independent Assessor

Final year project assessment matrix for: Project Exhibition

Grade

Facet of Work	E <i>Students achieves a minimal number of objectives</i>	D <i>Students achieves some of the objectives</i>	C <i>Students achieves a majority of the original set of objectives</i>	B <i>Students achieves the original set of objectives</i>	A <i>Students achieves beyond the original set of objectives</i>
A. Students embark on inquiry* and so determine a need for knowledge / understanding (0%)					
B. Students find/generate needed information / data / ideas using appropriate approach / method (0%)					
C. Students critically evaluate information / data / ideas, their approach and results, and react appropriately (0%)					
D. Students perform necessary processes to meet stated project objectives (20%)	<input type="checkbox"/> No significant project outcomes demonstrated	<input type="checkbox"/> Project outcomes demonstrated but only partly working or effective	<input type="checkbox"/> Mostly effective demonstration of the project's outcomes	<input type="checkbox"/> Highly effective demonstration of the project's outcomes	<input type="checkbox"/> Highly effective and impressive demonstration of the project's outcomes
E. Students organize themselves effectively and adequately manage human input to project (20%)	<input type="checkbox"/> Project members demonstrate an inadequate level of professionalism	<input type="checkbox"/> Project members demonstrate an adequate level of professionalism	<input type="checkbox"/> Project members demonstrate a good level of professionalism	<input type="checkbox"/> Project members demonstrate a very high level of professionalism	<input type="checkbox"/> Project members demonstrate an impressive level of professionalism beyond expectations
F. Students communicate project objectives, achievements and the process (60%)	<input type="checkbox"/> Unengaging presentation, as shown by level of questions / comments / audience absorption <input type="checkbox"/> No poster / Poster detracts from the effectiveness of the exhibit <input type="checkbox"/> Background, aims, achievements and significance not clearly stated	<input type="checkbox"/> Mildly engaging presentation, as shown by level of questions / comments / audience absorption <input type="checkbox"/> Poster has little visual impact or depth and is not effective <input type="checkbox"/> Background, aims, achievements and significance present but not focussed or made explicit	<input type="checkbox"/> Engaging presentation, as shown by level of questions / comments / audience absorption <input type="checkbox"/> Effective poster with good visual impact and depth <input type="checkbox"/> Background, aims, achievements and significance clearly stated	<input type="checkbox"/> Strongly engaging presentation, as shown by level of questions / comments / audience absorption <input type="checkbox"/> Very effective poster with high visual impact and very good depth <input type="checkbox"/> Clear and focussed expression of background, aims, achievements and significance	<input type="checkbox"/> Captivating presentation, as shown by level of questions / comments / audience absorption <input type="checkbox"/> Poster has exceptional visual impact, depth and effectiveness <input type="checkbox"/> Clear, focussed and engaging expression of background, aims, achievements and significance

↑ Technical ↓

↑ Management ↓

↑ Communications ↓

* Inquiry may range from closed (supervisor specified) to open (student specified) in terms of: i) research question; ii) method, algorithm or hardware equipment; iii) interpreting result, evaluating hardware equipment or proposing future inquiry.

Comments:

<p>A. Students embark on inquiry* and so determine a need for knowledge / understanding (0%)</p>	
<p>B. Students find/generate needed information / data / ideas using appropriate approach / method (0%)</p>	
<p>C. Students critically evaluate information / data / ideas, their approach and results, and react appropriately (0%)</p>	
<p>D. Students perform necessary processes to meet stated project objectives (20%)</p>	
<p>E. Students organize themselves effectively and adequately manage human input to project (20%)</p>	
<p>F. Students communicate project objectives, achievements and the process (60%)</p>	

Grade Assigned (A-E): _____