

I-MELT draft full program

Draft 10 October 2017



Monday 11 December 2017

9-10 am	Registration and coffee		
10am	Welcome to country.		
Warming up	Aims of the conference.		
10.30	Professor Emeritus Mick Healey Keynote		
MELT your Mind 1	UK Higher Education Consultant mhealey@glos.ac.uk		
12.00	Performance of 'Research Mountain' and prize presentation for competition on the design of MELT Icons Icons for each facet of MELT for young children		
12.30- 1.30	Lunch		
Explain MELT 1.30- 1.55	Reasoning Critically 1. Achieving Constructive Alignment Using the Critical Thinking Skills Pentagon and Reflective Practice Aurore Chow & Jack Bowers aurore.chow@anu.edu.au	Research Skills 4. <i>Raising to the surface: Re-designing curriculum to accentuate research skills.</i> Manisha Thakkar Manisha.Thakkar@endeavour.edu.au	Into the sMELTer 1 <i>Using the Work Skill Development Framework to Build Rigour into WIL Programs</i> Ray Tolhurst (Wollongong University), Diane Mayorga & Suzanne Schibeci (University of New South Wales). rayt@uow.edu.au
2.00-2.25	2. <i>Conceptual Catch-22 in RSD for novice learners</i> Karey Harrison karey.harrison@usq.edu.au	5. <i>Rediscovering the added value of research in undergraduate formation: a case-based reflection</i> Ana Yévenes ayevenes@uft.cl	
2.30-2.55	3. <i>Scaffolding Clinical Reasoning and Decision Making</i> Katie Piper katie.piper@monash.edu	6. <i>Research Skills Development in the MBA capstone project: Tools for facilitating Student engagement.</i> Colin Sharp colin.sharp@unisa.edu.au	
3.00- 3.30	Afternoon Tea		

Discover MELT 3.30 3.55	Institution/system Level <i>7. A MELTING Moment in UK Higher Education?</i> Mike Wilmore mwilmore@bournemouth.ac.uk	Academic Literacy and writing <i>10. Learning-Teaching Autonomy in Accelerating Academic Literacy Development</i> Ursula McGowan ursula.mcgowan@adelaide.edu.au	Into the sMELTer 2 Envisioning the Future of Research-based Curriculum Design Using Lego Serious Play Chad Habel chad.habel@unisa.edu.au
4.00-4.25	<i>8. Research Skills Development at The University of the South Pacific</i> Shaiza Janif janif_s@usp.ac.f	<i>11. Method to their madness: Analyzing students' writings against the RSD Framework</i> Imtiaz Bughio, Fizza Sabir & Faraz Bughio imtiaz.bughio@adelaide.edu.au	
4.30-4.55	<i>9. Integrating the Research Skill Development (RSD) Framework into Master Curriculum at the Royal University of Phnom Penh Serey Sok & Vanny Sok</i> sokserey@gmail.com	<i>12. Towards a more cogent curriculum for experimental writing: A case study</i> Tim Wong & Esmael Yahya tim.wwt@monash.edu	
5.00 – 7.00	Welcome reception		
	Own dinner arrangements		

Tuesday 12 December 2017

8.00-9.00am	Registration and coffee		
9.00-10.00 MELT your Mind 2	Professor Jito Vanualailai The University of the South Pacific		
Collaborate MELT 10-10.25	Partnerships <i>13. Research based education meets MELT: co-created classrooms for the 21st century</i> Beth Loveys, Cathy Snelling & Sophie Karanicolas beth.loveys@adelaide.edu.au	Applications <i>15. A systematic method for facilitating curriculum renewal and transformation: two case studies.</i> Lyn Torres, Monash University Library, Georgina Willets, Loretta Garvey, School of Nursing and Midwifery, Monash University, Tomas Zahora, Steven Yates, Anne Young lynette.torres@monash.edu	Problem Solving <i>17. Keep Calm and Carry a Pentagon</i> Penny Vervoorst penny.vervoorst@holmesglen.edu.au
10.30-10.55	<i>14. Stages of concern: a facilitator's reaction to implementing the RSD in a community of practice</i> Sylvia Tiala tialas@uwstout.edu	<i>16. The Work Skills Development Framework applied to Students in Mexico</i> E. Patricia Orozco Quijano, Sue Bandaranaike porozco@laurentian.ca	<i>18. Integrating Problem Based Learning and Research Skill Development: An Example from a Master's Teacher-Leader Course</i> Tara Shepperson tara.shepperson@eku.edu

11.00-11.30	Tuesday Morning Tea		
Integrate MELT 11.30- 11.55	Research Skills 19. <i>The effectiveness of 'bolted on' research training</i> Emma Gyuris emma.gyuris@jcu.edu.au	Schooling 22. <i>Investigating Refugee Secondary Student Perspectives on Models of Engaging Learning & Teaching</i> Judith Thomas & Fizza Sabir judith.thomas@adelaide.edu.au	Into the sMELTer 3 <i>Embedding Employability skills through Research and Learning Skills</i> Lyn Torres, Barbara Yazbeck, Sebastian Borutta (Monash University), Sue Bandaranaike (James Cook University). lynette.torres@monash.edu
12.00-12.25	20. <i>Using the Critical Thinking Pentagon to assess facets of learning within Management studies @ RMIT</i> Susan Mate Keith Toh Phil Smith susan.mate@rmit.edu.au	23. <i>Multidisciplinary approach MELT use from Grade 5 to Year 12</i> Jason Home Jason.Home553@schools.sa.edu.au	
12.30-1.55	21. <i>Using the RSD Framework to Address Equity Gaps in Undergraduate Research</i> Jenny Shanahan jshanahan@bridgew.edu	24. <i>Reframing the Research and Work Skills Development framework facets to support becoming a teacher</i> Deborah Heck dheck@usc.edu.au	
1.00- 2.00	Lunch		
Expand MELT 2.00- 2.25	Work Skills 25. The Work Skill Development framework: Work-ready competencies for today and tomorrow Sue Bandaranaike suniti.bandaranaike@jcu.edu.au	Applications 28. <i>Using the Researcher Skill Development Framework to Construct Marking Rubrics for Assessments</i> Thaatchayini Kananatu thaatchayini.kananatu@monash.edu	Into the sMELTer 4 <i>Transforming teaching practices: A model to conquer Evidence Based Decision Making skills</i> Manisha Thakkar (Endeavour College), Jeanne Young Kirby (Flinders University), Jason Home (Coober Pedy Area School), David Wilson (University of Adelaide) & Roopa Howard (University of South Australia) Manisha.Thakkar@endeavour.edu.au
2.30- 2.55	26. <i>Aligning the Work Skill Development Framework to the Professional Skills Required for Aspiring Professionals</i> Diane Mayorga d.mayorga@unsw.edu.au	29. <i>The potential interdisciplinary application of MELT models in a developing context: different perspectives from higher education educators in Vietnam</i> Giang Van Ngo & Trao Nguyen Hanoi University gianghanuvn@gmail.com	
3.00-3.25	27. <i>The Work Skill Development, Framework, Applied to Minerals Industry Employability</i> Ernest Baafi, Ray Tolhurst & Kevin Marston rayt@uow.edu.au	30. <i>I-Talitali Framework: Developing a Model for Engaged Learning and Teaching in the Pacific.</i> Narsama Lingam, Rosarina, Jiokapeci, Rafai Qaloqiolevu, Lalia Sharma, Waisale Ramoce & Heena Lal lingam_n@usp.ac.fj	

3.30 - 4.00	Arvo tea	
4.00- 5.00 MELTING Moments	Tuesday Poster presentations and the mystery of MELTING Moments	
6.00- 6.30- 9.30	Pre-dinner drinks Conference Dinner	International Dance-off

Wednesday 13 Dec 2017

8.30-9.30 am	Registration and coffee		
9.30-10.30 am MELT your Mind 3	Associate Professor Sylvia Tiala University of Wisconsin Stout tialas@uwstout.edu		
Real MELT 10.30- 10.55	Problem Solving 31. <i>Teachers' and tutors' perceptions of the Optimising Problem Solving (OPS) framework for solving math</i> Shinta Sari shinta.sari@student.adelaide.edu.au	e-Learning 33. <i>Evaluating student engagement and learning outcomes through e-learning in Biomedical Sciences</i> Rebecca Donkin & Elizabeth Askew rdonkin@usc.edu.au	Authentic Learning 35. <i>Let's Make It Real! Approaching engaged learning from authentic contexts across disciplines</i> Kristen den Exter, Jonathan Purdy, Adele Wessel, Liz Reimer, Pascal Scherer & Michael Whelan kristin.denexter@scu.edu.au
11.00 - 11.55	32. <i>Using the Optimizing Problem Solving Pentagon as a basis for research skills in Final Year Engineer</i> Purush Karu, Hien Tran Minh & Belinda Sta Maria purusothaman@monash.edu	34. <i>Research Skill Development (RSD)-Integrated Online Report for Critical Thinking Skills</i> Raissa Mataniari raissa.mataniari@student.adelaide.edu.au	36. <i>Adapting the RSD so that it would speak to Engineering students</i> TBC.
12.00-1.00	Lunch	MELT Journal discussion for the interested	
1.0 – 2.00 MELTING pot	Student and keynote Panel <i>Learning tensions: student ownership or educator guidance?</i>		
2.00- 2.45 pm The MELTdown	Professor Phil Levy, University of Adelaide, helps us look back and then look forward. philippa.levy@adelaide.edu.au		
2.45- 3.00 pm	Wrap up and thankyou		
3.00 pm on Chill and Solidify	Post conference relaxation at the wine centre. Picnic blankets and nibbles provided.		