

# Students becoming researchers, researchers becoming renown

## A seminar and workshop for Computer Science

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**Date: Wednesday 18 November**

**Seminar: 10.00- 11.00am**

**Workshop + morning tea: 11.00-12.30**

**Venue: TBA**



- Would you like to find out about realistic ways academics have incorporated and assessed research activities in the undergraduate curriculum?
- Do you need to devise marking rubrics for Masters research projects?
- Are you concerned about the research-readiness of PhD students?
- What are some ways forward for Early Career Researchers and their skill development?

**10.00- 11.00**

**The Seminar** focuses on the development and assessment of skills associated with research in the computer science context, and places both students and academics on the same continuum, encapsulated by the *Researcher Skill Development (RSD7)* framework. The seminar will address the questions above, and consider ways that enable the incremental and coherent development of research skills from the first year of university onwards.

**11.00- 12.30**

**The Workshop** draws on multiple practical examples, especially from Computer Science and Electronic Engineering, of how academics have explicitly developed and assessed student research skills in the curriculum. It will provide time for you to work in teams on assessment details or big-picture issues.

**RSVP**

To Irene Lee by 13 November [irene.lee@adelaide.edu.au](mailto:irene.lee@adelaide.edu.au)

**Preparation**

A Visit to the RSD website (address below) prior to attending is recommended to make the most of this seminar and workshop. Bringing assessments that may lend themselves to the development of research skills will be beneficial for the workshop.

**Support**

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