Staff in the information tent at Kintore Avenue. Photo: John Edge

One of the many young people who enjoyed the science offerings on show at Open Day. Photo: David Ellis

Faculty of Arts Registrar Gary Martin (centre) at work in Bonython Hall, which featured an Expo outlining course and career options. Photo: Patricia Cree

SA universities maintain pressure on government

South Australia’s university community is maintaining pressure on the Federal Government to ensure that it keeps its election promises in the 20 August Budget.

The three SA vice-chancellors, the three student leaders, and representatives of the two major staff unions, held a joint press conference on 6 August at the University of Adelaide.

The group said the Federal Government’s integrity and commitment to future generations of Australians was in the balance. They said the Coalition’s higher education policy was accepted in good faith before the March election. Since then, there have been numerous suggestions that the Government will cut university operating grants, in direct contravention of its pre-election commitment.

“The Prime Minister” Mr Howard has said that he wants to restore the universities’ funding and slap more fees on students after promising the opposite would further entrench cynicism about politicians and their promises.

“But even more importantly, Australia’s investment in its universities should be at least maintained at this time. This nation’s economic competitiveness and intellectual, social and cultural well-being are dependent on a stable, healthy higher education sector.”

The group said that Wednesday’s protest march should “demonstrate to the Government that SA’s university community is united in its opposition to cuts, and to the crude transfer of higher education costs to students who can ill-afford to pay.”

At the media conference, the group expressed concern about apparent leaks to the media suggesting the Government was proposing to end triennial funding and introduce differential rates for the Higher Education Contribution Scheme.

The Acting Vice-Chancellor of the University of Adelaide, Professor Mary O’Kane, said she was concerned that these proposals were apparently being considered without consultation with the higher education sector.

—David Washington

INSIDE

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An open university

The word “open” is used in many ways in modern parlance. In the field of computing we are talking of open systems and interconnection. More generally we hear: “She’s very open about that; ‘That’s a very open approach’ or ‘I think we need to talk more openly about this issue’. It’s generally implied that open equals something good, or heralds a new beginning.

A society becomes increasingly global, universities will inevitably become more open. The UK’s Open University was created to provide access, absence, distance-learning approach to higher education. However my proposition that universities are becoming more open has more to do with a new set of ‘open connections’. Our institutions are moving away from the closed society of specialist scholars that characterised the medieval university. While retaining something of the medieval university at its core, a contemporary university has strong links with other communities and organisations.

As an example consider the way our University has opened its approach to working with industry in research and development. It is a core partner in eleven Co-operative Research Centres, a Special Research Centre, A Key Centre, and an Advanced Engineering Centre, all joint ventures with industry. We have several collaborative grants and industry-sponsored post-graduate awards. We’ve become adept at interacting over the Net for the purposes of collaborative research but we are just starting to learn to interact effectively using electronic means for the purposes of teaching. As we share teaching with universities around the world, we are learning about our distinctive character, or will we be able to offer students a much richer experience? We have the advantages of international access to the very best teaching materials available while still communicating the special values of the University of Adelaide as a key regional university.

We will be an open university in the best sense of the word.

Setting the record straight

In a recent article you published a generous article [Adelaidean, 13 June 1996, p.7] updating readers on the successful overseas concert activities of Jane Peters. In it Jane was described as an Elder Conservatorium graduate who began her studies with Adelaide teacher, Lyndall Howard, around 1960.

There are those in this city who are grudging in their recognition of the immense contribution Lyndall has made to violin pedagogy in Australia. It is therefore important to ensure impressions are accurate, and to correct errors, especially when, as here, they occur without malice.

Jane graduated from the School of Music of the SA College of Advanced Education some seven years after its merger with the Elder Conservatorium. And Jane not only began her studies with Lyndall but continued with her through the BMus course of the SACE, up to and beyond her competition for the Tchaikovsky Competition in 1986, more than 15 years in all. Studying contemporaneously with Jane the SACE were Rafaela Acella, Paul Wright and a little later, Iognen Liggett. All of these students owe a great debt to Lyndall from study with her in critical formative years. It is widely known that the same can also be said of Adele Anthony.

Lyndall Hendrickson’s contribution to music education has been recently, special education through her spectacular work in the field of autism, should be openly celebrated by the society which is fortunate to have her counted as one of its number. A correct record of her activities is an important part of that process.

Brian Chatterton
Co-Opera
Maclefield

Scales of wisdom

When I became involved with selection to university about twenty years ago I held similar views to those of the Hon. W. N. Wells [SA Journal 29/7/66]: “The object of selection was a sinister scientific plot, designed to dobber Arts students. At that time there was some truth in it; but now I am a good deal older and a little bit wiser, and my respect for wisdom has been exceeded by that of the administrator of the scaling system.

As now operated, the system makes it hard to prioritise recruitment with what subjects are ‘hard’ or ‘easy’. Its purpose is simple, even if its logic is complex: choice of subjects should not be made to get the highest aggregate score. On the average, students who do subjects A and B should get about the same marked score as those who do subjects A or B. This is especially important if A is a key subject for university entry involving scholarships (say, French or Mathematics 2), and B is a subject originally designed especially for students not aiming at university (some such subjects will shortly form part of the Elder Conservatorium: for example, Mathematics, Music, Physics and Chemistry).

One may add that the marks of A often tend to mark low while the marks of B may be influenced by new subject enthusiasm and egalitarian aspirations. Unless the scaling system intervenes, there is a massive disincentive to do A, where the competition is fierce and mark-ers eagle-eyed. The moderation provided by such ‘subjects scaled down’; Geology is an exception in the Science group, French, German and Latin in the Arts group.

I am afraid this is a very brief account of a complex process, and would welcome enquirers who want more details.

David Hester
Acting Chairman, University Entry Committee

INTERNATIONAL STUDENTS: VALUES AND ATTITUDES

On 13 June 1996 Professor Fay Gale told the National Press Club that the federal government’s determination to meet cuts on the public university system risks turning away international students and eroding revenue currently contributed by the SA $25 billion mark.

The implications for strategic planning for University Colleges are major.

There is no such thing as a typical international student. There is no such thing as a typical support on the part of their family — some families are wealthy, some are poor; some have many children and have to select, sometimes on the basis of gender, who has educational opportunities and who does not, while some families have enough resources to educate all their children; some students come from well-off families or some from developing countries; some come to enjoy an international sojourn with a low level of study stress, others have phenomenal levels of stress imposed by families, governments and their own desire to achieve.

For the most part, Asian students are dedicated and exceptionally hard-working, determined to succeed and with a very clear view of what they need to improve their chances in the business world. They don’t wish to live next door to a rowdy, drunken, destructive Australianocker; particularly if the just moved into an expensive house and borrowed to the hilt to educate them. This market segment overall is price-sensitive, sophisticated, technologically competent and strategically tuned.

The Malaysian Prime Minister, Dr Mahathir, addressed the First Secretary General Meeting of the Pacific Basin Economic Council on the subject of Asian values, said that many in the West sincerely believe that the values are more universal and go together with civilization. However even within a single country there are many shades of values. There are cases where people feel much, just as the very wealthy and the nouveau riche feel more comfortable with each other.

He had the temerity to say, that when values are more American values, Asian values are in fact more universal than both. He went on,

However offensive or outrageous is the idea that others elsewhere do not deeply believe in differences and that these beliefs, values and ways of doing things may possibly be better, more productive and even more civilising than one’s own, one should at least be prepared to accept this assumption.

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In 1994 David Hitchcock, the former director of East Asian and Pacific Affairs of the United Nations Information Development provided a questionnaire survey for the Centre for Strategic and International Studies in Washington, DC to compare East Asian and American values.

Continued Page 8
Police bike patrol lends helping hand to security on campus

The Police Bicycle Patrol will soon become a familiar sight at the University’s North Terrace Campus.

The Bicycle Patrol has been encouraged to come onto campus grounds to act as a friendly uniformed presence, complementing the University’s 22 security officers.

Formed last year, the Police Bicycle Patrol has been an enormous success throughout the city of Adelaide in terms of crime prevention and response to emergency situations.

Although police have traditionally stayed off campus unless specifically called in by University staff, the Bicycle Patrol has now been urged to include the North Terrace Campus in its usual rounds of the city.

Security Services manager Mr. Bob Leaver said he welcomed the Bicycle Patrol to the University.

“We have a close association with the South Australian Police, and having the Bicycle Patrol on campus from time to time is an extension of that cooperation,” Mr. Leaver said.

He said one of the biggest problems was the movement of University staff, students and visitors to the University that were doing everything possible to ensure this was a safe and friendly environment for work and study.

Mr. Leaver said he viewed the University as a “city within a city,” which brought with it the kinds of problems associated with any city.

He said one of the biggest problems was the movement of University staff, students and visitors to the University that were doing everything possible to ensure this was a safe and friendly environment for work and study.

“Security has aggressively encouraged reporting of crime so that a better overall picture of the problem can be built up,” Mr. Leaver said.

“We’ve put in place security awareness training for staff, which this year has been extremely successful in reducing theft, and we have computer-controlled access systems in some areas of the University.

“Now, with the help of the Police Bicycle Patrol, our security officers will be better able to prevent and solve further problems in and around the University grounds,” he said.

Adelaide’s Police Community Liaison Officer, Senior Constable Paul Friend, said the Bicycle Patrol’s presence on campus was a proactive move.

“The Bicycle Patrol will be in close contact with the University’s Security Office and will drop by regularly to keep an eye on the campus,” he said.

“We believe the presence of these uniformed officers will be beneficial to both the University and to our efforts of policing the community of Adelaide,” Constable Friend said.

Mr. Leaver said all staff and students should make the Police Bicycle Patrol feel welcome on campus.

He also urged University departments that have not yet taken advantage of the free security awareness training to do so.

—David Ellis

A Adelaide conference drive success

Recent efforts by the University of Adelaide to build its profile as a conference destination are paying off, with the recent awarding of two major international conferences to Adelaide.

The 5th International Barley Genetics Symposium will venture to the University campus for the first time in over 15 years — with 400 delegates and an estimated economic impact of $817,200.

Then in the year 2000, the 8th International Barley Genetics Symposium will venture to the University campus for the first time in over 15 years — with 400 delegates and an estimated economic impact of $1,225,920.

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Subject tackles Aboriginal environmental issues

Students who take a closer look at the Aboriginal perspective on environmental issues will have an edge when it comes to getting a job in land management, according to a new lecturer at the University of Adelaide’s Department of Environmental Science and Management.

Dr Jocelyn Davies, who was appointed to the department in May, is heading a subject at Roseworthy Campus called “Indigenous Australians and Environmental Management”.

“The subject, one of the very few of its kind among Australian universities, will be offered to students in 1997 as part of the new Bachelor of Environmental Management degree,” Dr Davies said.

She said the subject aimed to provide students with vital information and boost their confidence to prepare them for negotiations with Aboriginal people over environmental issues.

The subject takes into consideration the Mabo High Court ruling in 1992 (which recognised indigenous Australians’ claim to land that has special significance to them) and covers many important issues, such as land degradation, protection of Aboriginal heritage sites, native title claims, and mining interests.

“These are the kinds of concerns our students will be confronting in the future,” Dr Davies said.

“Whether they’ll be working with soils boards, in land use mapping, or as park rangers, interaction with Aboriginal people — as land holders or native title claimants — will become an increasingly large part of their careers.”

“The importance of indigenous environmental management skills, students that undertake this subject will have an edge on their rivals when tackling employment opportunities once their course is completed,” she said.

Dr Davies, whose position has been funded through the University’s Aboriginal Programs budget, said she hoped to attract more Aboriginal students to Environmental Management through her course.

“We’re offering South Australian students something they can’t get anywhere else in the State, and the department is building strong links with Aboriginal communities who are very positive about having an association with Roseworthy and our students.

“I’m now working closely with the University’s Aboriginal programs unit,” Wilto Yerlo, to draw this area of study to the attention of Aboriginal students, because Aboriginal organisations that deal with land planning and natural resource management would prefer to employ Aboriginal people,” she said.

“We see this new subject as a drawcard for Aboriginal students, and at the same time our non-Aboriginal students will also benefit enormously from it,” she said.

Information about the Bachelor of Environmental Management is available from the Student Information Office: (08) 303 5208 or freecall 1800 061 459. For more information about “Indigenous Australians and Environmental Management”, phone Dr Jocelyn Davies: (08) 303 7889.

—Sylvia Pors
—David Ellis

Beef forum success ‘no bull’

Over 200 people from as far away as Kimba and Leigh Creek attended the ninth JS Davies Beef Forum at the Waite Campus, Naracoorte last month to hear the five speakers and examine experimental cattle from Struan.

“We had a good attendance at all three venues, and the speakers were very well received,” said organiser Dr Wayne Pitchford, from the Animal Genetics Research Group at the Waite Campus.

The concept of an annual forum was developed in 1987 so that producers, industry personnel and scientists could interact to spawn ideas, disseminate information and boost their confidence to prepare them for negotiations with Aboriginal people over environmental issues.

The second keynote speaker was Armidale-based beef consultant Mr Don Nicol, Project Coordinator of the Angus-Murray Grey Marketing and Research Project for export of high quality beef to Japan.

“Due to the importance of indigenous environmental management skills, students that undertake this subject will have an edge on their rivals when tackling employment opportunities once their course is completed,” she said.

Dr Davies, whose position has been funded through the University’s Aboriginal Programs budget, said she hoped to attract more Aboriginal students to Environmental Management through her course.

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A highly sophisticated hydraulic model that can simulate the movement of waves in coastal environments is being used as a key planning and research tool for the new Wirrina Cove marina development south of Adelaide.

The $22.5 million marina is to be built by MBfi Resorts as part of the redevelopment of the Wirrina Cove resort. MBfi and the SA Tourism Commission have sponsored a research project at the University of Adelaide that investigates the penetration of waves into the proposed marina area.

This research makes use of the Model Wave Basin — a 120 square metre model controlled and monitored by state-of-the-art computer systems. It is used in research and consultancy by CivilTest, the commercial arm of the Department of Civil and Environmental Engineering.

A scale model of the Wirrina Cove marina has been built in the Model Wave Basin, allowing researchers to determine what shape the marina should take to provide protection for boats and the local environment.

Data from the model will also be compared with data from the actual marina site over the next 18 months.

The manager of CivilTest, Mr Matthew English, said this project was a major achievement for the University.

“Hydraulic modelling has traditionally been a strength within our department, and with the recent appointment of hydraulic and coastal modelling researchers Dr Martin Lambert and Dr David Walker an even greater emphasis has been placed on this valuable resource,” he said.

“The Model Wave Basin is unique in South Australia and is one of the leading facilities in the nation. This research project is a significant step forward for us.”

The model was featured at the launch of the Wirrina Cove marina development, which was held at the University of Adelaide on 28 July.

—David Ellis

Unique test model for Wirrina project

Nottingham VC visits Adelaide

The Vice-Chancellor of The University of Nottingham, Sir Colin Campbell, recently visited the University of Adelaide to discuss issues of Quality in tertiary education.

The universities of Adelaide and Nottingham signed a formal agreement this year to make a combined effort to achieve international best practice standards in their academic and administrative operations.

Cooperation between the two universities will involve information sharing and staff exchange programs, with the possibility also of student exchange programs.

During his visit to Adelaide, Sir Colin Campbell met with several key staff involved in achieving best practice at the University.

They included the Deputy Vice-Chancellor (Academic), Professor Ian Falconer, the Acting Deputy Vice-Chancellor (Research), Professor Ieva Kotlarski, the Head of the Division of Health Sciences, Professor Derek Frewin, the Head of the Division of Agricultural and Natural Resource Sciences, Professor Malcolm Oades, Academic Services Registrar Mr Colin Smyth, the Director of the Advisory Centre for University Education, Dr Gerry Mullins, and Director, Quality, Mrs Heather Howard.

The Acting Vice-Chancellor, Professor Mary O’Kane, said the University of Adelaide and University of Nottingham were very similar institutions with strong industry links.

Professor O’Kane and Sir Colin agreed that collaboration between the two universities should be provided over the next few years to their mutual benefit.

—David Ellis

Professor Ian Falconer greets Sir Colin Campbell (r). Photo: David Ellis.
Understanding of schizophrenia — by the public, health professionals, research scientists, and those who suffer from it — is strongly shaped by cultural beliefs, according to a new book by University of Adelaide psychiatrist and anthropologist Rob Barrett.

Dr Barrett, a Senior Lecturer in the Department of Psychiatry, carried out an ethnographic study of “Ridgehaven Hospital”, a psychiatric hospital where he worked in the 1980s. He documented the organisational pattern and culture of the hospital, approaching his task in much the same way that a social anthropologist would if studying a small-scale or tribal society.

The Psychiatric Team and the Social Definition of Schizophrenia formed Dr Barrett’s thesis for his PhD in anthropology at the University of Adelaide and was published subsequently by Cambridge University Press.

He found that patients with schizophrenia and their families, as well as the doctors, nurses and other staff treating them, had “common sense” ideas about the disease, many of which originated in 19th century European notions of human nature.

Because he worked in the hospital at the time he was carrying out the research, Dr Barrett’s study was difficult, and the findings are potentially controversial. He interviewed and observed his colleagues, other staff and patients, and his book goes through the sometimes painful process of dissecting their cultural beliefs and values, especially those related to schizophrenia.

Schizophrenia is a serious condition characterised by delusions and hallucinations, as well as disordered and confused thinking. It is usually treated with anti-psychotic drugs, in combination with education and support for the patient and family members. In many cases, gradual rehabilitation is necessary.

“Any of more than a century of research effort, the causes of schizophrenia are still poorly understood,” Dr Barrett said. “Genetic factors play a role in many cases. There is also evidence in favour of the theory that there is impaired function of neurotransmitters in the brain, but it is not possible to be conclusive. In some patients one can demonstrate structural changes in the brain, but not in all cases.”

Dr Barrett does not subscribe to the romantic notion, once espoused by the anti-psychiatry movement, that people with schizophrenia are simply “differing” but have been labelled by society as mentally ill. However, he believes it may be necessary to rethink the whole category of patients considered to be suffering from schizophrenia, particularly for research purposes.

“Sometimes the agenda for scientific research is set by a series of cultural beliefs. It’s time we went back and questioned the ideas on which the concept (of schizophrenia) is based.”

So what are these cultural ideas and assumptions?

Dr Barrett traces the history of the idea that a normal person is a whole and integrated individual — and a mentally ill person is “disintegrated” or “split” into parts. This has its roots in the Romantic period in late 19th century Europe. Romanticism strongly influenced medical practice in that era, and this was a time when psychiatry was emerging as a separate discipline.

“These ideas continue to colour the way we practise today and they also colour the way people with schizophrenia are regarded,” he said.

For example, the idea that schizophrenia referred to a “split personality” remained fixed in the public imagination, despite recent education campaigns to dispel the belief.

“There is a widely-held assumption that people with schizophrenia manifest extreme opposites of behaviour — good and bad, logical and illogical, passive and violent — and that they can switch from one extreme to the other. Hence they can be regarded as dangerous individuals.

“Since people who have schizophrenia share the same cultural assumptions as everyone else, they too can come to view themselves as ‘split in two’, as unpredictable or potentially dangerous — ideas which can have serious consequences for their self-image.”

Another key idea is “degeneration”. Dr Barrett said its origins could be traced to Renaissance thought, but it became influential in the Enlightenment and became generally accepted in the field of natural science, with its concepts of pure species and degenerate forms.

The idea developed a political flavour in the 19th century, when it was held that certain races and social classes were degenerate — particularly Asian and lower classes.

“In the 1850s the theory was advanced that certain forms of mental illness epitomise degeneration, and schizophrenia was seen as the extreme of this. In the 1940s, when it was then called, was the main one.”

It was thought there was a progressive decline in certain families which was transmitted from one generation to the next, beginning with mild nervousness and culminating three or four generations later in schizophrenia.

“This sort of pessimistic outlook has been ingrained into the idea of schizophrenia,” he said.

“This is why it is often thought to be an incurable disease characterised by progressive decline, even though biological mechanisms in many instances, it may not be the case.

“Neuroscience research is also influencing the historically y-based ideas: the question whether degeneration of the brain occurs in schizophrenia is still debated, though little evidence in support of the degeneration hypothesis has been forthcoming.”

Dr Barrett said people diagnosed with schizophrenia faced particular problems as a consequence of these beliefs.

“Other people often tend to interpret their actions and behaviour in terms of the schizophrenia,” he said.

“Instead of being thought of as a person with schizophrenia, they may be referred to as ‘schizophrenic’. It is difficult enough to experience hallucinations and disordered thinking, but many patients feel the additional problem of being viewed (and viewing themselves) as people who are fundamentally flawed.”

“In diseases like schizophrenia, even though biological mechanisms are at play, valuable insights are provided by an anthropological perspective, because it helps to identify beliefs and attitudes which may influence the experience of the illness and influence the way the illness is treated.”

—David Washington

### Making cultural sense of schizophrenia

### International Students: Values and Attitudes

The results are set out in the following table, in order of importance.

<table>
<thead>
<tr>
<th>SIX SOCIAL VALUES</th>
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<tbody>
<tr>
<td><strong>Asians</strong></td>
</tr>
<tr>
<td>1. Having an orderly society</td>
</tr>
<tr>
<td>2. Respect for law and order</td>
</tr>
<tr>
<td>3. The accountability of public officials</td>
</tr>
<tr>
<td>4. Being open to new ideas</td>
</tr>
<tr>
<td>5. Freedom of expression</td>
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<tr>
<td>6. Respect for authority</td>
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The test material was administered to a sample of Australian matriculation students, with the following results:

<table>
<thead>
<tr>
<th>FIVE PERSONAL VALUES</th>
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<tbody>
<tr>
<td><strong>Asians</strong></td>
</tr>
<tr>
<td>1. Hard work</td>
</tr>
<tr>
<td>2. Respect for learning and education</td>
</tr>
<tr>
<td>3. Honesty</td>
</tr>
<tr>
<td>5. Self-discipline</td>
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</tbody>
</table>

This sample closely follows the American results in Hitchcock’s study. The fundamental differences which he found in social values are confirmed in personal values:

It is tempting to see in these latter results, which I found in my sample of matriculation students, an emerging series on the die-out of excessive materialism and excessive anti-materialism; extremist spiritualism, usually manifested in extremely unsupportive and aggressive forms, including excessive deference to authority; inequality; the repression of women and the weak; and the economic, political, intellectual and social disempowerment of millions.

It is greed, as much as ignorance and poverty, which drives people to destruction. It strikes the materialism of others but “God’s living creatures ... [and] the physical environment which man holds only in trust.”

Dr Mahathir’s call for openness to cultural mutual enrichment would seem to be what we in University Colleges seek.

As he concludes, “Let us all admit that no one has a monopoly of wisdom. Let us ... enthusiastically put together build for the first time a world poised geographically in place poised geographically in Asia but not culturally part of it.

The sixth most important core value to Asians — fulfilling obligations to others was stressed by 39% of Asians but only 15% of Americans; while achieving success in life was stressed by 58% of Americans and only 15% of Asians. The emphasis on personal achievement was similar.

Significant for education is the fact that a massive 63% of Asians emphasised respect for learning, while only 15% of Americans and Australians did so.

It is tempting to speculate whether historical reliance on what might be called ‘frontier virtues’, shared by many Australians, permits enough breadth and depth, which learning and personal discipline could supply, for coming to terms with the basics, still less the complications of the contemporary world.

However, the Australian results are quite different from both of the above:

<table>
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<tr>
<th>FIVE PERSONAL VALUES</th>
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<tbody>
<tr>
<td><strong>Asians</strong></td>
</tr>
<tr>
<td>1. Honesty and Personal achievement</td>
</tr>
<tr>
<td>2. Hard work</td>
</tr>
<tr>
<td>3. Honesty</td>
</tr>
<tr>
<td>5. Helping others</td>
</tr>
</tbody>
</table>

Dr Rosemary Brooks
Principal
St Ann’s College
Alumni News

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ADELAIDEAN AUGUST 12, 1996

Alumni in Brief

Elder Hostels visit to Adelaide

St Mark's College, North Adelaide, will once again be "home base" for a group of North American visitors travelling with the Elder Hostels scheme later this month.

Organisers would like to hear from readers willing to invite one or two of the Elder Hostels visitors into their homes for a meal on the evening of Wednesday 28 August. The visitors are retired graduates from a range of backgrounds. Home visits have been a highlight of the Elder Hostels trips in past years, enjoyed by visitors and hosts alike.

If you would like to be a Home Visit Host, please call Adrienne Eccles at the Alumni Office on 303 3196 before Wednesday 21 August.

Distinguished Alumni Awards

Nominations are now invited for the 1996 Distinguished Alumni Awards. Any member of the alumni body of the University of Adelaide may nominate alumni for Distinguished Alumni Awards.

Further details from the Executive Secretary of the Alumni Association, Mr Geoff Sauer, on telephone (08) 61 303 4277, fax (08) or email gsauer@registry.adelaide.edu.au

Nominations close 31 August 1996.

Early Graduates Afternoon Tea

A special invitation is extended to alumni who graduated more than 50 years ago. Families and friends welcome. Saturday 31 August in the Equinox Building at 3.00pm. Booking with the Alumni Office on 303 4275.

$7.50 per person.

1946 Golden Jubilee Commemoration

The 1946 Golden Jubilee Commemoration will be held on Thursday 24 September. Details from Adrienne Eccles on 303 3196.

The occasional address will be given by Dr Jim Bonnin (MBBS 46 MD 55). A special invitation is extended to alumni for Distinguished Alumni Awards.

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$7.50 per person.

1946 Golden Jubilee Commemoration

The 1946 Golden Jubilee Commemoration will be held on Thursday 24 September. Details from Adrienne Eccles on 303 3196.

The occasional address will be given by Dr Jim Bonnin (MBBS 46 MD 55). A special invitation is extended to alumni for Distinguished Alumni Awards.

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The University's Quartet-in-Residence, the Australian String Quartet (ASQ), has a new member starting rehearsals with them this week (12 August).

Cameron Retchford, well known to Adelaide audiences as the Principal Solo Cellist with the Australian Chamber Orchestra, arrived in Adelaide last week to take up the position as Quartet cellist.

Cameron Retchford graduated from the Queensland Conservatorium of Music in 1986, and then further studied in Switzerland and Germany, obtaining his Solisti's Diploma from Cologne's Musikhochschule in 1990.

The first opportunity Adelaide audiences will have to hear Cameron Retchford perform with the ASQ will be on Thursday 26 September at the Quartet's subscription concert in Elder Hall. The program will open with Mozart's String Quartet K.589, a work that gives particular prominence to the cello.

**New look O quartet tunes up**

The Sydney pair are immediately mistaken for their Ephesian brothers; the Syracusians think they could be victims of enchantment, while the Ephesians think enemies are plotting against them. As the story unfolds, almost everyone else believes that Antipholus and Dromio are simply playing tricks.

This fast-paced and light-hearted classic is directed by Cate Rogers and Gina Tskoursou who have directed several Shakespeare plays in the past to acclaim both of critics and audiences, including last year's 'The Taming Of The Shrew' and the sell-out run of 'The Tempest'.

Ms Rogers said The Comedy Of Errors promised to be a vibrant and entertaining production.

"Because Gina and I enjoy this play so much, and because it makes us laugh so much, we want the audience to get as much out of it as we do," she said.

"It's a lot less philosophical and touchy-feely than some of Shakespeare's other plays. It's mainly just about fun. And we're working very hard to get every last drop of that fun out of Shakespeare's text."

Ms Rogers said their version of the play was set in a "contemporary but surreal" environment.

"In times gone by we've tended to go for a particular environment, like Shakespeare in the outback or in the corporate yuppy world. With Comedy Of Errors we're using a more surreal, no time or place setting, which is in keeping with the town of Ephesus because it's supposedly enchanted," she said.

The Comedy Of Errors plays from August 16-31 at 7.30pm in the Little Theatre (south-west corner, Union Cloisters). Tickets: $15 ($10 concessions), bookings at BASS or through the Theatre Guild on 303 5999. —David Ellis