



STUDENT EXPERIENCE OF LEARNING AND TEACHING (SELT) POLICY

All students are advised that the [Student Experience of Learning and Teaching Policy](#) has been updated. The revised policy became effective on 7 March 2018 and it is important that you familiarise yourself with the updated policy.

Here is a brief summary of some of the important changes that you may need to know:

- SELT surveys are one of the ways that the University uses to measure your satisfaction with your program, courses and the teaching provided.
- Your participation in SELT surveys is voluntary.
- You will be asked to complete a SELT survey for each course you are enrolled in, and an annual survey for your program. You will also be asked to participate in an annual feedback forum for your program.
- Staff have been encouraged to schedule time for you to complete surveys during class time in the hopes that you will participate as your opinions are highly valued;
- Surveys will consist of a set of mandatory core questions (that must be answered) and optional additional questions (that you may choose not to answer) which gives you the option of providing as much or as little feedback as you wish.
- If you complete a SELT survey, it is expected that your responses will be honest, constructive and thoughtful.
- Any survey responses that contain inappropriate or abusive language or behaviours may result in penalties being applied in accordance with relevant University policies;
- Your survey responses will be confidential (unless they indicate a risk to your own safety or the safety of others).
- If there are fewer than 5 responses to a survey, teaching staff will not be able to review the responses in order to preserve anonymity.
- You will receive feedback on the SELT survey results, including a summary of actions taken (see Procedure 9 of the policy for further details of where and when).

Please refer to the [Student Experience of Learning and Teaching Policy](#) for further information.

More information on SELT surveys can be obtained here: <https://www.adelaide.edu.au/planning/selt/>