

2018

GRADUATION CEREMONIES

THE UNIVERSITY OF ADELAIDE



THE UNIVERSITY
of ADELAIDE



CHANCELLOR'S

Welcome

On behalf of the University of Adelaide may I offer sincere congratulations to you, our new graduates.

You have joined a distinguished community of University of Adelaide alumni that spans the globe.

As a graduate of the University of Adelaide you hold a degree that is recognised and valued around the world. Our graduates have gone on to be pioneers and leaders in many fields – from science, medicine and engineering, to law, the social sciences and the performing arts. They have won Nobel Prizes, distinguished themselves in politics and the arts, and helped to improve the lives and wellbeing of countless communities.

The University of Adelaide is committed to providing an inspiring university experience and producing talented and skilled graduates. I hope that your skills and the friendships that you have made will endure throughout your life.

You should be proud today of your achievement in completing your studies, which is the first step on what I trust will be a satisfying and exciting career.

I would also take this opportunity, on behalf of the University, to thank those who have supported you and, in many cases, have made it possible for you to be here today.

You will always remember the University of Adelaide, and I hope you will consider it a significant part of your life, not just the past few years while studying, and not just today but forever. I encourage you to join our network of alumni and enjoy the benefits of a long association with your University.

My congratulations to you all.

Rear Admiral the Honourable Kevin Scarce
AC CSC RAN (Rtd)
Chancellor





Message from the
**VICE-CHANCELLOR
AND PRESIDENT**

Congratulations on graduating from one of Australia's leading universities.

This ceremony marks the culmination of years of study that now place you into lifelong membership of the University of Adelaide alumni – a group spread across all corners of the globe.

And you follow in the footsteps of extraordinary individuals, including some who have redefined the world as we know it, and many others who are changing their communities for the better each day. Your University of Adelaide degree will open doors to new, transformational opportunities.

Today is about celebrating your achievements with family, friends, members of staff and fellow graduates. I strongly encourage you to maintain those professional connections you have made here: many of them will stay with you for life.

Use your knowledge wisely, be bold and generous in the way you share ideas with others, and always be open to learning.

Well done: you go forward today with the warmest wishes of the University of Adelaide community.

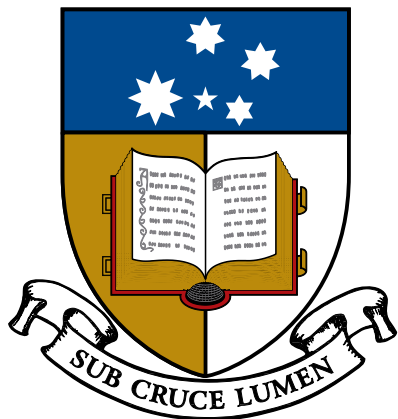
Professor Peter Rathjen
BSc (Hons) (Adel), DPhil (Oxon), Hon DLitt (Tas)
Vice-Chancellor and President

The University of Adelaide GRADUATION TRADITIONS

COAT OF ARMS

The University of Adelaide's coat of arms was granted to the University by the College of Arms, London, in 1925. It is the official symbol of the University and the stamp which ratifies every degree parchment bestowed by the University.

The crest or shield displays an open book and five stars; one of eight, two of seven, one of six and one of five points – representing the Southern Cross. A scroll containing the University's Latin motto sits directly below the shield; *Sub Cruce Lumen*, meaning 'The light (of learning) under the (Southern) Cross'.



BONYTHON HALL

Bonython Hall is the University of Adelaide's "great hall". It was built in the years of 1933-1936 using a generous donation of over £50,000 from renowned public benefactor Sir John Langdon Bonython.

Planned construction of Bonython Hall was surrounded in controversy. Colonel William Light, Surveyor-General for the City of Adelaide, had an original vision to extend Pulteney Street north towards North Adelaide. The Adelaide City Council was keen to see his plans carried out.

Following much debate, it was City Alderman and lawyer George McEwin who was able to convince the City Council of the University's master plan and evolving architectural beauty. Further, he pointed out that the City Council had no legal prerogative to construct roads on the private property of the University.

Consequently construction of the great hall began. This proved a critical juncture in the University's history - resulting in the University of Adelaide expanding to become one of the most picturesque campuses in the country today.

Today, Bonython Hall is home to all onshore graduation ceremonies and a number of official University events, including the annual Carols on Campus event in December.



ABOUT THE ORGAN

The organ in Bonython Hall was installed in 2002. Made in England to a tonal design by the leading Dutch firm Johannus Orgelbouw, it uses custom-built speakers to reproduce digital recordings of individual organ pipes with the acoustic qualities of a piped instrument. The four manual instrument is the largest of its type in Australia.

UNIVERSITY MACE

Thousands of years ago the Mace, a heavy club weighted at one end, was used as a blunt weapon in battle. In the sixteenth century the Mace came to be used more ceremonially – representing a symbol of protection of the King. Today, the Mace is celebrated as a symbol and warrant of office, particularly of royal or ecclesiastical office, and of institutions deriving authority from the Crown or Church.

The University of Adelaide Mace was designed by Mr I. Milward Grey of the School of Fine Arts, North Adelaide, and was made under his personal supervision by an Adelaide firm of silversmiths.

The Mace is 24 inches in length and is made of silver gilt throughout. Seventy-three ounces, just over 2kg, of metal was used in its manufacture. The Mace head forms an orb, representing the world, and features a book, a symbol of learning, and a design of gum leaves on matted ground. On either side of the orb, the University's Coat of Arms is featured along with the motto: *Sub Cruce Lumen*.

The University Mace was first carried by President of the Students Council, K H Boykett, at a Jubilee procession at St Peter's Cathedral in 1926, marking the 50th anniversary since classes first commenced.

The traditional role of the Mace Bearer in the University of Adelaide graduation ceremony is to protect the Chancellor, meaning the bearer of the Mace always precedes the Chancellor in the academic procession.



ACADEMIC DRESS

Academic dress, including the full-length robe, hood and classical headwear, dates back to the medieval 12th and 13th centuries in Europe when universities, as we know them today, were developing.

The regalia were originally worn daily by university scholars for reasons of warmth and to reflect their status in society. The sense of purpose and propriety evoked by formal academic dress has ensured the traditional has preserved over the centuries.

In contemporary times, academic dress is largely reserved for graduation ceremonies and formal university events.

Gown

University of Adelaide graduates wear black gowns in the Cambridge style, with the exception of:

- Professional Doctorate and PhD candidates whose gowns are black and faced with scarlet
- Higher Doctorate and Doctor of the University candidates who wear scarlet gowns faced respectively with the colour of their discipline or ultramarine blue.

Hood

Professional Certificate and Sub-bachelor graduates do not wear a hood.

Other graduates wear a black hood that displays a colour representative of their discipline area, except that:

- Postgraduate coursework candidates wear a black hood lined in white
- Research masters wear a black hood lined in scarlet
- PhD, Higher Doctorate and Doctor of the University candidates wear a scarlet hood lined in scarlet.

Headwear

Graduates receiving a Professional Certificate, Sub-bachelor Certificate or Diploma, Bachelor, Honours, Graduate Certificate or Diploma or Masters qualification wear a black trencher cap or mortarboard.

Graduates receiving a Professional Doctorate, PhD, Higher Doctorate, Doctor of Medicine or a Doctor of the University wear a bonnet of black velvet.



*Creative Arts
and Architecture*
Cendre Green



Business
Helvetia Blue



*Engineering and related
technologies*
True Purple



Health Sciences
Eosin Pink



*Natural and
Physical Sciences*
Primuline Yellow



*Society, Culture
and Education*
Pale Violet Grey





Information for GUESTS

The following information is provided to ensure the comfort, safety and enjoyment of everyone attending the ceremony. Please take a moment to read before the ceremony commences.

GENERAL

Toilets are located at the entrance to the hall, downstairs from the foyer.

A water cooler for your use can also be found in the foyer.

Please supervise babies and young children at all times. If they are disturbing other guests, please take the opportunity to relocate to the foyer.

Please switch off or silence mobile phones for the duration of the ceremony.

APPLAUSE

Guests are invited to applaud each graduate as they are presented on stage.

PHOTOGRAPHY

Guests are welcome to take photographs during the ceremony. However, you are requested not to disrupt the ceremony by leaving your seat or using flash photography.

Professional photographers will take a photograph of each graduate as they are presented on stage. These photographs will be available immediately after the ceremony from GFP Graduations, who will be temporarily located on the Goodman Lawns.

Alternatively graduates can order their stage photos online after the ceremony.

SAFETY AND EMERGENCY

For safety reasons guests may not enter the galleries upstairs or sit on the steps in the balcony area.

Emergency exits are marked on the plan below. Please note your nearest exit.

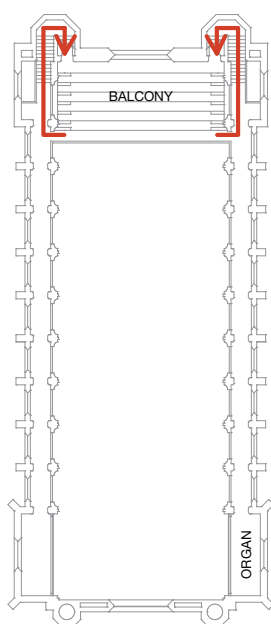
The emergency assembly point is on Goodman Lawns, west of the hall.

If it becomes necessary to evacuate Bonython Hall, an announcement will be made. Follow the directions of the Ushers, exit the hall and move to the assembly point. Guests in wheelchairs should exit the hall via the eastern entrance.

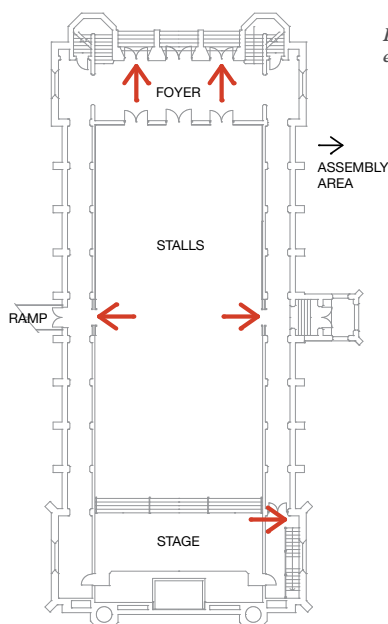
ADDITIONAL INFORMATION

Student Ushers in white shirts can provide further information and assistance.

The ceremony will last around 70 minutes.



South gallery level



Bonython Hall
emergency exits

Ground floor



Order of PROCEEDINGS

Before the ceremony, music will be played on the Bonython Hall Organ by Joshua van Konkelenberg BMus(Hons), PhD (Adel), MMus (RCM), GDScreenComp (AFTRS)

Trio Sonata in G major, BWV 530, JS Bach (1685-1750)

THE ACADEMIC PROCESSION (*please stand*) will enter Bonython Hall.

Bonython 18 by Howard Parkinson, performed by the Elder Conservatorium Brass Ensemble.

- Marshals
- Doctorates in all Faculties/Schools
- Heads of Affiliated Colleges
- Academic and Graduate Staff
- Executive Deans and Heads of Schools
- Senior University Officials
- The Valedictorian
- The Orator
- The Provost and Deputy Vice-Chancellor (Research)
- The Mace Bearer
- The Chancellor

THE NATIONAL ANTHEM to be sung by Charlotte Kelso DipA, BA/BMus(Clas).

*Australians all let us rejoice, For we are young and free;
We've golden soil and wealth for toil, Our home is girt by sea;
Our land abounds in nature's gifts Of beauty rich and rare;
In history's page, let every stage Advance Australia Fair.
In joyful strains then let us sing, Advance Australia Fair.*

Guests to be seated

WELCOME BY THE CHANCELLOR

Rear Admiral the Honourable Kevin Scarce AC CSC RAN (Rtd)

THE OCCASIONAL ADDRESS to be given by Mr Matthew Kay

THE MACE BEARER THANKS THE ORATOR

Ms Larissa Gennadyevna Statsenko will thank the orator

CERTIFICATION STATEMENT by the

Provost and Deputy Vice-Chancellor (Research)

Professor Mike Brooks FTSE FACS

PRESENTATION OF AWARDS by Faculty/School

VALEDICTORY ADDRESS given by Ms Gail Louise Spark

CLOSING REMARKS given by the Chancellor

THE ACADEMIC RECESSION (*please stand*) The academy will leave Bonython Hall in reverse order to that of entry, followed by the graduates. During the recession, the organist will play *Toccata in F, BWV 540, JS Bach (1685-1750)*.

Guests are requested to remain standing while the procession is leaving Bonython Hall.

Presentation of AWARDS



Faculty of **THE PROFESSIONS**

ADELAIDE BUSINESS SCHOOL

Presented by the Director of Research in
the Adelaide Business School, Associate
Professor Jodie Conduit B.Com (Hons), PhD

Degree of Bachelor of Finance (International)

Phillip Andrew Dick

John Metevelis

Kaiyi Zhang

Xuyan Zhang

Degree of Bachelor of Finance

Khai Boon Ching

Zijun Fan

Fu Yin Leung

Ailin Liu

Qiannan Liu

Michael Nittos

Giuliano Possamai

Chunhyuk Sin

Wing Ho So

Xiangdong Sui

Toh Zhan Hong Gary

Nicholas Tsagareli

Kai Ni Wong

Chenxi Yang

He Yang

Yixiong Yao

Degree of Bachelor of Commerce

Phillip Andrew Dick Accounting

Graduate Certificate in Wine Business

Daniel Robert Kent Cameron

Graduate Certificate in Self Managed Superannuation Funds

Neil Andrew Sparks

Degree of Master of Wine Business

Kang Li

Chu Shi

Jie Tang

Shu-Han Yu

Degree of Master of Professional Accounting

Aijie Chen

Ling Ling Choi

Pengjiu Cui

Shuang Hao

Nureldin Mohammed Idris

Qianjie Jiang

Li Baohui

Jia Li

Yutong Liu

Liu Zhenrui

Yaqi Lu

Wenting Luo

Daniel Luke Pye

Hanting Sun

Jingjing Wan

Wanru Wang

Ying Wang

Jinyi Wen

Xiaoyue Zheng

Degree of Master of International Business

Duy Huynh Anh Dang

Michael Tarek Haddad

Hoang Huy Nguyen

Walter Lawrence Smith

Degree of Master of Finance and Business Economics

Dilan De Zoysa Siriwardana

Degree of Master of Finance

Benteng Luo

Degree of Master of Marketing

Alice Grace Bath

Edrick Koh Wei Rong

Vanessa Amanda Jaruzelski

Anggita Widyananda Nugraha

Darmianti Razak

Degree of Master of Commerce

Fauzul Kabir

Li Zhang

Degree of Master of Business Administration

Mateen Akhtar

Thomas Guy Birdseye

Steven Enrico Buttignol

Tomasz Grzegorzko

Aditi Khilnani

Corna Kotze

Shean Anthony Jahn Mant

Mercy Atieno Oloo
Dharmesh Raman
Bradley James Rea
Beau Rybajlak
Nima Sherpa
Gail Louise Spark
Tan Yee Shiang
Kylee Ann Unwin
Nicholas Frederick Wagner

Degree of Master of Applied Finance

Wen Bo
Siyuan Bu
Youwen Chen
Jin Cui
Hao Ding
Jian Du
Wenpeng Ge
Jiachi Gu
Muzzammil Faraaz Jamal
Xueting Ji
Shulin Liu
Shasha Meng
Benjamin Michael Scammell
Jianghao Xu
Xiaochen Yang
Bingjie Yu
Yibing Yu
Dongzhen Zhai
Chaoyu Zhang
Zhang Jiawei

Degree of Master of Accounting and Marketing

Siman Chen
Zhonghao Du
Xiuzhu Guo
Hualin Jiang
Mengyao Li
Yi Li
Yue Liang
Shuo Men
Takrim Mushfiq
Yangqiao Ou
Ye Tian
Yuchen Wang
Hanwen Xing
Ping Yan
Xinyue Yan
Yi Yang
Yi Zhang
Yao Zheng

Degree of Master of Accounting and Finance

Haojun Chen
Qiao Chu
Zhe Cui
Lu Dai
Jie Ding
Xin Dong
Yihua Du
Yue Du
Yijun Fan
Yun Feng
Shoujia Fu
Yiwen Gao
Xiaonan Geng
Chen Gong
Wenke Hu
Lejun Hua
Hanzhe Huang
Handan Jin
Xi Jin
Manli Le
Xiaoyi Le
Mengyuan Li
Ting Li
Yunan Li
Ziyi Li
Qi Liu
Qing Liu
Yang Liu
Yuxin Liu
Genggeng Lu
Yimei Luo
Yuchen Lyu
Lisha Na
Ni Anqi
Phuong Anh Nguyen Tran
Yueyue Qiu
Zhichao Qiu
Xin Ren
Yue Shi
Dan Su
Ni Tang
Wang Diyi
Haotian Wang
Jindi Wang
Ruoqi Wang
Shasha Wang
Xinzhi Wang
Yuejun Wang
Zhicong Wang

Heming Wei
Yuhong Wei
Peiling Wu
Yao Xiao
Mengyu Xu
Yuqi Xu
Huarui Yang
Luying Yang
Zhen Yao
Haoqing Ye
Lan Yu
Zhiying Yu
Yujie Yuan
Qian Yue
Aili Zhang
Bo Zhang
Jianing Zhang
Junmei Zhang
Luqi Zhang
Peng Zhang
Tianyu Zhang
Xiang Zhang
Xiaoman Zhang
Wei Zheng
Jun Zhou

Degree of Master of Accounting

Yassin Mohammedtaki Y Alramadan
Maram Saleh Balfakhar
Wenzheng He
Huyen Thi Thanh Nguyen
Mengyao Jia
Lixiang Jin
Munira Kurban
Yan Lyu
Cheng Peng
Yuyang Tie
Shiyu Wang
Shengrong Wu

Degree of Doctor of Philosophy

Claire Leonie Lewin

thesis: Educators in the Blender: Academics Perspectives of Blended Learning and its Implementation in Australian University Faculties of Business

abstract: Blended Learning has been an integral part of university education for over two decades but the discussions and concerns voiced by academics regarding pedagogy, technology appropriateness and reliability, teaching efficacy, and workload implications has remained, for the most part consistent. This study investigates the perceptions of academics in Australian universities to identify why these concerns seem to have been poorly or unaddressed. Results of the five year study demonstrated that rather than these issues being the cause of concern they are the symptoms of Information Systems implementation that misidentifies the student as the end-user rather than the teacher.

Phuong Thi Nguyen

thesis: Systemic indicators for agricultural and rural communities in developing countries

abstract: Community indicators make a critical contribution to community development by monitoring sustainable development and promoting a community's wellbeing. In response to the gaps in our understanding of community indicators in rural areas, particularly in developing countries, this thesis presents and explores the development of a participatory systems-based framework for identifying indicators, and some principles for applying the framework effectively in these areas. The framework aims to address challenges faced by scholars using a more linear approach to the development of indicators, and explores, also, the practical facilitation of a process for choosing and making effective use of systemic indicators.

Melanie Jayne Reddaway

thesis: The Role of the User in Accounting for SME Wine Businesses

abstract: This thesis explores the role of the user in accounting for SME wine businesses. Paper one considers vernacular accountings, as contributed by Kilfoyle, Richardson and McDonald, in the context of SMEs. Paper two explores sophistication of product costing systems in the context of SMEs. Paper three explores stakeholders' experiences of isomorphic forces in a patchy institutional field. DiMaggio and Powell's (1983) typology of isomorphic forces is applied to examine different responses to a field level frame. Paper four shows that stakeholders can actively seek out and bestow power in stakeholders displaying conflicting yet complimentary logics.

Jessica Moonhee Yi

thesis: Identification of Relevant Predictors of Loan Default Using the Elastic Net Model

abstract: This study identified the financial and economic indicators for the forward-looking prediction of loan default with the application of the Elastic Net model and examined the predictive-ability of the identified predictor variables. Employing US loan defaulted firms from the period 1998-2013, the ten relevant predictors were extracted from the total 278 potential variables. The results showed that two resulting models, EN MDA and EN Logistic, explain the loan default logically and outperform Z-score model and O-score model with consistently higher accuracy, when tested on the Test and the two sets of Holdout samples.

THE ENTREPRENEURSHIP, COMMERCIALISATION AND INNOVATION CENTRE

Presented by the Director, Entrepreneurship,
Commercialisation and Innovation Centre,
and Pro Vice Chancellor (Entrepreneurship),
Professor Noel Lindsay BCom (Hons) PhD
FCPA CA TEP

Degree of Bachelor of Innovation and Entrepreneurship

Konstantine Adraskelas
Cheong Man Clement Chau
Lydia Desira Crawford-Pope
Mahdi Dalirrooyfard
Xanthe Madgwick
Luke John Milligan
Wei Chris Wang
Steven John Wiltshire
Hei Man Wong
Lewis Michael Wundenberg
John Yue
Qian Zhou

Graduate Certificate in Applied Project Management

Leonie Kay Neill
Rachel Michelle Van Kruyssen

Graduate Certificate in Innovation and Entrepreneurship

Bryan John Crosby

Degree of Master of Applied Project Management (Project Systems)

Chi Kien Phung
Zhen Deng
Bingning Xie
Fang Yan
Jinghan Zhang
Yinghua Zhu
Ran Zhuo

Degree of Master of Applied Project Management

Hua Bai
Lilanthi Indeewa Fernando
Satyathiran Gunenthiran
Liu Li
Jan Lee Mannix
Michael Lukasz Niedbala
Jamie Samantha Price
Yuntong Qiao
Zhichong Tang
Raju Prasad Upadhyaya
Xinhui Wang

Tony Yarak
Ziyi Ye
Weiyang Zhang

Degree of Master of Applied Innovation and Entrepreneurship

Akash Singh Bhadoriya
Kathryn Ann Bloem

Degree of Doctor of Philosophy

Yu Chen

thesis: Exploring Immigrant and Transnational
Entrepreneurship in the Australia and China Context

abstract: This research explores the contemporary
practice of immigrant entrepreneurship and
transnational entrepreneurship in the Australia and
China context. 34 first generation Chinese immigrant
entrepreneurs and 6 Australian transnational
entrepreneurs were interviewed focusing on their
life and business experiences in a transnational
context spanning China and Australia. As a result,
this research finds the importance of intrinsic
cultural motive and entrepreneurial human capital
to understand the contemporary Chinese immigrant
entrepreneurship. In addition, findings of this
research also summarize the main characteristics of
transnational entrepreneurship, which distinguish it
from other entrepreneurship streams.

Manjula Dissanayake

thesis: An exploratory study on how an accelerator
program influences entrepreneurial learning: Case of
the Sri Lankan government accelerator

abstract: Entrepreneurs navigate through various
phases of their new venture, starting with an idea,
leading towards exploiting an opportunity and finally,
for some managing the growth of the new venture
or for others exiting the venture through harvest or
closure. While a body of literature on entrepreneurial
learning exists, the entrepreneur's learning journey,
particularly in the context of a government accelerator
has not been examined. Through an exploratory
study, the thesis integrates entrepreneurial learning
theories by developing a conceptual model of how the
facets of entrepreneurial learning are inter-related,
redefining the entrepreneurial learning construct and
the influence of a government accelerator.

Larissa Gennadyevna Statsenko

thesis: The impact of regional supply network
structure and governance on the resilience of resource
extractive regions: The case of South Australia

abstract: This thesis examines the impact of the
regional supply network structure and governance
on the resilience of resource extractive regions to
economic downturns. Drawing on Evolutionary
Economic Geography, Industrial Clusters and
Supply Networks literature, as well as the case study
of the South Australian Mining Equipment and
Technology Services (SA METS) sector, this thesis
introduces an original conceptual framework. The
framework evaluates the effect on the regional supply
network embeddedness on the innovativeness and
diversification of the SA METS firms as well as
adaptability and resilience of mining regions.

SCHOOL OF ECONOMICS

Presented by the Head of the School of Economics, Professor Gareth D Myles
B.A, M.Sc. D.Phil., FRSA

Degree of Bachelor of Economics

Lincoln James Bennett
Tsz Wai Perry Chu
Jasmine Emma Douglas
Nathan Patrick Dunshea
Qiannan Liu
Joshua William MacLeod
Soraya Pradhan
Adam James Rybenski
Aniq Danial Saharudin
Erh-Min Wu

Degree of Bachelor of Economics (Advanced)

Eleanor Kay Ridings

Degree of Doctor of Philosophy

Robert Christopher Garrard

thesis: Essays in Econometrics with Applications to Social Networks

abstract: This research focuses on conducting econometric inference for features of social networks. In particular we develop two statistical tests regarding a network's degree distributions. The first determines whether the degree distribution of one network stochastically dominates that of another network. This has implications for determining whether one network enhances social welfare better than another. The second test allows one to test hypotheses about what the degree distribution of a network might be when we sample the network in a special way, namely sampling induced subgraphs. For each test we propose a bootstrap to control their respective sizes.

Ye Han

thesis: Three essays on first-price auctions with independent private values

abstract: This thesis comprises three self-contained chapters about first-price auctions with independent private values. Chapters 1 and 3 document how bidders respond to losses and how that would affect the seller's revenue in single-unit and sequential auction markets. We find that bidders indeed bid higher (although not as much as our model predicts) when imposing a monetary loss for losers, while seller's revenue decreases. Chapter 2 ascertains the heterogeneous risk aversion assumption in first-price auctions while expanding the assumption by changing prior beliefs of the support. We find the estimated parameters vary but the distributions are not significantly different.

Qazi G.M. Ziaul Haque

thesis: Bayesian Estimation of Monetary DSGE Models and Testing for Indeterminacy

abstract: This thesis examines the link between monetary policy and macroeconomic stability in the U.S. economy. Through the lens of structural macroeconomic models estimated using Bayesian techniques, the objective is to assess the adequacy of monetary policy by focusing on whether the Federal Reserve adjusts the nominal interest rate strongly enough to stabilize the economy. The thesis consists of three self-contained papers and each documents why instability induced by policy, i.e. indeterminacy, is not necessary to explain economic fluctuations: (i) measures of inflation; (ii) time-varying inflation target; and (iii) oil price shocks and real wage rigidity.

Mohammad Rafiqul Islam

thesis: Three Essays on Changing Food Consumption Patterns in Indonesia

abstract: Using Indonesian Family Life Survey (IFLS) data, this dissertation includes three essays on changing food consumption patterns in Indonesia. The first essay finds that non-traditional economic variables such as distance to the market affect food consumption significantly along with traditional economic variables such as prices and income. The second essay finds that internal migration significantly affects shifting from consuming carbohydrate rich foods to protein-rich foods. The third essay finds that more educated household heads choose more healthy food bundles. Overall, the thesis findings have implications related to food and nutrition policy.

Wenxi Lu

thesis: Essays on Trade and Export Development

abstract: The thesis examines the relationships between industrial upgrading, the similarity of exports of trading partners and economic development. It explores factors that promote the export upgrading and policy barriers in services trade. Following a chapter motivating the thesis and then a literature review, Chapter 3 investigates links between export similarity and bilateral FDI. We develop the empirical framework to study impacts of services policy on services trade among countries in Chapter 4. Chapter 5 investigates the determinants of variations in the quality of exports. Chapter 6 provides the conclusion and a discussion of further research.

Pide Lun

thesis: Essays on the Political Economy of the HIV/AIDS Epidemic in Sub-Saharan Africa

abstract: This thesis analyses the roots of HIV infections in sub-Saharan Africa. This study suggests that the transmission of HIV in this region is associated with factors deeply rooted in culture, history and geography. The research provides new empirical evidence that population genetic diversity can contain the transmission of HIV in sub-Saharan Africa. The incidence of HIV is also associated with a geographical feature, specifically terrain ruggedness and historical slave trade. High levels of population genetic diversity or slave trade breed mistrust which further acts as a barrier to forming a sexual relationship.

CENTRE FOR GLOBAL FOOD AND RESOURCES

Presented by the Executive Director of the
Centre for Global Food and Resources,
Professor Wendy Umberger BSc (AnimalSc)
MS Econ (SDSU), PhD Agric Econ
(University of Nebraska-Lincoln)

Degree of Master of Global Food and Agricultural Business

Meili Chen
Meng Gu
Adrian Jong
Attilio Militerno

INSTITUTE FOR INTERNATIONAL TRADE

Presented by the Senior International Trade
Law Counsellor, Mr Keith Wilson LL.M.
(cum laude), LL.B. (Hons.), B.A., G.D.L.P

Professional Certificate in International Trade

Saleh Ahmed
Nasrin Shathe

Graduate Certificate in International Trade and Development

Rodney Kirarock

Degree of Master of International Trade and Development

Awa Ani Chibikwa
Paul Lee

Additional **AWARDS**

FACULTY OF ARTS

Degree of Bachelor of International Studies

Jasmine Emma Douglas

Degree of Bachelor of Arts

Erh-Min WuFrench Studies



Join our **ALUMNI COMMUNITY**

There is no greater evidence of the University of Adelaide's success than the accolades and achievements of you – our alumnus.

As a graduate of the University of Adelaide, you are part of our distinguished institution's family and have a qualification from one of Australia's leading universities, which ranks in the top one per cent in the world. As an alumnus you have a history of shared experiences and memories, understood by those who came before you, those who studied with you and those who will soon join the alumni community.

As part of the University family you receive professional support throughout your career, access to lifelong learning and a community to share and celebrate your achievements. Becoming part of our alumni community unlocks access to a range of opportunities and benefits including:

NETWORKS

Continue your connection and interaction with other alumni and the University by joining one of our alumni networks. Being part of an alumni network can lead to personal and career development and helps to maintain as well as forge new friendships.

REUNIONS

The University of Adelaide sees thousands of graduates pass through its doors every year and we are always delighted to see our alumni return. Reunion events invite all alumni – students and staff alike – to revisit the people and the places that made their time at the University of Adelaide unique. We can assist when organising your own reunion and contacting lost alumni.

ALUMNI COUNCIL

Each year you have a right to vote or nominate members for the Alumni Council which represents the views of our global alumni community. The Council fosters alumni interest and goodwill by encouraging intellectual and emotional ties with the University.



PUBLICATIONS

The University offers a range of diverse and informative publications to keep you informed. Enjoy sharing in the achievements of our graduates and University news in our bi-annual alumni magazine *Lumen* and read our bi-monthly Adelaide e-news for a snapshot of the latest news and events.

ALUMNI AWARDS

Our alumni continue to make an impact on the world and their noteworthy accomplishments benefit both society and our campus community. We are proud to celebrate and acknowledge these achievements each year through an array of alumni awards.

SUPPORT YOUR ALMA MATER

You can help others gain access to the same education you have had by supporting the University. Donations and gifts help others realise their potential and access the transformative effect of a university education. Support in all forms, no matter how big or small, is valued and will have a lasting impact on students and researchers.

The University also partners with our alumni and stakeholders in industry, government and the community. We work together on programs like internships and scholarships to deliver highly skilled graduates into the workforce. We also attract investment and research funds to find sustainable solutions to the most challenging problems of our time. We are a proud and active supporter of our local, national and international communities.

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ALUMNI DISCOUNTS

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