Assessments in PCE’s language courses are optional. If taking the assessments, students will be assessed on the four macro skills – reading, writing, listening and speaking.

The following is a typical end-of-course reading and writing assessment – students are given 1 hour to complete both sections in class.

Reading Component

Read the following text and answer the questions below in English.

おはようございます。わたしのなまえは、やまだゆかです。二十五さいです。わたしは、エンジニアです。わたしは、にほんじんです。
とうきょうにすんでいます。
でんわばんごうは、八三〇四の四七七七です。わたしは、げつようびからきんようびまでしごとにいきます。
まいしゅうすいようびに、フランスごをべんきょうしています。
まいあさ、しんぶんをよんで、あさごはんをたべて、しごとにいきます。
しごとのあとで、ときどきともだちとレストランにいきます。
わたしは、ちゅうごくのたべものがすきです。わたしは、かいものもすきです。
しゅうまつに、ともだちと、まちにいって、デパートでふくをかいます。

1. What time of the day is it?

2. What is Yuka’s occupation?

3. Where does Yuka live?

4. What does Yuka do every Wednesday?
5. What does Yuka do every morning?

6. What does she like?

7. What does Yuka do after her work?

8. What does Yuka do on weekends?

**Writing Component**

Write in Japanese on one of the following topics.

1. My self: Write about yourself including self-introduction (eg name, age, likes dislikes etc.)
2. Shopping: Make a conversation dialogue between a customer and a shop assistant.
3. Dining out: You are planning to go out on a weekend to a restaurant. Write your plan for the weekend.
4. Visiting a Japanese house: If you have visited a Japanese house before, describe it. If you haven’t been to any Japanese house before, use your imagination and what you think it would be like.
5. Going to a festival: You are going to a Food and Wine festival. You are going to invite your friend. Write about a conversation or an invitation.
6. Socializing: Write about your hobbies and interests.

Number of words required to be written:

- **First year level** approx 150 words