AUCS Inc. Board – Governance Policy 1.3

Desirable Attributes and Skills of Parent Board Member

Attributes:

- 1. Be committed to AUCS Children's Centres and share AUCS' aims and philosophies.
- 2. Recognise the requirement as a Board member to act in the interests of AUCS and the Centres as a whole, not in a representative or sectoral manner.
- 3. Be willing to actively prepare for, participate in and contribute to Board meetings.

Skills & Requirements:

- 1. Be an active member of their Centre's Parent Advisory Group upon appointment to the board.
- 2. Have an understanding of the difference between governance (the Board's role) and management (the Director's role), or willingness to learn.
- 3. Make a commitment to attend a majority of Board meetings across a 2-year term.
- 4. Be willing to undertake a share of Board tasks or projects.
- 5. Have a skillset, experiences and perspectives that complement other Board members.
- 6. Be willing to participate in professional development courses, such as, but not limited to; governance training.