Weaving Ngarrindjeri History – for students & teachers

Activity 1: Ngarrindjeri Kaldowinyeri (Creation)

Discover
The significance of Kaldowinyeri to Ngarrindjeri weavers

Skills
Record, examine, identify, explain, infer, discuss

Discuss Source 2 ‘Stories of Connection’

Waterflows

“Weaving has always been an important way of keeping in touch with and maintaining the health of the river through the process of collecting reeds. The river’s environmental degradation has an impact on the availability of traditional reeds used for weaving and the great majority of traditional foods. Environment, culture and food are intimately connected. ‘The Murray & Darling Rivers are like the kitchen, the centre of food production and life, the place where people gather.’

https://middleschoolteacherenaire.com/program/weaving-stories-murray-river/

Source 1
(ngarrindjeri Nation 2007: p 8)

Activity 3: Voice and audience of texts

Discover
How we ‘hear’ and respond to different texts

Skills
Record, Discuss, Identify, Compare

Analyse the voice in Source texts 8, 9 and 10.

Whose words are you listening to in each reading? Record your answers:

Source 3

Are the authors speaking for and about themselves or for others? Discuss.

History 1. Ngarrindjeri Kaldowinyeri

- Activity 1. Ngarrindjeri Kaldowinyeri
- Activity 2. Perspectives on Kaldowinyeri
- Activity 3. World Views
- Activity 4. Language related to Ngarrindjeri Kaldowinyeri

History 2. All things are Connected

- Activity 1. Cultural Meanings of Lakun – Weaving
- Activity 2. Exploring the meaning of the terms ‘Aunty’ and ‘Elder’
- Activity 3. The circle to Aboriginal people in the context of weaver and life
- Activity 4. Evaluating and applying learning
- Activity 5. Creating a story, film, photostory or woven object
- Activity 6. Ngarrindjeri language related to weaving

History 3. The Stolen Generations

- Activity 1. Why me? – Individual stories
- Activity 2. The Assimilation & Integration Policies – effects on families
- Activity 4. The Assimilation & Integration Policies – attitudes/assumptions
- Activity 5. Effects of the Acts on Aboriginal individuals, families and communities
- Activity 6. The Acts as they were applied in South Australia
- Activity 7. Sorry Day

History 4. Weaving; History and Gender

- Activity 1. Ngarrindjeri woven objects from different historical Periods
- Activity 2. Contemporary Ngarrindjeri weaving
- Activity 3. Voice and audience of texts
- Activity 4. Value of historical information
- Activity 5. Debating
- Activity 6. Ngarrindjeri language related to woven items

History 5. Waterflows

- Activity 1. Words and meanings
- Activity 2. Contrasting meanings
- Activity 3. Contrasting views
- Activity 4. Changes to waterflows
- Activity 5. Ngarrindjeri Language related to Sea and Country
- Activity 6. Proposal for a healthy river: Final project.

Access to Resources

https://www.dropbox.com/sh/dx76027rmwpcwd8/AABca-I5AQl-xS-ZCMrGAh_MPa?dl=0
or
https://www.adelaide.edu.au/directory/carolyn.schultz


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