Academic Integrity Standards – Policy and Practice: Discovering the views of students, staff and management.

**Purpose of Project**
Promoting a shared understanding of academic integrity standards

**Research Questions**
1. What are Australian universities' policies and procedures for academic integrity breaches?
2. What responses to breaches of academic integrity are actually implemented in practice?
3. What is good practice in aligning academic integrity policy with teaching and learning strategies?
4. How could a culture of academic integrity be more effectively fostered?

**Methodology**
- Review the academic integrity policies of 39 Australian universities
- Seek student responses to a range of academic integrity issues through an online survey
- Conduct focus groups with students and staff along with interviews of academic integrity decision-makers
- Development of a conceptual framework for good practice in relation to academic integrity policy, the successful dissemination of project outcomes

**Outcomes**
Survey of 39 Academic Universities’ Academic Integrity Policies

**Access**
Easy to locate, read, concise, comprehensible

**Approach**
Statement of purpose includes educative focus; Institutional commitment to academic integrity

**Responsibility**
Outlines responsibilities for ALL stakeholders.

**Detail**
Description of breaches, outcomes and processes

**Support**
Systems to enable implementation of the policy

See Bretag et al (2011b)

**Summary - A Key Finding:**
There are signs in Australian Academic Integrity policies that some universities have included responsibilities for staff to promote student learning of the broad range of academic integrity.

It is this aspect that the project has used to develop a conceptual framework and resources for good practice

**Resources**
Case studies and PowerPoints for use by staff
Learning & Teaching Activities for staff and students

These will be available on the APFEI website http://www.apfei.edu.au/

**References:**

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ALTC Project Team: Tracey Bretag, Margaret Green and Saadia Mahmud (University of South Australia), Julianne East (La Trobe University), Colin James (The University of Newcastle), Ursula McGowan (The University of Adelaide), Lee Partridge (The University of Western Australia), Ruth Walker & Margaret Wallace (University of Wollongong).