Implementing Team Based Learning
Flipping the classroom in Introductory Accounting

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Using a pre-test survey instrument, this study examined the perceptions and expectations of university students to team-based learning (TBL) in introductory accounting courses. Key elements for successful implementation of this flipped approach were the use of web-based technologies for feedback, assessment, and evaluation.

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Jacqueline Christensen 1*, Janice Hollindale *, Kayleen Wood 1*
1+ Southern Cross University, 2+ Bond University
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