

Minimum English Language Proficiency Entry Criteria for Postgraduate Research Students Commencing Candidature in 2019

Program	IELTS (Academic) Minimum scores	TOEFL Minimum scores	PTE (ACADEMIC) Minimum scores	CAE Minimum scores
<p>General Requirements</p> <p>Applicable to all Postgraduate Research programs in:</p> <ul style="list-style-type: none"> • Faculty of Engineering, Computer and Mathematical Sciences • Faculty of Sciences • Faculty of Professions - School of Economics and Centre for Global Food and Resources • Faculty of Health Sciences including Joanna Briggs Institute but excluding Nursing, Psychology and Public Health 	<p>Overall band score of 6.5 AND Minimum band scores 6.5 in Writing and Speaking AND 6.0 in Listening and Reading</p>	<p>Paper-based – total score of 575 with 4.5 in the TWE (Test of Written English)</p> <p>OR</p> <p>Internet-based – total score of 79 with 24 in Writing AND 22 in Speaking AND 13 in Listening and Reading</p>	<p>Overall score of 65 AND Skills profile 65 in Writing and Speaking AND 58 in Listening and Reading</p>	<p>Overall score 176 AND Individual scores 176 in Writing and Speaking AND 169 in Listening and Reading</p>
<p>Specific Requirements</p> <p>Applicable to all Postgraduate Research programs in:</p> <ul style="list-style-type: none"> • Faculty of Health and Medical Sciences-Nursing, Psychology and Public Health (excluding Joanna Briggs Institute) • Faculty of Arts • Faculty of the Professions (except for the School of Economics and Centre for Global Food and Resources) 	<p>Overall band score of 7.0 AND Minimum band scores 7.0 in Writing and Speaking AND 6.5 in Listening and Reading</p>	<p>Paper-based – total score of 600 with 5.0 in the TWE (Test of Written English)</p> <p>OR</p> <p>Internet-based – total score of 94 with 27 in Writing AND 23 in Speaking AND 20 in Listening and Reading</p>	<p>Overall score of 73 AND Skills profile 73 in Writing and Speaking AND 65 in Listening and Reading</p>	<p>Overall score 185 AND Individual scores 185 in Writing and Speaking AND 176 Listening and Reading</p>