

Important Information

The occupational training must be workplace-based, which means that a training programme should be uploaded showing:

- at least 30 hours a week of training; and
- at least 70 percent of that training must be conducted in the workplace (i.e. not in a classroom or similar teaching environment)

For the Enhance Skills and Capacity Building streams, the structure of the training programme must be tailored to meet the specific training needs of the nominee.

Sponsor must not intend to engage in activities that will adversely affect the occupational opportunities (i.e. employment or training) of Australian citizens or permanent residents.

Unpaid occupational training, including a workplace-based training programme in the form of an internship (i.e. a volunteer position), must be lawful under the Fair Work Act 2009.

Unpaid tutoring or research assistant opportunities;

- The University may offer occupational trainees unpaid tutoring or research assistant opportunities which are not part of their occupational training programme. Policy allows these opportunities, if the tutoring or the research assistant role relates to the field of the occupational training programme and is beneficial to the training the trainee is undertaking.
- Tutoring or research assistant roles that are unrelated to the training programme (such as foreign language tutoring) and/or are not provided by the sponsoring university are not permitted.

Visitor's Name

Training Plan Outline Example

Research and Studies into Stochastic rock fracture network modelling, data analysis and numerical modelling skills.

Understanding and acquiring knowledge of the latest development and literature on stability assessment of rock excavations, coal seam gas extraction and mining engineering in general.

September 2012 – January 2013:

Data Collection of samples for analysis

Preliminary laboratory analysis sampling

Location (specific School/Area location where the training will be carried out): xxxxxx

Contact Number of Location

February – June 2013:

Laboratory analysis of samples collected

Data Processing

Recording of results

Location (specific School/Area location where the training will be carried out): xxxxxx

Contact Number of Location

June – August 2013:

Data processing

Numerical Modelling

Location (specific School/Area location where the training will be carried out): xxxxxx

Contact Number of Location

September 2012 – February 2014:

Report writing

Further data collection, lab analysis, data processing as required

Location (specific School/Area location where the training will be carried out): xxxxxx

Contact Number of Location

Supervisor name xxxx

School of XXX

Contact Number of Supervisor

Learning Outcomes & Measures of Success: