

### **Important Information**

The occupational training must be workplace-based, which means that a training programme should be uploaded showing:

- at least 30 hours a week of training; and
- at least 70 percent of that training must be conducted in the workplace (i.e. not in a classroom or similar teaching environment)

For the Enhance Skills and Capacity Building streams, the structure of the training programme must be tailored to meet the specific training needs of the nominee.

Sponsor must not intend to engage in activities that will adversely affect the occupational opportunities (i.e. employment or training) of Australian citizens or permanent residents.

Unpaid occupational training, including a workplace-based training programme in the form of an internship (i.e. a volunteer position), must be lawful under the Fair Work Act 2009.

Unpaid tutoring or research assistant opportunities;

- The University may offer occupational trainees unpaid tutoring or research
  assistant opportunities which are not part of their occupational training
  programme. Policy allows these opportunities, if the tutoring or the research
  assistant role relates to the field of the occupational training programme and
  is beneficial to the training the trainee is undertaking.
- Tutoring or research assistant roles that are unrelated to the training programme (such as foreign language tutoring) and/or are not provided by the sponsoring university are not permitted.



#### Visitor's Name

# **Training Plan Outline Example**

Research and Studies into Stochastic rock fracture network modelling, data analysis and numerical modelling skills.

Understanding and acquiring knowledge of the latest development and literature on stability assessment of rock excavations, coal seam gas extraction and mining engineering in general.

### September 2012 – January 2013:

Data Collection of samples for analysis
Preliminary laboratory analysis sampling
Location (specific School/Area location where the training will be carried out): xxxxxx
Contact Number of Location

### February – June 2013:

Laboratory analysis of samples collected Data Processing Recording of results

Location (specific School/Area location where the training will be carried out): xxxxxx Contact Number of Location

#### *June – August 2013:*

Data processing

**Numerical Modelling** 

Location (specific School/Area location where the training will be carried out): xxxxxx Contact Number of Location

# September 2012 – February 2014:

Report writing

Further data collection, lab analysis, data processing as required Location (specific School/Area location where the training will be carried out): xxxxxx Contact Number of Location

Supervisor name xxxx School of XXX Contact Number of Supervisor

Learning Outcomes & Measures of Success: