

FACULTY OF ARTS

WORKSHEET FOR MINIMAL ELIGIBILITY CRITERIA FOR SSP – 2021 ROUND

The [Adelaide Academic Role Statement](#) (AARS) for the relevant role (i.e., Teaching and Research Academic, Educational Specialist, or Research Specialist) will be used to determine minimal eligibility, and also to score/rank applications and allocate funding. This worksheet can be used for discussion with the HOS and to help certify compliance with minimum requirements.

Please submit this summary with your application (supporting documentation such as the details of the publications, IAPs, etc. should be used by HOS to verify accuracy of the below). The FRC may consult your Researcher Profile which according to University rules must be up-to-date to qualify to apply for SSP.

For Category A eligibility for SSP 2021, academics must meet the AARS performance measures **at their current level of appointment** as follows:

- for **Teaching and Research Academics**, 1 research quality performance measure, 1 teaching quality measure, the only teaching output measure, 1 other teaching or research measure, and all supporting expectations
- for **Research Specialists**, 2 research quality performance measures, the only teaching output measure, 1 other teaching or research measure, and all supporting expectations

For Category B eligibility for SSP 2021, academics must meet the AARS performance measures **at their current level of appointment** as follows: 2 teaching quality performance measures, the only teaching output measure, 1 other teaching or research measures, and all supporting expectations.

Note that the current level of appointment is used for performance metrics in a similar way to its use in promotion processes where candidates should be performing at the level to which they are applying. So if an academic has recently been promoted to Level C, this is the level at which the worksheet should be completed.

Please delete these instructions when saving this form for submission with your SSP application.

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This form must be accurately and fully completed for ease of assessment of applications by the Faculty Research Committee (FRC).

Applicant Name	School and Discipline
Role (e.g. Teaching & Research, Educational Specialist)	Appointment Level (A-E)

Tick current appointment type:

- Research Only (80% research)
- Teaching-Research (40% research)
- Education Specialist (61% - 90%)
- Other (senior management roles; ie. Deputy Deans - please specify your percentages)

Position Title _____

Appointment _____ %

RESEARCH QUALITY PERFORMANCE MEASURES

Quality Factor for Research Outputs (2015-2019)

Please total the Faculty quality factor ratings for each type of research output (defined according to HERDC criteria) with citations provided in your publication list; these are not apportioned by author.

Type of Output	Total Quality Points
Authored Books (x5 points)	
Book Chapters	
Journal Articles	
Other (e.g. edited books)	
Grand Total	
Requirement for your role and appointment level	

<input type="checkbox"/> Count of Category 1 Grants Submitted (Levels A-B)	
<input type="checkbox"/> or Average Held Per Annum (Levels C-E) (2015-2019)	
Requirement for your role and appointment level	
<input type="checkbox"/> Category 2-4 Income Generated Per Annum (Levels C-E) (2015-2019)	\$
Requirement for your role and appointment level	\$

For music, creative writing, or other NTROs outputs, please attach a detailed summary by year covering the period 2015-2019 including evidence of quality.

RESEARCH OUTPUT PERFORMANCE MEASURES

Research Outputs Apportioned by Author (2015-2019)

Provide total of your research outputs (defined according to HERDC criteria) (or NTRO-equivalent publications/output points in creative field) adjusted for apportionment by authors (e.g., an output with two authors is worth .5, with three .33, etc.). Add/subtract lines as needed for each output.

Type of Output	Total Points when adjusted for apportionment by Author
Authored Books (x5 each)	
Book Chapters	
Journal Articles	
Other (e.g. edited books, book reviews, encyclopedia entries)	
Grand Total	
Average per Annum (divide by 5)	
Requirement for your role and appointment level	

Research Outputs Not Apportioned by Author (2015-2019)

Provide total number of research outputs by type (defined according to former HERDC criteria) (or NTRO-equivalent publications/output points in creative field).

Type of Output	Total Points
Authored Books (x5 each)	
Book Chapters	
Journal Articles	
Other (e.g. edited books, book reviews, encyclopedia entries)	
Grand Total	
Average per Annum (divide by 5)	
Requirement for your role and appointment level	

TEACHING QUALITY PERFORMANCE MEASURES

HDR Completions (2015-2019) - see details on the ARRS

Requirement for Your Role and Appointment Level

eSELT or Peer Evaluation

Average of 80% BA Q6 score for all courses taught over the last 3 calendar years (to be documented in discussion with the Head of School)

Peer Evaluation

Participation in the University's TRP peer review scheme, with outcomes rated as either Satisfactory or Excellent (to be documented in discussion with the Head of School)

SUPPORTING EXPECTATIONS (2015-2019) to be documented in discussion with the HOS (one for levels B-C, both for levels D-E)

Administration, service, and leadership in the University

Professional activity including service to the community