

Student Insights – Information for Teaching Staff

This guide provides information that enables teaching staff to support student use of the Student Insights dashboard.

What is Student Insights?

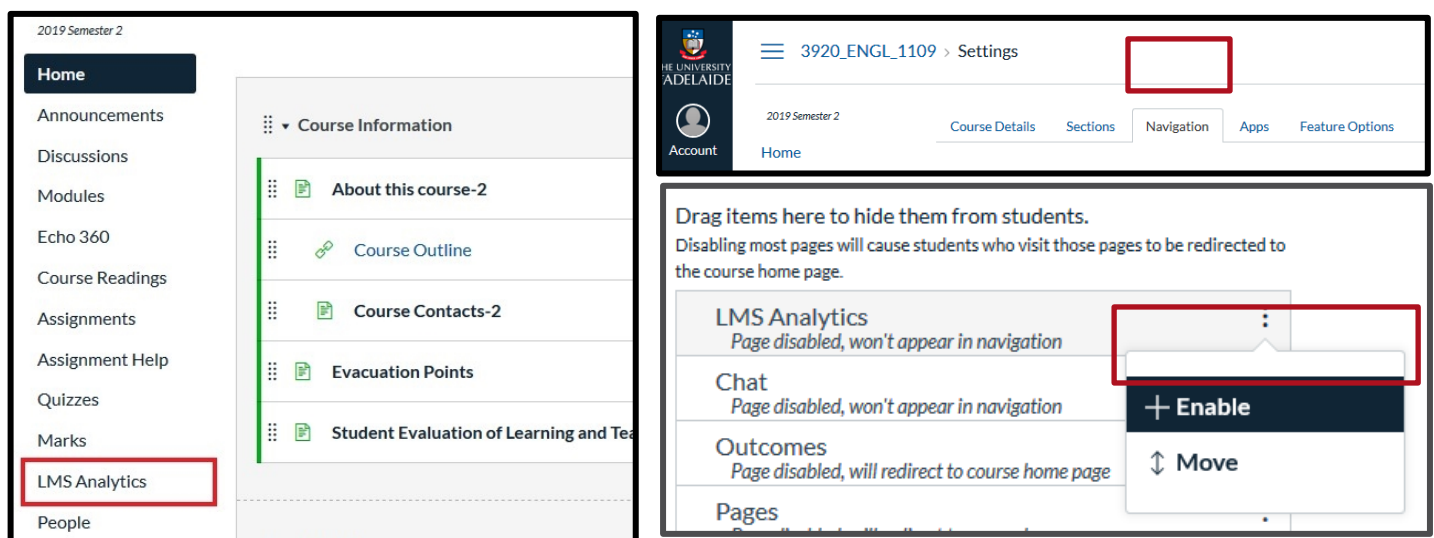
The Student Insights dashboard displays for the individual student a summary of their MyUni activity and that of their peers, which is intended to help them develop self-efficacy and become better self-regulated learners. The dashboard shows the most viewed content and participations within the course, as well as whether the individual student has viewed or participated with the listed content/resource.

How can I support my students in using Student Insights?

1. Ensure the LMS Analytics menu item is available in your course. This is how students access Student Insights.

If the LMS Analytics menu item is not available, you may need to activate it by going to the Settings menu item, clicking on the navigation tab and selecting the LMS Analytics item from the disabled items section. Select 'Enable' on the dropdown that appears and then click save at the bottom of the page.

Note: if the Student Insights tab does not display on the LMS Analytics page, it is not currently available in your course.



The left screenshot shows the course navigation menu for '2019 Semester 2'. The 'LMS Analytics' item is highlighted with a red box. The right screenshot shows the 'Settings' page for course '3920_ENGL_1109'. The 'Navigation' tab is selected, and the 'LMS Analytics' item is highlighted in the disabled items list with a red box. A dropdown menu is open, showing the '+ Enable' button highlighted with a red box.

2. Inform your students that the page is available in your course.

By actively communicating the availability of the insights page with students, teaching staff can encourage students develop better awareness on the need to reflect on their approaches to learning and develop self-regulation approaches to help them succeed academically.

You can mention that the page is available during a lecture or tute, include the information on any pages that you have about Student Support Resources. You can also direct them to the [Student Insights guide for students](#).

3. Actively encourage student use.

Students find the page most useful in the early weeks of a course, after returning from a break, and when preparing for a major assessment or exams. Reminders about the page at these times can be useful.

Encourage students to use the ratings feature, and inform them that you will monitor these ratings for immediate student feedback on course content. Note that students cannot rate assessments or quizzes, and can only rate elements of a course they have viewed. Students will more actively engage with this feature if they know their feedback is valued by the course coordinator.

What are the benefits for my students?

Having a visual representation of their engagement compared with their peers will enable students to immediately assess their engagement levels.

The dashboard can benefit students by assisting them to:

- Track their learning progress in the course
- Develop self-driven learning strategies
- Develop a plan for time management
- Prioritise areas for action and prepare for upcoming assessment

For students who may be struggling, the dashboard can help them to:

- Identify a starting point for action
- Align their focus based on the activity of their peers
- Find out where to get help with their studies

In our latest pilot:

- Overall, 79% of students that had used the page thought it was useful
- 63% agreed that using the page increased their engagement levels in the course
- 75% agreed that the page increased their awareness of the course content
- 54% agreed that the page allowed them to better plan their approach to learning and assessment tasks
- 63% of students agreed that the page gave them a better understanding of what work is required

How can I use the page as a teacher?

It is recommended that teachers check the dashboard to see the levels of student engagement across course content. Teachers may then choose to highlight important content that has lower engagement levels.

Teaching staff can also see the average rating of resources and download a ratings report as a spreadsheet. This feature can be helping in assessing the student experience when reviewing course content.