



University of Adelaide Commendations for the Enhancement and Innovation of Student Learning

The University of Adelaide Commendations for the Enhancement and Innovation of Student Learning recognise the diverse range of activities, services and programs that contribute to student learning and engagement at the University of Adelaide, and the important role that staff from all areas of the University have in supporting us to achieve our strategic goals in learning and teaching.

In 2018, up to 7 Commendations of \$2000 will be awarded, comprising up to 5 Commendations in the DASE-funded Categories, and up to 2 Commendations sponsored by the Adelaide Graduate Centre.

2018 Deadline for Submission: Monday, 17 September

Commendation Applicant Workshops: 20 August & 21 August (repeat session)

[See website for details](#)

Division of Academic and Student Engagement

(5 Commendations Available)

In 2018, applications for DASE-funded Commendations are invited in any one of the following areas of strategic priority:

- Enhancing student learning through inquiry and research
- Developing students as global citizens
- Developing career-ready graduates
- Engaging students as partners and co-creators
- Effective and innovative use of learning technologies
- Using effective and innovative assessment and feedback practices
- Supporting students in successful transitions
- Effective and innovative use of analytics and evaluation to inform teaching practice
- Enhancing Indigenous knowledges
- Supporting diversity and implementing inclusive practices in teaching and learning
- Supporting and encouraging colleagues in their teaching

Selection Criteria

All applications in DASE-funded Categories will be assessed on the extent to which the application shows evidence that the contribution has had a **significant impact** (typically over at least a two year period) on student learning.

Adelaide Graduate Centre

(2 Commendations available)

In 2018, the [Adelaide Graduate Centre](#) will sponsor up to two Commendations in the category of:

- Implementing effective HDR Supervisory Practices

Selection Criteria

Applications in this category will be assessed on their track record of successful HDR candidate outcomes and engagement in high quality supervisory practice over five years or more.

Note: Applicants in this category are required to supply a copy of their individual supervision dashboard from the Supervisor Classification and Reporting System (SCRS).

Please see Section 2.b for types of evidence that may be included in an application in this category.

Guidelines

1. Eligibility

Applications are invited from academic and professional staff, from all Faculties and Divisions of the University. Both individual and team applications are encouraged.

Applicants may only apply for one Beacon Commendation in any year, in any category.

Applicants who have previously received a Beacon Commendation or a Stephen Cole the Elder for Excellence Award are eligible to apply for a Beacon Commendation two years after receiving the Commendation or Award.

2. Application

Each application for a Beacon Commendation should contain the following elements

- Application form** (including details of one referee)
- Written Statement** (No more than three pages, minimum 11 point font).
- Applicant Photograph**

a. Application Form

The completed application must have the endorsement of one of the following: Executive Dean, Dean of Graduate Studies, HDR Convenor, Postgraduate Coordinator, Head of School, Head of Discipline, Faculty Manager, or Line Manager.

Details must be provided of one referee who is able to comment on the applicant's contribution. Referees may be contacted for additional commentary on the application. If the application is from a team, the referee should be able to comment on the team.

The application form must also include a short summary of the application (maximum 75 words), written in third person. For successful applicants, this summary will be used in promotional material.

b. Written statement

The written statement is the central element of the application. It provides the opportunity for applicants to describe their activities and contributions, and should demonstrate a reflective

approach, in which the applicant/s not only describe the nature of the activities, but demonstrate an awareness and understanding of the impact that the activities have had on student learning and engagement.

The written statement is limited to three A4 pages in total (11 point Arial or Calibri, narrow fonts must not be used).

Evidence

Applicants must provide evidence in support of their claims against the selection criteria, and will be expected to draw upon a variety of evidence, which may include:

- Self-assessment, reflection professional development, and scholarship/publications
- Student and/or staff feedback (e.g. surveys and evaluations, unsolicited feedback),
- Student learning (e.g. assessment results, grade distributions, retention and completion data, learning analytics).
- Peer review (e.g. review classroom practice, curriculum content, or learning materials, mentoring relationships, review of scholarly contribution and research relating to teaching and learning).

For more in depth discussion guides on collecting evidence, see:

<http://uniteachingcriteria.edu.au/framework/about/use/guidelines-individuals/collecting-evidence/>.

Note: Applicants in the *Implementing Effective HDR Supervisory Practices* category are also encouraged to consider the following sources of evidence, in addition to those listed above:

- demonstrated engagement in high quality and innovative research supervision practice,
- successful and timely HDR completions,
- any co-publication or production of other research outputs with or by their candidates,
- the development of HDR candidate's employability skills and professional networks,
- promotion of industry engagement,
- positive post-graduation outcomes of candidates, and
- supporting statements from current and graduated candidates and academic colleagues.

c. Photograph

A high quality (minimum 300 dpi) photograph of the individual or team in JPEG format. If you do not have a suitable photograph, please contact Marketing and Communications to arrange a photo session. For successful applicants, this photograph may be used for publicity purposes.

3. Submission

The application should be sent as a single PDF file (excluding the Applicant Photograph, which should be sent as a separate JPEG file), to (teachexcellence@adelaide.edu.au) by **Monday 18 September, 2018**. Receipt of all nominations will be acknowledged by email.

4. Selection

Applications will be assessed by a selection panel, consisting of:

- Pro Vice-Chancellor (Student Learning) - Convenor
- Director, Education Strategy and Teaching Excellence, or nominee
- One HDR convenor
- one Associate Dean (Learning and Teaching)
- two previous Commendation recipients

The sponsoring bodies for Sponsored Commendations will be invited to contribute to the selection process for their sponsored category.

5. Notification

Applicants will be advised of the outcome in October. Feedback for unsuccessful applicants will be available via the Teaching Excellence Support Officer. Successful applicants will be awarded \$2000, and a certificate presented at a gala awards ceremony in December. Names of awardees will be published on the University website and via other promotional outlets as appropriate.