

## SGDE Learning outcomes. Lucy Potter, Joy McEntee, Edward Palmer, Cathy Snelling.

	<b>Beginner</b> e.g. Levels 1 & 2	<b>Intermediate</b> e.g. Levels 3 & 4	<b>Advanced</b> e.g. Honours research / Masters
	<b>Develop</b>	<b>Consolidate</b>	<b>Practice</b>
<b>Graduate Attribute</b>	<b>Learning outcomes.</b> By the end of this SGDE, learners will be able to:		
Deep discipline knowledge Critical thinking	Generate knowledge that is new to the learner	...and develop new perspectives and different ways of thinking	...and create knowledge that is new to the discipline
Problem solving	Address problems in relation to defined issues with guidance	... incorporating recommended theory ...integrating approaches to more complex problems ...working with a greater degree of autonomy	...and identify and solve problems in relation to novel issues / undefined issues
Critical thinking	Exhibit developing critical thinking skills in relation to defined problems	...in relation to more complex problems	...and demonstrate evidence of advanced critical thinking skills
Deep discipline knowledge Critical thinking Ethical competency	Demonstrate an awareness of appropriate research approaches and methodologies	Demonstrate an awareness of the place of research in the context of cognate disciplines	Demonstrate an awareness of the place of research in relation to the wider community (e.g. industry)
Career and leadership readiness Self-awareness and emotional intelligence Ethical competency	Manage a project in a team with structured guidance	...with greater autonomy	...and evaluate own performance within the team, and constructively evaluate the performance of other team members