



# Assumption vs Truth About Students For teaching staff

## Assumption

## Truth

I've given them everything they need to pass in my course

There is always more you can do to support learning

Students have written lots of essays before

Many new students have written fewer than two essays

Students are lazy

Students have a lot to cope with

Postgrad students have well-developed study skills

Postgrad students also need support

They don't need me to explain the basics

Students appreciate you explaining the steps in your thinking

It's someone else's job to help them with transition

Everyone can have a positive influence on student transition

If it makes sense to me, it will make sense to them

Experts think differently to novices

Students will tell me if they don't understand

Students don't like to look silly in front of you or others

Students will seek out help by themselves

Students don't know where to start looking for support

## Making a Positive Difference

- > Be clear about your expectations
- > Give study advice as you go
- > Model the thinking and decision-making process
- > Familiarise yourself with resources available to students
- > Continually tell them about student support options
- > Spend time with them to learn how they think
- > Remember the little things

For staff resources, go to: [adelaide.edu.au/learning/teaching/development](https://adelaide.edu.au/learning/teaching/development)